

House District 29

Senate District 14

THE TWENTY-SIXTH LEGISLATURE
HAWAII STATE LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: 87-0

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Susannah Wesley Community Center
Dba:

Street Address:
1117 Kaili St., Honolulu, HI 96819
Mailing Address:
See Above

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name RONALD M. HIGASHI
Title Executive Director
Phone # 847-1535
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e-mail rhigashi@susannahwesley.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:
YOUTH SERVICES FOR KALIHI PALAMA

4. FEDERAL TAX ID # _____
5. STATE TAX ID # _____

7. AMOUNT OF STATE FUNDS REQUESTED:
FY 2012-2013: \$ 450,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 0
FEDERAL \$ 0
COUNTY \$ 0
PRIVATE/OTHER \$ 0

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

RONALD M. HIGASHI, EXECUTIVE DIRECTOR
NAME & TITLE

1/30/2012
DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

This proposal is submitted as a collaborative effort among Parents and Children Together (PACT), the Kalihi YMCA and Susannah Wesley Community Center (SWCC) with SWCC serving as the lead agency or master contractor.

Susannah Wesley Community Center (SWCC)

Susannah Wesley Community Center began with the outreach work of a single Home Missionary in 1899, giving desperately needed English language and sewing lessons to immigrants in the plantation community of Waipahu. In 1903, the Susannah Wesley Home was established for abandoned and orphaned children of plantation workers. In 1919, the Home moved to its present site in Kalihi where it cared for over 100 children at any one time. Responding to a decreasing need for orphanages, the Susannah Wesley Home in 1956 converted into a treatment center for young children with serious emotional and behavioral problems. Difficulty with funding and finding qualified workers forced the treatment center to close in less than a year.

From its modest beginnings, the Susannah Wesley Community Center developed a focus on services to youth and immigrants, later expanding to include services to the elderly, the poor, and, the disadvantaged

• Services to Youth and Families

The agency reorganized in 1957 into a community center with a nursery school, playground, after-school boys and girls clubs, and adult English classes. Through the last four decades, the Center has remained in the forefront of youth issues as an innovator and leader in youth services and advocacy. In 1964, it established outreach programs connected to the War of Poverty with Head Start classes and study halls in public housing facilities and neighborhood schools. It pioneered outreach-counseling programs in the 1970s for youth and families to help combat juvenile delinquency, runaway, truancy, and family breakup. In the 1980s, it began alcohol and substance

abuse services and programs to fight the growing trend in juvenile gang violence. In 1994, it implemented mental health treatment services to immigrant adults and to youth and families.

Today, Susannah Wesley Community Center continues to develop innovative and effective projects to help youth. The newest program is the recently opened Computer Learning Center, created to reach "alienated" youth through academic and computer skills training, and the Center's alternative to violence program to help youth combat abuse and domestic violence.

- Services to Immigrants and Refugees

In 1967, three years after the outreach program to youth and families began, the present building was completed and outreach services increased to include immigrants arriving from the Pacific Basin. In 1975, an immigrant services program was established in the Hui Kokua Department of Kuhio Park Terrace. The program later moved to the Center's main site on Kaili Street to meet its growing needs. A Waipahu program office was established in 1986 through a joint effort with the Catholic Immigration Center. In 1990 and 1993, respectively, two bilingual outreach programs were created to provide mental health services to immigrants and refugees. Though organized under a separate department, the Immigrant and Refugee Support Services Program complements and supports the family development program for immigrants. The language capability of the Center includes Tagalog, Ilocano, Vietnamese, Cantonese, Korean, Laotian, and Samoan.

- Services to the Poor

Each year Susannah Wesley Community Center continues to provide assistance to the poor, homeless, and needy by distributing thousands of dollars worth of donated items and services.

Hui Kokua provides adult education classes and services to meet basic human needs, such as an emergency food pantry, clothes bank, and others, at Kuhio Park Terrace. Staff actively participates with other on-site agencies in providing community events. Susannah Wesley Community Center is a member of the Kuhio Park Terrace Family Center.

- Services to the Elderly

In our community, there are many senior citizens who live in care homes or who are handicapped or isolated. Many also live in poverty or have mental illnesses. Susannah Wesley Community Center offers help to many of these elderly.

The *Seniors Program*, initiated in the 1970s, provides seniors citizens with opportunities to socialize, receive hot meals daily, and participate in activities

such as excursions, making crafts, singing, exercising, learning about their health, and other fun events.

Susannah Wesley Community Centers main site is located within the Kalihi-Palama community; Approximately 25 percent of the households in this area are below the national poverty level. Also, 55 percent of all non-elderly, low-income public housing on Oahu is located within Kalihi-Palama. The area has fewer owner-occupied units, a higher than average household size, lower educational levels, more single parent families, and higher welfare dependency compared with the rest of Honolulu and the state. Susannah Wesley Community Center also provides services from various other office sites around the island including its

Affiliated with the United Methodist Church and a member agency of Aloha United Way, Susannah Wesley Community Center maintains an independent board of directors and a separate status as a nonprofit, tax-exempt, IRS 501 (c)(3) organization. Susannah Wesley Community Center is accredited by the Council on Accreditation.

Parents And Children Together (PACT) –

One of Hawaii's leading non-profit human service providers, PACT has been providing services to promote safe, healthy and resilient individuals and families for over 43 years. Since its founding in 1968 as the Parent Child Center of Kalihi, one of 36 national Head Start Bureau initiatives, PACT has become multi-service agency, serving communities throughout the state. Last year, PACT served nearly 16,000 people. The family has always been the focus of PACT, and family strengthening has been the agency's core service approach to advance its mission of *"promoting and supporting healthy individuals, families and communities by creating opportunities for them to identify and address their own strengths, needs, and concerns and successfully realize their potential."*

PACT offers a comprehensive array of prevention and treatment services to strengthen individuals, children, families and communities experiencing social, behavioral health, and economic challenges. It is a leader in neighborhood-based services and forging community partnerships to address the needs of residents. PACT has been recognized for its advocacy and continuum of inter-connected services and programming in such areas as:

- Early childhood education and support to families for children at risk;
- Child abuse and neglect prevention and treatment;
- Domestic violence prevention and treatment; shelter for women and children; accountability for offenders;
- Mental and behavioral health services to facilitate education for children and youth diagnosed with serious emotional behavioral disorder (SEBD);
- Community building and community-based service centers for families and teens; and

- Economic development and economic self-reliance education and training for the under-employed and unemployed.

