

House District 6

Senate District 3

**THE TWENTY-SIXTH LEGISLATURE
HAWAII STATE LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No: 92-C

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
The Exploration Foundation

Dbas:

Street Address: 73-4460 Queen Ka'ahumanu Highway, #105
Kailua Kona, Hawaii 96740

Mailing Address: Same as Above

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name LEESA M. FOREMAN

Title Chair

Phone #808-327-4751

Fax # 808-327-4750

e-mail foreman50@hotmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
 FOR PROFIT CORPORATION
 LIMITED LIABILITY COMPANY
 SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

THE EXPLORATION FOUNDATION SEEKS A \$1.5 MILLION CAPITAL GRANT TO ASSIST WEST HAWAII EXPLORATIONS ACADEMY PUBLIC CHARTER SCHOOL'S NEED TO RELOCATE TO A NEW SITE OUTSIDE THE DANGER ZONE OF THE PLANNED EXPANSION OF KONA INTERNATIONAL AIRPORT, INCLUDING A MILITARY RUNWAY. ALSO, THE SCHOOL IS CURRENTLY IN A TSUNAMI ZONE, AND THE NEW SITE IS ON SIGNIFICANTLY HIGHER GROUND. FUNDS WILL BE USED FOR SITE IMPROVEMENT TO ENABLE THE SCHOOL TO RELOCATE EXISTING STRUCTURES AND EQUIPMENT USING EXISTING FUNDS.

NOTE: AS OTHER FUNDS BECOME AVAILABLE, NEW BUILDINGS WILL BE ADDED IN ADDITIONAL PHASES. PLANNING AND DESIGN PHASE IS COMPLETE, ENVIRONMENTAL ASSESSMENT FOUND NO SIGNIFICANT IMPACT, DOT APPROVALS HAVE BEEN GRANTED, AND GRADING PERMITS ARE IN HAND. PROJECT IS "SHOVEL-READY."

7. AMOUNT OF STATE FUNDS REQUESTED:

FY 2012-2013: \$ 1,500,000

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
 EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 1,800,000

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$ 1,100,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

LEESA M. FOREMAN, CHAIR
NAME & TITLE

JANUARY 27, 2012
DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

Exploration Foundation (EF) is a 501(c)(3) nonprofit support organization affiliated with West Hawaii Explorations Academy Public Charter School (WHEA), a nationally recognized public middle and high school science academy operating since 1994 at the Natural Energy Laboratory Hawaii in North Kona.

Exploration Foundation's mission is to promote educational innovation through outreach, technical assistance and advocacy. EF's goals include assisting in promoting innovative curricular successes, modeling innovative school design, and promoting replication of WHEA's best practices. It is EF's view that included in the notion of best practices are school facilities designed specifically to enhance academic performance.

About the Academy:

- WHEA was founded in 1994 as a school-within-a-school of Konawaena in partnership with the DOE and NELHA to promote community connectedness in hands-on education via big, real-world projects. Now in its 18th year, WHEA has maintained its mission to serve as a curricular model for hands-on, project based outdoor science education that connects students with their world;
- In 2000, WHEA became Hawaii's first charter high school;
- In 2002, WHEA became the first Hawaii "start-up" charter school to gain accreditation from the Western Association of Schools and Colleges (WASC);
- WHEA is consistently among Hawaii's highest performing public high and middle schools.

Curricular best practices have been recognized by:

- The George Lucas Educational Foundation (2001 and 2007)
- Intel and Scholastic Schools of Distinction (2005)
- Blue Ribbon Lighthouse Schools (2005)
- Hawaii Legislature and Governor (2005 and 2008, respectively)
- Popular Mechanics (2009)

2. The goals and objectives related to the request:

Exploration Foundation is applying for this grant to address two significant challenges:

1. **Increasing Airport Noise:** Detrimental airport noise levels as defined under Title 14 CFR Part 150 are indicated in the *Kona International Airport Master Plan (KOA MP)*, therefore relocation of WHEA's operations are inevitable. The KOA MP timelines indicate increased noise as soon as July of 2013; this data is driving the school relocation effort as both potentially urgent, and hard to predict.
2. **Coastal tsunami zone** The school's current site is within the tsunami inundation zone, which adds a layer of concern and necessity.

