

SB2545

Relating to Education

EDU, WAM



EXECUTIVE CHAMBERS

HONOLULU

NEIL ABERCROMBIE
GOVERNOR

SENATE EDUCATION COMMITTEE
Senator Jill Tokuda, Chair
Senator Michelle Kidani, Vice Chair

January 27, 2012
1:15 p.m. Room 225
Testimony in SUPPORT on SB 2545
Relating to Education

Chair Tokuda, Vice-Chair Kidani and members of the Senate Education Committee, thank you for this opportunity to provide testimony in support of Senate Bill (SB) 2545, Relating to Education (ED).

While SB 2545 is not identical to the Administration's bill SB 2781, the important objective to support early childhood education is the same. The Governor's Office will continue to work with the Legislature in support of SB 2545 as we believe it advances one of the Governor's more important priorities.

The Abercrombie Administration fully supports any positive action towards a comprehensive early childhood system that prepares our Hawaii's children, prenatal to age five, for success in school and life. One of the critical components of a comprehensive early childhood system is providing access to high quality early childhood education also known as early learning programs.

Therefore, the Abercrombie Administration is in strong support of the establishment of an executive office on early learning, establishment of the early learning advisory board to replace the early learning council, and directing the executive office on early learning to submit before the 2013 state Legislature's regular session, an implementation plan for the development of the early learning system, with a focus on targeted four year olds.

Thank you for this opportunity to provide testimony in support of Senate Bill 2545.

Date: 01/27/2012

Committee: Senate Education

Department: Education

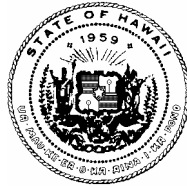
Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 2545 Relating to Education

Purpose of Bill: Establishes the executive office on early learning. Establishes the early learning advisory board to replace the early learning council. Repeals junior kindergarten programs at the end of the 2013-2014 school year. Beginning with the 2014-2015 school year, requires students to be at least five years of age on July 31 of the school year in order to attend kindergarten. Makes an appropriation to establish the executive office on early learning.

Department's Position: The Department of Education (Department) supports SB 2545. This bill's purpose will advance quality early childhood initiatives in the State of Hawaii. Establishing the Office on Early Learning, along with the Early Learning Advisory Board, will assist and sustain planning efforts for all children in Hawaii beginning school in a safe, culturally appropriate, educationally sound, healthy, and safe condition. By revising the date for determining the eligibility of a child to attend kindergarten from December 31 to July 31, SB 2545 will bring Hawaii in line with other public school systems nationally and some private schools in Hawaii.

The Department expresses its support and continuing belief that quality early education is important and welcomes the opportunity to continue working with Hawaii's early childhood partners, in both public and private settings. The Department also commits to collaboratively build the foundation for Hawaii's comprehensive early childhood system which focuses on healthy, safe, ready to learn, and engaged children and families.



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
P. O. Box 339
Honolulu, Hawaii 96809-0339

January 27, 2012

MEMORANDUM

TO: Honorable Jill N. Tokuda, Chair
Senate Committee on Education

FROM: Patricia McManaman, Director

SUBJECT: **S.B. 2545 - RELATING TO EDUCATION**

Hearing: Friday, January 27, 2012, 1:15 p.m.
Conference Room 225, State Capitol

PURPOSE: The purpose of S.B. 2545 is to establish the office of early learning, establish the early learning advisory board to replace the early learning council, and repeal junior kindergarten program at the end of the 2013-2014 school year.

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports this bill and offers the following comments.

As a member of the Early Learning Council and an active participant in all issues related to improving outcomes for young children, DHS is in support of creating an Office of Early Learning that would be dedicated to coordinating the early care and education system. Reassigning the Early Learning Council as an advisory board to the Office of Early Learning provides a clearer jurisdiction, role, and responsibility for that group.

Another aspect of the bill refers to the establishment of the Pre-plus program under the Office of Early Learning. As DHS currently has an established Pre-plus coordinator position, we anticipate that the position would transfer over to the Office of Early Learning.

The bill also proposes the repeal of the junior kindergarten program. This is a concern to DHS as it would delay public school entry for children who are late-born five year olds, and unless there are public-funded programs that would provide free education and care for those children, the families of these children need to determine how to pay for their care. Eligible families may utilize child care subsidies issued by DHS to assist with the cost of tuition for care settings for these children while their families are working. These additional families who may qualify for the DHS' child care subsidies may cause additional budget concerns for the Department.

Another item noted that is not a part of the proposed bill but needs correction is that in §302L-1, the definition of "family child care program" should be amended as follows: "means a program in which a child is cared for in a family child care home [~~licensed~~] registered under section 346-~~164~~ 171."

Thank you for the opportunity to provide comments on this bill.

NEIL ABERCROMBIE
GOVERNOR OF HAWAII



LORETTA J. FUDDY, A.C.S.W., M.P.H.
DIRECTOR OF HEALTH

STATE OF HAWAII
DEPARTMENT OF HEALTH
P.O. Box 3378
HONOLULU, HAWAII 96801-3378

In reply, please refer to:
File:

Senate Committee on Education

S.B. 2545, Relating to Education

**Testimony of Loretta J. Fuddy, A.C.S.W., M.P.H.
Director of Health**

January 27, 2012

1 **Department’s Position:** The Department of Health (DOH) supports the establishment of the Executive
2 Office on Early Learning and the Early Learning Advisory Board.

3 **Fiscal Implications:** Appropriates general funds to establish the Executive Office on Early Learning.

4 **Purpose and Justification:** The purpose of this measure establishes an Executive Office on Early
5 Learning within the Department of Education. It also converts the existing Early Learning Council to
6 the Early Learning Advisory Board which adds four new voting members: a representative from the
7 Hawaii Early Intervention Coordinating Council; a parent representative; a representative from the
8 Hawaii Chapter of the American Academy of Pediatrics; and a representative of home visiting program
9 providers. The Director of Health is a member of the current Early Learning Council and will continue
10 membership within the new Early Learning Advisory Board.

11 The DOH administers home visiting programs through the newly developed Hawaii Home
12 Visiting Network, established through the Maternal Infant Early Childhood Home Visiting grant funds
13 via the Affordable Care Act. To ensure meaningful representation on the Advisory Board, the DOH
14 would suggest the home visiting provider representative be from the Hawaii Home Visiting Network.

1 The Department recommends amending page 8, line 19, number 13, to read “a representative of the
2 Department of Health’s Hawaii Home Visiting Network.”

3 The DOH also supports the establishment of this office as a means to continue its collaborative
4 relationships with the Departments of Education and Human Services and its partnerships with early
5 childhood providers. The DOH applauds the Legislature’s commitment and investment for high-quality
6 early learning programs which are not only crucial to a child’s development, but the overall well being
7 for a child who will be healthy and ready to learn.

8 Thank you for this opportunity to testify.

OFFICE OF INFORMATION PRACTICES

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TELEPHONE: 808-586-1400 FAX: 808-586-1412
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To: Senate Committee on Education

From: Cheryl Kakazu Park, Director

Date: January 27, 2012, 1:15 p.m.
State Capitol, Room 225

Re: Testimony on S.B. No. 2545
Relating to Education

Thank you for the opportunity to submit testimony on S.B. No. 2545.

OIP takes no position on the substance of this bill, which would establish an Executive Office on Early Learning and an Early Learning Board and raises the minimum age for attending kindergarten. OIP is concerned, however, about the proposed subsection 302L-B(e), beginning at bill page 11, line 8, which would create a special permitted interaction for the new board under which the board's subcommittees or workgroups would be able to operate outside the Sunshine Law's open meeting requirements so long as less than a quorum of board members (and any number of non-members) participated in a given subcommittee.

The Sunshine Law generally requires board members to discuss board business in a meeting, but provides for several specific circumstances, called "permitted interactions," in which board members may properly discuss board business outside a meeting. These permitted interactions are carefully balanced to both facilitate board members' ability to communicate, and protect the public's interest in having access to the board's discussions. For instance, there is a permitted interaction (section 92-2.5(b), HRS) that allows less than a quorum of a

board to be assigned to investigate a specific matter of the board and report back to the board. This existing permitted interaction (1) is limited in duration, as it envisions the group working together on one issue, and ceasing to exist after making its report on that issue; (2) is limited in scope of subject matter, since it involves investigation of one particular issue rather than a range of related topics; and (3) assures the public's ability to be informed about the discussions and testify about the issue, since it requires that the group report back and that the full board wait to discuss the report until a later meeting. Groups formed under this existing permitted interaction sometimes work with individuals who are not board members in carrying out their assigned investigation, and there is nothing in the existing permitted interaction to forbid doing so.

