
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 PART I

2 SECTION 1. Research studies consistently demonstrate that
3 investing in the effectiveness of our teachers is the most
4 productive means to increase student achievement and ensure that
5 students are prepared to either continue their education beyond
6 high school or engage in careers of their choice. The State's
7 greatest investment in public education is the quality of
8 personnel in the department of education. Maximizing the impact
9 of this human capital investment is the greatest point of
10 leverage Hawaii has to increase student learning and growth to
11 improve public education outcomes for our children and the
12 State. The legislature finds that the department of education
13 must accelerate its efforts to increase the effectiveness of the
14 State's teachers and educational officers.

15 In 2010, the United States Department of Education awarded
16 the State a \$74,934,761 race to the top grant. The State's race
17 to the top plan and the department of education's strategic plan
18 includes targeted initiatives to develop great teachers and



1 great leaders to the benefit of Hawaii's students. The
2 legislature endorses the State's race to the top framework to
3 accomplish these improvements in educator effectiveness,
4 described in the State's race to the top plan, which outlines
5 clear principles and policy actions and sets a timetable to
6 implement a new performance management evaluation system and
7 related human resource management support.

8 Aligned with the State's race to the top commitments, the
9 department of education has developed and begun a two-year pilot
10 effort to establish a performance management system that will
11 cultivate highly effective teachers and principals through
12 recruitment, evaluation, support, tenure, and compensation.
13 Based on an evaluation of the pilot project, including feedback
14 from pilot participants, the great teachers great leaders task
15 force, and technical experts, the department of education will
16 implement a new evaluation system statewide beginning July 1,
17 2013.

18 The performance management system will keep teaching and
19 student learning at the heart of teacher and educational officer
20 evaluations and link educator effectiveness to the facilitation
21 of student learning and growth. Hawaii's educators deserve a
22 high quality evaluation system that provides the tools they need



1 to continuously improve their teaching and leadership to advance
2 student learning. To accomplish this, the evaluations must be
3 fair, transparent, timely, rigorous, and valid.

4 The purpose of this part, therefore, is to require the
5 department of education to establish a performance management
6 system that includes an evaluation component and supports the
7 development of highly effective educators.

8 SECTION 2. Section 302A-626, Hawaii Revised Statutes, is
9 amended to read as follows:

10 **"§302A-626 Salary increases; annual, longevity. (a)**

11 Teachers and educational officers who have completed a year's
12 [~~satisfactory~~] service with a rating of "effective" or "highly
13 effective" on their annual evaluation pursuant to section 302A-
14 638 and who have complied with the other requirements of
15 sections 302A-602 to 302A-640, and 302A-701, shall be entitled
16 to an annual increment.

17 (b) Teachers and educational officers who have served
18 [~~satisfactorily~~] for three years and been rated "effective" or
19 "highly effective" on their annual evaluation pursuant to
20 section 302A-638, while in their maximum increment step or in
21 any longevity step, and who have complied with the other
22 requirements of sections 302A-602 to 302A-640, and 302A-701,



1 shall receive longevity step increases; provided that the board
2 may grant principals and vice-principals longevity step
3 increases more frequently than once every three years pursuant
4 to section 302A-625."

5 SECTION 3. Section 302A-638, Hawaii Revised Statutes, is
6 amended to read as follows:

7 "~~[§]§302A-638[§]~~ **Evaluation of teachers and educational**
8 **officers.** ~~[The department shall establish an evaluation program~~
9 ~~for all teachers and educational officers. The evaluation shall~~
10 ~~be performed at least once in each school year. The program~~
11 ~~shall define the criteria for evaluation and assign~~
12 ~~responsibilities for the application of the criteria. The~~
13 ~~evaluation of a teacher or educational officer shall be on the~~
14 ~~basis of efficiency, ability, and such other criteria as the~~
15 ~~department shall determine.]~~ (a) The department shall
16 establish a consistent performance management program that shall
17 include an evaluation component to provide teachers and
18 educational officers information necessary to improve their
19 instructional practice and leadership on a consistent and
20 continuing basis in order to successfully facilitate student
21 learning and growth.



