

TESTIMONY
HB 674 HD1



UNIVERSITY OF HAWAII SYSTEM
Legislative Testimony

Testimony Presented Before
The Senate
Committee on Water, Land, Agriculture and Hawaiian Affairs
on
Wednesday, March 10, 2010 at 2:45 p.m.
By
John F. Morton
Vice President of Community Colleges
University of Hawai'i System
and
Virginia Hinshaw, Chancellor
University of Hawai'i at Mānoa

HB 674 HD1 Relating to Hawaiian Affairs

Aloha Chair Hee and Vice Chair Tokuda, and members of the Committee. We thank you for the opportunity to provide written testimony on House Bill 674, HD1 relating to Hawaiian Affairs. The University of Hawaii supports the intent of House Bill 674, HD1 and welcomes the continued dialogue with our community partners relating to the financial support for initiatives impacting the University of Hawai'i.

The initiatives impacted by this measure are the Aha Ho'ona'auo 'Oiwī (Center for Native Hawaiian and Indigenous Education) supported by the College of Education, and a research and training program for native Hawaiian students at the Hawai'i Institute of Marine Biology, both at the University of Hawai'i at Mānoa. The third is the Achieving the Dream Initiative for Native Hawaiian students at the Hawaii Community College. We do respect these programs and appreciate their positive impact

Thank you for the opportunity to provide written testimony on this measure.



Massey University

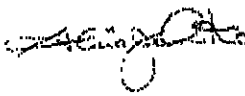
COLLEGE OF EDUCATION

Te Kupenga o Te Mātauranga

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To: Senate Committee on Water, Land, Agriculture, & Hawaiian Affairs
Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, & Hawaiian Affairs
Senator Jill N. Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, & Hawaiian Affairs

From: Professor Huia Tomlins Jahnke, Head of School

Date: March 8, 2010 

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, March 10, 2010, 2:45 p.m.

Kia ora. Greetings from Aotearoa/New Zealand and thank you for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational programmes and initiatives provided by the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauo Oiwī (Centre for Native Hawaiian and Indigenous Education) Partnership.

The Hookulaiwi Centre for Native Hawaiian and Indigenous Education, particularly its partnership with the SCHHA, is recognized internationally for its outstanding work in the preparation of

- o teachers for the Department of Education Hawaiian Language Immersion Programme;
- o teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o teachers for Hawaiian charter schools; and
- o Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

Te Uru Māraurau and the SCHHA/Hookulaiwi Partnership have an association that spans many years. Recently, for example, a Hookulaiwi faculty member served as a member of a team that reviewed our Te Aho Tatairangi teacher education certification programme. The primary goal of this programme is to provide preservice teacher training that meets the requirements of Maori language immersion schools. The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators; so much so that we are currently drafting a formal Memorandum of Understanding that will include opportunities for our undergraduate and graduate students to engage in study exchanges. We believe that our students will benefit greatly from experiencing two educational systems.

We are strongly supportive of the Hawaii State Legislature, the Office of Hawaiian Affairs, and the Department of Hawaiian Homelands efforts, through House Bill 674 HD1, to partner with the SCHHA/Hookulaiwi to bring about enhanced educational opportunities for Hawaiians and other indigenous peoples locally, nationally, and internationally. In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere thanks to the legislators who introduced this bill.

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To: Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill N. Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs

From: Dr. Marilyn Tangi Ina McPherson, Research University of Auckland, New Zealand

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, March 10, 2010, 2:45 p.m.

Kia ora. My name is Marilyn McPherson. I am the Research Programme Leader of Nga Pac o te Maramatanga (Horizons of Insight), the National Institute of Research Excellence in Maori Development and Advancement at the University of Auckland, Aotearoa/New Zealand.

I write in very strong support of Bill 674 HD1 that includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership.

Nga Pac o te Maramatanga and Hookulaiwi belong to an international network of indigenous research institutes housed at the Universities of Hawaii, Auckland, Otago, Victoria, Massey, and Waikato; the Auckland War Memorial Museum; Te Whare Wananga o Awanuiarangi; and Te Wananga o Aotearoa. As well, this network includes universities in China, Taiwan, Canada, Australia, Fiji, and the United States. As Indigenous Centres of Research Excellence, we are pursuing a unique vision for achieving full participation by Indigenous peoples in all aspects of society and the economy, particularly through education. In delivering on this vision, our goal is to advance excellent research to resolve problems defined from Indigenous experiences; run a wide range of academic and community-based programmes; and draw on the research strengths of our member universities and organizations.

Under the direction of Drs. Laiana Wong and Margie Maaka, the SCHHA/Hookulaiwi Partnership has earned a reputation for excellence in the fields of community-based teacher professional development; curriculum research; and educational leadership. In particular, their approach to mentoring young Native Hawaiian leaders in education has won them international recognition, as evidenced by the numerous awards they have received in Hawaii, the United States and in the international arena.

Building the SCHHA/Hookulaiwi center within the University of Hawaii at Manoa will ensure the degree of self-governance necessary for the development of a wide range of innovative community-based projects, programs, and initiatives. For example, Hookulaiwi is looking to establish an "Academy of Kupuna"—this academy will invite kupuna to co-instruct pre-service and in-service courses in education. As a result, teachers, well-grounded in both Hawaiian and Western ways of knowing and doing, will bring specialized knowledge bases to meet the unique education and cultural needs of their children. These teachers will become advocates for Native Hawaiian children and serve as change agents in educational reform by learning about critical issues in Native Hawaiian education, such as history, culture, and language, and innovative teaching methods and strategies.

Because the SCHHA/Hookulaiwi partnership plays a critical part in our international research partnership, I very strongly urge your committee to support House Bill 674 HD1. Submitted with kind regards.

Received by email: m.brewin@auckland.ac.nz

AWANUIARANGI



To: Senate Committee on Water, Land, Agriculture, & Hawaiian Affairs
Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, & Hawaiian Affairs
Senator Jill N. Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, & Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing on Wednesday, March 10, 2010, 2:45 p.m.

