



EXECUTIVE CHAMBERS

HONOLULU

NEIL ABERCROMBIE
GOVERNOR

**Testimony in SUPPORT on SB 2545 SD2 HD1
Relating to Education**

**HOUSE FINANCE COMMITTEE
Representative Marcus Oshiro, Chair
Representative Marilyn Lee, Vice Chair**

**April 2, 2012
9:00 a.m. Room 211**

Chair Oshiro, Vice-Chair Lee and members of the House Finance Committee, thank you for this opportunity to provide testimony in support of Senate Bill (SB) 2545 SD 2 HD 1, Relating to Education (Ed).

The Abercrombie Administration is in strong support of SB 2545 SD2 HD 1 because we believe it advances the Governor's very important early childhood education priority.

Research shows that over eighty-five per cent of a child's brain development, in response to the stimulation the child receives, happens by age five. These early years lay the groundwork for a child's lifelong learning and behavior. Studies have shown that high quality early learning programs directly impact young children's physical, social-emotional, language and cognitive growth and development. High quality early learning programs are critical to children's readiness for kindergarten and the elementary grades.

In 2011, the department of education reported that state-wide about forty-two per cent of Hawaii's public school kindergarten students did not attend preschool. In a November 27, 2011, Hawaii Star Advertiser article, it was reported that elementary school principals and child advocates say kindergarteners without preschool experience are more likely to enter school far behind their peers.

In addition, national economists find that investing in high quality early learning programs not only leads to better educational outcomes for children, they also produce significant returns later. In Hawaii, every \$1 spent in high quality early childhood education realizes a \$4.20 reduction in costs for future educational and social interventions later. These studies have found that high quality early

learning programs are critical to an individual's health, educational success and well-being throughout the life span.

Therefore, the Administration request that the funding of \$500,000 be added to Section 9, of this measure for fiscal year 2012-2013. This funding is needed to help in the establishment of an executive office on early learning, establishment of the early learning advisory board to replace the early learning council, and in supporting the development of an implementation plan for an early learning system, with a focus on targeted four year olds. This plan will need to be submitted before the 2013 state Legislature's regular session.

Thank you for this opportunity to provide testimony in support of Senate Bill 2545 SD2 HD1.

Hawaii State House of Representatives
House Committee on Finance
Testimony by
Early Learning Council
March 14, 2012
S.B. 2545 S.D. 2, HD 1– Relating to Education

Chair Oshiro, Vice Chair Lee, and Committee Members:

The Early Learning Council (“ELC”) offers this testimony in support of S.B. 2545 S.D. 2, HD 1.

Established under Act 14, First Special Session 2008, the Early Learning Council is entrusted with the development and administration of the state’s early learning system. The ELC seeks to establish a cohesive, comprehensive, and sustainable early learning system that ensures a spectrum of quality early learning opportunities for young children from their prenatal period until the time they enter kindergarten. As such, the ELC focuses upon four essential areas: Early Education and Care; Health; Parent Education and Family Support; and Workforce and Professional Development.

Since its inception, the ELC has completed and received approval for a statewide early childhood system framework, has partnered and provided advice on the development of a State Quality Improvement and Rating System, has supported the drafting of professional competence requirements for early learning practitioners, and most recently completed a Fiscal Mapping study (funded by the Omidyar Foundation) to measure the resources currently available in the State for Early Childhood services (e.g. education, health, nutritional and social services, special education services and family and professional training and development. Finally, the ELC has supported the “Be My Voice” campaign, which is targeted to impact the next biennium.

The ELC will comment on some of the broad provisions of the Bill.

- **Junior Kindergarten:** We are writing to **support the delay** in eliminating junior kindergarten and we respectfully request an amendment. In addition to the proposed delay, the ELC believes this legislation should authorize the development of an early learning program, funded through a public/private partnership, for all four-year-old children falling within the “gap” period of August 1 – December 31. We believe that this is critically important as a significant number of Hawaii keiki, families and our community may be negatively affected if there were no delay and the junior kindergarten program were to close.

- **Public/Private Early Learning Program:** In addition, S.B. 2545 S.D. 2, HD 1 recognizes the need to establish a phased implementation plan for a truly collaborative public/private four-year-old program, and it considers the benefits of changing the junior kindergarten into an early learning program. These relate directly to the ELC's focus areas of Early Education and Care and Parent Education and Family Support, and represent a significant step in establishing a comprehensive array of services for our most vulnerable children. The ELC is heartened to hear of collaborative discussions between the Office of Early Child Development and the DOE to begin such planning.

We look forward to continuing to work with the Legislature to provide insight regarding the mission of the ELC and provide critical knowledge and data as the ELC continues to improve and expand early learning opportunities in Hawaii. We strongly support advancing this bill and will work collaboratively and proactively with the legislature and the broader community to preserve and promote these early education efforts. Thank you for the opportunity to testify.

Respectfully Submitted,

Dr. Robert Peters
Chair, Early Learning Council

Date: 04/02/2012

Committee: House Finance

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 2545,SD2,HD1 (hscr1221-12) Relating to Education

Purpose of Bill: Establishes the executive office on early learning. Establishes the early learning advisory board to replace the early learning council. Repeals junior kindergarten programs at the end of the 2013-2014 school year. Beginning with the 2014-2015 school year, requires students to be at least five years of age on July 31 of the school year in order to attend kindergarten. Effective July 1, 2012. (SB2545, HD1)

Department's Position:

The Department of Education (Department) supports SB 2545,SD2,HD1(hscr1221-12). This bill's purpose will advance quality early childhood initiatives in the State of Hawaii. Establishing the Office on Early Learning, along with the Early Learning Advisory Board, will assist and sustain planning efforts for all children in Hawaii beginning school in a safe, culturally appropriate, educationally sound, healthy, and safe condition. By revising the date for determining the eligibility of a child to attend kindergarten from December 31 to July 31, this bill will bring Hawaii in line with other public school systems nationally and some private schools in Hawaii. The Department is also poised to assist with development of the State's implementation plan to help facilitate a seamless transition when junior kindergarten is repealed at the end of the 2013-2014 school year.

The Department expresses its full support and continuing belief that quality early education is important and necessary. The Department welcomes the opportunity to continue working alongside Hawaii's early learning and development partners, in both public and private settings. The Department also commits to collaboratively build the foundation for Hawaii's comprehensive early childhood system that focuses on healthy, safe, ready to learn, and engaged children and families



STATE OF HAWAII
DEPARTMENT OF HEALTH
P.O. Box 3378
HONOLULU, HAWAII 96801-3378

In reply, please refer to:
File:

House Committee on Finance

S.B. 2545, S.D. 2, H.D. 1, Relating to Education

**Testimony of Loretta J. Fuddy, A.C.S.W., M.P.H.
Director of Health**

April 2, 2012

1 **Department's Position:** The Department of Health (DOH) supports the establishment of the Executive
2 Office on Early Learning and the Early Learning Advisory Board.

Fiscal Implications: Appropriates general funds to establish the Executive Office on Early Learning.

4 **Purpose and Justification:** The purpose of this measure establishes an Executive Office on Early
5 Learning within the Department of Education. It also converts the existing Early Learning Council to
6 the Early Learning Advisory Board which adds five new voting members: a representative from the
7 Hawaii Early Intervention Coordinating Council; a parent representative; a representative from the
8 Hawaii Chapter of the American Academy of Pediatrics; a representative of Hawaiian medium early
9 learning providers; and a representative of home visiting program providers. The Director of Health is a
10 member of the current Early Learning Council and will continue membership within the new Early
11 Learning Advisory Board.

12 The DOH administers home visiting programs through the newly developed Hawaii Home
13 Visiting Network, established through the Maternal Infant Early Childhood Home Visiting grant funds
14 via the Affordable Care Act. To ensure meaningful representation on the Advisory Board, the DOH
15 would suggest the home visiting provider representative be from the Hawaii Home Visiting Network.

1 The Department recommends amending page 9, line 1, to read “a representative of the Department of
2 Health’s Hawaii Home Visiting Network.”

3 The DOH also supports the establishment of this office as a means to continue its collaborative
4 relationships with the Departments of Education and Human Services and its partnerships with early
5 childhood providers. The DOH applauds the Legislature’s commitment and investment for high-quality,
6 early learning programs which are not only crucial to a child’s development, but the overall well being
7 for a child who will be healthy and ready to learn.

8 Thank you for this opportunity to testify.

OFFICE OF INFORMATION PRACTICES

STATE OF HAWAII
NO. 1 CAPITOL DISTRICT BUILDING
250 SOUTH HOTEL STREET, SUITE 107
HONOLULU, HAWAII 96813
TELEPHONE: 808-586-1400 FAX: 808-586-1412
EMAIL: oip@hawaii.gov

To: House Committee on Finance

From: Cheryl Kakazu Park, Director

Date: April 2, 2012, 3:00 p.m.
State Capitol, Room 308

Re: Testimony on S.B. No. 2545, S.D. 2, H.D. 1
Relating to Education

Thank you for the opportunity to submit testimony on S.B. No. 2545, S.D. 2, H.D. 1.

