

# SB1267

Measure Title:	RELATING TO THE EMERGENCY AND BUDGET RESERVE FUND.
Report Title:	Emergency and Budget Reserve Fund; Appropriation
Description:	Appropriates moneys from the emergency and budget reserve fund to maintain levels of programs for education, human services, and health. Effective upon approval.
Companion:	HB1040
Package:	Gov
Current Referral:	HMS/HTH, WAM
Introducer(s):	TSUTSUI (BR)

WRITTEN ONLY

TESTIMONY BY KALBERT K. YOUNG  
INTERIM DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
STATE OF HAWAII  
TO THE SENATE COMMITTEES ON HUMAN SERVICES AND HEALTH  
ON  
SENATE BILL NO. 1267

February 10, 2011

RELATING TO THE EMERGENCY AND BUDGET RESERVE FUND

Senate Bill No. 1267 is an administration proposal to appropriate an unspecified amount of funds from the Emergency and Budget Reserve Fund to an unspecified agency for a yet to be determined fiscal year as a means to maintain essential education, public health and public welfare services.

This bill serves as a contingency bill should making such an appropriation be deemed necessary.

We support this bill and ask that it be passed out of committee for continued discussion as a contingency.



**STATE OF HAWAII**  
STATE COUNCIL  
ON DEVELOPMENTAL DISABILITIES  
919 ALA MOANA BOULEVARD, ROOM 113  
HONOLULU, HAWAII 96814  
TELEPHONE: (808) 586-8100 FAX: (808) 586-7543  
February 10, 2011

The Honorable Suzanne Chun Oakland, Chair  
The Honorable Les Ihara, Jr., Vice Chair  
Senate Committee on Human Services  
and

The Honorable Josh Green, M.D., Chair  
The Honorable Clarence K. Nishihara, Vice Chair  
Twenty-Sixth Legislature  
State Capitol  
State of Hawaii  
Honolulu, Hawaii 96813

Dear Senators Chun Oakland, Green, Ihara, Nishihara and Members of the Committees:

**SUBJECT: SB 1267 – RELATING TO THE EMERGENCY AND BUDGET RESERVE FUND**

The State Council on Developmental Disabilities (DD) **SUPPORTS THE INTENT OF SB 1267**. The purpose of the bill is to make appropriations from the Emergency and Budget Reserve Fund to maintain the levels of programs determined to be essential to education, human services, and health. The bill in its current form does not specify programs and appropriations that address essential services.

The current fiscal situation is threatening Hawaii's safety net of basic education, human services, and health to its most vulnerable citizens. SB 1267 will address the diminishing resources by maintaining essential services. For individuals with DD, respite care services and supports through the Partnerships in Community Living program and the Medicaid Home and Community-Based Services waiver program are critical to enable them to be supported in the community.

The Council emphasizes the urgency in getting this bill passed by the Legislature so it can be forwarded to the Governor for his action to maintain basic services to Hawaii's most needy and vulnerable populations.

Thank you for your consideration and the opportunity to submit testimony supporting the intent of SB 1267.

Sincerely,

Liz Ann Salvador  
Chair

  
Waynette K. Y. Cabral, MSW  
Executive Administrator



February 9, 2011

To: Committee on Human Services

Dear Maam or Sir,

I am Lehua Ka'auwai-Krueger, General Manager of Paxen Huli Ke Alo and the director of Hawaii's *About Face! Family of Programs*. And I humbly ask for your help.

Our programs, which each year educate nearly 2,000 at-risk Hawaiian youth in key areas of academic, life, and career skills and drive a direct economic benefit to our state of \$208 million annually and an additional, indirect benefit of \$2 billion annually, are themselves at-risk—of closing.

As you know, Gov. Abercrombie's proposed budget would eliminate a host of social-service offerings, including ours. Our programs, which have served 11,000 learners continuously since 2003, receive annual funding through the Department of Defense, which in turn obtains TANF funding through the Department of Human Services. The proposed cuts would eliminate TANF funding—and, with it, our programs effective April 1—leaving hundreds of Hawaiian youths at greater risk than ever. These learners in 20 communities across our state no longer would have access to core academic, life, and career skills programming and all the benefits—academic gains, independent living, and job placement and retention—that they provide. Among the vast benefits to Hawaiian students, their families, and communities:

- More than 800 learners graduate each year from the *About Face! Family of Programs*, producing an annual economic impact of \$208 million; diverting 800 at-risk youth from lives of crime results in a further economic impact of \$2.1 billion.
- Of learners who complete the *About Face! Family of Programs*, 94 percent realize at least a single-grade gain in the core tested areas of Reading and Mathematics.
- Nearly 60 percent of learners in the *About Face! Family of Programs* land meaningful employment, almost double the national figure.
- In 2010, nearly 4,000 Hawaiian teens participated in the Summer Youth Employment Program, landing jobs in high-interest industries at a time when teen unemployment exceeded 30 percent.

I am requesting a brief meeting with you this week to review the potential impact of this situation on our communities and youths. If closure were to occur, hundreds of youths and adults no longer would receive key services. In addition, more than 60 deeply talented educators would lose their jobs.