Kia ora:

Thank you for this opportunity to testify in strong support of House Bill 674 HD1 which provides funds to support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (Center for Native Hawaiian and Indigenous Education) Partnership.

My name is Professor Patricia Johnston. I am Head of the School of Indigenous Graduate Studies at Te Whare Wānanga o Awanuiarangi that was opened in 1992 and officially became a wānanga (or tribal institution) in 1997. Awanuiarangi is one of only three institutions designated as wānanga under the Education Act 1989 (New Zealand).

Our institution and the SCHHA/Ho'okulāiwi have a long-standing partnership that recognises the role of education in providing positive pathways for Māori and Hawaiian development. As such, we partner on a wide range of initiatives from community education programmes to Certificates and Diplomas, and on to Bachelors, Masters and Doctoral degrees. In particular, we build on each other's experiences and expertise to finetune our respective programmes and initiatives. The primary goal of Awanuiarangi's School of Indigenous Graduate Studies is to provide a quality programme that incorporates quality learning/teaching experiences for students. Likewise, the SCHHA/Ho'okulāiwi Partnership has a proven history of preparing excellent educational leaders who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawai'i's diverse population of children, especially Native Hawaiian children.

The appropriation of funding to grow the SCHHA/Ho'okulāiwi Partnership as a permanent part of the University of Hawai'i system (with significant community involvement) will result in lasting systemic changes in the quality of education and in the academic outcomes for children in Hawai'i's public schools. I respectfully recommend that this must be given the highest priority by Hawai'i's lawmakers.

In the international arena, Ho'okulāiwi is recognized as a leading Center for Indigenous Education. Our institution is particularly excited that House Bill 674 HD1 will result in a continuation of the outstanding work that has already been established. As such, I stand in strong support of House Bill 674 HD1 and send my sincere regards to the legislators who introduced this bill.

Naku noa

Patricia Johnston
Head of Post Graduate Studies

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To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill N. Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

From: Larson Ng, Educational Specialist, Department of Curriculum Studies, College of Education,
University of Hawaii at Manoa

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. My name is Larson Ng and I am an Educational Specialist at the College of Education at the University of Hawaii at Manoa. As a researcher of Native Hawaiian Education, I am fully aware of the current state of the educational well-being of Native Hawaiians. Although efforts by the State and federal government to financially redress this situation have been attempted, the current economic downturn threatens to terminate many of those programs. As such, alternate sources of funding that help to improve the educational attainment of Hawaii's Native Hawaiian population must be secured.

Hence, I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

The SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and all of its provisions that advance Native Hawaiian education.

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, & Hawaiian Affairs
Senator Jill N. Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, & Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, & Hawaiian Affairs

From: Margie Maaka, Director, Hookulaiwi: Aha Hoonaaauao Oihi (Center for Native Hawaiian and Indigenous Education)

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisions that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

In preparation for the 2009 – 2011 biennium budget, Myron Brumaghim (SCHHA Chair, Committee on Education) and I, along with members of the communities affiliated with the SCHHA, met with Trustees Oswald Stender and Colette Machado in April of 2009. Former House Representative Mike Kahikina, Myron and I met again with Trustee Stender on February 16 of this year. During both meetings, the SCHHA's long-term education plan was discussed in depth, particularly the goal to enhance educational opportunities for beneficiaries statewide. In keeping with OHA's mission to perpetuate the Hawaiian culture, to enhance the lifestyles of Native Hawaiians, and to build a strong and healthy Hawaiian people and nation, Trustees Stender and Machado made a firm commitment to continue supporting our multiple initiatives. Trustee Stender, in particular, discussed our partnership as a winner! Mahalo to them for their vision in recognizing that investment in education yields the highest returns for the Hawaiian people.

Hookulaiwi is a multifaceted effort designed to prepare outstanding teachers and educational leaders, particularly Native Hawaiians. Educators who have strong backgrounds in Hawaiian language and culture; who are well versed in the English language and culture; and who have the expertise to research and develop new theories, pedagogy, and curricula that reflect the needs of the Hawaiian community are the key to raising the school achievement of Native Hawaiian children.

Currently, we have several initiatives underway—at the hearing I shall submit information on some of our recent projects. There is also an enormous demand for Hookulaiwi to extend our reach to islands other than Oahu. In particular, Native Hawaiian Homestead communities associated with the SCHHA have implored us to offer programs in teacher education and educational leadership.

As you know, the SCHHA/Hookulaiwi Partnership impacts the 30,000 beneficiaries residing in the communities of the Hawaiian Home Lands Trust. Our work also impacts thousands of others who benefit from the preparation of our teachers and educational leaders.

Our SCHHA/Hookulaiwi Partnership believes that ours is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. House Bill 674 HD1’s allocation of funds for operations, the establishment of a building, and for the hire of new personnel will allow Hookulaiwi to support Native Hawaiian communities state-wide in their efforts to provide critically needed educational opportunities for their children.

Again, I write in strong support of House Bill 674 HD1. Mahalo nui for your support.

March 7, 2010

TESTIMONY

To: Senator Clayton Hee, Chairman Senate Committee of Water, Land, Agriculture and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chairman Senate Committee on Water, Land, Agriculture and Hawaiian Affairs.

From: Jo-Ann Leong

Re: HB674 HD1 Relating to Hawaiian Affairs
Hearing on March 10, 2010 2:45 p.m.
Conference Room 229, Capitol

Aloha Chairman Hee and Vice Chair Tokuda, and Members of the Committee. I thank you for the opportunity to provide written testimony regarding HB674 HD1 which amends the operating budget of the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands to provide financial assistance for education programs that provide training in marine sciences and STEM education for local and native Hawaiian students

My Name is Jo-Ann Leong, a resident of Kaneohe, Oahu, and I offer testimony as a private citizen in support of House Bill 674 as it relates to Section 9 which provides financial support for a research and training program for Hawai'i high school students and recent graduates, including those of native Hawaiian ancestry.

