

House District 2

Senate District 2

THE TWENTY-SIXTH LEGISLATURE
HAWAII STATE LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: 41-C

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: Ho`oulu Lahui Inc.

Dbas:

Street Address: 14-5322 Kaimu Kapoho Road

Mailing Address: P.O. Box 2177
Pahoa, HI 96778

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name KEIKIALOHA KEKIPI

Title Executive Director

Phone # 808 965-5098

Fax # 808 965-9618


e-mail pualaa@ilhawaii.net

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

WE ARE REQUESTING FUNDING FOR THE CONSTRUCTION OF A 56 x 56 CERTIFIED COMMUNITY KITCHEN, TOILET AND EATING FACILITY THAT IS "SHOVEL READY " WITH ALL BUILDING PERMITS SECURED. WE CURRENTLY HAVE \$300,000.00 AND THIS FUNDING WOULD ALLOW US TO COMPLETE THE FACILITY

4. FEDERAL TAX ID #: 

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FY 2012-2013: \$669,225.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$300,000.00

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

KEIKIALOHA KEKIPI EXECUTIVE DIRECTOR
NAME & TITLE

JANUARY 27, 2012
DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

The educational non-profit corporation (501c3) of Ho'oulu Lāhui was formed in 1995 through a community grassroots effort with the vision of restoring the 600 acre ancient Hawaiian village of Pu'ala'a as an educational opportunity for the youth and families of Puna, Hawai'i Island.

Since its creation Ho'oulu Lāhui has offered successful programs for our community youth and families. We believe that investing in the education of our community is the key to changing the trends of destitution facing our community currently. Our programs are culturally driven; yet support the skills necessary to succeed in today's technological world and challenging economic conditions. Practical skills with real world application offer a successful combination. Ho'oulu Lāhui strives to support and develop local access to, and coordination of services and programs which safeguard the education, health, cultural well-being, and economic self-sufficiency of our community.

From 1995 until today many partnerships have been formed within the community. When our local programs became established, we extended our program reach statewide, nationally and internationally. Pu'ala'a is comprised of approximately 600 acres that are filled with low land rain forest, alkaline ponds, fish-ponds, archaeological sites, and native plants. The restoration and stabilization of this coastal village offers a unique and dynamic learning environment to all who come, young and old.

Our educational programs were initially designed for "at risk" native Hawaiian youth, families, private and public schools. Native Hawaiian services organizations such as QLCC and ALU LIKE, mental health organizations and the prison system have all partnered with us in project based activities. Ho'oulu Lāhui had successfully developed and run cultural and educational

programs for eight years when the legislation for Charter Schools was passed. So with the success of Ho`oulu Lāhui's Hawaiian culturally driven programs and the numerous community based partnerships we had developed, Kua O Ka Lā Public Charter School [KOKL PCS], a separate entity but partner to Ho`oulu Lāhui was established. (2000). Kua O Ka Lā PCS opened their doors in SY2002 with 26 students in grade 6-8. Currently, KOKL PCS has 188 students in grades K-12.

The development of the partnering school has prompted the need for more formal building structures. Kua O Ka Lā PCS will utilize these facilities during school hours and Ho`oulu Lāhui's other programs will be offered at alternative times to support the community. This is consistent with Ho`oulu Lāhui's mission and vision.

Mission statement, purpose and long-term goals.

Mission Statement: Ho`oulu Lāhui's mission statement is to awaken Hawaiian culture, values, and lifestyle in partnership with the community to achieve unity, harmony and lokahi (total well being). Ho`oulu Lāhui has a broad range of identified purposes which seek to meet the diverse needs of our students, families and community at large.

Ho`oulu Lāhui's purpose: The restoration and management of Hawaiian cultural sites, the development and operation of a Hawaiian cultural education center, the self sufficiency of Ho`oulu Lāhui through culturally appropriate economic development opportunities and collaborations with other agencies and organizations. In order to achieve our long term goals, our strategic planning process identified the need for various buildings to house and support what is necessary for each program to succeed. The certified kitchen/cafeteria/lua complex is just the type of infrastructure that helps us achieve our long-term goals. Specifically, it supports our goal of providing culinary opportunities for our youth and community as well as economically focused business ventures, job training and fund-raising initiatives.

Ho`oulu Lāhui's Long Term Goals:

- ◆ Cultural empowerment (a place to practice Hawaiian values and arts)
- ◆ Community involvement (developing plans, sites, projects and committees)
- ◆ Culturally appropriate sustainable economic development (aquaculture, etc.)
- ◆ Site for mental, physical and spiritual health (learning Hawaiian protocol, etc.)
- ◆ Restoration of a Hawaiian cultural area (Hawaiian village, fishing grounds)

- ◆ Experiential education site (food preparation and cultivation, agriculture, etc.)
- ◆ Linking with local schools and human service agencies (DOE, State, etc.)
- ◆ Family pu'uhonua (a safe place where families come for rejuvenation)
- ◆ A place for cultural practitioners (Makahiki games, gathering, etc.)
- ◆ Employment (Puna is a rural community with high rates of unemployment)

2. The goals and objectives related to the request;

Goal: To build a 56 x 56 certified community cafeteria/kitchen, toilet (4 composting) and eating area facility. The building plans have all been approved by the County and the project is “shovel ready.” (See attached: building permit, facility floor plan, approval to construct by Landowner, Kamehameha Schools)

Objective: The completed facility will enrich and empower our local Puna community by providing a necessary certified community kitchen/cafeteria and lua (toilet) that will support the educational and employment programs of Ho`oulu Lāhui and Kua O Ka Lā PCS. This project will result in immediate jobs being created. Healthier meals will be served to partnering students of KOKL NCPKS thereby impacting students' total well-being and academic success.

3. State the public purpose and need to be served;

The Puna community faces significant challenges in 4 key areas i) economic/employment ii) education, iii) health & wellness and iv) cultural/social development and many secondary problems stemming from these primary issues.

Residents in the Puna district face several barriers to a healthy, economically stable and traditional lifestyle resulting from the region's isolation, lack of adequate educational opportunities, drastic changes in the community's social makeup, and a limited job market dominated by low-paying low-skill jobs. Few job opportunities and an extremely high cost of living forces most community members to work multiple jobs and long hours. Our youth need training in practical skills with future employment potential and support to complete high school and pursue post-secondary education preparing them for access to higher paying employment. Our community needs access to infrastructure such a community kitchen to support the development of cottage industries for our families and community at large. As a Hawaiian

organization, hospitality is a key function in our operations of programs and this is very hard to do without the adequate infrastructure.

i) economic/employment needs statement:

- ◆ There is a lack of opportunities for our students and families due to the remoteness of the community and lack of infrastructure that would support cottage and other industries.
- ◆ There is a lack of educational training facilities that support career pathway and employment opportunities in the culinary field.
- ◆ The Department of Health requires a certified kitchen for anyone wishing to do fundraising or entrepreneurial ventures that involves food.

ii) education need statement:

- ◆ No access to a certified kitchen for culinary programs.
- ◆ There is a lack of understanding of the economic impact of relying on non-local products.

iii) health & wellness need statement:

- ◆ A lack of available local foods contributes to poor diet and related health challenges such as obesity and diabetes which plagues our Native Hawaiian families.

iv) cultural/social development need statement:

- ◆ Overall, Hawaiians on the Big Island of Hawai`i are disconnected from their traditional, cultural and staple foods. The critical need to reconnect our native youth and families to the `aina (land), fresh locally grown produce, traditional foods, and balanced diets is evident by the numerous documented facts that support the noted challenges.

a. Support the need with statistical evidence or real life examples

The Puna District is severely economically depressed resulting in many challenges. The opportunities provided through the development of this infrastructure will directly impact many of these issues with a positive outcome.

Economic:

- ◆ Our community data consistently demonstrates the lowest per capita income of all Hawai'i county. By county division, we have the lowest family median income. The 2000 census, shows Hawai'i county families in the Pahoia District to be 15% below poverty level.
- ◆ There is a demand for a greater number of personnel with technical and professional training in the fields of agriculture and culinary practices. The agriculture industry accounts for 9.5 percent of the Islands employment. In 2002, reports indicate for the state of Hawai'i, the second largest industry area by the number of establishments is accommodations and food service. By sales, payroll, and number of paid employees, it is the largest. Hawaii's leisure and hospitality industry, employing around 110,300 workers. Many of these workers are employed in the culinary industry, particularly in catering and gourmet cooking.
- ◆ 95% of KOKL families are on the "free & reduced Lunch" program. It is an indicator of economic poverty of our families and is one of the highest percentages in the state.
- ◆ The district of Puna experiences the highest unemployment rates in the state at 15.6 per cent, about 4% higher than in the rest of the County.
- ◆ Less than 5% of Native Hawaiians are self employed or own their own business.

Education:

- ◆ Practical career pathways are explored throughout student curricula and culinary and agriculture studies are woven throughout the grade 6-12 projects. Our local students especially respond to hands on relevant education that is provided by the Native Hawaiian Charter Schools such as Kua O Ka La PCS.
- ◆ Career opportunities exist but the education programs to prepare our youth for such career paths do not currently exist in our community. USDA projections for the U.S. points out: "Each year in the US we need new college graduates to fill 50,000 jobs in the

food, agricultural and natural resource system”.

- ◆ Research indicates that even mild malnutrition experienced by children during critical periods of growth impacts the behavior of children, their school performance, and their overall cognitive development.
- ◆ Children who are hungry may not perform well academically and are likely to have impaired cognitive functioning and diminished capacity to learn, achieve lower test scores and overall school performance, need to repeat a grade, experience school absences, tardiness, and school suspensions.

Health and Wellness:

- ◆ With so many people experiencing the results of poor nutrition, having children grow and prepare their own food in school can provide them with valuable knowledge about nutrition and health — as well as about biology, geography, ecosystems, and the environment. With a global food crisis, rising environmental concerns, and America's children facing epidemic levels of diet-related diseases, we as educators can develop programs to positively engage students in understanding the connections among these topics.