Warm regards,

*Lehua Ka'auwai-Krueger*

Lehua Ka'auwai Krueger  
General Manager, Paxen Huli Ke Alo  
[lkaauwai@paxen.com](mailto:lkaauwai@paxen.com)  
(808) 330-5928



DATE: February 8, 2011

TO: Senator Suzanne Chun Oakland, Chair Human Services Committee  
Senator Les Ihara, Jr., Vice Chair Human Services Committee  
Members of the Human Services Committee  
&  
Senator Josh Green, M.D., Chair Health Committee  
Senator Clarence K. Nishihara, Vice Chair Health Committee  
Members of the Health Committee

FROM: Sandra J. Yoro, SECOH Executive Director  
SECOH Operates in Senate Districts 8, 12, 18, 19, 20, 22

RE: **SUPPORT OF SENATE BILL 1267**  
**RELATING TO THE EMERGENCY AND BUDGET RESERVE FUND**  
Hearing: Thursday, February 10, 2011

The Special Education Center of Hawaii (SECOH) is a private, non-profit organization whose mission is to provide personalized services to people with disabilities in the spirit of enriching lives. As health and human service advocates for vulnerable populations, *we strongly SUPPORT S.B. 1267: Relating to the Emergency and Budget Reserve Fund.*

The intent of the Emergency and Budget Reserve Fund is to appropriate money to maintain the levels of programs determined to be essential to education, health, and human services. Passing this measure will allow the various health and human service organizations to receive funding in a timely manner and provide critical services to our citizens in need. *I respectfully request your Committees PASS S.B. 1267 Relating to the Emergency and Budget Reserve Fund.*

Mahalo for your consideration and support!





Creating solutions, changing lives

Easter Seals Hawai'i

Oahu Support Services
92-461 Makakilo Drive
Kapolei, Hawaii 96707
Phone: 808.678.3754
Fax: 808.686.9538
www.eastersealshawaii.org

O'AHU

- Adult Day Health Program at Central Union Church
Assistive Technology Program
Ewa Adult Day Health Program
Family Support Services Program
Kailua Early Intervention Program
Kapolei Early Intervention Program
O'ahu Support Services
Partnerships in Community Living Program
Sultan Early Intervention Program
Youth Services Program

Wednesday, February 09, 2011

The Honorable Senator Suzanne Chun Oakland, Chair of Senate Human Services Committee.
The Honorable Senator Les Ihara, Jr., Vice Chair of Senate Human Services Committee.
The Honorable Senator Josh Green, M.D., Chair of Senate Committee on Health.
The Honorable Senator Clarence K. Nishihara, Vice Chair of Senate Committee on Health

The Twenty-Sixth Legislature
State Capitol
415 S. Beretania Street
Honolulu, Hawaii 96813

Subject: SB 1267 Relating to the Emergency and Budget Reserve and SB 935 Relating to the Emergency and Budget Reserve Fund

Hearing: Thursday, February 10, 2011, 1:15pm (Senate Human Services and Health Committees) Room 016

Dear Honorable Senator Suzanne Chun Oakland, Honorable Senator Les Ihara, Jr., Honorable Senator Josh Green, M.D., and Honorable Senator Clarence K. Nishihara:

KAUA'I

- Kaua'i Early Intervention Program
Kaua'i Support Services
Kaua'i Youth Services

Easter Seals Hawaii provides exceptional services to ensure that all people with disabilities or special needs and their families have equal opportunities to live, learn, work and play in their communities. On behalf of Easter Seals Hawaii, I am submitting testimony in STRONG SUPPORT OF SB 1267 relating to the Emergency and Budget Reserve Fund and SB 935 relating to the Emergency and Budget Reserve Fund. SB 1267 appropriates moneys from the emergency and budget reserve fund to maintain levels of programs for education, human services, and health. SB 935 appropriates moneys from the emergency and budget reserve fund to maintain levels of programs for public health, safety, welfare, and education.

HAWAII

- Hilo Early Intervention Program
Hilo Support Services Program
Hilo Youth Services

Easter Seals Hawaii humbly asks for your support of SB 1267 and SB 935. SB 1267 will set aside funding from the Emergency and Budget Reserve Fund to maintain levels of programs essential to education, public health, and public welfare. SB 935 will set aside funding from the Emergency and Budget Reserve Fund to maintain levels of programs for public health, safety, welfare, and education for 2011-2012. This includes funding for Developmental Disabilities (DD) services, Department of Health (DOH) Respite program, DD Division Partnerships in Community Living program, and the DD Medicaid Waiver program. Also included are the Aging and Disability Resource Center and Medicaid adult dental services. All of the above listed programs will greatly impact the individuals Easter Seals provides services too.

MAUI COUNTY

- Adult Day Health Program at Hale Hauoli
Support Services Program
Partnerships in Community Living Program

Sincerely,

Anastasia Keller-Collins
VP of Program Development
Easter Seals Hawaii

# HAWAII SUBSTANCE ABUSE COALITION

**Topic:** SB 1267 Emergency and Budget Fund Reserve

**To:** COMMITTEE ON HUMAN SERVICES: Senator Chun-Oakland, Chair; Senator Ihara, Vice Chair

**To:** COMMITTEE ON HEALTH: Senator Green M.D., Chair; Senator Nishihara, Vice Chair

**When:** Feb. 10, 2011, Thursday, at 1:15 pm

**Place:** Conference Room 016

Aloha Chair Chun-Oakland, Chair Green and Distinguished members. My name is Alan Johnson, I am the Chairperson of the Hawaii Substance Abuse Coalition, a hui of about 20 alcohol and substance abuse treatment agencies in Hawai'i.

## HSAC Supports SB 1267

*The recent reductions in Substance Abuse Treatment place the Federal match at risk. A 10% or more reduction quickly turns into over 18% reduction in services to the community due to the Maintenance of Effort calculation imposed by the Federal government. SAMHSA, the Federal agency strongly, encourages States, such as Hawaii, to follow President Obama's lead to not reduce treatment at this time of most need by so many.*

### **Treatment Works, Saves Money, Reduces Crime and Addresses Health Care Related Issues.**

1. Treatment is effective for both adolescents and adults. The outcome data is available at <http://hawaii.gov/health/substance-abuse/prevention-treatment/treatment/adtrtwo.htm>
2. Almost 10% of the adult population and 6% of adolescents need treatment in Hawaii.
3. Treatment is 7 times more cost effective than the best supply control program.
4. Treatment is far less expensive than One year of treatment costs \$11,500. One year of incarceration costs \$39,600. One year of untreated addiction costs society an estimated \$43,200.