The permitted interaction proposed in this bill lacks any of the public protections in the existing permitted interaction, and seems instead to be intended to allow the council members to have standing subcommittees and workgroups that function entirely outside the Sunshine Law. OIP has serious concerns about allowing a board that is ostensibly subject to the Sunshine Law to conduct a large part of its work outside the Sunshine Law and without the protections of the public interest afforded by the Sunshine Law. OIP would therefore recommend that this provision be deleted, and that the council instead use the existing permitted interactions in conducting its business consistent with all other government boards.

Thank you for the opportunity to testify.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony presented before the
Senate Committee on Education
January 27, 2012 at 1:15 p.m.

By Linda K. Johnsrud

Executive Vice President for Academic Affairs & Provost, University of Hawai'i

SB 2545: RELATING TO EDUCATION

Chair Tokuda, Vice Chair Kidani and members of the Senate Committee on Education:

The University of Hawai'i is in strong support of SB 2545 that establishes the executive office of early learning and replaces the early learning council with the early learning advisory board.

Recognizing that a child's positive early learning experiences have significant benefit to individual lifelong learning capacity and to society, the University concurs that it is critical and urgent to establish an office and director of early learning at the executive level. SB 2545 establishes, in the proposed executive office of early learning, the responsibility for overseeing, developing, and assessing early care and education programs across the state, coordinating programs and policy efforts across agencies, and creates a state plan for an early learning system. This office will build upon progress that has been made throughout many years in Hawai'i by the efforts of the existing Early Learning Council, state agencies, and public, private, and community groups.

A systematic approach toward early care and learning has the potential of enhancing existing capacity of services and use of resources. As a member of the Early Learning Council, one of the areas of highest concern to the University is the access to and relevance of educational programs for the early childhood workforce. To meet the needs of this workforce requires a coordinated approach and understanding of needs across different sectors and regions of the state. An executive office, as described in SB 2545, could create such a coordinated approach that would support our own review of academic and workforce programs at the University to meet the state's needs.

Thank you for the opportunity to testify in support of SB 2545.

Hawaii State Senate
Senate Committee on Education
Testimony by
Early Learning Council
January 27, 2012
S.B. 2545 – Relating to Education

Chair Tokuda, Vice Chair Kidani, and Committee Members:

The Early Learning Council (“ELC”) offers this testimony in support of S.B. 2545.

Established under Act 14, First Special Session 2008, the Early Learning Council is entrusted with the development and administration of the state’s early learning system. The ELC seeks to establish a cohesive, comprehensive, and sustainable early learning system that ensures a spectrum of quality early learning opportunities for young children from their prenatal period until the time they enter kindergarten. As such, the ELC focuses upon four essential areas: Early Education and Care; Health; Parent Education and Family Support; and Workforce and Professional Development.

Since its inception, the ELC has completed and received approval for a statewide early childhood system framework, has partnered and provided advice on the development of a State Quality Improvement and Rating System, has supported the drafting of professional competence requirements for early learning practitioners, and most recently completed a Fiscal Mapping study (funded by the Omidyar Foundation) to measure the resources currently available in the State for Early Childhood services (e.g. education, health, nutritional and social services, special education services and family and professional training and development. Finally, the ELC has launched the “Be My Voice” campaign, which is targeted to impact the next biennium.

The ELC is chartered by the legislature and thus governed by the State’s Sunshine Laws. Thus, it was not able to meet to discuss the specifics of this bill before testimony was needed. The Council, however, is familiar with some of the broad provisions of the Bill and will comment on those with reservation regarding provisions that need further discussion in our meeting in February.

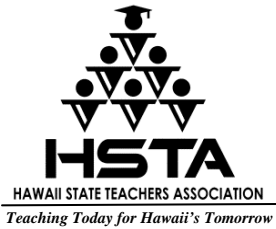
- **Junior Kindergarten:** We are writing to **support the delay** in eliminating junior kindergarten for a year. We believe that this is critically important as a significant number of Hawaii keiki, families and our community may be negatively affected if there were no delay and the junior kindergarten program were to close.

- **Public/Private Early Learning Program:** In addition, S.B. 2545 recognizes the need to establish a phased implementation plan for a truly collaborative public/private four-year-old program, and it considers the benefits of changing the junior kindergarten into an early learning program. These relate directly to the ELC's focus areas of Early Education and Care and Parent Education and Family Support, and represent a significant step in establishing a comprehensive array of services for our most vulnerable children. The ELC is heartened to hear of collaborative discussions between the Office of Early Child Development and the DOE to begin such planning.

While we reserve comment on the additional portions of the bill and specifically the impact on the ELC itself, we strongly support advancing this bill and look forward to working collaboratively and proactively with the legislature and the broader community. Thank you for the opportunity to testify.

Respectfully Submitted,

Dr. Robert Peters
Chair, Early Learning Council



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Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEE ON EDUCATION

RE: SB 2545 – RELATING TO EDUCATION

Friday, January 27, 2012

WIL OKABE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Tokuda and Members of the Committee:

The Hawaii State Teachers Association opposes the current form of SB 2545, which establishes the Early Learning Advisory Board. We would like to add an amendment to the current language by suggesting the addition to the following section:

§302L-B Early learning advisory board.

14. A representative licensed public school teacher currently working in a classroom teaching kindergarten. Additionally, the representative teacher will serve an appointed two-year term.

The Hawaii State Teachers Association firmly believes a teacher’s perspective will bring a more relevant, practiced view of what children need to achieve success in a classroom. A teacher representative is as a crucial component in ensuring this advisory board has a teachers view from a classroom. A teacher’s vision is important for the educational success of our young children. They can share operational perspectives of the day-to-day experience these young students can expect including the relational and inter-personal experiences with other students. An experienced teacher may also provide an often missed perspective on the key supports needed from the parent-teacher relationship and their involvement at home. The view of the classroom teacher can help provide information on what the child and parent can expect once a child gets to Kindergarten and affirm the psycho-social developmental pieces the other members of the advisory need in developing critical policies for Early Childhood educational direction. We believe the “teacher voice” is missing in the design of the advisory board.

The Hawaii State Teachers Association advocates that early education programs should be provided through the public school system, including child development and special education. The Association will continue to support any federal and state legislation that may be enacted to fund, develop and organize the implementation of such programs. We believe early childhood programs must be staffed by personnel trained and licensed in early childhood education and that teachers should be licensed according to the standards set by the Hawaii Teachers Standards Board.

We ask that you consider adding a classroom teacher to the Early Learning Advisory Board.

Thank you for the opportunity to testify



Hearing date:
**Friday, January
27, 2012;**
1:15pm
Senate Education
Committee
Room 225

To: Senator Jill Tokuda, Chair
Senator Michelle Kidani, Vice Chair

From: Elisabeth Chun, Executive Director
Good Beginnings Alliance

Date: Friday, January 27, 2012, 1:15pm
Conference Room 225

Subject: **SB 2545: Relating to Education, Early Learning; Appropriation**

The Good Beginnings Alliance is a policy and advocacy organization focused on Hawaii's youngest children and their families. We strive to ensure a nurturing, safe and healthy development for all children from pre-birth to age eight. The following information is provided to help you in your decision-making process:

- Many states have achieved great successes in developing a comprehensive quality early childhood system after they established an **executive office on early learning**. We believe creating this office in Hawaii will be critical to ensuring all of our keiki are safe, healthy, and ready to succeed.
- Other states have also established an **early learning advisory board/council** that advises the executive office of early learning. This office provides the authority and accountability to convene the different stakeholders of an early childhood system and bring a state early childhood plan to fruition.
- This office will need the funding and mandate to **create an implementation plan with a phased-in timeline as well as projected funding needs for a four-year-old education program**.
- **Pre-Plus** is a program which has located new preschool classrooms near or on public school land. These programs serve as prime locations for inclusion settings where children with special needs learn side-by-side other children. The opportunity to increase the coordination between these settings and the expansion of these learning opportunities for all four year old children is great.
- As we review the data, the numbers of children and families who will be affected by the ending of junior kindergarten is substantial. **It should be noted that a deferral for the ending of junior kindergarten to the end of the 2013-2014 school year and a replacement four-year-old program commencing at the start of the 2014-2015 school year will be very important.**

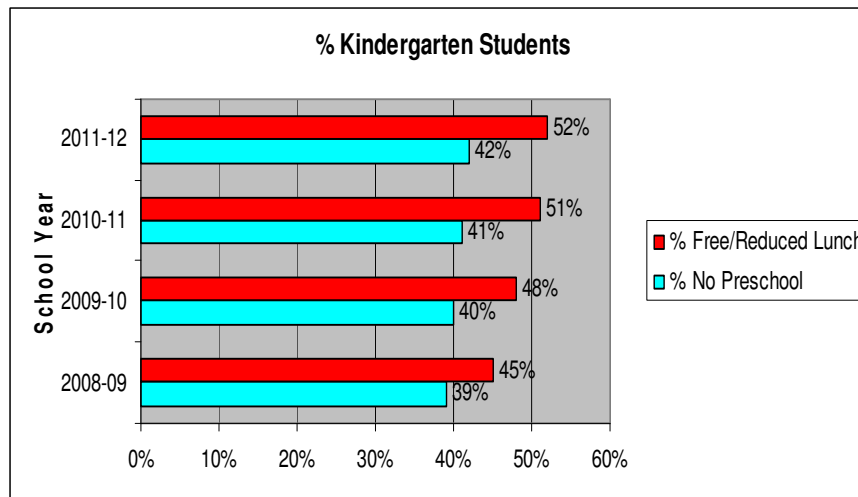
We note there are **almost 5,900 junior kindergarten students** in our public schools. We have attached a spreadsheet that is sorted by school complexes showing the junior kindergarten numbers, preschool attendance, free or reduced lunch participation, as well as third grade reading scores for every elementary school. This document will show you the potential impact of terminating junior kindergarten without a replacement program in place.

