

House District 40

Senate District 19

THE TWENTY-SIXTH LEGISLATURE
HAWAII STATE LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: 48-C

For Legislature's Use Only

Type of Grant or Subsidy Request:

Rec'd JAN 28 2011

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: Institute for Native Pacific Education and Culture (INPEACE)

Dba: INPEACE

Street Address: 1001 Kamokila Blvd. #226, Kapolei, HI 96707

Mailing Address:

1001 Kamokila Blvd. #226
Kapolei, HI 96707

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name C. KANOELANI NĀONE

Title Chief Executive Officer

Phone # (808) 693-7222

Fax # (808)-693-7221

e-mail naonek@inpeace-hawaii.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

INPEACE and HCDC Community Learning Center. The intent of this multi-purpose facility is to create a community hub that will be a state-wide model for sustainable initiatives and future community developments.

4. FEDERAL TAX ID #: [REDACTED]

5. STATE TAX ID #: [REDACTED]

7. AMOUNT OF STATE FUNDS REQUESTED:

FY 2011-2012: \$ 1.65 MILLION

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____
 FEDERAL \$ _____
 COUNTY \$ _____
 PRIVATE/OTHER \$ _____

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

AUTHORIZED SIGNATURE

C. KANOELANI NĀONE

NAME & TITLE

Chief Executive Officer

DATE SIGNED

1/28/11

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

The Institute for Native Pacific Education and Culture (INPEACE), a 501(c)(3) nonprofit organization, serves more than 2,500 Native Hawaiians annually. It was certified in 1994 to improve the quality of life for Native Hawaiians through community partnerships that provide educational opportunities and promote self-sufficiency. On the Wai'anae Coast, an advisory board composed of community leaders guides the work of INPEACE. These leaders have urged INPEACE to place its efforts in education in the context of the ongoing process of community development on the Wai'anae Coast as well as in the improvement of early education opportunities statewide. In alignment with that advice, INPEACE now spearheads numerous state-wide efforts aimed at raising the quality of life for Native Hawaiian families with children 0-5 through education and community development that is embedded in the Hawaiian culture. It is recognized within Hawai'i as an educational organization that administers innovative and well-managed programs that hires it's staff from the communities it serves.

INPEACE has managed more than \$29.5 million in grants, undergone 12 audits, 2 Agency reviews, and complied with all of the 990 Federal Tax Reporting standards. The two INPEACE programs that will be expanded and developed in the proposed multi-purpose community center have been supported by successfully managed grant funds: (1) Keiki Steps (U.S. Department of Education, Native Hawaiian Education Program, 1998-2011 and Kellogg Foundation 2008-2011) and (2) Ka Lama Education Academy (U.S. Administration for Native Americans, 1998-2008 and Kamehameha Schools and OHA 2008-2011). We will be submitting for funding for Keiki Steps through the Federal application process this year again to sustain that program from 2011-2016 through the USDOE i3 (Investing in Innovations) and NHEA (Native Hawaiian Education Act) programs.

The Keiki Steps program is a free parent participation preschool for families with children ages 0-5 where parents/caregivers come to school with their children in preparation for a successful K-12 school experience. The Ka Lama Education Academy is a community development program that recruits and fully supports community members in getting accepted to college, getting financial aid, obtaining a college degree and to become DOE teachers in their own community.

INPEACE is viewed as a respected leader in cultivating Native Hawaiian teachers on the Wai'anae Coast and in other rural areas of the State with high concentrations of Native Hawaiians. Through INPEACE's Ka Lama Education Academy, in partnership with the University of Hawai'i at Mānoa's College of Education and the Native Hawaiian community, it has trained over 100 emerging teachers to work in the Department of Education over the course of 10 years. Additionally, INPEACE provides preschool high-quality direct services to the Native Hawaiian community through Keiki Steps. Keiki Steps has successfully established twelve sites state-wide, actively engaged parents in their child's development, and reached more than 3,500 families in these Native Hawaiian communities in the last 10 years. Each of these projects demonstrated measurable early childhood educational outcomes, including increased child readiness for school, more parent and family involvement in schools and communities, and more adult interest in pursuing education as a career.