1 (b) Each teacher and educational officer shall be
2 evaluated on efficiency, ability, and contribution to student
3 learning and growth and the evaluation criteria shall include an
4 assessment of the effectiveness of individual teachers and
5 educational officers in supporting:

6 (1) Student learning and growth, which shall consist of
7 multiple measures, to include student assessment, as
8 determined by the department;

9 (2) Fiscal accountability and instructional leadership on
10 the part of educational officers; and

11 (3) Effective classroom practice and student engagement on
12 the part of teachers.

13 The department may include other criteria at its discretion.

14 (c) The department shall develop a minimum of four
15 performance levels by which to rate teachers and educational
16 officers; provided that the two highest performance levels shall
17 be "highly effective" and "effective"; provided further that to
18 achieve a rating of "effective":

19 (1) A teacher shall have facilitated, at minimum, one
20 year's worth of learning growth in the teacher's
21 students; and



1 (2) A principal shall have developed teachers rated
2 "effective" and facilitated, at minimum, one year's
3 worth of learning growth for students at the
4 principal's school.

5 Each teacher and educational officer shall be evaluated
6 according to the level of effectiveness in criteria listed in
7 subsection (b) and shall be assigned a rating according to the
8 established performance levels; provided that student learning
9 and growth shall constitute fifty per cent of the evaluation
10 rating.

11 (d) The department shall ensure timely feedback of
12 evaluation results to guide professional development and
13 identify areas of strength and areas requiring improvement for
14 each evaluated teacher and educational officer.

15 (e) The evaluation component required under subsection (a)
16 shall be implemented no later than July 1, 2013. Teacher and
17 educational officer ratings and feedback as required in
18 subsection (d) shall be used to inform personnel decisions no
19 later than July 1, 2014.

20 (f) Each teacher and educational officer shall be
21 evaluated pursuant to this section at least once each school
22 year.



1 (g) For the purposes of this section, negotiations under
2 chapter 89 shall be between the superintendent or the
3 superintendent's designee and the respective exclusive
4 representative and shall be limited to the impact on personnel
5 arising from the superintendent's decision to implement the
6 performance management program. After the initial agreement is
7 negotiated, provisions on the impact of the performance
8 management program on personnel may be reopened only upon the
9 mutual agreement of the parties."

10 SECTION 4. Section 302A-701, Hawaii Revised Statutes, is
11 amended to read as follows:

12 "~~§302A-701 [Incentive packages for quality teachers,~~
13 ~~principals, and vice principals.] Incentives for effective and~~
14 ~~highly effective teachers and educational officers.~~ Teachers[~~7~~
15 ~~principals, and vice principals]~~ and educational officers in the
16 public school system may accept incentive packages provided by
17 local communities for the purpose of retaining those teachers[~~7~~
18 ~~principals, and vice principals]~~ and educational officers in
19 schools with high teacher, principal, or vice-principal
20 turnover[~~-~~], or schools designated by the department as high
21 need; provided that the teacher or educational officer shall
22 have been rated "effective" or "highly effective" on their



1 annual evaluation pursuant to section 302A-638. Packages may
2 include such items as:

- 3 (1) Provision of housing;
- 4 (2) Provision of mileage reimbursement;
- 5 (3) Provision of discounts at local businesses; and
- 6 (4) Other items not covered by chapter 89, and agreed upon
7 by the community."

8 SECTION 5. Section 302A-703, Hawaii Revised Statutes, is
9 amended to read as follows:

10 "~~[-]~~**§302A-703**~~[+]~~ **Educational officers~~[-]~~ and teachers;**
11 **salary incentives.** (a) The salary ranges for [~~principal and~~
12 ~~vice principal positions~~] educational officers and teachers
13 shall be determined by the board, based on the position
14 classification/compensation plan approved by the board [~~and~~].
15 The board may establish salary incentives designed to:

- 16 (1) Keep [~~exemplary~~] principals and vice-principals at the
17 school level;
- 18 (2) Encourage [~~exemplary~~] principals and vice-principals
19 to accept long-term assignments to hard-to-staff
20 schools, special needs schools, schools designated by
21 the department as high need, and schools with high
22 teacher turnover;