This request will enable *Exploration Foundation* to:

- Significantly improve prospects for health and safety of students and staff at a new site outside airport noise impacts and tsunami zone;
- Grub, grade and improve infrastructure capacity at a 4.8 acre parcel leased to the school by NELHA, thus providing a viable relocation option for existing school operations and equipment;
- Provide for improved program infrastructure capacity (e.g. cold and surface seawater, increased project space, upgraded utility capacity, etc.);
- Ensure the 18-year program can continue with minimal disruption, while still remaining within NELHA.

3. State the public purpose and need to be served;

Health and Safety: The grant will serve a public purpose and need by enabling basic development of a usable site for program relocation if and when airport noise increases above acceptable levels. Specifically, the grant will allow EF to **create a level parcel, on state land, within a larger state facility, as a healthy and safe learning environment.** In such case, this grant will, at the very least, yield a thrifty, but fully functional learning environment for students, visitors, and employees that is not impacted by detrimental airport noise, and is on higher ground out of the tsunami inundation zone.

NOTE: This grant is NOT expected to provide a turnkey campus, but will fully accomplish a phased first step, thus ensuring the school has a viable option **prior to increased airport noise.**

Program Viability: EF promotes educational innovation through outreach, technical assistance and advocacy in support of West Hawaii Explorations Academy's efforts to develop and pilot meaningful, real-world, hands-on project based learning in Science, Technology, Engineering and Mathematics (STEM) education. EF's assistance in developing the new WHEA campus will promote efficient design that supports student achievement in real-world, hands-on STEM education.

WHEA has consistently maintained its original mission to innovate and create applied learning models that contribute to best practices in meaningful school reform. WHEA has conducted presentations, both in-state and nationally, showcasing innovations that contribute to the STEM education reform dialog. For example, WHEA has showcased

NELHA's alternative energy projects and natural resource innovation via the Aloha Kai Tours Project. An estimated 25,000 children have toured WHEA and learned about NELHA and WHEA's student projects since 1994.

4. Describe the target population to be served; and

EF has two target populations:

1. WHEA's current grade 6-12 enrollment (210), which includes special needs and at-risk students;
2. The broad educational community (e.g. National Park Service, DLNR, DAR, UH, et al) who work to promote improved educational outcomes through hands-on project based learning, outdoor education, and other related initiatives including redesigned learning environments (facilities).

Upon project completion, the new campus is projected to allow an enrollment increase up to 300.

WHEA serves a diverse student demographic primarily drawn from the district of North Kona, but often enrolls students from a 100 mile radius encompassing the entire West Hawaii coast, with 54% Caucasian, 23% Hawaiian/Part Hawaiian, and 11% Asian American (including special needs and at-risk populations). In many ways, WHEA is a magnet for students who are STEM focused, and interested in college preparatory or career readiness opportunities.

Beyond the families served, a large part of EF's mission is to develop and disseminate best practices, and share how-to methodologies with collegial groups of educators wanting to implement hands-on learning at their schools, and replicate such programs state-wide.

5. Describe the geographic coverage.

As indicated above, EF serves two related purposes, which yields very broad geographic coverage:

1. WHEA's diverse student demographic primarily draws from the district of North Kona, but often enrolls students from a 100 mile radius along the west side of Hawaii Island. While the majority of students attending WHEA are from the immediate West Hawaii region (families residing in Kailua-Kona, Holualoa, and Keauhou), students living in farther communities (including Hilo, North Kohala, Waikaloa, Waimea, Kealahou, Captain Cook, Honaunau and Ocean View) also attend WHEA in significant numbers.
2. The broader educational community served by WHEA's pilot programs and community outreach is local, national, and global, encompassing local initiatives from Aloha Kai Tours for Hawaii school children visiting from across the state, to participation in educational research initiatives and conference presentations nationally. WHEA's global reach has included international exchanges, students

serving as “green” ambassadors at international conferences, and sharing of curricular concepts with international teacher teams.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

This grant request is specifically to enable *EF, on behalf of WHEA’s students, parents and staff, to mitigate intangible timelines of detrimental airport noise due to planned expansion of Kona International Airport.*

However, there are expected intangible benefits including encouraging private donors to participate in helping complete the planned LEED/Green model school.

The primary scope of service remains establishing a firm relocation option for WHEA’s program that will serve as:

1. A safe and healthy relocation site for students and employees if airport noise increases;
2. An initial phase of a long-term campus development enabling current programs to continue without significant disruption;
3. Improved space and increased infrastructure capacity for academic projects.