2. The goals and objectives related to the request;

Goal 1: To create a community hub that will be a state-wide model for sustainable initiatives and future community developments.

Objective 1: To construct a facility that will house our Keiki Steps parent participation preschool; our Ka Lama Education Academy that supports community members to become teachers in their community; and be the piko for our state-wide agency and programs.

3. State the public purpose and need to be served;

With the expansive growth of Kapolei comes the need for early childhood and workforce development opportunities in the area. Both our Ka Lama Education Academy and Keiki Steps programs are free to community members. With so few of our public school graduates going on to college our Ka Lama Education Academy is a critical intervention in the community. In addition, with the number of children who never attend preschool prior to entering kindergarten too many children are already left behind before they even start school. Keiki Steps prepares children and families for education ensuring school success. In addition, the entire Kīpuka project will provide comprehensive services to the Kapolei homestead community that will include medical, dental, and business services along with a credit union, a commercial kitchen, a community hall for gathering and other Native Hawaiian serving agencies so that the center becomes a hub for activity and a one stop shop for services.

4. Describe the target population to be served;

Primarily the target population to be served will be the homestead community members who live in the area however there will be no preference or exclusionary efforts practiced. Anyone who comes through the doors of our facility will be eligible for services.

5. Describe the geographic coverage.

This project will serve the Kapolei area. The project is located adjacent to the new DHHL headquarters that were recently constructed in Kapolei on homestead land.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

This request is a capital improvement request for the construction of facilities. Capital Improvement funds will directly contribute to INPEACE's educational facilities, while at the same time, be a part of a building that houses the Homestead Community Development Corporation (HCDC) and the services they target as necessary in the community based on a needs assessment. This facility will allow INPEACE and its partnering organization to provide culturally relevant programs and services to strengthen community and enable it to be self-sufficient. All these services will also be available in a single convenient location, making essential services like education and social services more accessible to the community.

INPEACE programs will be located on the top floor of the multi-purpose community learning center that will be jointly managed and shared by the Homestead Community Development Corporation.

From the new community learning center, INPEACE will provide early childhood education and work force development programs to the Hawaiian community. Keiki Steps, a Family-Child Interaction program, is one of INPEACE's core direct services currently serving the entire Wai'anae coast. The community center will house another Keiki Steps site, enabling the program to expand and reach another 60 parents and 60 children annually. Ka Lama Education Academy, INPEACE's teacher recruitment and education program, will also expand to the new facility serving an additional 400 community members annually.

Because of the large scale of the facility, the Homestead Community Development Corporation, of which INPEACE will be a member, proposes to combine the efforts of the organization to fund and build the facility as one project. The Homestead Community Development Corporation (HCDC) is an organization dedicated to improving educational and economical outcomes for homestead beneficiaries through several initiatives that include capacity building for homestead associations to own and operate community facilities as well as programming to increase economic and educational opportunities. Over half of their board of directors are members of homestead associations across the state. This joint funding partnership will allow our organizations to work together synergistically, capitalizing on strengths, reducing opposition, and truly maximizing on resources to provide the most good for the community.

We have identified the following benefits of partnering on this project:

1. Joint Funding Strategy Partnership will provide one united voice
2. Development of new revenue streams, such as tax credits
3. Leveraging of funds
4. Maximize strengths of each partner
5. Distribution of fundraising tasks reduces workload of each organization

6. Coordinated building provides economy of scales

Scope	Tasks	Responsibilities
To construct a 24,000 square foot facility in partnership with HCDC.	Design facilities in collaboration with the rest of the project to be completed by December 2011.	Kanoë Nāone will spearhead this effort along with the support of an executive assistant, and the ECE Programs Liaison in conjunction with HCDC management.
	To submit the plans for permit prior to Dec. 2011.	Kanoë will work with the architect to submit the plans for permitting and follow the process to ensure a timely acquiring of the permit.
	To select and work with a contractor in the construction of the facilities.	Kanoë will work with HCDC to ensure this is completed and that construction happens as quickly as possible.
	To start and complete the actual construction of the facilities to be completed by December 2012.	Kanoë will work with HCDC, the architect, and the contractor to ensure on time construction and completion.

