

Date of Hearing: Wednesday, March 17, 2010

Committee: House Committee on Education

Board: Education

Person Testifying: Garrett Toguchi, Chairperson, Board of Education

Title of Resolution: H.C.R. No. 167, Requesting the Board of Education to Adopt a Policy for the Integration of a Pedagogy of Aloha in Public Schools for Improved Learning in the 21st Century

Purpose of Resolution: Requests the Board of Education (Board) to: (1) adopt a policy for the integration of a pedagogy of aloha in public schools for improved learning in the 21st Century; and (2) observe the "Decade of Aloha" by implementing appropriate programs and activities that promote awareness of native Hawaiian culture and encourage the practice of a pedagogy of aloha in public schools statewide.

Board's Position: Chairperson Takumi, Vice Chairperson Berg, and members of the House Committee on Education, thank you for the opportunity to testify on H.C.R. No. 167.

The Board recognizes that culturally-responsive teaching focuses on the importance of including students' cultural references in student learning. While culture is important to student learning, the Board recognizes that there is no one common cultural identity in our State. In fact, our public schools comprise students of many diverse cultures and identities, which are reflected in curricula and

pedagogy that incorporate this cultural diversity.

The Board and the Department of Education (Department) continue to look into ways to incorporate Hawaiian cultural perspectives and strategies in the public school system. There are two Board policies in particular that emphasize and support a Hawaiian education program that consists of language, culture, and history in the public schools through implementation of appropriate programs and activities that promote awareness of native Hawaiian culture.

These policies are:

- (1) Board Policy 2104, "Hawaiian Education Programs Policy," which supports perpetuation of the native Hawaiian culture, history, and language as an integral part of the Hawaii Content and Performance Standards. This policy directs the Department of Education (Department) to establish organizational structures and allocate resources to create and coordinate appropriate curricula, develop performance assessment tools, and advise all Department divisions on programs related to the study of Hawaiian culture, history, and language; and
- (2) Board Policy 2105, "Hawaiian Language Immersion Program Policy," which acknowledges the importance of the Hawaiian

Language Immersion Program and the education of Hawaii's youth through the Hawaiian language and through a challenging curriculum that follows the Hawaii Content and Performance Standards.

However, the Board is aware that besides Hawaiian culture and perspectives, our public schools comprise students of many cultural backgrounds and ethnicities. Board Policy 2000, "Philosophy of Education Hawaii's Public Schools Policy," recognizes our pluralistic and multi-cultural society that students are part of, and that curricular, instructional, and assessment programs are to derive from a standards-based curriculum and research-based best practices.

The many different ethnic groups who reside in our State suggest that there are many different approaches to learning, Hawaiian culture being one of them.

The Board and Department will continue to review policies and practices to support areas that promote awareness of native Hawaiian culture within the spectrum of other cultures and best practices for learning and teaching.

As such, the Board believes that H.C.R. No. 167 is not necessary.

Thank you for the opportunity to testify on this measure.



KAMEHAMEHA SCHOOLS

Testimony to the House Committee on Education
Hearing Date: Wednesday, March 17, 2010
2:05 p.m. – Conference Room 309

Shawn Kana'iaupuni
Director, Public Education Support
Kamehameha Schools

Good afternoon Chair Takumi, Vice Chair Berg and members of the House Committee on Education. My name is Shawn Kana'iaupuni, Director of Public Education Support at Kamehameha Schools. Thank you for this opportunity to testify in support of HCR 167

Kamehameha Schools supports promoting the achievement and success of Hawaii public school students and, as such, has been a collaborator with the Hawaii public schools. As part of our Education Strategic plan, KS hopes to significantly impact more Hawaiian children ages 0-8 and grades 4-16+, and their families/ caregivers over the next five years, in collaboration with others whenever possible.

Currently, Kamehameha Schools works with 13 nonprofit tax-exempt organizations, including `Aha Punana Leo, OHA, KALO and Ho`okako`o Corporation, to assist a total of 14 start-up and 3 conversion charter schools with special projects, professional development, and technical assistance and provides substantial additional support to public education in Hawaii.

Kamehameha Schools believes that these efforts provide more positive educational choices and ultimately enhances academic achievement and greater school engagement for Hawaiian students. We support HCR 167 and respectfully ask that you consider it favorably.

March 16, 2010

To: House Committees on Education and Finance

RE: Strong Support of HCR 167

Aloha Chair Takumi, Chair Oshiro and members of the Committees on Education and Finance. My name is Dr. Kū Kahakalau and I am the founder and director of Kanu o ka 'Āina New Century Public Charter School, Hawai'i's first culturally-driven charter, celebrating our 10th anniversary of ongoing growth and progress.

This testimony is in strong support of HCR 167 requesting the Board of Education to adopt a policy for the integration of Pedagogy of Aloha in public schools for improved learning in the 21st century.

Since our start-up in 2000, Kanu o ka 'Āina New Century Public Charter School, as well as other Hawaiian-focused charter schools belonging to Nā Lei Na'auao Native Hawaiian Charter School Alliance have successfully incubated and implemented Pedagogy of Aloha. Internal research, as well as external research by the Kamehameha Schools, clearly indicates that our Pedagogy of Aloha is working and that it is resulting in student success among a population until now at the bottom of the educational ladder in Hawai'i.

Pedagogy of Aloha is grounded in Hawaiian ways of knowing and the aptitudes and values passed down to us from our Hawaiian kūpuna. As a values-based methodology, Pedagogy of Aloha focuses particularly on the value of aloha, as explicated in countless Hawaiian proverbs. This inclusive pedagogy blends cultural values and ideals, 21st century academic rigor, experiential, and place-based learning and state-of-the-art technology, generating a deep sense of connection, relevance and meaning for students of all ethnic backgrounds.

By frameworking students, teachers, administrators, parents, staff and community supporters as one learning 'ohana, all participants in the learning process feel cared for, validated and needed for collective success. The key to the success of Pedagogy of Aloha is our focus on relations, relevance and rigor – in that order. Familial relations among all learning 'ohana members, strong school to home connections, dedicated staff who know the students both in and outside of school and small learning communities build strong relations. In effect, how students are treated and taught makes them feel loved and valued.

Relevance follows from an emphasis on Hawai'i's native culture, a shared desire to perpetuate that culture both inside and outside of the school and a focus on place-based, problem-based learning involving authentic community projects and issues. In other words, what students are learning makes sense to their lives and to their responsibilities as 21st century Hawai'i residents.

When students feel like someone cares about them, they begin to care about themselves – and others. Moreover when what they learn is relevant to their personal lives, when it makes sense, when it is interesting, when it is real, students want to learn. Finally when students are challenged with high expectations, when they know someone believes in them, they become

relationships and relevance supported by continuous encouragement to strive to reach the highest.

Based on our experiences over the past decade, we strongly believe that the entire education system in Hawai'i will benefit from the integration of Pedagogy with Aloha, which is both ancient and modern blending traditional Hawaiian knowledge and values with 21st century educational paradigms and intricately connected to island sustainability.

Mahalo nui for this opportunity to testify in support of HCR 167 and your ongoing efforts to improve education in Hawai'i.

Me ke aloha pumehana,

A handwritten signature in black ink, appearing to read 'K. Kahakalau', written in a cursive style.

Kū Kahakalau, Ph.D.

Director, Kanu o ka 'Āina New Century Public Charter School



Wednesday, March 17, 2010
2:00 p.m.
Conference Room 309

TESTIMONY TO THE COMMITTEE ON EDUCATION

RE: HCR 167

Chair Takumi, Chair Berg, and Members of the Committee:

My name is Jenna Ishii. I am the project manager for Kai Makana Foundation which is currently working to restore one of the last two fishing villages in the State of Hawai‘i—Mokauea Fishing Village. I also volunteer with Polynesian Voyaging Society in educational outreach, and I am a crew member of the traditional voyaging canoe Hōkūle‘a. Both Kai Makana Foundation and Polynesian Voyaging Society aim to educate our youth about the indigenous knowledge that our ancestors once possessed to live in harmony with the land and the oceans. When teachers bring their students to Mokauea Island and Hōkūle‘a, the students begin to understand the importance of learning, perpetuating and preserving ancient wisdom.

I am in strong support of HCR 167 which requests the Board of Education to adopt a policy for the integration of a pedagogy of aloha in public schools for improved learning in the 21st century.

As stated in HCR 167, “The inclusion of native Hawaiian cultural perspectives in the State’s public school system is critical to providing Hawai‘i’s indigenous and non-indigenous students with a dynamic and culturally-based education that fosters tolerance, understanding, and mutual respect between people.” The most powerful lessons our youth can learn are about the relationships all indigenous peoples once had with the land.

The only way Hawai‘i will thrive as a self-sustaining island system is by teaching our students ancient Hawaiian values in the school system.

Thank you for the opportunity to testify in support of this very important measure.

**HCR167: REQUESTING THE BOARD OF EDUCATION TO ADOPT A
POLICY FOR THE INTEGRATION OF A PEDAGOGY OF ALOHA IN
PUBLIC SCHOOLS FOR IMPROVED LEARNING IN THE 21ST
CENTURY.**

Mr. or Ms. Chairperson,

My name is Emil Wolfgramm and I am a retired science teacher with 30-years of service in the State Department of Education (DOE). I hold a Master of Science in Natural Science degree from Seattle University.

While teaching at Kailua High School before my career retirement, I co-founded a course with Mr. Todd Hendricks entitled *The Ho'olōkahi Polynesian Voyaging Program* in partnership with the Hōkūle'a and Makali'i Hawaiian voyaging vessels.

This program drew interest from students and expanded to four other high school campuses on O'ahu in three years - such was the interest among secondary students in culture-based education!

Kaiser High School continues to offer *The Ho'olōkahi Polynesian Voyaging Program* as an elective class to its students using the curriculum of instruction that our team of teachers developed for our voyaging students.

Some of our *Ho'olōkahi Polynesian Voyaging Program* students have completed graduate degrees and have joined the teacher ranks in the DOE like Ms. Anela Benton MA, a former voyaging student leader for her school, who is now teaching biology at Kailua High in Mr. Hendricks' former science teaching post.

She is working to revive and re-establish *The Ho'olōkahi Polynesian Voyaging Program* at Kailua High School where this culture-based Program was founded. **Ms. Anela Benson's work would be greatly enhanced by your Education and Finance Committees' affirmative vote to pass HRC167!**

Thank you for your affirmative vote in support.

Yours truly,


Emil Wolfgramm MScNSc.


Momi L. Wolfgramm BSc.

From: Malama Solstad, Student Services Coor, Halau Lokahi PCS

To: Committee on Education
Rep. Roy M. Takumi, Chair
Rep. Lyla B. Berg, Vice Chair

Committee on Higher Education
Rep. Jerry L. Chang, Chair
Rep. Mark m. Nakashima, Vice Chair

Re: Testimony on HCR 167/HR 103, Hearing March 17, 2010, 2:05 pm

On behalf of Halau Lokahi PCS, we strongly urge your support of HCR 167/HR103, Requesting the Board of Education to adopt a policy for the integration of a pedagogy of aloha in public schools for improved learning in the 21st century.

Halau Lokahi is one of the founding member schools of Na Lei Na'auao, Hawaiian Charter School Alliance, and has worked along with the 11 other Hawaiian-focused public charter schools serving over 4,000 students for the past nine years to educate Native Hawaiian students successfully, as well as non Native Hawaiian students who choose an education that focuses on indigenous culture. The integration of a pedagogy of aloha in public schools would benefit the entire system through the interface of indigenous knowledge with conventional educational practices.

The pedagogy of aloha is sorely needed, legally warranted, and would have a dramatic impact in improving the education of students throughout Hawaii. The Hawaii Constitution, Article X, Section 4 mandates Hawaii's responsibility in providing for a Hawaiian education program in the public schools, as well as the Admissions Act. Research and data collected by Kamehameha School and Kanu O Ka Aina demonstrates the benefits, in terms of increased student attendance and graduation rates, and reduced dropout rates, in contrast to other Department of Education schools.

Implementing this policy would put Hawaii on the map, in observance of the "Decade of Aloha", instead of ranking as one of the lowest states in terms of education. Hawaii could become a beacon of light and cutting edge model to the United States and the world in demonstrating the positive impact and benefits of adopting and integrating the pedagogy of aloha.

berg1-Matthew

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 16, 2010 11:09 AM
To: EDNtestimony
Cc: laara@halaulokahi.com
Subject: Testimony for HCR167 on 3/17/2010 2:05:00 PM

Testimony for EDN 3/17/2010 2:05:00 PM HCR167

Conference room: 309
Testifier position: support
Testifier will be present: Yes
Submitted by: Laara Allbrett
Organization: Halau Lokahi Public Charter School
Address: 401 Waiakamilo Rd. Unit 1 Honolulu, Hawaii
Phone: 808 832-3594
E-mail: laara@halaulokahi.com
Submitted on: 3/16/2010

Comments:

Aloha,

Please support HCR167.

As the founder and current director of Halau Lokahi Public Charter School i have witnessed the difference a school based on aloha makes in the life of a child and the community. This special mana we in Hawai'i know to be 'aloha' should be woven into all education, business, health and social aspects of living here. It is working well, 10 years of success is proof of the miracles possible with aloha.

Mahalo,

Laara Allbrett, Director, Halau Lokahi PCS

berg1-Matthew

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 16, 2010 10:42 AM
To: EDNtestimony
Cc: kari@halaulokahi.com
Subject: Testimony for HCR167 on 3/17/2010 2:05:00 PM

Testimony for EDN 3/17/2010 2:05:00 PM HCR167

Conference room: 309
Testifier position: support
Testifier will be present: No
Submitted by: Kari Kalima
Organization: Halau Lokahi PCS
Address:
Phone:
E-mail: kari@halaulokahi.com
Submitted on: 3/16/2010

Comments:

Aloha, I support HCR167. I believe that aloha should be present in all schools. I am a proud parent of charter school students as well as a founding member. It can make the difference for many children and we see this on a daily basis. I support HCR167 and I urge you to show your support. Mahalo.

berg1-Matthew

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 16, 2010 11:31 AM
To: EDNtestimony
Cc: taahine.hina@gmail.com
Subject: Testimony for HCR167 on 3/17/2010 2:05:00 PM

Testimony for EDN 3/17/2010 2:05:00 PM HCR167

Conference room: 309
Testifier position: support
Testifier will be present: No
Submitted by: Hinaleimoana Wong Falemei
Organization: Individual
Address: 522 Ekekela Place Honolulu, Hawaii 96817
Phone: 808-225-4123
E-mail: taahine.hina@gmail.com
Submitted on: 3/16/2010

Comments:

I, Hinaleimoana Wong Falemei, Director of Culture for Halau Lokahi Public Charter School grades K-12 have been serving in this capacity since the inception of our school 9 years ago. I am also the chair of a 501c3 Kulia Na Mamo in downtown Honolulu as well as the vice-chair for the Oahu Island Burial Council.

Through every facet of my life I see the great need for a pedagogy of aloha to be implemented.

Please support the passage of HCR167 and empower our education system to more accurately reflect the culture and foundation of these islands that we all call home. Once again, PLEASE SUPPORT HCR167. Mahalo.

berg1-Matthew

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 16, 2010 11:52 AM
To: EDNtestimony
Cc: callei@halaulokahi.com
Subject: Testimony for HCR167 on 3/17/2010 2:05:00 PM

Testimony for EDN 3/17/2010 2:05:00 PM HCR167

Conference room: 309
Testifier position: support
Testifier will be present: No
Submitted by: Callei Allbrett
Organization: Individual
Address:
Phone:
E-mail: callei@halaulokahi.com
Submitted on: 3/16/2010

Comments:
Please support HCR167!!!! Mahalo nui!

berg1-Matthew

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 16, 2010 12:56 PM
To: EDNtestimony
Cc: tkalohaau4ks@aol.com
Subject: Testimony for HCR167 on 3/17/2010 2:05:00 PM

Testimony for EDN 3/17/2010 2:05:00 PM HCR167

Conference room: 309
Testifier position: support
Testifier will be present: Yes
Submitted by: Tymmie Keala-Ah Chong
Organization: Individual
Address:
Phone:
E-mail: tkalohaau4ks@aol.com
Submitted on: 3/16/2010

Comments:

Aloha is a value that lives within us. It is a way of life, a concept every person globally should live by. Please support HCR167.

berg1-Matthew

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 16, 2010 1:07 PM
To: EDNtestimony
Cc: nahele58@aol.com
Subject: Testimony for HCR167 on 3/17/2010 2:05:00 PM

Testimony for EDN 3/17/2010 2:05:00 PM HCR167

Conference room: 309
Testifier position: support
Testifier will be present: No
Submitted by: Bruce Ah Chong
Organization: Individual
Address:
Phone:
E-mail: nahele58@aol.com
Submitted on: 3/16/2010

Comments:

Please support HCR167. Aloha is an important concept and has so many positive meanings. I think it is important for all people to show aloha to each other. Aloha in our schools is essential. If everyone would live aloha our schools, our state, our planet would be a better place to live.

berg1-Matthew

From: barton susan [barton_susan2003@yahoo.com]
Sent: Tuesday, March 16, 2010 1:18 PM
To: EDNtestimony
Subject: Fw: support of pedagogy of aloha

--- On Tue, 3/16/10, barton susan <barton_susan2003@yahoo.com> wrote:

From: barton susan <barton_susan2003@yahoo.com>
Subject: support of pedagogy of aloha
To: EDNtestimony@hawaii.capitol.gov
Date: Tuesday, March 16, 2010, 1:15 PM

I am writing in support of HCR167. I work in a school where this pedagogy of aloha is actively practiced and it makes a world of difference. Students need to feel a sense of belonging in school-their home away from home.

Mahalo,

Susan E. Barton

Box 106

O'okala, Hawaii 96774

berg1-Matthew

From: Kristina Erskine [kristina@kalo.org]
Sent: Tuesday, March 16, 2010 2:07 PM
To: EDNtestimony
Subject: Support HCR 167

Aloha,
Please support HCR 167. Charter schools are important and the students need them.
Mahalo,

Kristina Erskine, M.Ed.
Phone 887-8144/Fax 887-8146

berg1-Matthew

From: lini Kahakalau [iiniglitter@yahoo.com]
Sent: Tuesday, March 16, 2010 2:00 PM
To: EDNtestimony
Subject: testimony

‘I’NIMAICALANI KAHAKALAU
P.O. Box 1764
Honoka’a, HI 96727
Ph: 808-775-0867

March 16, 2010

To: House Committees on Education and Finance

RE: Strong Support of HCR 167

Aloha Chair Takumi, Chair Oshiro and member of the Committees on Education and Finance. My name is ‘I’inimaikalani Kahakalau and I am in the 11th grade attending Kanu o ka ‘Aina NCPCS.

I have been a student of kanu o ka ‘Aina for ten years now and it has truly changed my life. By attending Kanu I have being culturally, spiritually, and educationally enriched. So many people have helped me throughout these past ten years. I know I am a better because of Kanu o ka ‘Aina and I fully support the pedagogy of aloha and the whole charter school movement.

I ask for your support to help continue the intent of Kanu which is to kulia I ka nu’u (stive to reach your highest).

Mahalo nui loa

AULI`I MAHUNA
64-5137 Hale Ali`I St.
Kamuela, HI 96743
Ph: 808-890-8018

March 16, 2010

To: House Committees on Education and Finance

RE: Strong Support of HCR 167

Aloha Chair Takumi, Chair Oshiro and member of the Committees on Education and Finance. My name is Auli`i Mahuna and I am in the 7th grade attending Kanu o ka `Aina NCPCS.

I have been a student of Kanu o ka `Aina for eight years now and it has truly changed my life. By attending Kanu I have been culturally, spiritually, and educationally enriched. So many people have helped me throughout these past eight years. I know I am a better because of Kanu o ka `Aina and I fully support the pedagogy of aloha and the whole charter school movement.

I ask for your support to help continue the intent of Kanu which is to kulia I ka nu`u (strive to reach your highest).

This school has taught me how to open up and state my opinion without it being ignored. I feel confident while walking into the doors of this school because I know I will learn something new and that I can be myself. I support this school because of the way it teaches. I can learn easier than I would in a public school. It is very hands-on. Thank you for hearing out my opinion.

Mahalo!

Auli`i Mahuna

March 16, 2010

To: House Committees on Education and Finance

RE: Strong Support of HCR 167

Aloha Chair Takumi, Chair Oshiro and members of the Committees on Education and Finance.

My name is Ka'iulani Pahi'ō and I am the Coordinator for the Nā Lei Na'auao – Native Hawaiian Charter School Alliance.

This testimony is in support of HCR 167 requesting the Board of Education to adopt a policy for the integration of *Pedagogy of Aloha* in public schools for improved learning in the 21st century.

Since its start in 2000, Hawaiian-focused charter schools, especially those belonging to Nā Lei Na'auao Native Hawaiian Charter School Alliance have successfully incubated and implemented *Pedagogy of Aloha*. Internal research, as well as external research by the Kamehameha Schools, clearly indicates that our *Pedagogy of Aloha* is working and that it is resulting in student success among a population until now at the bottom of the educational ladder in Hawai'i.

Pedagogy of Aloha is grounded in Hawaiian ways of knowing and the aptitudes and values passed down to us from our Hawaiian kūpuna. As a values-based methodology, *Pedagogy of Aloha* focuses particularly on the value of aloha, as explicated in countless Hawaiian proverbs. This inclusive pedagogy blends cultural values and ideals, 21st century academic rigor, experiential, and place-based learning and state-of-the-art technology, generating a deep sense of connection, relevance and meaning for students of all ethnic backgrounds.

Based on our experiences over the past decade, we strongly believe that the entire education system in Hawai'i will benefit from the integration of *Pedagogy with Aloha*, which is both ancient and modern blending traditional Hawaiian knowledge and values with 21st century educational paradigms and intricately connected to island sustainability.

Mahalo nui for this opportunity to testify in support of HCR 167.

Aloha pumehana,



V. Ka'iulani Pahi'ō
Nā Lei Na'auao - Coordinator

berg1-Matthew

From: Honu Lindsey [honubonu@yahoo.com]
Sent: Tuesday, March 16, 2010 2:15 PM
To: EDNtestimony
Subject: Testimony in support of HCR 167

To: House Committees on Education and Finance

RE: Strong Support of HCR 167

Aloha,

My name is Honu Lindsey. I am currently a 10th grader at Kanu 'O Ka 'Aina NCPCS. I've attended Kanu for 10 years.

I strongly support HCR 167. Being that this is the only learning style I know I can honestly say I have nothing to compare it to. I'm am a strong and independent individual who is grounded in our Hawaiian culture. I realize that there is need for balance and being at Kanu I learn to be a "Hawaiian in the 21st Century". I learn both values of our culture as well as the importance to live, provide and survive in the economy of today.

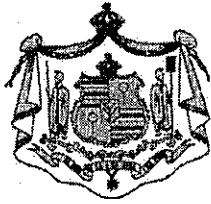
I recommend that all public schools give their children the opportunity to learn and grow the same as me. Thank you for taking the time hear me out. I greatly appreciate it.

E kuhikuhi pono i na au iki a me na au nui o ka 'ike
Instruct well in the little and the large currents of knowledge.
In teaching do it well, the small details are as important as the large ones

From: lawbess@aol.com
Sent: Tuesday, March 16, 2010 2:37 PM
To: EDNtestimony
Subject: Testimony HCR 167

Aloha, I am a long time resident of Waimea, Hawai'i Island and have had the good fortune to witness the growth of a school that has adopted the pedagogy of aloha as the touchstone of all of its educational endeavors: Kanu O Ka Aina Charter School. Kanu O Ka Aina Charter School has been a wonderful addition to our community. The dignity, respect and aloha that one feels when one visits the campus of Kanu O Ka Aina School is inescapable. Kanu students don't just show aloha, they live aloha. It is obvious that the shared sense of dignity and self respect of the Kanu school community has provided a wonderful environment for improved learning. I firmly believe that all of Hawaii's public school students will benefit from the integration of the pedagogy of aloha into their curricula. Please support HCR 167. The Board of Education would be taking a huge step forward to improve learning by integrating the pedagogy of aloha into all public schools! Thank you. Aloha, Steve Bess

Please forward copies of this testimony to the joint hearing by the House Committees on Education and Finance scheduled for Wednesday, March 17th at 2 p.m. in Room 309. Thank you



Association of Hawaiian Civic Clubs
P. O. Box 1135
Honolulu, Hawai'i 96807

**TESTIMONY OF LEIMOMI KHAN, PRESIDENT
IN SUPPORT**

**HCR 167/HR 103, REQUESTING THE BOARD OF EDUCATION TO ADOPT A POLICY
FOR THE INTEGRATION OF A PEDAGOGY OF ALOHA IN PUBLIC SCHOOLS FOR
IMPROVED LEARNING IN THE 21ST CENTURY**

COMMITTEE ON EDUCATION

Representative Roy M. Takumi, Chair
Representative Lyla B. Berg, Vice Chair

COMMITTEE ON HIGHER EDUCATION

Representative Jerry L. Chang, Chair
Representative Mark M. Nakashima, Vice Chair

Wednesday, March 17, 2010, 2:05 p.m., Conference Room 309

Aloha Chairperson Takumi and Chang, Vice Chairpersons Berg and Nakashima, and members of the Committee on Education, and the Committee on Higher Education,

Thank you for this opportunity to testify in strong support on HCR 167 and HR 103, Requesting the Board of Education to Adopt a Policy for the Integration of a Pedagogy of Aloha in Public Schools for Improved Learning in the 21st century.

As indicated in the Whereas clauses of this resolution and the successes of Charter and Immersion Schools that have incorporated a pedagogy of aloha, this resolution is fully merited and we urge its passage.

About the AHCC

The Association is a growing national confederation of fifty-eight Hawaiian Civic Clubs, located throughout the State of Hawai'i and in the States of Alaska, California, Colorado, Illinois, Nevada, Utah, Virginia, Washington State, Tennessee, and Texas. It initiates and works to support actions that enhance the civic, economic, educational, health and social welfare of our communities, and in particular, the culture and welfare of the Native Hawaiian community.



TO: B.O.E
FR: JAECEN Higashi
RE: HCR167

Aloha,

I am a 9th grader at Hālaui Lōkahi Public Charter School. I feel that aloha at our school is important because it helps tons of students to be open minded and to speak our minds about anything. Education with aloha helps families reunite and gives the students a desire to come to school. All I'm asking is for you to please support HCR167. Mahalo for your time.

Sincerely,
Jaecen Higashi



To: B.O.E

From: Keanu Carpenter-Lindsey

Regarding: HCR 167

Aloha,

I am a 4th grader at
Hālau Lōkahi Public Charter School.

Regular Schools is important because there
would be no need for violence. It's
also a great way to stop vandalism
and bullying in school. So please
support the Bill, HCR 167

Mahalo

Keanu Carpenter-Lindsey



March, 16, 2010

To: B.O.E,

Aloha my name is Jarryn Ng an im
 a 9th grader at Hālau Lōkahi Public charter School.
 I feel that aloha in public charter schools is very
 good an welcoming because they teach you right
 from wrong an helps you in every possible way
 So im asking you for your help to support the
 bill HCR 167.

Mahalo,

Jarryn Ng



TO: B.O.E.
From: Emma K.
RE: HCR 167

Please support HCR 167. I am a 10th grader at Hālau Lōkahi Public Charter School. I feel that aloha is important in all schools. There is plenty of aloha at Hālau Lōkahi and since my arrival here I have grown and prospered as a student and individual. I support HCR 167 and hope you will do the same.

mahele,
Emma K.
10th grader at Hālau Lōkahi



to: Boe.
Fr: Chaellé Pali
RE: HCR167

I am a ninth grader at Hālau Lōkahi Public Charter School. I feel that aloha at our school is everywhere. ex: our learning, Home work, conversations, and even in the water and food we consume. This is my first year at Hālau Lōkahi and I feel treated with Aloha everyday. Please support HCR 167.

Mahalo,
Chaellé Pali



03.16.10

TO: Board of Education

FR: Angela Pasion

Re: HCR 167

Aloha I am a 9th grader attending Hālau Lōkahi Public Charter School. I'm asking that you please support HCR 167. I feel that having aloha alive in school is an amazing idea. Being at Hālau Lōkahi, aloha is very much alive and well. Having aloha in school makes learning a lot easier.

Sincerely,

Angela Pasion



To: B.O.E

Aloha My Name is Sean Mitchell I am a 11th grader at Halau Lokahi Public Charter School. I am asking you guys to support Bill Hcr167 with your full Aloha. I had been at halau Lokahi for about 6 years now and I would love to see more Aloha. Aloha has been the key thing since attending Halau Lokahi but there is no limit with Aloha. Can you please support Bill Hcr167 Thank you.

Sincerely: Sean
Mitchell



Aloha mai kākou,

My name is Kahale Malivaos. I am
a senior at Hālanū Lōkahi Public
Charter School. I ask of you
to sincerely support Bill HCR 167
because Education with Aloha
helps our people physically,
mentally, spiritually and
Emotionally. Mahalo nui loa
for reading.

Sincerely,

Kahale Malivaos

A handwritten signature in cursive script that reads "Kahale Malivaos".

To: B.O.E
From: Amaz Kapraala
Re: HCR 107



Aloha,

My name is Amaz Kapraala a 9th grader at Hālau Lōkahi Public Charter School

I am asking for your support of bill HCR 107, education with aloha.

Aloha means so much to a lot of people.

What I am seeing on the street, the youth including me have not got the respect and aloha we need to get to move on in life.

So I think aloha at school could play a major part in keeping kids away from drugs and improve family life and life outside of school.

Mahalo for your support.

Sincerely,

Amaz Kapraala



Public Charter School

March 16, 2010

TO: B.D. E
Fr: Whitney Kakalia
Re: HCR167

Aloha,

I am a 9th grader at Hālau Lōkahi
Public Charter school. I feel that aloha is
a valuable word to our people of Hawai'i,
I am asking for your support HCR167.
We need education with aloha to help
our people to show them the right
path through life.

Sincerely,
Whitney Kakalia



March 16, 2010

To: B.O.E

From: Marshall Dunbar

Re: HCR 167

Aloha,

Please support HCR 167. I am a 9th grader at Hālau Lōkahi Public Charter School. I have been attending this school for 3 years. I feel that aloha in Public schools would be important to stop violence and drugs. Also it will help families get along with each other. Please support the HCR 167.

Mahalo,
Marshall Dunbar



TO: B.O.E
From: Aquindolin Rouse-kaapa

Please support HCR167.
Along I am a 10th grader at Hālan Lōkahi P.C.S.
and I feel that we need Auhā in our schools
to help better it



3-16-10

TO: B.O.E
 FR: Kooniani
 RE: HCR 167

Please support this bill, because I am
 apart of a charter school and I
 appreciate the aloha I get from my
 fellow classmates and my teachers, and
 I will like to still keep getting aloha
 from these people.

MAHLO!



To: B.O.E.

Fr: Isabelle Quilana Aming 7th grade age: 12

Re: HCR 167

Please support this bill

You should support this bill because I've attended Hālau Lōkahi for 2 years. and this school has a lot of aloha. Also at the other school I've been at there were alot of bullies, there wasn't alot of aloha. Some students would get in fights at other schools. Hālau Lōkahi didn't really have a lot of fights

Mahalo



TO: B.O.E
 FR: Tina Matias Gr. 6th Hālau Lōkahi
 RE: HCR 167

Please support this bill, because this school because compared to others it shares a lot of Aloha through teachers and students. This school is all about Aloha because we are all family & we mean alot to each other. That's what Aloha means right,



To: B.O.E

From: Harlem 6th

Re: HCR 107

Please support this bill because I
actully fell the aloha running through this
School every day I come in the
morning I give aloha and get aloha.
This is a very good school for me
to attend every year and I love this
school. From the education of Hālau Lōkahi.
I think you should pass the bill



To: B.O.E

FR: Joseph Oyama 7th grade

RE: HCR 167

Please support this bill
because we need this as
Hawaiians to be creative and show
aloha. I am a Hawaiian and I
know this is true.

Mahalo!

3/16/10



To: B.O.E
Fr: Titan Cummings
Re: HCR 167

Please support this bill.
I am a student at Hālau
Lōkahi public charter
school and I do enjoy
education with aloha. I've
been a student here for
2 years now and I highly
enjoy everything that goes on.
We need aloha to be spread
amongst all schools, please
support bill HCR 167.

Mahalo nui!



TO: B.O.E

Fr: inda-shalei

Re: HCR 1167

Please support this Bill

Aloha my name is shalei and I'm a student from Hālan Lōkahi. I wanted to let you know if you could support this bill. The reason why I ask you is because our school is the one that need help from you as well. I need to let you know that because the schools get paid more money then us. So as me being a young Hawaiian I ask you again to support the bill and support our school.



TO: B.O.E.

FR: Harley Rose Edwards GR: 6th AGE: 11

Re: HCR 167

Please support this bill because I like Hālau Lōkahi, this is my 3rd year here, I like the hands on learning and Education with Aloha. We need our Charter Schools to have Aloha, because with out it we don't have a proper way of teaching us students.



To: B.O.E

Fr: Kamalii

Re: HCR 167

please support this Bill. learning aloha
 is a part of the Hawaiian life style. All
 schools should be able to show Aloha. please
 have this bill be support.



TO: B.O.E

FR: Chazari Edwards, Gr. 8, 13 years old

Re: HCR 107

Please support this bill because I would like our school to be showed with some Aloha. The school that I go to is Hālanu Lōkahi Public Charter School and I would like to support this bill. Hālanu Lōkahi shows a lot of Aloha and we respect our Hawaiian values. At the other schools I have been at there was a lot of bullies and meanies. Please support this bill because we would like to spread the Aloha.



TO: B.O.E

FR: Kehaulani Hosaka-Acojido Jr. 7th Age: 12

Re: HCR 167

Please support this bill at Hālaw Lōkahi because our school is a hawian public charter school and I been here for 2 years and I love it because the teacher help me, they let us play games, but it is a hawian game. They teach us about science, math and reading. It is very important to us very much. We do our Mahalo and Aloha to every one and everyplace that we been in.



To: B. O. E

From: Kaula Tamura, 6th grade, age 11.

Re: HCR 167

I would like to support this bill, because I go to a public Hawaiian charter school and there are more aloha than a regular public school. Even though this is my second school, I think if we have this Aloha bill we can show everyone who we are by giving them our aloha. I am half Hawaiian I want to be 100% Hawaiian.



TO: BOE
 FR: Julian H.
 RE: HCR 167

Please support this bill because its important to learn with aloha is more better than just learning. Because it will make kids wanting to go school. Also they will have fun in school and will learn a lot. and with no aloha they will get bored and will not pay attention and not learn anything so please approve this bill.



TO: Board of Education
FROM: Ke'ohinani
REGARDING: HCR 167

Please support HCR 167.

I am a 9th grader at Hālanū Lōkahi Public Charter School. I feel that implementing aloha in schools is extremely important. If kumu would show more aloha to us, then maybe students would come to school and actually care about what their trying to teach. Mahalo for supporting HCR 167.

Sincerely,
Ke'ohinani

Teahi Saiquan Kualikoa Ah Quin
p.o. box 277
Kamuela HI 96743

March 16, 2010

To: House Committees on Education and Finance

RE: Strong Support of HCR 167

Aloha Chair Takumi, Chair Oshiro and member of the Committees on Education and Finance. My name is Teahi Ah Quin and I am in the 12th grade attending Kanu o ka `Aina NCPCS. I am the president of the student council and assisted in the drafting of this Resolution HCR 167. To me Aloha means more than love. Aloha is a life style, a display of your respect for other people. As I have attended Kanu o ka `Aina I have seen Aloha in action. However through previous public school attendance and researching for sources to write our resolution I also saw the negative effects of the lack of Aloha. I know that if this Resolution is accepted and practice by the schools of Hawaii students who once feared being in school will finally feel safe walking down the hall ways of life. I be leave this Resolution can lower teen pregnancy rates because if you truly show Aloha than you will have more respect for your significant other than to put them in to a situation that could hinder their social growth threw adolescence. I also be leave that this Resolution can lower teen death rates from drunk driving, drug use and suicidal depression. If Aloha is spread through the hearts of the `opio our schools can be brighter more friendly environments that will better nurture appreciation, consideration, and respect into future generations. Thank you for listening to my testimony of the Resolution for the Decade of Aloha.

Mahalo nui loa

Polanimakamae Kahakalau
P.O. Box 1764
Honoka'a, HI 96727
Ph: 808-775-0867

March 16, 2010
To: House Committees on Education and Finance

RE: Strong Support of HCR 167

Aloha Chair Takumi, Chair Oshiro and other members of the Committees on Education and Finance. My name is Polanimakamae Kahakalau and I am in the 9th grade and am currently attending Kanu o ka `Aina NCPCS.

I enjoy being at Kanu o ka `Aina because it gives me the opportunity to connect with my Hawaiian culture. This school allows me to express myself, work hands on and understand the work I'm given. Kanu o ka `Aina has exceeded in many different levels of education such as teaching with Aloha, project based learning and having a better learning environment for the students. I am truly honored to have witnessed the growth of this school over the past decade. Thank you for taking the time to hear my opinion.
Mahalo nui loa