OIP takes no position on the substance of this bill, which would establish an Executive Office on Early Learning and an Early Learning Board and raises the minimum age for attending kindergarten. OIP is concerned, however, about the proposed subsection 302L-B(e), beginning at bill page 11, line 12, which would create a special permitted interaction for the new board under which the board's subcommittees or workgroups would be able to operate outside the Sunshine Law's open meeting requirements so long as less than a quorum of board members (and any number of non-members) participated in a given subcommittee.

The Sunshine Law generally requires board members to discuss board business in a publicly noticed meeting, but provides for several specific circumstances, called "permitted interactions," in which board members may properly discuss board business outside a meeting. These permitted interactions are carefully balanced to both facilitate board members' ability to communicate and to protect the public's interest in having access to the board's discussions. For

instance, there is a permitted interaction (section 92-2.5(b), HRS) that allows less than a quorum of a board to be assigned to investigate a specific matter of the board and report back to the board. This existing permitted interaction (1) is limited in duration, as it envisions the group working together on one issue, and ceasing to exist after making its report on that issue; (2) is limited in scope of subject matter, since it involves investigation of one particular issue rather than a range of related topics; and (3) assures the public's ability to be informed about the discussions and testify about the issue, since it requires that the group report back and that the full board wait to discuss the report until a later meeting. Groups formed under this existing permitted interaction sometimes work with individuals who are not board members in carrying out their assigned investigation, and there is nothing in the existing permitted interaction to forbid doing so.

The permitted interaction proposed in this bill lacks any of the public protections in the existing permitted interaction, and seems instead to be intended to allow the council members to have standing subcommittees and workgroups that function entirely outside the Sunshine Law. OIP has serious concerns about allowing a board that is ostensibly subject to the Sunshine Law to conduct a large part of its work outside the Sunshine Law and without the protections of the public interest afforded by the Sunshine Law. **OIP would therefore recommend that proposed subsection 302L-B(e), beginning at bill page 11, line 8 be deleted, and that the council instead use the existing permitted interactions in conducting its business consistent with all other government boards.**

Thank you for considering our testimony and recommendations.

NEIL ABERCROMBIE
GOVERNOR



PATRICIA McMANAMAN
DIRECTOR
BARBARA A. YAMASHITA
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
P. O. Box 339
Honolulu, Hawaii 96809-0339

April 2, 2012

MEMORANDUM

TO: Honorable Marcus R. Oshiro, Chair
House Committee on Finance

FROM: Patricia McManaman, Director

SUBJECT: **S.B. 2545, S.D.2, H.D.1 - RELATING TO EDUCATION**

Hearing: Monday, April 2, 2012, 3:00 p.m.
Conference Room 308, State Capitol

PURPOSE: The purpose of S.B. 2545, S.D.2, H.D. 1 is to establish the Office of Early Learning; to establish the Early Learning Advisory Board to replace the early learning council; to repeal junior kindergarten program at the end of the 2013-2014 school year; to require students to be at least five years of age on July 31 beginning with the 2014-2015 school year; require the transfer of the Hawaii Head Start Collaboration Office to the Executive Office on Early Learning; and to make an appropriation of \$500,000 to establish the executive office on early learning.

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports this bill and offers the following comments.

As a member of the Early Learning Council and an active participant in all issues related to improving outcomes for young children, the DHS is in support of creating an Office of Early Learning that would be dedicated to coordinating the early care and education system. Reassigning the Early Learning Council as an advisory board to the

Office of Early Learning provides a clearer jurisdiction, role, and responsibility for that group.

This bill proposes to transfer the Pre-plus program and the Hawaii Head Start Collaboration Office from the DHS to the Office of Early Learning. DHS currently has an established Pre-plus coordinator position and the Hawaii Head Start Collaboration Project Director position that we anticipate would transfer over to the Office of Early Learning.

The bill also proposes the repeal of the junior kindergarten program. This is a concern to the DHS as the proposal will delay public school entry for children who are late-born five year olds. Services and programs need to be made available for these late-born children. While eligible families may be able to utilize the child care subsidies issued by the DHS to assist with the cost of tuition, the DHS will be without resources to meet the anticipated need.

In analyzing the potential cost to the DHS, we estimate that there would be about 3,068 children who would be income eligible for child care subsidies (calculation based on 5,900 late-born five-year olds of which approximately 52% on free/reduced lunch program). If there is funding for a portion of the school day appropriated to this group, then the families could apply for wrap-around funding. Oahu Head Start charges \$450 for the wrap-around time frame of 7:00 a.m. to 8:00 a.m. and noon to 5:00 p.m. Using this figure, the potential cost to DHS may be \$1.3 million per month. If there is no funding appropriated for this group, the families could apply for child care subsidies for their preschool tuition, with the maximum child care subsidy rate for an accredited preschool being \$710, and the potential cost to the DHS may be \$2.1 million per month.

Thank you for the opportunity to provide comments on this bill.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Finance
April 3, 2012 at 5:00p.m.

by
Lui Hokoana
Associate Vice President for Student Affairs
University of Hawai'i System

SB 2584 SD1 – RELATING TO TUITION ASSISTANCE

Chair Oshiro, Vice Chair Lee, and Members of the Committee:

The purpose of SB 2584 SD1 is to broaden the scope of the Hawai'i National Guard tuition assistance program to include graduate students and appropriate the necessary funds for that purpose.

The University appreciates the outstanding service that the Hawai'i National Guard has provided to our state and country. The University is proud to have more than 300 Hawai'i National Guard students enrolled at our campuses with a third of them receiving an exemption to non-resident tuition.

The University is supportive of providing our service members the opportunity to improve themselves and their community. Therefore, the University is in support of this bill to provide tuition assistance to undergraduate and graduate students attending the University of Hawai'i who are members of the Hawai'i National Guard.

Thank you for your support of the University and the opportunity to comment on this bill.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Finance
April 3, 2012 at 5:00p.m.

by
Lui Hokoana
Associate Vice President for Student Affairs
University of Hawai'i System

SB 2584 SD1 – RELATING TO TUITION ASSISTANCE

Chair Oshiro, Vice Chair Lee, and Members of the Committee:

The purpose of SB 2584 SD1 is to broaden the scope of the Hawai'i National Guard tuition assistance program to include graduate students and appropriate the necessary funds for that purpose.

The University appreciates the outstanding service that the Hawai'i National Guard has provided to our state and country. The University is proud to have more than 300 Hawai'i National Guard students enrolled at our campuses with a third of them receiving an exemption to non-resident tuition.

The University is supportive of providing our service members the opportunity to improve themselves and their community. Therefore, the University is in support of this bill to provide tuition assistance to undergraduate and graduate students attending the University of Hawai'i who are members of the Hawai'i National Guard.

Thank you for your support of the University and the opportunity to comment on this bill.



SB2545 SD2 HD1
RELATING TO EDUCATION
House Committee on Finance

April 2, 2012

3:00 p.m.

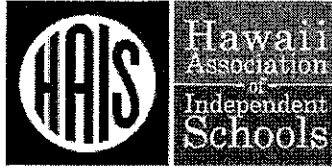
Room 308

The Office of Hawaiian Affairs (OHA) **SUPPORTS WITH AMENDMENTS** SB2545 SD2 HD1, which would establish the executive office on early learning and an early learning advisory board. In addition, the bill would repeal junior kindergarten. OHA believes that the cut-off deadline to repeal junior kindergarten should be postponed until a transition plan is in place and recommendations have been made by the advisory board.

OHA requests that the OHA Administrator be included on the Early Learning Advisory Board as a voting member. This amendment will enable OHA to advance the success of Hawai'i's largest growing demography—Native Hawaiian children younger than five (Huaka'i, 2005, p. 140).

Lastly, OHA supports the proposed amendments offered by the 'Aha Pūnana Leo, which recognize the unique position and needs of Hawaiian language immersion early learners. These amendments would ensure that the Hawaiian voice is heard and recognize that the progress of Hawaiian language immersion education in Hawai'i can only advance with sound policy making beginning with SB2545 SD2 HD1.

Therefore, OHA urges the committee to PASS SB2545 SD2 HD1 with our suggested amendments. Mahalo for the opportunity to testify on this important measure.



April 2, 2012
2:00 p.m.
Conference Room 308; Agenda #1

TESTIMONY TO
THE HOUSE COMMITTEE ON FINANCE

RE: SB 2758 SD1 – Relating to Business Registration

Chair Oshiro, Vice Chair Lee and the members of the committee,

My name is Robert Witt and I am executive director of the Hawaii Association of Independent Schools (HAIS), which represents 99 private and independent schools in Hawaii and educates over 33,000 students statewide.

HAIS supports SB2758 SD1 which contains technical corrections to Hawaii's Nonprofit Corporations Act, which will make clear that nonprofit corporations who wish to take advantage of today's modern technology may do so in order to increase membership participation.

Thank you for the opportunity to testify.

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

House Committee on Finance
Representative Marcus Oshiro, Chair
Representative Marilyn Lee, Vice Chair

April 2, 2012

Dear Chair Oshiro, Vice Chair Lee, and Committee Members:

This testimony is submitted in conditional support for SB2545 SD2 HD1.

