A BILL FOR AN ACT

RELATING TO EDUCATION:

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 PART I SECTION 1. The legislature finds that many children are on 2 3 their own in the mornings and afternoons before and after the school bell rings. Nationally, nearly two-thirds of school-aged 4 5 children are in homes with both parents working, yet very few 6 communities have a comprehensive system of before- and after-7 school care for children. When older children are unsupervised 8 in the morning, afternoon, evening, weekend, and holiday hours, 9 statistics clearly show that rates of juvenile crime and drug 10 use increase, as well as the likelihood of experimenting with tobacco, alcohol, or sexual intercourse. 11 12 The legislature also finds that there is widespread 13 agreement amongst community members that it is important to 14 establish safe, structured, and supervised learning environments 15 for school-aged children during non-school hours to prevent 16 problems associated with crime, drugs, and sex by school-aged 17 children.

1 In consideration of the high proportion of two-parent 2 working families and single parents who work, it is imperative 3 that non-school-hour programs are available to children before 4 school, after school, on weekends, and during summer breaks. 5 structured and supervised school environment is an ideal setting 6 to keep children and youth mentally engaged and involved in 7 positive activities that improve learning and reduce delinquency 8 while at the same time minimizing the likelihood of school-aged 9 children becoming involved with substance abuse, criminal 10 activity, and teen pregnancy. 11 In the past few years, funds were appropriated by the 12 legislature to the department of education, the office of youth 13 services, and four counties in the state. Through Act 281, 14 Session Laws of Hawaii 2006, over six thousand three hundred 15 students participated in meaningful, wholesome, non-school-hour 16 activities statewide. However, in consideration of budgetary 17 constraints, funding for non-school-hour programs has been cut 18 severely. Consequently, school children unfortunately take the 19 brunt of the cutbacks with detrimental effects in education as 20 well as personal development. For example, the A-Plus program 21 was eliminated, which caused families to pay for childcare and 22 effectively rendered after-school programs inaccessible.

- 1 Temporary assistance to needy families funding was restricted by
- 2 the federal government, resulting in fewer dollars to fund
- 3 programs for after-school care.
- 4 The intent of this Act is to provide funding for wholesome
- 5 activities to enable children and youth to explore their
- 6 potential and interests; develop healthy relationships with
- 7 their family, peers, and community; and provide experiences that
- 8 will help them achieve success throughout their lifetime. Their
- 9 involvement in these activities will help deter juvenile crime
- 10 and drug use, as well as reducing the likelihood that school-
- 11 aged children experiment with tobacco, alcohol, or sexual
- 12 activity.
- 13 Of particular concern is the anticipated cutbacks in
- 14 federal funding to the supplemental education services program
- 15 that provides tutoring for low-income children, according to the
- 16 Tutor Our Children Coalition which includes Tutor Hawaii, a
- 17 local nonprofit organization. As part of the No Child Left
- 18 Behind Act, free tutoring is required under the supplemental
- 19 education services program. These at-risk, low-income children
- 20 may no longer be able to receive free after school tutoring.

1 The purpose of this Act is to provide a dedicated source of 2 funding for non-school-hour programs and to make appropriations 3 for non-school-hour programs. 4 PART II 5 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is 6 amended by adding a new section to be appropriately designated 7 and to read as follows: 8 "§302A- Non-school-hour programs special fund. (a) 9 There is created a non-school-hour programs special fund, into 10 which \$1 of the sale proceeds of any electronic device, 11 computer, or computer equipment, or parts of an electronic 12 device or computer purchased in this State that has a retail 13 cost of \$ or more, shall transferred and deposited. 14 The department shall administer the non-school-hour programs 15 special fund. 16 (b) For purposes of this section, non-school-hour programs 17 include child-care programs; tutoring; education classes; 18 remedial classes; arts, crafts, sports, and recreation programs; career exploration programs; self-improvement activities; 19 20 leadership programs; environmental stewardship opportunities; financial education; cooking and other life skill classes; 21 cultural enrichment and exchange activities; and other programs, 22 2012-0198 HB SMA-2.doc

- 1 wherever feasible, at public school, public park facilities, and
- 2 other locations in the community.
- 3 (c) All expenditures from the non-school-hour programs
- 4 special fund shall be made by appropriation."
- 5 SECTION 3. Section 302A-408, Hawaii Revised Statutes, is
- 6 amended to read as follows:
- 7 "§302A-408 [After-school and weekend.] Non-school-hour
- 8 programs. The department and the appropriate county agencies
- 9 may establish and regulate programs of [after-school and
- 10 weekend] non-school hour and community-school activities for
- 11 children, including but not limited to child-care programs[7];
- 12 arts and crafts, hula, and ukulele[-] lessons; tutoring;
- 13 education classes; remedial classes; arts, crafts, sports, and
- 14 recreation programs; career exploration programs; self-
- 15 improvement activities; leadership programs; environmental
- 16 stewardship opportunities; financial education; cooking and
- 17 other life skill classes; cultural enrichment and exchange
- 18 activities; and other programs and recreational projects,
- 19 wherever feasible, at public school [and], public park
- 20 facilities [-], and other locations in the community. In
- 21 addition to any appropriation of public funds, reasonable fees
- 22 established by the agencies operating the programs may be