Scope of site work related to this grant request includes:

- Grub and Clearing;
- Site grading and prep;
- Site infrastructure, NELHA seawater access, county water, on-site sewer system;
- Parking & Driveways;
- Landscape & Irrigation;
- Construction start-up.

NOTE: Planning and design phase is complete, Environmental Assessments contained no significant findings, FAA has granted clearance on project specifications, grading permits are in hand. Project is shovel-ready. It should also here be noted that the grant gives additional support the Exploration Foundation’s larger goals, objectives and tasks of a longer-range, phased campus initiative (list is organized by task type, not chronologically). This grant would largely assist Objective 3, and would enable and provide capacity for the school to move existing structures to an already graded site.

Objective 1: Planning & Design-**Completed in 2011**

Objective 2: Permitting & Final Pricing

- 2a - Grading Permit- **Obtained**
- 2b - Building Permit
- 2c - Coordinate Final Bid Pricing
- 2d - Negotiate Construction Contract

Objective 3: Site work

- 3a - Extension of Existing Road and Waterline
- 3b - Grub and Clearing
- 3c - Site grading
- 3d - Site infrastructure
- 3e- Parking & Driveways
- 3f - Landscape & Irrigation

Objective 4: Building Construction

- 4a – Middle & High School Classroom Buildings
- 4b – Outside learning areas
- 4c – Other Features

Responsibilities:

Contractor:

The Project Manager has been selected, and a licensed general contractor overseeing the project will be selected in the near future.

Exploration Foundation's Board:

Consultants, Project Manager, Building Committee and Capital Campaign Cabinet have proposed the following scope of work **for the broader WHEA Campus project:**

- Form a collaborative team of professionals to develop a preliminary budget and comprehensive master schedule.
- Prepare project requests for proposal for public dissemination and bid-ready to go for the site work.
- Provide assistance in reviewing and analyzing all recipient bids from prospective sub-contractors.
- Ensure that design is both aesthetically successful and duly responsive to project goals.
- Coordinate WHEA technology implementation strategy with construction plan optimum current and future performance.
- Assure that all sub-contractors and other participants understand fully the project's design and purpose.
- Monitor all progress to anticipate difficulties, resolve issues and ensure that project adheres to schedule.
- Assure that work site meets all requisite OSHA and DLIR standards for a safe work environment.

- Coordinate final stages of construction, including punch lists and certificate of occupancy.
2. **The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;**

The timeline for results and outcomes for this grant is short because the land is acquired, permits are in hand, and the project is shovel-ready. Upon release, bidding could commence within a week, and contracts reviewed and signed within two. Work could commence within 30 days.

As previously stated, the scope of service provided by this grant is only the initial phase of a larger initiative. The following is a preliminary timeline for the long-term project.

NOTE: This timeline is not specific to the grant, but is intended to illustrate work already completed, and to outline the expected progress of the full campus project.

1. **A & E 685 days 1/5/11 to 8/20/13**
2. Master Plan & Schematic Design: New-FC 2011-**Done**
3. Architect- DD-CD, FC w/all design sub-consultants 2011-**Done**
4. Design Team Construction Admin 570 days 2/1/12 to 8/20/13
5. AV/Data/Phone/misc. other design trades-TBD, allow 60 days 5/18/12 to 8/9/12
6. Soils report borings, perc tests, construction observe/tests-GeoLabs 2011-**Done**
7. Environmental studies/EA/NPDES/Grading Permit, 2011-**Done**
8. Surveys, topo- WTA, 2011-**Done**
9. Archaeology survey & DLNR SHPD clearance- Rechtman, 2011-**Done**

10. **Other indirect 575 days 2/1/12 to 9/3/13**
11. Special inspections & testing- TBD, 2/1/12 to 12/25/12
12. Project Management-Pa`ahana 720 days 12/1/10 to 9/3/13
13. Marketing/Fundraising consultant 550 days 2/23/11 to 8/9/12
14. Utility fees allow- DWS, Helco, OTW, HTCo 60 days 2/1/12 to 4/1/12
15. Permits 120 days 8/10/11 to 1/24/12- Done, except for Buildings