Background:

The Hawai'i Institute of Marine Biology (HIMB), situated on Moku o Lo'e (Coconut Island) in Kāne'ōhe Bay, is an organized research unit within the University of Hawai'i's School of Ocean and Earth Science and Technology. HIMB supports and facilitates research and education in tropical marine biology for the state of Hawai'i. HIMB's unique location on Moku o Lo'e provides student researchers with access to estuarine, coastal and offshore environments that are important sites for the study of marine processes important to the management of Hawaii's resources. Thus, HIMB is developing an Education Program that promotes community ocean stewardship, increasing scientific literacy with marine science training opportunities for our island students. The central mission of the Education Program is *to recruit the next generation of ocean scientists, managers and stewards in Hawai'i to help protect the marine resources of our islands*. To do this, the Education Program has focused on students from Hawai'i schools.

One of the most successful educational initiatives at HIMB has been its intensive internships for high school students who are interested in possibly pursuing marine science at the community college or 4-year university level. With funding in the past

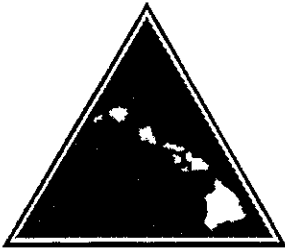
from various government grants and foundation awards, we have been able to provide research training experiences for close to 100 students over the last several years. As funding for these types of initiatives from competitive funding sources have limited duration, HIMB has been seeking continuing financial support for the student programs that offer full-time summer training in marine science research on topics that are important both environmentally and culturally to the State of Hawai'i. The education group at HIMB also has plans to expand these summer internships to more in-depth year long internships in actual HIMB research labs for students showing exceptional motivation and interest.

I ask to work with the Office of Hawaiian Affairs to develop a new research training program at HIMB that targets local and Native Hawaiian students. The program will be designed with research modules investigating the ecosystems of Kāne'ōhe Bay and will use HIMB faculty research expertise and resources on student team research projects. For highly motivated students, there will be awards of one year-internships in HIMB research laboratories.

Support of the Bill

Based on enrollment statistics at UH Mānoa, relatively few students from Hawai'i are pursuing degrees in marine science disciplines, an area of considerable environmental and economic importance to our islands. HIMB is committed to increasing the number of local students, particularly those of native Hawaiian ancestry, that are enrolled in marine science majors at UH and beyond, and ultimately seeing increased recruitment in the marine science research and management professional workforce. I believe that STEM programs with mentored training programs and internships would contribute to this goal and HIMB would be pleased if funding were appropriated for HB 674 Section 9.

Sovereign Councils
of the



Hawaiian Homelands
Assembly

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Rev. N. Tasha Kama
Executive Officer
Maui

Richard Soo
Executive Director
O'ahu

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture,
and Hawaiian Affairs
Senator Jill Tokuda, Vice Chair, Committee on Water, Land,
Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674HD1: Relating to Hawaiian
Affairs

Aloha mai Senator Hee and Senator Tokuda:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, we want our children to live their dreams. We want educational opportunities for them that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that our children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, we want to be self-determining in this process. It is with this in mind that I strongly support House Bill 674 HD1.

Ōwau me ka hāhāhā,

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.

Kamaki Kanahale, Chair

cc. Myron Brumaghim, Chair Education Committee

Sovereign Councils
of the



Hawaiian Homelands
Assembly

89-188 Farrington Highway
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M. Kammy Purdy
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Treasurer
Hawai'i

Rev. N. Tasha Kama
Executive Officer
Maui

Richard Soo
Executive Director
O'ahu

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture,
and Hawaiian Affairs
Senator Jill Tokuda, Vice Chair, Committee on Water, Land,
Agriculture, and Hawaiian Affairs

From: Myron Brumaghim, Educational Chair SCHHA

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674HD1: Relating to Hawaiian
Affairs

Aloha mai Senator Hee and Senator Tokuda:

Mahalo for allowing me this opportunity to present testimony in support of
HB674HD1. My name is Myron Brumaghim and I am the Chairperson of the
Education Committee for the SCHHA, as well as the President of the Board for the
Boys and Girls Club of Nanakuli NFL YET Center.

House Bill 674 HD1 represents the budget provisos that were publicly voted upon
on April 30, 2009, in open budget session by the Conference Committee members,
but were inadvertently deleted from the final budget document. As a result of the
inadvertent omission of these items, this measure was re-introduced by Senators
Hanabusa, Kim and Hee, as well as Representative Carroll to rectify the omission
by including this legislation in the 2010 budget.

I stand in strong support of HB674 HD1 which provides funds to support
critically needed Native Hawaiian educational and cultural programs and initiatives.
In particular, I support Section 9A, which includes the provision of funds to support
the Sovereign Councils of the Hawaiian Homelands Assembly
(SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi
Partnership the privilege of partnering with the Office of Hawaiian Affairs and the
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educational opportunities and of building the future for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home
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clearly show that there is a critical need for excellent teachers, curriculum
developers, researchers, teacher educators, and educational leaders, especially to
work with Native Hawaiian communities. Now, more than ever, a concerted effort
is needed to raise educational opportunities for Native Hawaiians. This type of
concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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educators who are well grounded in both the Hawaiian and Western languages and
cultures and who are committed to ensuring the educational well-being of Hawaiians.

diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii. Thank you assisting us in this effort.

From: mailinglist@capitol.hawaii.gov
Sent: Monday, March 08, 2010 11:29 AM
To: WTLTestimony
Cc: jkmoniz2@hawaii.edu
Subject: Testimony for HB674 on 3/10/2010 2:45:00 PM

Testimony for WTL 3/10/2010 2:45:00 PM HB674

Conference room: 229
Testifier position: support
Testifier will be present: No
Submitted by: Jonathan Moniz
Organization: Individual
Address: 85-1355 Puhinalo Place Waianae, HI
Phone: 808 668 5800
E-mail: jkmoniz2@hawaii.edu
Submitted on: 3/8/2010

Comments:

I stand in strong support of HB⁶⁷⁴~~476~~-HD1.
We should prepare teachers for the DOE. Produce strong leaders in areas of education, administration, and teacher retention. Please support Hookulaiwi/SCHHA partnership and endeavors.

