

LATE

TESTIFIER: Melanie Bailey
Human Resource Professional

To: THE SENATE
THE TWENTY-SIXTH LEGISLATURE
REGULAR SESSION OF 2011

Attn: Committee on Education
Senator Tokuda, Chair
Senator Kidani, Vice Chair

Re: SB 1282 RELATING TO EDUCATION
Hearing Date February 2, 2011 1:15pm

I am OPPOSED to the elimination of the National Assessment of Educational Progress (NAEP) testing until the Common Core State Standards (CCSS) assessment tool is developed.

Currently the NAEP testing is the only 'report card' we have to compare ourselves to other states and the only way we can measure our success. When the evaluation methods are created using the new CCSS then I would support using that as our assessment tool.

Thank you for giving me this opportunity to express my views.

Aloha.
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LATE

To: Members of the House Education and Labor Committees, Senate Education Committee
From: Malcolm Kirkpatrick
In re: HB 1055, SB1282
2011-01-31

Please DO NOT support HB 1055 (SB 1282) (repealing the administration of a norm-referenced test).

The text of the bill includes:

"SECTION 1. The recent implementation of the common core
2 state standards initiative led by the National Governors
3 Association Center for Best Practices and the Council of Chief
4 State School Officers, has resulted in a set of common core
5 state standards in English language arts and mathematics that
6 have been developed by teachers, school administrators, and
7 experts to provide a clear and consistent framework to prepare
8 students for college and the workforce. These standards define
9 the knowledge and skills students should possess within their K-
10 12 education careers so that they will graduate high school able
11 to succeed in entry—level, credit-bearing academic college
12 courses and in workforce training programs. Therefore, the
13 administration of nationally norm—referenced tests is no longer
14 necessary."

Note how much this resembles what DOE administrators said about the <u>Final Report of the Hawaii State Commission on Performance Standards</u> (the Blue Book), which the PREL compiled at a cost of over \$250,000, and the DOE abandoned after four years, after floundering and failing to develop practical tests based on unnecessary or vague or contradictory "standards".

The Bill further says:

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18 The board of education has adopted the common core state

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1 standards and Hawaii is a governing member of the SMARTER
2 Balanced Assessment Consortium that will be developing and
3 implementing a summative assessment in grades 3 through 8 and
4 high school in English language arts and mathematics that will
5 provide comparable achievement standards across all of the
6 states that are members of the Consortium.

As the bill indicates, the alternative assessment does not yet exist.

The Hawaii DOE operates one of the worst school systems in the US, as measured by standardized tests. For years, DOE officials told the people of Hawaii that Hawaii students scored "above average" on Math. In 1990 Hawaii schools participated in the NAEP and we learned that DOE instruction generated a level of performance that put Hawaii in the national cellar. Standardized assessment is to system administrators and Professors of Education what sunlight is to vampires. Please do not eliminate one of the few means by which taxpayers and parents may assess DOE performance.

Thank you for this opportunity to speak.