Cultural/Social Development:

- ◆ The practices of our kupuna must be preserved for future generations
- ◆ There are career pathways that flow naturally from our cultural foundations and link our traditional native practice to modern applications such as culinary arts
- ◆ Perpetuate the Hawaiian value of mea ho`okipa and other cultural traditions through practice

In order to address the critical challenges facing our youth and their families in Puna it is necessary for us to seek financial resources and support to develop specific programs that will bridge the gap. We must provide our youth with rigorous academics grounded in culture that is supported with modern technologies. The practices of our kupuna (elders) must also be preserved through the future generations. Given the proper infrastructure coupled with our current programs, we can prepare and provide our youth and families with culturally responsive education, healthy lifestyle options, support services and economic opportunities.

4. Describe the target population to be served;

The completion of the kitchen facility will support the development and delivery of programs for school students and the Puna community members at large.

The kitchen/cafeteria/lua facility will be used Monday - Friday by Kua O Ka Lā PCS for breakfast, lunch and for culinary and entrepreneurial programs. The educational programs for the participants will provide skills development in the culinary field and other entrepreneurial initiatives that increases their employment potential.

- ◆ The facility will allow us to provide meals that are healthier and more balanced impacting the health and well being of students, families and community visitors
- ◆ Ho`oulu Lāhui's programs will serve a minimum of 500 community members and groups annually

In times of alternative school hours, the facility will be made available to the community to support fund raising initiatives, culinary based cottage industry development and employment training.

How will they benefit:

- ◆ We will be able to prepare healthy school breakfasts and lunches for students thereby benefiting their overall health and the reduction of disease
- ◆ The kitchen is designed to hold culinary classes for the school exposing students to career pathways
- ◆ A certified kitchen for fund raising initiatives will support student programs or field trips
- ◆ Entrepreneurial cottage industries opportunities will support economic self sufficiency
- ◆ Culinary job training will improves employment potential
- ◆ Other community programs will have access to the facility after school hours expanding their available resources
- ◆ Hosting visitors from the community, state, nation and world will provide cultural exchange and enrichment

b. Describe how participants are selected.

Ho`oulu Lāhui hosts a variety of programs from a partial day to a multi day retreats. This is usually done in partnership with an outside group or agency such as Kamehameha Schools - Ho`olauna Puna Program or Michigan State University who annually bring students for the past 9 years. The organization contacts Ho`oulu Lāhui, confirms dates, # of persons, age of persons, type of program desired. (Cultural, hands-on or tour etc.) Budget is discussed and agreed upon. Ho`oulu Lāhui may charge for program supplies or personnel. There is no selection process other than availability of date.

Many of Ho`oulu Lāhui's programs are done with community partners such as ALU LIKE summer youth employment and training program. They have their own selection process that we adhere to.

5. Describe the geographic coverage.

Puna is very rural with few conveniences and substandard infrastructure. Many homes still catch their water in tanks from the roof, many do not have access to electricity and the roads are of poor quality or unpaved. Some families live without running water or telephone service. Like many rural areas of the state and because of its extreme isolation, the people of Puna have undergone and continue to experience profound economic, social, cultural, and environmental transformation. Our community is adversely affected by high rates of social and economic problems with the greatest challenges resting with the Native Hawaiian people. Ho`oulu Lāhui services hundreds of families and organizations of the District of Puna. The population of Puna is approximately 31,335 (2000) and an estimated 27% are native Hawaiian. Partnering Kua O Ka Lā Public Charter School serves predominately Native Hawaiian youth and supports over 188 students and their families. The communities who will be significantly impacted by the project include students, employers, the businesses in the agricultural and food/hospitality industries, teachers and families. Community education workshops and Festivals offered through Ho`oulu Lahui will also utilize the facility.

Ho`oulu Lāhui and our partner Kua O Ka Lā PCS are located in the Puna community at Pu`ala`a beside Kumukahi, the eastern most point of the Island and a culturally significant place for Native Hawaiians. The 600 acre property is filled with low land rain forest, alkaline ponds, fish

ponds, archaeological sites and native plants, an abundance of natural resources waiting to be acknowledged and harnessed. The community certified kitchen will directly support this vision.

Ho`oulu Lāhui (HL) and Kua O Ka Lā Charter School (KOKL PCS) operate as a Hawaiian community learning center, with a special focus on education, and to create a sustainable, culturally and community-based model for land use management, inspired by the traditional values of ahupua`a. In ancient times, ahupua`a were sustainable communities that reflected the interdependence between the land and the people. Such was a mutuality in which land, water and economic, social and cultural choices flourished in balance.

The project will be administered and experienced at the 600 acre site leased to us by Kamehameaha Schools, but this project will serve the students and families of the large District of Puna which covers 508 square miles. (See attached; area site map)

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

The funding being requested through the State Grant in Aide will support the building of our community certified kitchen/ cafeteria/ lua facility. The building is 56' x 56' and will house 4 composting toilets and address all of the water needs for this building and the two surrounding classroom/office buildings (we have no water or toilets on the mauka side of our property where all our classrooms are). Ho`oulu Lāhui has secured the building permits for the facility and upon receiving funds, will begin with construction. Ho`oulu Lāhui has secured \$300,000.00 from the Office of Hawaiian Affairs for the construction of the facility and we are seeking the balance from the State GIA. We have also completed a kitchen operations manual that will be used in student, staff and community training for all aspects of the use of the facility.

Without financial assistance specifically for facilities expansion, upgrades and related infrastructure and systems, we remain unable to provide quality educational programs and the necessary resources to offer programs that would allow our high school students, families and community to be more competitive in the local job market and/or continue on to post secondary programs.

Data indicates that the economic situation of Hawaiian families in the Puna community is depressed. The development of the kitchen will allow our young people to gain the knowledge, skills, and values essential to sustainable living and increased employment potential thereby reinvigorating them with a sense of purpose.

As cooking is best learned in the kitchen, sustainability is best learned in the real world and our participants learn best from active engagement in which their actions matter and have meaning. They can then leverage these new skills to develop waiwai; wealth and abundance for themselves, their families and their community. They also learn that they can make a difference, which lays a foundation for responsible, active citizenship. Ho`oulu Lahui is a Hawaiian values driven organization and incorporates service and community outreach as often as possible. All work will be done by a Licensed Contractor. A bid process will be put in place to secure the Contractor.

Cost breakdown for the 56 x 56 complex facility is as follows:

Civil:	\$82,952.00
Foundation:	\$142,519.00
Structure:	\$233,779.00
Building	\$308,089.00
Food Svc.	\$114,886.00
Sub-Total	\$881,225.00
Contingency	\$88,000.00
Total	\$969,225.00
Secured Funding:	\$300,000.00
Proposed GIA:	\$669,225.00

2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;

PHASE I – PLANNING

- ◆ Site Investigations: Ho`oulu Lāhui began the planning for this facility in 2009. The original plans contained the classrooms, the administrative offices and the lua(toilet) in one facility.

- ◆ Permits: All building permits have been secured from the county of Hawai`i. The project has completed the Planning and Design phase and is ready to begin construction. American with Disabilities Act (ADA) construction regulations with building are adhered to.
- ◆ The classroom and administration facility has been completed and we are now ready to begin the kitchen/lua complex project.

PHASE II - DESIGN

- ◆ All design duties, including conceptual site plan, design documents, site & floor plans, elevations have been drafted by a professional architect and county permits have been secured. A site and floor plan have been attached for your review.
- ◆ All pre-construction engineering requirements have been conducted and met with county compliance.
- ◆ We have established a proposed preliminary development schedule and we have secured cost estimates.
- ◆ Narrative description of proposed project including location: This building is 56' x 56' and houses 4 composting toilets, a certified cafeteria/kitchen, an eating area and storage for the kitchen and cleaning of facilities.
- ◆ Government permits/approvals necessary for construction.

PHASE III - CONSTRUCTION

- ◆ All of the planning and design phase have been completed. The project is ready to begin construction.
- ◆ Final cost estimate for entire project with breakdown of each project component: The budget on the following pages addresses the entire project costs with breakdown of the project components.
- ◆ Construction cost estimates include all hard and soft costs, and account for cost escalations: Contingency costs have been included to account for cost escalations or other undetermined project costs. This will ensure the project is successfully completed within timelines.

- ◆ The cost estimates are itemized by the following categories: Civil, Foundation, Structure, Building, Food Service, and Contingency.

The project will begin immediately upon notification that we have received the funding. We have put the timelines with month 1 being July 2012. We have included a contingency fund for the unforeseen fiscal budget items that may arise and this Gantt includes a contingency time line for unforeseen construction circumstances. No personnel funds are being requested for this project.

A Project Manager will be hired through the OHA funds we have already received.

Objective Work Plan:

Activities	Position Responsible	Time Period	
		Begin	End
Hire contractors Signed construction contract	Project Manager	Month 1	Month 2
Site Preparation for construction	Contractor	Month 2	Month 3
Building foundation commences	Contractor	Month 3	Month 4
Sanitation excavation and preparation	Contractor	Month 4	Month 5
Framing building	Contractor	5	6
Roofing	Contractor	6	7
Subcontractors Plumbing/Electrical/Gas	Contractor	7	8
Interior Completion drywall/sheeting etc	Contractor	8	9
Subcontractor plumbing/electrical fixture installation i.e. lights, toilets	Contractor	9	10
Painting Exterior/Interior	Contractor	10	11
Equipment Installation i.e. stoves etc.	Contractor	11	12
Final finish work	Contractor	11	12
Secure final certificate of occupancy		12	
Plan and hold blessing and dedication of building	Executive Director	13	14
Project reporting occurs quarterly Fiscal and Progress Reports	Project Manager Fiscal clerk	Month 4	Month 12

All plans have been approved by Building Department of the County of Hawai'i and the project is "shovel ready".

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Success of the project shall be based upon:

Success of the project shall be based upon:

- ◆ Completed kitchen
 - ◆ Occupancy certificate received from the county of Hawai'i
 - ◆ Blessing and dedication has occurred
 - ◆ Kitchen will be in use by various culinary classes
 - ◆ Completed kitchen operations training. (An operations manual has already been developed)
 - ◆ The program budget to actual is aligned and within budget
 - ◆ Thorough planning results in on time project completion
4. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.
- ◆ Project will be completed on time
 - ◆ Project will be completed within budget
 - ◆ Photo documentation will cover the entire project process
 - ◆ # of jobs created will be monitored

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

Included

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2012-2013.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$250,000.00	\$240,000.00	120,000.00	59,225.00	\$669,225.00

3. The applicant shall provide a listing of all other sources of funding that they are trying to obtain for fiscal year 2012-2013.

