



LATE TESTIMONY

HB2806 HD1
RELATING TO NATIVE HAWAIIANS
House Committee on Finance

February 27, 2012

10:00 a.m.

Room: 308

The Office of Hawaiian Affairs (OHA) **SUPPORTS** HB2806 HD1, which would establish the 'Aha Moku Advisory Committee placed within the Department of Land and Natural Resources for administrative purposes.

Creating an 'Aha Moku Advisory Committee would empower Native Hawaiians to participate in the management of Hawai'i's natural, cultural, and historical resources. It would also aid the State in making better resource management decisions. Local communities that have lived off the resources of their respective ahupua'a and have studied the area's conditions and resources over generations have the best knowledge regarding when it is the proper time to harvest, to kapu, to heal, to monitor, to inspect, and to take accountings. Native Hawaiians have centuries of traditional knowledge upon which to draw and have an interest in perpetuating Native Hawaiian traditions and customs, and the resources they rely upon, for generations to come.

Therefore, OHA urges your committee to PASS HB2806 HD1. Mahalo for the opportunity to testify on this measure.



KO'OLAUPOKO HAWAIIAN CIVIC CLUB

February 27, 2012

LATE TESTIMONY

Honorable Rep. Marcus Oshiro, Chair
And Members
House Finance Committee
State Capitol
Honolulu, HI 969813

Re: H.B. 2806, H.D.1, Relating to Native Hawaiians

Aloha Representative Oshiro and Members:

The Ko'olaupoko Hawaiian Civic Club supports House Bill 2806, H.D. 1, which would establish a council of Hawaiian practitioners as advisors to the Dept. of Land and Natural Resources and other government agencies.

This is very important, and we are hopeful that a good process of incorporating Hawaiian ideas into certain kinds of policies or rules – such as the Hawaiian kapu system – in managing our ocean waters and our lands. We also need to connect the DLNR and other state agencies more closely with Hawaiian practitioners when it comes to cultural matters, other than iwi kupuna.

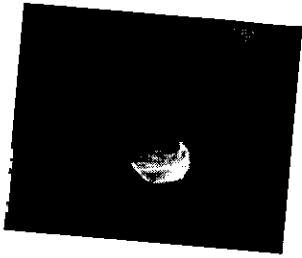
Having this formal relationship as proposed in this bill will help bridge that gap and provide better dialogue and brainstorming for solutions to modern problems with traditional Hawaiian ways.

Please pass this bill. Mahalo for allowing me to offer testimony on this bill.

Me kealoha pumehana,

ALICE P. HEWETT
President

LATE TESTIMONY



KAKO`O `OIWI
PH: 57-1236490

February 27, 2012

OFFICE
46-005 Kawa Street, Suite 104
Kaneohe, Hawaii 96744

To: Rep. Marcus Oshiro
And Members
House Committee on Finance

PHONE
1 808 235 8111

From: Jerry Kaluhiwa, President
Kako`o `Oiw

EMAIL
kakooiwi@gmail.com

Subject: H.B. 2806, H.D.1, Relating to Native Hawaiians

WEB
www.kakooiwi.org

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Aloha from the Board of Directors of Kako`o `Oiw, a Native Hawaiian initiative dedicated to restoring lands to productivity while preserving our Hawaiian culture and environment.

We ask your support for the passage of H.B. 2806, H.D. 1, to allow Native Hawaiian practitioners to serve as advisors to the Dept. of Land and Natural Resources as the Aha Moku Advisory Committee. Several years ago, the Legislature passed into law a statute creating the Aha Moku system of integrating Hawaiian practices into policies and regulations. Unfortunately, that law has been sunsetted; this bill will enable us as Hawaiians to provide regular input to the process of setting rules and regulations regarding the `aina and the sea.

Please pass this bill out of committee.

Mahalo for allowing me to testify.

