

From: mailinglist@capitol.hawaii.gov
To: [WAM Testimony](#)
Cc: info@schha.com
Subject: Testimony for SB3071 on 2/28/2012 9:00:00 AM
Date: Monday, February 27, 2012 11:40:53 PM

Testimony for WAM 2/28/2012 9:00:00 AM SB3071

Conference room: 211
Testifier position: Support
Testifier will be present: No
Submitted by: Beatrice Hew Len, Secretary
Organization: Mokupuni O Oahu, SCHHA
E-mail: info@schha.com
Submitted on: 2/27/2012

Comments:

25 February 2012

Aloha mai Senator Ige (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Ways and Means

I write in very **VERY STRONG SUPPORT** of SB3071 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaaauao Oihi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

In 1999 I was accepted into the College of Education as a student seeking to become a Hawaiian language immersion teacher. I later taught for five years at Ke Kula Kaiapuni o Waiau, the first immersion school here on Oahu. In looking back, although all of my instructors were competent, there were no tenured Hawaiian faculty members that were preparing teachers for the DOE, especially none that had taught in an Immersion school. Fast forward to 2012, Hookulaiwi is now a thriving initiative within the college that focuses on preparing local teachers for Hawaiian language immersion, Hawaiian charter schools, and other diverse schools particularly on the Leeward Coast.

I have been involved in Hawaiian education formally for a little more than 10 years, but even in this short time I have started to see my former Waiau students at UH. Now I would like to tell you that they have grown to want to become teachers too. Honestly some do, but I have been most impressed by these students that have told me that they want to go to law school and med school or even film school so that they too can help Hawaiians, and it was because they saw people that looked like them in positions of power that they know that they will succeed. Education is transformative.

We want Native Hawaiian children to live their dreams. We want educational opportunities for children that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that Hawaiian children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important community members want to be self-determining in this process. Appropriating funds to increase Hookulaiwi faculty numbers and resources will result in an ability to offer services/programs to a much wider population.

Name: Eōmailani Kukahiko

Address: 2640 Dole St. E356 Honolulu, HI 96822

From: mailinglist@capitol.hawaii.gov
To: [WAM Testimony](#)
Cc: info@schha.com
Subject: Testimony for SB3071 on 2/28/2012 9:00:00 AM
Date: Monday, February 27, 2012 11:40:32 PM

Testimony for WAM 2/28/2012 9:00:00 AM SB3071

Conference room: 211
Testifier position: Support
Testifier will be present: No
Submitted by: Herbert Hew Len, President
Organization: Waianae Kai Homestead Community Assn, SCHHA
E-mail: info@schha.com
Submitted on: 2/27/2012

Comments:

Aloha mai Senator Ige (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Ways and Means:

I write in very **VERY STRONG SUPPORT** of SB3071 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaaauao Oihi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

I respectfully ask that, per the educational priorities of

- * The Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA) (Contact Person: Kamaki Kanahele, Chair) and

- * The Nanakuli-Mailii Neighborhood Board #36 (Contact Person: Kimo Kelii, Chair of the Education Committee),

YOUR SENATE COMMITTEE ON WAYS AND MEANS SCHEDULE A HEARING FOR THIS BILL.

In keeping with the educational priorities of the SCHHA and the Nanakuli-Mailii Neighborhood Board #36, the primary purpose for this appropriation is to acquire faculty positions and operations monies for the University of Hawaii Hookulaiwi Center for Native Hawaiian and Indigenous Education to deliver critically needed teacher education/education programs to Hawaiian homestead communities of highest need—beginning with Molokai and Maui. The appropriation will also be used to support existing initiatives in Nanakuli/Waianae. The plan is to extend to other Hawaiian communities state-wide in the near future.

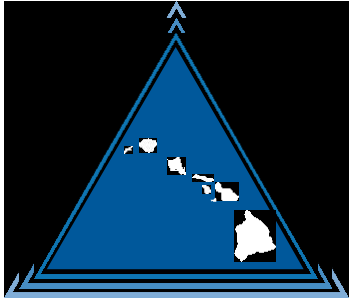
Please note that this is a Native Hawaiian community-driven bill. It has been introduced BY community, FOR community—in partnership with Hookulaiwi. With this in mind, please schedule a hearing of SB3071.