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Natasha Pang Signature: Natasha Pang

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hec, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hec for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Rose L. Kapanui Signature: Rose L. Kapanui
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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I stand in strong support of **HB674 HD1** which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Charitel E. Poloa Signature: Charitel E. Poloa
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mamu Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Maury Anderson Signature: Maury Anderson

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: N. Larlene Takahashi Signature: [Handwritten Signature]

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Omia Puaila Signature: Omia Puaila

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Darryl Okemula Signature: [Signature]

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name:  Signature: Clinton S. Heia

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Carrie Hiji (Carrie Hiji) Signature: Carrie Hiji

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waiānae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: KRYSTAL K.C. TIM SING Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Sharon R. Brown Signature: Sharon R. Brown

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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- To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Shano Quitor Signature: Shano Quitor
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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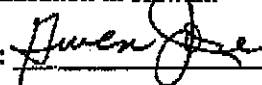
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawai'i.

Name: GWEN JOSE Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: David Cornwell Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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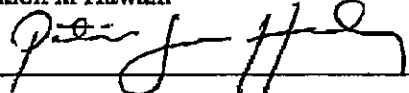
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Name: Patrick Harley Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Sybil E. Hill Signature: Sybil E. Hill
Organization: Nanaikapono Elementary School
Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Kevin Pritchard Signature: K A Pritchard

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Lisa Kahue Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: MARIKO C. YORIMOTO Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: ~~Keala Nunuhe~~ Keala Nunuhe Signature: Keala Nunuhe

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Wendy Nakayama Signature: *Wendy Nakayama*
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Nicole Lee Signature: Nicole Lee

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

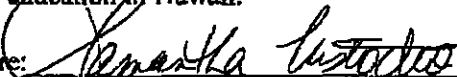
I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Samantha Custodio Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Jennifer Roney Signature: Jennifer Roney
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to these legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kimberly Kamaka Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Shawn Montys Signature: Shawn Montys
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Judy Ann Maichua Signature: Judy Ann Maichua

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Raylene Matanane

Signature: Raylene Matanane

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue

Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Lisa Ranada Signature: Lisa Ranada

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Patricia I. Hodges Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Jerri Keiki Signature: 

Organization: Nanaiikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Joy Inatsuka Signature: 
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Cynthia Chai Signature: Cynthia Chai

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: 3/10/10 Denise Nakau - Akaki Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Kalei Ponce Signature: Kalei Ponce

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Tiffany Ching Signature: Tiffany Ching

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Florida Sapolu Signature: Florida Sapolu

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Amy E. Chagami Signature: Amy E. Chagami

Organization: Nanaiikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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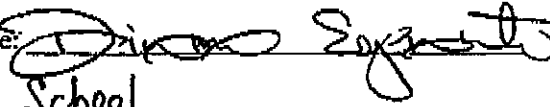
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Diana Espanto Signature: 
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Alaine Partii Signature: Alaine Partii

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: KORI-ANN SUGIMOTO Signature: Kori-Ann Sugimoto

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Annie Park Signature: Annie Park

Organization: Nanaiikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Charmaine C. Kapahua Signature: Charmaine C. Kapahua

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Stacyann L. Eli Signature: Stacyann L. Eli

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kathleen Paishon Signature: Kathleen Paishon

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: LEONARD MAKEE Signature: Leonard Makee

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Alice Makue' Signature: Alice Makue'

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Dannette Won Signature: Dannette Won

Organization: Nanaiikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Misty ISA Signature: Misty ISA

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Laura McQuay Signature: Laura McQuay
Organization: Nanaiakapono Elementary School
Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Catherine Roselani Carpenter Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Raylynn McShane Signature: Raylynn McShane

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kristen Hester Signature: Kristen Hester

Organization: Nanaiikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Brenda H. Levy Signature: Brenda H. Levy

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.


I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Jeff Clark Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Catherine Cunningham Signature: Catherine Cunningham

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kananiemi Paopae Signature: Kananiemi Paopae

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kevin E. Ke Signature: [Handwritten Signature]

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Sharmaine Enos Signature: [Signature]

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou;

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Daviann Zablan Signature: Daviann Zablan
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Crystal Zablan Signature: Crystal Zablan

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Michelle Quintan Signature: Michelle Quintan

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Rainnette Hokoana Signature: Rainnette Hokoana

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kate Cameron Signature: Kate Cameron

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Cristina B. VonNunneva Signature: Cristina B. VonNunneva

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Ivanelle Moore Signature: Ivanelle Moore

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Terrie Simpson Signature: Terrie Simpson

Organization: Nanaiakapono Elementary School

Address: 89-153 Mano Avenue Waianao, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Carolyn Young Signature: Carolyn Young
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Stephanie Murakami Signature: Stephanie Murakami

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Ribera, Georgette Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Aldo K. Arista Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: YEARL CHOI Signature: Yearl Choi

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Tina Souza Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Jasmine Takemashi Signature: Jasmine Takemashi

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Barry L. Rice Signature: Barry L. Rice
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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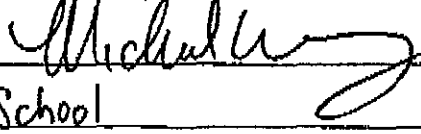
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Michael Wong Signature: 
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

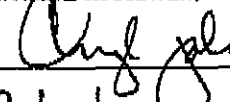
I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

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Name: Cheryl Oak Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Stacey Lynn DeBono Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Michelle Garofalo Signature: M. Garofalo

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waiānāe Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Bernie Napunoo Signature: Bernie Napunoo

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Denise Tau Signature: Denise Tau
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Shuley Camp Signature: Shuley Camp
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Mahealani C. Kiyon Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Althea Sabado Signature: Althea Sabado