### **Reductions in Treatment are twofold considering that the State loses the Federal Match**

5. \$1 invested in substance abuse treatment saves taxpayers \$7 in future costs; that \$1 invested in treatment could save \$11.54 in combined medical and social costs; for every \$1 spent on substance abuse treatment \$5.60 was returned in reduced welfare, food stamps, Medicaid, crime courts, and imprisonment.

6. 33% of all Justice costs relate to substance abuse.
7. 55% in probation and parole programs need alcohol or drug treatment.
8. Treatment works: Results of a treatment study report significant declines in criminal activity.
  - Reports of arrests of selling drugs decreased by 78.2%, from 64% to 13.9%.
  - Reports of arrests of shoplifting decreased by 81.6%, from 63.7% to 11.7%.
  - Reports of "beating someone up" decreased by 77.6%, from 49.3% to 11%.
  - Reports of arrests for any crimes decreased by 64.2%, from 48.2% to 17.2% in the comparison years.
  - Drug sales dropped by 68%;
  - Breaking and entering dropped by 61%;
  - Selling sex dropped by 54%;
  - Use of weapons or physical force dropped by 75%.

**Treatment works: *Alcohol Health & Research World* reported findings that 50% of the costs of alcohol and drug abuse treatment are offset within one year by subsequent reductions in medical costs by the affected family, and not just the primary patient.**

*References: Please refer to <http://hawaii.gov/health/substance-abuse/prevention-treatment/treatment/adtrtwo.htm>*

We appreciate the opportunity to provide information and are available for questions, if needed.





# Hawai'i Primary Care Association

345 Queen Street | Suite 601 | Honolulu, HI 96813-4718 | Tel: 808.536.8442 | Fax: 808.524.0347  
www.hawaiipca.net

## Senate Committee on Human Services

The Hon. Suzanne Chun Oakland, Chair  
The Hon. Les Ihara, Jr., Vice Chair

## Senate Committee on Health

The Hon. Josh Green, MD, Chair  
The Hon. Clarence K. Nishihara, Vice Chair

## AMENDED

### **Testimony in Support of Senate Bills 1267 and 935 RELATING TO THE EMERGENCY AND BUDGET RESERVE FUND Submitted by Beth Giesting, Chief Executive Officer February 10, 2011 1:15 p.m. Agenda, Room 016**

The Hawai'i Primary Care Association strongly supports the intent of both these bills that would ensure adequate funding for essential services in the face of our state and national economic crisis.

Each of the items identified for funding in SB 935 is important to the health and well-being of Hawai'i. Each contributes substantially to preventing far worse calamities and costs than we currently experience.

The Hawai'i Primary Care Association particularly asks your support for:

- Section 12 that appropriates funds to subsidize the costs of the emergency room at Wai'anae Coast Comprehensive Health Center.
- Section 16 that appropriates funds to Kokua Kalihi Valley.
- Section 21, which would continue funding for the Immigrant Health Initiative, a program that served 1,667 low income immigrants last year. (\$550,000). **We ask that SB 935 be amended to show the Hawai'i Primary Care Association as the recipient of these funds on behalf of Federally Qualified Health Centers.**
- Section 25, which fund Medicaid adult dental care. **If the Medicaid adult dental benefit is not restored, we ask that SB 935 be amended to show the Hawai'i Primary Care Association as the recipient of these funds on behalf of Federally Qualified Health Centers.**
- Sections 26, 27, and 28, which would restore funding for Outstationed Eligibility Workers at community health centers and pay for outreach in high risk communities to ensure that vulnerable individuals are linked to public benefits for which they are eligible. These workers find the uninsured that are eligible for Med-QUEST and other programs and assist them to submit complete applications so they can get needed health care. Given the drastic cuts in MQD staffing, this community-based service is needed more than ever. **We ask that SB 935 be amended to show the Hawai'i Primary Care Association as the recipient of these funds on behalf of Federally Qualified Health Centers.**

**We would also like to request that you insert a new section in SB 935 that would appropriate \$5,000,000 to pay for health care provided to the uninsured, should this need not be included elsewhere in the budget.**

**Please note that the one-time rainy day appropriations we support should NOT supplant on-going general and special funds directed to Federally Qualified Health Centers.**

Thank you for the opportunity to support this measure and for considering the needs of the growing number of uninsured residents of Hawaii, as well as many other people who are more vulnerable than ever during this unsettling time.





# Read Aloud America, Inc.

*building families of lifetime readers*

## TESTIMONY

REGARDING:

SB 1267 – RELATING TO THE EMERGENCY AND BUDGET RESERVE FUND

SB 935 – RELATING TO THE EMERGENCY AND BUDGET RESERVE FUND

FEBRUARY 10, 2011

This testimony is an appeal to release funds from the emergency and budget reserve fund to enable Read Aloud America and other deserving nonprofits to carry out their programs in the areas of education, human services, and health. We understand that these grim economic times demand hard choices, but we argue that eliminating services now may be a short-sighted solution that only creates more problems in years to come.

Read Aloud America (RAA) is a 501(c)(3) nonprofit organization founded in 1995 by Jed Gaines, a local businessman and entrepreneur. It is the parent organization for a family-centered program called RAP, the Read Aloud Program. Through RAP, Read Aloud America carries out its mission to promote literacy, bond families, and build communities of lifetime readers.

Read Aloud America believes that reading aloud to children has a profound impact on their lives. Research shows that children who are read to as young children become better readers, do better in school, stay in school longer, and tend to avoid negative social choices later in life, including gang participation, drug use, and teenage pregnancy.

Read Aloud America also believes that parents have to be part of the picture. For that reason, RAP was designed as an after-school-hours program that operates in public schools. RAP includes the whole family, from toddlers to grandparents, and embraces all adults who influence the lives of children: *tutus*, grandfathers, aunts, uncles, cousins, guardians and caretakers. It is not a one-shot workshop but a series of high-energy, motivational sessions that take place during the course of one school semester. We even send families home with a booklet with enjoyable “RAP-oriented” activities into the home, so RAP’s momentum can continue after the program ends.