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 30 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

Since 1943, all children who turn 5 years of age during a calendar year have been eligible to attend kindergarten. This bill would end this entitlement for a public education for our "late-born" children (turn 5 years of age between August 1 and December 31) that has been in existence for the last 69 years.

We understand that this bill directs the Executive Office on Early Learning to submit an implementation plan and projected funding needs for an early learning system focused on targeted 4-year-old children. We believe this is the right direction for creating an early learning system for Hawaii's keiki.

However, we prefer that Junior Kindergarten (JK) not be terminated without a guarantee in law that all "late-born" impacted students will have a state-funded early learning program as a replacement to meet their educational needs.

We also recommend the development and implementation of an outreach program to preschools, families of late-born children (turn 3 years of age between August 1 and December 31 in 2012) to explain the intent of this legislation and help parents prepare for the proposed ending of JK in 2013. Many parents are not aware of the proposals in this bill nor can predict the will of the 2013 Legislature in funding a replacement early learning program for their children. Thus, these parents will have to decide on one of the following options now:

- Pay for an extra year of preschool (PS), family child care, or other option for SY2014-2015 if the 2013 Legislature does not provide a fully funded early learning program for their children.
- Make the hard decision to not enroll their "late-born" child in PS in the 2012-13 school year because they could be potentially paying for three years of PS
- Forego PS completely and wait until the child is nearly 6 to enter Kindergarten to start his or her formal early learning.

Thank you for the opportunity to testify and for your consideration.

Our support of this bill represents a 75% consensus or more of our membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director



Academy 21
After-School All-Stars Hawaii
*Castle Complex Community Council
Center for Civic Education
*DOE Windward District
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
*Good Beginnings Alliance
Harold K.L. Castle Foundation
Hawai'i Athletic League of Scholars
*Hawai'i Charter School Network
*Hawai'i Education Matters
*Hawai'i Nutrition and Physical Activity Coalition
Hawai'i State Student Council
Hawai'i State Teachers Association
Hawai'i P-20
Hawai'i 3Rs
It's All About Kids
*INPEACE
Joint Venture Education Forum
Kamehameha Schools
*Kanu Hawai'i
Kupu A'e
*Leaders for the Next Generation
McREL's Pacific Center for Changing the Odds
*Our Public School
*Pacific Resources for Education and Learning
*Parents and Children Together
*Parents for Public Schools Hawai'i
Punahou School PUEO Program
The Learning Coalition
US PACOM
University of Hawai'i College of Education
Voting Members (*)

To: Representative Marcus Oshiro, Chair
Representative Marilyn Lee, Vice Chair

From: Elisabeth Chun, Executive Director
Good Beginnings Alliance

Date: Monday, April 2, 2012, 3:00 pm
Conference Room 308

Subject: **SB2545 SD2 HD1: Education; Early Learning; Appropriation**

The Good Beginnings Alliance is a policy and advocacy organization focused on Hawaii's youngest children and their families. We strive to ensure a nurturing, safe and healthy development for all children from pre-birth to age eight. The following information is provided to help you in your decision-making process:

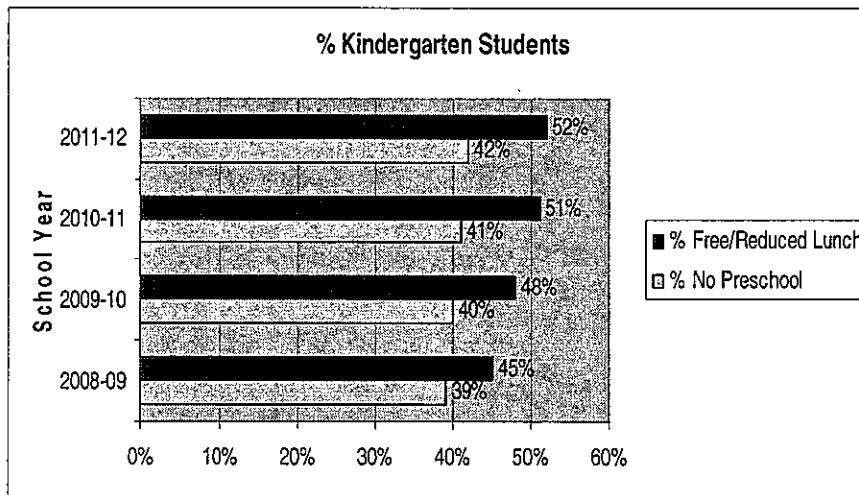
- There are almost **6,000 late-born 5-year-olds** in Junior Kindergarten (JK) or Kindergarten (K) in our public schools this year
- The attached spreadsheet, sorted by school complexes and containing separate tabs for each committee member, shows the late-born numbers, preschool (PS) attendance, free or reduced lunch participation, and third grade reading scores for every elementary school.
 - It also includes separate tabs for school complexes in your individual districts
 - Terminating JK in 2014 would leave many of the **6,000 late-born children without any early learning option.**
 - For example in the **Leilehua and Mililani Complexes**, there are **360 and 272 late-born students respectively**; if this bill is passed into law without a quality replacement program, these 600+ late-born children may not have an early learning option in 2014-2015 school year
- **A replacement 4-year-old program commencing at the start of the 2014-2015 school year will be very important to replace JK.**
- Many states achieved great success in developing a quality early childhood system after establishing an **Executive Office on Early Learning.**
 - This office provides the authority/accountability to convene different stakeholders of an early childhood system and bring a state early childhood plan to fruition.
 - This office needs the funding and mandate to **create an implementation plan with phased-in timeline and projected funding needs for a 4-year-old early learning program.**
 - Other states have also established an **early learning advisory board/council** that advises the Executive Office of Early Learning.

- **Pre-Plus** programs serve as prime locations for inclusion settings where children with special needs learn side-by-side other children.
 - The opportunity to increase the coordination between these settings and the expansion of these learning opportunities for all 4-year old children is great.

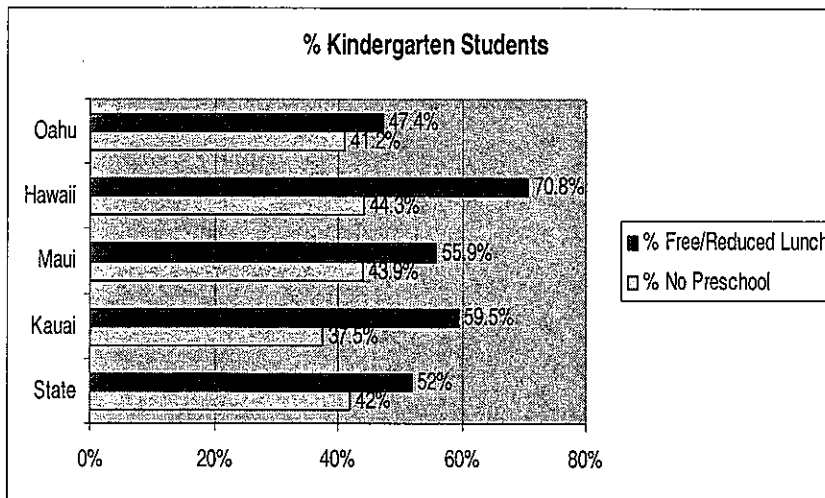
Hawai'i's State School Readiness Assessment continues to show us the need for a 4-year old program in Hawai'i. The 2011 data once again shows the increasing number of children entering kindergarten without first attending preschool as well as the growing number of children who qualify for free and reduced lunch. Specifically, more than **4 out of 10 (42 percent)** of the current kindergarten students in our public schools **did not attend preschool**, an increase from 39 percent in 2008. Additionally, more than 1 out of 2 kindergarten students are from low income families and receiving free or reduced lunch—an increase **from 48% in 2009 to 52% in 2011**. We clearly believe these two figures correlate to our state's economic challenges, and this awareness heightens the urgency to obtain public and private investments in quality ECE.



HSSRA - State

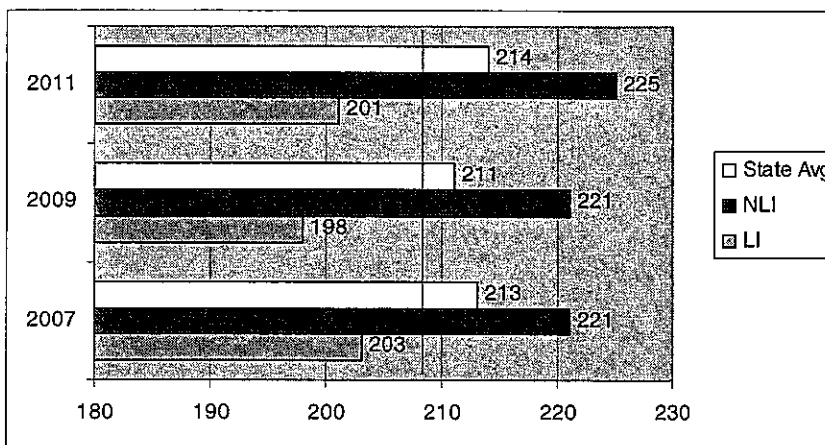


Counties – No PS & Lunch %



We have also charted the National Assessment of Educational Progress (NAEP) reading scores for Hawaii's fourth grade students for the last 3 NAEPs. Nicknamed the "Nation's Report Card," it assesses a random sampling of Hawaii's public school students. In 2011, this equated to about 6,500 students statewide. For the last three NAEPs, Hawaii's overall reading score for fourth grade reading, our low-income students are still scoring well below the Basic Level.

