

S.B. NO. 2113

1		Total funding	\$3,500,000
2	C.	Roosevelt high school, Oahu	
3		Re-survey the land and develop a	
4		master plan designed to address	
5		the current and future needs of	
6		the school.	
7		Plans	\$250,000
8		Total funding	\$250,000
9	D.	Roosevelt high school, Oahu	
10		Renovation/expansion of the	
11		gymnasium.	
12		Plans	\$100,000
13		Design	\$200,000
14		Construction	\$5,000,000
15		Total funding	\$5,300,000
16	E.	Roosevelt high school, Oahu	
17		Renovation/expansion of the	
18		bandroom.	
19		Plans	\$100,000
20		Design	\$200,000
21		Construction	\$4,000,000
22		Total funding	\$4,300,000



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1	F.	Roosevelt high school, Oahu		
2		Plans, design, and construction of		
3		a multi-level parking structure.		
4		Plans	\$200,000	
5		Design	\$200,000	
6		Construction	\$3,500,000	
7		Total funding		\$3,900,000
8	G.	King William C. Lunalilo		
9		elementary school, Oahu		
10		Installation of a school-wide		
11		water sprinkler system.		
12		Total funding		\$500,000
13	H.	King William C. Lunalilo		
14		elementary school, Oahu		
15		Resurfacing of the basketball		
16		court and purchase of new hoops.		
17		Total funding		\$200,000
18	I.	King William C. Lunalilo		
19		elementary school, Oahu		
20		Installation of ceiling fans in		
21		buildings A, B, and C classrooms		
22		Total funding		\$250,000



1 retrofit the classroom into a
 2 science laboratory and upgrade the
 3 existing woods classroom into a
 4 technical education center.

5	Plans	\$10,000	
6	Design	\$10,000	
7	Construction	\$250,000	
8	Equipment	\$25,000	
9	Total funding		\$295,000

10 M. Washington middle school, Oahu
 11 Construction of a single-story "T"
 12 shaped building that will serve
 13 the school as a parent and
 14 community center.

15	Plans	\$10,000	
16	Design	\$10,000	
17	Construction	\$250,000	
18	Equipment	\$25,000	
19	Total funding		\$295,000

20 N. Washington middle school, Oahu
 21 Construction of a new elevator for
 22 building H that will make the



1 science labs and art classrooms
 2 accessible to students in
 3 wheelchairs. Building H is
 4 currently not compliant to ADA
 5 requirements.

6	Plans	\$10,000	
7	Design	\$10,000	
8	Construction	\$250,000	
9	Equipment	\$25,000	
10	Total funding		\$295,000

11 O. Lincoln elementary school, Oahu
 12 Air conditioning of buildings A
 13 and E to complete entire campus
 14 project.

15	Plans	\$40,000	
16	Design	\$20,000	
17	Construction	\$60,000	
18	Equipment	\$80,000	
19	Total funding		\$200,000

20 P. Lincoln elementary school, Oahu
 21 Work towards releasing
 22 appropriated funds to complete air



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1	conditioning for buildings B and		
2	D.		
3	Total funding		\$200,000
4	Q. Queen Kaahumanu elementary school,		
5	Oahu		
6	Design and construction for an		
7	elevator at building H; ground and		
8	site improvements; equipment and		
9	appurtenances.		
10	Design	\$45,000	
11	Construction	\$205,000	
12	Total funding		\$250,000
13	R. Queen Kaahumanu elementary school,		
14	Oahu		
15	Design and construction for an		
16	elevator at building G; ground and		
17	site improvements; equipment and		
18	appurtenances.		
19	Design	\$50,000	
20	Construction	\$250,000	
21	Total funding		\$300,000



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1 SECTION 2. The appropriations made for the capital
2 improvement projects authorized by this Act shall not lapse at
3 the end of the fiscal year for which the appropriations are
4 made; provided that all moneys from the appropriations that are
5 unencumbered as of June 30, 2014, shall lapse as of that date.

6 SECTION 3. The sums appropriated for the respective
7 capital improvement projects set forth in section 1 shall be
8 expended by the designated expending agency for the purposes of
9 this Act.

10 SECTION 4. This Act shall take effect on July 1, 2012.

11

INTRODUCED BY: *Carol Finkenberg*



S.B. NO. 2113

Report Title:

CIP; 11th Senatorial District

Description:

Appropriates funds for capital improvement projects in the 11th senatorial district.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