16. **Site work 590 days 2/1/12 to 9/17/13**
17. Grading 60 days 2/1/12 to 4/1/12
18. Water 60 days 4/2/12 to 6/6/12
19. Drainage 30 days 4/2/12 to 5/2/12
20. Sewer 90 days 4/2/12 to 7/6/12
21. On site electric 60 days 5/7/12 to 7/17/12
22. Gas line and tank for kitchen 20 days 4/18/12 to 5/15/12

23. Sidewalk, curbs & hardscape 60 days 5/15/13 to 8/6/13
24. Parking lots 30 days 5/15/13 to 6/25/13
25. Landscaping 90 days 5/15/13 to 9/17/13
26. On site Data/Comm. wiring & terminations, incl. new phone system 60 days 5/15/13 to 6/25/13
27. Surface seawater pipeline extension to site and DOW connection 30 days 4/15/13 to 5/10/13
28. Replace W8 with W12 to site for fire flow 30 days 4/1/13 to 5/2/13
29. Offsite 3 phase electric underground to site 30 days 4/1/13 to 5/2/13

30. Buildings 380 days 7/2/12 to 7/9/13

31. Administration Building 360 days 7/2/12 to 2/9/13
32. Student Union, eating area, amphitheater 360 days 7/2/12 to 5/9/13
33. Middle school buildings 360 days 7/2/12 to 7/9/13
34. High School buildings 360 days 7/2/12 to 7/9/13
35. Ag structures 180 days 1/2/13 to 7/9/13
36. Aquaculture structures 180 days 1/2/13 to 7/9/13
37. STEM and Wet lab buildings 360 days 7/2/12 to 7/9/13
38. Display areas-shark tank, reef tank etc. 180 days 1/2/13 to 7/9/13
39. Move campus 30 days 7/1/13 to 8/1/13

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Specific to the grant, significant preparation for the overall project has yielded architectural plans from the highly regarded firm of Ferraro Choi and Associates, and pre-construction studies and permits from experienced Project Manager Ken Melrose/Pa`ahana Enterprises. This grant will provide initial phase construction that includes:

- Grub and Clearing;
- Site grading and prep;
- Site infrastructure, including NELHA seawater access, domestic water, on site sewer system;
- Parking & Driveways;
- Landscape & Irrigation;
- Construction start-up.

Exploration Foundation's Board, as well as WHEA's Local School Board have established a Capital Campaign Cabinet, with two Co-Chairs. A Building and Construction Committee, headed by Mark Yap, WHEA Facilities Manager, will review the proposals and make final recommendations to the board regarding the selection of the general and subcontractors and to provide oversight of all phases and aspects of the project. WHEA executive staff will meet regularly with project manager and general contractor to keep abreast of progress, and ensure that any difficulties, both anticipated and unanticipated, will be resolved optimally to assure the project continues on schedule.

The Building and Construction Committee will act as the agent to 1) manage contracts, 2) obtain permits, 3) review progress of construction, 4) review the quality of construction, including arranging interim inspections, 5) process clarification requests and product submittals, 4) approve contractor payment requests, 6) provide final inspection, 7) assure that all processes follow applicable laws and policies related to procurement and construction.

4. **The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

A draft contract for deliverables has been reviewed and approved by the Attorney General and Charter School Administrative Office (Expending Agency) as of 1/27/2012. Since this grant is for completion of work specific to a level parcel on the subject property, the measure of effectiveness will be simple and straightforward. Exploration Foundation's ability to adhere to the prospective timeline regarding site preparation and grading will be the primary measure, with attention paid to phased occupancy if the need arises sooner than later. It should here be reiterated that this initiative is being driven by the timelines of the KOA MP, which are hard to predict.

EF has a Building and Construction Committee headed by WHEA Facilities Manager Mark Yap and includes the Co-Directors of WHEA, a member of the Foundation, with the Project Manager as a non-voting member, which will review the proposals and make final recommendations to the board regarding the selection of the contractors and to provide oversight of all phases and aspects of the project. EF executive staff will meet regularly with the general contractor to keep abreast of progress, and ensure that any difficulties, both anticipated and unanticipated, will be resolved optimally to assure that project continues on schedule.

III. Financial

Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**

Please see information provided on all attached pages, pursuant to legislative directive.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2012-2013.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$1,500,000	-	-	-	\$1,500,000

3. The applicant shall provide a listing of all other sources of funding that they are trying to obtain for fiscal year 2012-2013.