Families at RAP enjoy a pressure-free environment in which they experience the sheer pleasure of being read to, and parents receive resources and tips for how to bring this experience into the home. Our research shows that this leads to more time spent together as a family, increased interest in and time spent reading, and improved work in school. Schools have been trying to engage parents for generations. We believe RAP is a program that does it.

In order to work, a program has to attract an audience. The best program in the world is worth nothing if you can’t get people to attend. RAP has had an enormous response from school communities. Since its beginning in 1999, RAP has attracted a cumulative audience of more than 240,000 adults and children. This semester, we will pass the quarter-million mark in attendance. Just this past January, 3,065 people attended the first week of sessions at seven elementary and intermediate schools on Oahu, Maui, and the Big Island. And that doesn’t include the 333 volunteers who assisted our staff of 13.

Does RAP work? Read Aloud America is attempting to change habits and attitudes, the hardest changes of all. These changes are difficult to measure because they may take weeks or years to emerge. We track the success of our program, not only by monitoring the attendance, but by written evaluations we receive and end-of-program surveys. The walls of our Oahu office are lined with literally thousands of testimonials from participants. And the surveys? Here are some of the results (complete survey results for the past semester are included at the end of this report):

- 58% parents report reading to their children three times or more per week
- 69% report watching less TV
- 86% parents report an increase in their children's voluntary reading time
- 69% students report a more positive attitude toward school
- 70% students say they are more interested in reading
- 85% returning families (who have attended more than one program) say their children are reading better since attending RAP
- 84% returning families say they spend more time together as a family
- 89% returning families say they are more involved with their children's learning since RAP
- 82% returning families say they are more involved with their children's school

RAP works in partnership with other community organizations and agencies. An example is our "visit the library" program, created in 2006, during which participants have obtained 2,631 library cards. Our collaboration with RIF (Reading Is Fundamental) enables us to put more books in the hands of low-income families.

Since the beginning of RAP, we have included read-aloud sessions for toddlers. As we have grown, we have expanded the toddler and preschool program to include readiness activities such as song and body movement. We understand the importance of working with the very young, and we actually hire early childhood education professionals to conduct the sessions for the 0-3 age group.

RAP was founded to inspire families to read, but it does much more. The program strengthens bonds between parents and children and opens channels of communication between schools and homes. Participants share an evening of fun and fulfillment that is increasingly rare in our tech-based social environment and increasingly appealing in these tight times. Where else can a family go to have fun together – for free? And, by the way, learn about books, get tips about reading and learning together, and reinforce shared values?

There is no other program like RAP in America – perhaps in the world. RAP is an example of how a simple thing like reading and spending time together as a family can energize education and improve the lives of our kids. With the termination of the TANF funds, we have lost 95% of our funding. We ask you to help us continue our work.

**Read Aloud America, Inc.**

*[www.readaloudamerica.org](http://www.readaloudamerica.org)*

1314 South King Street G4 • Honolulu, HI 96814 • (808) 531-1985 • Fax (808) 593-1984



# Read Aloud America, Inc.

*building families of lifetime readers*

## All Schools RAP Parent Exit Survey Summary Fall 2010

2. About how often do you read to your children?

3 or more times a week – 56%      1-2 times a week- 24%      every once in a while – 17%      never – 3%

3. Do you go to the library more because of RAP?    Yes - 54% No - 46%

4. Have you or your children gotten library cards since RAP began? If yes, how many cards? 484

Statement	Agreement Goal	Agree	Disagree	Neutral
5. I enjoyed coming to RAP.	75%	97%	0%	3%
6. I would recommend RAP to others.	50%	98%	3%	2%
7. Since receiving information and resources from RAP, I know I can stimulate my children's interest in reading and help them find good books.	50%	90%	0%	9%
8. My child reads more because of RAP.	50%	79%	4%	17%
9. I have increased my own reading time because of RAP.	50%	69%	6%	25%
10. My family watches less TV since coming to RAP.	50%	60%	9%	31%
11. My family spends less time with electronic media (computers, video games) since attending RAP.	30%	58%	10%	32%
12. RAP has helped me understand how to help my child succeed in school.	50%	83%	1%	16%
13. I feel more confident reading aloud to my children because of RAP.	50%	77%	4%	19%
14. Since participating in RAP, my family spends more time together.	50%	73%	4%	23%
15. I feel more comfortable talking to my children (child) about school and learning since coming to RAP.	50%	70%	5%	25%
16. I feel more involved in my children's learning since coming to RAP.	50%	77%	4%	19%
17. I am more inclined to come to school events since attending RAP.	50%	77%	3%	19%



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
MAYOR JOSEPH J. FERN ELEMENTARY SCHOOL  
1121 MIDDLE STREET  
HONOLULU, HAWAII 96819

September 2, 2008

Read Aloud America Inc.  
Mr. Jed Gaines  
1314 S. King St. G#4  
Honolulu, HI 96814

Dear Mr. Gaines,

As this school year commences, I find myself reflecting upon the past year. One of the high points of last school year was the support that your organization provided through your Read Aloud America Program. Many of our parents are inquiring as to your status and whether you will continue to provide reading opportunities for our children and their families.

I understand that legislative budget reductions have impacted the extent to which you can now service schools. I have written letters of support for your mission to our legislatures. I hope they reconsider their decision and understand the influence that Read Aloud America has on everyone.

