
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. This Act shall be known as the Safe Schools
2 Act.

3 SECTION 2. The legislature finds that all students have
4 the right to participate fully in the educational process, free
5 from bullying, cyberbullying, and harassment. A safe and civil
6 environment in school is necessary for students to learn and to
7 meet high academic standards. Bullying, cyberbullying, and
8 harassment, like other disruptive or violent behaviors, are
9 forms of conduct that disrupt a student's ability to learn and a
10 school's ability to educate its students in a safe environment.
11 The legislature finds that because students learn by example,
12 school administrators, faculty, staff, parents, guardians, and
13 volunteers should be expected to demonstrate appropriate
14 behavior, treat others with civility and respect, and refuse to
15 tolerate bullying and harassment.

16 The purpose of this Act is to require the department of
17 education, local school boards of public charter schools, and
18 private schools to establish, maintain, monitor, and enforce all



1 policies and procedures related to all forms of bullying and
2 harassment to protect students.

3 SECTION 3. Chapter 302A, Hawaii Revised Statutes, is
4 amended by adding two new sections to be appropriately
5 designated and to read as follows:

6 "§302A- Bullying, cyberbullying, and harassment;
7 departmental responsibilities. (a) This section shall apply to
8 conduct or communication occurring on all public elementary and
9 secondary school premises, at any public school-sponsored
10 functions or activities, and on public school-sponsored
11 transportation. This section also applies to electronic
12 technology usage and electronic communications that occur on all
13 public elementary and secondary school premises, at any public
14 school-sponsored functions or activities, on public school-
15 sponsored transportation, and on public school computers,
16 networks, forums, mailing lists, and school-issued user
17 accounts.

18 (b) The department shall maintain and monitor anti-
19 bullying, anti-cyberbullying, and anti-harassment policies that:

20 (1) Are applicable to grades pre-kindergarten through
21 twelve; and



1 (2) Contain definitions of bullying, cyberbullying, and
2 harassment, as defined in section 302A-101.

3 (c) The department shall maintain and enforce appropriate
4 procedures that incorporate:

5 (1) Implementation of a statewide comprehensive school
6 climate change approach in bullying, cyberbullying,
7 and harassment prevention at each grade level and
8 reporting to the legislature on the progress of this
9 approach at the end of each school year. A
10 comprehensive climate change approach requires:

11 (A) Schools to establish a committee to meet monthly
12 to develop clear rules regarding bullying,
13 cyberbullying, and harassment of any kind and
14 identify training, curriculum, school-level
15 awareness activities, and data collection needs;
16 provided that the committee shall include school
17 personnel and community members;

18 (B) Schools to post and enforce bullying,
19 cyberbullying, and harassment rules and hold
20 regular classroom meetings to discuss bullying,
21 cyberbullying, and harassment issues and
22 appropriate responses;



- 1 (C) Schools to hold regular classroom meetings to
2 discuss bullying, cyberbullying, and harassment
3 and appropriate responses to bullying,
4 cyberbullying, and harassment;
- 5 (D) All school personnel to be able to intervene
6 immediately when any type of bullying,
7 cyberbullying, or harassment occurs;
- 8 (E) Schools to develop intervention plans, including
9 holding meetings with students who are targets of
10 bullying, cyberbullying, and harassment, and
11 their parents;
- 12 (F) All school personnel to send the same message of
13 building peaceful and respectful relationships
14 and to work to stop bullying, cyberbullying, and
15 harassment of any kind through school initiatives
16 and their daily interactions with students;
- 17 (G) Teachers to integrate bullying, cyberbullying,
18 and harassment prevention materials into
19 curriculum, including defining bullying,
20 cyberbullying, and harassment, building
21 communication and conflict resolution skills,
22 developing empathy and self-awareness, and