The Foundation and WHEA have recently commenced an ambitious but achievable capital campaign to raise funds for the new school campus. Initial requests for capital grant funding will be made to the U.S. Government; Hawaii-based private foundations such as the Harry & Jeanette Weinberg Foundation; corporate foundations such as Bank of Hawaii Foundation, First Hawaiian Bank Foundation, and smaller family trusts and foundations which support community and education initiatives. In addition we will solicit individual gift, vest pocket foundation gifts, corporate solicitations and a planned giving initiative to build an endowment for the building. EF is also pursuing Rural Development Loans that have similarly been provided recently to two other foundations supporting Big Island schools.

State Funds Requested:	\$ 1,500,000
Federal Funding:	\$ 2,500,000
Individual Private Organizations:	\$ 3,700,000
New Market Tax Credits:	\$ 2,300,000
USDA Rural Development Loan	\$10,000,000

4. The applicant shall provide a listing of all state and federal tax credits that have been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Anticipate application for New Market Tax Credits: \$2,300,000

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Exploration Foundation Board Members include educators, entrepreneurs, and board members from other non-profits. There is substantive collaboration with the WHEA Local School Board, and school community. EF has assembled a core team that includes education experts, a realtor with extensive development and finance expertise, business people involved in start-up businesses and managerial positions, a university professor, and a financier.

Capital Project Experience:

EF has selected as its Project Manager Mr. Ken Melrose (Pa`ahana Enterprises), who will review the proposals and make final recommendations to the board regarding the selection of the contractors, and to provide oversight of all phases and aspects of the project. He is experienced in labor negotiations, and manages multimillion dollar projects on a routine basis.

Mr. Ken Melrose is Sole Member & Senior Project Manager of Pa`ahana Enterprises, LLC, and has responsibilities for:

- Site Planning and Development Feasibility Analysis
- Project Scoping and Programming
- Establishing Design and Cost Parameters
- Coordinating Designing Costing, Construction sequencing
- Overall Project Management and Design-Build Coordination

Mr. Melrose's experience of similar scope includes Kanu o ka Aina New Century Charter School Phase 2 in Waimea; portable classroom addition at Holualoa Elementary School; Hawaii Preparatory Academy – New Energy Lab classroom and new all weather track; new Connector Road and Pukalani road detention for Parker Ranch; HPM Distribution Center – Hilo.

EF has selected the architecture firm of Ferraro Choi and Associates, who specialize in sustainable designs. Their portfolio includes Amundsen-Scott Station and India National Centre for Antarctic and Ocean Research in Antarctica, Hawaii Institute of Marine Biology on Coconut Island, Kamehameha Schools Corporate Office, Hawaii Theater, NOAA's Marine Fisheries Laboratory, the Hawaii Gateway Energy Center at NELHA, and the University of Hawaii Information Technology Service Center.

Capital Campaign Experience

EF has engaged the services of The Shain Group to assist in organizing promotional materials and publicizing the successes of WHEA as a high performing public school with potential to serve as a model of efficient design, impactful curricular methodologies, and long track record of effective educational innovation. They have provided training in New Market Tax Credits, private philanthropy, endowments, planned giving, government grants and loans.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available,

describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

A 30-year lease from NELHA has been secured for a 4.8 acre parcel to serve as WHEA's new site. As previously indicated, health and safety of the school's current facility depends on forces beyond its control. Even though the current campus is nominally adequate with safe operational practices, the threat of impending airport expansion and tsunami create a tangible need to relocate in the not-so-distant future. Therefore, **Exploration Foundation is requesting this \$1,500,000 capital grant** from the State of Hawai'i to assist WHEA in the immediate implementation of site preparation and initial construction of WHEA's new campus located on 4.7 acres outside impending airport noise impacts. Such work would enable WHEA to relocate existing facilities and equipment in phased occupancy to the new site when airport noise becomes problematic.

The existing WHEA facility is located on 1.7 acres along the NELHA coast. This site has been occupied continually since 1994, and facilities have been built mainly through volunteer efforts of teachers, students, parents and community at very little cost to taxpayers. We estimate a historical cash outlay for infrastructure of less than \$400,000, and CIP cost of less than \$300,000 to educate 2,200 students over the 18 year life of the program.