We have submitted a grant to DHHS:ANA for programmatic support to expand our agriculture and culinary programs in the hopes of supporting the students education on entrepreneurship through the development of values based products. We have no other grants pending at this time.

4. The applicant shall provide a listing of all state and federal tax credits that have been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

When we began our educational programs over 18 years ago, Pu'ala'a was just an overgrown jungle. Now, the village is vibrant and alive again with children and families, traditional and modern hale surrounded with native plants and enjoyed by all who visit; young and old.

Prior and current Infrastructure Development:

- ◆ Special Education office
- ◆ 3 Administration offices
- ◆ Composting toilet complex (makai side)
- ◆ Solar Driven Computer Lab
- ◆ Generator/power houses (2)
- ◆ Classroom complex including tech lab, 7 classrooms, central courtyard (7000 sq. feet)

Our second classroom building has just been completed and received its Certificate of Occupancy. During that time, the plans for the certified kitchen/ cafeteria/lua complex were drafted and submitted to the county. We have received all of our county building permits to begin

formal construction of the facility. This is what we are requesting funding support for from the State GIA. This is a shovel ready project.

Prior and current Programmatic Development: One day a week, students have classes that focus on practical skills development and career path opportunities designed to increase their potential for employment opportunities. For all of these programs, facilities are a big challenge and the programs are not able to be fully implemented as a result of this. Some of these classes include;

- ◆ Culinary class
- ◆ Construction class
- ◆ Energy initiatives i.e. solar
- ◆ Organic agriculture class
- ◆ Native medicinal plant class

Prior and Current Economic Support: We have secured \$300,000.00 from the Office of Hawaiian Affairs for the construction of the kitchen/lua complex through a Level 11 Award approved by the OHA Board of Directors this year. (\$150,000.00 -2011-2012 & \$150,000.00 -2012-2013) We have just completed year two of a three year grant with the Federal Department of Health and Human Services (\$290,000.00): Administration for Native Americans (ANA). The mission of ANA is to promote the goal of self-sufficiency and cultural preservation for Native Americans by providing social and economic development opportunities through financial assistance, training, and technical assistance to eligible Tribes and Native American communities, including American Indians, Alaska Natives, Native Hawaiians, and other Native Pacific Islanders organizations. Economic development projects involve the promotion of the physical, commercial, technological, industrial, and agricultural components necessary for a sustainable local community. Our ANA grant has three objectives that directly support our current request to OHA for funding our kitchen/cafeteria/lua complex.

Objective 1: provides for the internal outfitting of the kitchen. ANA does not fund construction but has funded the outfitting of our kitchen in support of program development and economic sustainability. We have now purchased all of the equipment that is housed in the facility (stoves, freezers, counter tops etc. These items are in storage waiting to be installed in the facility.

Objective 2 & 3: assists in the development of a comprehensive agriculture and culinary program for students piloted in Kua o Ka Lā Public Charter School. The building of the kitchen/cafeteria/lua complex will support the fulfillment of the objectives.

Prior and Current Community Partnerships: To date over 10,000 people have been involved in the development and expansion of our programs. This has included groups and individuals from our local community, our neighbor Hawaiian Islands, and the US mainland as well as participants from other countries such as Canada, Australia and New Zealand. Deep community and organizational collaborations have been formed with both private and public sectors and we have successfully partnered over the years with well over 150 different groups and agencies. We have over 12 formalized MOU partnerships with community organizations. A few of our key long term partners include

- ◆ Kua O Ka La PCS
- ◆ Kamehameha Schools
 - Ho`olako Like Program
 - `Aina Ulu Program
 - Ho`olauna Puna Program
- ◆ County of Hawai`i
- ◆ ALU LIKE Inc. Summer Youth Employment Project
- ◆ Na Pua No`eau
- ◆ Queen Lili`uokalani Childrens Center

d. Past accomplishments and their impact.

We have developed operational procedures, the impact of which has allowed us to develop and deliver practical programs and resources that support our community needs. We are guided by a strong board of directors and have systems for employment, medical and policies already in place. Hundreds of thousands of dollars in donations, volunteer time by the community and paid personnel through grants have given us the support and resources needed for success and a strong foundation.

We conduct strategic planning on a regular basis and have clearly identified goals and objectives. Some of the formal plans that have been developed by Ho`oulu Lahui include:

- ◆ Conceptual Master Plan
- ◆ Ahupua`a Management Plan
- ◆ Waste Management of an Ahupua`a
- ◆ Forestry Plan
- ◆ Broad Master Plan
- ◆ Facilities Master Plan (Erskine 2011)

We work closely with the county to comply with building and other codes that are required to successfully build our infrastructure. We meet regularly with our partners to ensure that our goals are met. The impact has resulted in effective and efficient operations and procedures.

Funding management: Ho`oulu Lāhui has managed several Federal grants over the past 18 years and we are fiscally able to manage the funds for the project that we are requesting here.

We use an accounting system and conduct annual external financial audit reviews. We have an experienced fiscal administrator and have complied with all past reporting requirements. We use the Bank of Hawai`i for payroll services and Cabenero CPA as an auditor firm.

The impact has been successful fiscal management and compliance with all funding sources which has allowed us to be eligible for future funding.

Program development and implementation: Ho`oulu Lāhui, has been running educational programs in collaboration with local public and private schools and Hawaiian agencies for both youth and family programs for over seventeen years. These community partnerships and collaborations cultivated have resulted in Pu`ala`a now being a cultural cornerstone in the Puna community and Island of Hawai`i. The impact has been the delivery of successful programs that consistently meet our community needs.

Awards and Recognitions: Both Ho`oulu Lahui and Kua O Ka La PCS have received many awards over the past few years including:

- ◆ State of Hawai`i Arbor Day Award
- ◆ Region 9 Gold Leaf Award
- ◆ Region 9 Environmental Protection Agency Award
- ◆ Governors Innovation in Government Award
- ◆ World Photovoltaics High School Design Competition

The impact of these awards and recognitions has provided Ho`oulu Lahui with a great reputation and credibility that has led to acquiring additional funding.

Infrastructure Development: We have done several building projects prior to this. We have been able to develop infrastructure in a timely manner to meet the growing needs of our community. The impact has resulted in good working relationships with the county and all of the conditions have been met in order to proceed with the construction of the proposed kitchen as soon as we secure funding. (see page 14 for list of facilities developed)

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

We have attached the floor plan for the certified kitchen with lua complex that we intend to build with the support of the State GIA funding. The facilities must meet ADA compliance as they will be also utilized by a public charter school.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

N/A There will be no staffing.

Bids for the contractor will be going out this month. 100% of funds will go towards construction costs. We have secured pre-costs for budget purposes from Kiewit Construction.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None

B. Licensure or Accreditation

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

N/A

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2012 to June 30, 2013)

App

Ho'oulu Lahui Inc.

BUDGET CATEGORIES	Total State Funds Requested	OHA		
	(a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	669,225	300,000		
TOTAL (A+B+C+D+E)				
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	669,225	Susie Osborne 808 640-3439		
b) OHA	300,000	Name (Please type or print) Phone		
(c)		[Redacted] 40,935		
(d)		Signature of Authorized Official Date		
TOTAL BUDGET	969,225	Keikialoha Kekipi, Executive Director Name and Title (Please type or print)		

**DECLARATION STATEMENT
APPLICANTS FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

For a grant or subsidy used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Ho'oulu Lahui Inc.
(Typed Name of Individual or Organization)

Keikialoha Kekipi
(Typed Name)

January 27, 2012
(Date)

Executive Director
(Title)

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Ho'oulu Lahui

Period: July 1, 2012 to June 30, 2013

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Not applicable				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Ho'oulu Lahui Inc.

Period: July 1, 2012 to June 30, 2013

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Ho'oulu Lahui Inc.

Period: July 1, 2012 to June 30, 2013

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS RECEIVED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2010-2011	FY: 2011-2012	FY:2012-2013	FY:2012-2013	FY:2013-2014	FY:2014-2015
PLANS	20000					
LAND ACQUISITION						
DESIGN						
CONSTRUCTION		150000	669225	150000		
EQUIPMENT						
TOTAL:			669,225			
JUSTIFICATION/COMMENTS: <p style="text-align: center;">We have secured \$300,000.00 over two years from OHA.</p>						

BUILDING PERMIT

BUILDING DIVISION

DEPARTMENT OF PUBLIC WORKS
COUNTY OF HAWAII

A PERMIT HAS BEEN ISSUED FOR THE PERFORMANCE OF CERTAIN BUILDING WORK IN ACCORDANCE WITH ALL COUNTY AND STATE LAWS AS FOLLOWS:

PERMIT NO. B2010-1620H DATE ISSUED: November 3, 2010 TMK 1-4-002-015
OWNER/TENANT B P BISHOP ESTATE TTEES / HO'OUULU LAHUI INC BUILDER GRANT, RUSSELL DBA FIRM
14-5322 KALAPANA-KAPOHO BEACH
LOCATION ROAD FOR BUILDING DIVISION CHIEF R. BOB *RB*

NOTICE TO BUILDERS

The following phases of construction are required to be inspected by the Building Division. Please notify the inspector at least **48 hours** prior to each desired inspection.
(A FEE OF \$50 PER INSPECTION MAY BE ASSESSED WHEN THE REQUESTED PHASE OF CONSTRUCTION IS NOT COMPLETE OR READY)

1. **FOUNDATION/SLAB INSPECTION** – Termite treatment certificate. After footing excavations are complete and required reinforcing steel forms are in place. After all in-slab or under-floor ancillary items are in place.
2. **FRAME INSPECTION** – After the roof, all framing, fire blocking, bracing, and metal connectors are in place; all pipes, chimneys and vents are completed; and the rough electrical, plumbing or mechanical installations are approved.
3. **SHEAR WALL INSPECTION** – Inspection for complete load path and uplift prevention.
4. **FINAL INSPECTION** – After finish grading and the building is completed and ready for occupancy.
5. In addition to the required inspections specified above, the Building Official may require other inspections to ascertain compliance with applicable building regulations.