- 1 nurturing ethical behavior based on values such
- 2 as aloha, pono, and lokahi;
- 3 (H) Annual school wide education for students and
- 4 parents on the policies and procedures regarding
- 5 bullying, cyberbullying, and harassment;
- 6 (I) Integration of anti-bullying, anti-cyberbullying,
- 7 and anti-harassment messaging in school
- 8 activities such as assemblies, extracurricular
- 9 activities, school fairs, and special events;
- 10 (J) School personnel to reflect on their own behavior
- 11 in order to better model respectful and caring
- 12 relationships;
- 13 (K) That when bullying, cyberbullying, or harassment
- 14 does occur, school personnel correct the
- 15 offending behavior in a positive, consistent, and
- 16 timely manner, utilizing these incidents as
- 17 learning opportunities for individual students;
- 18 (L) Rewarding positive behaviors that help counter
- 19 bullying, cyberbullying, and harassing behaviors;
- 20 and
- 21 (M) The evaluation of the robustness of the
- 22 comprehensive approach and school climate change



1 strategies by documenting the activities and
2 tracking the seriousness and frequency of
3 bullying, cyberbullying, and harassment
4 incidents;

5 (2) Conducting and documenting annual training for all
6 school personnel at the school level on how to promote
7 peace and respect, how to intervene when students and
8 adults are engaged in bullying, cyberbullying, or
9 harassing behavior, and understanding the department's
10 policy related to bullying, cyberbullying, and
11 harassment. For purposes of this paragraph, "school
12 personnel" includes but is not limited to
13 administrators, teachers, cafeteria workers, custodial
14 workers, educational assistants, counselors, school-
15 based behavioral health staff, health aides, clerical
16 staff, special education evaluators, district-level
17 personnel, security personnel, and any third party
18 contractors and volunteers that have direct contact
19 with students;

20 (3) Effective publicizing of the policies established
21 pursuant to subsection (b), including adding a
22 statement of those policies to new employee training



- 1 materials, student handbooks, and any other
2 publication that sets forth comprehensive rules,
3 procedures, and standards of conduct for schools;
4 (4) The investigation of violations of this section;
5 (5) User friendly reports to educators and response
6 mechanisms that address the successes and challenges
7 of schools, complex areas, and administrators in
8 implementing this section;
9 (6) Mechanisms for reporting incidents of bullying,
10 cyberbullying, and harassment by complex areas and
11 schools;
12 (7) Making available to the public statewide statistics
13 concerning bullying, cyberbullying, and harassment, as
14 defined in section 302A-101;
15 (8) The filing of complaints against complex areas and
16 schools upon their failure to comply with and
17 implement policies pursuant to this section;
18 (9) Establishing clear lines of accountability, including
19 the designation of state-level and complex area
20 personnel in the department as the primary contacts
21 regarding anti-bullying, anti-cyberbullying, and anti-
22 harassment policies who shall receive copies of all



1 formal and informal complaints, be responsible for
2 assuring the implementation of policies and procedures
3 pursuant this section, and serve as the primary
4 contact on the policies and procedures between the
5 complex areas and the department;

6 (10) Requiring school employees and trained volunteers who
7 witness incidents of bullying, cyberbullying, or
8 harassment, or possess reliable information that would
9 lead a reasonable person to suspect that a person is a
10 target of bullying, cyberbullying, or harassment, to
11 promptly report those incidents or information to the
12 school principal, complex area superintendent, or
13 superintendent;

14 (11) Prompt investigation of reports or complaints of
15 bullying, cyberbullying, or harassment, and
16 identification of either the principal or the
17 principal's designee as the person responsible for the
18 investigation;

19 (12) Delineation of the range of ways in which a school
20 will respond once an incident of bullying,
21 cyberbullying, or harassment is identified, including
22 a range of potential age-appropriate, education-