Hawai‘i must take concrete steps to create a four-year-old program for our children. With the appointment of an Early Childhood Coordinator in the Office of the Governor, we now have the high-level leadership with the capacity and commitment to develop such a program.

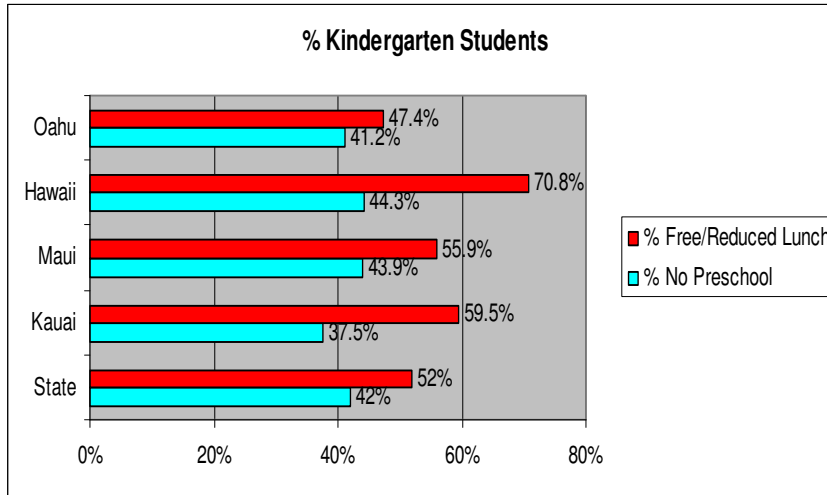
Hawai‘i’s State School Readiness Assessment continues to show us the need for a four-year old program in Hawai‘i. The 2011 data once again shows the increasing number of children entering kindergarten without first attending preschool as well as the growing number of children who qualify for free and reduced lunch. Specifically, more than **4 out of 10 (42 percent)** of the current kindergarten students in our public schools **did not attend preschool**, an increase from 39 percent in 2008. Additionally, more than 1 out of 2 kindergarten students are from low income families and receiving free or reduced lunch—an increase **from 48% in 2009 to 52% in 2011**. We clearly believe these two figures correlate to our state’s economic challenges, and this awareness heightens the urgency to obtain public and private investments in quality ECE.



HSSRA - State

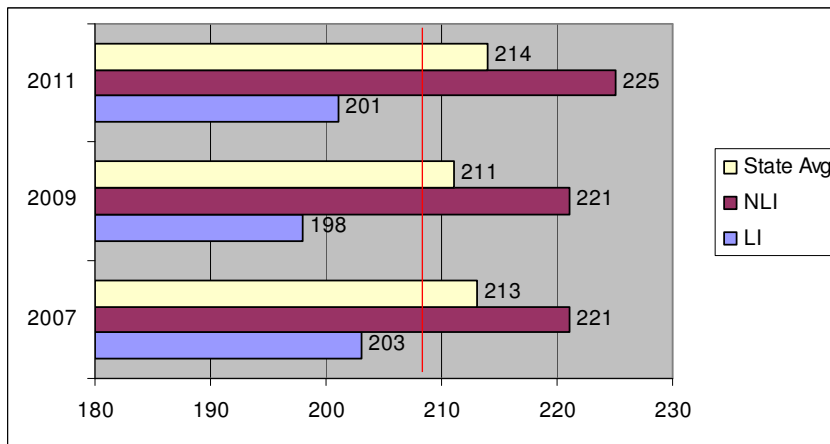


Counties – No PS & Lunch %



We have also charted the National Assessment of Educational Progress (NAEP) reading scores for Hawaii's fourth grade students for the last 3 NAEPs. Nicknamed the "Nation's Report Card," it assesses a random sampling of Hawaii's public school students. In 2011, this equated to about 6,500 students statewide. For the last three NAEPs, Hawaii's overall reading score for fourth grade reading, our low-income students are still scoring well below the Basic Level.

HI NAEP 4th Grd Rdg – Low Income Vs. Non Low Income



Basic Level Score - 208

We urge you to strongly consider the information we have provided as well as the demographic data in the attached spreadsheet. Our young children are entering kindergarten with less

attendance in preschool and with increasingly less ability of families to afford preschool. Reading scores show that in low income areas - where there is less preschool attendance - children are not increasing their ability to read at grade level.

We must recognize that early learning experiences do affect later success of our children now and in the future. Expanding -- not decreasing -- the opportunities for quality early learning is imperative for Hawaii.

Mahalo for your consideration and your support. For more information contact: Good Beginnings Alliance; phone: 531-5502; lchun@goodbeginnings.org

HSSRA SY 2011-12								DOE SY 2011-12		Hawaii State Assessment SY2010-11	
School	Complex	Year	Title 1	% Lunch	% SPED	% ESL	% PS	JrK	K	School	3rd Grade Reading
Pearl Ridge Elementary	Aiea	2011	FALSE	27.5%	2.2%	6.7%	79.8%	30	58	Pearl Ridge Elementary	82%
Alvah A. Scott Elementary	Aiea	2011	TRUE	48.8%	1.3%	11.3%	51.3%	29	51	Scott Elementary	76%
Waimalu Elementary	Aiea	2011	TRUE	53.1%	8.8%	20.0%	55.0%	37	42	Waimalu Elementary	70%
Aiea Elementary	Aiea	2011	TRUE	75.6%	8.7%	19.6%	28.3%	15	30	Aiea Elementary	53%
Gustave H. Webling Elementary	Aiea	2011	FALSE	31.8%	1.2%	1.2%	84.7%	38	47	Webling Elementary	76%
Wailuku Elementary	Baldwin	2011	TRUE	59.1%	4.5%	20.5%	49.4%	71	103	Wailuku Elementary	53%
Waihee Elementary	Baldwin	2011	TRUE	57.8%	3.6%	12.7%	63.0%	61	106	Waihee Elementary	69%
Holomua Elementary	Campbell	2011	FALSE	31.5%	4.1%	5.1%	53.8%	79	119	Holomua Elementary	68%
Iroquois Point Elementary	Campbell	2011	TRUE	36.8%	4.1%	5.7%	58.5%	51	78	Iroquois Point Elementary	75%
Ewa Beach Elementary	Campbell	2011	TRUE	40.0%	7.3%	8.3%	59.6%	47	62	Ewa Beach Elementary	56%
Kaimiloa Elementary	Campbell	2011	TRUE	60.7%	6.8%	13.6%	46.6%	30	59	Kaimiloa Elementary	62%
Pohakea Elementary	Campbell	2011	TRUE	61.3%	6.5%	9.1%	31.2%	36	44	Pohakea Elementary	70%
Ewa Elementary	Campbell	2011	TRUE	62.9%	3.2%	8.4%	47.1%	60	98	Ewa Elementary	55%
Keoneula Elementary	Campbell	2011	FALSE	21.6%	2.7%	8.0%	65.2%	48	68	Keoneula Elementary	66%
Kaneohe Elementary	Castle	2011	FALSE	36.8%	2.4%	2.4%	78.3%	27	55	Kaneohe Elementary	85%
Kapunahala Elementary	Castle	2011	TRUE	44.8%	2.4%	2.4%	69.4%	34	52	Kapunahala Elementary	80%
Heeia Elementary	Castle	2011	TRUE	59.7%	2.8%	2.8%	77.8%	31	43	Heeia Elementary	78%
Puohala Elementary	Castle	2011	TRUE	68.8%	9.7%	0.0%	77.4%	13	21	Puohala Elementary	57%
Benjamin Parker Elementary	Castle	2011	TRUE	79.6%	6.1%	4.1%	36.7%	17	35	Parker Elementary	74%
Kahaluu Elementary	Castle	2011	TRUE	87.2%	10.6%	2.1%	78.7%	14	36	Kahaluu Elementary	68%
Waiahole Elementary	Castle	2011	TRUE	87.5%	20.0%	0.0%	73.3%	3	13	Waiahole Elementary	0%
Ahuimanu Elementary	Castle	2011	TRUE	44.1%	6.2%	1.5%	89.2%	14	54	Ahuimanu Elementary	54%
Kapalama Elementary	Farrington	2011	TRUE	65.6%	1.5%	7.6%	62.1%	45	87	Kapalama Elementary	57%