With a staff of 408 and an annual budget of \$18.6 million, PACT employs the latest community service models, prevention curricula, behavioral health methodologies, evidence-based treatment modalities and validated “Best Practices.” It is committed to accountability to funders for positive outcomes and to quality improvement that contributes to an improved quality of life for its clients and the communities in which they live. PACT has an established track record and organizational commitment to quality assurance and evaluation. The agency is fully accredited by the Council on Accreditation (COA) for Families and Children. It is an active member of the Child Welfare League of America, the Better Business Bureau, the Kalihi Business Association, and is an Aloha United Way partner agency.

PACT’s Community Teen Center Program

PACT’s Community Teen Program has been providing quality youth services since 1990 in the Kuhio Park Terrace Community (KPT) in Kalihi and expanded to the Puuwai Momi Community in August 2005. For the past 22 years, the Teen Program has been implementing comprehensive youth services with a variety of activities focusing on positive youth development, drug and violence prevention, and teen pregnancy prevention.

Activities and services currently available at both sites fall into five main components: academic support; enrichment and recreation; youth development and skill building; community building and service learning; and, parent and family involvement. The Teen Program has a long history of providing outreach, guidance, prevention and intervention services to the youth and families. Program staff have experience, knowledge and understanding of the communities being served; strong referral and advocacy skills; experience developing and coordinating youth activities; and knowledge and experience applying best practice models, including youth development and resiliency models. Staff are successful at leveraging funds to enhance, improve, and expand youth services at its various sites.

The YMCA Of Honolulu—Kalihi Branch

The YMCA of Honolulu has a significant history of serving children and families in Hawaii. Each year 92,000 children, youths, and adults are served by YMCA programs throughout the island of Oahu under the central theme of “We build strong kids, strong families, strong communities.” The YMCA of Honolulu also has a long history of providing effective community-based programs through its branches for at-risk youths. Further, the YMCA of Honolulu - Kalihi Branch has extensive experience in working with youths at-risk or currently involved in serious problem behaviors related to alcohol and substance abuse and other conduct related problems. The organization has worked with youths from early childhood to early adulthood, of multiethnic backgrounds, from

diverse socioeconomic and educational backgrounds, with a focus in community settings and schools. The YMCA of Honolulu—Kalihi Branch, in summary, has a strong commitment to provide positive youth development programs that are community-based, involve collaborative relationships with important community organizations, schools, businesses, and other key stakeholders, and are responsive to the needs of the communities served by the organization through its branches.

The Kalihi YMCA is a Branch of the YMCA of Honolulu and has been providing programs to the community for 65 years. We are proud of our unbroken record of providing children, teens and adults with high quality, affordable programs throughout the island.

The YMCA of Honolulu—Kalihi Branch has extensive experience in working with youth at risk for serious behavior problems related to substance abuse, poor school performance and family problems. One of the strengths of the Kalihi YMCA is its ability to build relationships within the community it serves. The organization has a long history of working collaboratively with schools, other human service agencies, public housing tenant associations, the Honolulu Police Department, business associations, and other groups throughout Oahu. The following provides a brief history and description of the relevant programs conducted by the Kalihi YMCA that demonstrate that it has the necessary skills, abilities, and knowledge to provide the services required for successful completion of this project.

Historically, the Kalihi YMCA set up the first program to address a growing youth gang problem in 1962. By the mid-seventies, the counseling programs at the Kalihi YMCA focused primarily on services to youth with substance abuse, family, school, and legal problems.

For more than 20 years, the Kalihi YMCA has provided adolescent substance abuse treatment and outreach counseling programs for schools throughout the island. Currently, the Kalihi YMCA provides substance abuse treatment services for 11 High Schools and 12 Middle/Intermediate Schools on Oahu through a contract with the Hawai'i Department of Health, Alcohol and Drug Abuse Division. The Kalihi YMCA also provides related substance abuse treatment services through contracts with Family Court and Juvenile Drug Court. Through a contract with Family Court, the Kalihi YMCA provides treatment services to adjudicated youth who are court-ordered to receive substance abuse counseling. The State of Hawai'i Office of Youth Services (OYS) contracts services from the Kalihi YMCA to provide counseling for youth who may be experiencing the consequences of school failure or truancy, family, legal, or delinquency problems.

2. The goals and objectives related to the request;

<i>Kalihi Agencies After School Programs</i>	
Program Goals	Program Objectives
<p>1. <i>All teens in the Kalihi-Palama community will have a safe and encouraging environment, supervised by positive adult role models, to foster and support youth development, healthy living and social responsibility.</i></p>	<p>500 Youth from Kalihi-Palama (125 at YMCA – 250 at PACT -- 125 at SWCC) will register for the after school programs at the three agencies and participate in after-school activities that are supervised by positive adult role models.</p>
<p>2. All teens in the Kalihi-Palama community will have opportunities to <u>gain knowledge and skills in a variety of areas and implement skills learned in their daily lives</u>, including: health and wellness, academic support, career development, social and life skills.</p>	<p>300 Youth from Kalihi-Palama (75 at YMCA – 150 at PACT - - 75 at SWCC) youth will participate in the educational and skill building activities at the three sites.</p>
<p>3. All teens in the Kalihi-Palama community will be involved in activities that <u>develop leadership skills and promote social responsibility</u>.</p>	<p>75 Youth from Kalihi-Palama (25 at YMCA – 25 at PACT -- 25 at SWCC) will participate in youth leadership activities. 200 Youth from Kalihi-Palama (50 at YMCA – 100 at PACT - - 50 at SWCC) will participate in community services activities and other activities that promote social responsibility</p>

3. State the public purpose and need to be served;

The services provided by SWCC and its partners are intended to focus on youth and their families living in at-risk situations. These youth are frequently over-represented in the juvenile justice system, at risk for participation in gangs, substance abuse, and other risky behaviors, and are more likely to fail in school than youth in other areas. While services are intended to help youth develop in positive ways and “create a vision of their future and strive to reach their academic, artistic, recreational and vocational skills”, accomplishing this will also decrease public costs. Prevention/intervention programs are much less costly than following youth in the juvenile justice system or putting them in treatment programs.

