

SB589

**Date:** 02/07/2011

**Committee:** Senate Education

**Department:** Education

**Person Testifying:** Kathryn S. Matayoshi, Superintendent of Education

**Title of Bill:** SB 0589 RELATING TO EDUCATION.

**Purpose of Bill:** Requires HTSB to develop criteria for the issuance of vocational, technical, and career pathway (VTC) teaching permits and licenses. Requires DOE to waive the bachelor's degree requirement for VTC teachers and issue special permits or licenses under certain conditions. Sets forth certain privileges for teachers who receive VTC teaching licenses.

**Department's Position:** The Department of Education does not support S.B. 0589. The Department and the Hawaii Teachers Standards Board (HTSB) have already drafted rules based on current statute allowing for an alternative pathway to permitting/licensing an individual in Career and Technical Education (CTE). The department already requires the following for a CTE permit: 1) have at least a high school diploma, 2) three years of experience in a related industry in which they will be teaching, 3) have the related industry and/or license if one exists, and 4) they must take the substitute course. The current requirements have been successful in attracting individuals, especially in rural areas (i.e. Lanai), to teach in career and technical education classrooms. It is rare to find qualified individuals with five or more years of industry experience and also possess higher levels of education in rural areas.

The Department should not be issuing special permits and/or licenses as this is a function of the Hawaii Teacher Standards Board. The Hawaii Teacher Standards Board has already developed criteria for an individual to apply for a CTE standard license. This new pathway proposed by

HTSB will provide the next step to CTE permit holders in obtaining a standard CTE license by taking more rigorous coursework.

The Department also does not support the suggested changes in S.B. 0589 because it allows for the exemption of probation requirements; granting of immediate tenure and compensating individuals at a specific step for only CTE teachers when this is not allowable for all other licensed teachers.

**TESTIMONY BEFORE THE SENATE COMMITTEE ON EDUCATION**

**Re: SB 589: Relating to Education**

**Hearing Date: February 7, 2011**

**Terry Lynn Holck, Chairperson, Hawaii Teacher Standards Board**

**Chairperson Tokuda, Vice Chair Kidani and Members of the Committee:**

The Hawaii Teacher Standards Board (HTSB) supports the intent of SB 589 but opposes changes to §302A-802 since has already passed policy regarding the Career and Technical Education (CTE) license and permits. The following table shows existing HTSB policy compared to language in SB589.

	<b>SB589</b>	<b>HTSB Existing Policy</b>
<b>CTE Permit</b>	<p><b>§302A-802 (d):</b>                      (1) Associate’s degree or equivalent;                      (2) Five years industry experience;                      (3) Valid trade or industry license, if one exists;                      (4) Passed 40 hour substitute teacher training course.</p>	<p><b>§8-54-13 (c):</b>                      (1) Recommendation of the Superintendent;                      (2) Valid industry license or certification, if one exists;                      (3) Three years industry experience.</p>
<b>CTE License</b>	<p><b>§302A-802 (e):</b>                      (1a) 5 years teaching experience under section (d) above with a satisfactory evaluation in each year;                      (1b) Pass the Praxis II subject exam;                      OR                      (2a) 3 years teaching experience under section (d) above with a satisfactory evaluation in each year;                      (2b) 30 credits of teacher training;                      (2c) Pass the Praxis II subject exam.</p>	<p><b>NBI 10-42:</b>                      (1) Minimum of an Associate degree; and                      (2) A minimum of 3 years of industry experience directly related to content area;                      (3) 15 hours of pedagogy coursework from State Approved Teacher Education Program in the grade level of the license  <u>OR</u>                      12 hours of pedagogy coursework from a SATEP in the grade level of the license and passing score on the Praxis Principles of Learning and Teaching (PLT) licensure test in the grade level of the license;                      4. <u>One</u> of the following content knowledge testing options:                     <ul style="list-style-type: none"> <li>• Praxis test in content field, if one exists; or</li> <li>• Current valid National Industry Certification in content area; or</li> <li>• Current valid industry license in content area;</li> <li>• 30 hours coursework in the license field;</li> </ul>                     5. Meet Professional Fitness Requirement;                      6. Pass Basic Skills tests;                      7. Pay license fees.</p>

New Business Item 10-38, passed January 24, 2011, also makes provision for the Board to develop a full Career and Technical Education license. The proposed language reads as below and is part of Board testimony for SB 806:

§302A-803 (a) (9) Develop criteria for a full Career and Technical Education license allowing qualified individuals with at least an associate's degree, pedagogy coursework, industry experience and content expertise to receive this license limited to CTE teaching assignments.

HTSB New Business Item 10-42, also passed at the January 2011 meeting, sets the criteria for an individual to receive a CTE license. This license is a professional, Standard License; however, licensees obtaining a CTE license via this alternative route shall not be eligible to teach in other classroom assignments nor be eligible to add any other field outside of the CTE license fields to this license. The HTSB strongly urges the Committee to recognize the requirements already in place for CTE licensees to ensure that basic skills are demonstrated; coursework from a SATEP is obtained for proper training in pedagogy; multiple, adequate options for content expertise are offered to the individual; and students are protected because their teacher meets Professional Fitness criteria.

The CTE Permit has been available to individuals since 2007. An individual may teach for up to five years under the CTE Permit. The HTSB also encourages the Committee to allow the current permittee requirements to remain in place to allow for those with content expertise but who do yet hold an associate's degree or five years experience as required in this bill. This would allow up to five years to complete requirements for the CTE license described above.

Thank you for the opportunity to testify.



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Testimony Presented before the  
Senate Committee on Education

February 7, 2011, 1:15 pm, Room 225

by  
Donald B. Young, Director  
Hawai‘i Educational Policy Center

**SB 589: Relating to Education**

Chair Tokuda, Vice Chair Kidani, and members of the Senate Committee on Education.

My name is Donald Young. I am providing testimony as Director of the Hawai‘i Educational Policy Center (HEPC) in support of the intent of this bill.

Any carefully considered initiative to help address and ameliorate the ongoing need for Career and Technical Education (CTE) teachers should be given careful consideration. One potential source of CTE teachers might be those coming into the profession via vocational, technical, and career pathways. Potential impediments to their permitting and licensure should be carefully examined. However, HEPC suggests that individuals attaining a teaching license in CTE be subject to the same probationary requirements as other teachers.

The question of alternative pathways to licensure in the CTE field is a complex one. Committee members may need objective, research-based policy briefs on the question to help facilitate their deliberations. The Hawaii Educational Policy Center could provide one on this matter expeditiously upon request.

Thank you for the opportunity to testify.