Let me share with you some of the results of last year's Read Aloud America at Mayor Joseph J. Fern Elementary School. One parent brought her four children to the first evening. It was a huge sacrifice because Dad was working and one child was an infant and another was a toddler. They all sat near the back of the cafeteria. With a great deal of enthusiasm, energy, noise and a little bit of confusion, the program started with introductions, questions, and prizes. Electricity filled the air. Children were then shuffled off to their respective rooms for storytelling and parents remained in the café to hear a story read to them. Upon their return to their home, all of the children were still talking about the events of the evening. It was then that she committed to attending all of the sessions. By the end of the second session, she started thinking of attending community college and possibly getting a degree. By the end of the sixth session, her family won water park tickets, books for children and adults, and she started the process to attend community college. In another family, a mother started a book club in her community. Neighbors were invited to her home to eat and talk about the importance of reading. It was decided that they would select a book, read it their children and meet weekly to discuss this book. These sessions drew their neighborhood closer and they spent quality time with their children.

Each week, we received an abundance of feedback with many life changing examples. Families turned off their television. Parents spoke to their children. Children shared their experiences. So as you see, your program not only addressed reading concerns of our community. It strengthened families and individuals. It is my sincere hope that our government leaders will understand this singular emphasis. Strong families build a strong nation. Strong families can resolve many of our criminal concerns. Let us continue to share this voice with our leaders. I hope you will be able to return to our school and continue your mission.

Sincerely,

*Martina M. Kapololu*  
Martina M. Kapololu, Principal

# Read Aloud America Inc.

**KALAKAUA MIDDLE SCHOOL**  
 821 Kalihi Street  
 Honolulu, HI 96819  
 Phone: 832-3130  
 Principal: Yolanda St. Laurent  
 School Liaison: Carol Tanji  
 RAP Coordinator: Israel Chavez  
 Parent Trainer/Presenter: Jay Brown  
 RAP sessions: **THURSDAYS**

JANUARY 27  
 FEBRUARY 10  
 FEBRUARY 24  
 MARCH 10  
 MARCH 24  
 APRIL 7

**RED HILL ELEMENTARY SCHOOL**  
 1265 Ala Kula Place  
 Honolulu, HI 96819  
 Phone: 831-7866  
 Principal: Mona Smoot  
 School Liaison: Jamie Takamura  
 RAP Coordinator: Israel Chavez  
 Parent Trainer/Presenter: Tracey Saiki  
 RAP sessions: **TUESDAYS**

JANUARY 25  
 FEBRUARY 8  
 FEBRUARY 22  
 MARCH 8  
 MARCH 22  
 APRIL 5

**MAKAWAO ELEMENTARY SCHOOL**  
 3542 Baldwin Avenue  
 Makawao, HI 96768  
 Phone: 573-8770  
 Principal: Wailana Purdy-Kaai  
 School Liaison: Susan Harper  
 RAP Coordinator: Larry Laird  
 Parent Trainer/Presenter: Tim Shim  
 RAP sessions: **TUESDAYS**

FEBRUARY 1  
 FEBRUARY 15  
 MARCH 1  
 MARCH 22  
 APRIL 5  
 APRIL 19

**HILO UNION ELEMENTARY SCHOOL**  
 506 Wai'anuenue Avenue  
 Hilo, HI 96720  
 Phone: 933-0900  
 Principal: Patti Andrade-Spencer  
 School Liaison: Marlene Yoshida  
 RAP Coordinator: Beverly Heikes  
 Parent Trainer/Presenter: Jed Gaines  
 RAP sessions: **WEDNESDAYS**

FEBRUARY 2  
 FEBRUARY 16  
 MARCH 2  
 MARCH 23  
 APRIL 6  
 APRIL 20

**KAPUNAHALA ELEMENTARY SCHOOL**  
 45-828 Anoi Road  
 Kaneohe, HI 96744  
 Phone: 233-5650  
 Principal: Deborah Nekomoto  
 School Liaison: Renee Hasegawa  
 RAP Coordinator: Tricia Lyons  
 Parent Trainer/Presenter: Jennifer Ryan  
 RAP sessions: **WEDNESDAYS**

JANUARY 26  
 FEBRUARY 9  
 FEBRUARY 23  
 MARCH 9  
 MARCH 30  
 APRIL 13

**WAIALUA ELEMENTARY SCHOOL**  
 67-020 Wai'alua Beach Road  
 Wai'alua, HI 96791  
 Phone: 637-8228  
 Principal: Scott Moore  
 School Liaison: Twila Richvalsky  
 RAP Coordinator: Israel Chavez  
 Parent Trainer/Presenter: Monique Weisman  
 RAP sessions: **TUESDAYS**

FEBRUARY 1  
 FEBRUARY 15  
 MARCH 1  
 MARCH 29  
 APRIL 12  
 APRIL 26

**POMAIIKA'I ELEMENTARY SCHOOL**  
 4650 South Kamehameha Ave.  
 Kahului, HI 96732  
 Phone: 873-3414  
 Principal: Rene Yamafuji  
 School Liaison: Brigitte Mallo  
 RAP Coordinator: Larry Laird  
 Parent Trainer/Presenter: Wendy Acosta  
 RAP sessions: **THURSDAYS**

JANUARY 27  
 FEBRUARY 10  
 FEBRUARY 24  
 MARCH 10  
 MARCH 24  
 APRIL 7

**KAUMANA ELEMENTARY SCHOOL**  
 1710 Kaumana Drive  
 Hilo, HI 96720  
 Phone: 974-4190  
 Principal: Ray Mizuba  
 School Liaison: Mary Lou Haasenritter  
 RAP Coordinator: Beverly Heikes  
 Parent Trainer/Presenter: Joanne Laird  
 RAP sessions: **THURSDAYS**

JANUARY 27  
 FEBRUARY 10  
 FEBRUARY 24  
 MARCH 10  
 MARCH 24  
 APRIL 7



## Spring 2011 RAP Schedule



**LEIHOKU ELEMENTARY SCHOOL**  
 86-285 Leihoku St  
 Wai'anae, HI 96792  
 Phone: 697-7100  
 Principal: Randall Miura  
 School Liaison: Terri Tanji & Merle Takahashi  
 RAP Coordinator: Israel Chavez  
 Parent Trainer/Presenter: Kelly Kent  
 RAP sessions: **THURSDAYS**