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name:

Francesca Albert Rojas signature: Francesca Albert-Rojas

Organization:

Nanaikapono Elementary School

Address:

89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Meghan McCurdy

Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Frank Castaneda Signature: [Handwritten Signature]

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Anice Noa Signature: [Handwritten Signature]

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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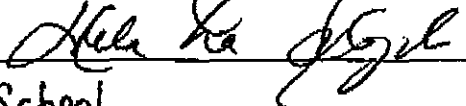
I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Noela Okagala Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Sirena Ealisto-Gonzalez Signature: Sirena Ealisto-Gonzalez
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Stephanie Bellefeuille Signature: Stephanie Bellefeuille

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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I stand in strong support of **HB674 HD1** which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Nanette Kea Signature: Nanette Kea

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Joyce Kaeohiki Signature: Joyce Kaeohiki

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Derick D. Nakamura Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Julie Matsumoto Signature: Julie Matsumoto

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kali Lopez Signature: Kali Lopez
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Jadilyn Kropp Signature: Jadilyn Kropp

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Wendy Nakano

Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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Name: Bethany Landis Signature: Bethany Landis
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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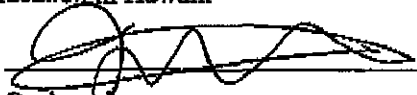
I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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Name: Jennifer White Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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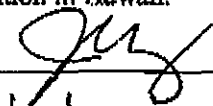
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Name: Jamie Cruz Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Helen Mahuka Signature: Helen Mahuka

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Deborah Burton Signature: Deborah Burton

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Alvin Burton Signature: Alvin Burton

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Marlene Ohira-Tayama Signature: Marlene Ohira-Tayama
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Raynae Barnes Signature: Raynae Barnes
Organization: Nanaikapono Elementary School
Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Valerie Namnana Signature: Valerie Namnana

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Ai'ana Mamele Signature: Ai'ana Mamele

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

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Name: Mila F. Bradley Signature: Mila Bradley

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Errin Sandobal Signature: Errin Sandobal

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Josette K Germano Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: April Kiser-Edwards Signature: April Kiser-Edwards

Organization: Nanaikapono Elementary School

Address: 89-153 Mane Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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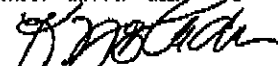
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Name: Kirsten Yoshida Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Jevai Lopez Signature: Jevai Lopez

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Kahea Faria Signature: 

Organization: Hookulaiwi: Niihau Co-hort Coordinator

Address: 2640 Dole St. Honolulu, 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Laurie K. Pahulehua

Organization: _____

Address: Makaweli Kauai

Signature: Laurie K. Pahulehua

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Jennifer K Kaohelaui

Organization: Niihau School

Address: Puuwai Niihau

Signature: Jennifer K Kaohelaui

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name:

Timmy Kanahela

Organization:

Ke Kula Niihau o Ke Kaha

Address:

Kekaha, Kauai

Signature:

Timmy Kanahela

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Ashley Nani Aloha Kanakahele

Organization: KANAKA

Address: Eleele, Hawaii

Signature: Nani Kanakahele

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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Name: Shalea Kawaiwi Kanahale
 Organization: K.A.N.A.K.A
 Address: Kekaha, Hawaii
 Signature: Shalea Kanahale

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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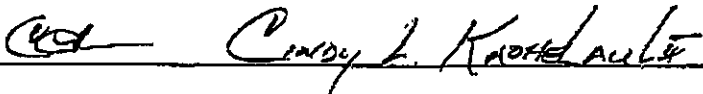
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Name: 

Organization: _____

Address: Makanae, Hawaii

Signature: 

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Cassie Kachelani'i
Organization: Kekaha elementary school
Address: Kekaha Hawaii
Signature: Cassie M.

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Janette Pokulaha

Organization: _____

Address: Kaloe Hawaii

Signature: Janette Pokulaha

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: GUMU K SHINPANI

Organization: _____

Address: MAKAWELI HI

Signature: [Handwritten Signature]

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: KARENETH K SHINTONI JR

Organization: _____

Address: MANAWELI HI

Signature: [Handwritten Signature]

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Asteigh Jullienne Soller
 Organization: WCMS
 Address: P.O. Box 327 Kaunakani Kauai Hawaii
 Signature: Asteigh Soller

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Rachel Renee Kaohalauli

Organization: Niihau & Kanaka

Address: _____

Signature: Rachel Renee L. K.

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Hilda Blossom Kanahela

Organization: Kanaka

Address: Eleele, Hawaii

Signature: Hilda Kanahela

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Denise Kandhele

Organization: _____

Address: P.O. Box 370 Hanapepe, Kauai, HI, 96716

Signature: Denise Kandhele

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Bronte' Kaleolani Aurora Acosta

Organization: Waimea High School

Address: Eleele, Hawaii

Signature: Bronte' Acosta

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Beth Lou Pakulehua

Organization: _____

Address: PO Box 1001 96752

Signature: Beth Lou Pakulehua

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Clayton K. Niiwa

Organization: Niiham School

Address: Kealahou, Kauai

Signature: Clayton K. Niiwa

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Jacob E. Kaohelauli

Organization: _____

Address: Makaweli, Hawaii

Signature: JACOB ENOKA KAHOELAULI

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Gabriel Kuuhoopili Kanohela

Organization: _____

Address: Makani, Heihei

Signature: Gabriel Kanohela

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Mahe Jay L. K. Niau

Organization: _____

Address: Kaunakani, Hawaii

Signature: Jay L. K. Niau

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
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Name: MARIE T. LILU

Organization: HIGHLAND HIGH SCHOOL

Address: SALT LAKE CITY UT.