4. Describe the target population to be served; and

All three agencies are located in the Kalihi-Palama community which encompasses census tract numbers 48.00 to 65.00 and includes the Farrington School Complex. The agencies also serve some youth from the McKinley School Complex which encompasses parts or all of census tracts 25.00, 26.00, 35.00 to 57.00. We serve youths and families from the following public housing projects: Kuhio Park Terrace, Kalakaua Homes, Ka'ahumanu, Mayor Wright, Kamehameha and Pu'uhala Homes. These projects combined constitute the largest concentration of public housing in Hawaii, as well as a higher than average percentage of families living in poverty.

A statewide study conducted by the Center for Families at the University of Hawaii reporting on 42 separate communities in Hawaii found that the Kalihi-Palama community

is the second most high risk community based on social, economic and risk indicators. Based on the most recent census figures:

- The per capita income for this community is \$14,634 compared to \$21,526 for the State
- Civilian unemployment rate is 8.6 percent compared to 6.3 percent for the State; 3 of the 4 census tracts with the highest unemployment rate is in the Kalihi community
- 9.8 percent of the families in the community receive some form of Temporary Assistance to Needy Families (TANF), which is almost double the State rate
- Kalihi has the lowest percentage of adults possessing high school diplomas in the State, while it has the highest high school dropout rate
- Kalihi has the highest percentage of immigrants in the State and the highest percentage of residents who speak another language other than English at home
- The majority of the people in Kalihi work in blue collar and service industries, the latter being the most volatile in terms of continuous employment

The vast majority of the agencies' youth and family programs serve students from the following public schools: Farrington High School, McKinley High School, Dole Middle School, Kalakaua Middle School and Central Middle School.

According to the Hawaii Department of Education (DOE) Yearly School Trend Reports from 2006 to 2008 (2009 data is not yet available), attendance rates at all the above schools (except Kalakaua Middle School) decreased each year, while suspension rates for all the schools (except McKinley) ranged in the double digits (11 percent to 19 percent). Graduation rates at Farrington and McKinley High Schools remained below 75 percent, with both schools failing to meet the Hawaii state target graduation rate of 80 percent for the last 3 years running. The majority of students at all five schools receive free or reduced lunches, with 48 percent of students at McKinley High School all the way up to 73 percent of students at Central Middle School. The level of free/reduced lunches at a given school also indicates the poverty level of the school community.

5. Describe the geographic coverage.

The Kalihi Youth Services Collaborative will serve elementary through high school-aged children and youth who attend schools in the Farrington Complex.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

The collaboration offers a continuum of services to meet the needs of youth and families in the communities we serve. These services include the three required core services -

outreach, case management and positive alternative activities and also additional services which enhance or expand the continuum.

The services delivered at the three sites will be similar, yet unique to respond to the unique needs of the communities. The services will include: Vocational Employment; Sports, fitness and Health; Culture, Arts, and Humanities; and Youth Leadership. There will be monthly meetings for staff of the three sites to share progress, problems, and issues.

Building strong, caring relationships with youth is paramount to creating successful youth/family services. Activities may be the way to engage kids, but it is the caring adults and strong relationships that keep the kids coming and moving forward .. Although services will be provided to a minimum of 500 youth, *where we really make a difference is one youth at a time.*

Required Core Services.

1. Community Based Outreach. Outreach services and activities serve as the initial point of contact for many youth and families served by the collaboration partners. All staff will provide outreach services, however, this activity will be a primary activity for certain staff. Aggressive outreach and case-finding activities conducted within the community setting are essential in connecting clients to appropriate services. Outreach necessitates persistence and perseverance on the worker's part in reaching out to the hard-to-reach, fearful, unmotivated, resistant youth and/or parent. This is especially true when working with street youth. Activities include contacting school and other resources in the community, making home and field visits, and being available on short notice to respond to youth and families. Staff providing outreach services must also have a strong working knowledge of community resources that are available to youth and families.

As stated in a prior section, the collaboration will provide services to a minimum of 500 youth in FY 13. Aggressive community outreach activities will identify the vast majority of youth enrolling in services for the first time. From that point, youth will "funnel down" to participate in the services and activities that are most appropriate for them.

2. Case Management. Case management actually consists of four levels of service intake and assessment, referral services, case management and follow-up/after-care. Case management services have been selected for further development and strengthening. Additionally, a designated Program Director will take the lead and work with the case managers from all agencies to become a more cohesive team that provide support to each other and strengthen case management services across all agencies. This process will include regular meetings and team development activities. Finally, as described in the Quality Assurance section, a case conferencing process will be established where case managers can present cases and get feedback or recommendations from other case managers, directors, and/or consultants.

Intake and Assessment. Intake begins after a referral has been made, screened, and the youth and family have agreed to services. Contact is made with the youth and families to gather information and determine interest in and final eligibility for services. Problem identification and assessment, using a variety of questionnaires and other assessment tools, begins immediately. Once sufficient information is gathered, it is analyzed and the youth/family's strengths and weaknesses are assessed and a plan of action is developed.

Referral Services. Part of the plan of action is to determine the services that are needed for successful implementation of the plan. Services that the program is not able to provide will be secured through referrals to other resources. The case manager will monitor the implementation of the plan to ensure that the connection is made between the youth/family and these collateral services. Interests and needs of the youth/family not offered by the program may lead to referrals to other more appropriate services. The referrals will be monitored to track and support linkages.

Case Management/Counseling. Once the youth and/or family agree to services and have developed a service plan, a case is officially opened. The case manager becomes responsible for managing and tracking the services necessary to meet the needs of the youth and/or family. Referrals to other agencies for additional services will be coordinated through the case manager. The primary responsibilities of the case manager will be to advocate on behalf of the youth/family to secure appropriate resources and services; work with youth/family to develop and monitor individual case plans; engage, motivate, and empower the youth/family to strengthen their support systems and increase their capability to act on their own behalf; and resolve and mediate crisis situations. All goals will be measurable and achievable within a certain time period. Objectives and tasks are clearly documented to increase the likelihood that goals, as related to the program's milestones, will be achieved.