- 1 focused consequences that correspond to the prohibited
2 bullying, cyberbullying, and harassment acts;
- 3 (13) The provision of appropriate referrals or resources to
4 student targets, perpetrators, their respective
5 families, and bystanders, if necessary;
- 6 (14) Provisions that prohibit reprisal or retaliation
7 against any person who reports an act of bullying,
8 cyberbullying, or harassment and describe appropriate
9 remedial action for a person who engages in reprisal
10 or retaliation;
- 11 (15) Provisions that allow for anonymous reporting while
12 clarifying that no remedial action shall be undertaken
13 solely on the basis of an anonymous report;
- 14 (16) Implementation of bullying, cyberbullying, and
15 harassment prevention education at each grade level at
16 each school;
- 17 (17) The collection, reporting, and analyzing, at least on
18 an annual basis, of data on incidents of bullying,
19 cyberbullying, and harassment; and
- 20 (18) The establishment of a school community culture that
21 integrates the aloha spirit as defined in section
22 5-7.5, evidence-based anti-bullying, anti-



cyberbullying, and anti-harassment policies and procedures, and peace promoting elements into each school's curriculum, and creates and encourages an environment of safety and respect for all.

§302A- Bullying, cyberbullying, and harassment;

integrated health lessons; school responsibilities. (a) All elementary and middle school students shall receive a minimum of forty-five minutes per week of integrated social, emotional, and physical health lessons that address:

- (1) Alcohol and other drug use;
- (2) Tobacco use;
- (3) Physical activity;
- (4) Nutrition;
- (5) Injury prevention;
- (6) Family health and sexuality;
- (7) Community and environmental health;
- (8) Mental and emotional health; and
- (9) Personal and consumer health.

(b) The department, in collaboration with the department of health, shall determine the appropriate grade level at which the social, emotional, and physical health lessons required by subsection (a) shall be taught."



1 SECTION 4. Chapter 302B, Hawaii Revised Statutes, is
2 amended by adding two new sections to be appropriately
3 designated and to read as follows:

4 "§302B- Bullying, cyberbullying, and harassment; local
5 school board responsibilities. (a) This section shall apply to
6 conduct or communication occurring on all public charter school
7 premises, at any public charter school-sponsored functions or
8 activities, and on public charter school-sponsored
9 transportation. This section also applies to electronic
10 technology usage and electronic communications that occur on all
11 public charter school premises, at any public charter school-
12 sponsored functions or activities, on public charter school-
13 sponsored transportation, and on public charter school
14 computers, networks, forums, mailing lists, and school-issued
15 user accounts.

16 (b) A local school board shall maintain and monitor anti-
17 bullying, anti-cyberbullying, and anti-harassment policies that:

- 18 (1) Are applicable to grades kindergarten through twelve;
- 19 and
- 20 (2) Contain definitions of bullying, cyberbullying, and
- 21 harassment, as defined in section 302B-1.



1 (c) A local school board shall maintain and enforce
2 appropriate procedures that incorporate:

3 (1) Implementation of a statewide comprehensive school
4 climate change approach, as described in section
5 302A- (c)(1), in bullying, cyberbullying, and
6 harassment prevention at each grade level and
7 reporting to the legislature on the progress of this
8 approach at the end of each school year;

9 (2) Conducting and documenting annual training for all
10 school personnel at the school level on how to promote
11 peace and respect, how to intervene when students and
12 adults are engaged in bullying, cyberbullying, or
13 harassing behavior, and understanding the charter
14 school's policy related to bullying, cyberbullying,
15 and harassment. For purposes of this paragraph,
16 "school personnel" includes but is not limited to
17 administrators, teachers, cafeteria workers, custodial
18 workers, educational assistants, counselors, school-
19 based behavioral health staff, health aides, clerical
20 staff, special education evaluators, district-level
21 personnel, security personnel, and any third party