Kalihi-waena Elementary	Farrington	2011	TRUE	71.8%	3.7%	29.6%	29.6%	25	53	Kalihi-waena Elementary	39%
Kalihi-kai Elementary	Farrington	2011	TRUE	72.2%	3.5%	47.8%	30.4%	44	67	Kalihi-kai Elementary	48%
Kalihi Elementary	Farrington	2011	TRUE	72.4%	0.0%	53.6%	35.7%	11	17	Kalihi Elementary	49%
Kalihi-uka Elementary	Farrington	2011	TRUE	75.6%	8.7%	10.9%	32.6%	21	25	Kalihi-uka Elementary	73%
Puuhale Elementary	Farrington	2011	TRUE	77.6%	2.1%	18.8%	27.1%	21	28	Puuhale Elementary	58%
Joseph J. Fern Elementary	Farrington	2011	TRUE	79.4%	0.0%	36.4%	37.9%	26	39	Fern Elementary	42%
Kaewai Elementary	Farrington	2011	TRUE	83.3%	0.0%	39.7%	39.7%	24	36	Kaewai Elementary	54%
Linapuni Elementary	Farrington	2011	TRUE	87.3%	3.7%	56.8%	66.7%	27	50	See Fern and Kalihi Waena Schools	
Hana High & Elementary	Hana	2011	TRUE	90.6%	0.0%	9.1%	78.8%	14	19	Hana High & Elementary	59%
Ernest Bowen de Silva Elementary	Hilo	2011	FALSE	36.1%	6.6%	1.6%	91.8%	22	38	de Silva Elementary	88%
Haaheo Elementary	Hilo	2011	TRUE	64.5%	3.2%	6.5%	74.2%	8	23	Haaheo Elementary	77%
Kaumana Elementary	Hilo	2011	TRUE	65.3%	6.1%	6.1%	65.3%	19	31	Kaumana Elementary	68%
Kalaniana'ole Elementary & Intermediate	Hilo	2011	TRUE	73.7%	5.3%	26.3%	26.3%	15	22	Kalaniana'ole Elementary & Intermediate	62%
Hilo Union Elementary	Hilo	2011	TRUE	85.1%	17.3%	10.7%	60.0%	28	45	Hilo Union Elementary	45%
Chiefess Kapiolani Elementary	Hilo	2011	TRUE	87.7%	8.6%	22.4%	53.4%	25	36	Kapiolani Elementary	64%
Keaukaha Elementary	Hilo	2011	TRUE	88.2%	6.0%	2.0%	56.0%	20	30	Keaukaha Elementary	57%
Honokaa Elementary	Honokaa	2011	TRUE	61.5%	1.9%	5.7%	50.9%	22	30	Honokaa Elementary	49%
Paauiilo Elementary & Intermediate	Honokaa	2011	TRUE	71.4%	0.0%	14.3%	42.9%	3	11	Paauiilo Elementary & Intermediate	55%
Waimea Elementary	Honokaa	2011	TRUE	77.0%	4.0%	19.0%	43.7%	39	88	Waimea Elementary	51%
Kaaawa Elementary	Kahuku	2011	TRUE	28.6%	0.0%	0.0%	76.2%	3	16	Kaaawa Elementary	71%
Sunset Beach Elementary	Kahuku	2011	FALSE	28.7%	6.5%	4.3%	72.0%	26	64	Sunset Beach Elementary	78%
Laie Elementary	Kahuku	2011	TRUE	50.5%	4.5%	6.3%	73.0%	39	72	Laie Elementary	76%
Kahuku Elementary	Kahuku	2011	TRUE	66.7%	10.0%	13.3%	63.3%	35	57	Kahuku Elementary	75%
Hauula Elementary	Kahuku	2011	TRUE	67.3%	5.8%	30.8%	71.2%	13	30	Hauula Elementary	63%

Kaelepulu Elementary	Kailua	2011	FALSE	12.5%	9.4%	3.1%	81.3%	3	27	Kaelepulu Elementary	56%
Maunawili Elementary	Kailua	2011	TRUE	50.0%	7.1%	0.0%	50.0%	22	34	Maunawili Elementary	68%
Keolu Elementary	Kailua	2011	TRUE	62.5%	20.8%	8.3%	45.8%	8	15	Keolu Elementary	69%
Waimanalo Elementary & Intermediate	Kailua	2011	TRUE	78.9%	8.6%	20.7%	62.1%	19	37	Waimanalo Elementary & Intermediate	72%
Blanche Pope Elementary	Kailua	2011	TRUE	80.4%	17.9%	2.6%	74.4%	13	32	Pope Elementary	64%
Enchanted Lake Elementary	Kailua	2011	FALSE	36.8%	10.2%	3.4%	84.1%	35	54	Enchanted Lake Elementary	96%
Aliiolani Elementary	Kaimuki	2011	TRUE	44.1%	9.4%	28.1%	75.0%	9	23	Aliiolani Elementary	86%
King William Lunalilo Elementary	Kaimuki	2011	TRUE	54.2%	1.4%	47.2%	63.9%	33	43	Lunalilo Elementary	66%
Ala Wai Elementary	Kaimuki	2011	TRUE	60.7%	2.4%	48.8%	52.4%	40	43	Ala Wai Elementary	71%
Thomas Jefferson Elementary	Kaimuki	2011	TRUE	64.0%	8.8%	33.8%	38.2%	25	48	Jefferson Elementary	67%
Prince Jonah Kuhio Elementary	Kaimuki	2011	TRUE	75.9%	6.1%	51.2%	41.5%	27	57	Kuhio Elementary	81%
Palolo Elementary	Kaimuki	2011	TRUE	88.6%	6.7%	46.7%	48.9%	18	27	Palolo Elementary	67%
Hokulani Elementary	Kaimuki	2011	FALSE	15.6%	0.0%	26.2%	96.9%	28	37	Hokulani Elementary	94%
Hahaione Elementary	Kaiser	2011	FALSE	5.6%	2.2%	3.4%	93.3%	37	53	Hahaione Elementary	82%
Aina Haina Elementary	Kaiser	2011	FALSE	15.3%	0.9%	7.1%	96.4%	42	75	Aina Haina Elementary	84%
Koko Head Elementary	Kaiser	2011	FALSE	19.0%	1.7%	10.3%	91.4%	22	35	Koko Head Elementary	84%
Kamiloiki Elementary	Kaiser	2011	FALSE	25.3%	6.5%	5.2%	76.6%	22	52	Kamiloiki Elementary	77%
Aikahi Elementary	Kalaheo	2011	FALSE	21.0%	5.8%	2.9%	76.7%	13	91	Aikahi Elementary	82%
Kainalu Elementary	Kalaheo	2011	TRUE	43.0%	7.5%	12.5%	72.5%	31	49	Kainalu Elementary	78%
Kailua Elementary	Kalaheo	2011	TRUE	57.1%	11.1%	14.3%	44.4%	17	45	Kailua Elementary	69%
Mokapu Elementary	Kalaheo	2011	FALSE	33.0%	9.0%	2.4%	56.2%	76	136	Mokapu Elementary	61%
Kahala Elementary	Kalani	2011	FALSE	10.1%	1.3%	21.8%	79.5%	29	50	Kahala Elementary	90%
John H. Wilson Elementary	Kalani	2011	FALSE	15.9%	2.3%	10.2%	95.5%	43	61	Wilson Elementary	77%
Waikiki Elementary	Kalani	2011	TRUE	28.9%	4.0%	49.3%	76.0%	27	49	Waikiki Elementary	93%
King Liholiho Elementary	Kalani	2011	FALSE	29.5%	3.4%	21.6%	67.0%	29	59	Liholiho Elementary	84%