THIS NOTICE MUST BE POSTED IN A CONSPICUOUS PLACE ON THE SITE DURING THE PROGRESS OF WORK AS REQUIRED BY LAW.
HILO: (808) 961-8331 KONA: (808) 327-3520

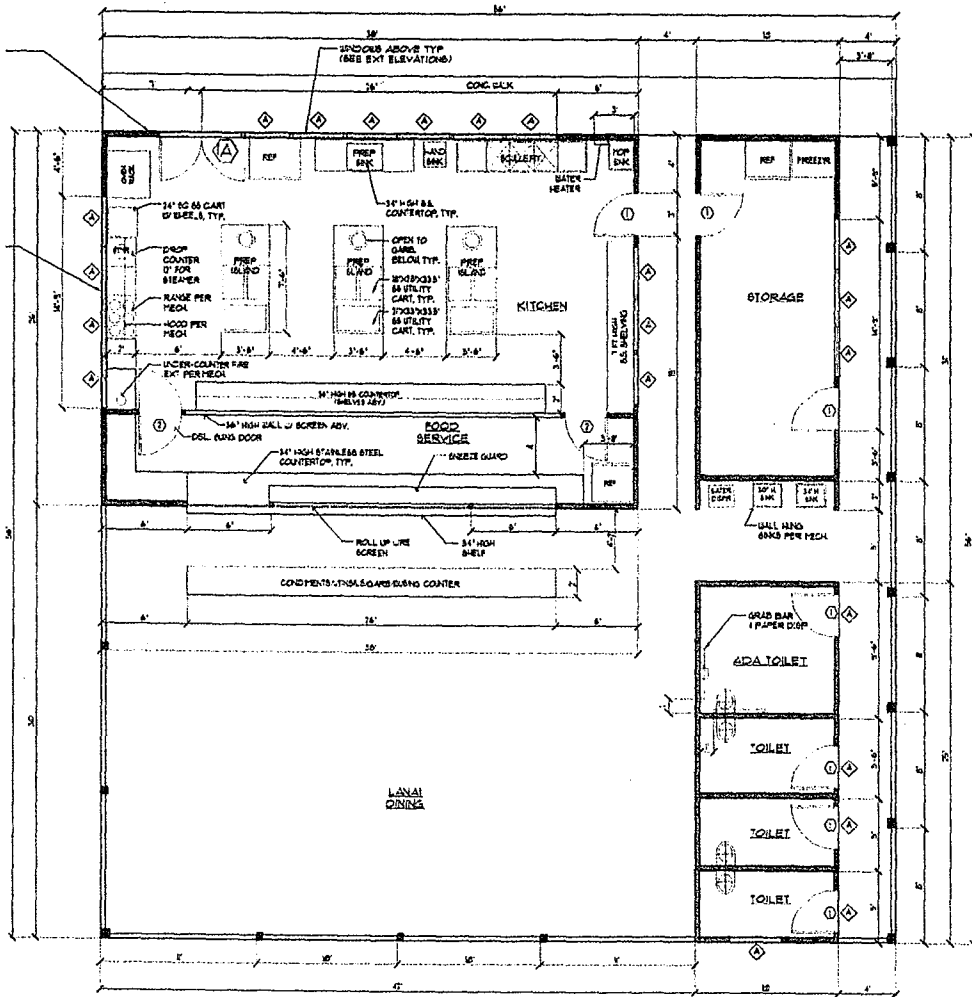
HAWAII COUNTY IS AN EQUAL OPPORTUNITY PROVIDER AND EMPLOYER

VALERIE C. SIMPSON, ARCHITECT & ASSOCIATES

ARCHITECTS OFFICE
30 KALANIANA'OLE STREET
HONOOLULU, HAWAII 96825
HC 3 BOX 14650
KEAUAU, HAWAII 96744
PHONE (808) 935-1749
FAX (808) 935-4048

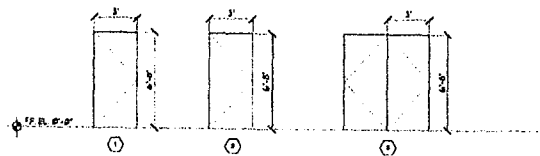
This work was prepared by me or under my supervision.
Completion of this project will be under my observation.

REVISIONS TO KUA O KA LA
PUBLIC CHARTER SCHOOL
HO'OUULU LAHUI INC.
PUALA'A, DISTRICT OF PUNA, HAWAII
TMK: 1-4-002-015-000

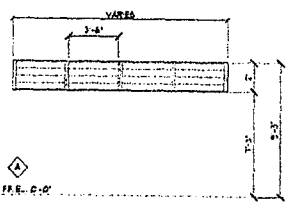


2x4 STUDS 4" OC
1/2" THK GYP BO
RFROR TYP. DOORS
AT STOVE WALL

2x4 LIGHT GAUGE
MT. STUDS 4" OC
1/2" THK GYP BO
RFROR TYP. DOORS
IN 3
WALL ONLY



DOOR SCHEDULE						
SYMBOL	QUANTITY	TYPE	W (R)	H (R)	MATERIAL	REMARK
1	1	INRGRD	2'-0"	6'-8"	H.C. WOOD	LECTERN
1	1	INRGRD	2'-0"	6'-8"	H.C. WOOD	EDGED DOOR
3	1	FR	2'-0"	6'-8"	METAL	STURDOR W/ VENT



WINDOW SCHEDULE						
SYMBOL	QUANTITY	TYPE	W (R)	H (R)	MATERIAL	REMARK
A	21	JALOUSIE	2'-0"	2'-0"	1/2" THK FRAM W/ RESHODD LQUTY FR	DRYNGLE LQUTY FR

SCHEDULES

REVISIONS	BY
△	
△	
△	
△	

PROJECT NUMBER 706
DRAWN BY VCS
DATE 4/10/2001
SHEET



KAMEHAMEHA SCHOOLS®

September 16, 2011

Ho`oulu Lahui
Attn: Charles Auli'i Mitchell
PO Box 2177
Pahoa, Hawai'i 96778

and

Kua o ka Lā New Century Public Charter School
PO Box 1413
Pāhoa, Hawai'i 96778

Dear Licensee:

License No. 314-1; TMK Nos. (3) 1-4-002:004 and :026; (3) 1-4-002:015 (Por.) and
(3)1-3-009:008, Pū`āla`a and Kauaea, Puna, Hawai'i

The purpose of this letter is to follow up on your request to initiate construction of your certified kitchen on TMK No. 3-1-4-002:015 (portion).

Kamehameha Schools (KS) has been supportive of this kitchen as noted in our November 24, 2010 support letter for your Office of Hawaiian Affairs grant application. We are also in receipt of your November 30, 2010 formal written request for approval from KS as well as a set of your construction plans.

We note that the violations on this TMK have been cleared up and no longer restrict us from approving new things on this property.

Further, we understand you have a total of \$300,000 in grant money over the next two years from the Office of Hawaiian Affairs to fund the construction.

KS is agreeable to you moving forward with this construction upon the following conditions:

1. You acknowledge that the wastewater and water evaluations, water credits and facilities charges for the overall project have not been finalized with the County of Hawaii pending the final subdivision and special/use permit. You should check with the County on how these pending items may impact your ability to move forward with the construction of the certified kitchen.

P.O. Box 495 • Paauilo, Hawai'i 96776
Phone 808-776-1104 • Fax 808-776-1598

Founded and Endowed by the Legacy of Princess Bernice Pauahi Bishop

Ho`oulu Lahui
Kua o ka Lā New Century Public Charter School
September 16, 2011
Page 2 of 2

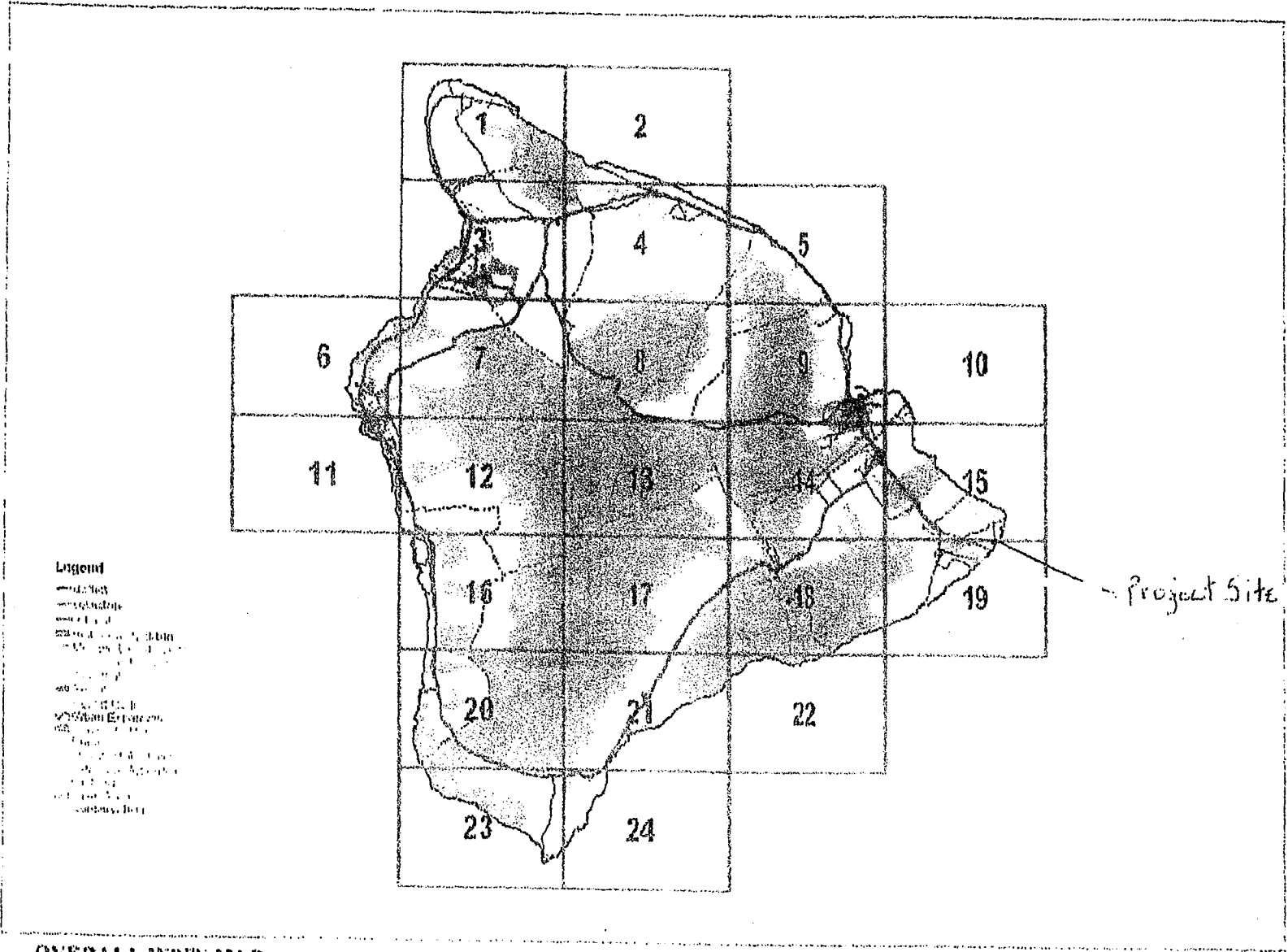
2. You provide KS with a copy of your approved County of Hawaii Building Permit;
3. You provide KS with a copy of your certificate of insurance covering the property for construction (perhaps you may also provide a copy of your contractor's insurance);
4. You provide KS with a copy of your notice of completion when the construction is finished;
5. KS conducts a final inspection to record the building for your records.