- The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;

The timeline is included in the chart right above this answer.

- The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The successful construction of the community learning center facilities along with the operational use of them will indicate the appropriate use of funds. We will have monthly meetings and weekly action items to ensure that the results are accomplished on time and within budget and provide reports upon request.

- The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The measure of effectiveness that will be used to provide a standard and objective way to determine the success of this project will be the successful construction of the community learning center facilities along with the operational use of them.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

See the attached budget forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2011-2012.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
1.65 million				\$1.65 million

3. The applicant shall provide a listing of all other sources of funding that they are trying to obtain for fiscal year 2011-2012.

Office of Hawaiian Affairs (OHA) \$3.0 million (submitted in 2009, pending release of CIP funds)

Kamehameha Schools (KS) \$3.0 million (submitted in 2009, pending release of CIP funds)

Weinberg \$3.0 million (verbal communication, need all other funds to be secured before they will approve and release funding)

Department of Hawaiian Homelands (DHHL) \$2.0 million secured via 1 acre of land.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Kanoe Nāone, Ph.D. is the CEO of INPEACE. As the former Community Relations and Development Director for Keiki O Ka 'Āina, Kanoe secured the acquisition of a three-acre family

learning center for the organization. Since her inception as the new CEO of INPEACE ^{three} ~~over a~~ year ago, Kanoe has revitalized the programs and operations of the organization, securing new grants for its eight different programs and strengthening the operations of each program. Her past experience in developing a family learning center, combined with her current program development and management work, lends her the expertise necessary to manage the successful completion of this construction project as well as to coordinate and direct the appropriate personnel. Furthermore, Kanoe's role as a former teacher in the Hawai'i DOE's Hawaiian Immersion program and her academic research for her doctoral dissertation—The dialectic of place: land, community, language and place as sites of reclamation for indigenous education—proves her deep knowledge of pedagogy and child development. This strong foundation in pedagogy will prove vital as she leads the educational development of the community center.

Danton Nāone, INPEACE's current `Āina Education Project Manager, has extensive expertise in construction and land development. His experience extends from building a preschool building for Keiki O Ka `Āina's Pālolo campus, to serving as the statewide Director of Organizing for the Hawai'i Carpenter's Union and a Business Agent for the Roofer's Union. His strong connections to these unions provides him the ability to generate and create in-kind service donations necessary for the development of the proposed multi-service community center.

Alice Kawakami, Ph.D., co-founder of INPEACE and a native Hawaiian educator, played a critical role in the development of Ka Lama Education Academy as both its founder and Program Director. As Ka Lama Education Academy expands its capacity to develop indigenous community members into long-term educators in their own communities, Alice will serve as an advisor to the program in the new proposed site. In addition to her work as Advisor to the Ka Lama Education Academy and as Program Director for Kūkuluao (a teacher retention and development sister program at INPEACE), she is currently a full-time Professor of Education in the College of Education at the University of Hawai'i Mānoa. Her expertise in educational efforts that bridge the gap between western academic expectations and Hawaiian cultural preferences will be critical to the successful implementation and expansion of Ka Lama Education Academy in the proposed community center.

Lisa Pakele is the Program Director for the Keiki Steps program to be housed in the multi-service community center. She is a Native Hawaiian educator who was born and raised in the NH community. Along with three lead staff, Lisa oversees the FCILP operations of INPEACE. She will provide day-to-day management of KS 2 Success program housed in the future facility. Lisa is a first generation college graduate in her family. She completed her degree in Hawaiian Studies but after participating in Keiki Steps with her young children, determined that early childhood education is critical for the future of the Hawaiian people as well as the state of Hawai'i. She has grown through the ranks of INPEACE and now in charge of all of the Keiki Steps FCILPs. Lisa will work with Kanoe to ensure the smooth transition of a Keiki Steps classroom into the new facility and its ongoing operations.