FEBRUARY 3  
 FEBRUARY 17  
 MARCH 3  
 MARCH 31  
 APRIL 14  
 APRIL 21

**HAIKU ELEMENTARY SCHOOL**  
 105 Pauwela Road  
 Haiku, HI 96708  
 Phone: 575-3000  
 Principal: Bernice Takahata  
 School Liaison: Veronica Farrell  
 RAP Coordinator: Larry Laird  
 Parent Trainer/Presenter: Joanne Laird  
 RAP sessions: **WEDNESDAYS**

FEBRUARY 2  
 FEBRUARY 16  
 MARCH 2  
 MARCH 30  
 APRIL 13  
 APRIL 27

**WAIHE'E ELEMENTARY SCHOOL**  
 2125 Kahakiki Highway  
 Wailuku, HI 96793  
 Phone: 984-5644  
 Principal: Leila Hayashida  
 School Liaison: Michele Leong  
 RAP Coordinator: Larry Laird  
 Parent Trainer/Presenter: Tim Shim  
 RAP sessions: **WEDNESDAYS**

JANUARY 26  
 FEBRUARY 9  
 FEBRUARY 23  
 MARCH 9  
 MARCH 23  
 APRIL 6

**WAIAKEA ELEMENTARY SCHOOL**  
 180 W. Puainako Street  
 Hilo, HI 96720  
 Phone: 981-7215  
 Principal: Jasmine Urasaki  
 School Liaison: Shawn Paiva  
 RAP Coordinator: Beverly Heikes  
 Parent Trainer/Presenter: Jed Gaines  
 RAP sessions: **TUESDAYS**

JANUARY 25  
 FEBRUARY 8  
 FEBRUARY 22  
 MARCH 8  
 MARCH 22  
 APRIL 5

### Read Aloud America

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11/18/2010



1350 S. King Street • Suite 309 • Honolulu, Hawaii 96814 • [www.pphi.org](http://www.pphi.org) • Phone: 808-589-1156 • Fax: 808-589-1404

February 9, 2011

**To:** Chair Suzanne Chun Oakland, Vice Chair Les Ihara and Members of the Senate Committee on Human Services  
Chair Josh Green, Vice Chair Clarence Nishihara and Members of the Senate Committee on Health  
**From:** Katie Reardon, Director of Government Relations & Public Affairs, Planned Parenthood of Hawaii  
**Re:** **Testimony in Support of SB 935 and SB 1267**

Planned Parenthood of Hawaii (PPHI) supports SB 935 and SB 1267, which seek to use the emergency and budget reserve fund to provide funds to community service and non-profit organizations. We were recently informed that due to the lack of TANF funds certain contracts between the Department of Human Services and non-profit organizations would be terminated. As a result, a contract between PPHI and the Department for the performance of teen pregnancy prevention services has been drastically reduced.

Last year, PPHI was awarded a contract for \$75,000 to do statewide sexual health education. Under that contract, PPHI provided evidenced based, comprehensive and medically accurate sexual health education to adolescents in Hawaii. We use an evidenced based curriculum, Making Proud Choices (MPC). Based on national studies, MPC has been successful in changing young people's behavior- more students who receive MPC chose to delay first sexual intercourse, more students who have had sex chose to become abstinent, and those who chose to be sexually active were more likely to practice safer sex, using condoms and other forms of contraception. Our contract began on October 1, 2010.

On February 3, 2011 we received a letter from the Department of Human Services informing us that the contract could not be continued due to lack of TANF funds. The letter stated that we may continue the contract for a reduced amount of \$37,500. We understand that we are just one of approximately 40 organizations whose contracts' have been reduced or terminated.

The loss of teen pregnancy prevention programs comes at a bad time for Hawaii's young people. The most recent Guttmacher Institute report on teen pregnancy was released in January 2010. It states that in 2006, the United States saw an increase in teen pregnancy for the first time in over a decade. In Hawaii, the teen pregnancy rate was 71 per 1000 teens ages 15-19 – giving Hawaii the 17<sup>th</sup> highest teen pregnancy rate in the country.<sup>1</sup> Also in 2010, the Hawaii Youth Risk Behavior Survey revealed more disturbing data. It found that the rate of teens participating in sexual intercourse increased in 2009.<sup>2</sup> Less than half- only 47%- of all teens are using condoms.<sup>3</sup> That's the lowest rate of condom use in the United States. Even fewer teens are using contraceptives. 82% reported having sexual intercourse without using birth control pills or other contraceptives.<sup>4</sup> At Planned Parenthood, we see this data as

<sup>1</sup> US Teenage Pregnancies, Births and Abortions: National and State Trends and Trends by Race and Ethnicity, January 2010, accessed from [http://www.guttmacher.org/pubs/USTP\\_trends.pdf](http://www.guttmacher.org/pubs/USTP_trends.pdf) on January 29, 2010

<sup>2</sup> Youth Risk Behavior Survey, Hawaii 2009 Results, Centers for Disease Control and Prevention, accessed from <http://apps.nccd.cdc.gov/youthonline/App/Results.aspx?LID=HI> on September 14, 2010.

<sup>3</sup> Id.

<sup>4</sup> Id.

**Honolulu Health Center**  
1350 S. King Street, Suite 310  
Honolulu, HI 96814  
808-589-1149

**Kailua Kona Health Center**  
75-184 Hualalai Road, Suite 205  
Kailua Kona, HI 96740  
808-329-8211

**Kahului (Maui) Health Center**  
140 Ho'ohana Street, Suite 303  
Kahului, HI 96732  
808-871-1176  
(A Maui United Way Agency)



alarming indicators that our youth need help when it comes to protecting their sexual and reproductive health.