Kilauea Elementary	Kapaa	2011	TRUE	52.5%	2.5%	5.0%	65.0%	12	27	Kilauea Elementary	55%
Kapaa Elementary	Kapaa	2011	TRUE	71.2%	4.9%	9.2%	54.3%	67	116	Kapaa Elementary	50%
Hanalei Elementary	Kapaa	2011	FALSE	46.4%	1.8%	5.4%	67.9%	15	41	Hanalei Elementary	70%
Barbers Point Elementary	Kapolei	2011	TRUE	37.3%	3.2%	8.4%	57.9%	40	63	Barbers Point Elementary	65%
Kapolei Elementary	Kapolei	2011	TRUE	40.1%	3.0%	5.1%	50.5%	72	116	Kapolei Elementary	65%
Mauka Lani Elementary	Kapolei	2011	TRUE	45.4%	2.7%	2.7%	54.9%	57	62	Mauka Lani Elementary	63%
Makakilo Elementary	Kapolei	2011	TRUE	50.0%	6.1%	9.2%	51.0%	45	56	Makakilo Elementary	68%
Kau High & Pahala Elementary	Kau	2011	TRUE	80.0%	0.0%	12.5%	70.8%	6	17	Kau High & Pahala Elementary	56%
Naalehu Elementary & Intermediate	Kau	2011	TRUE	86.8%	1.5%	40.3%	31.3%	21	44	Naalehu Elementary	37%
Koloa Elementary	Kauai	2011	TRUE	48.5%	5.9%	4.4%	67.6%	24	44	Koloa Elementary	71%
King Kaumualii Elementary	Kauai	2011	TRUE	54.5%	5.7%	10.5%	73.3%	39	71	Kaumualii Elementary	50%
Elsie H. Wilcox Elementary	Kauai	2011	TRUE	64.1%	3.9%	7.2%	64.7%	59	96	Wilcox Elementary	52%
Keaau Elementary	Keaau	2011	TRUE	79.1%	5.6%	20.8%	46.4%	52	75	Keaau Elementary	63%
Mountain View Elementary	Keaau	2011	TRUE	87.6%	4.1%	4.9%	21.3%	49	58	Mountain View Elementary	34%
Holualoa Elementary	Kealakehe	2011	TRUE	40.2%	2.1%	12.5%	66.7%	31	67	Holualoa Elementary	71%
Waikoloa Elementary and Middle	Kealakehe	2011	TRUE	57.9%	7.0%	15.5%	68.3%	40	100	Waikoloa Elementary	63%
Kahakai Elementary	Kealakehe	2011	TRUE	69.9%	4.5%	29.5%	54.5%	48	106	Kahakai Elementary	54%
Kealakehe Elementary	Kealakehe	2011	TRUE	73.2%	6.8%	23.5%	52.0%	83	145	Kealakehe Elementary	64%
Kula Elementary	Kekaulike	2011	TRUE	49.4%	7.4%	2.5%	69.1%	23	60	Kula Elementary	80%
Pukalani Elementary	Kekaulike	2011	TRUE	51.1%	7.9%	6.7%	70.8%	25	65	Pukalani Elementary	81%
Haiku Elementary	Kekaulike	2011	TRUE	58.5%	5.4%	6.5%	46.2%	35	55	Haiku Elementary	84%
Makawao Elementary	Kekaulike	2011	TRUE	61.0%	3.9%	6.8%	68.0%	32	71	Makawao Elementary	65%
Paia Elementary	Kekaulike	2011	TRUE	64.8%	0.0%	0.0%	77.5%	26	46	Paia Elementary	81%
Kohala Elementary	Kohala	2011	TRUE	65.3%	2.9%	10.0%	60.0%	31	38	Kohala Elementary	58%
Konawaena Elementary	Konawaena	2011	TRUE	61.9%	3.3%	17.8%	56.7%	36	54	Konawaena Elementary	58%
Ke Kula O Ehunuikaimalino	Konawaena	2011	TRUE	81.8%	0.0%	0.0%	59.1%	8	14	Ehunuikaimalino	94%

Honaunau Elementary	Konawaena	2011	TRUE	88.9%	11.1%	16.7%	58.3%	18	19	Honaunau Elementary	69%
Hookena Elementary	Konawaena	2011	TRUE	94.3%	14.3%	8.6%	57.1%	15	23	Hookena Elementary	43%
Princess Nahienaena Elementary	Lahainaluna	2011	TRUE	43.5%	9.2%	25.4%	27.7%	42	116	Nahienaena Elementary	54%
King Kamehameha III Elementary	Lahainaluna	2011	TRUE	52.2%	3.8%	25.2%	67.3%	43	115	Kamehameha III Elementary	60%
Lanai High & Elementary	Lanai	2011	TRUE	58.3%	7.3%	29.1%	49.1%	24	31	Lanai High & Elementary	40%
Laupahoehoe High & Elementary	Laupahoehoe	2011	TRUE	68.2%	9.1%	9.1%	50.0%	10	12	Laupahoehoe High & Elementary	56%
Iliahi Elementary	Leilehua	2011	TRUE	40.7%	1.2%	2.4%	39.0%	22	63	Iliahi Elementary	78%
Major Sheldon Wheeler Elementary	Leilehua	2011	TRUE	43.3%	8.9%	6.5%	49.7%	48	120	Wheeler Elementary	66%
Samuel K. Solomon Elementary	Leilehua	2011	TRUE	53.6%	8.3%	7.5%	44.0%	78	152	Solomon Elementary	63%
Helemano Elementary	Leilehua	2011	TRUE	67.1%	2.0%	11.2%	41.4%	56	97	Helemano Elementary	80%
Wahiawa Elementary	Leilehua	2011	TRUE	68.5%	5.5%	16.5%	46.8%	46	65	Wahiawa Elementary	63%
Kaala Elementary	Leilehua	2011	TRUE	78.4%	3.5%	22.1%	26.7%	30	57	Kaala Elementary	54%
Hale Kula Elementary	Leilehua	2011	TRUE	42.1%	6.1%	6.1%	57.9%	80	120	Hale Kula Elementary	56%
Pomaikai Elementary School	Maui	2011	FALSE	27.1%	2.9%	5.0%	72.9%	49	90	Pomaikai Elementary	69%
Kamalii Elementary	Maui	2011	FALSE	37.5%	3.1%	12.5%	68.8%	32	90	Kamalii Elementary	71%
Kahului Elementary	Maui	2011	TRUE	63.4%	5.3%	33.2%	41.6%	70	121	Kahului Elementary	63%
Kihei Elementary	Maui	2011	TRUE	63.8%	6.4%	25.0%	40.1%	71	114	Kihei Elementary	67%
Lihikai Elementary	Maui	2011	TRUE	69.1%	3.4%	29.8%	50.0%	72	107	Lihikai Elementary	57%
Queen Kaahumanu Elementary	McKinley	2011	TRUE	54.7%	7.9%	49.5%	45.5%	38	66	Kaahumanu Elementary	44%
Royal	McKinley	2011	TRUE	62.1%	7.0%	31.6%	52.6%	27	31	Royal Elementary	69%
Lanakila Elementary	McKinley	2011	TRUE	70.9%	4.7%	24.4%	61.6%	24	65	Lanakila Elementary	80%
Kauluwela Elementary	McKinley	2011	TRUE	72.9%	6.8%	59.3%	76.3%	26	31	Kauluwela Elementary	65%
Princess Victoria Kaiulani Elementary	McKinley	2011	TRUE	75.0%	5.1%	45.8%	35.6%	27	31	Kaiulani Elementary	48%