HI NAEP 4th Grd Rdg – Low Income Vs. Non Low Income



Basic Level Score - 208

We urge you to strongly consider the information we have provided as well as the demographic data in the attached spreadsheet. Our young children are entering kindergarten with less

attendance in PS and with increasingly less ability of families to afford PS. Reading scores show that in low income areas - where there is less PS attendance - children are not increasing their ability to read at grade level.

We must recognize that early learning experiences do affect later success of our children now and in the future. Expanding -- not decreasing -- the opportunities for quality early learning is imperative for Hawaii.

Mahalo for your consideration and your support. For more information contact: Good Beginnings Alliance; phone: 531-5502; lchun@goodbeginnings.org

Hawaii State School Readiness Assessment - 2011-12 School Year (SY)										Hawaii State Assessment SY2010-11	
School	Complex	Year	Title 1	% Lunch	% SPED	% ESL	% PS	DOE SY 2011-12 Kindergarten		School	3rd Grade Reading
								Date of Birth (Jan 1- Jul 31, 2006)	Date of Birth (Aug 1- Dec 31, 2006)		
Pearl Ridge Elementary	Aiea	2011	FALSE	27.5%	2.2%	6.7%	79.8%	58	30	Pearl Ridge Elementary	82%
Alvah A. Scott Elementary	Aiea	2011	TRUE	48.8%	1.3%	11.3%	51.3%	51	29	Scott Elementary	76%
Waimalu Elementary	Aiea	2011	TRUE	53.1%	8.8%	20.0%	55.0%	42	37	Waimalu Elementary	70%
Aiea Elementary	Aiea	2011	TRUE	75.6%	8.7%	19.6%	28.3%	30	15	Aiea Elementary	53%
Gustave H. Webling Elementary	Aiea	2011	FALSE	31.8%	1.2%	1.2%	84.7%	47	38	Webling Elementary	76%
Wailuku Elementary	Baldwin	2011	TRUE	59.1%	4.5%	20.5%	49.4%	103	71	Wailuku Elementary	53%
Waihee Elementary	Baldwin	2011	TRUE	57.8%	3.6%	12.7%	63.0%	106	61	Waihee Elementary	69%
Holomua Elementary	Campbell	2011	FALSE	31.5%	4.1%	5.1%	53.8%	119	79	Holomua Elementary	68%
Iroquois Point Elementary	Campbell	2011	TRUE	36.8%	4.1%	5.7%	58.5%	78	51	Iroquois Point Elementary	75%
Ewa Beach Elementary	Campbell	2011	TRUE	40.0%	7.3%	8.3%	59.6%	62	47	Ewa Beach Elementary	56%
Kaimiloa Elementary	Campbell	2011	TRUE	60.7%	6.8%	13.6%	46.6%	59	30	Kaimiloa Elementary	62%
Pohakea Elementary	Campbell	2011	TRUE	61.3%	6.5%	9.1%	31.2%	44	36	Pohakea Elementary	70%
Ewa Elementary	Campbell	2011	TRUE	62.9%	3.2%	8.4%	47.1%	98	60	Ewa Elementary	55%
Keoneula Elementary	Campbell	2011	FALSE	21.6%	2.7%	8.0%	65.2%	68	48	Keoneula Elementary	66%
Kaneohe Elementary	Castle	2011	FALSE	36.8%	2.4%	2.4%	78.3%	55	27	Kaneohe Elementary	85%
Kapunahala Elementary	Castle	2011	TRUE	44.8%	2.4%	2.4%	69.4%	52	34	Kapunahala Elementary	80%
Heeia Elementary	Castle	2011	TRUE	59.7%	2.8%	2.8%	77.8%	43	31	Heeia Elementary	78%
Puohala Elementary	Castle	2011	TRUE	68.8%	9.7%	0.0%	77.4%	21	13	Puohala Elementary	57%
Benjamin Parker Elementary	Castle	2011	TRUE	79.6%	6.1%	4.1%	36.7%	35	17	Parker Elementary	74%
Kahaluu Elementary	Castle	2011	TRUE	87.2%	10.6%	2.1%	78.7%	36	14	Kahaluu Elementary	68%
Waiahole Elementary	Castle	2011	TRUE	87.5%	20.0%	0.0%	73.3%	13	3	Waiahole Elementary	0%

Ahuimanu Elementary	Castle	2011	TRUE	44.1%	6.2%	1.5%	89.2%	54	14	Ahuimanu Elementary	54%
Kapalama Elementary	Farrington	2011	TRUE	65.6%	1.5%	7.6%	62.1%	87	45	Kapalama Elementary	57%
Kailhi-waena Elementary	Farrington	2011	TRUE	71.8%	3.7%	29.6%	29.6%	53	25	Kailhi-waena Elementary	39%
Kailhi-kai Elementary	Farrington	2011	TRUE	72.2%	3.5%	47.8%	30.4%	67	44	Kailhi-kai Elementary	48%
Kailhi Elementary	Farrington	2011	TRUE	72.4%	0.0%	53.6%	35.7%	17	11	Kailhi Elementary	49%
Kailhi-uka Elementary	Farrington	2011	TRUE	75.6%	8.7%	10.9%	32.6%	25	21	Kailhi-uka Elementary	73%
Puuhale Elementary	Farrington	2011	TRUE	77.6%	2.1%	18.8%	27.1%	28	21	Puuhale Elementary	58%
Joseph J. Fern Elementary	Farrington	2011	TRUE	79.4%	0.0%	36.4%	37.9%	39	26	Fern Elementary	42%
Kaewai Elementary	Farrington	2011	TRUE	83.3%	0.0%	39.7%	39.7%	36	24	Kaewai Elementary	54%
Linapuni Elementary	Farrington	2011	TRUE	87.3%	3.7%	56.8%	66.7%	50	27	See Fern and Kailhi Waena Schools	
Hana High & Elementary	Hana	2011	TRUE	90.6%	0.0%	9.1%	78.8%	19	14	Hana High & Elementary	59%
Ernest Bowen de Silva Elementary	Hilo	2011	FALSE	36.1%	6.6%	1.6%	91.8%	38	22	de Silva Elementary	88%
Haaheo Elementary	Hilo	2011	TRUE	64.5%	3.2%	6.5%	74.2%	23	8	Haaheo Elementary	77%
Kaumana Elementary	Hilo	2011	TRUE	65.3%	6.1%	6.1%	65.3%	31	19	Kaumana Elementary	68%
Kalaniahoale Elementary & Intermediate	Hilo	2011	TRUE	73.7%	5.3%	26.3%	26.3%	22	15	Kalaniahoale Elementary & Intermediate	62%
Hilo Union Elementary	Hilo	2011	TRUE	85.1%	17.3%	10.7%	60.0%	45	28	Hilo Union Elementary	45%
Chiefess Kapiolani Elementary	Hilo	2011	TRUE	87.7%	8.6%	22.4%	53.4%	36	25	Kapiolani Elementary	64%
Keaukaha Elementary	Hilo	2011	TRUE	88.2%	6.0%	2.0%	56.0%	30	20	Keaukaha Elementary	57%
Honokaa Elementary	Honokaa	2011	TRUE	61.5%	1.9%	5.7%	50.9%	30	22	Honokaa Elementary	49%
Paauiio Elementary & Intermediate	Honokaa	2011	TRUE	71.4%	0.0%	14.3%	42.9%	11	3	Paauiio Elementary & Intermediate	55%
Waimea Elementary	Honokaa	2011	TRUE	77.0%	4.0%	19.0%	43.7%	88	39	Waimea Elementary	51%
Kaaawa Elementary	Kahuku	2011	TRUE	28.6%	0.0%	0.0%	76.2%	16	3	Kaaawa Elementary	71%