- 1 (3) Encourage [~~exemplary~~] teachers to become vice-
2 principals or to accept other positions of
3 instructional leadership within the department;
- 4 (4) [~~Encourage exemplary vice principals to become~~
5 ~~principals;~~] Attract or retain teachers in schools or
6 subjects that are hard-to-staff, persistently lowest
7 achieving, or in shortage areas; and
- 8 (5) [~~Encourage exemplary educational officers to become~~
9 ~~vice principals;~~] Reward teachers and educational
10 officers for meeting or exceeding performance goals
11 based on an incentive plan for individual or
12 collective goals approved by the board.

13 (b) A teacher or educational officer shall have been rated
14 "effective" or "highly effective" on their annual evaluation to
15 be eligible to receive any incentive pursuant to subsection (a).

16 [~~(b)~~] (c) The department shall [~~develop a~~] use the
17 [~~definition of "exemplary"~~] rating of "effective" and "highly
18 effective" as described in section 302A-638 in consultation with
19 the appropriate collective bargaining representative.

20 Salary ranges and salary incentives for educational
21 [~~officer positions~~] officers shall be subject to the
22 requirements of sections 302A-625 and 302A-626. Salary ranges



1 and salary incentives for teachers shall be subject to the
2 requirements of section 302A-626."

3 SECTION 6. Section 302A-1004, Hawaii Revised Statutes, is
4 amended by amending subsection (a) to read as follows:

5 "(a) The department shall implement a comprehensive system
6 of educational accountability to motivate and support the
7 improved performance of students and the education system. This
8 accountability system shall:

- 9 (1) Include student accountability; school or collective
10 accountability; individual professional accountability
11 for teachers, principals, and other employees; and
12 public accounting to parents, community members,
13 businesses, higher education, media, and political
14 leadership;
- 15 (2) Link authority and resources to responsibility;
- 16 (3) Define clear roles for all parties and lines of
17 responsibility and mutual obligation and develop a
18 collaborative process with stakeholders, including
19 representatives of appropriate bargaining units,
20 parents, administration, and students;
- 21 (4) Assess and track measures of academic achievement [~~7~~
22 ~~safety and well being, and civic responsibility~~] of



1 individual students at selected grade levels and
2 report trend data on these measures over time
3 annually;

4 (5) Invoke a full and balanced set of appropriate
5 consequences for observed performance, including
6 incentives, rewards, and recognition for those
7 schools, teachers, and educational officers that meet
8 or exceed their goals, assistance to those that fall
9 short, and sanctions for those that, given adequate
10 assistance and ample time, continue to fail to meet
11 goals;

12 (6) Involve an annual statewide assessment program that
13 provides a report card containing trend data on
14 school, school complex, and system performance at
15 selected benchmark grade levels with performance
16 indicators in areas relating to student achievement[~~7~~
17 ~~safety and well being, and civic responsibility~~].

18 These performance indicators shall include but not be
19 limited to:

20 (A) Student performance relative to statewide content
21 and performance standards[~~7~~ and] including gaps

- 1 in achievement between all students and student
- 2 groups persistently achieving at lower levels;
- 3 (B) School attendance and dropout rates;
- 4 (C) High school completion and graduation rates and
- 5 rates of graduates who met benchmarks for college
- 6 and career readiness; and
- 7 (D) Rates of students entering and persisting in
- 8 postsecondary education and training;
- 9 (7) Require that teachers and administrators engage in the
- 10 continuous professional growth and development that
- 11 ensure their currency with respect to disciplinary
- 12 content, leadership skill, knowledge, or pedagogical
- 13 skill, as appropriate to their position. This
- 14 requirement may be established by the department in
- 15 terms of credit hours earned or their equivalent in
- 16 professional development activity certified by the
- 17 department as appropriate in focus and rigor;
- 18 (8) Establish an explicit link between professional
- 19 evaluation results and individual accountability
- 20 through professional development of the knowledge,
- 21 skill, and professional behavior necessary to the
- 22 position, by requiring that results of the