Princess Miriam K. Likelike Elementary	McKinley	2011	TRUE	82.8%	6.5%	58.1%	54.8%	17	45	Likelike Elementary	51%
Mililani Ike Elementary	Mililani	2011	FALSE	2.6%	6.5%	2.6%	87.1%	70	83	Mililani Ike Elementary	94%
Mililani Mauka Elementary	Mililani	2011	FALSE	19.0%	4.9%	2.7%	78.6%	67	119	Mililani Mauka Elementary	85%
Mililani Uka Elementary	Mililani	2011	FALSE	25.8%	7.0%	0.0%	69.5%	44	84	Mililani Uka Elementary	83%
Mililani Waena Elementary	Mililani	2011	FALSE	30.7%	2.7%	5.4%	63.4%	43	73	Mililani Waena Elementary	85%
Kipapa Elementary	Mililani	2011	TRUE	47.9%	9.3%	7.6%	51.7%	48	70	Kipapa Elementary	57%
William R. Shafter Elementary	Moanalua	2011	FALSE	8.6%	5.8%	8.7%	79.7%	31	32	Shafter Elementary	84%
Moanalua Elementary	Moanalua	2011	FALSE	18.9%	4.5%	5.6%	94.4%	24	66	Moanalua Elementary	71%
Red Hill Elementary	Moanalua	2011	TRUE	37.0%	11.1%	13.0%	38.9%	14	32	Red Hill Elementary	51%
Salt Lake Elementary	Moanalua	2011	TRUE	47.0%	6.8%	34.1%	49.2%	49	83	Salt Lake Elementary	73%
Kilohana Elementary	Molokai	2011	TRUE	66.7%	6.7%	0.0%	66.7%	5	8	Kilohana Elementary	0%
Kaunakakai Elementary	Molokai	2011	TRUE	75.0%	5.9%	0.0%	91.2%	14	22	Kaunakakai Elementary	61%
Maunaloa Elementary	Molokai	2011	TRUE	75.0%	0.0%	0.0%	50.0%	4	6	Maunaloa Elementary	64%
Nanakuli Elementary	Nanakuli	2011	TRUE	80.9%	17.9%	100.0%	42.9%	29	39	Nanakuli Elementary	54%
Nanaikapono Elementary	Nanakuli	2011	TRUE	89.3%	2.3%	10.5%	46.6%	60	70	Nanaikapono Elementary	28%
Keonepoko Elementary	Pahoa	2011	TRUE	82.5%	7.2%	11.7%	55.0%	40	70	Keonepoko Elementary	64%
Pahoa Elementary	Pahoa	2011	TRUE	92.3%	4.5%	9.1%	54.5%	20	47	Pahoa Elementary	63%
Kanoelani Elementary	Pearl City	2011	TRUE	30.8%	3.8%	6.7%	63.8%	40	64	Kanoelani Elementary	69%
Manana Elementary	Pearl City	2011	TRUE	35.1%	5.4%	8.1%	75.7%	19	55	Manana Elementary	68%
Pearl City Highlands Elementary	Pearl City	2011	FALSE	35.8%	3.0%	9.1%	62.1%	26	41	Pearl City Highlands Elementary	87%
Waiiau Elementary	Pearl City	2011	TRUE	36.5%	3.5%	3.5%	58.8%	35	51	Waiiau Elementary	77%
Palisades Elementary	Pearl City	2011	TRUE	39.0%	7.8%	11.7%	57.1%	25	49	Palisades Elementary	75%
Lehua Elementary	Pearl City	2011	TRUE	39.4%	13.6%	7.6%	53.0%	23	43	Lehua Elementary	74%

Pearl City Elementary	Pearl City	2011	TRUE	49.5%	9.6%	9.6%	48.1%	35	68	Pearl City Elementary	74%
Momilani Elementary	Pearl City	2011	FALSE	20.0%	0.0%	10.0%	83.3%	19	42	Momilani Elementary	87%
Horace Meek Hickam Elementary	Radford	2011	FALSE	10.4%	10.1%	5.1%	63.3%	22	55	Hickam Elementary	88%
Chester W. Nimitz Elementary	Radford	2011	FALSE	17.5%	9.7%	3.9%	64.1%	44	61	Nimitz Elementary	71%
Mokulele Elementary	Radford	2011	FALSE	25.6%	7.8%	2.2%	40.0%	29	59	Mokulele Elementary	69%
Pearl Harbor Kai Elementary	Radford	2011	FALSE	27.5%	6.7%	9.0%	56.2%	37	56	Pearl Harbor Kai Elementary	54%
Aliamanu Elementary	Radford	2011	FALSE	30.2%	6.0%	4.3%	48.7%	50	67	Aliamanu Elementary	59%
Pearl Harbor Elementary	Radford	2011	TRUE	40.7%	6.5%	11.5%	58.3%	53	91	Pearl Harbor Elementary	61%
Makalapa Elementary	Radford	2011	TRUE	45.3%	1.1%	11.6%	57.9%	31	61	Makalapa Elementary	64%
Nuuanu Elementary	Roosevelt	2011	FALSE	9.4%	3.2%	4.8%	74.2%	21	45	Nuuanu Elementary	87%
Manoa Elementary	Roosevelt	2011	FALSE	11.5%	1.1%	16.1%	92.5%	30	64	Manoa Elementary	95%
Noelani Elementary	Roosevelt	2011	FALSE	12.3%	0.0%	25.8%	86.4%	14	51	Noelani Elementary	87%
Maemae Elementary	Roosevelt	2011	FALSE	26.4%	2.8%	1.9%	91.6%	42	65	Maemae Elementary	76%
Pauoa Elementary	Roosevelt	2011	TRUE	56.7%	6.7%	11.7%	75.0%	17	42	Pauoa Elementary	73%
Abraham Lincoln Elementary	Roosevelt	2011	TRUE	65.0%	3.3%	13.3%	41.7%	27	33	Lincoln Elementary	74%
Kula Kaiapuni O Anuenue	Roosevelt	2011	TRUE	69.7%	3.1%	0.0%	73.4%	23	43	Anuenue	55%
Waiakeawaena Elementary	Waiakea	2011	TRUE	49.5%	3.8%	1.0%	81.0%	42	64	Waiakeawaena Elementary	68%
Waiakea Elementary	Waiakea	2011	TRUE	60.6%	1.5%	4.5%	66.7%	61	72	Waiakea Elementary	64%
Waialua Elementary	Waialua	2011	TRUE	45.1%	2.2%	7.8%	64.4%	27	61	Waialua Elementary	91%
Haleiwa Elementary	Waialua	2011	TRUE	71.4%	10.8%	0.0%	43.2%	12	25	Haleiwa Elementary	88%
Leihoku Elementary	Waianae	2011	TRUE	74.1%	3.5%	3.5%	41.1%	59	83	Leihoku Elementary	64%
Makaha Elementary	Waianae	2011	TRUE	78.0%	2.9%	0.0%	50.0%	48	56	Makaha Elementary	33%
Maili Elementary	Waianae	2011	TRUE	85.6%	5.7%	7.5%	45.3%	61	101	Maili Elementary	50%
Waianae Elementary	Waianae	2011	TRUE	86.3%	6.2%	7.4%	27.2%	26	53	Waianae Elementary	26%
Eleele Elementary	Waimea	2011	TRUE	47.2%	6.9%	8.3%	48.6%	24	47	Eleele Elementary	69%
Kalaheo Elementary	Waimea	2011	TRUE	52.7%	3.8%	1.9%	72.1%	51	52	Kalaheo Elementary	71%
Kekaha Elementary	Waimea	2011	TRUE	76.4%	4.1%	13.5%	52.7%	29	45	Kekaha Elementary	44%
Kaleiopuu Elementary	Waipahu	2011	TRUE	35.7%	2.9%	7.2%	45.3%	48	91	Kaleiopuu Elementary	64%

Waikele Elementary	Waipahu	2011	FALSE	41.4%	6.6%	15.4%	52.7%	39	52	Waikele Elementary	59%
August Ahrens Elementary	Waipahu	2011	TRUE	54.0%	3.8%	14.5%	41.4%	67	120	August Ahrens Elementary	53%
Honowai Elementary	Waipahu	2011	TRUE	67.3%	8.5%	20.8%	37.7%	48	59	Honowai Elementary	52%
Waipahu Elementary	Waipahu	2011	TRUE	81.1%	1.5%	54.0%	14.6%	48	86	Waipahu Elementary	44%
Total		2011	77%	52.0%	5.0%	14.0%	58.0%	5883	10185		66%



CHILDCARE BUSINESS COALITION

Committed to Quality Education

To: Senator Jill Tokuda, Chair
Senator Michelle Kidani, Vice Chair
Committee on Education

From: Christina Cox, Liaison
Childcare Business Coalition of Hawaii
808-941-9414 ext. 25 ccox@kcaapreschools.org

The Cole Academy

The Hawaii Baptist
Early Education
Association

KCAA Preschools
of Hawaii

Kama'aina Kids

Rainbow Schools

Seagull Schools

Waianae Coast Early
Childhood Services

Waikiki Community
Center

Liaison:
Christina Cox
(808) 941-9414

Date of Hearing: Friday, January 27, 2012 1:15 p.m.

RE: SB 2545, Relating to Education

The Childcare Business Coalition of Hawaii serves more than 4,000 children, ages 6 weeks-5 years, in more than 40 preschools on three islands. Approximately 25% of our students are participants in the federally funded Childcare Connection program or the State-funded Preschool Open Doors program. As a group, we account for almost 50% of the students enrolled in private preschools statewide, who participate in the State-funded tuition subsidy programs. As a group, we are committed to providing quality early education and care that is accessible to all children.

The Childcare Business Coalition of Hawaii is in full support of SB2545. We are encouraged by the legislature's recognition of the importance of early education and its role in preparing children for future school success.

The establishment of the Executive Office on Early Learning will help to ensure that we, as a State, deliver on that promise. In addition, it is critical that the program end date for Junior Kindergarten be changed to July 31, 2014 to enable programs to develop alternative programs for displaced students. We pledge our full support in our efforts to work with the new Early Childhood Coordinator to expand the field's capacity to deliver high quality services to Hawaii's *keiki*.