Should you have any questions, please do not hesitate to contact me.

Sincerely,



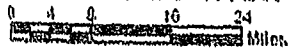
Marissa Harman,
Land Asset Manager
Land Assets Division – Hawai'i Island



Legend

- boundary
- road
- water
- forest
- agriculture
- urban
- industrial
- recreation
- open space
- wetlands
- coastal zone
- historic sites
- archaeological sites
- geologic features
- seismic zones
- volcanic features
- other features

OVERALL INDEX MAP



Revised 10/10/07, amended 10/10/08

**LANDUSE PATTERN ALLOCATION GUIDE MAP
COUNTY OF HAWAII
GENERAL PLAN**



Figure 1. Index Islandwide Map

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUN 08 2000

HOOULU-LAHUI
PO BOX 2177
PAHOA, HI 96778

Employer Identification Number:
99-0323345
DLN:
17053134707000
Contact Person:
JOHN J KOESTER ID# 31364
Contact Telephone Number:
(877) 829-5500
Our Letter Dated:
April, 1996
Addendum Applies:
No

Dear Applicant:

This modifies our letter of the above date in which we stated that you would be treated as an organization that is not a private foundation until the expiration of your advance ruling period.

Your exempt status under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3) is still in effect. Based on the information you submitted, we have determined that you are not a private foundation within the meaning of section 509(a) of the Code because you are an organization of the type described in section 509(a)(1) and 170(b)(1)(A)(vi).

Grantors and contributors may rely on this determination unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a)(1) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act, or the substantial or material change on the part of the organization that resulted in your loss of such status, or if he or she acquired knowledge that the Internal Revenue Service had given notice that you would no longer be classified as a section 509(a)(1) organization.

You are required to make your annual information return, Form 990 or Form 990-EZ, available for public inspection for three years after the later of the due date of the return or the date the return is filed. You are also required to make available for public inspection your exemption application, any supporting documents, and your exemption letter. Copies of these documents are also required to be provided to any individual upon written or in person request without charge other than reasonable fees for copying and postage. You may fulfill this requirement by placing these documents on the Internet. Penalties may be imposed for failure to comply with these requirements. Additional information is available in Publication 557, Tax-Exempt Status for Your Organization, or you may call our toll free number shown above.

If we have indicated in the heading of this letter that an addendum applies, the addendum enclosed is an integral part of this letter.

Letter 1050 (DO/CG)

HOOULU-LAHUI

Because this letter could help resolve any questions about your private foundation status, please keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown above.

Sincerely yours,

Steven T. Miller

Steven T. Miller
Director, Exempt Organizations

Letter 1050 (DO/CG)

**BOARD OF TRUSTEES
HO'OU LU LĀHUI
2011**

<u>Office</u>	<u>Name and Phone</u>	<u>Address</u>
PRESIDENT	Auli'i Mitchell* Ph: 756-4015 Email: ilikai38@hotmail.com	423-A Seaside Ave. Honolulu, HI 96813

Auli'i is a kumu hula with his own hula hālau (school). He is a cultural practitioner who assists with activities at Pu'ala'a. Auli'i is currently a Hawaiian Cultural Specialist working for Cultural Surveys Hawaii, specializing in cultural impact assessments in the field of archaeology.

VICE Chair	Pauahi McDonald* Ph: 965-5098	84-965 Farrington Hwy #606 Waianae HI 96792
-------------------	--------------------------------------	--

Pauahi is a Special Education Teacher with a specialty focus on the deaf. She teaches in the public school system on Oahu.

SECRETARY	Russel Brown* Ph: 934-7-72 rs_brown@hotmail.com	45B Amaulu Rd. Hilo, HI 96720
------------------	---	----------------------------------

Russell retired to Hilo in 1998. Russell has volunteered with Kumu Auliis hula halau since 1999.

TREASURER	Peter Simmons 808640-0731 peterdsimmons@gmail.com	P.O. Box 66 O'okala, HI 96774
------------------	--	-------------------------------------

Peter has recently retired from Kamehameha Schools Bishop Estate where he was the Senior Land Asset Manager.

MEMBER

Luana Busby-Neff*
Ph: 964-5321

P.O. Box 348
Papa'ikou, HI 96781

Luana is from the island of Moloka'i where she grew up with eight siblings. Her background is grounded in integrating Hawaiian cultural beliefs and practices with every day and special rituals. She is a member of the Protect Kaho'olawe 'Ohana, Ka Lāhui, and 'Īlio'ula'okalani: cultural groups dedicated to political awareness.

MEMBER

Hannah Pau*
Ph: 965-1285
hapau@ksbc.edu

P.O. Box 548
Kea'au, HI 96749

Hannah Pau is the Educational outreach program coordinator for Kamehameha Schools

MEMBER

Manu Aluli Meyer, Ph.D.*
Ph: 964-5466
E-mail: manulani@hawaii.edu

Education Department
University of Hawai'i at Hilo
200 W. Kawili St.
Hilo, HI 96720

Manu is an Assistant Professor of Education at the University of Hawai'i at Hilo. She is a cultural practitioner who works with stones. She earned her doctorate in Hawaiian epistemology from Harvard University and is currently a member of the Native Hawaiian Education Council, 'Ike A'o and 'Ike 'Āina.

MEMBER

Kalena Blakemore*
808 985-9029
bbnkk@aol.com

P.O. Box 219
Hawaii Natl. Park
96718

Kalena lives in Volcano w/Ben and daughter Kalaiakea, working as an archaeology Technician in the National Park of Hawai'i. She dances with Halau O Kahiwahiwa.

* = Native Hawaiian

**ADVISORY BOARD
HO‘OULU LĀHUI
2005**

<u>Name</u>	<u>Address and Phone</u>
Ulunui Garmon*	211 Laehala St. Hilo, HI 96720 Ph: 961-3129
Gerald Kita	Lanakila Housing 391 Mohouli St. Hilo, HI 96720 Ph: 965-7860
Lance Ni‘imi	Queen Lili‘uokalani Children’s Center 919 Ululani St. Hilo, HI 96720 Ph: 935-9381
Ruth Tachibana	3 rd Circuit Family Court Hilo
Mana Forbes	Te Puna Rangahau Research Centre P.O. Box 151 Te Awamutu, New Zealand

**QUEEN LILI‘UOKALANI CHILDREN’S CENTER REPRESENTATIVE
HO‘OULU LĀHUI
2005**

<u>Name</u>	<u>Address</u>
Lucille Chung*	Queen Lili‘uokalani Children’s Center 919 Ululani St. Hilo, HI 96720 Ph: 935-9381

* = Native Hawaiian



June 30, 2011

COPY

Mr. Charles Auli'i Mitchell
President, Board of Directors
Ho'oulu Lāhui, Inc.
PO Box 2177
Pahoa, HI 96778

Dear Mr. Mitchell:


The Office of Hawaiian Affairs (OHA) is pleased to inform you that the Board of Trustees has approved an award of \$150,000 for Fiscal Year 2011-2012, and \$150,000 for Fiscal Year 2012-2013 to Ho'oulu Lāhui, Inc. This award is to support the construction of a community kitchen/cafeteria complex for cultural, educational, and employment programs in partnership with Kua O Ka Lā Public Charter School.

A grant agreement with OHA must be signed prior to commencement of program activities and disbursement of funds. This grant agreement will list any and all provisos as indicated by the Board of Trustees. Our Transitional Assistance Program staff will be contacting you to update you on the process and next steps to take to begin negotiations for your agreement with OHA. As this award may be less than you originally requested, it may be advisable to submit a revised budget and scope of services in line with the above award amounts.

Your organization is required to issue a *press release* announcing the receipt of an OHA grant award. This can be submitted attention to Nancy King, Community Relations Specialist, via mailed hardcopy or by email to nancyk@oha.org. Nancy will serve as your point of contact, and should you have any questions, please feel free to call her at 594-1810 to discuss matters relating to this grant award.

We look forward to working with you to ensure the success of your project.

'O wau iho nō,


Trustee Colette Machaio
Chairperson, Board of Trustees

cc: Board of Trustees – OHA
Clyde W. Nāmu'o, Chief Executive Officer – OHA

OFFICE OF HAWAIIAN AFFAIRS
711 Kapi'olani Boulevard, Suite 500
Honolulu, Hawai'i 96813-5249

www.oha.org
[P] (808) 594-1835
[F] (808) 594-1865



KAMEHAMEHA SCHOOLS

November 24, 2010

Mr. Peter Hanohano
Office of Hawaiian Affairs
711 Kapi'olani Boulevard, Suite 500
Honolulu, HI 96813

Re: Ho'oulu Lāhui OHA Grant Application

Aloha e Peter Hanohano,

I write to encourage favorable consideration of Ho'oulu Lāhui's application to obtain Office of Hawaiian Affairs resources to assist in building a certified kitchen/cafeteria and sanitation infrastructure on Kamehameha Schools' (KS) lands in TMK (3) 1-4-002:015 (Por.) We recognize that this facility is of critical importance for allowing Kua o Ka Lā to better achieve their educational goals and are committed to working with them to ensure that this project is incorporated into an overall Facilities Plan for their program.