Follow-up/After Care Services. Collaboration staff routinely make follow up contacts with youth whose cases have been closed. This is part of the tracking process to ensure that case management performance targets have been achieved. It is also a way to "check-in" with youth, find out how they are doing, and provide after-care services if needed.

3. Positive Alternative Activities. These activities are designed to engage participants when counseling or case management services may not and to help youth develop/strengthen varied important skills and talents. The collaboration provides strong activities in the areas of youth leadership, sports, fitness and health, culture, arts and humanities, vocational activities and experiential opportunities.

In order to strengthen these services, three new staff positions, the Program Coordinator and two part-time youth workers or their equivalent, are proposed for each member of the collaboration. All staff of the collaboration partners will meet monthly to assure consistency and for sharing purposes.

a. Vocational Activities, Employment Readiness and Experiential Opportunities. Activities in this component will vary depending on the age of the targeted participants. As the majority of the youth participating in youth services have not had many opportunities to explore different careers and future life plans and choices, a large percentage of the activities will focus on career exploration, goal setting, and post high school educational opportunities for all age groups. Job shadowing opportunities for all ages will also be explored in order to give youth a closer look at specific careers. For youth in high school and getting closer to the age where they may want to work part-time, we will offer employment skill training and job preparation workshops where they will have opportunities to write resumes, practice interviewing and learn job-related skills. Post high school education will be further explored with this group, as the need for this is greater at this age. Additionally, youth entrepreneurial activities for youth interested in starting and running their own businesses and job development and placement activities can be explored through partnerships with existing resources.

b. Sports, Fitness and Health Each collaboration agency has a range of current sports activities they offer on a regular basis. These include league basketball, volleyball, baseball, football and karate. In addition, there are combined sports activities among the collaborative partners that bring youth together to play mixed team sports.

The future focus of these positive alternative activities is on wellness type of activities. Many of the youth served by our Centers do not practice healthy decision making around their nutrition, sexual activity, conflict resolution skills, etc. This component will stress Healthy Body-Healthy Mind connections and seek to increase personal wellness (safety, eating habits, substance use), social wellness (refusal skills, communication), values, coping resources, and self-concept. It will accomplish this through a range of experiential groups offered on a weekly basis at each site that has youth explore these areas. Resources already used by the agencies such as the Journey, Making Choices, and Crossing the Bridge and other nationally-recognized curriculum will be used to more fully develop a program that also may be modified depending on the community's needs. Each youth will also have the opportunity to take assessment inventories in the wellness domain and develop and maintain a personal improvement journal where they may more fully focus on their personal goals in the areas of diet, skills, exercise, risk avoidance, personal hygiene, and remaining drug and alcohol free.

c. Culture, Arts, and Humanities. Based on The Kualoa-Heeia Ecumencial Youth Project Summer Cultural Heritage Program the Collaboration is proposing to provide youth with a wide range of cultural experiences. The Summer Cultural Heritage Program is an example of a popular summer course that was created for elementary aged children. The program focuses on thematic units that include the *aina* and the *kai*. The program introduces children to Hawaiian arts and crafts, language, music and dance, and sports and games. All of the curriculum is woven together and culminates in a luau and ho'olaulea.

d. Community Building and Service. Community building/service activities have historically been an important part of the services provided by all three of the

collaborating agencies. Community building and service activities are an important way to help youth make a connection to the communities in which they live. These activities also provide opportunities for youth from the various sites to get together, interact, and build relationships. Collaboration staff will select four projects that youth and staff will participate in annually. Several of the agencies also have regular community service projects including community clean-ups, neighborhood security patrols, and participation in community fairs. Community building/service activities will be coordinated by the new Project Specialist Coordinator.

e. Youth Leadership. Each partner in the collaboration will establish a group of 7 to 12 middle-high school students who will meet at least once a month to plan and discuss leadership activities. Guided by the Project staff, the group will cover topics such as self-esteem, improving communication skills, team building, decision making, planning/organizing/implementing/evaluating activities, budgeting, and resource identification and development. The groups will be supported by staff from each of the agencies who will meet once a month to share progress, ideas, and new concepts that can be taken back to their respective leadership groups. Joint activities will be planned that may include service learning projects, dances, and other recreational activities.

f. Educational Development Activities. All agencies/sites currently emphasize school success and offer activities and services that will enhance participants' school performance. Activities include: study halls and tutorials; assistance with seeking out alternative education programs, as appropriate; follow-up with teachers and counselors; and promoting family involvement in school/educational activities. Program staff also help youth prepare to successfully make the transition from elementary to intermediate school and from intermediate to high school. Several of the agencies also have computer centers where youth can have access to technology for school and other projects as the majority of program participants do not have access to computers at home.

g. Other Alternative Activities provided at HMO sites include field trips, camping, cooking, and picnics. All sites offer drop-in services where youth can participate in a variety of supervised recreational activities. To promote healthy competition, a variety of tournaments and events are held (i.e., Scrabble, chess, pool, ping pong, volleyball, basketball, softball etc.). In addition to the quarterly community service activities that bring together youth from all three agencies, at least two other community building activities such as this will be planned each year.

4. Other Collaboration Services

Basic Needs Services. Meeting basic needs first -food, shelter, hygiene, and medical care -is imperative before youth can begin the process of gaining skills and resources to enable them to get off the streets and! or move forward with their lives. All programs/sites have the capability of providing or connecting clients with services to meet these needs, but this is especially critical for youth on the street.

Self-Development/Skill Building Activities. These activities focus on the development

of self-esteem, communication skills, and peer interactions and relationships as well as on the specific focus of the group. Groups include Violence Awareness, Girls and Boys Groups, Sexual Assault Prevention, Cultural Identity and Awareness. and are offered by most agencies and are available at many of the targeted schools. The specific focus of these groups are separation, domestic violence, personal development and pride, decision making, peer pressure, and prevention activities.