We ask that the term for all direct service seats on the Advisory Board be for identical periods of time. Presently the center-based representative has a 2-year term, while family child care and family child interaction representatives have 3-year terms. All 3 representatives should have the opportunity to serve for the same length of time. Thank you for the opportunity to testify.



1806 So. King Street | Suite 30 | Honolulu, HI 96826 | (808)942-4708 | FAX (808)955-2739 | haeyc@hawaiihaeyc.org

Senator Jill Tokuda, Chair
Senator Michele Kidani, Vice Chair
COMMITTEE ON EDUCATION

From: Katherine Murphy, Executive Director
Hawaii Association for the Education of Young Children (HAEYC)

Date: Thursday, January 26, 2012

Subject: SB 2545, Relating to Education

HAEYC supports the intent of SB 2545 - to build upon the work of the Early Learning Council by appropriating resources and institutionalizing a system of early learning that provides the opportunity for all children and their families to choose and participate in quality early learning services and programs that foster optimal development and contribute to future success.

HAEYC will continue to be a positive contributor to the state's transition to a true, comprehensive public/private early learning system. Our volunteers and staff would be happy to provide you more information to facilitate your decision-making. Please contact us at 942-4708 or haeyc@hawaiihaeyc.org.

HAEYC represents nearly 1,000 members who are early childhood development and educational professionals across the state.

HAEYC's mission is to promote, support, and expand quality and professionalism in early childhood programs and services for Hawaii's children (0-8) and their families.

Katherine E. Murphy
Executive Director
HAEYC

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Maui United Way

Kauai United Way



Aloha United Way

Testimony on SB 2545 Relating to Education

Dear Chair Senator Jill Tokuda and Vice-Chair Senator Clarence Nishihara and Committee members,

I am Howard S. Garval, President and Chief Executive Officer of Child & Family Service, Hawaii's oldest human services nonprofit organization whose mission is **strengthening families and fostering the healthy development of children.**

I am writing in support of SB 2545 Relating to Education that would establish the Executive Office on Early Learning and replace the Early Learning Council with the Early Learning Advisory Board as well as repeal Junior Kindergarten programs at the end of the 2013-2014 school year and require students to be at least five years of age on July 31 of the school year in order to attend kindergarten starting with the 2014-2015 school year. It also makes an appropriation to the Executive Office on Early Learning.

All of the science and economics now point to the importance of early childhood and how critical it is that children are safe, healthy and ready to learn from birth through entrance into kindergarten and beyond.

As an organization that provides Healthy Start to prevent child abuse for parents of newborns and also focuses on healthy child development and as an organization that is the Head Start provider for Kauai Island, we know first-hand the benefits of getting children off to the right start in life and that parents are a child's first teachers. We also understand that early intervention is essential if a child is not meeting normal developmental milestones. Then especially low income children benefit tremendously from Head Start and Early Head Start and all children need a quality pre-school experience so they are ready for school and ready to learn.

Creating an Executive Office on "Early Learning" (although I would prefer if it was called "Early Childhood") is an important step to elevate the state's commitment to investing in early childhood. There is hard data to

Our Mission: Strengthening Families and Fostering the Healthy Development of Children

support that every \$1 invested in early childhood programs returns \$4.20, so this investment makes good economic sense. Ben Bernanke of the Federal Reserve and the Minneapolis Federal Reserve Bank have gone on record about the economic value of investments in early childhood programs.

It is also important to extend the repeal of junior kindergarten for one more school year (2013-2014) so that we prevent too many young children from missing out on important early education.

I applaud the authors of this legislation that takes an important step in elevating Hawaii's commitment to our keiki.

I urge your support of this legislation.

Mahalo for the opportunity to submit testimony.

Aloha,
Howard S. Garval, President & CEO
Child & Family Service



S E A C
Special Education Advisory Council
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January 27, 2012

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Ms. Gabriele Finn
Mr. Henry Hashimoto
Ms. Tami Ho
Ms. Barbara Ioli
Ms. Deborah Kobayakawa
Ms. Bernadette Lane
Ms. Pina Lemusu
Ms. Shanelle Lum
Ms. Rachel Matsunobu
Ms. Dale Matsuura
Dr. Jeff Okamoto
Ms. Stacey Oshio
Ms. Barbara Pretty
Ms. Kau'i Rezendes
Ms. Melissa Rosen
Dr. Patricia Sheehey
Ms. Cari White

Jan Tateishi, Staff
Susan Rocco, Staff

Senator Jill N. Tokuda, Chair
Senate Committee on Education
State Capitol
Honolulu, HI 96813

RE: SB 2545 - RELATING TO EDUCATION

Dear Chair Tokuda and Members of the Committee,

The Special Education Advisory Council (SEAC), Hawaii's State Advisory Panel under the Individuals with Disabilities Education Act (IDEA), **supports** SB 2545 which proposes to create an Executive Office on Early Learning with an advisory board that will replace the current Early Learning Council.

SEAC has long held that all children, with and without disabilities, benefit from quality, early learning programs that address their unique needs and help prepare these keiki for academic success. As part of our responsibility to advise the Department of Education on the needs of students with disabilities aged 3-5, we have focused on inclusive placement options, timely transitions from early intervention, positive behavioral and academic outcomes and evidence-based instruction.

SEAC maintains that an early priority of the new Office on Early Learning will be to develop high quality educational alternatives for the gap group of four-year-olds who will be displaced by the repeal of Junior Kindergarten. SEAC offers our assistance in disseminating information to families and community members and advising the new Office and advisory board on policies and procedures needed to support excellent early learning outcomes that benefit all students.

Thank you for the opportunity to provide testimony on this important legislation. If you have any questions, I will be happy to answer them.

Respectfully,

Ivalee Sinclair, Chair



To: Senator Jill Tokuda, Chair
Senator Michelle Kidani, Vice Chair

From: Leadership Council
BeMyVoice! Hawai'i Public-will Building Campaign

Date: Friday, January 27, 2012, 1:15 pm
Conference Room 225

Subject: **Senate Bill 2545 Education; Early Learning; Appropriation**

The Leadership Council of the *BeMyVoice! Hawai'i* includes individuals who have come together to support Hawaii's youngest keiki. For your information, the list with names of the Leadership Council members supporting this testimony is attached. Our Council's collective goal is that all of Hawai'i's children enter kindergarten ready to succeed and that this process begins with the availability of a four year old program for all children.

In general, we support Senate Bill 2545. We believe there must be an implementation plan for a four-year-old program that will include a phased-in timeline as well as projected funding needs. We believe the closing of junior kindergarten should be deferred to the end of the 2013-2014 school year and that the replacement four year old program should commence at the start of the 2014-2015 school year. Funds allocated to Junior Kindergarten now must be rededicated to pre-school education. The commitment to keep those funds going to early childhood education is critical.

As the Leadership Council was not able to convene since the release of this bill, we are not able to comment as an entity as to the remainder of the items within SB 2545. We will review each section thoroughly and be prepared to offer comment at the subsequent hearing.

It is crucial that action be taken now. Hawai'i is in a state of crisis: a child is born into poverty every five hours; a child is abused or neglected every four hours; only 3 out of 5 children enter kindergarten ready to succeed; and, 1 out of 3 children are not reading at grade level by 3rd grade. We need to address these issues, starting with those children in the most vulnerable communities and with providing a quality four year old program.

BeMyVoice!Hawaii testimony: SB2545, Friday, January 27, 1:15pm Senate Education Committee

The architecture of the brain that provides a strong or weak foundation for future learning, behavior and health takes place by age five. We need to begin investing early in a child's life, when the brain is in this state of tremendous growth potential. By the time children enter kindergarten, elementary school and high school we are only *addressing* problems and no longer *preventing* them.

The high return on investing in children under the age of five has been well documented nationally and locally. In 2008, the Hawai'i Economic Benefits Study of early education for Hawai'i showed that for every \$1 Hawai'i invests in a quality four-year early learning program, the state will receive a return of \$4.20. This return is calculated from less spending on special education, grade retention, and future social services –such as incarceration - plus a more productive, higher paid workforce contributing positively to the state economy.

Hawai'i is currently one of only 10 states which does not support an early learning program for children prior to kindergarten entry. There is no better time than now to fulfill our highest duty as adults...raising our next generation right. Leaders such as yourselves, the Governor and his cabinet, business, parents, childhood service providers, foundations and other non-profits have come forward in unison to finally move this intention forward. They are backed by the work of the Early Learning Council, which established an early childhood framework for a statewide system and is working with other early childhood entities to develop critical components of a system that assure quality and accountability.

Our children deserve an opportunity to succeed in kindergarten – they cannot wait.

Mahalo for your attention.

For more information about BeMyVoice! Hawai'i, go to www.bemyvoicehawaii.org.