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 26, 2012 11:07 PM
To: FINTestimony
Cc: info@schha.com
Subject: Testimony for HB2806 on 2/27/2012 10:00:00 AM

LATE TESTIMONY

Testimony for FIN 2/27/2012 10:00:00 AM HB2806

Conference room: 308

Testifier position: Support

Testifier will be present: No

Submitted by: Kimo Kelii, Vice President

Organization: Nanakuli Hawaiian Homestead Community Assn., SCHHA

E-mail: info@schha.com

Submitted on: 2/26/2012

Comments:

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 27, 2012 1:24 AM
To: FINTestimony
Cc: kaimikaua@hawaii.rr.com
Subject: Testimony for HB2806 on 2/27/2012 10:00:00 AM

LATE TESTIMONY

Testimony for FIN 2/27/2012 10:00:00 AM HB2806

Conference room: 308

Testifier position: Support

Testifier will be present: No

Submitted by: A. Kaoi Kaimikaua

Organization: Individual

E-mail: kaimikaua@hawaii.rr.com

Submitted on: 2/27/2012

Comments:

FINTestimony

om: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 26, 2012 11:04 PM
To: FINTestimony
Cc: info@schha.com
Subject: Testimony for HB2806 on 2/27/2012 10:00:00 AM

LATE TESTIMONY

Testimony for FIN 2/27/2012 10:00:00 AM HB2806

Conference room: 308

Testifier position: Support

Testifier will be present: No

Submitted by: Mike Kahikina, Legislative Chairman

Organization: SCHHA

E-mail: info@schha.com

Submitted on: 2/26/2012

Comments:

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 26, 2012 11:05 PM
To: FINTestimony
Cc: info@schha.com
Subject: Testimony for HB2806 on 2/27/2012 10:00:00 AM

LATE TESTIMONY

Testimony for FIN 2/27/2012 10:00:00 AM HB2806

Conference room: 308

Testifier position: Support

Testifier will be present: No

Submitted by: Herbert Hew Len, President

Organization: Waianae Kai Homestead Community Assn, SCHHA

E-mail: info@schha.com

Submitted on: 2/26/2012

Comments:

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 26, 2012 11:06 PM
To: FINTestimony
Cc: info@schha.com
Subject: Testimony for HB2806 on 2/27/2012 10:00:00 AM

Testimony for FIN 2/27/2012 10:00:00 AM HB2806

LATE TESTIMONY

Conference room: 308
Testifier position: Support
Testifier will be present: No
Submitted by: Beatrice Hew Len, Secretary
Organization: Mokupuni O Oahu, SCHHA
E-mail: info@schha.com
Submitted on: 2/26/2012

Comments:

Hawaii Broadband Initiative
One to One Computing
A blueprint for change
DRAFT PROPOSAL ONLY

Reference: Goal #2.2

GOAL:

By 2021, all of Hawaii's public school children should have use of a lap-top or tablet-like device as an integral part of their learning environment. The ability of Hawaii's public school children to use a variety of technology effectively and ethically is an important 21st century skill.

DESCRIPTION:

With funding from public-private partnerships and the State, Hawaii will implement a statewide one-to-one computing initiative for public school children. Evolving classroom environments are defined by one-on-one learning delivery and the ability to provide a customized experience for students. This program will integrate technology into the curriculum, and allow our educators to leverage 21st century learning methodologies and skills at all levels. Professional development for educators will be a necessary component of this initiative.

WHAT PEOPLE WILL SEE / TOUCH / FEEL THAT IS DIFFERENT:

With statewide one-to-one computing in Hawaii's public schools will:

- Achieve increased levels of student engagement as more instructional focus would be placed on project-based learning.
- Promote innovation, creativity and critical thinking, given proper alignment with curriculum and content.
- Shift educator culture and approach to technology. New textbook alternatives are expected to expand and integrate strong online components into the educational process.
- Positively impact student achievement and assist in preparing public school graduates for college and careers.
- Serve as a catalyst for promoting STEM initiatives, and direct efforts toward integrating STEM based curriculum into a one-to-one environment.
- Transform the way educators deliver instruction to students in Hawaii's classrooms.

COST AND PHASING:

The cost to provide a lap-top or tablet-like device to public school students, and to provide teacher training to integrate this technology into the teaching and learning environment is estimated to cost up to \$63M annually to implement, and \$49M annually to sustain. There is an expectation built into the cost estimate that schools will already be repurposing some of their existing funding to support one-to-one (via using online curriculum instead of textbooks, lower need for computer labs, etc.).

Public and private funding will be critical. An endowment (similar to the Maine Learning Technology Endowment / Fund) to manage these funds should be considered. The endowment would consist of certain funds dedicated by the Legislature and by other private and public sources for the advancement of learning technology in Hawaii's public schools.