2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;

Program Activities	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Hire New Staff	X											
Orientation	X											
Delivery of Program Services												
Receive Referrals		X	X	X	X	X	X	X	X	X	X	X
Contact & Register Clients		X	X	X	X	X	X	X	X	X	X	X
Provide Service Based On Assessments		X	X	X	X	X	X	X	X	X	X	X
Initiate Activities & enroll Participants		X	X	X	X	X	X	X	X	X	X	X
Program Operations												
On Going Staff Supervision	X	X	X	X	X	X	X	X	X	X	X	X
Staff Meetings	X	X	X	X	X	X	X	X	X	X	X	X
Collaboration Team Meetings		X	X	X	X	X	X	X	X	X	X	X
Staff Development												
On Going Staff Training	X	X	X	X	X	X	X	X	X	X	X	X
Profession Development Plan		X	X									
Performance Appraisal												X
Quality Improvement												
Team Meetings		X	X	X	X	X	X	X	X	X	X	X
Team Reports			X			X			X			X
SWCC QA Meetings			X			X			X			X

Program Reports												
Monthly Summaries	X	X	X	X	X	X	X	X	X	X	X	X
Quarterly Reports			X			X			X			X
Year End Report												X

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Two of the collaborating agencies (SWCC and PACT) are accredited through the Council on Accreditation (COA) and, consequently have comprehensive quality assurance plans in place in their agencies: These comprehensive plans are on file at their respective agencies and are available for review upon request. The third agency, Kalihi YMCA, has its own plan including a peer review process tied into its state and national organization. In addition, the collaboration will develop quality improvement activities to supplement the individual agency plans with an emphasis on evaluating the quality of collaboration-wide activities. These activities include:

1. Establishing a regular case conferencing process through which case managers can obtain feedback/input on difficult cases
2. Quality review of the core service area performance targets and milestones:
 - Outreach
 - Positive Alternative Activities (school performance/educational achievement)
 - Case Management
3. Quality review of the performance targets and milestones for the Positive Alternative Activities components targeted for enhancement/expansion:
 - Positive Alternative Activities
 - Vocational Employment
 - Culture, Arts and Humanities
 - Health, Fitness and Wellness
 - Youth Leadership
4. A Management Information System (MIS) and centralized data collection to standardize data collection and reporting;
5. Quality staffing of programs and sites, ensuring that all staff meet minimum qualifications as indicated in each agency's position descriptions;
6. Regular, documented staff development and supervision;
7. Regular opportunities for consumer input (youth, families, and community members) through the youth board, focus groups and satisfaction surveys.
8. An overall Quality Management Team, coordinated by SWCC's Program Director and including representatives from each agency, to oversee all Quality Improvement activities as described above and, in addition:
 - Review the results of the individual agencies' internal case record reviews and other processes as appropriate

- Review quarterly narratives and reports
- Monitor MIS data collection and reporting process
- Review and document any grievances and/or incidents relative to the collaboration
- Maintain documentation of Quality Improvement activities
- Reports results of Quality Improvement activities to Youth staff and Executive Directors

The Quality Management Team takes action based on findings of the quality process to: build on strengths; eliminate or reduce identified problems; determine possible causes when data reveal issues of concern; develop solutions and replicate Best Practices; and implement and monitor the effectiveness of corrective action plans.

These quality activities are designed to maintain confidentiality of consumer and business information and comply with the confidentiality, privacy and security of information mandates as established by the Health Insurance Portability and Accountability Act (HIP AA).

Furthermore, the collaboration will continue to participate in contract monitoring activities as requested by monitoring State Agency and utilize evaluation tools and forms developed by that agency.

4. **The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

Program Objectives	Measures of Effectiveness
500 Youth from Kalihi-Palama (125 at YMCA – 250 at PACT -- 125 at SWCC) will register for the after school programs at the three agencies and participate in after-school activities that are supervised by positive adult role models.	75% of those registered will participate in social/recreational activities like field trips, excursions, socials. 30% of those registered will use the computer facilities for homework or research.
300 Youth from Kalihi-Palama (75 at YMCA – 150 at PACT -- 75 at SWCC) youth will participate in the educational and skill building activities at the three sites.	50% of the participants will enroll and complete at least one sport or fitness activity. 50% of the participants will improve their understanding of healthy living and proper diet.

Program Objectives	Measures of Effectiveness
75 Youth from Kalihi-Palama (25 at YMCA – 25 at PACT -- 25 at SWCC) will participate in youth leadership activities. 200 Youth from Kalihi-Palama (50 at YMCA – 100 at PACT -- 50 at SWCC) will participate in community services activities and other activities that promote social responsibility	Participants will develop and complete 6 volunteer service projects during the year. Each site will develop and implement a peer mentoring program in which older students serve as mentors to younger children. At least 20 students will participate in this activity. Each site will develop and implement a teen council involving at least 75 participants.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

See Attachments

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2012-2013.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$112,500	\$112,500	\$112,500	\$112,500	\$450,000

3. The applicant shall provide a listing of all other sources of funding that they are trying to obtain for fiscal year 2012-2013.

Sony Open \$6,000

4. The applicant shall provide a listing of all state and federal tax credits that have been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

None

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The

applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

SWCC provides direct prevention, case management, education and employment services in a holistic, culturally competent and community-based approach. Services focus on developing competencies and skills, and empowering individuals towards personal development, self-sufficiency and long term earning capability. The following is a partial list of services offered:

- transitional services to special needs youth
- bilingual mental health services
- bilingual employment and training services
- bilingual case management for victims of human trafficking
- daily activity and meal program for senior citizens
- after school drop-in center and recreation program
- alternative high school diploma program
- truancy prevention programs
- case management
- parenting classes
- computer-based Learning Center
- adult basic education and English as a Second Language classes
- employment services
- emergency food pantry

The Susannah Wesley Community Center is accredited nationally by the Council on Accreditation(COA). Accreditation ensures its stakeholders that the agency and its programs operate from an industry-wide "Best Practices" and/or "Evidence-Based" framework for both governance and program services.