The social and economic costs of teen pregnancy are immense. Teens who become pregnant are significantly less likely to graduate from high school, with only 32% of teen mothers obtaining a diploma by the age of 30.<sup>5</sup> They are more likely to need welfare assistance, more likely to be single parents, and often have more children earlier than their peers. Their children also face obstacles as they are more likely to have physical and mental health problems, such as low birth weight and mental disabilities, are more likely to be abused or neglected, and are more likely to be placed into foster care.<sup>6</sup> As a consequence, the United States spends over \$6.9 a year providing services and care related to teen child birth.<sup>7</sup> Hawaii spends as much as \$22 million each year.<sup>8</sup> With the loss of prevention services, that \$22 million cost will undoubtedly increase in future years.

We recognize that our state continues to struggle with an economic crisis. Like many organizations we are doing more with less, but our commitment to the health and wellbeing of Hawaii's keiki will continue. We ask the Committees to consider the wellbeing of our young people and the certain costs our state will face without crucial teen pregnancy prevention services. Please pass SB 935 and SB 1267 so that community organizations can continue their important work. Thank you.

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<sup>5</sup> National Campaign to Prevent Teen Pregnancy. (1997). *Whatever Happened to Childhood? The Problem of Teen Pregnancy in the United States*. Washington, DC: Author.

<sup>6</sup> Id.

<sup>7</sup> Id.

<sup>8</sup> See *By the Numbers: The Public Costs of Teen Childbearing in Hawaii*, November 2006, accessed from <http://www.thenationalcampaign.org/costs/pdt/statesihawaii1onepager.pdf>



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MOST GOOD

Founded in 1865

William Booth  
*Founder*

Linda Bond  
*General*

James Knaggs  
*Territorial Commander*

Edward Hill  
*Divisional Commander*

Lawrence Williams  
*Executive Director*

# *The Salvation Army*

*Addiction Treatment Services*

## **SB1267 Relating to Emergency And Budget Reserve Fund**

February 10, 2011

Conference Room 016

### SENATE COMMITTEE ON HUMAN SERVICES

Senator Suzanne Chun Oakland, Chair

Senator Clarence Nishihara, Vice-Chair

### SENATE COMMITTEE ON HEALTH

Senator Josh Green, M.D., Chair

Senator Clarence Nishihara, Vice-Chair

## **WRITTEN TESTIMONY IN SUPPORT OF SB 1267**

### **ALOHA CHAIR CHUN OAKLAND, CHAIR GREEN AND COMMITTEE MEMBERS:**

My name is Larry Williams, executive director of The Salvation Army Addiction Treatment Services, providing a comprehensive continuum of substance abuse treatment services for more than 1,200 adults annually. I **support passage of Senate Bill No. 1267** for the following reasons:

Alcohol and drug dependence continues to be a pervasive health problem in Hawaii costing taxpayers hundreds of millions dollars annually in terms of crimes against persons and property, prison overcrowding, child and spouse abuse, highway fatalities, AIDS, unemployment and lost tax revenues. Untreated substance abuse problems also cost Hawaii's businesses many millions annually in increased medical claims and disability cost from illnesses and injuries, theft, absenteeism, and decreased productivity. Reduction of substance abuse can be accomplished by increasing treatment availability.

Recent reductions in state funding for substance abuse have **reduced the availability of treatment resources and jeopardized the level of federal funding** due to loss of state matching funds.

Senate Bill No 1267 can help restore substance abuse prevention and treatment resources and prevent the additional loss of federal funds.

Therefore, I respectfully request that the **Senate Committee on Human Services and the Senate Committee on Health support SB1267 by passing it out of committee.**

Thank you for this opportunity to provide input regarding this important subject matter.

Participating Agency



Aloha United Way

2228 Liliha Street, Unit 304 • Honolulu, Hawai'i 96817 • Tel: (808) 595-5808 • Fax: (808) 529-1490  
Visit us at: [www.SalvationArmyHawaii.org](http://www.SalvationArmyHawaii.org)

## **KŪ ALOHA OLA MAU**

**Topic: SB 1267 Emergency and Budget Fund Reserve**

**To: COMMITTEE ON HUMAN SERVICES:** Senator Suzanne Chun Oakland, Chair;  
Senator Les Ihara, Jr., Vice Chair

**To: COMMITTEE ON HEALTH:** Senator Josh Green, M.D., Chair; Senator Clarence  
Nishihara, Vice Chair

**When:** Feb.10, 2011, Thursday, at 1:15 pm

**Place:** Conference Room 016

Aloha Chair Chun Oakland, Chair Green and Distinguished members. My name is lisa Cook, I am the Executive Director for Kū Aloha Ola Mau a substance abuse treatment agencies in Hawai'i which serves 400 persons on any given day.

**Kū Aloha Ola Mau Strongly Supports SB1267**

To: House Finance Committee, Chair;  
Senate Ways and Means Committee, Chair;  
Hawaii State House of Representatives & Legislative Board

Aloha Kakahiaka!

February 9, 2011

My name is Makana Duarte. I am a resident of Nanakuli Princess Kahanu Hawaiian Homestead and I am currently attending Damien High School. I am here to speak in support of the Paxen Groups Community All Stars and About Face programs that operates on the Leeward coast of O'ahu. I am a 2009 graduate of the About Face program and a 2010 graduate of the Community All Stars program which is funded by the Temporary Assistance for Needy Families (TANF) budget.

I understand that funds for these programs may be reduced or eliminated in the SB1267 of the Budget Bill. The impact this will have on these programs and its future participants will be unfortunate and detrimental to all youth from our community.

I personally feel the program has given me a "head start" by empowering me with the skills that are essential for future success. From Waipahu to Ewa, moving towards Nanakuli through Kaena, there are many young adults like myself who come from middle to low income or single parent families. After graduating from high school, many struggle to get themselves established. They lack the knowledge and ability to function in society because they lack the support from home and our community. I feel it is important that funds for programs which help to educate and empower young adults with setting future goals, managing finances and everyday real life skills are vital to our success as a community and to our state. It is everyone's kuleana (responsibility).