- 1 contractors and volunteers that have direct contact
- 2 with students;
- 3 (3) Effective publicizing of the policies established
- 4 pursuant to subsection (b), including adding a
- 5 statement of those policies to new employee training
- 6 materials, student handbooks, and any other
- 7 publication that sets forth comprehensive rules,
- 8 procedures, and standards of conduct for schools;
- 9 (4) The investigation of violations of this section;
- 10 (5) User friendly reports to educators and response
- 11 mechanisms that address the successes and challenges
- 12 of schools and administrators in implementing this
- 13 section;
- 14 (6) Mechanisms for reporting incidents of bullying,
- 15 cyberbullying, and harassment by schools;
- 16 (7) Making available to the public a public charter
- 17 school's statistics concerning bullying,
- 18 cyberbullying, and harassment, as defined in section
- 19 302B-1;
- 20 (8) The filing of complaints against public charter
- 21 schools upon their failure to comply with and
- 22 implement policies pursuant to this section;



1 (9) Establishing clear lines of accountability, including
2 the designation of one person in the school as the
3 primary contact regarding anti-bullying, anti-
4 cyberbullying, and anti-harassment policies who shall
5 receive copies of all formal and informal complaints,
6 be responsible for assuring the implementation of
7 policies and procedures pursuant this section, and
8 serve as the primary contact on the policies and
9 procedures between the public charter school and its
10 local school board;

11 (10) Requiring public charter school employees and trained
12 volunteers who witness incidents of bullying,
13 cyberbullying, or harassment, or possess reliable
14 information that would lead a reasonable person to
15 suspect that a person is a target of bullying,
16 cyberbullying, or harassment, to promptly report those
17 incidents or information to the public charter
18 school's principal;

19 (11) Prompt investigation of reports or complaints of
20 bullying, cyberbullying, or harassment, and
21 identification of the public charter school's



- 1 principal or the principal's designee as the person
- 2 responsible for the investigation;
- 3 (12) Delineation of the range of ways in which a public
- 4 charter school will respond once an incident of
- 5 bullying, cyberbullying, or harassment is identified,
- 6 including a range of potential age-appropriate,
- 7 education-focused consequences that correspond to the
- 8 prohibited bullying, cyberbullying, and harassment
- 9 acts;
- 10 (13) The provision of appropriate referrals or resources to
- 11 student targets, perpetrators, their respective
- 12 families, and bystanders, if necessary;
- 13 (14) Provisions that prohibit reprisal or retaliation
- 14 against any person who reports an act of bullying,
- 15 cyberbullying, or harassment and describe appropriate
- 16 remedial action for a person who engages in reprisal
- 17 or retaliation;
- 18 (15) Provisions that allow for anonymous reporting while
- 19 clarifying that no remedial action shall be undertaken
- 20 solely on the basis of an anonymous report;



1 (16) Implementation of bullying, cyberbullying, and
2 harassment prevention education at each grade level at
3 each public charter school;

4 (17) The collection, reporting, and analyzing, at least on
5 an annual basis, of data on incidents of bullying,
6 cyberbullying, and harassment; and

7 (18) The establishment of a public charter school community
8 culture that integrates the aloha spirit as defined in
9 section 5-7.5, evidence-based anti-bullying, anti-
10 cyberbullying, and anti-harassment policies and
11 procedures, and peace promoting elements into each
12 public charter school's curriculum, and creates and
13 encourages an environment of safety and respect for
14 all.

15 **§302B- Bullying, cyberbullying, and harassment;**
16 **integrated health lessons; school responsibilities.** (a) All
17 charter school students shall receive a minimum of forty-five
18 minutes per week of integrated social, emotional, and physical
19 health lessons that address:

- 20 (1) Alcohol and other drug use;
21 (2) Tobacco use;
22 (3) Physical activity;



- 1 (4) Nutrition;
- 2 (5) Injury prevention;
- 3 (6) Family health and sexuality;
- 4 (7) Community and environmental health;
- 5 (8) Mental and emotional health; and
- 6 (9) Personal and consumer health.