Mahalo nui,

'Iwalani Hodges

Curriculum Coordinator, Nanaikapono Elementary School

March 2, 2012



Hawaiian Homelands
Assembly

1050 Queen St. Suite 200
Honolulu, HI 96814
Ph: (808) 529-1627
Fax: (808) 356-3556

Kamaki Kanahele
Chair
O'ahu

Leah K. Pereira
Vice-Chair
Kaua'i

M. Kammy Purdy
Secretary
Moloka'i

M. Kanani Kapuniai
Treasurer
Hawai'i

Jared Aiwohi
Executive Officer
Maui

Annie Ah Hoon
Executive Director

To: **Sen. Ige, Chair**
Sen. Kidani, Vice Chair & Members of the
Committee on Ways & Means

From: **Kali Watson**
Chairman of Statewide Housing & Economic Development
Committee - SCHHA
Honolulu, Hawaii 96792

Re: **Hearing on SB 3071 Relating to Hookulaiwi**
February 28, 2012 at 9:00am
Conference Room 211, State Capitol

TESTIMONY IN SUPPORT

Dear Chair Ige, Vice Chair Kidane and Members:

Thank you for the opportunity to provide testimony in support to SB 3071 – SD1 relating to the Hookulaiwi Program funding. This bill provides funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaaauo Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii. At present, the Nanakuli Hawaiian Homestead Community Association has entered into a partnership with Hookulaiwi to support the placement of several classrooms and an administrative office in the Agnes Kalanihookaha Cope Learning Center in the Nanakuli Village Center. We are especially excited that their organization is effectively filling a need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders to work with the various Hawaiian homestead communities along the leeward coast. This will have lasting systemic improvements in the quality of education and in the academic outcomes for Hawaiian children in Hawaii's public schools.

The Sovereign Councils of the Hawaiian Homelands Assembly, formerly the State Council of Hawaiian Homestead Associations was founded more than 20 years ago to unite homestead communities and to advocate for the beneficiaries of the Hawaiian Homes Commission Act of 1921. The SCHHA is the oldest statewide advocacy organization representing the interests of more than 30,000 beneficiaries and families residing in the communities of the Hawaiian Home Land Trust. Its mission is to promote the self determination of native Hawaiians and the well being of homestead communities. DHHL lands are part of the ceded lands inventory.

I urge you to please pass this measure, SB 3071 SD1.

Sincerely,

Kali Watson
Chairman of Economic Development

From: mailinglist@capitol.hawaii.gov
To: [WAM Testimony](#)
Cc: info@schha.com
Subject: Testimony for SB3071 on 2/28/2012 9:00:00 AM
Date: Monday, February 27, 2012 11:39:41 PM

Testimony for WAM 2/28/2012 9:00:00 AM SB3071

Conference room: 211
Testifier position: Support
Testifier will be present: No
Submitted by: Kamaki Kanahale, Chairman
Organization: SCHHA
E-mail: info@schha.com
Submitted on: 2/27/2012

Comments:

From: mailinglist@capitol.hawaii.gov
To: [WAM Testimony](#)
Cc: bckfaria@gmail.com
Subject: Testimony for SB3071 on 2/28/2012 9:00:00 AM
Date: Monday, February 27, 2012 9:32:33 PM

Testimony for WAM 2/28/2012 9:00:00 AM SB3071

Conference room: 211
Testifier position: Support
Testifier will be present: No
Submitted by: Keoki Faria
Organization: Individual
E-mail: bckfaria@gmail.com
Submitted on: 2/27/2012

Comments:

Please support this bill by passing it as many will receive a quality education and will be able to continue to serve and/or work within the communities they are currently living in (Maui & Molokai). Thank you for your consideration.

24 February 2012

Aloha mai Senator Ige (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Ways and Means.

I write in very **VERY STRONG SUPPORT** of SB3071 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaaauao Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

The educational statistics on Native Hawaiian people are damning--in terms of student achievement, Native Hawaiian children as a group score in the bottom quartile on standardized tests of reading and mathematics, are overrepresented in special education, and have the highest school drop out rate. Long term effects of this educational failure can be seen in the social indicators of wellbeing—Native Hawaiian people experience the worst health, have the highest rates of homelessness, are in the lowest socio-economic group, have a high rate of drug use, and are over represented in the prison population. Of special concern is that among Native Hawaiian youth, the suicide rate is greater than found for any other population in Hawaii.

