



**House Education & Senate Education & Housing Committees**  
**Informational Briefing on the Status of the Early Learning System in Hawaii**  
**Wednesday, February 17, 2010**  
**4:00pm-5:00pm**

Hawaii Association for the Education of Young Children (HAEYC) is promoting, supporting and expanding high quality programs and services for Hawaii's young children (0-8), their families, and professionals which assists in building the Early Learning System in Hawaii. These programs and services (the Leadership Symposium and State Early Childhood Conference, the Quality Care Program, Hawaii Early Childhood Accreditation Program, Alignment of National and Regional Quality Standards and Assessment and participation in Hawaii Careers with Young Children) promote quality improvement through standards for programs, children, and professionals.

**Quality Care Program (DHS)**

The DHS Quality Care Program for Center-Based Child Care Providers is a partnership with COF, PATCH, HCC and HAEYC-The DHS Quality Care Program was designed to recognize and reward quality in preschools and child care center. Incentives up to \$100 per month for each enrolled child who receives a child care subsidy from the Department of Human Services. Three ways to qualify: Maintain NAEYC or NECPA accreditation or Meet the Hawaii Preschool Content Standards for four year olds and Meet Professional Development Standards. HAEYC is responsible for the verifications visits and review panel and Honolulu Community College provides the technical assistance and training. Approximately 70 NAEYC & NECPA accredited centers participated and 68 additional centers met at least 20% of the HPCS.

**Quality Standards/Assessments (ELC/DHS)**

HAEYC supported the work of the Early Learning Council though the Quality subcommittee by providing an alignment of quality assessments with standards. The following 9 standards encompass the standard listed in Act 259.

**Assessments Aligned in Assessment Crosswalk**

1. Department of Human Services (DHS Group Childcare Licensing Standards)
2. Hawaii Preschool Content Standards (HPCS)
3. Center for Social Emotional Foundations for Early Learning (CSEFEL-Tpot)
4. Western Association of Schools and Camps (WASC Preschool Criteria)
5. Na Honua Maui Ola (Hawai'i Guidelines for Culturally Healthy & Responsive Learning Environments)
6. Family Child Interaction & Learning (FCIL Guiding Principles and Standards)
7. Council on Accreditation (COA)
8. American Montessori International (AMI)
9. American Montessori Society (AMS – School Accreditation)
10. Caring for our Children: American Academy of Pediatrics (AAP)

## Hawaii Careers with Young Children

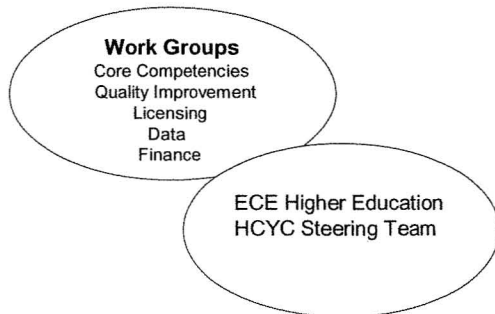
**A System Building Collaborative Effort**

Funded by  
Kamehameha Schools

## 24 Members

Kia'i ka Ike	HAEYC
Eleu	PATCH
GBA	HAIS
UH West Oahu	DOE
Kamehameha Schools	UH System
Head Start Collaboration	Punana Leo
DHS	Head Start Assoc
DOH-ECCS	UH College of Ed
Child Care Business Coalition	HCYC Registry
Early Learning council	Maui County
Chaminade	Hawai'i County
Community Colleges	Kaua'i county

## Organizational Structure



## ECEC Practitioners

- 3050 practitioners working in licensed center-based programs (4/24/07)
- 500 practitioners running licensed family childcare programs in their homes (5/03/07)
- 125 practitioners working in family-child interaction learning programs (10/06)

## Fundamental Principles

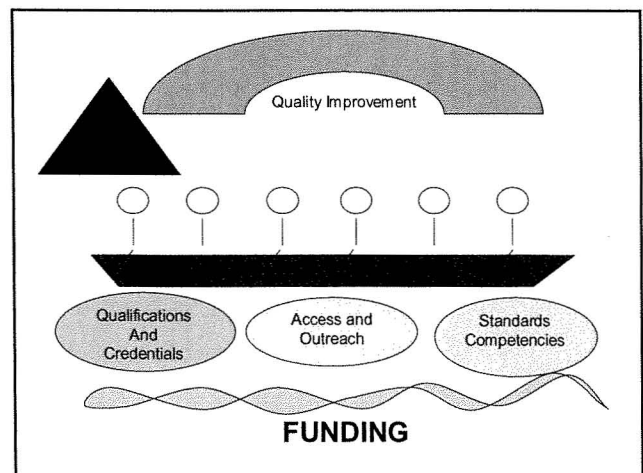
- Emphasize collaboration and partnerships of resources that currently exist.
- Recruitment into center-based programs is a priority. *(20% of programs surveyed said biggest challenge to increasing capacity is lack of qualified staff)*
- If we want people to attain a certain level of education and qualifications we need to provide the support and motivation they need to reach that level.

## Fundamental Principles continued...

- Leadership is key.
- Ongoing evaluation of quality is a must.

## 6 Components

- Core Competencies (Professional Standards)
- Qualifications and Credentials (Articulation)
- Access and Outreach (Career Pathways)
- Quality Improvement (Data and Evaluation)
- Funding
- Advisory Structure



### **Quality Improvement Data and Evaluation**

- Developed Community-Based Trainer competencies and application process
- Influenced the development of the Hawai'i State Child Indicators (Outcomes) for children birth to 5 years
- Created a combined ELC and HCYC Data Quality workgroup

### **Funding**

- Created a combined ELC and HCYC Funding workgroup
- Provided support to GBA and DHS to submit Head Start Application which includes professional development activities

**PHASE TWO  
2010 - 2011**

### **Professional Standards Core Competencies**

- Align Entry Level Core Competencies with higher education programs, community-based training programs, and early education and care programs

**PHASE THREE**  
**2012 -**

**Professional Standards**  
**Core Competencies**

- Development of Intermediate and Advanced Practitioner Core Competencies related to degrees and credentials

**Qualifications and Credentials**  
**Articulation**

- Re-visit and update the Hawaii Careers with Young Children Registry approval process based on licensing qualifications, alternative pathways, and the updated Hawaii Careers with Young Children Career Lattice and Framework

**Access and Outreach**  
**Career Pathways**

Comprehensive Cross- Sectored Website

- List of qualified trainers
- List of qualified trainings
- List of scholarships
- Links to higher education early childhood programs including distance learning programs
- Career Lattice and Framework

**Phase Four  
2015 -**

Governance established

**Phase Five  
2017 -**

Full Implementation of the Hawaii Careers  
with Young Children Workforce and  
Professional Development System:

**C.A.N.O.E.S**

**Realities**

- New generation of practitioners
- Standards
- School Readiness
- Emotional Competency
- Technology

***Facilitator/Project Manager:***

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*<http://hcyg.groups.live.com>*