1 professional evaluation be used by the department to
2 prescribe professional development focus and content,
3 as appropriate;

4 (9) Include an annual statewide fiscal accountability
5 program, which includes a published report card that
6 contains trend data on school, school complex, and
7 systemwide plans and results, including:

8 (A) Amounts allocated;

9 (B) Amounts expended;

10 (C) Amounts carried over; and

11 (D) Any significant changes to the budget, with an
12 explanation for the change; and

13 (10) Include an evaluation of [~~the effectiveness of complex~~
14 ~~area superintendents and principals in supporting-~~

15 ~~(A) Students' academic achievement, safety and well-~~
16 ~~being, and civic responsibility; and~~

17 ~~(B) The satisfaction of stakeholders affected by the~~
18 ~~work of the complex area superintendents and~~

19 ~~principals, which may be measured by broadbased~~
20 ~~surveys; and~~

21 ~~(C) Fiscal accountability.] teachers and educational~~

22 officers pursuant to section 302A-638."



1 SECTION 7. The department of education shall submit to the
2 legislature findings, including status of the performance
3 management system, actions taken by the board of education and
4 department with respect to the performance management system,
5 and proposed legislation, no later than twenty days prior to the
6 convening of the regular sessions of 2013, 2014, and 2015.

7 PART II

8 SECTION 8. The legislature finds that Hawaii is one state
9 among many addressing tenure in response to federal education
10 reform guidelines and articles in the New York Times, Time
11 magazine, USA Today, and newspapers across the country reveal
12 the intensity of the tenure debate. As of August 2001, eighteen
13 state legislatures have modified various elements of their
14 tenure or continuing contract policies, with a majority of
15 states requiring a probationary period of three to five years.
16 Many states have also integrated performance evaluations in
17 their tenure statutes, tying teacher impact on student outcomes
18 to the attainment of tenure.

19 The legislature finds that while it is imperative to
20 maintain the job security that teacher tenure represents, it is
21 equally imperative to modify tenure requirements in order to
22 implement any meaningful education reform in the State.



1 Specifically, the legislature finds that the current two-year
2 probationary period required of teachers prior to attaining
3 tenured status is too short a window in which to adequately
4 prepare teachers and assess whether an individual teacher is
5 effective. Accordingly, the purpose of this part is to require
6 that all teachers entering the service of the department of
7 education for the first time serve a minimum probationary period
8 of three year prior to obtaining tenure.

9 SECTION 9. Chapter 302A, Hawaii Revised Statutes, is
10 amended by adding a new section to be appropriately designated
11 and to read as follows:

12 "§302A- Probationary period of employment. (a) All
13 teachers entering the service of the department for the first
14 time shall serve as probationary employees of the department for
15 a minimum period of three consecutive years; provided that:

16 (1) The consecutive employment may be interrupted by
17 maternity leave, sick leave, or any other leave
18 approved by the department not exceeding a period of
19 three years; by military leave not exceeding a period
20 of five years; or by termination or nonrenewal of the
21 probationary employment contract because of a decrease
22 in the number of pupils or for causes over which the



1 department has no control, for a period between
2 employment not to exceed five years, without loss of
3 credit for the period of probationary employment; and

4 (2) At or prior to the end of the three-year period of
5 probation, the department may extend the probationary
6 period of a teacher for additional periods not to
7 exceed a total probationary period of five years.

8 (b) Any full-time intern teaching period served in the
9 State shall be credited toward fulfillment of the probationary
10 period. Any annual contract with any teacher during this
11 probationary period of employment may or may not be renewed as
12 determined by the department. The department, during the
13 probationary period, may discharge or demote a teacher."

14 PART III

15 SECTION 10. Statutory material to be repealed is bracketed
16 and stricken. New statutory material is underscored.

17 SECTION 11. This Act shall take effect upon its approval.



Report Title:

Public Schools; Performance Management; Tenure

Description:

Requires the Department of Education to establish a performance management system that includes an evaluation component for teachers and educational officers. Requires that teachers entering the service of the Department of Education for the first time serve a minimum probationary period of three years.
(HB2527 HD1)

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