

Date of Hearing: March 25, 2010

Committee: Finance

Department: Education

Person Testifying: Kathryn S. Matayoshi, Interim Superintendent

Title: S.B. No. 2122, S.D. 1, Longitudinal Student and Workforce Data; DOE; UH; DLIR

Purpose: The purpose of this Act is to require the sharing of data across state agencies to support research that will improve the educational and workforce outcomes for the citizens of Hawaii and meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act of 2009.

Department's Position: The Department of Education (Department) strongly supports S.B. No. 2122, S.D. 1, as this legislation would reduce potential obstacles of data sharing between state agencies for the intended purpose of conducting research supporting system and program improvements that meet the needs of Hawaii's public school students.

In addition, this bill affirms the state's intent to meet the four assurances required for American Recovery and Reinvestment Act (ARRA) funding. One of the four ARRA assurances specifically targets the use of data for improving student performance; however, meeting all four of the

assurances is dependent on the Department's ability to access relevant data. Because ARRA requires data reporting on indicators reliant on pre-school, post-secondary, and workforce data, the Department's ability to receive data from other state agencies is critical.

Thank you for the opportunity to testify on this matter.



# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

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Testimony presented before the  
House Committee on Finance  
March 25, 2010 at 2:00 p.m.

By Linda K. Johnsrud

Vice President for Academic Planning and Policy, University of Hawai'i

### SB 2122 SD1: RELATING TO RESEARCH

Chair Oshiro, Vice Chair Lee and members of the House Committee on Finance:

Thank you very much for this opportunity to testify on Senate Bill 2122 SD1 that requires the DOE, UH, DLIR, and other appropriate state agencies to share data to support research that will improve educational and workforce outcomes and meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act (ARRA) of 2009, and establishes a data governance and access committee.

The University of Hawai'i supports SB 2122 SD1. As a partner of Hawai'i P-20, the University of Hawai'i has been a supporter of longitudinal data system development since its inception. As part of this process and in response to ARRA requirements, in October 2009 UH President MRC Greenwood signed a Memorandum of Understanding that was also signed by the Superintendent of the Hawai'i Department of Education and the Director of the Department of Labor and Industrial Relations. The purpose of the MOU was to establish a partnership to enable the sharing of data. The partners agreed to establish a data governance and access committee to determine protocols around research that would inform educational and workforce outcomes and policies.

SB 2122 SD1 establishes in statute many of the terms of the MOU, and reinforces the requirement to share data between agencies in a manner that safeguards confidentiality and strengthens the ability to conduct research that informs improvements for education and workforce outcomes in Hawai'i. As such it supports the state's efforts to meet one of the four assurances for ARRA funding.

Thank you for the opportunity to testify.



**SB2122 SD1**  
**RELATING TO RESEARCH**  
House Committee on Finance

March 25, 2010

2:00 p.m.

Room: 308

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The Office of Hawaiian Affairs (OHA) **SUPPORTS** SB 2122 SD1, which requires the Department of Education, the University of Hawai'i and the Department of Labor and Industrial Relations to share data to support research that will improve educational and workforce outcomes and meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act of 2009 (ARRA).

We support this measure as it facilitates the research pipeline that enables Hawai'i's "results-driven educational reform." We are especially pleased to see that the bill was amended to include other state agencies, thereby affording us the opportunity to participate in this data-sharing effort.

Therefore, OHA urges the Committee to PASS SB 2122 SD1. Mahalo for this opportunity to provide testimony.



**HAWAI'I P-20**  
Partnerships for Education  
*Spark. Transform. Excel.*

House Committee on Finance  
March 25, 2010, 2:00 PM

by

Tammi Oyadomari-Chun  
Hawai'i P-20 Partnerships for Education

**RE: SB2122 SD1 Relating to Research**

Chair Oshiro, Vice Chair Lee and members of the House Committee on Finance:

Thank you very much for this opportunity to testify on Senate Bill 2122 SD1 that addresses longitudinal student and workforce data. Hawai'i P-20 Partnerships for Education supports SB2122 SD1, establishing in statute the sharing of data across state agencies to support research that will improve educational and workforce outcomes for the state and will meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act of 2009.

Hawai'i P-20 is a statewide partnership of the Good Beginnings Alliance, Department of Education and the University of Hawai'i to improve educational outcomes for Hawai'i. Promoting data-based decision making is a high priority for Hawai'i P-20. Hawai'i P-20 serves as the convener for the partnership of the Hawai'i State Department of Education (HIDOE), University of Hawai'i System (UH), Department of Labor and Industrial Relations (DLIR), and Department of Business, Economic Development and Tourism (DBEDT) to develop a P20 statewide longitudinal data system (P20 LDS) to track individuals' participation, progress and performance from early childhood education to the workforce.

In fall 2009, Hawai'i P-20 coordinated the state's application for the U.S. Department of Education's Statewide Longitudinal Data System grant competition to support the development of an infrastructure to collect, analyze and report data about programs and outcomes across the educational pipeline from early childhood education through the workforce. The HIDOE submitted the grant application for a three-year, \$11.8 M award in December 2009, and the U.S. Department of Education indicated that it will notify states of the results in May.

The planned P20 LDS focuses on using *inter-agency* individual-level data throughout the educational pipeline, from early childhood education to the workforce, to:

- Make data transparent, accessible in secure environments and action-able for multiple stakeholders;

Hawai'i P-20

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- Evaluate the impact of programs, policies, interventions and resource allocations on educational attainment and workforce development;
- Inform decision-making for governance, management, resource allocation, student choices, curriculum and instruction;
- Improve quality and efficiency of data analyses and reporting.

The P20 LDS plans extend the state's capacity for the K-12 longitudinal data system being developed through state investments and a U.S. Department of Education SLDS grant award of \$3.47 M (2009-2012) to HIDOE. Together with the enhanced functionality of the DOE's K-12 SLDS, the P20 LDS will meet ARRA assurances for use of student data, develop data system capabilities, and complete the requirements of the America COMPETES Act.

The lead agencies partnering in the P20 LDS—HIDOE, UH and DLIR—executed an inter-agency data sharing Memorandum of Agreement on October 13, 2009. The MOA establishes a data sharing agreement and a process for governing access to the data including development of a research agenda. SB2122 SD1 puts much of this MOA into statute which gives the agreement more force and longevity beyond the discretion of current signatories of the MOA.

We would like to note that \$11.8 M of federal funds have been requested to support the P20 LDS development. However, if the grant funds are not awarded, either by the federal State Longitudinal Data System award or the ARRA State Fiscal Stabilization Funds, then resources will not be available to advance the P20 LDS or the commitments of this bill. HIDOE, UH, DLIR, DBEDT and Hawai'i P-20 will continue to work, in good faith and in response to SCR 146 (2009), to advance the P20 LDS and longitudinal data system goals, but progress will be limited by lack of dedicated resources.

Hawai'i P-20 supports this bill on the condition that any funds, if provided, do not affect the budget priorities approved by the University of Hawai'i Board of Regents or by the State Board of Education.

Thank you for the opportunity to testify.