- 1 collected from children enrolled, in the furtherance of
- 2 particular programs. The appropriate agencies may obtain from
- 3 time to time the services of persons in a voluntary or unpaid
- 4 capacity, exempt from chapter 76, as may be necessary for
- 5 carrying out the purposes of this section, and may regulate
- 6 their duties, powers, and responsibilities when not otherwise
- 7 provided by law. Any person whose services have been so
- 8 accepted, while engaged in the performance of duty under this
- 9 section, shall be deemed a state employee or an employee of a
- 10 political subdivision, as the case may be, in determining the
- 11 liability of the State or the political subdivision for the
- 12 negligent acts of these persons.
- 13 For purposes of this section, "non-school hour" means
- 14 anytime that there is no school."
- 15 SECTION 4. Section 346-152, Hawaii Revised Statutes, is
- 16 amended by amending subsection (a) to read as follows:
- "(a) Nothing in this part shall be construed to include:
- 18 (1) A person caring for children related to the caregiver
- by blood, marriage, or adoption;
- 20 (2) A person, group of persons, or facility caring for a
- 21 child less than six hours a week;

1	(3)	A kindergarten, school, or program licensed by the
2		department of education;
3	(4)	A program that provides exclusively for a specialized
4		training or skill development for children, including
5		but not limited to programs providing activities such
6		as athletic sports, foreign language, the Hawaiian
7		language, dance, drama, music, or martial arts;
8	(5)	A multiservice organization or community association,
9		duly incorporated under the laws of the State that
10		operates for the purpose of promoting recreation,
11		health, safety, or social group functions for eligible
12		pupils in public and private schools through seventeer
13		years of age;
14	(6)	Programs for children four years of age and older that
15		operate for no more than two consecutive calendar
16		weeks in a three-month period;
17	(7)	A provider agency operating or managing a homeless
18		facility or any other program for homeless persons
19		authorized under part XVII;
20	(8)	[After school, weekend, and summer recess] Non-school-
21		hour programs conducted by the department of education
22		pursuant to section 302A-408;

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1	(9)	Child care programs for children five years of age and	
2		older conducted by counties pursuant to section	
3		302A-408; provided that each county adopts rules for	
4		its programs;	
5	(10)	Any person who enters a home in a child caring	
6		capacity and only cares for children who are of that	
7		household; and	
8	(11)	A person caring for two or fewer children unrelated to	
9		the caregiver by blood, marriage, or adoption."	
10		PART III	
11	SECT	TION 5. There is appropriated out of the general	
12	revenues	of the State of Hawaii the sum of \$ or so	
13	much thereof as may be necessary for fiscal year 2012-2013 for		
14	deposit into the non-school-hour programs special fund.		
15	The sum appropriated shall be expended by the department o		
16	education for the purposes of this Act.		
17	SECTION 6. (a) There is appropriated out of the non-		
18	school-ho	our programs special fund the sum of \$ or so	
19	much thereof as may be necessary for fiscal year 2012-2013 for		
20	purposes of:		
21	(1)	Providing non-school-hour programs that include child-	
22		care programs; arts and crafts; hula; and ukulele;	

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1	16	essons; tutoring; education classes; remedial
2	cl	lasses; arts, crafts, sports, and recreation
3	rq	rograms; career exploration programs; self-
4	ir	mprovement activities; leadership programs;
5	er	nvironmental stewardship opportunities; financial
6	ed	ducation; cooking and other life skill classes;
7	Cı	ultural enrichment and exchange activities; and other
8	pı	rograms and recreational projects; and
9	(2) Pi	archasing or leasing of vehicles by a school to
10	fı	urnish students with transportation to travel to and
11	fa	rom school to attend programs and classes described
12	ur	nder paragraph (1), if those programs or classes are
13	he	eld at places other than the school.
14	(b) Th	ne sum appropriated in subsection (a) shall be
15	allocated to	the four counties in an amount equal to forty per
16	cent as prov	vided in paragraph (1) of this subsection, to the
17	department d	of education in an amount equal to forty per cent as
18	provided in	paragraph (2) of this subsection, and to the office
19	of youth sen	rvices in an amount equal to twenty per cent. For
20	the amounts	allocated to the counties and the department of
21	education, e	each county and school shall be allocated moneys as
22	follows:	



1	(1)	For counties, in the same proportion as the number of
2		students in each county in relation to the total
3		number of students in the State; and
4	(2)	For the department of education, each school to
5		receive an amount based on the weighted student
6		formula under section 302A-1303.6, Hawaii Revised
7		Statutes; and
8	(c)	The sum appropriated shall be expended by the
9	departmen	t of education for the purposes of this Act.
10		PART IV
11	SECT	ION 7. Moneys appropriated for the purposes of this
12	Act shall	not supplant any other moneys previously allocated for
13	new or ex	isting non-school-hour programs.
14	SECT	ION 8. Statutory material to be repealed is bracketed
15	and stric	ken. New statutory material is underscored.
16	SECT	ION 9. This Act shall take effect upon its approval;
17	provided	that sections 5 and 6 of this Act shall take effect on
18	July 1, 2	012.
19		~ 1 511 SM

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Report Title:

Education; Non-school-hour programs; Appropriation

Description:

Creates the non-school-hour programs special fund as a dedicated source of funding for non-school-hour programs. Makes appropriations from the non-school-hour programs special fund and the general fund for non-school-hour programs.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

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