Sunset Beach Elementary	Kahuku	2011	FALSE	28.7%	6.5%	4.3%	72.0%	64	26	Sunset Beach Elementary	78%
Laiie Elementary	Kahuku	2011	TRUE	50.5%	4.5%	6.3%	73.0%	72	39	Laiie Elementary	76%
Kahuku Elementary	Kahuku	2011	TRUE	66.7%	10.0%	13.3%	63.3%	57	35	Kahuku Elementary	75%
Hauula Elementary	Kahuku	2011	TRUE	67.3%	5.8%	30.8%	71.2%	30	13	Hauula Elementary	63%
Kaelepulu Elementary	Kailua	2011	FALSE	12.5%	9.4%	3.1%	81.3%	27	3	Kaelepulu Elementary	56%
Maunawili Elementary	Kailua	2011	TRUE	50.0%	7.1%	0.0%	50.0%	34	22	Maunawili Elementary	68%
Keolu Elementary	Kailua	2011	TRUE	62.5%	20.8%	8.3%	45.8%	15	8	Keolu Elementary	69%
Waimanalo Elementary & Intermediate	Kailua	2011	TRUE	78.9%	8.6%	20.7%	62.1%	37	19	Waimanalo Elementary & Intermediate	72%
Blanche Pope Elementary	Kailua	2011	TRUE	80.4%	17.9%	2.6%	74.4%	32	13	Pope Elementary	64%
Enchanted Lake Elementary	Kailua	2011	FALSE	36.8%	10.2%	3.4%	84.1%	54	35	Enchanted Lake Elementary	96%
Aliiolani Elementary	Kaimuki	2011	TRUE	44.1%	9.4%	28.1%	75.0%	23	9	Aliiolani Elementary	86%
King William Lunailo Elementary	Kaimuki	2011	TRUE	54.2%	1.4%	47.2%	63.9%	43	33	Lunailo Elementary	66%
Aia Wai Elementary	Kaimuki	2011	TRUE	60.7%	2.4%	48.8%	52.4%	43	40	Aia Wai Elementary	71%
Thomas Jefferson Elementary	Kaimuki	2011	TRUE	64.0%	8.8%	33.8%	38.2%	48	25	Jefferson Elementary	67%
Prince Jonah Kuhio Elementary	Kaimuki	2011	TRUE	75.9%	6.1%	51.2%	41.5%	57	27	Kuhio Elementary	81%
Palolo Elementary	Kaimuki	2011	TRUE	88.6%	6.7%	46.7%	48.9%	27	18	Palolo Elementary	67%
Hokulani Elementary	Kaimuki	2011	FALSE	15.6%	0.0%	26.2%	96.9%	37	28	Hokulani Elementary	94%
Hahaione Elementary	Kaiser	2011	FALSE	5.6%	2.2%	3.4%	93.3%	53	37	Hahaione Elementary	82%
Aina Haina Elementary	Kaiser	2011	FALSE	15.3%	0.9%	7.1%	96.4%	75	42	Aina Haina Elementary	84%
Koko Head Elementary	Kaiser	2011	FALSE	19.0%	1.7%	10.3%	91.4%	35	22	Koko Head Elementary	84%
Kamiloiki Elementary	Kaiser	2011	FALSE	25.3%	6.5%	5.2%	76.6%	52	22	Kamiloiki Elementary	77%
Aikahi Elementary	Kalaheo	2011	FALSE	21.0%	5.8%	2.9%	76.7%	91	13	Aikahi Elementary	82%
Kainalu Elementary	Kalaheo	2011	TRUE	43.0%	7.5%	12.5%	72.5%	49	31	Kainalu Elementary	78%
Kailua Elementary	Kalaheo	2011	TRUE	57.1%	11.1%	14.3%	44.4%	45	17	Kailua Elementary	69%
Mokapu Elementary	Kalaheo	2011	FALSE	33.0%	9.0%	2.4%	56.2%	136	76	Mokapu Elementary	61%

Kahala Elementary	Kalani	2011	FALSE	10.1%	1.3%	21.8%	79.5%	50	29	Kahala Elementary	90%
John H. Wilson Elementary	Kalani	2011	FALSE	15.9%	2.3%	10.2%	95.5%	61	43	Wilson Elementary	77%
Waikiki Elementary	Kalani	2011	TRUE	28.9%	4.0%	49.3%	76.0%	49	27	Waikiki Elementary	93%
King Liholiho Elementary	Kalani	2011	FALSE	29.5%	3.4%	21.6%	67.0%	59	29	Liholiho Elementary	84%
Kilauea Elementary	Kapaa	2011	TRUE	52.5%	2.5%	5.0%	65.0%	27	12	Kilauea Elementary	55%
Kapaa Elementary	Kapaa	2011	TRUE	71.2%	4.9%	9.2%	54.3%	116	67	Kapaa Elementary	50%
Hanalei Elementary	Kapaa	2011	FALSE	46.4%	1.8%	5.4%	67.9%	41	15	Hanalei Elementary	70%
Barbers Point Elementary	Kapolei	2011	TRUE	37.3%	3.2%	8.4%	57.9%	63	40	Barbers Point Elementary	65%
Kapolei Elementary	Kapolei	2011	TRUE	40.1%	3.0%	5.1%	50.5%	116	72	Kapolei Elementary	65%
Mauka Lani Elementary	Kapolei	2011	TRUE	45.4%	2.7%	2.7%	54.9%	62	57	Mauka Lani Elementary	63%
Makakilo Elementary	Kapolei	2011	TRUE	50.0%	6.1%	9.2%	51.0%	56	45	Makakilo Elementary	68%
Kau High & Pahala Elementary	Kau	2011	TRUE	80.0%	0.0%	12.5%	70.8%	17	6	Kau High & Pahala Elementary	56%
Naalehu Elementary & Intermediate	Kau	2011	TRUE	86.8%	1.5%	40.3%	31.3%	44	21	Naalehu Elementary	37%
Koloa Elementary	Kauai	2011	TRUE	48.5%	5.9%	4.4%	67.6%	44	24	Koloa Elementary	71%
King Kaunuauii Elementary	Kauai	2011	TRUE	54.5%	5.7%	10.5%	73.3%	71	39	Kaunuauii Elementary	50%
Elsie H. Wilcox Elementary	Kauai	2011	TRUE	64.1%	3.9%	7.2%	64.7%	96	59	Wilcox Elementary	52%
Keaau Elementary	Keaau	2011	TRUE	79.1%	5.6%	20.8%	46.4%	75	52	Keaau Elementary	63%
Mountain View Elementary	Keaau	2011	TRUE	87.6%	4.1%	4.9%	21.3%	58	49	Mountain View Elementary	34%
Holuaoa Elementary	Kealakehe	2011	TRUE	40.2%	2.1%	12.5%	66.7%	67	31	Holuaoa Elementary	71%
Waikoloa Elementary and Middle	Kealakehe	2011	TRUE	57.9%	7.0%	15.5%	68.3%	100	40	Waikoloa Elementary	63%
Kahakai Elementary	Kealakehe	2011	TRUE	69.9%	4.5%	29.5%	54.5%	106	48	Kahakai Elementary	54%
Kealakehe Elementary	Kealakehe	2011	TRUE	73.2%	6.8%	23.5%	52.0%	145	83	Kealakehe Elementary	64%
Kula Elementary	Kekaulike	2011	TRUE	49.4%	7.4%	2.5%	69.1%	60	23	Kula Elementary	80%
Pukalani Elementary	Kekaulike	2011	TRUE	51.1%	7.9%	6.7%	70.8%	65	25	Pukalani Elementary	81%
Haiku Elementary	Kekaulike	2011	TRUE	58.5%	5.4%	6.5%	46.2%	55	35	Haiku Elementary	84%
Makawao Elementary	Kekaulike	2011	TRUE	61.0%	3.9%	6.8%	68.0%	71	32	Makawao Elementary	65%
Paia Elementary	Kekaulike	2011	TRUE	64.8%	0.0%	0.0%	77.5%	46	26	Paia Elementary	81%

Kohala Elementary	Kohala	2011	TRUE	65.3%	2.9%	10.0%	60.0%	38	31	Kohala Elementary	58%
Konawaena Elementary	Konawaena	2011	TRUE	61.9%	3.3%	17.8%	56.7%	54	36	Konawaena Elementary	58%
Ke Kula O Ehuuikaimalino	Konawaena	2011	TRUE	81.8%	0.0%	0.0%	59.1%	14	8	Ehuuikaimalino	94%
Honaunau Elementary	Konawaena	2011	TRUE	88.9%	11.1%	16.7%	58.3%	19	18	Honaunau Elementary	69%
Hookena Elementary	Konawaena	2011	TRUE	94.3%	14.3%	8.6%	57.1%	23	15	Hookena Elementary	43%
Princess Nahienaena Elementary	Lahainaluna	2011	TRUE	43.5%	9.2%	25.4%	27.7%	116	42	Nahienaena Elementary	54%
King Kamehameha III Elementary	Lahainaluna	2011	TRUE	52.2%	3.8%	25.2%	67.3%	115	43	Kamehameha III Elementary	60%
Lanai High & Elementary	Lanai	2011	TRUE	58.3%	7.3%	29.1%	49.1%	31	24	Lanai High & Elementary	40%
Laupahoehoe High & Elementary	Laupahoehoe	2011	TRUE	68.2%	9.1%	9.1%	50.0%	12	10	Laupahoehoe High & Elementary	56%
Iliahi Elementary	Leilehua	2011	TRUE	40.7%	1.2%	2.4%	39.0%	63	22	Iliahi Elementary	78%
Major Sheldon Wheeler Elementary	Leilehua	2011	TRUE	43.3%	8.9%	6.5%	49.7%	120	48	Wheeler Elementary	66%
Samuel K. Solomon Elementary	Leilehua	2011	TRUE	53.6%	8.3%	7.5%	44.0%	152	78	Solomon Elementary	63%
Helemano Elementary	Leilehua	2011	TRUE	67.1%	2.0%	11.2%	41.4%	97	56	Helemano Elementary	80%
Wahiawa Elementary	Leilehua	2011	TRUE	68.5%	5.5%	16.5%	46.8%	65	46	Wahiawa Elementary	63%
Kaala Elementary	Leilehua	2011	TRUE	78.4%	3.5%	22.1%	26.7%	57	30	Kaala Elementary	54%
Hale Kula Elementary	Leilehua	2011	TRUE	42.1%	6.1%	6.1%	57.9%	120	80	Hale Kula Elementary	56%
Pomaikai Elementary School	Maui	2011	FALSE	27.1%	2.9%	5.0%	72.9%	90	49	Pomaikai Elementary	69%
Kamalii Elementary	Maui	2011	FALSE	37.5%	3.1%	12.5%	68.8%	90	32	Kamalii Elementary	71%
Kahului Elementary	Maui	2011	TRUE	63.4%	5.3%	33.2%	41.6%	121	70	Kahului Elementary	63%
Kihei Elementary	Maui	2011	TRUE	63.8%	6.4%	25.0%	40.1%	114	71	Kihei Elementary	67%
Lihikai Elementary	Maui	2011	TRUE	69.1%	3.4%	29.8%	50.0%	107	72	Lihikai Elementary	57%
Queen Kaahumanu Elementary	McKinley	2011	TRUE	54.7%	7.9%	49.5%	45.5%	66	38	Kaahumanu Elementary	44%
Royal	McKinley	2011	TRUE	62.1%	7.0%	31.6%	52.6%	31	27	Royal Elementary	69%
Lanakia Elementary	McKinley	2011	TRUE	70.9%	4.7%	24.4%	61.6%	65	24	Lanakia Elementary	80%