LaurieAnn Dunn, Ed.M. serves as the Early Childhood Education Program Liaison for INPEACE. LaurieAnn's research for her master's degree from Harvard Graduate School of Education investigated the role of the arts as well as the critical connection to land in Hawaiian pedagogy. She also has a solid understanding of child development and developmentally appropriate early childhood practices through her work as Lead Teacher and Assistant Director of a bi-lingual preschool in Boston, MA. LaurieAnn will ensure the educational programs in the proposed center operate from a foundation in sound early childhood education practices and ground themselves in native Hawaiian educational philosophies.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

The main office of INPEACE is currently located in the fully furnished and well-equipped Campbell building in Kapolei, HI. The office provides the administrative and technological support necessary to carry out a large construction and development project. The main office houses the administrative staff (Finance Director, Human Resource and Operations Director) and other necessary personnel needed to process and handle the financial paperwork required to manage the project funds. The office comes equipped with an up-to-date computer network, fax, phone, multi-purpose copier/printer, high-speed internet, technical support staff, and other resources that will ensure quality processing and dissemination of information. The Kapolei office also provides the benefits of a private conference room and an aesthetically welcoming, professional environment to host meetings and other community development discussions. The resources and staff in this central office will provide efficient and clear communication between all involved parties that is essential to the successful development of the community center.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Staffing will be minimal since this project primarily focuses on capital improvement. Kanoe Nāone will serve as the Principal Investigator for this project. As CEO of INPEACE since 2007

and formally of Keiki O Ka 'Āina Family Learning Centers, Kanoe has secured and managed more than \$21 million in grants. Beyond writing, budgeting, and reporting for these grants, Kanoe strategically organized and structured these programs to create long-term, sustainable services in the community, focusing on building strong partnerships and long-lasting relationships. With a holistic vision Kanoe's supervision of more than 65 year round and 80 additional seasonal staff at INPEACE focuses on mentoring and developing individuals to their fullest capacity. In addition to her successful abilities to supervise and train very diverse personnel, Kanoe comes from a family of contractors and has extensive exposure to and experience in the construction business. As mentioned previously, Kanoe acquired land and oversaw the construction of preschool buildings for Keiki O Ka 'Āina, one of the major early childhood education service providers for Native Hawaiians in Hawai'i. Given her management qualifications and capital improvement experiences, Kanoe has both the knowledge and ability to direct the appropriate staff for the successful implementation and completion of the proposed project.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

See the Organizational Chart attached.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