KS forged an important educational and land stewardship collaboration with Ho'oulu Lāhui and the Kua o ka Lā Public Charter School. We find that their goal to provide place-based educational opportunities for the keiki of Puna, Hawai'i, many of whom are of Hawaiian ancestry, aligns with the KS mission and Strategic Plan. The presence of the school and the stewardship of lands fill a critical need for the community of Puna by maintaining a safe and educationally productive environment, perpetuating cultural values and providing opportunities to hone attributes of servant leadership.

Me ka 'oia'i'o,

Neil Hannahs
Director
Land Assets Division
Endowment Group
Kamehameha Schools



HOUSE OF REPRESENTATIVES

STATE OF HAWAII
STATE CAPITOL
HONOLULU, HAWAII 96813

Peter Hanohano
Office of Hawaiian Affairs
711 Kapi'olani Blvd., Ste. 500
Honolulu, HI 96813

November 13, 2010

Dear Mr. Hanohano:

I am happy to provide this letter of support to the educational 501c3 Ho`oulu Lāhui in their endeavor to raise the funds through an Office of Hawaiian Affairs Level 11 grant which will build their cafeteria/luau complex.

I have watched this organization grow over the past two decades, becoming a stable cultural cornerstone for our community. Ho`oulu Lāhui has won many innovation awards and this community certified kitchen partnering with a public charter school offers us another creative model of addressing community concerns in these challenging economic times. The facility will also be powered by alternative energy.

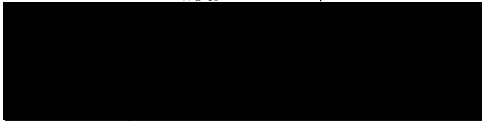
This project is ready to proceed upon receiving their funding as Ho`oulu Lahui has secured all of the county building permits. Your funding support would ensure the success of this much needed facility. It is through our partnerships and collaborations that we see progress today. Please help our Puna community. We are the fastest growing District in the state and continue to contend with substandard infrastructure.

Having a certified community kitchen/cafeteria will provide innumerable benefits for our very rural community. Ho`oulu Lāhuis' programs benefit a broad range of community partners including other Hawaiian organizations such as QLCC, KS, Na Pua No`eau, ALU LIKE Inc. and others including UH Manoa, UH Hilo and KYBE to name a few. Many of these cultural programs would greatly benefit from a clean kitchen environment to support the hands-on programs provided by Ho`oulu Lahui.

Kua O Ka La Public Charter School is a partner with Ho`oulu Lāhui and this facility will provide much needed toilets, water and kitchen facilities for daily student use. Healthier meals will be able to be provided for students and staff which will impact student grades and the overall health and well being of our children. Employment opportunities will range from the actual construction of the project to opportunities with developing cottage industries upon completion of the project.

Mahalo for OHA's ongoing support of programs that uplift our Hawaiian communities statewide. Support of this initiative with assistance from OHA funding will have long term and broad reaching benefits for our community for decades to come. It will be a part of sustainability and addresses critical core infrastructure needs for Ho'oulu Lahui and Kua o Ka Lā Public Charter School.

Mahalo nui loa



Representative Faye Hanohano



The Senate

STATE CAPITOL
HONOLULU, HAWAII 96813

November 24, 2010

Office of Hawaiian Affairs
711 Kapiolani Blvd., Suite 500
Honolulu, HI 96813

To Whom It May Concern:

I am writing to express my strong support of Ho'olu Lahui's application for funding for their certified community cafeteria complex with attached composting toilets.

Since 1994, the non-profit Ho'olu Lahui, through the Pu'ala'a Cultural Education Center, has provided an authentic cultural experience allowing visitors to immerse themselves in the lifestyle of an ancient coastal village in the 'ahupua'a of Keahialaka. Either through a cultural interpretive tour or through a cultural hands-on experience, Ho'olu Lahui provides visitors with a uniquely Hawaiian experience.

In addition to the hundreds of people that pass through the cultural education programs at Ho'olu Lahui, the cafeteria complex will serve as both cafeteria and classroom to the 145 students currently enrolled at Kua O Ka La Public Charter School. The cafeteria complex will provide breakfast and lunch for the K - 3rd and 6th - 12th grade students as well as the necessary space for culinary classes.

Ho'olu Lahui has received all the necessary permits from the County of Hawai'i and the project is shovel ready. I am very excited about the opportunities that this cafeteria complex can provide and would urge the Office of Hawaiian Affairs to consider funding this project.

Makaloa

[REDACTED]

Russell S. Kokubun
2nd Senatorial District
Ka'u, Puna & Hilo
Hawaii State Capitol, Room 407
415 South Beretania Street
Honolulu, HI 96813

Pacific Island and Asian American Ministries United Church of Christ

November 27, 2010

To Whom It May Concern:

Aloha! I am the Regional Coordinator for the Pacific Islander Asian American Ministries (PAAM) for our Region. This regional division is part of the National PAAM under the United Church of Christ.

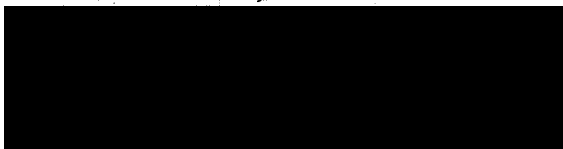
I have coordinated and brought groups over the past two years to Pu'ala'a, through Ho'oulu Lahui's community outreach programs. Our groups fly in from around the state and we proceed to stay overnight at Pu'ala'a. Keikialoha Kekipi hosts our groups sharing history, mo'olelo and we participate in a cultural hands-on project that leaves us enriched and the place enhanced.

Our group that is visiting this week represents the PAAM Intergenerational Deputation Team. This group will travel throughout the Islands becoming familiar with community issues.

We enjoy our stay greatly but the experience for our groups, especially our kupuna would be improved by having access to a kitchen for the food preparation and serving. Many of our kupuna want to share cultural foods and this facility would support these and many other opportunities for ourselves and the other educational groups that visit Pu'ala'a.

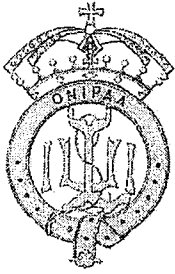
We believe that Ho'oulu Lahui and Kua O Ka La PCS provide an important community function and we have seen the challenge that it has been to develop adequate facilities for their program offerings. We hope you will support the funding for this facility for Ho'oulu Lahui.

Me ka ha'aha'a,



Kahu Ron Fujiyoshi
Coordinator, Hawai'i PAAM

1196 West Kawailani Street
Hilo, HI
96720



QUEEN LILI'UOKALANI CHILDREN'S CENTER LILI'UOKALANI TRUST

MAIN OFFICE
1300 HALONA STREET
HONOLULU, HI 96817
PHONE 847-1302
FAX 541-0502

HONOLULU UNIT
1300 A HALONA STREET
HONOLULU, HI 96817
PHONE 847-7991
FAX 641-6449

CENTRAL WEST UNIT
1300 HALONA STREET
HONOLULU, HI 96817
PHONE 851-7770
FAX 851-7760

KO'OLAUPOKO UNIT
46-316 HAIKU ROAD
KANE'OHE, HI 96744
PHONE 235-7513
FAX 236-1948

WAI'ANAEO COAST UNIT
87-1876 FARRINGTON HIGHWAY
WAI'ANAEO, HI 96792
PHONE 668-2314
FAX 668-8811

WINDWARD UNIT
53-516 KAMEHAMEHA HIGHWAY
HAISULA, HI 96717
PHONE 293-8577
FAX 293-5182

KILO UNIT
919 ULULANI STREET
H11_0, HI 96720
PHONE 935-9351
FAX 969-7599

KONA UNIT
QUEEN KA'AHUMANU HIGHWAY
P.O. Box 2819
KAILUA-KONA, HI 96745
PHONE 329-7336
FAX 326-7587

MOLOKA'I UNIT
1641 KAMEHAMEHA HIGHWAY
P.O. Box 55
KAUNAKAKAI, HI 96748
PHONE 553-5369
FAX 553-5816

MAUI UNIT
1791 WILL PA LOOP
WAILUKU, HI 96793
PHONE 242-8868
FAX 242-1576

KAUAI UNIT
4530 KALI ROAD
LTHLYE, HI 96766
PHONE 245-1673
FAX 245-2167

November 24, 2010

Keikialoha Kekipi, Executive Director
Ho'oulu Lahui/Kua O Ka La Public Charter School
P.O. Box 2177
Pahoa, Hawai'i 96778

Dear Mr. Kekipi,

On behalf of the Queen Lili'uokalani Children's Center, Hilo Unit, which services all of East Hawai'i, we are submitting this letter of unqualified support and sincere commitment to Ho'oulu Lahui/Kua O Ka La Public Charter School and its proposal for funding through the Office of Hawaiian Affairs. We fully support the stated goal of this proposal: "To develop a certified community kitchen/cafeteria/luau complex" that will integrate agricultural and culinary programs of Kua O Ka La PCS as well as programs offered through Ho'oulu Lahui. Funding of this proposal will provide the necessary infrastructure for a program that will utilize a culturally responsive approach that supports choices for a healthy and sustainable lifestyle for Native Hawaiian students (middle and high school) and families in the Puna Community. The proposal will also achieve the goal of creating greater economic self-sufficiency for these students and families in the Puna Community.

There will be two basic topic areas covered in this letter:

- First, we will describe who we are as an agency here in the State of Hawaii.
- Secondly, we will comment on why we support this proposal and why we strongly believe that Ho'oulu Lahui is an excellent candidate for this grant.

Queen Lili'uokalani Children's Center, the Organization:

The Queen Lili'uokalani Children's Center is an organization that was established by Queen Lili'uokalani, the last reigning monarch of the Hawaiian Islands, through her Deed of Trust which was executed on December 2, 1909. This Deed of Trust established the legal and financial foundation of this unusual institution dedicated to the welfare of orphaned Hawaiian children. In 1911 this Deed of Trust was amended to include other destitute children in the Hawaiian Islands with preference given to Hawaiian children of pure or part-aboriginal blood.