Kauluwela Elementary	McKinley	2011	TRUE	72.9%	6.8%	59.3%	76.3%	31	26	Kauluwela Elementary	65%
Princess Victoria Kaulani Elementary	McKinley	2011	TRUE	75.0%	5.1%	45.8%	35.6%	31	27	Kaulani Elementary	48%
Princess Miriam K. Likelike Elementary	McKinley	2011	TRUE	82.8%	6.5%	58.1%	54.8%	45	17	Likelike Elementary	51%
Miiliani Ike Elementary	Miiliani	2011	FALSE	2.6%	6.5%	2.6%	87.1%	83	70	Miiliani Ike Elementary	94%
Miiliani Mauka Elementary	Miiliani	2011	FALSE	19.0%	4.9%	2.7%	78.6%	119	67	Miiliani Mauka Elementary	85%
Miiliani Uka Elementary	Miiliani	2011	FALSE	25.8%	7.0%	0.0%	69.5%	84	44	Miiliani Uka Elementary	83%
Miiliani Waena Elementary	Miiliani	2011	FALSE	30.7%	2.7%	5.4%	63.4%	73	43	Miiliani Waena Elementary	85%
Kipapa Elementary	Miiliani	2011	TRUE	47.9%	9.3%	7.6%	51.7%	70	48	Kipapa Elementary	57%
William R. Shafter Elementary	Moanalua	2011	FALSE	8.6%	5.8%	8.7%	79.7%	32	31	Shafter Elementary	84%
Moanalua Elementary	Moanalua	2011	FALSE	18.9%	4.5%	5.6%	94.4%	66	24	Moanalua Elementary	71%
Red Hill Elementary	Moanalua	2011	TRUE	37.0%	11.1%	13.0%	38.9%	32	14	Red Hill Elementary	51%
Salt Lake Elementary	Moanalua	2011	TRUE	47.0%	6.8%	34.1%	49.2%	83	49	Salt Lake Elementary	73%
Kilohana Elementary	Molokai	2011	TRUE	66.7%	6.7%	0.0%	66.7%	8	5	Kilohana Elementary	0%
Kaunakakai Elementary	Molokai	2011	TRUE	75.0%	5.9%	0.0%	91.2%	22	14	Kaunakakai Elementary	61%
Maunaloa Elementary	Molokai	2011	TRUE	75.0%	0.0%	0.0%	50.0%	6	4	Maunaloa Elementary	64%
Nanakuli Elementary	Nanakuli	2011	TRUE	80.9%	17.9%	100.0%	42.9%	39	29	Nanakuli Elementary	54%
Nanaikapono Elementary	Nanakuli	2011	TRUE	89.3%	2.3%	10.5%	46.6%	70	60	Nanaikapono Elementary	28%
Keonepoko Elementary	Pahoa	2011	TRUE	82.5%	7.2%	11.7%	55.0%	70	40	Keonepoko Elementary	64%
Pahoa Elementary	Pahoa	2011	TRUE	92.3%	4.5%	9.1%	54.5%	47	20	Pahoa Elementary	63%
Kanoelani Elementary	Pearl City	2011	TRUE	30.8%	3.8%	6.7%	63.8%	64	40	Kanoelani Elementary	69%
Manana Elementary	Pearl City	2011	TRUE	35.1%	5.4%	8.1%	75.7%	55	19	Manana Elementary	68%
Pearl City Highlands Elementary	Pearl City	2011	FALSE	35.8%	3.0%	9.1%	62.1%	41	26	Pearl City Highlands Elementary	87%

Waiau Elementary	Pearl City	2011	TRUE	36.5%	3.5%	3.5%	58.8%	51	35	Waiau Elementary	77%
Palisades Elementary	Pearl City	2011	TRUE	39.0%	7.8%	11.7%	57.1%	49	25	Palisades Elementary	75%
Lehua Elementary	Pearl City	2011	TRUE	39.4%	13.6%	7.6%	53.0%	43	23	Lehua Elementary	74%
Pearl City Elementary	Pearl City	2011	TRUE	49.5%	9.6%	9.6%	48.1%	68	35	Pearl City Elementary	74%
Momilani Elementary	Pearl City	2011	FALSE	20.0%	0.0%	10.0%	83.3%	42	19	Momilani Elementary	87%
Horace Meek Hickam Elementary	Radford	2011	FALSE	10.4%	10.1%	5.1%	63.3%	55	22	Hickam Elementary	88%
Chester W. Nimitz Elementary	Radford	2011	FALSE	17.5%	9.7%	3.9%	64.1%	61	44	Nimitz Elementary	71%
Mokulele Elementary	Radford	2011	FALSE	25.6%	7.8%	2.2%	40.0%	59	29	Mokulele Elementary	69%
Pearl Harbor Kai Elementary	Radford	2011	FALSE	27.5%	6.7%	9.0%	56.2%	56	37	Pearl Harbor Kai Elementary	54%
Ai Amanu Elementary	Radford	2011	FALSE	30.2%	6.0%	4.3%	48.7%	67	50	Ai Amanu Elementary	59%
Pearl Harbor Elementary	Radford	2011	TRUE	40.7%	6.5%	11.5%	58.3%	91	53	Pearl Harbor Elementary	61%
Makalapa Elementary	Radford	2011	TRUE	45.3%	1.1%	11.6%	57.9%	61	31	Makalapa Elementary	64%
Nuuanu Elementary	Roosevelt	2011	FALSE	9.4%	3.2%	4.8%	74.2%	45	21	Nuuanu Elementary	87%
Manoa Elementary	Roosevelt	2011	FALSE	11.5%	1.1%	16.1%	92.5%	64	30	Manoa Elementary	95%
Noelani Elementary	Roosevelt	2011	FALSE	12.3%	0.0%	25.8%	86.4%	51	14	Noelani Elementary	87%
Maemae Elementary	Roosevelt	2011	FALSE	26.4%	2.8%	1.9%	91.6%	65	42	Maemae Elementary	76%
Paoua Elementary	Roosevelt	2011	TRUE	56.7%	6.7%	11.7%	75.0%	42	17	Paoua Elementary	73%
Abraham Lincoln Elementary	Roosevelt	2011	TRUE	65.0%	3.3%	13.3%	41.7%	33	27	Lincoln Elementary	74%
Kula Kalapuni O Anuenue	Roosevelt	2011	TRUE	69.7%	3.1%	0.0%	73.4%	43	23	Anuenue	55%
Waiakeawaena Elementary	Waiakea	2011	TRUE	49.5%	3.8%	1.0%	81.0%	64	42	Waiakeawaena Elementary	68%
Waiakea Elementary	Waiakea	2011	TRUE	60.6%	1.5%	4.5%	66.7%	72	61	Waiakea Elementary	64%
Waialua Elementary	Waialua	2011	TRUE	45.1%	2.2%	7.8%	64.4%	61	27	Waialua Elementary	91%
Haleiwa Elementary	Waialua	2011	TRUE	71.4%	10.8%	0.0%	43.2%	25	12	Haleiwa Elementary	88%
Leihoku Elementary	Waianae	2011	TRUE	74.1%	3.5%	3.5%	41.1%	83	59	Leihoku Elementary	64%
Makaha Elementary	Waianae	2011	TRUE	78.0%	2.9%	0.0%	50.0%	56	48	Makaha Elementary	33%
Maiili Elementary	Waianae	2011	TRUE	85.6%	5.7%	7.5%	45.3%	101	61	Maiili Elementary	50%
Waianae Elementary	Waianae	2011	TRUE	86.3%	6.2%	7.4%	27.2%	53	26	Waianae Elementary	26%
Eleele Elementary	Waimea	2011	TRUE	47.2%	6.9%	8.3%	48.6%	47	24	Eleele Elementary	69%