While there is no immediate nor easy solution to this situation, it is clear that all programs and initiatives proposing educational advancement for Native Hawaiian people in Hawaiian homestead communities must involve community participation in all stages of conceptualization, planning, implementation, and assessment.

We believe that our Sovereign Councils of the Hawaiian Homelands Assembly/Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master’s and doctoral levels.

In short, the Hookulaiwi initiative is a multifaceted, community-based partnership dedicated to the achievement of a significantly greater number of fully licensed teachers and educational leaders, particularly Native Hawaiians from homestead communities. Hookulaiwi has evolved over many, many years of intensive research and development. It embraces the central belief that the first step towards the enhancement of education for Native Hawaiian children is the recruitment, retention, and professional development of high quality teachers. The second step towards enhancement is the development of a pedagogy of hope that emerges from and affirms the cultural experiences of the Hawaiian people.

We want Native Hawaiian children to live their dreams. We want educational opportunities for children that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that Hawaiian children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, community members want to be self-determining in this

process. Appropriating funds to increase Hookulaiwi faculty numbers and resources will result in an ability to offer services/programs to a much wider population.

With this in mind, we, the undersigned, ask that you give your **VERY STRONGEST SUPPORT** to our community-based HB2706. Mahalo.

Name:

Kimo Cashman

Educator

Hookulaiwi: Aha Hoonaaauao Oiwi,

Address:

1776 University Avenue

Honolulu, HI 96822

956-3370

956-9905 (Fax)

From: mailinglist@capitol.hawaii.gov
To: [WAM Testimony](#)
Cc: kimokelii@aol.com
Subject: Testimony for SB3071 on 2/28/2012 9:00:00 AM
Date: Tuesday, February 28, 2012 7:43:24 AM

Testimony for WAM 2/28/2012 9:00:00 AM SB3071

Conference room: 211
Testifier position: Support
Testifier will be present: No
Submitted by: Kimo Keli
Organization: Nanakuli Neighborhood Board
E-mail: kimokelii@aol.com
Submitted on: 2/28/2012

Comments:

Aloha Mai Kakou, my name is Kimo Keli and I humbly request your kokua and aloha with supporting and approving Senate Bill 3071 which is to fund three faculty positions for our Hookulaiwi "Alternative Teacher Certification Program" to be expanded on the island of Molokai and Maui in hopes of addressing the teacher shortages and retention issues as well as to promote and encourage more native and local teacher candidates in becoming highly qualified teachers for the public schools within their communities.

The success stories and graduation rates of Hookulaiwi are overwhelming in that the administrators for the various Nanakuli & Waianae Complex area schools are extremely excited about receiving more teacher candidates who have completed the Hookulaiwi Program and are currently taking the various National and State required exams in finalizing their Teacher credentials as well as licensing process.

Again I implore your support in approving SB 3071 in which these additional faculty positions for the Hookulaiwi outreach and expansion into the outer islands will be successful and established.

Mahalo Nui Loa!

February 24, 2012

Aloha mai Senator Ige (Chair), Senator Kidani (Vice Chair), and Members of the Senate Committee on Ways and Means

I write in very **VERY STRONG SUPPORT** of SB3071 to appropriate funds for three permanent positions and operating expenses for Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

I respectfully ask that, per the educational priorities of

- The Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA) (Contact Person: Kamaki Kanahēle, Chair) and
- The Nanakuli-Mailī Neighborhood Board #36 (Contact Person: Kimo Kelii, Chair of the Education Committee),

In keeping with the educational priorities of the SCHHA and the Nanakuli-Mailī Neighborhood Board #36, the primary purpose for this appropriation is to acquire faculty positions and operations monies for the UHM Hookulaiwi in order to deliver critically needed teacher education/education programs in Hawaiian homestead communities of highest need—beginning with Molokai and Maui. The appropriation will also be used to support existing initiatives in Nanakuli/Waianae. The plan is to extend to other Hawaiian communities statewide in the near future.

Please note that this is a Native Hawaiian community-driven bill. It has been introduced BY community, FOR community—in partnership with the University of Hawaii Hookulaiwi Center for Native Hawaiian and Indigenous Education. While Hookulaiwi is housed, in part, in the UHM College of Education, it is a Hawaiian community initiative in every sense of the word.

Hookulaiwi is unique in that, for the first time in Hawaiian history, this is an initiative that the communities of the Sovereign Councils of the Hawaiian Homelands Assembly and the Nanakuli-Mailī Neighborhood Board #36 have come together to grow. In other words, the essence of Hookulaiwi is tied inextricably with these communities. For the first time ever, through partnership with Hookulaiwi, community members are the determiners of their educational health and well-being.