The Queen Lili'uokalani Children's Center is committed to building strong families, healthy children, and caring communities. State-wide, the

Center directly served 10,030 children in 2008. This includes 1,469 orphans and 8,561 destitute children.

In addition to these direct services, the Center worked collaboratively and in partnership with other groups and community entities (of which Ho'oulu Lahui/Kua O Ka La is a part). These projects, sought to build capacities within communities, foster leadership, and strengthen the network of care for our beneficiaries. Through this service approach, which the Children's Center calls Community Building, 50,730 children were indirectly served.

The Center currently employs a total of 160 employees. There are a total of 9 geographic units state-wide plus our administrative office on Oahu. The Hilo Unit, which services East Hawaii on the Island of Hawaii, (where this project is situated) is comprised of 17 full-time staff.

Why is Queen Lili'uokalani Children's Center, supporting the Kua O Ka La Public School/Ho'oulu Lahui and why we strongly believe that Kua O Ka La Public Charter School/Ho'oulu Lahui would be an excellent candidate to receive funding the Office of Hawaiian Affairs for their program.

The Queen Lili'uokalani Children's Center provides comprehensive services to help build thriving Hawaiian communities. The services provided are based upon four principles central to growth: Culture, Community Development, Leadership and Education. As part of its quest to develop a continuum of care for the children of Hawai'i, starting first with the identification of at-risk children, the Queen Lili'uokalani Children' Center adopted eight strategic initiatives in 1995 to provide vital connections with communities throughout Hawai'i. We will list those eight strategic initiatives and comment upon how Ho'oulu Lahui has been successful in helping us to impact each of these respective areas:

Access: Hawaiian orphans throughout the Islands are provided greater access to services through expanded facilities, awareness and recognition. *A demographic statistical review done by Kamehameha Schools Research and Evaluation Division indicated that there were an estimated total of 1,804 Hawaiian orphans and 22,320 destitute Hawaiian children in the State of Hawaii in 2005. The district of Puna is the third largest district on our island of Hawaii (approximately 500 square miles). The employment rate is over 5% lower than that of the County of Hawaii overall. The Puna median family income is \$25,754, which is almost \$10, 000.00 lower than the Hawaii County rate of \$33,186. Fifteen percent of Puna households (1,045) are receiving public assistance versus 10% County-wide. These statistics demonstrate the needs that are prevalent and present for the children in Puna. Ho'oulu Lahui and the Kua O Ka La Public Charter School 's objectives seek to help young Hawaiian, at-risk youth and their families (considered destitute by virtue of their lack of successful educational experiences, basic needs, etc.), to develop livelihood skills strategies and opportunities which are direly needed in this geographical area.*

Assistance: Direct programs for orphans and destitute Hawaiian children are provided, including counseling, financial assistance, foster care, adoption, and legal guardianship. Over the years, our staff have periodically worked directly with eligible Hawaiian orphaned and destitute children who have been attending the Kua O Ka La Public Charter School and their families. We have supported these children via counseling and limited term financial assistance. In 2006, a contingent of Kua O Ka La Public Charter School students, along with other Children's Center sponsored students, attended the World Indigenous People's Conference in New Zealand. This was a once in a lifetime experience for these children that they will never forget.

Strengthening Individuals and Families: Assistance for individuals and families to understand and participate in issues of community, sharing and social development through supportive and preventive family counseling, ho' opono, and advocacy. (See comments above under: Assistance).

Collaboration and Partnership: Establish, coordinate, and support projects with public and private agencies to assist beneficiary families so they, in turn can meet the needs and opportunities that help their children thrive. *Ho'oulu Lahui and Kua O Ka La Public Charter School are a collaboration and partnership with the Queen Lili'uokalani Children's Center and many other partners, which include the following:*

- *The University of Hawaii at Hilo (Hawaiian Leadership Program);*
- *Geography Department and Exchange Student Tours;*
- *ALU LIKE;*
- *The State Department of Education;*
- *The Kamehameha Schools;*
- *The World Indigenous Peoples Conference on Education;*
- *Na Pua Noeau;*
- *The Institute for Family Enrichment;*
- *Ike Ao (a Native Hawaiian Educational Group) and;*
- *The Native Hawaiian Education Council.*

These deep community ties and collaborations strengthen and support Ho'oulu Lahui and Kua O Ka La Public Charter School's programs.

Cultural Fulfillment: Support and strengthen Hawaiian families through planned activities that enrich and enhance the knowledge, skill and spirituality of Hawaiian culture. *This component is embedded in, and goes to the heart of Ho'oulu Lahui/ Kua O Ka La Public Charter School's philosophy and is practiced in all aspects of their work.*

Community Development: Activities and training for adult family members that stimulate community-directed programs to address concerns affecting children. *Our fourteen years of partnership with Ho'oulu Lahui/Kua O Ka La Public Charter School, has been an adventure in our own learning about building community capacity and the tremendous potential there is in developing partnerships for the maximization of resources. Another realization is that it takes planning, time and capital for any successful endeavor. Ho'oulu Lahui/Kua O*

Ka La Public Charter School, with our assistance has included planning as a priority component in their growth. This planning has included the community, and will assist and benefit the entire community. In this process, we have also extended our resources to Ho'oulu Lahui/Kua O Ka La Public Charter School, by providing consultation and training opportunities (e.g. fiscal management, program planning and board development) supplemental financial assistance for supplies and food for groups, supplemental financial assistance for children in need to get practical work experience while earning a stipend, facilities for meetings and other forms of technical assistance and support.

Education: Strengthening educational performance by supporting the nutrition of our students recognizing that measurable improvements in education lead to the development of thriving Hawaiian communities. *By incorporating education in all facets of Ho'oulu Lahui/Kua O Ka La Public Charter School's program we develop life-long learners in the communities. The community needs to be educated in the skills that are necessary for employment, leadership and entrepreneurship. We have found that the success of Ho'oulu Lahui/Kua O Ka La Public Charter School's programs have been based largely upon the following factors:*

- 1. The caring and dedicated instructors and hosts with whom the students could identify.*
- 2. Education, which recognizes the importance of the cultural roots of the students as a connecting point/source of personal pride and identity, which in turn formed the foundation of their further learning.*
- 3. A learning format that emphasized "hands on" experience which capitalized upon utilizing the land as a learning laboratory for students.*
- 4. All of this would not have been possible without the commitment, dedication, expertise and collaboration with the partners stated earlier and the founders and driving force behind this program, Keikialoha Kekipi and his partner, Susan Osborne. Both are driven by a sincere desire to truly 'make a difference' for our youth and to create with them, greater opportunities for their future.*

Certified Community Kitchen: *This project will provide opportunities for our community to have more choices in creating sustainable futures and progressing towards greater economic self-sufficiency. The youth from partnering Kua O Ka La PCS will learn how to grow, produce and celebrate our local food sources through culinary explorations that support our culture and community. Having a kitchen to work in will make this all feasible. With our island's growing population and the accompanying unemployment problems, this is a win-win proposal. Career pathways will be explored and our community and our students will have the opportunity to look at entrepreneurship through value added projects.*

In conclusion, Queen Lili'uokalani Children's Center, Hilo Unit wholeheartedly commits to support and assist your program/Charter School plan and strongly recommends that your proposal for funding through the Office of Hawaiian Affairs for the support in the construction of the community certified kitchen.



Lance Niimi
Unit Manager



Lucille V. Chung
Community Building Facilitator

**HOUSE OF REPRESENTATIVES**STATE OF HAWAII
STATE CAPITOL
HONOLULU, HAWAII 96813*copy
original
delivered
to Peter*

Peter Hanohano
Office of Hawaiian Affairs
711 Kapi'olani Blvd., Ste. 500
Honolulu, HI 96813

November 13, 2010

Dear Mr. Hanohano:

I am happy to provide this letter of support to the educational 501c3 Ho'oulu Lāhui in their endeavor to raise the funds through an Office of Hawaiian Affairs Level II grant which will build their cafeteria/lua complex.

I have watched this organization grow over the past two decades, becoming a stable cultural cornerstone for our community. Ho'oulu Lāhui has won many innovation awards and this community certified kitchen partnering with a public charter school offers us another creative model of addressing community concerns in these challenging economic times. The facility will also be powered by alternative energy.

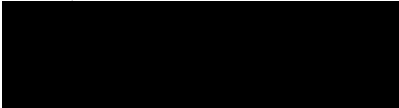
This project is ready to proceed upon receiving their funding as Ho'oulu Lāhui has secured all of the county building permits. Your funding support would ensure the success of this much needed facility. It is through our partnerships and collaborations that we see progress today. Please help our Puna community. We are the fastest growing District in the state and continue to contend with substandard infrastructure.

Having a certified community kitchen/cafeteria will provide innumerable benefits for our very rural community. Ho'oulu Lāhui's programs benefit a broad range of community partners including other Hawaiian organizations such as QLCC, KS, Na Pua No'eau, ALU LIKE Inc. and others including UH Manoa, UH Hilo and KYBE to name a few. Many of these cultural programs would greatly benefit from a clean kitchen environment to support the hands-on programs provided by Ho'oulu Lāhui.

Kua O Ka La Public Charter School is a partner with Ho'oulu Lāhui and this facility will provide much needed toilets, water and kitchen facilities for daily student use. Healthier meals will be able to be provided for students and staff which will impact student grades and the overall health and well being of our children. Employment opportunities will range from the actual construction of the project to opportunities with developing cottage industries upon completion of the project.

Mahalo for OHA's ongoing support of programs that uplift our Hawaiian communities statewide. Support of this initiative with assistance from OHA funding will have long term and broad reaching benefits for our community for decades to come. It will be a part of sustainability and addresses critical core infrastructure needs for Ho'oulu Lahui and Kua o Ka Lā Public Charter School.

Mahalo nui loa



Representative Faye Hanohano



The Senate

STATE CAPITOL
HONOLULU, HAWAII 96813

November 24, 2010

Office of Hawaiian Affairs
711 Kapiolani Blvd., Suite 500
Honolulu, HI 96813

To Whom It May Concern:

I am writing to express my strong support of Ho'olu Lahui's application for funding for their certified community cafeteria complex with attached composting toilets.

Since 1994, the non-profit Ho'olu Lahui, through the Pu'ala'a Cultural Education Center, has provided an authentic cultural experience allowing visitors to immerse themselves in the lifestyle of an ancient coastal village in the 'ahupua'a of Keahialaka. Either through a cultural interpretive tour or through a cultural hands-on experience, Ho'olu Lahui provides visitors with a uniquely Hawaiian experience.