7 (b) Each local school board shall determine the
8 appropriate grade level at which the social, emotional, and
9 physical health lessons required by subsection (a) shall be
10 taught."

11 SECTION 5. Chapter 302C, Hawaii Revised Statutes, is
12 amended by adding three new sections to be appropriately
13 designated and to read as follows:

14 "§302C-A Bullying, cyberbullying, and harassment; school
15 responsibilities. (a) This section shall apply to conduct or
16 communication occurring on all private elementary and secondary
17 school premises, at any private school-sponsored functions or
18 activities, and on private school-sponsored transportation.
19 This section also applies to electronic technology usage and
20 electronic communications that occur on all private elementary
21 and secondary school premises, at any private school-sponsored
22 functions or activities, on private school-sponsored



1 transportation, and on private school computers, networks,
2 forums, mailing lists, and school-issued user accounts.

3 (b) Every private school shall maintain and monitor anti-
4 bullying, anti-cyberbullying, and anti-harassment policies that:

5 (1) Are applicable to grades kindergarten through twelve;
6 and

7 (2) Contain definitions of bullying, cyberbullying, and
8 harassment, as defined in section 302C-B.

9 (c) Every private school shall maintain and enforce
10 appropriate procedures that incorporate:

11 (1) Implementation of a statewide comprehensive school
12 climate change approach, as described in section
13 302A- (c)(1), in bullying, cyberbullying, and
14 harassment prevention at each grade level and
15 reporting to the legislature on the progress of this
16 approach at the end of each school year;

17 (2) Conducting and documenting annual training for all
18 school personnel at the school level on how to promote
19 peace and respect, how to intervene when students and
20 adults are engaged in bullying, cyberbullying, or
21 harassing behavior, and understanding the school's
22 policy related to bullying, cyberbullying, and



1 harassment. For purposes of this paragraph, "school
2 personnel" includes but is not limited to
3 administrators, teachers, cafeteria workers, custodial
4 workers, educational assistants, counselors, school-
5 based behavioral health staff, health aides, clerical
6 staff, special education evaluators, security
7 personnel, and any third party contractors and
8 volunteers that have direct contact with students;

9 (3) Effective publicizing of the policies established
10 pursuant to subsection (b), including adding a
11 statement of those policies to new employee training
12 materials, student handbooks, and any other
13 publication that sets forth comprehensive rules,
14 procedures, and standards of conduct for schools;

15 (4) The investigation of violations of this section;

16 (5) User friendly reports to educators and response
17 mechanisms that address the successes and challenges
18 of the school and administrators in implementing this
19 section;

20 (6) Mechanisms for reporting incidents of bullying,
21 cyberbullying, and harassment;



- 1 (7) Making available to the public statistics concerning
2 bullying, cyberbullying, and harassment, as defined in
3 section 302C-B;
- 4 (8) The filing of complaints against the school upon their
5 failure to comply with and implement policies pursuant
6 to this section;
- 7 (9) Establishing clear lines of accountability, including
8 the designation of one person at the school as the
9 primary contact regarding anti-bullying, anti-
10 cyberbullying, and anti-harassment policies who shall
11 receive copies of all formal and informal complaints,
12 be responsible for assuring the implementation of
13 policies and procedures pursuant this section, and
14 serve as the primary contact on the policies and
15 procedures;
- 16 (10) Requiring school employees and trained volunteers who
17 witness incidents of bullying, cyberbullying, or
18 harassment, or possess reliable information that would
19 lead a reasonable person to suspect that a person is a
20 target of bullying, cyberbullying, or harassment, to
21 promptly report those incidents or information to the
22 school principal, president, or headmaster;



- 1 (11) Prompt investigation of reports or complaints of
2 bullying, cyberbullying, or harassment, and
3 identification of the principal, president, or
4 headmaster, or their designee as the person
5 responsible for the investigation;
- 6 (12) Delineation of the range of ways in which the school
7 will respond once an incident of bullying,
8 cyberbullying, or harassment is identified, including
9 a range of potential age-appropriate, education-
10 focused consequences that correspond to the prohibited
11 bullying, cyberbullying, and harassment acts;
- 12 (13) The provision of appropriate referrals or resources to
13 student targets, perpetrators, their respective
14 families, and bystanders, if necessary;
- 15 (14) Provisions that prohibit reprisal or retaliation
16 against any person who reports an act of bullying,
17 cyberbullying, or harassment and describe appropriate
18 remedial action for a person who engages in reprisal
19 or retaliation;
- 20 (15) Provisions that allow for anonymous reporting while
21 clarifying that no remedial action shall be undertaken
22 solely on the basis of an anonymous report;



1 (16) Implementation of bullying, cyberbullying, and
2 harassment prevention education at each grade level at
3 the school;

4 (17) The collection, reporting, and analyzing, at least on
5 an annual basis, of data on incidents of bullying,
6 cyberbullying, and harassment and implementation of
7 prevention education at each grade level at the
8 school; and

9 (18) The establishment of a school community culture that
10 integrates the aloha spirit as defined in section
11 5-7.5, evidence-based anti-bullying, anti-
12 cyberbullying, and anti-harassment policies and
13 procedures, and peace promoting elements into the
14 school's curriculum, and creates and encourages an
15 environment of safety and respect for all.

16 **§302C-B Definitions.** Whenever used in this chapter,
17 unless the context otherwise requires:

18 "Bullying" has the same meaning as in section 302A-101.

19 "Cyberbullying" has the same meaning as in section
20 302A-101.

21 "Harassment" has the same meaning as in section 302A-101.



1 §302C-C Bullying, cyberbullying, and harassment;
2 integrated health lessons; school responsibilities. (a) All
3 private school students shall receive a minimum of forty-five
4 minutes per week of integrated social, emotional, and physical
5 health lessons that address:

- 6 (1) Alcohol and other drug use;
- 7 (2) Tobacco use;
- 8 (3) Physical activity;
- 9 (4) Nutrition;
- 10 (5) Injury prevention;
- 11 (6) Family health and sexuality;
- 12 (7) Community and environmental health;
- 13 (8) Mental and emotional health; and
- 14 (9) Personal and consumer health.

15 (b) The private school shall determine the appropriate
16 grade level at which the social, emotional, and physical health
17 lessons required by subsection (a) shall be taught."

18 SECTION 6. Section 302A-101, Hawaii Revised Statutes, is
19 amended by adding three new definitions to be appropriately
20 inserted and to read as follows:

21 "Bullying" means any written, verbal, graphic, or physical
22 act or acts that:



- 1 (1) A student or group of students exhibits toward another
- 2 student or group of students;
- 3 (2) Cause mental or physical harm to the other student or
- 4 group of students; and
- 5 (3) Are sufficiently severe, persistent, or pervasive to
- 6 create an intimidating, threatening, or abusive
- 7 educational environment.

8 Bullying includes conduct that is based on a student's actual or
 9 perceived race, color, national origin, sex, gender identity or
 10 expression, sexual orientation, physical or mental disability,
 11 religion, physical appearance and characteristic, or socio-
 12 economic status; or a student's association with a person or
 13 group with one or more of these actual or perceived
 14 characteristics.

15 "Cyberbullying" means an act or acts exhibited by one
 16 student or group of students to another student or group of
 17 students that are conveyed by electronic transmission via the
 18 Internet, a cell phone, a personal digital assistant (PDA), or a
 19 wireless hand-held device; and:

- 20 (1) Cause mental or physical harm to the student or group
- 21 of students that receives the electronic transmission;
- 22 or



1 (2) Are sufficiently severe, persistent, or pervasive to
2 create an intimidating, threatening, or abusive
3 educational environment.

4 "Harassment" means harassing, bullying, including
5 cyberbullying, annoying, or alarming a student or group of
6 students by engaging in conduct that includes:

7 (1) Striking, shoving, kicking, or otherwise touching a
8 student or group of students in an offensive manner or
9 subjecting that student or group of students to
10 offensive physical contact;

11 (2) Insulting, taunting, or challenging another student or
12 group of students in a manner likely to provoke a
13 violent response;

14 (3) Making verbal or non-verbal expressions that cause
15 another student or group of students to feel
16 uncomfortable, pressured, threatened, or in danger
17 because of reasons that include the student's or
18 group's actual or perceived race, color, national
19 origin, sex, gender identity or expression, sexual
20 orientation, physical or mental disability, religion,
21 physical appearance and characteristic, and socio-
22 economic status, or association therewith, that



- 1 creates an intimidating, hostile, or offensive
2 educational environment, or interferes with the
3 education of a student or group of students, or
4 otherwise adversely affects the educational
5 opportunity of a student or group of students;
- 6 (4) Name calling, making rude gestures, insulting, or
7 teasing another student or group of students who, as a
8 result, feels humiliated, intimidated, threatened, or
9 embarrassed;
- 10 (5) Making a telephone call without the purpose of
11 legitimate communication;
- 12 (6) Making repeated communications anonymously, at
13 extremely inconvenient hours, or in offensively coarse
14 language on campus or other department of education
15 premises, on department of education transportation,
16 or during a department of education-sponsored activity
17 or event on or off school property;
- 18 (7) Causing fear as to prevent other students or groups of
19 students from gaining legitimate access to or use of
20 school buildings, facilities, services, or grounds
21 such as restroom facilities; and



1 (8) Physically harming, physically restraining,
2 threatening, or stalking, or a combination thereof."

3 SECTION 7. Section 302B-1, Hawaii Revised Statutes, is
4 amended by adding three new definitions to be appropriately
5 inserted and to read as follows:

6 "Bullying" has the same meaning as in section 302A-101.

7 "Cyberbullying" has the same meaning as in section
8 302A-101.

9 "Harassment" has the same meaning as in section 302A-101."

10 SECTION 8. The department of education shall submit a
11 report regarding the implementation of this Act, including
12 findings, recommendations, and any proposed legislation, to the
13 legislature no later than twenty days prior to the convening of
14 the regular session of 2013.

15 SECTION 9. Each local school board shall submit a report
16 regarding the implementation of this Act at each public charter
17 school under its jurisdiction, including findings,
18 recommendations, and any proposed legislation, to the
19 legislature no later than twenty days prior to the convening of
20 the regular session of 2013.

21 SECTION 10. The provisions of this Act shall be liberally
22 construed to give effect to the purposes thereof.



H.B. NO. 2141

1 SECTION 11. Nothing in this Act is intended to interfere
 2 with the First Amendment rights of free speech and expression of
 3 any person affected.

4 SECTION 12. If any provision of this Act, or the
 5 application thereof to any person or circumstance is held
 6 invalid, the invalidity does not affect other provisions or
 7 applications of the Act, which can be given effect without the
 8 invalid provision or application, and to this end the provisions
 9 of this Act are severable.

10 SECTION 13. In codifying the new sections added by section
 11 5 of this Act, the revisor of statutes shall substitute
 12 appropriate section numbers for the letters used in designating
 13 the new sections in this Act.

14 SECTION 14. New statutory material is underscored.

15 SECTION 15. This Act shall take effect on July 1, 2012.

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INTRODUCED BY:

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H.B. NO. 2141

Report Title:

Education; Bullying; Safe Schools Act; Cyberbullying; Harassment

Description:

Requires the department of education, local school boards of public charter schools, and private schools to maintain, monitor, and enforce anti-bullying, anti-cyberbullying, and anti-harassment policies and procedures to protect students or groups of students from bullying, cyberbullying, and harassment.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