I urge you to support the Paxen Groups Community All Stars, **About Face** programs and the young adults of tomorrow by sustaining Temporary Assistance for Needy Families (TANF) funding.

We are the future. We need to be prepared. We need the funding to continue...

Mahalo!

Makana Duarte

*makana duarte@yahoo.com*

To: House Finance Committee, Chair  
Senate Ways and Means Committee, Chair  
Hawaii State House of Representatives & Legislative Board

Re: Speech to Save our Programs

Aloha Kakou!

Good afternoon ladies and gentlemen of the House & Senate. My name is Caitlin Delicata-Alvarado. I am a resident of Iroquois Point in Ewa Beach and I attend James Campbell High School on the Leeward Coast. I stand before you today in support of the About Face Family of Programs, testifying for so many of the youth whose lives have been transformed through these programs. I am a 2010 graduate of Community All Stars and current participant of the About Face program, funded through the Temporary Aid for Needy Families (TANF) budget.

I am here to advocate for these programs because I can attest to its importance and relevance in my life. As the eldest child whose parents struggle on a daily basis to provide a home and meal for my siblings and I, Community All Stars and About Face have been vital in my growth as a young adult both in school and off-campus.

Through these programs I have learned the importance of life-coping skills, and have helped my younger brother and sister be a part of the program as well. Through the modules used: Business Perspectives, Critical Thinking, Greener Pastures and much more, I have gained a vast amount of knowledge in taking better care of myself, my family, and my future. In these programs we gain hands-on experience through life simulation activities, understanding checks and balances and the importance of budgeting ones finances.

I truly believe that these programs are vital in the growth of young people especially in the public schools. I feel it is extremely important that funds are not cut for these programs, to ensure that your children, my friends, our future leaders are well equipped to lead the next generation into a sustainable and successful community and state.

I urge you to support the Paxen Learning Group: About Face Family of Programs and especially the youth of today by sustaining Temporary Assistance for Needy Families (TANF) funding.

We are not only the leaders of tomorrow...we are leaders of today. Help us prepare and please continue to fund our programs.

Mahalo nui loa & Thank you,

*Caitlin E. Delicata-Alvarado*

To: House Finance Committee, Chair  
Senate Ways and Means Committee, Chair  
Hawaii State House of Representatives & Legislative Board

Re: Speech to Save our Programs

Aloha & Greetings members of the House and Senate. My name is Flossie Steffany, Vice-Principal for James Campbell High School, Grades 11 and 12. I have been in the Department of Education for over 15 years.

I stand before you, testifying on behalf of the About Face Family of Programs. As a Vice-Principal, I can attest to the positive impact this program has had on the students of James Campbell High School. With a large population of TANF participants, About Face has served hundreds of students ranging from behavioral issues to those that have AP courses and beyond. About Face has provided numerous opportunities for participants to gain hands-on experience through various modules and curriculum such as: Decision Making, Critical Thinking, Interpersonal Relationships and Groups, Greener Pastures and so much more.

In the past four years, About Face has touched many students' lives in that they have graduated and currently attend college, serve in the military forces, and uphold positions in various community organizations. Through About Face, we have now been able to increase participation with the Science, Technology, Engineering and Mathematics (S.T.E.M.) program.

I humbly ask that you continue to support this program. The loss of funding for this program will not only impact our community financially, but also academically.

Thank you for your consideration and support.

Flossie Steffany  
Vice Principal, James Campbell High School

Hello, my name is Kelsey Wong. I am currently living in a Transitional housing in Waianae. I am a 19 year old single mother.

Coming into the About Face family of Programs really opened a lot of doors for me. I completed the Forward March program for adults in March 2010. My entire experience has been filled with multiple opportunities. It helped me enroll, complete financial aid and scholarship opportunities, improve my parent skills, and become job ready.

In summer 2010 I had the most awesome experience of working with youth participates as an assistant instructor. I watched participates learn and grow through the life coping skills. The program also embarked on working relations as a employee, supervisor, and business owner.

In addition later that summer, Paxen Learning Group hired me through the Department of Defense Summer Youth Employment Program as a Support System Specialist.



My amazing journey hasn't stop since. I am so proud to speak of my accomplishments on behalf of the About Face Families of Programs and look forward to my future career opportunities.

Everyone deserves an opportunity to experience these beneficial programs as it gives young adults like me a vision, set my mind on goals, and become a mentor and a role model for others.

Mahalo,

Kelsey Wong

Full-time Student

Leeward Community College

Waianae Campus

2/9/11

Attn: Senate House

Health and Human Services Committee

RE: ABOUT FACE FAMILY OF PROGRAMS

The purpose of my testimonial letter is to share of my generational story of my three children and myself. My two sons Tyrone and Theron Britt, my daughter Thanisha McNear has altogether experienced full circle the About Face Family of Programs.

I was a participant of The Forward March Program. I learned so much about the curriculum and how to apply the knowledge that was taught in life application formed. The program was well planned and organized and very beneficial to me.

It helped me to embrace the skills I learned and given me an opportunity to showcase my talent now as an instructor of such a empowering program.

I stand here today not as a student but as an Instructor for Community All Stars. I believe in these programs. I trust these programs so much for my children as well as myself. I believe wholeheartedly that these programs changes lives and making a difference in many lives.

My family is a product of the success from the About Face Family of Programs. Prior to my experience with the Forward March Programs both my daughter and I have obtained gainful employment and my sons are both college bound and career oriented.

Save this program because it has impact on individuals, their families, as well as the lives they touch in the community, through their jobs. Their impact speaks volume as they influence our state, our government, and our country.

KEEP ABOUT FACE ALIVE

THANK YOU FRANCINE BRITT AND FAMILY