In 2003, NELHA suggested WHEA relocate to make way for another potential lessee, but NELHA's negotiations over the WHEA parcel never came to fruition. A parcel near what would become the NELHA Gateway was identified and earmarked for WHEA, and a letter from the County of Hawaii's Planning Department dated June 16, 2004 noted: "With this letter, we confirm that the establishment of the WHEAPCS upon the subject property will be consistent with its General Industrial (MG-3a) designation as well as with uses permitted within the Special Management Area (SMA) as approved by SMA Use Permit No. 239." In 2005, WHEA began examining how it might relocate in the future, and worked to establish EF by 2007 for that purpose. At that time, WHEA expected to relocate some time after 2015. However, in 2009, WHEA discovered that the KOA MP showed airport noise impacts exceeding standards as early as by July, 2013, and began working in earnest to secure that parcel and formulate a funding strategy.

While facilities at the new site will be a phased project, WHEA could certainly relocate operations to a graded parcel with basic infrastructure installed—this is the purpose of this grant request.

The school community labored hard and built the existing school facilities between 1995 and 2007, and could do so again. This time, however, the school has a substantial relocation and equipment contingency fund of \$1 million to move current structures, and purchase additional equipment. ADA compliance would be a priority item for a portion of these funds.

Exploration Foundation launched a capital campaign in Fall 2011, and is in the process of qualifying for an estimated \$10 million USDA Rural Development Loan to be amortized over the 30-year lease. Over \$700,000 has already been spent to complete the

planning and design phase. Environmental Assessments contained no significant findings, FAA has granted clearance on project specifications, grading permits are in hand. Project is shovel-ready.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

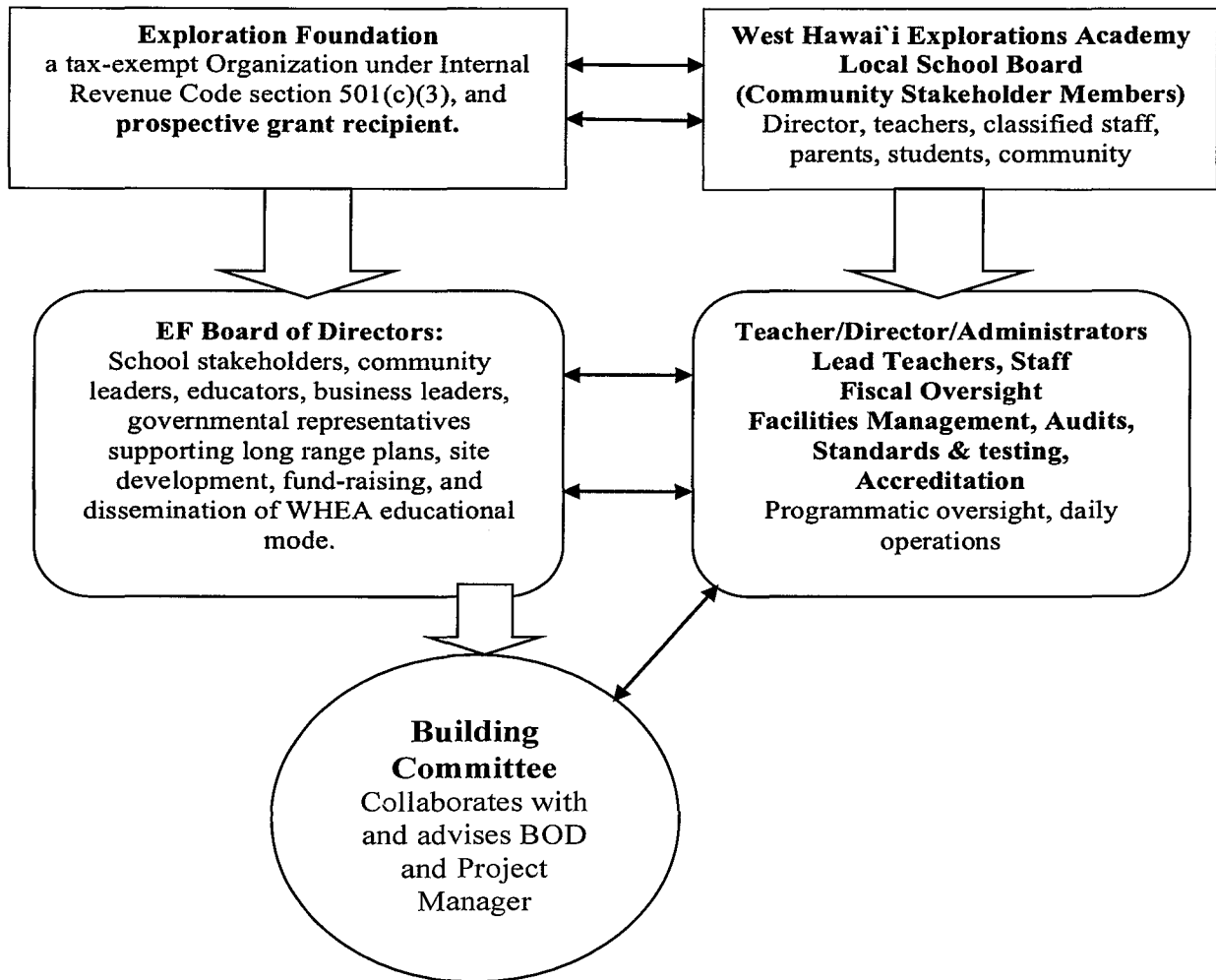
The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