Encl: BeMyVoice! Hawai'i Leadership Council Members



Be My Voice Hawaii Leadership Council

Chair: Dee Jay Mailer, CEO of Kamehameha Schools

- **Al Castle – Executive Director of the Samuel N. and Mary Castle Foundation**
- **Elisabeth Chun – Executive Director, Good Beginnings Alliance**
- **Terry George – Executive Director, Harold K.L. Castle Foundation**
- **Jennifer Goto Sabas – Chief of Staff, Office of Senator Daniel K. Inouye**
- **Robert Hiam – CEO, Hawai‘i Medical Services Association**
- **Gary Kai – Executive Director, Hawai‘i Business Roundtable**
- **Terry Lock – State Early Childhood Coordinator**
- **Robin Midkiff – Vice President, Atherton Family Foundation**
- **Gail Mukaihata Hannemann – CEO, Girl Scout Council of Hawai‘i**
- **Randy Perreira – Executive Director, Hawai‘i Government Employees Association**
- **Al Nagasako – Executive Director, Hawai‘i State Teachers’ Association**
- **Kanoe Naone – CEO, INPEACE; President, Good Beginnings Alliance Board**
- **Robert Peters – Chair, State Early Learning Council**
- **Nonie Toledo – President, Nonie Toledo & Associates**
- **Arthur Ushijima – CEO, Queen’s Hospital**
- **Keith Vieira – Senior Vice President and Director of Operations, Starwood Hotels & Resorts in Hawai‘i and French Polynesia**
- **Robert Wo, Jr. – President, C.S. Wo & Sons, Ltd.**

Hō'ike Mana'o I Ke Kōmike Ho'ona'auao 'Aha Kenekoa
Lā: 27 Ianuali 2012
1:15p Lumi Hālāwai 225
Pila: SB2545

Hō'ike Kāko'o me nā Loli no ka Pila SB2545

'Ekekela Aiona, Luna Ho'okele, 'Aha Pūnana Leo
25 Ianuali 2012

Aloha e ka Lunaho'omalua Tokuda a me nā lālā o ke Kōmike Ho'ona'auao
'Aha Kenekoa:

Eia au ka Luna Ho'okele o ka 'Aha Pūnana Leo ke kāko'o nei i ka Pila SB2545 'Oiai 'o ka 'Aha Pūnana Leo wale nō ka mea nona ka 'ōnaehana kula kamali'i kaiā'ōlelo Hawai'i he 11 mai Hawai'i mokupuni a i Kaua'i. Ke hāpai 'ia nei e loli SB245 a 'ike 'ia ko Hawai'i 'ano kūhelu he moku'āina 'ōlelo pālua. He 'ōnaehana kula kamali'i 'ōlelo Hawai'i me ka 'ōnaehana kula kamali'i 'ōlelo Pelekānia. Mākaukau ka 'Aha Pūnana Leo i ke kōkua i ka moku'āina ma ka ho'olako 'ana aku i ka ho'ona'auao kamali'i ma luna o ka paepae kaiā'ōlelo Hawai'i. He laha ka hana o ka Pūnana Leo ma 'ō a 'ō ma ka ho'ōla 'ōlelo 'ōiwi. Ua piha he 30 makahiki o ka moemoā e ola ka 'ōlelo makuahine a nui ka 'ike no ka 'oko'a o ke a'o 'ana i loko o ka 'ōlelo Hawai'i a me nā keupono o ia a'o 'ana ma ka 'ao'ao kālai'ike me ka mo'omeheu. He pono a kaulike ka loa'a o ka 'ōnaehana kaiā'ōlelo Hawai'i a na mākou e hana. Eia e ho'opili pū ana nā loli e hāpai 'ia nei.

He mau loli kūpono no nā Pūnana Leo 'oiai kūkulu 'ia ka papahana mai loko mai o ke ao 'ōlelo Hawai'i.

Mahalo nui!

Testimony to Senate Committee on Education

Hearing Date: Friday, January 27, 2012

1:15p Conference Room 225

'Ekekela Aiona, Executive Director, 'Aha Pūnana Leo

'Ekekela@ahapunanaleo.org

(808)935-4304

Re: Support w/amendment SB2545

Aloha Chair Tokuda and members of the Senate Education Committee

My name is 'Ekekela Aiona. Mahalo for giving me the opportunity to provide testimony in **support of SB2545 and to provide amendments in support of early education in Hawaiian language.**

The 'Aha Pūnana Leo is the only statewide provider of early education through the medium of Hawaiian and is attached to a P-20 Hawaiian Medium Education system. Hawai'i's distinctiveness as a state with two

official languages and two languages of education is often overlooked yet this is a unique strength for Hawai'i. Hawai'i is a national and international model of indigenous language revitalization. There are unique academic and cultural advantages for children receiving early childhood education through Hawaiian, indeed some academic advantages for Hawaiian speaking children distinct from English language medium preschools. We have many national and international visitors seeking technical assistance through observation and dialogue on the pieces necessary to indigenous language revitalization and reversing language loss. We have learned a lot over the nearly 30 years since Pūnana Leo was established. We now have another generation with former Pūnana Leo keiki having their keiki and raising the next generation with Hawaiian as a home language.

Our **amendments** to SB2454 are to provide for parallel plans and policies based on scientifically based linguistic and social data for the two languages and their communities of speakers. We would like to support as "desirable qualifications" the capacity of executive office staff to be highly proficient in both official languages. We would like to have schooling through Hawaiian in development of pre-plus regulations and finally we support a representative from Hawaiian Medium Early Education to the Early Learning Advisory Board, ensuring the unique needs of Hawaiian Medium early education are addressed and application of current Hawai'i statutes are adhered to.

These are very important to Pūnana Leo as our foundation of early education is based in our language and culture.

Mahalo nui



COMMUNITY CHILDREN'S COUNCIL OF HAWAII
1177 Alakea Street • B-100 • Honolulu • HI • 96813
TEL: (808) 586-5363 • TOLL FREE: 1-800-437-8641 • FAX: (808) 586-5366

January 26, 2012

Senator Jill N. Tokuda,
Chair Senate Committee on Education State Capitol

RE: SB 2545 - RELATING TO EDUCATION

Dear Chair Tokuda and Members of the Committee,

The 17 Community Children's Councils (CCCs) of Hawaii **strongly supports** SB2545 which proposes to create an Executive Office on Early Learning with an advisory board that will replace the current Early Learning Council.

The CCCs are community-based bodies comprised of parents, professionals in both public and private agencies and other interested persons who are concerned with specialized services provided to Hawaii's students. Membership is diverse, voluntary and advisory in nature. The CCCs are in rural and urban communities organized around the Complexes in the Department of Education.

The CCCs have long held that all children, with and without disabilities, benefit from quality, early learning programs that address their unique needs and help prepare them for long-term academic success. We have promoted best practices including inclusive placement options, timely transitions from early intervention, positive behavioral supports and academic outcomes, and evidence-based instruction to promote achievement. "According to the National Commission, 'pupils' early attainment at school is a good indicator on later educational success, and perhaps a more reliable indicator than family background." (Ball, 1994)

The CCCs maintain that a significant priority of the new Office on Early Learning will be to develop *high quality* educational alternatives for the gap group of four-year-olds who will be displaced by the repeal of Junior Kindergarten. The CCCs offer our assistance in disseminating information to families and community members statewide as well as advising the new Office and advisory board on policies and procedures required to promote *high quality* early education that leads to lasting cognitive and social benefits for all children.

We respectfully request your consideration of SB2545.

Should you have any questions or need additional information, please contact the Community Children's Council Office (CCCO) at 586-5363. Thank you for considering our testimony,

Tom Smith, Co-Chair

Jessica Wong-Sumida, Co-Chair

(Original signatures are on file with the CCCO)

Erin Conner

From: mailinglist@capitol.hawaii.gov
Sent: Thursday, January 26, 2012 9:32 PM
To: EDU Testimony
Cc: jmgillentine@hawaii.rr.com
Subject: Testimony for SB2545 on 1/27/2012 1:15:00 PM

Testimony for EDU 1/27/2012 1:15:00 PM SB2545

Conference room: 225
Testifier position: Support
Testifier will be present: No
Submitted by: Jonathan Gillentine
Organization: Individual
E-mail: jmgillentine@hawaii.rr.com
Submitted on: 1/26/2012

Comments:

Dear Senator Tokuda and members of the Senate Education Committee:

I offer my support for SB 2545. I believe it provides the necessary structure within our government system, notably the executive office on early learning and the early learning advisory board, to strengthen early childhood programs and initiatives. As an early childhood educator for the nearly 20 years. I know this is an important step in providing high quality services for young children.

Thank you for the opportunity to testify.

Aloha,
Jonathan Gillentine, PhD, NBCT