
A BILL FOR AN ACT

RELATING TO THE ARTS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature recognizes that the fine arts
2 constitute a fundamental component of a student's comprehensive
3 educational experience. The legislature appreciates that the
4 intellectual requirements of the fine arts help students develop
5 problem-solving abilities and the critical-thinking skills of
6 analysis, synthesis, and evaluation. It further acknowledges
7 that the creative demands of the fine arts improve students'
8 verbal and nonverbal communication skills; stimulates their
9 imagination; and increases their ability to be resourceful and
10 pragmatic. Studying the fine arts can help students acquire and
11 develop vocational, professional, and personal skills so they
12 can eventually lead full and productive lives and become
13 contributing members of their communities and society. In
14 addition, the legislature recognizes that the arts connect
15 people across time, culture, and place, because they are both
16 universal and culturally specific.

17 By enacting Act 80, Session Laws of Hawaii 1999, and Act
18 306, Session Laws of Hawaii 2001, the legislature reinforced the



1 development and implementation of content and performance
2 standards for fine arts. The state foundation on culture and
3 the arts, working in consultation with the department of
4 education, college of education and college of arts and
5 humanities of the University of Hawaii at Manoa, Hawaii Alliance
6 for Arts Education, and Hawaii Association of Independent
7 Schools, recognized that their coordinated efforts could
8 sufficiently develop and implement high-quality arts-education
9 programs for the State. Collectively known as the Hawaii arts
10 education partners, they provide critical services, despite
11 resource shortfalls, and continue to work toward the provision
12 of equally-accessible, arts-integrated education to students in
13 Hawaii's schools.

14 Currently, there are no permanent department of education
15 complex-area fine-arts positions to serve public elementary
16 schools. In contrast, some intermediate, middle, and secondary
17 public schools have music and visual-arts teachers, many of whom
18 are certified in their respective disciplines. Independent
19 schools experience similar staffing challenges. The legislature
20 recognizes that developing and implementing fine-arts standards
21 means to enable every student to study and experience the fine
22 arts by means of sequential, consistent, and meaningful arts-



1 infused, standards-based curricula delivered by qualified arts
2 educators, arts specialists, and artists as educators. The
3 legislature further acknowledges the need to augment statewide
4 resources for standards-based classroom instruction in all
5 disciplines of the fine arts, particularly in the under-served
6 areas of visual arts, music, drama and theater, and dance.

7 The purpose of this Act is to appropriate funds to increase
8 professional-development opportunities for public educators and
9 teaching artists and ensure that the Artists in the Schools
10 program remains in existence so that it can continue to provide
11 broad access to arts education to students in Hawaii.

12 SECTION 2. There is appropriated out of the general
13 revenues of the State of Hawaii the sum of \$750,000 or so much
14 thereof as may be necessary for fiscal year 2012-2013 for the
15 training and professional development of arts educators in
16 public schools and public charter schools from kindergarten
17 through grade 12.

18 The sum appropriated shall be expended by the state
19 foundation on culture and the arts for the purposes of this Act.

20 SECTION 3. There is appropriated out of the general
21 revenues of the State of Hawaii the sum of \$250,000 or so much



1 thereof as may be necessary for fiscal year 2012-2013 for the
2 Artists in the Schools program for arts education.

3 The sum appropriated shall be expended by the state
4 foundation on culture and the arts for the purposes of this Act.

5 SECTION 4. This Act shall take effect on July 1, 2012.



Report Title:

Arts Education

Description:

Appropriates funds for high-quality, integrated, meaningful arts education for students from kindergarten through grade 12.

Effective July 1, 2012. (HB2407 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