EF focuses on building capacity, supporting educational innovation, and fundraising for the relocation. WHEA is governed by a Local School Board, and works in partnership with the Exploration Foundation's Board of Directors on matters related to WHEA facilities. Typically, LSB leadership has been focused on the day-to-day, year-to-year running of a high quality, successful school, and these two governing bodies routinely collaborate on acquiring complementary financial resources to secure and maintain the school facility. The responsibilities for management of the "per pupil" allocation is a matter for the LSB to examine per relocation funding, and construction funding is the purview of EF. Both bodies have sufficient capacity in bookkeeping and audit preparation to assure that grant monies will be properly expended.

Among the skills and experience on the EF and WHEA governing boards that will provide oversight for the project are: A two business entrepreneurs, a financier, two school administrators with 22 years of educational experience each, a University professor, a school facilities manager, experienced faculty and administrative staff. Also supporting their efforts will be an experienced project manager, and the EF Building Committee.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.



VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

There is no litigation pending.

B. Licensure or Accreditation

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Exploration Foundation was established as a 501(c)(3) in 2007. A certificate of good standing is on file and available upon request.

The State Board of Education duly chartered WHEA in 2000. WHEA has been accredited in good standing by WASC since 2002, and is the first Hawaii public charter school to earn accreditation. In 2009, WASC Accreditation was received "With Commendations." In 2011, WHEA received the maximum six-year term of accreditation.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2012 to June 30, 2013)

Applicant: Exploration Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST	n/a			
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES	n/a			
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES	n/a			
D. MOTOR VEHICLE PURCHASES	n/a			
E. CAPITAL	\$1,500,000			
TOTAL (A+B+C+D+E)	\$1,500,000			
SOURCES OF FUNDING		Budget Prepared By: Leesa M. Foreman 808-327-4751		
(a) Total State Funds Requested	\$1,500,000	Name (Please type or print)		
(b)		Phone		
(c)		Date		
(d)		Signature of Authorized Official		
TOTAL BUDGET		Leesa M. Foreman, Chair		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: n/a

Period: July 1, 2012 to June 30, 2013

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: n/a

Period: July 1, 2012 to June 30, 2013

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

**BUDGET JUSTIFICATION
CAPITAL PROJECT DETAILS**

Applicant: Exploration Foundation

Period: July 1, 2012 to June 30, 2013

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2010-2011	FY: 2011-2012	FY:2012-2013	FY:2012-2013	FY:2013-2014	FY:2014-2015
PLANS	100000	0				
LAND ACQUISITION						
DESIGN	500000	0				
CONSTRUCTION	600000	0	1,500,000			
EQUIPMENT						
TOTAL:	1,200,000		1,500,000			
JUSTIFICATION/COMMENTS: Campus relocation timing is being driven by planned and pending expansion of Kona International Airport. This phase of project must be complete by Summer, 2013						

**DECLARATION STATEMENT
APPLICANTS FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

For a grant or subsidy used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Exploration Foundation

(Typed Name of Individual or Organization)



1-27-12

(Date)

Leesa M. Foreman

(Typed Name)

Chair

(Title)