SWCC has much experience in being the lead agency in collaborative efforts and in managing federal funds. Examples within the past ten years are:

- SWCC was the lead agency in coordinating a \$1.5 million federal grant to five collaborative agencies serving the immigrant populations in the Hawaii Immigrant Employment Program. We executed subcontracts and did both fiscal and program monitoring of partner agencies.
- SWCC was the lead agency in the implementation of State Incentive Grant(SIG) funds for three agencies located in Kalihi.
- SWCC was part of a collaboration, Hui Malama Ohana, that coordinated the delivery of Youth Service Center services to three geographic locations on Oahu.
- We were a subrecipient to manage \$1.7 million federal grant funds for special needs youths and families in the Leeward Oahu "Ohana" project.

- We are currently a subrecipient of \$ 500,000 from Substance Abuse and Mental Health Services Administration(SAMSHA) for services to transition adolescents to adulthood.

- SWCC also received a CDBG grant of \$500,000 in the late 1990s as part of a capital improvement project. The project was completed on time with no liens.

SWCC is governed by a Board of Directors who are deeply committed to carrying out the mission of the organization in the community. The SWCC Board of Directors has expertise that would benefit various phases of this project.

The YMCA of Honolulu—Kalihi Branch has extensive experience in working with youth at risk for serious behavior problems related to substance abuse, poor school performance and family problems. One of the strengths of the Kalihi YMCA is its ability to build relationships within the community it serves. The organization has a long history of working collaboratively with schools, other human service agencies, public housing tenant associations, the Honolulu Police Department, business associations, and other groups throughout Oahu. The following provides a brief history and description of the relevant programs conducted by the Kalihi YMCA that demonstrate that it has the necessary skills, abilities, and knowledge to provide the services required for successful completion of this project.

Historically, the Kalihi YMCA set up the first program to address a growing youth gang problem in 1962. By the mid-seventies, the counseling programs at the Kalihi YMCA focused primarily on services to youth with substance abuse, family, school, and legal problems.

For more than 20 years, the Kalihi YMCA has provided adolescent substance abuse treatment and outreach counseling programs for schools throughout the island. Currently, the Kalihi YMCA provides substance abuse treatment services for 11 High Schools and 12 Middle/Intermediate Schools on Oahu through a contract with the Hawai'i Department of Health, Alcohol and Drug Abuse Division. The Kalihi YMCA also provides related substance abuse treatment services through contracts with Family Court and Juvenile Drug Court. Through a contract with Family Court, the Kalihi YMCA provides treatment services to adjudicated youth who are court-ordered to receive substance abuse counseling. The State of Hawai'i Office of Youth Services (OYS) contracts services from the Kalihi YMCA to provide counseling for youth who may be experiencing the consequences of school failure or truancy, family, legal, or delinquency problems.

PACT's Community Teen Program has extensive experience providing comprehensive youth services to youth and families living in the at-risk communities of Kuhio Park Terrace (twenty-one years) and Puuwai Momi (six years). Additionally, we have been providing specific teen pregnancy prevention services in these communities for the past

seven years and four years, respectively. Program services have long been based on the Positive Youth Development model, and staff have embraced its principles. Staff believe that all youth are valuable and can reach their full potential if given the opportunity to develop the attitudes, skills and abilities they need to successfully move through adolescence into adulthood. Proposed services will continue those that are successfully being implemented at the Kuhio Park Terrace (KPT) site and will expand and build on them.

PACT's Community Teen Program has received funding from the Office of Youth Services (OYS) since 1990 to provide youth services at KPT—first, as part of the Youth Gang Response System, with additional funding provided from 1997-2000 for community outreach and case management services for at-risk youth. From 1999 to 2003, OYS funded PACT as part of the Hui Malama Ohana Youth Service Center collaboration (HMO) with three other youth service providers (KEY Project, Hale Kipa, Inc., and Susannah Wesley Community Center). Beginning in 2004, funds from Hawaii's Department of Human Services Benefit, Employment, and Support Services Division (BESSD) were awarded to fund teen pregnancy prevention and family strengthening services through the youth service center model. Most recently, PACT received a contract from the Hawaii Community Foundation Tobacco Prevention & Control Trust Fund funding tobacco prevention services which focus on providing opportunities for incoming 6th graders to successfully transition to middle school and build positive school connections. The first cohort of the KPT Transition Program is currently completing the 6th grade.

Teen Program services expanded to the Puuwai Momi Housing Project in 2005 as part of a pilot program integrating security and youth services. When this contract ended eight months later, PACT made the commitment to fund services with private funds until alternative funding could be secured. The initial round of Safe and Drug Free Schools funding (for drug and violence prevention services at Puuwai Momi) was awarded in July 2006, and the second contract was awarded in August 2008. Teen Pregnancy prevention funding to enhance and expand services at Puuwai Momi was also secured in 2006 and an additional grant—TANF Maintenance of Effort (MOE)—was secured in 2008 to further expand services at this site.

A Relevant Experiences Table, detailing a description of the most current contracts/projects, points of contact, addresses, e-mail address, and phone numbers, is included in the ATTACHMENTS.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

SWCC operates primarily from its main site located at 1117 Kaili Street in Kalihi. This 70,000 sq. ft. site houses the administrative and program operations. This facility has,

within the last decade, expanded to a total of approximately 18,000sq. ft. under the roof. The site provides offices, a variety of program and meeting spaces. It includes:

- A large multi-purpose room in which, among other things, daily meals, in coordination with a nutrition agency, are served to senior citizens
- A dedicated recreation and lounge area outfitted with a variety of recreational equipment
- An arts and crafts room with a kiln
- A dedicated computer lab equipped with fourteen computers
- A 6,000 sq. ft. gymnasium
- Office space for approximately seven administrative staff members
- Office space for approximately 14 program staff members
- A program records room
- A staff library
- Three shared interview spaces
- A large centralized reception area

This property is leased to the center for a 20 year period by the General Board of Global Ministries of the United Methodist Church. The General Board of Global Ministries of the United Methodist Church has designated this property for use as a mission agency providing social service to the community.

