



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony presented before the
House Committee on Finance
March 30, 2011 at 12:00 p.m.

By Linda K. Johnsrud

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SB1382, SD2, HD1: RELATING TO EDUCATION

Chair Oshiro, Vice Chair Lee, and members of the House Committees on Finance:

Thank you very much for this opportunity to comment on Senate Bill 1382 Senate Draft 2 House Draft 1 that creates a federal higher education compliance and educational personnel licensure and certification task force to examine the state's federal compliance, to make recommendations on licensure, and report to the legislature.

The University of Hawai'i supports SB1382, SD2, HD1 and the establishment of a task force to examine Hawai'i's compliance with the Higher Education Act of 1965 as amended, and to re-examine teacher and administrator licensure functions, location of responsibility, and requirements in view of current conditions and state needs.

Thank you for the opportunity to provide testimony.

Date: 03/30/2011

Committee: House Finance

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 1382,SD2,HD1(HSCR1187) RELATING TO EDUCATION.

Purpose of Bill: Creates task force to examine Higher Education Act of 1965, to ensure compliance re state authorization of institutions offering educational programs beyond secondary education; and make recommendations re consolidation within one state agency of licensing and authorization functions of all primary, secondary, and post-secondary educational institutions in the State. Requires LRB to provide research and assist with drafting legislation. Requires report to legislature. Effective 7/1/2050. (HD1)

Department's Position: The Department supports this effort to improve the quality of public education. An examination of the existing organization and processes for teacher and educational administrator licensure that seeks to align the changing needs of the public education system, with legal requirements, as well as creating more opportunities for people to enter the teaching and educational administrator ranks while maintaining or improving existing standards is welcome.