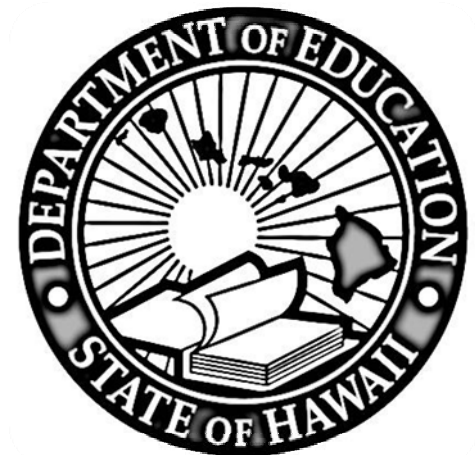


Hawaii Race to the Top Progress Report

Presented by
Superintendent Kathryn S. Matayoshi
Assistant Superintendent Stephen Schatz

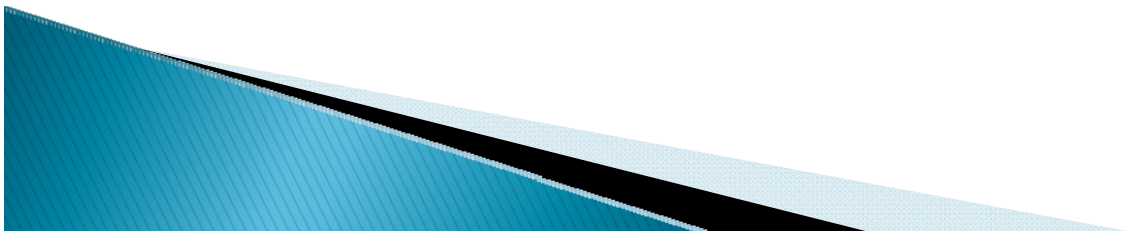
Hawaii State Legislature
Senate and House Education Committees
Informational Briefing
January 25, 2012

<http://hawaiidoereform.org>



OUR STATUS

- ▶ Trajectory and pace of RTTT project deliverables have improved dramatically within the last six months.
- ▶ Clear evidence of significant progress.
- ▶ Key DOE leaders are in place.
- ▶ Preparing for U.S. DOE upcoming March visit.



TRANSFORMING OUR EDUCATIONAL SYSTEM



▶ Why Change?

- Hawaii's public school graduates must compete in a global economy. We have not historically been successful in producing graduates who can do this.
- \$75M Race to the Top grant serves as a catalyst for change.



HAWAII'S RACE TO THE TOP: COMPREHENSIVE COMPONENTS FOR CHANGE



Alignment and performance monitoring of organizational functions to support reform outcomes

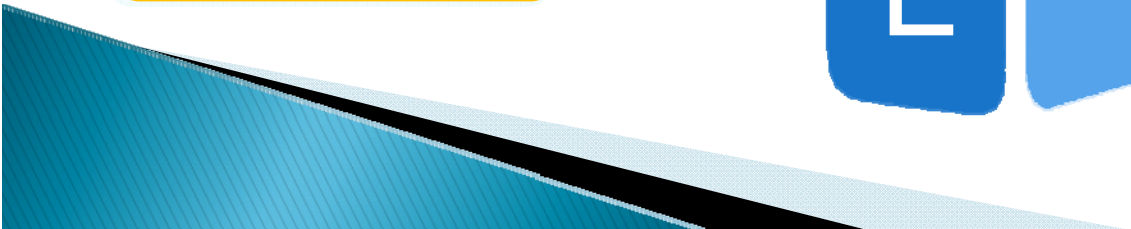


Standards and Assessments

Data Systems

Great Teachers and Leaders

Turnaround Lowest-Performing Schools



Hawaii's Race to the Top Plan

27 Projects

A	System Alignment	7 projects
B	Standards and Assessment	8 projects
C	Data Use	3 projects
D	Great Teachers Great Leaders	8 projects
E	Turning Around Schools	1 project

ACCOMPLISHMENTS: ASSURANCE A

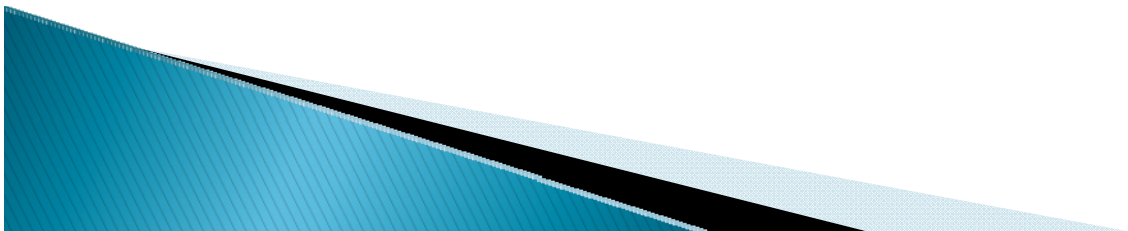
REFORM SUPPORT & BUILDING CAPACITY

- ▶ Established a Strategic Project Oversight Committee (SPOC).
- ▶ Generated a Balanced Score Card (BSC) for State Office.
- ▶ Partnered with public and private sectors.
- ▶ Created the Office of Strategic Reform (OSR) to manage the overall reform efforts, including RTTT Projects.
- ▶ Reorganizing DOE State Offices.