Signature: *[Handwritten Signature]*

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
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Name: Juvelyn Soffen Nian

Organization: _____

Address: P.O. Box 327 Kamaikani Kanai HI 96747

Signature: 

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
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 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Brian Faria

Organization: Ka Papa Loi o Kanawai

Address: 2645 Dole St. Kama 211B, Honolulu, HI 96822

Signature: Brian Faria

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Jayna K. Niau Signature: Jayna K. Niau

Organization: _____

Address: Ukoleli, Hawaii

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Keokapukoa Faria Signature: 

Organization: Honolulu Waldorf

Address: Honolulu, Hawaii

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
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Date: March 8, 2010

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 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulāiwi Partnership. This legislation offers the SCHHA/Hookulāiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulāiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulāiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulāiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulāiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Amelia K. Lenika Signature: 

Organization: _____

Address: P.O. Box 498 Hoolehua HI 96729

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Kaha'ola Johnson Signature: 

Organization: University of Hawaii, Hawaiiinua'kea, Kawaihuealani

Address: 2234 Hoonanea Street, Honolulu, HI 96822

Hawaiian
language
student

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Lana Dang Signature: 

Organization: University of Hawai'i at Manoa - Kawaiahae

Address: 45-653 Uluheua Pl. Kaneohe, HI 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Walter Tokuda, Sukei Signature: [Signature]

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Yolanda Sunada Signature: 

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Audrey Ho Signature: Audrey Ho

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Rhonda Saki Signature: Rhonda Saki

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Aysha Mahuka Signature: Aysha Mahuka

Organization: Nanaikapono Elementary School

Address: 89-153 Mano Avenue Waianae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: N. Montague Signature: Nichole Montague
 Organization: Nanaikapono Elementary School
 Address: 89-153 Mano Avenue Waianae Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Alan Lee Signature: 

Organization: University of Hawaii

Address: Sfi Kamoku St. #1508 Honolulu HI 96826

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Aloha mai kākou!
 Welcome everyone!

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As a Husband and Father of 3 boys and a soon to be girl, **I stand in strong support of HB674 HD1.** HB674 HD1 will provide me the opportunity to continually financially support my family and students in these tough economic times. HB674 HD1 is providing a financial and educational road for parent-teachers, like myself and countless others, the opportunity to gain a "Highly Qualified" teacher status as a State of Hawaii, D.O.E.(Department of Education) Public School Teacher. HB674 HD1 allows Parent-Teachers the feeling of employment and financial security in these tough economic times. HB674 HD1 allows Parent-Teachers to take full and desperate financial care both for our children at home and our children at school. As we all know, "our children are the future!"

If you want to support Parent-Teachers for all the sacrifices they make at home and in our schools, please stand in strong support of **HB674 HD1.**

In conclusion, I stand in strong support of **HB674 HD1** and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Renolds Fruyan Signature: 

Organization: Hookulaiwi Student

Address: 89-280 Farrington Hwy., Waianae, HI, 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Matthew Tink Signature: 

Organization: _____

Address: 4128 Keolu Dr. Hon HI

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

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Name: Matthew Maile Signature: Matthew A Maile

Organization: University of Hawaii at Manoa

Address: Ho-Olaʻa Emporia Pl. Mānoa, HI 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Summer Kalechani-Knitte Signature: 

Organization: University of Hawaii at Manoa

Address: 2591 Dole St. Wainani F 1003 Honolulu, HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Chelsea Duarte Signature: 

Organization: _____

Address: _____

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Kaviana Lemke Signature: Kaviana Lemke

Organization: Haumana 'Olelo Hawai'i

Address: 2522 Date Street Apt 1605 Honolulu, Hawaii 96826

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Chaslee Ikawa Signature: Chaslee Ikawa

Organization: University of Hawaii at Manoa, student

Address: 2591 Dole St. Hale Wainani Bldg. F #502 Honolulu HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Barbara Takao Signature: Barbara Takao

Organization: University of Hawaii - Manoa, Indo-Pacific Languages/Literatures

Address: 240 Maki Way, Spaulding 255, Honolulu, HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Maya Saffery Signature: Maya Saffery
 Organization: Kawaihuelani Center for Hawaiian Language
 Address: 2540 Maile Way, Spalding 253, Honolulu, HI
 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Ronelle Luamoaue-Demott Signature: 

Organization: Hawaiian State Education UH Manoa

Address: _____

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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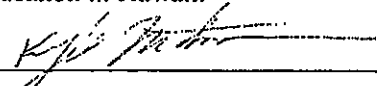
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Name: Kyle Matsura Signature: 

Organization: University of Hawaii

Address: 4841 - S Nonuu Rd. Kapa'ea, HI 96746

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: M. Puakea Noyelmeie Signature: [Handwritten Signature]

Organization: U. H. Manoa

Address: 464 Spalding 2540 Māhele Hwy Hono 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

I would like to first give my aloha and mahalo for allowing me the opportunity to present testimony for this extremely important bill concerning Native Hawaiian educational and cultural programs and initiatives. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I am in full support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. Although all initiatives are important, I support Section 9A in particular, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Ron Solis Signature: R Solis

Organization: Kawahuelani Center for Hawaiian Language

Address: 2540 Maile Way, Spelding 256 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kaluhialoha Eldridge Signature: Kaluhialoha Eldridge
 Organization: uncy of Hawaiian immersion students
 Address: 2540 Nuue Way, Honolulu, HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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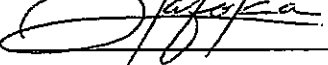
I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: DAVID #AFOKA Signature: 

Organization: Student

Address: 2540 Maile way, HONOLULU HAWAII 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Ukainoa Wong Signature: 

Organization: Kowshuelmi Center for Hawaiian Language

Address: 2560 Moke Way Honolulu, HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Marissa Leimakanalani Sperry Signature: Marissa L. Sperry

Organization: Charter/immersion school teaching candidate

Address: 664 Kamalu Rd., Kapa'a, HI 96746

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kalalikeu Kaowili Signature: Kalalikeu Kaowili

Organization: Immersion school teaching candidate

Address: 91-682 Makalea Street, Ewa Beach 96706

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Amber Nanikehau Keama Signature: Amber Keama