In addition to the hundreds of people that pass through the cultural education programs at Ho'olu Lahui, the cafeteria complex will serve as both cafeteria and classroom to the 145 students currently enrolled at Kua O Ka La Public Charter School. The cafeteria complex will provide breakfast and lunch for the K - 3rd and 6th - 12th grade students as well as the necessary space for culinary classes.

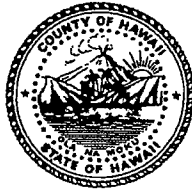
Ho'olu Lahui has received all the necessary permits from the County of Hawai'i and the project is shovel ready. I am very excited about the opportunities that this cafeteria complex can provide and would urge the Office of Hawaiian Affairs to consider funding this project.

Mahalo

[REDACTED]

Russell S. Kokubun
2nd Senatorial District
Ka'u, Puna & Hilo
Hawaii State Capitol, Room 407
415 South Beretania Street
Honolulu, HI 96813

William P. Kenoi
Mayor



Bobby Jean Leithead Todd
Planning Director

Margaret K. Masunaga
Deputy Planning Director

County of Hawaii

PLANNING DEPARTMENT

Aupuni Center • 101 Pauahi Street, Suite 3 • Hilo, Hawaii 96720
Phone (808) 961-8288 • Fax (808) 961-8742

November 29, 2010

Office of Hawaiian Affairs
711 Kapi'olani Blvd. Ste. 500
Honolulu, HI 96813

To Whom It May Concern:

I write in support of Ho`oulu Lahui's application to the Office of Hawaiian Affairs for the construction of their certified community kitchen and restroom facility complex at Pu'ala'a in Puna, Hawai'i Island. The building plans have been approved by the County and the project is "shovel ready".

A certified kitchen in lower Puna will be a great asset to the community. Puna is the fastest growing community on Hawai'i Island; such growth has outpaced upgrading of existing infrastructure. Additionally, this facility will help to create employment for the community as well as support the culinary programs of Kua O Ka La PCS.

Our Native Hawaiian community struggles with many health concerns and it is important that we teach the next generation how to prepare and eat healthy foods. The school is a Hawaiian culturally driven project that will benefit from a certified kitchen to teach the preparation of cultural foods for our youth.

Please consider funding this important initiative.

Sincerely,

[Redacted Signature]
Bobby Jean Leithead-Todd
Planning Director, County of Hawai'i

BJLT: jg

P:\wpwin60\Joaquin\2010\KuaOKaLa-BJSsupport.doc



DEPARTMENT OF HEALTH & HUMAN SERVICES

ADMINISTRATION FOR CHILDREN AND FAMILIES
370 L'Enfant Promenade, S.W.
Washington, D.C. 20447

SEP 17 2010

Reference: ANA Grant No. 90NA8084

Mr. Charles Mitchell
Board President
Ho'oulu Lahui Inc.
P.O. Box 2177
Pāhoa, HI 96778

Dear Mr. Mitchell:

Congratulations! I am pleased to inform you that based on the successful implementation of your grant project, the ability to meet and achieve the project goals and objectives thus far, as well as the timely submission of progress reports, the Administration for Native Americans (ANA) has approved the continuation of the above referenced grant.

Please read closely the information included in this letter. There are important instructions to be followed that are critical to the successful continuation of your project. Your success is important to ANA, and we are committed to providing you with the information and technical assistance needed to successfully implement your project. Please review the information below on how to get your project started and the information that will be required throughout the project period.

Notice of Award (NoA)

The grant funding awarded is to support the project identified in the enclosed NoA. It also specifies the amount and duration of this grant award, as well as other pertinent information concerning the grant as noted in the Remarks section. Your initial expenditure of grant funds will indicate your acceptance of this grant award.

Project Changes

If ever there is a proposed change that deviates from what was included in the project proposal and subsequent negotiations, or as identified in the NoA, you must notify ANA and the ACF Office of Grants Management in advance and provide a description of the proposed change(s), the purpose of the proposed change(s), and how the success of the project and impact indicators will be affected.

Required Reporting

The timely submission of quarterly Objective Progress Report (OPR) and the Financial Status Report (SF269 long form) is one of the most important factors we consider when deciding whether to award continuation funding for multi-year projects. Program Specialists review these reports against the approved OWP and budget, monitor draw-downs in the Payment Management System, and track the implementation of your project. Submitting late or incomplete reports and delays in completing activities will impair the project success and could jeopardize current and continuation

funding.

The OPR must be signed by the Authorizing Official. Each OPR submission must include the status of all funded objectives and impact indicators and identify any project challenges and all changes to the approved project approach. At the conclusion of the project period, you must submit an Objective Evaluation Report (OER) that recaps the accomplishments of the project. Additional instructions for completing these reporting requirements are enclosed. The original signed OPR must be mailed to the Grants Management Specialist at the address listed below, and one copy of each report must also be submitted electronically to ANA via email to anareports@acf.hhs.gov.

The ANA Program Specialist responsible for monitoring and assisting with the programmatic activities associated with this project is:

Kathy Killian, ANA Program Specialist
Administration for Native Americans
370 L'Enfant Promenade
Mail Stop: Aerospace 2-West
Washington, D.C. 20447
Telephone: (877) 922-9262
Fax: (202) 690-7441
E-mail: kathy.killian@acf.hhs.gov

The Grants Management Specialist responsible for receiving the original reports and for assisting you in the administrative and financial aspects of the grant is:

Maria Clifford, Grants Management Specialist
Office of Grants Management
370 L'Enfant Promenade
Mail Stop: Aerospace 6-East
Washington, D.C. 20447
Telephone: 202-401-6413
Fax: (202) 401-5468
Email: maria.clifford@acf.hhs.gov

I am excited to meet you during the ANA annual grantee meeting and to learn about your project. Please contact your Program Specialist should you have any questions or need assistance in completing your project. ANA is looking forward to working with you on our shared commitment towards meeting the needs of our Native children, families and communities.

Sincerely,



Lillian A. Sparks
Commissioner

Enclosures

1. RECIPIENT
Department of Health and Human Services
Administration for Children and Families
Financial Assistance Award (FAA)

SAI NUMBER:

PMS DOCUMENT NUMBER:
90NA808402

1. AWARDING OFFICE: Administration for Native Americans		2. ASSISTANCE TYPE: Discretionary Grant		3. AWARD NO.: 90NA8084/02		4. AMEND. NO.:	
5. TYPE OF AWARD: SERVICE			6. TYPE OF ACTION: Non-competing Continuation			7. AWARD AUTHORITY: 42 USC 2991 ET SEQ.	
8. BUDGET PERIOD: 09/30/2010 THRU 09/29/2011			9. PROJECT PERIOD: 09/30/2009 THRU 09/29/2012			10. CAT NO.: 93612 ...	
11. RECIPIENT ORGANIZATION: Ho'oulu Lahui Inc. P.O. Box 2177 PAHOA HI 96778 Charles A. Mitchell, Board President					12. PROJECT / PROGRAM TITLE: Ike 'Aina: From the Seed to the Table		
13. COUNTY: HAWAII		14. CONGR. DIST.: 02		15. PRINCIPAL INVESTIGATOR OR PROGRAM DIRECTOR: Debbie Hallof, Project Director			
16. APPROVED BUDGET:				17. AWARD COMPUTATION:			
Personnel.....	\$	105,000	A. NON-FEDERAL SHARE.....	\$	75,000	20.04 %	
Fringe Benefits.....	\$	36,750	B. FEDERAL SHARE.....	\$	299,283	79.96 %	
Travel.....	\$	18,499	18. FEDERAL SHARE COMPUTATION:				
Equipment.....	\$	46,244	A. TOTAL FEDERAL SHARE.....	\$	299,283		
Supplies.....	\$	22,383	B. UNOBLIGATED BALANCE FEDERAL SHARE.....	\$			
Contractual.....	\$	0	C. FED. SHARE AWARDED THIS BUDGET PERIOD.	\$	299,283		
Facilities/Construction.....	\$	0	19. AMOUNT AWARDED THIS ACTION:				
Other.....	\$	70,407			\$	299,283	
Direct Costs.....	\$	299,283	20. FEDERAL \$ AWARDED THIS PROJECT PERIOD:				
Indirect Costs.....	\$	0			\$	609,492	
At % of \$			21. AUTHORIZED TREATMENT OF PROGRAM INCOME:				
In Kind Contributions.....	\$	0					
Total Approved Budget(**)	\$	299,283	22. APPLICANT EIN: 1-990323345-A1	23. PAYEE EIN: 1-990323345-A1	24. OBJECT CLASS: 41:51		

25. FINANCIAL INFORMATION:

DUNS: 620813613

ORGN	DOCUMENT NO.	APPROPRIATION	CAN NO.	NEW AMT.	UNOBLIG.	NONFED %
ANA	90NA808402	75-0-1536	2010 G995101	\$299,283		

26. REMARKS: (Continued on separate sheets)

Paid by DHHS Payment Management System (PMS), see attached for payment information.
 This award is subject to the requirements of the HHS Grants Policy Statement (HHS GPS) that are applicable to you based on your recipient type and the purpose of this award.
 This includes requirements in Parts I and II (available at <http://www.hhs.gov/grantsnet/adminis/gpd/index.htm>) of the HHS GPS.
 Although consistent with the HHS GPS, any applicable statutory or regulatory requirements, including 45 CFR Part 74 or 92, directly apply to this award apart from any coverage in the HHS GPS.
 This award is subject to the requirements of Section 106 (g) of the Trafficking Victims Protection Act of 2000, as amended (22 U.S.C. 7104).
 For the full text of the award term, go to http://www.acf.hhs.gov/grants/award_term.html.

27. SIGNATURE - ACF GRANTS OFFICER Timothy Chappelle	DATE: 9/15/10	28. SIGNATURE(S) CERTIFYING FUND AVAILABILITY Patricia E. McDonald	DATE: 9/16/10
--	-------------------------	--	-------------------------

29. SIGNATURE AND TITLE - PROGRAM OFFICIAL(S) for Lillian Sparks, Commissioner	DATE: 9.16.10
--	-------------------------