PACT's headquarters and the Community Teen Program are located in the heart of Kalihi's Kuhio Park Terrace/Kuhio Homes public housing in a federally funded Community Resource Center, Ka Hale O Kameha'ikana. The facility is owned by the State of Hawaii and is ADA compliant. The Teen Program has accessible restrooms, doorways and parking stalls and the building has an elevator for access to our lower level location.

The Teen Program moved to its new site at the KPT Resource Center in the summer of 2003. This site is located adjacent to a full-sized gym, and has space configured for study hall, games and activities, and sports. It has a computer center and access to a field and a covered outdoor pavilion (*fale*). There are also available private spaces where teenagers can meet with staff individually or in small groups to discuss sensitive topics and attend educational sessions related to pregnancy prevention and other relevant topics.

The Kalihi YMCA facility was designed to simultaneously hold programs for children, teens and adults. This represented an historical change from programming the Kalihi Y had offered for decades in our original building. In the building that was demolished in 2004, we only had enough space to offer programs for either children or teens, but not both at the same time. When we designed our new building, we made it a priority to expand program space for youth and for fitness. We have had many instances of having 80 children, 40 teens and adult fitness members in the building at the same time. We are capable of offering all of the programming outlined in this request.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Staffing for this proposal is 1.00 FTE Program Coordinator and 2 half time youth workers. These positions will be responsible for assessments and eligibility determination for all referrals. In addition, the individuals hired will collaborate with the Youth Services Program Administrator in the planning and future implementation of the program.

The Program Coordinator position will require a minimum of a Bachelor's degree in Social Work or related field with at least 4 years experience. The youth worker positions will require a Bachelors degree in a human service field and two years experience. The Program Administrator is required to have a Master's degree in Social Work and a minimum of 5 years post Master's degree experience.

Supervision procedures include:

- Weekly supervision for each staff member which can be accomplished individually or as a group
- Regularly monitoring files, service plans, and other documentation
- Regular informal evaluations
- Written performance appraisals at least once a year to assess performance and identify goals and training needs for the upcoming year

Staff development is seen as an integral part of each employee's professional development. Each staff member receives an orientation that includes program purpose and philosophy, casework policies/procedures, due process, data collection and community resources. After orientation, the employee and his/her supervisor completes a staff development plan outlining training needs for the year. The training plan is developed around the employee's job description and areas of interest and will be reviewed and updated at each yearly performance appraisal.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

See Attachments

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None

B. Licensure or Accreditation

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

PACT and SWCC are accredited by the Council on Accreditation.

ATTACHMENTS

DECLARATION STATEMENT

**DECLARATION STATEMENT
APPLICANTS FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

For a grant or subsidy used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Susannah Wesley Community Center

(Typed Name of Individual or Organization)



1/30/2012

(Date)

Ronald M. Higashi

(Typed Name)

Executive Director

(Title)

BUDGET

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2012 to June 30, 2013)

Applicant: Susannah Wesley Community Center

BUDGET CATEGORIES	Total State Funds Requested (a)	In-kind (b)	Others (c)	(d)
A. PERSONNEL COST				
1. Salaries	101,654			
2. Payroll Taxes & Assessments	11,070			
3. Fringe Benefits	8,256			
TOTAL PERSONNEL COST	120,980			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space (prorated from auditors report)		60,900		
5. Staff Training				
6. Supplies	2,500		6,000	
7. Telecommunication	6,000			
8. Utilities	15,000			
9 Subcontract - Kalihi YMCA	150,000			
10 Subcontract - Parent and Children Together	150,000			
11 Contractual Services (Fin/Accounting)	1,200			
12 Contractual Services (Human/Payroll Resources)	4,320			
13 Depreciation (Building including youth wing)		45,116		
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	329,020	106,016	6,000	
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	450,000	106,016	6,000	
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	450,000	Ronald M. Higashi (808) 847-1535		
(b) InKind	106,016	Phone		
© Others	6,000	January 31, 2012		
(d)		Date		
TOTAL BUDGET	562,017	RONALD HIGASHI, EXECUTIVE DIRECTOR Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Susannah Wesley Community Center