Organization: Student striving to be a Hawaiian language teacher

Address: 45-044 Waikahua Rd. Kaneohe, HI 96744
(Immersion Graduate)

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kalani Kaianānā Signature: 

Organization: Director, Kai Oni Canoe Club

Address: 1260 Pūnana Lp. Kailua HI 96734

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Ka'iulani Kanehailua Signature: Ka'iulani Kanehailua

Organization: sister and aunty of Hawaiian Immersion students

Address: 2714 Nako'ikō St. Apt A2 Honolulu, HI 96826

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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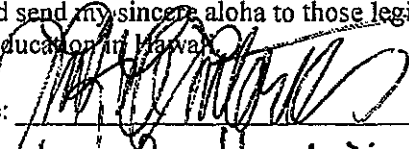
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Name: Lufi A. Luteru Signature: 

Organization: Kamakakuokalani Center for Hawaiian Studies
also parent of Halau Kū Mana graduate (2008)

Address: 84-345 Makaha Valley Rd.
Wai'anae, Hawaii 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Lorna Kūkaiakaina Aloha Kekua Signature: 

Organization: he haumāna 'ōlelo Hawai'i

Address: P.O. Box 101 HAWAII HI 96717

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

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Name: Maiko Doi Signature: Maiko Doi

Organization: Student of Hawaiian language at University of Manoa

Address: 2345 Ala Wai Blvd. # 714 Honolulu, Hawaii 96815

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Robyn M. Williams Signature: Robyn M. Williams
 Organization: Hawaiian Studies major at University of Hawai'i
 Address: 99-128 Kalaloa St. #16-A, Area, HI 96701

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Kristin L. Cagulada Signature: 

Organization: UH - student

Address: 2569 Dole Street Honolulu HI 96743

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Lon K. Walker Signature: Lon K. Walker

Organization: UH student

Address: 1931 Frank St. Honolulu HI 96816

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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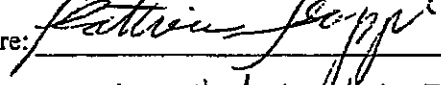
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Name: Katherine Hoppe Signature: 
Organization: student (U.H. Manoa); prospective student, Hookulaiwi at the C.O.E.
Address: 84-804 Maui St., Wai'anae HI 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Rosanne K Enoka Signature: Rosanne K Enoka

Organization: Hawaiian Language Student

Address: 41-185 Huli St. Waimanalo, HI 96795

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Jazmin Fesana Hong Signature: 

Organization: UH Manoa Student org, Hawaiian Language Major

Address: 46162 Nona Ln Kaneohe HI 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Michael Odegaard Signature: M. Odegaard

Organization: Hawai'i Bilingual

Address: 2212 Metcalf St., Honolulu, HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Aimee-Lynn K.T. Noa Signature: 

Organization: Hawaiian Language Student of the University of Hawai'i Manoa

Address: 1274 Oniomi St. Kailua, HI 96734

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Pua-Kiele Palakiko Signature: 

Organization: _____

Address: Kaneohe, HI

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kakou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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Name: Kahoa Anderson Signature: Kahoa Anderson
 Organization: Castle High School
 Address: Kamehame, HI, 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Ricky Price Signature: 

Organization: Castle High

Address: Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Michael Equives Signature: Michael Equives
Organization: Castle High School
Address: Kareoke 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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Name: Malia Ngahuia Signature: Malia Ngahuia
 Organization: Castle High School
 Address: Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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Name: Isaiah Kim-Charles Signature: Isaiah Kim-Charles

Organization: James B. Castle High School

Address: Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD): Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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Name: Jewel M. Dudoit Signature: Jewel M. Dudoit

Organization: Castle High School

Address: 47-198 Kam. Hwy Kaneohe Hawaii

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: HO'OLEHUA LEMN (GAGHIA) Signature: 

Organization: JAMES D. CASTLE HIGH SCHOOL.

Address: KANEONE...

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: DEREK KAMAHOAHEA Signature: 

Organization: Puuhala Elem

Address: KANEOTE, HI. 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Violet Siga Signature: Violet B. Siga

Organization: Puohala Elem. Sch.

Address: Kaneohe, HI

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Ellen K. Kama Signature: 

Organization: Puohala Elem. School

Address: 47-513 Melekeula Rd, Kaneohe, HI 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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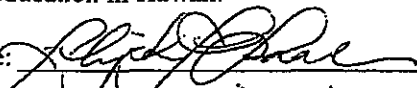
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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Elijah K. Kae Signature: 

Organization: Student-Hawaiianuiākea-Kanaihuealani

Address: 2591 Dole St. Honolulu HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Johanna K. Stone Signature: Johanna K. Stone

Organization: Laha'ole

Address: 142a Palapū St. Kailua, Hawaii 96734

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Patricia Mana Tiedemann Nākoa Signature: 

Organization: Hawaiian Language - UH Manoa

Address: 92-517 Aunani Pl. Kapolei, HI 96707

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Shauna Kapana Signature: [Signature]

Organization: Hawaiian Lang. / Hawaiian Studies

Address: 91-109 Unalipipi Pl. Ewa Beach HI.

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Punahale Kealanahale - Quercus Signature: Punahale Kealanahale Quercus

Organization: Lei Hali'a Aloha

Address: 94-768 Kalao St. Waipahu, HI 96797

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1; Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Mikioti Souza Signature: [Handwritten Signature]

Organization: Oldo Hawaii'i an Hawaiian Studies Major - UH

Address: 1916 Dole St. #204 B, Honolulu

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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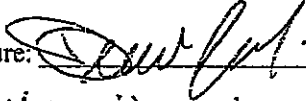
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Name: Drew Gonrowski Signature: 

Organization: University of Hawaii's Hawaiian Language Student

Address: 1710 Makiki St. #1002 Honolulu, HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Emmalani Makepa-Foley Signature: 

Organization: STUDENT, UH MANOA, HAWAIIAN LANG

Address: P.O. Box 1145 Koloa HI 96756

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Greg Olanoff Signature: [Handwritten Signature]