ACCOMPLISHMENTS: ASSURANCE B

STANDARDS AND ASSESSMENTS

- ▶ Adopted Common Core State Standards (CCSS)
- ▶ Introduced Data for School Improvement (DSI) Project.
- ▶ Joined and serve as governing State for the SMARTER Balanced Assessment Consortium (SBAC).
- ▶ Administered online Hawaii State Assessments.
- ▶ Conducted Common Core State Standards (CCSS) Training. Implemented in grades K, 1, 2, 11 and 12.
- ▶ Adopted College- and Career-Ready (CCR) Diploma.



ACCOMPLISHMENTS: ASSURANCE C

DATA SYSTEMS

- ▶ Fulfilled all elements of America COMPETES Act.
- ▶ Introduced School Dashboard Reports to administrators and teachers (LDS).
- ▶ School network upgrades underway in the Zones of School Innovation.
- ▶ Conducted second annual Hawaii Partnership for Educational Research Consortium (HPERC) Symposium in December 2011.

ACCOMPLISHMENTS: ASSURANCE D

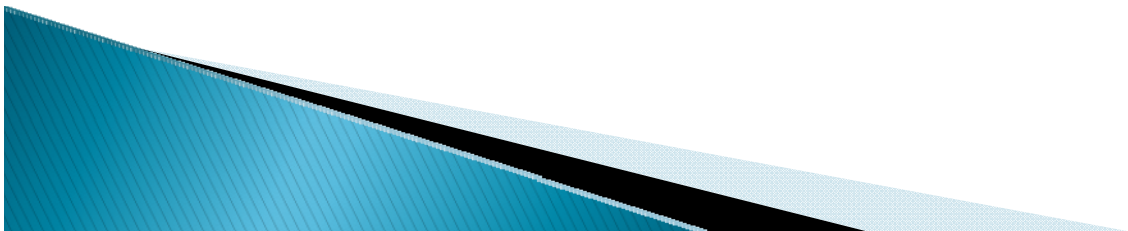
GREAT TEACHERS AND LEADERS

- ▶ Tied funding to “Gold Standard” teacher induction and mentoring program standards.
- ▶ Seven Complexes (61 schools) elected to join Zones in pilot evaluation next school year.
- ▶ Solicitations posted for alternative certification for teachers and principals.
- ▶ Zones given preference during teacher recruitment cycle.

ACCOMPLISHMENTS: ASSURANCE E

ZONES OF SCHOOL INNOVATION (ZSI)

- ▶ Provided subsidies for more than 300 preschool students in Zones.
- ▶ Provided additional training and support for teachers.
- ▶ Secured school turnaround partners.
- ▶ Implementing pilot evaluation system for teachers.



CHALLENGES

- ▶ Exit U.S. DOE High–Risk Status.
- ▶ Tie performance on evaluation to tenure, professional development, and compensation.
- ▶ Extend learning time in Zones.
- ▶ Attract and retain experienced and talented staff for project management and implementation.

NEW TEACHER EVALUATIONS CENTER OF TRANSFORMATIONAL CHANGE



NEW TEACHER EVALUATION

▶ WHAT'S HAPPENING NOW?

- Pilot evaluation in the Zones of School Innovation (ZSI), started January 2012.
- Common observation.
- Student feedback survey.
- Student growth percentile.



NEW TEACHER EVALUATION

▶ WHAT'S NEXT?

- Scale up to additional 61 schools.
- Process to set student learning objectives.
- Use feedback data to guide mentoring and professional development efforts.



A graphic with the text 'Education Reform' in a large, white, outlined font. Below the text is a stack of three books: a green one on top, a yellow one in the middle, and a blue one at the bottom. The background is a blurred image of a school building.

Education Reform

What's Next?

- ✚ Agreement for teacher and principal evaluations.
- ✚ Implement educator incentives.
- ✚ Extra support for low performing schools.
- ✚ Adopt common instructional materials based on Common Core State Standards.
- ✚ Exit High-Risk Status for RTTT.



<http://hawaiidoereform.org> >>

Transforming Hawaii's Public Schools
Preparing Students for Global Success