

HB2513 HD1

Relating to Education;

Health Aides

EDU, WAM

Date: 03/14/2012

Committee: Senate Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 2513,HD1 (hscr779-12) Relating to Education

Purpose of Bill: Repeals certain operational requirements for student health programs established for a 1970 pilot project. (HB2513 HD1)

Department's Position:

The Department of Education (Department) supports HB 2513, HD1 (hscr779-12). The Department currently has 254 full-time school health aide positions, one in each public school. This school year, \$5,602,229 was allocated to fund these positions. Of the 254 full-time positions, ten are currently vacant. There are no school health aide positions that are less than full-time. Next school year, 2012-2013, school health aide positions will be placed in Weighted Student Formula.

The Department recognizes the unique qualities of the various communities served by our schools. Thus, schools should be able to provide health programs and services that reflect the needs of their students as well as their school community. In addition, matters regarding working schedule and leave allowances for school health aides and other personnel who provide similar services will be part of the collective bargaining process.

This bill, with the proposed changes as outlined, will provide the Department with necessary flexibility in providing student health services to meet the diverse needs of our student population.



STATE OF HAWAII
DEPARTMENT OF HEALTH
P.O. Box 3378
HONOLULU, HAWAII 96801-3378

In reply, please refer to:
File:

**Senate Committee on Education
H.B. 2513 HD1 Relating to Education**

**Testimony of Loretta J. Fuddy, A.C.S.W., M.P.H.
Director of Health**

March 14, 2012

1 **Department's Position:** In response to H.B. 2513 HD1, RELATING TO EDUCATION the
2 DEPARTMENT OF HEALTH (DOH) supports this bill with amendments that reflect accurate and
3 appropriate collaboration between DOH and DEPARTMENT OF EDUCATION (DOE) to improve
4 students' readiness to learn and clarify current processes agreed to by both departments. On page 2,
5 Section 2, (3) lines 12-13 under Administration of Medication presently reads: "The administration of
6 the medication is with the approval of the department of health." This should be amended to state:
7 "The administration of the medication is based on a nursing assessment and consultation from the DOH.
8 Page 2, Section 2, (4) lines 14-16 presently reads: "The administration of the medication is necessary for
9 the health of the student and for the student's attendance at school." This should be amended to state:
10 "The administration of the medication is necessary for the health of the student and readiness for the
11 student to learn in school."
12 **Fiscal Implications:** None.
13 **Purpose and Justification:** The bill addresses changes to HRS 302 by DOE. These additional
14 recommended changes from DOH more precisely reflect accurate and appropriate collaboration between
15 DOE and DOH to improve students' readiness to learn and current processes. Thank you for the
16 opportunity to testify.

The Twenty-Sixth Legislature, State of Hawaii
The Senate
Committee on Education
Testimony by
HGEA/AFSCME Local 152
March 14, 2012

H.B. 2513 H.D. 1 - Relating To Education

The Hawaii Government Employees Association, HGEA/AFSCME, Local 152, AFL-CIO opposes H.B. 2513 to provide the department of education flexibility in administering and implementing the health services program.

The department has not engaged the HGEA and the affected employees in any discussions with respect to the intent of this bill to establish a statewide school health services program and its potential impact on school health aides. If the legislature continues to move this bill forward the HGEA strongly recommends that the legislature insert language into this bill in section 3 that reads:

On or before July 1, 2012, any existing rule, ordinance, executive order or directive, or provision in a collective bargaining agreement that is not consistent with this Act shall be amended to assure that it includes language repealed by this Act.

Thank you for the opportunity to testify.

Respectfully submitted,

Leiomalama E. Desha
Deputy Executive Director



COMMUNITY CHILDREN'S COUNCIL OF HAWAII
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March 14, 2012

To: Roy Takumi, Chair
Della Au Bellati, Vice Chair
House Committee on Education and Human Services State Capitol

RE: HB2513 HD1 – RELATED TO EDUCATION

Dear Chairs Tokuda & Kidani, and Members of the Committee,

The 17 Community Children's Councils (CCCs) of Hawaii **supports the passage of SB2775**, which proposes to provide the Department of Education (DOE) flexibility in administering and implementing the health services program. It further specifies the four criteria required for school health aides to assist students by administering oral and topical medication, and in emergency situations, other premeasured medication.

The CCCs are community-based bodies comprised of parents, professionals in both public and private agencies and other interested persons who are concerned with specialized services provided to Hawaii's students. Membership is diverse, voluntary and advisory in nature. The CCCs are in rural and urban communities organized around the Complexes in the DOE.

In the past, public health nurses under the Department of Health (DOH) have provided the school health aides supervision. Now that this position will have the flexibility of administering medication in emergency situations, it is imperative that they have the appropriate training and supervision to carry out these duties. From our perspective, it is critical for health aides to receive **training** in following four areas.

Arizona revised statutes for the management of diabetes provides a good applicable model. It requires an annual medical management plan, which is analogous to the DOE 'emergency action plan', and states that training by a licensed professional must include:

- (a) An overview of all the [disorders requiring treatment]
- (b) The symptoms and treatment of [disorder]
- (c) Techniques for recognizing the symptoms that require the administration of [treatment]
- (d) Techniques on administering [treatment].

It further states that the school may designate two or more school employees to serve as voluntary [health care] assistants in emergency situations with final approval from the parent or guardian provided they have the above **training**, in case the licensed professional is not available. ARS [15-344.01](#)

The CCCs urge that the language in SB2775 be amended to include the above language to address the required needs of training and the emergency situations in the event the school health aide is not available.

Should you have any questions or need additional information, please contact the Community Children's Council Office (CCCO) at 586-5363.

Thank you for considering our testimony,
Tom Smith, Co-Chair

Jessica Wong-Sumida, Co-Chair

(Original signatures are on file with the CCCO)



S E A C
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March 14, 2012

**Special Education
Advisory Council**

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Dr. Patricia Sheehey
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Jan Tateishi, Staff
Susan Rocco, Staff

Senator Jill Tokuda, Chair
Senate Committee on Education
State Capitol
Honolulu, HI 96813

RE: HB 2513, HD1 – RELATING TO EDUCATION

Dear Chair Tokuda and Committee Members,

The Special Education Advisory Council (SEAC), Hawaii's State Advisory Panel under the Individuals with Disabilities Education Act (IDEA), **supports** HB2513 HD1 which aims to give the Department of Education more flexibility in the administration and implementation of the school health services program.

The bill addresses the administration of medication to students by school health aides. SEAC feels strongly that these health aides receive adequate training, including how to recognize symptoms of illnesses or disorders that require the administration of medication (under physician orders) and how to administer these medications, especially in emergency situations. It is also critically important that these health aides receive adequate supervision in the delivery of health services to students.

Thank you for the opportunity to provide testimony on this issue. If you have any questions, I will be happy to answer them.

Respectfully,

Ivalee Sinclair, Chair