Kalaheo Elementary	Waimea	2011	TRUE	52.7%	3.8%	1.9%	72.1%	52	51	Kalaheo Elementary	71%
Kekaha Elementary	Waimea	2011	TRUE	76.4%	4.1%	13.5%	52.7%	45	29	Kekaha Elementary	44%
Kaleiopuu Elementary	Waipahu	2011	TRUE	35.7%	2.9%	7.2%	45.3%	91	48	Kaleiopuu Elementary	64%
Waikele Elementary	Waipahu	2011	FALSE	41.4%	6.6%	15.4%	52.7%	52	39	Waikele Elementary	59%
August Ahrens Elementary	Waipahu	2011	TRUE	54.0%	3.8%	14.5%	41.4%	120	67	August Ahrens Elementary	53%
Honowai Elementary	Waipahu	2011	TRUE	67.3%	8.5%	20.8%	37.7%	59	48	Honowai Elementary	52%
Waipahu Elementary	Waipahu	2011	TRUE	81.1%	1.5%	54.0%	14.6%	86	48	Waipahu Elementary	44%
Total		2011	77%	52.0%	5.0%	14.0%	58.0%	10185	5883		66%



1806 So. King Street □ Suite 30 □ Honolulu, HI 96826 □ (808)942-4708 □ FAX (808)955-2739
□ haeyc@hawaiihaeyc.org

Honorable Representative Marcus R. Oshiro, Chair
Honorable Representative Marilyn B. Lee, Vice Chair
COMMITTEE ON FINANCE

From: Katherine Murphy, Executive Director
Hawaii Association for the Education of Young Children (HAEYC)

Date: Monday, April 02, 2012

Subject: SB 2545 SD2, HD1, Relating to Education

HAEYC supports the intent of SB 2545 SD2 HD1 - to build upon the work of the Early Learning Council by appropriating resources and institutionalizing a system of early learning that provides the opportunity for all children and their families to choose and participate in quality early learning services and programs that foster optimal development and contribute to future success.

HAEYC will continue to be a positive contributor to the state's transition to a true, comprehensive public/private early learning system. Our volunteers and staff would be happy to provide you more information to facilitate your decision-making. Please contact us at 942-4708 or haeyc@hawaiihaeyc.org.

HAEYC represents nearly 1,000 members who are early childhood development and educational professionals across the state.

HAEYC's mission is to promote, support, and expand quality and professionalism in early childhood programs and services for Hawaii's children (0-8) and their families.

Katherine E. Murphy
Executive Director
HAEYC

Aloha United Way

200 N. Vineyard Blvd., Suite 700
Honolulu, Hawaii 96817-3938
Telephone (808) 536-1951
Fax (808) 543-2222
Website: www.auw.org



Aloha United Way

March 30, 2012

Representative Committee on Finance
Representative Marcus R. Oshiro, Chair
Representative Marilyn B. Lee, Vice Chair
Monday, April 2, 2012 at 3:00 p.m.
Conference Room 308

SB 2545, SD2, HD1: Relating to Education: Testimony in Strong Support

Dear Chair Marcus R. Oshiro, Vice Chair Marilyn B. Lee and Committee Members:

Aloha United Way strongly encourages your favorable consideration of SB 2545, SD2, HD1 which establishes the Executive Office on Early Learning and an Early Learning Advisory Board.

Research clearly shows that the first five years of a child's life are critical in brain formation and to later success in our education system. The legislature recognized the importance of these early years by passing Act 14, Special Session Laws of 2008, which created the Early Learning Council to develop and administer Hawaii's early learning system. SB 2545, SD2, HD1 continues this process by transitioning the Early Learning Council to funded state positions and creating the framework upon which a functional early learning system can be built.

SB 2545, SD2, HD1 will enable the Executive Office on Early Learning Council to initiate the planning for the eventual roll out of the early learning system we need. Aloha United Way strongly encourages favorable consideration of this important legislation.

Thank you for the opportunity to provide testimony.

Sincerely,

A handwritten signature in cursive script that reads "Kim Gennaula".

Kim Gennaula
President & Chief Professional Officer

Scholastic Scheduling Solutions (S³)

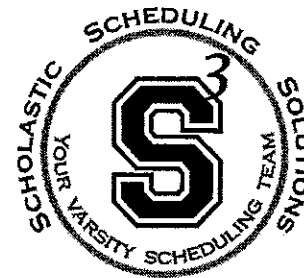
PO Box 665, Malvern, AR 72104

(o) 800-459-3253

(f) 866-430-5449

(e) sales@S-3.us

(w) www.S-3.us



April 02, 2012

Greetings Hawaii State Legislature and Department of Education,

We at Scholastic Scheduling Solutions (S³) would like to inform you that we are in support of Bill # SB2535-SD2, "Instructional Time; Bell Schedules".

We also wish to provide you with information regarding our **Bell Schedule Evaluation & Development Project (BSEDP)**. We have recently completed this project successfully with the Fort Worth Independent School District (FWISD) (http://schools.fwisd.org/monnig/news/Pages/2012-02-15_schedule.aspx) and have partnered with school districts of similar size and larger than Hawaii Public Schools (HPS), such as the Houston Independent School District (HISD).

In conducting the project, S³ will thoroughly evaluate HPS's current master schedule environment. We will capture and analyze the district's unique requirements and constraints regarding the Bell Schedules (i.e., rotation, student enrollment, instructional time for students and staff, facilities, teacher contracts, educational methodologies and curriculum, etc). We will then utilize this data to develop multiple Bell Schedule scenarios to assess the viability of each. The results of this phase of the project will include critical metrics (e.g., increased instructional time, improved class balance, etc.), and our recommendations, which will enable you to make an informed decision regarding the specific 4-Bell Schedules to select. S³ will then successfully implement the selected Bell Schedules within HPS.

We are requesting an opportunity to meet onsite with DOE representatives and other pertinent members to discuss the Bell Schedule project in more detail and determine the best method of moving forward together.

We look forward to hearing from you!

Scott Malo

Vice President of Business Development and Customer Service

(Office): 413-304-2654

(Toll Free): 800-459-3253 (x103)

(Email): scott.malo@S-3.us

(Web): www.S-3.us

Your Varsity Scheduling Team !

Scholastic Scheduling Solutions (S³)

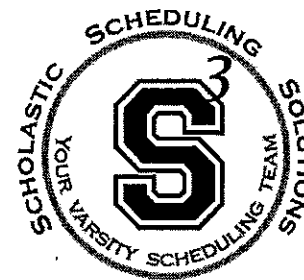
PO Box 665, Malvern, AR 72104

(o) 800-459-3253

(f) 866-430-5449

(e) sales@S-3.us

(w) www.S-3.us



April 02, 2012

The following is a press release from the Fort Worth Independent School District (FWISD) on February 15, 2012: http://schools.fwisd.org/monnig/news/Pages/2012-02-15_schedule.aspx



Fort Worth
INDEPENDENT SCHOOL DISTRICT

The **Fort Worth ISD** is adopting consistent bell schedules for its traditional high schools and middle schools. Beginning next fall, all of the District's traditional high schools will use a seven-period bell schedule and all of its middle schools will utilize a 5 X 5 block schedule.

Both moves will result in a dramatic increase in core subject classroom time and is part of the "singleness of purpose" being emphasized by new **Superintendent Walter Dansby**.

"This is not just a pocketbook issue, but one of instructional effectiveness," says Superintendent Dansby. "Having this consistent schedule will dramatically increase the number of hours of instruction our students receive. It will also help students by giving them equity of access to more courses. And, it will address some of the gaps caused by the fact our District has a high mobility rate."

Chief of Schools Robert Ray presented a report on the move to common bell schedules during the Board of Education meeting on February 14. He said the current inconsistent practices of the District have "created unintended and unnecessary obstacles for our students and teachers."

While increased instructional time is one benefit to the new bell schedules, another will directly impact teachers. The District will be able to more effectively offer professional development to teachers.

At the high school level, the seven-period bell schedule will result in:

- A significant increase in instructional time, **equivalent to 5.6 weeks per year in each core content class** (when compared with the 8-period model)
- More opportunities for teachers to meet with students weekly (when compared to the A/B block model)
- More efficient use of staffing
- More efficient use of classroom time
- More continuity for all students

The seven-period bell schedule will also lend itself easily to offering additional course options such as zero periods and 8th periods. This increases options for students and teachers.

At the middle school level, the 5 X 5 block schedule will provide:

- More instruction time in key content areas – **the equivalent of eight weeks of additional instruction**
- More minutes of class time within each instructional period
- A lower student to teacher ratio class size



2012 Leadership Council

Chair: Dee Jay Matler
Kamehameha Schools

Alfred Castle
Samuel N. and Mary Castle Foundation

Elisabeth Chun
Good Beginnings Alliance

Jennifer Goto Sabas
Office of Senator Daniel K. Inouye

Robert Hiam
Hawai'i Medical Services Association

Gary Kai
Hawai'i Business Roundtable

Colbert Matsumoto
Island Insurance Companies

Robin Midkiff
Atherton Family Foundation

Gail Mukaihata Hannemann
Girl Scout Council of Hawai'i

Kanoe Naone
INPEACE

Dean Okimoto
Nalo Farms

Jim Tollefson
Chamber of Commerce of Hawai'i

Nonie Toledo
Nonie Toledo & Associates

Arthur Ushijima
Queen's Hospital

Allen Uyeda
First Insurance Company of Hawai'i

Keith Vielra
Starwood Hotels & Resorts In Hawai'i
and French Polynesia

Robert Wo
C.S. Wo & Sons, Ltd.

To: Representative Marcus Oshiro, Chair
Representative Marilyn Lee, Vice Chair

From: Leadership Council
BeMyVoice! Hawai'i Public-Will Building Campaign

Date: Monday, April 2, 3:00 p.m.
Conference Room 308

Subject: **Senate Bill 2545 SD2 HD1 Education; Early Learning; Appropriation**

The Leadership Council of the *BeMyVoice! Hawai'i* includes individuals who have come together to support Hawaii's youngest keiki. Our Council's collective goal is that all of Hawai'i's children enter kindergarten ready to succeed and that this process begins with the availability of a four-year old program for all children.

We **conditionally support** SB2545 SD2 provided that the Legislature will fully fund a quality early learning program to serve every child impacted by the proposed the termination of Junior Kindergarten (JK) beginning with the 2014-2015 school year. Currently, there are almost 5,900 JK-eligible students in our public school. We have also seen a steady increase in the number of students not attending preschool (PS), and for many of these children, JK is their only early learning option available.

Eliminating JK without a fully-funded quality early learning program in place for these 5,900 children would be disastrous for our state, our communities, our families, and most of all our keiki. To illustrate the negative impact this bill would have on our children, the following data is provided for the DOE's Race-to-the-Top Zones of Innovation:

- Keaau-Kau-Paho Complex Area: there are 188 JK and 311 kindergarten (K) students.
 - 57.5% did not attend PS—equating to approximately 108 JK students
- In the Nanakuli-Waianae Complex Area, there are 283 JK and 402 K students
 - 57% did not attend PS--equating to approximately 161 JK students

BeMyVoice!Hawaii testimony: SB2545 SD2 HD1, Monday, April 2, 3:00 pm House Finance Committee

It is crucial that action be taken now. Hawai'i is in a state of crisis: a child is born into poverty every five hours; a child is abused or neglected every five hours; more than 2 out of 5 children enter kindergarten without PS experience; and, 1 out of 3 children are not reading at grade level by 3rd grade.

The architecture of the brain that provides a strong or weak foundation for future learning, behavior and health takes place by age five. We need to begin investing early in a child's life, when the brain is in this state of tremendous growth potential. By the time children enter kindergarten and continue on to elementary and high school, we are only addressing problems and no longer preventing them.

The high return on investing in children under the age of five has been well documented nationally and locally. In 2008, the Hawai'i Economic Benefits Study of early education for Hawai'i showed that for every \$1 Hawai'i invests in a quality four-year early learning program, the state will receive a return of \$4.20. This return is calculated from less spending on special education, grade retention, and future social services such as incarceration - plus a more productive, higher paid workforce contributing positively to the state economy.

Funds currently allocated to JK must be rededicated to preschool education so that every impacted child is served. The commitment to keep those funds going to early childhood education is critical. Our children deserve an opportunity to succeed in school and in life—they cannot wait.

Mahalo for your attention.

For more information about BeMyVoice! Hawai'i, go to www.bemyvoicehawaii.org.



46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Legislative Director

TESTIMONY FOR SENATE BILL 2545, SENATE DRAFT 2, HOUSE DRAFT

1

**House Committee on Finance
Hon. Marcus R. Oshiro, Chair
Hon. Marilyn B. Lee Vice Chair**

**Monday, April 2, 2012, 3:00 PM
State Capitol, Conference Room 308**

Honorable Chair Oshiro and committee members:

I am Kris Coffield, representing the IMU Alliance, a nonpartisan political advocacy organization that currently boasts over 150 local members. On behalf of our members, we offer this testimony in support of SB 2545, SD2, HD1, relating to education.

We firmly support the establishment of both an executive office on early learning and early learning advisory board. As recently noted by an MIT working group on the topic, investments in early childhood education pay dividends for the formal preparation of children as learners and future citizens, while also benefiting taxpayers and boosting economic vitality. At the national level, every dollar spent on early childhood education saves taxpayers up to \$13.00 in future costs. This trend is reflected in local studies, as well, where each dollar spent on early learning reaps approximately \$4.20 in social benefits, including lowered healthcare costs, reduced rates of educational remediation and prison incarceration, and higher productivity. Access to affordable early learning programs not only helps working parents fulfill their responsibilities, but is essential for building a 21st century labor force. Early childhood education is especially important for at-risk students. According to the High Scopes/Perry Preschool longitudinal study, at-risk children with access to quality early learning programs were 20 percent more likely to graduate from high school, 14 percent more likely to be employed, and 24 percent less likely to have been incarcerated by age 40 than peers without such access.

That said, we do note that the financial liability of repealing the junior kindergarten program for the Department of Human Services is estimated to be between \$1.3 million and \$2.1 million per month, depending upon the rate of appropriation of funds for lower-income child care subsidies. Therefore, we urge you to continue pushing for a reallocation of current early learning funds to cover this gap, thereby minimizing the cost to an already and persistently overstretched DHS.

Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Legislative Director
IMUAlliance

FINTestimony

From: mailinglist@capitol.hawaii.gov
ent: Monday, April 02, 2012 9:27 AM
To: FINTestimony
Cc: nellieod@yahoo.com
Subject: Testimony for SB2545 on 4/2/2012 3:00:00 PM

Testimony for FIN 4/2/2012 3:00:00 PM SB2545

Conference room: 308
Testifier position: Support
Testifier will be present: No
Submitted by: Erin Maluhia ODonnell
Organization: 'Aha Pūnana Leo
E-mail: nellieod@yahoo.com
Submitted on: 4/2/2012

Comments:

I am the site coordinator of Pūnana Leo o Waimea, of which my own keiki attended and graduated. The Pūnana Leo is the only statewide provider of early education through the Hawaiian language. Please pass SB2545 with 'Aha Pūnana Leo amendments. These are important to allow the full participation of our Pūnana Leo preschools throughout the state and with attention to the unique status of the Hawaiian language.

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, April 01, 2012 6:13 PM
To: FINTestimony
Cc: Anela_andrade@hotmail.com
Subject: Testimony for SB2545 on 4/2/2012 3:00:00 PM

Testimony for FIN 4/2/2012 3:00:00 PM SB2545

Conference room: 308
Testifier position: Support
Testifier will be present: No
Submitted by: Jill E.A. Ryan
Organization: Individual
E-mail: Anela_andrade@hotmail.com
Submitted on: 4/1/2012

Comments:

I am the parent of two keiki who attended Pūnana Leo o Kawaihae in Honolulu. The Pūnana Leo is the only statewide provider of early education through the Hawaiian language. Please pass SB2545 with 'Aha Pūnana Leo amendments. These are important to allow the full participation of our Pūnana Leo preschools throughout the state and with attention to the unique status of the Hawaiian language.

Mahalo,

Jill Ryan

makuahine o Naupaka & Ka'aukai Tomasaitis

FINTestimony

From: mailinglist@capitol.hawaii.gov
Date: Monday, April 02, 2012 6:42 AM
To: FINTestimony
Cc: mswmb06@yahoo.com
Subject: Testimony for SB2545 on 4/2/2012 3:00:00 PM

Testimony for FIN 4/2/2012 3:00:00 PM SB2545

Conference room: 308
Testifier position: Comments Only
Testifier will be present: No
Submitted by: Wayna M Buch
Organization: Individual
E-mail: mswmb06@yahoo.com
Submitted on: 4/2/2012

Comments:

The children of Hawaii deserves to have a fair chance to reach their potential. I am in support of Establishing an executive office on early learning. Establishes the early learning advisory board to replace the early learning council.

I am not in support of repealing junior kindergarten. As a grandparent with late born grand children this bill will place a hardship upon them and their families.

FINTestimony

From: mailinglist@capitol.hawaii.gov
It: Sunday, April 01, 2012 3:39 PM
To: FINTestimony
Cc: noelani@ahapunanaleo.org
Subject: Testimony for SB2545 on 4/2/2012 3:00:00 PM

Testimony for FIN 4/2/2012 3:00:00 PM SB2545

Conference room: 308
Testifier position: Support
Testifier will be present: No
Submitted by: B. Noelani Iokepa-Guerrero
Organization: Individual
E-mail: noelani@ahapunanaleo.org
Submitted on: 4/1/2012

Comments:

Aloha,

The Pūnana Leo is the only statewide provider of early education through the Hawaiian language. Please pass SB2545 with 'Aha Pūnana Leo amendments. These are important to allow the full participation of our Pūnana Leo preschools throughout the state and with attention to the unique status of the Hawaiian language.

Mahalo,
Noelani