We believe our Sovereign Councils of the Hawaiian Homelands Assembly, Nanakuli-Mailī Neighborhood Board #36, Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program

- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels.

With this in mind, I ask that you give your **VERY STRONGEST SUPPORT** in the passage of our community-driven SB3071.

Mahalo nui,

Name: Larson Ng

Address: 1155 Banyan Street, Apt. B
Honolulu, Hawaii 96817

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To: [WAM Testimony](#)
Cc: info@schha.com
Subject: Testimony for SB3071 on 2/28/2012 9:00:00 AM
Date: Monday, February 27, 2012 11:39:26 PM

Testimony for WAM 2/28/2012 9:00:00 AM SB3071

Conference room: 211
Testifier position: Support
Testifier will be present: No
Submitted by: Mike Kahikina, Legislative Chairman
Organization: SCHHA
E-mail: info@schha.com
Submitted on: 2/27/2012

Comments:



SB3071 SD1
RELATING TO EDUCATION
Senate Committee on Ways and Means

February 28, 2012

9:00 a.m.

Room 211

The Office of Hawaiian Affairs (OHA) **SUPPORTS** SB3071 SD1, which appropriates \$400,000 in state funding to establish and resource Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (center for Native Hawaiian and indigenous education) within the University of Hawai'i at Mānoa.

The expansion of Ho'okulāiwi's teacher preparation and curriculum development initiatives in the Moloka'i, Nānākuli and Wai'anae areas is critical to creating better educational opportunities for these underserved communities. Since 2008, the OHA Board of Trustees has approved more than one million dollars in funding to support the efforts of Ho'okulāiwi to improve the education of our beneficiaries.

Therefore, OHA urges the Committee to PASS SB3071 SD1. Mahalo for the opportunity to testify on this important measure.

From: mailinglist@capitol.hawaii.gov
To: [WAM Testimony](#)
Cc: punikekauoha@gmail.com
Subject: Testimony for SB3071 on 2/28/2012 9:00:00 AM
Date: Monday, February 27, 2012 9:23:41 AM

Testimony for WAM 2/28/2012 9:00:00 AM SB3071

Conference room: 211
Testifier position: Support
Testifier will be present: No
Submitted by: B Puni Kekauoha
Organization: SCHHA, 'Aha Opio Advisor
E-mail: punikekauoha@gmail.com
Submitted on: 2/27/2012

Comments:

As Advisor to the 'Aha `Opio of the Sovereign Council of Hawaiian Home Lands Assembly, I and the `opio of SCHHA membership strongly support SB3071. Mahalo

February 27, 2012

Aloha mai Senator Ige (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Ways and Means

I write in very strong support of SB3071 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaaauao Oihi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

In keeping with the educational priorities of the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA), the primary purpose for this appropriation is to acquire faculty positions and operations monies for the UHM Hookulaiwi in order to deliver critically needed teacher education/education programs in Hawaiian homestead communities of highest need—beginning with Molokai and Maui. The appropriation will also be used to support existing initiatives in Nanakuli/Waianae. The plan is to extend to other Hawaiian communities state-wide in the near future.

Please note that this is a Native Hawaiian community-driven bill. It has been introduced BY community, FOR community—in partnership with the University of Hawaii Hookulaiwi Center for Native Hawaiian and Indigenous Education. While Hookulaiwi is housed, in part, in the UHM College of Education, it is a Hawaiian community initiative in every sense of the word.

I believe our SCHHA/Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

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- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master’s and doctoral levels.

With this in mind, I ask that you give your very strongest support to our community-driven SB3071 by passing it.

Name: Stephanie Furuta

Address: 2749 Poelua Street

From: mailinglist@capitol.hawaii.gov
To: [WAM Testimony](#)
Cc: info@schha.com
Subject: Testimony for SB3071 on 2/28/2012 9:00:00 AM
Date: Monday, February 27, 2012 11:40:09 PM

Testimony for WAM 2/28/2012 9:00:00 AM SB3071

Conference room: 211
Testifier position: Support
Testifier will be present: No
Submitted by: Annie Au Hoon, President
Organization: Kewalo Hawaiian Homestead Community Assn., SCHHA
E-mail: info@schha.com
Submitted on: 2/27/2012

Comments: