
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The recent implementation of the common core
2 state standards initiative led by the National Governors
3 Association Center for Best Practices and the Council of Chief
4 State School Officers, has resulted in a set of common core
5 state standards in English language arts and mathematics that
6 have been developed by teachers, school administrators, and
7 experts to provide a clear and consistent framework to prepare
8 students for college and the workforce. These standards define
9 the knowledge and skills students should possess within their K-
10 12 education careers so that they will graduate high school able
11 to succeed in entry-level, credit-bearing academic college
12 courses and in workforce training programs. Therefore, the
13 administration of nationally norm-referenced tests is no longer
14 necessary.

15 The purpose of this Act is to repeal the inclusion of a
16 norm-reference reading and mathematics tests in grades 3 through
17 8 and one high school grade in the statewide assessment program.
18 The board of education has adopted the common core state

1 standards and Hawaii is a governing member of the SMARTER
2 Balanced Assessment Consortium that will be developing and
3 implementing a summative assessment in grades 3 through 8 and
4 high school in English language arts and mathematics that will
5 provide comparable achievement standards across all of the
6 states that are members of the Consortium.

7 SECTION 2. Section 302A-201, Hawaii Revised Statutes, is
8 amended to read as follows:

9 "**§302A-201 Statewide performance standards.** [~~(a)~~] The
10 board shall establish statewide performance standards and the
11 means to assess the standards based upon the recommendations in
12 the final report of the performance standards commission
13 established pursuant to Act 334, Session Laws of Hawaii 1991;
14 provided that the board may review and modify the performance
15 standards, as the board deems necessary, to reflect the needs of
16 public school students and educational goals adopted by the
17 board.

18 [~~(b)~~] ~~Notwithstanding any law to the contrary, the~~
19 ~~department shall establish procedures and guidelines for, and~~
20 ~~shall expand, its statewide assessment program to include norm-~~
21 ~~referenced testing in the same grades as required by the federal~~
22 ~~No Child Left Behind Act of 2001 (Public Law 107-110) standards-~~

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1 ~~based assessment (grades 3 through 8 and one grade in high~~
2 ~~school) in reading and math, using the most appropriate~~
3 ~~nationally normed test.]”~~

4 SECTION 3. Statutory material to be repealed is bracketed
5 and stricken.

6 SECTION 4. This Act shall take effect upon its approval.

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INTRODUCED BY: Calvin K. Ray

9

BY REQUEST

JAN 24 2011

H.B. NO. 1055

Report Title:

Statewide Performance Standards; Nationally Normed Reference Test

Description:

Repeal the administration of nationally normed reference test.

JUSTIFICATION SHEET

DEPARTMENT: Education

TITLE: A BILL FOR AN ACT RELATING TO EDUCATION.

PURPOSE: To repeal the administration of nationally normed reference test.

MEANS: Amend section 302A-201, Hawaii Revised Statutes.

JUSTIFICATION: The Department of Education annually administers the Hawaii State Assessment (HSA); a criterion reference test (CRT), in reading and mathematics in grades 3 through 8 and 10, and in science in grades 4, 8, and 10, as required under No Child Left Behind (NCLB). The HSA assesses all Hawaii Content and Performance Standards (HCPS III) and related benchmarks that represent what Hawaii students should know and demonstrate at the conclusion of the specified grade level for a content area.

The Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices and the Council of Chief State School Officers. The standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare students for college and the work force. Since Hawaii is a part of the Common Core State Standards Initiative and a governing state in the SMARTER Balanced Assessment Consortium, the Department is fully committed to adopting and implementing statewide, the Consortium's summative assessments in grades 3-8 and high school, for both English language arts and mathematics. Consistent with the Consortium's commitment to comparable and rigorous assessments, the Consortium will determine common performance level descriptors and achievement standards.

SBAC will also create common assessment administration procedures and accommodations for English learners and accommodations for students with disabilities, respectively.

GENERAL FUND: None.

OTHER FUNDS: None.

PPBS PROGRAM
DESIGNATION:

OTHER AFFECTED
AGENCIES: None.

EFFECTIVE DATE: Upon approval