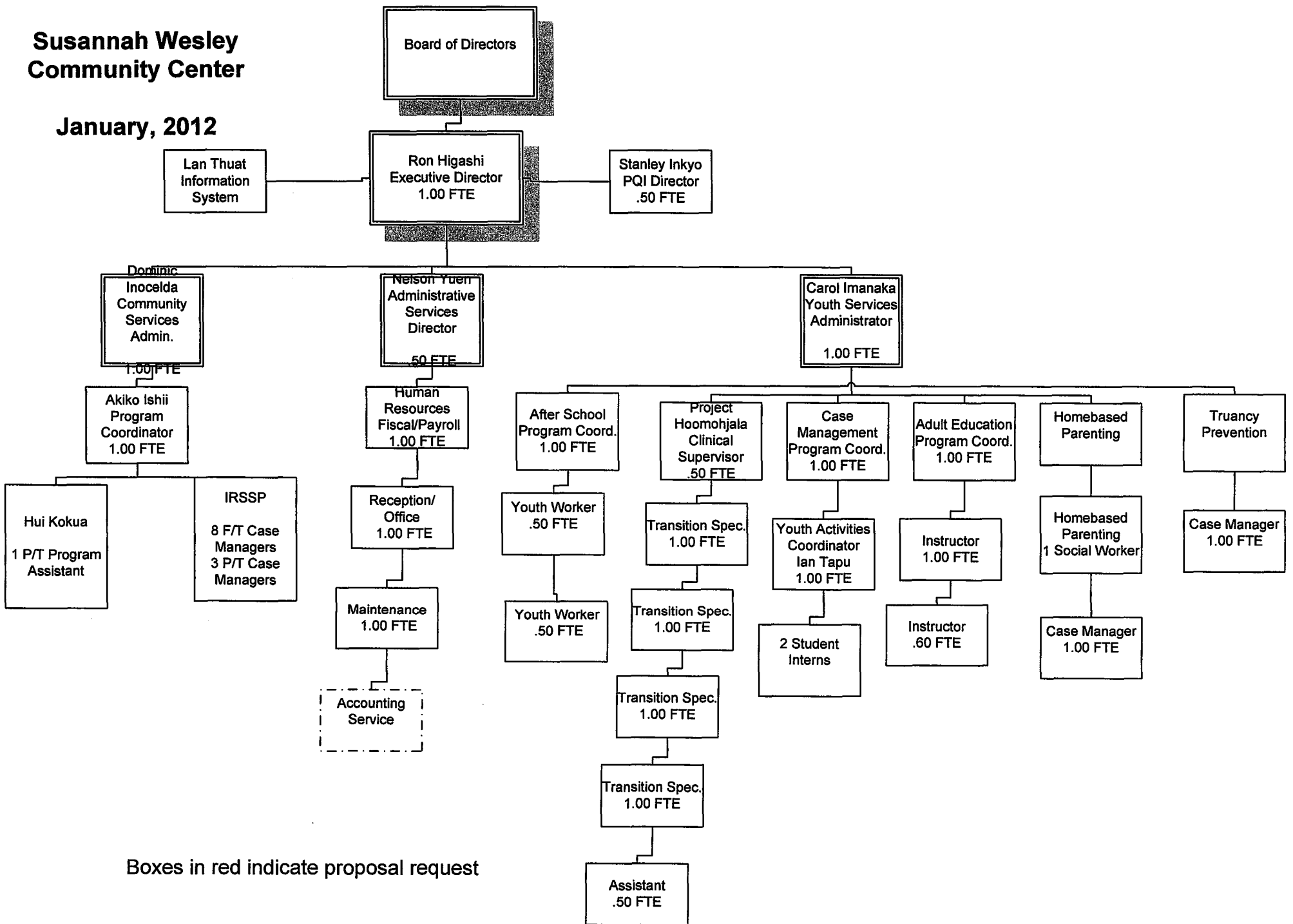
Period: July 1, 2012 to June 30, 2013

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Program/Volunteer Coordinator	1.00	\$44,000.00	100.00%	\$ 44,000.00
Youth Worker	0.48	\$17,100.00	100.00%	\$ 17,100.00
Youth Worker	0.48	\$17,100.00	100.00%	\$ 17,100.00
Accounting/Human Resource Associate	1.00	\$42,000.00	10.00%	\$ 4,200.00
Maintenance Worker	1.00	\$27,040.00	10.00%	\$ 2,704.00
Executive Director	1.00	\$69,000.00	10.00%	\$ 6,900.00
IT Associate	1.00	\$36,000.00	10.00%	\$ 3,600.00
Quality Assurance Director	0.50	\$31,500.00	10.00%	\$ 3,150.00
Receptionist	1.00	\$29,000.00	10.00%	\$ 2,900.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				101,654.00
JUSTIFICATION/COMMENTS:				

ORGANIZATION CHART

Susannah Wesley Community Center

January, 2012



Boxes in red indicate proposal request

RELEVANT EXPERIENCE

SUSANNAH WESLEY COMMUNITY CENTER
RELEVANT EXPERIENCE

DATE	FUNDING SOURCE	PROGRAM
7/2007 - Present	OYS	Positive Youth Development
7/2007 - Present	OYS	Truancy
1/2004 - 4/2011	TANF	Family Strengthening
9/2009 - Present	CDBG	Community Based
8/2006 - 7/2011	OYS	Drug & Violence Prevention

Relevant Experience – PACT Community Teen Program

PACT's Community Teen Program has received funding from the Office of Youth Services (OYS) since 1990 through a variety of contracts. Additional funding sources have included: Office of Juvenile Justice and Delinquency Prevention, Hawaii Public Housing Authority, Hawaii Community Foundation, several private foundations, and numerous individual donors. The most recent/relevant contracts are detailed below.

Dates	Funding Source	Program Title	Brief Description	Contact Information
December 2009 - present	Hawaii Community Foundation	KPT Transition Project	To assist students transitioning to middle school by providing educational, social, and recreational supports.	Roella Foronda Program Associate 1164 Bishop St. Ste. 800 Honolulu, HI 96813 808/566-5536 Rforonda@hcf-hawaii.org
December 2007- November 2009	Hawaii Community Foundation	Choose To Be Tobacco Free	To implement tobacco prevention services at KPT site.	Catherine Dela Cruz Program Specialist 820 Mililani St., #606 Honolulu, HI 96813 808/586-7095 CDelacruz@dhs.hawaii.gov
March 2008 – February 2011	BESSD	TANF MOE Expansion Grant	To expand and enhance existing youth services at Puuwai Momi through arts and technology	Merton Chinen Children and Youth Specialist 820 Mililani St., #817 Honolulu, HI 96813 808/587-5724
July 2007 – present	OYS	Positive Youth Development	To expand and enhance existing youth service center services at KPT and Puuwai Momi through arts, sports/ fitness, leadership, and educational support.	Carol Imanaka Program Administrator 1117 Kaili Street Honolulu, HI 96819 808/847-1535 swcc-pa-ysc@hawaii.rr.com
July 2007 – September 2011	OYS (subcontract with Susannah Wesley Community Center)	Dole Truancy Program	To provide truancy prevention and intervention services to at-risk students at Dole Middle School.	Merton Chinen Children and Youth Specialist 820 Mililani St., # 817 Honolulu, HI 96813 808/587-5728
Dec, 2006 – April 2011	OYS (TANF funds)	Teen Pregnancy Prevention (at Puuwai Momi)	Teen pregnancy prevention and family strengthening services.	Merton Chinen Children and Youth Specialist 820 Mililani St., # 817 Honolulu, HI 96813 808/587-5728
August 2006 – July 2011	OYS (Safe and Drug Free Schools)	Drug and Violence Prevention Activities for Youth	Drug and Violence Prevention services are integrated into youth development services at Puuwai Momi site	Kimberly Arista Program Specialist 820 Mililani St., #606 Honolulu, HI 96813 808/586-7090 KArista@dhs.hawaii.gov
January 2004 – April 2011	TANF (2004-05 thru OYS 2006-present from BESSD)	Family Strengthening and Teen Pregnancy Prevention Programs for Youth Service Centers in Kalihi	Teen pregnancy prevention and family strengthening services provided within the context of a comprehensive youth services center.	