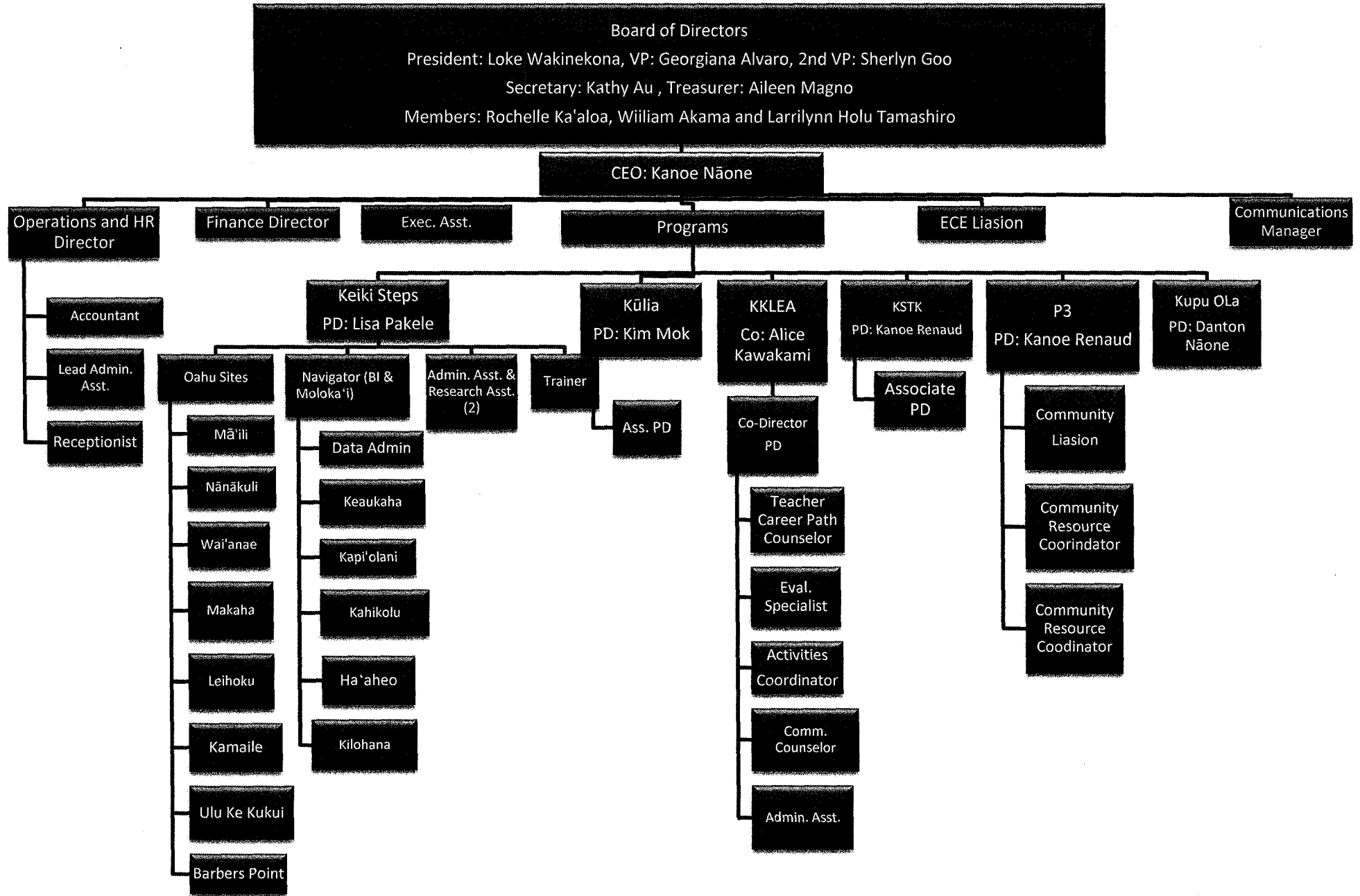
Not applicable, we have no pending litigation or outstanding judgments.

B. Licensure or Accreditation

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Not applicable, our parents participate in preschool with their child never leaving them in the care of our staff therefore Keiki Steps is a license exempt program although we adhere to all safety standards necessary for children.

INPEACE Organizational Chart



BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2011 to June 30, 2012)

Applicant: Institute for Native Pacific Education and Culture (INPEACE)

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	1.65 million			
TOTAL (A+B+C+D+E)	1.65 million			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	1.65 million	C. Kanoelani Naone (808) 693-7222		
Land In-Kind	2.0 million	[REDACTED]		
Kamehameha/OHA/Weinberg	8.0 million			
TOTAL BUDGET	\$11.65 million	Signature of Authorized Official Date		
		C. Kanoelani Naone Chief Executive Officer		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: INPEACE

Period: July 1, 2011 to June 30, 2012

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS: We are not requesting money for equipment.				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS: We are not requesting money for motor vehicles.				

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: Institute for Native Pacific Education and Culture (INPEACE)

Period: July 1, 2011 to June 30, 2012

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2009-2010	FY: 2010-2011	FY:2011-2012	FY:2011-2012	FY:2012-2013	FY:2013-2014
PLANS						
LAND ACQUISITION	2.0 million in kind (DHHL)					
DESIGN			650,000			
CONSTRUCTION			1,000,000	8,000,000 OHA, KS, Weinberg		
EQUIPMENT						
TOTAL:	2,000,000		1,650,000	8,000,000		
JUSTIFICATION/COMMENT: Land, design and construction total 11.65 million.						

**DECLARATION STATEMENT
APPLICANTS FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawai'i Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

For a grant or subsidy used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Institute for Native Pacific Education & Culture(INPEACE)



(Signature)

11/28/11
(Date)

C. Kanoelani Nāone
(Typed Name)

Chief Executive Officer
(Title)