Organization: Castle

Address: 4527 Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Shane Aipichi Signature: Shane Aipichi

Organization: Castle High School

Address: Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Janet Gonzalez Signature: Janet Gonzalez
 Organization: J.B. Castle High School
 Address: Honolulu

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Marcus Nakoa Signature: Marcus Nakoa

Organization: Castle High School

Address: 45-405 Kaneohe Bay Drive

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

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Name: Kiana Carvalho

Signature: 

Organization: Castle High School

Address: ~~HAWAIIAN~~ Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Shalann Ruffalo Signature: [Handwritten Signature]

Organization: Castle High

Address: Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Kiera Usagawa Signature: *Kiera Usagawa*

Organization: Castle High School

Address: Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Kaylene Berinobis

Signature: 

Organization: Castle High School

Address: Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: ERICK BASSO Signature: Erick Basso

Organization: JAMES B CASTLE

Address: 45-605 Whitehua Pl #A

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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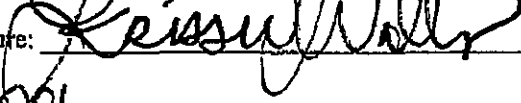
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Name: KRISSE WALLS Signature: 
 Organization: CASTLE HIGH SCHOOL
 Address: KANEONE HI, 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Joraena Moikeha Signature: Joraena Moikeha

Organization: Castle High School

Address: Kaneohe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: David Castro Jr Signature: 
Organization: Castle High School
Address: Kaneohe HI

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Alicia Perez Signature: 

Organization: Kanaihuekani Center for Hawaiian Language, UH Manoa

Address: 2540 Maile Way, Spalding 253 Honolulu, HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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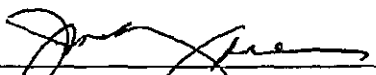
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Name: Josep Yarnasinita Signature: 

Organization: Kawainuolani Center for Hawaiian Language

Address: 2560 Maile Way, Spaulding 250, Hon. HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

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I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Naomi C. Losch Signature: Naomi C. Losch

Organization: Kawaihuelani - UHM

Address: 972 Kamei Dr. Kailua, HI 96734

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Lorraine L. Puawai Dawson Signature: Lorraine L. Puawai Dawson

Organization: Student

Address: Hale Nohelani 2505, Dole St. RM #230 C 96832

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Lolena Nicholas Signature: Lolena Nicholas

Organization: Manaleo

Address: 87-287 Heleuma St
Waianae, HI 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Kurt I. K. Wong Signature: Kurt I. K. Wong

Organization: student

Address: 45-739 Kamehameha Hwy. 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and
Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and
Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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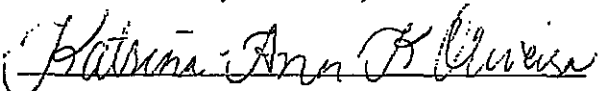
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I have had the great professional privilege of partnering with Hookulaiwi on various initiatives. I can attest to the fact that the faculty and staff of Hookulaiwi are top notch. Their proven history of preparing excellent educators who are well grounded in the local culture and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children is an asset to the educational system here in Hawaii. This effort will grow exponentially if Hookulaiwi is established as a permanent part of the University of Hawaii system. Lasting systematic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Katrina-Ann Kapa Oliveira

Address: 2640 Dole Street, Honolulu, Hawaii 96822

Signature: 

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Makana K. Lee Signature: [Handwritten Signature]

Organization: UH Student

Address: 1655 HA Lanihale Dr. Honolulu HI 96820

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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Name: Kamalu Beamer Signature: Kamalu B

Organization: University of Hawaii at Manoa

Address: 94-414 Kapuhā St. #21

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Shauna K. Podlewski Signature: 

Organization: UH Manoa undergraduate

Address: 706 Coolidge St., Honolulu Hawaii 96826

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

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In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Jessica Rose Signature: Jessica Rose

Organization: UH Manoa Undergraduate

Address: 2322 Citron St. Apt #801 Hono, HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Kawailani Goma Signature: 

Organization: UH student / Hawaiian Immersion Graduate.

Address: 92-620 A'ahualii's Pt Makakilo HI 96707

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

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Name: Annette K. Wong Signature: Annette K. Wong

Organization: Manakee (Native Speaker)

Address: 45739 Kamehameha Hwy Kaneohe HI 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: C.M. Kaliko Baker Signature: 

Organization: Hawaiian Immersion Parent

Address: 47.636 ukaea Pl. Kaneohe HI 96744

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Thank you very much for considering my testimony on behalf of HB674 HD1, which represents the budget provisos that were inadvertently omitted from the final budget document. In an open budget session on April 30, 2009, the Conference Committee members voted upon these provisos. At this time Representative Carroll as well as Senators Hanabusa, Kim, and Hee seek to rectify this accidental oversight by introducing HB674 HD1 and SB2391 (respectively), both of which would reinstate the missing legislation within the 2010 budget.

HB674 HD1 allocates crucial funding for kānaka 'ōiwi (Native Hawaiian) educational and cultural programs and initiatives. Throughout the islands there is a critical need for high-caliber teachers, curriculum developers, researchers, teacher educators, and educational leaders, but the need is especially high within kānaka 'ōiwi communities. Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (the Center for Native Hawaiian and Indigenous Education), within the College of Education at the University of Hawai'i at Mānoa, remedies this shortage by preparing student teachers to make positive contributions within the following capacities:

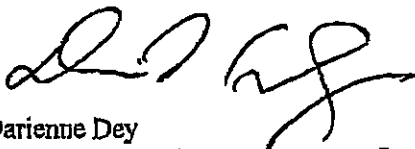
- Department of Education Hawaiian Language Immersion Programs;
- Title I schools with large numbers of Hawaiian children;
- Hawaiian cultural charter schools; and
- Curriculum research, school administration, and teacher education at post-secondary institutions.

The Ho'okulāiwi program represents the educational arm of the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA), which, as you know, oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. HB674 HD1 offers SCHHA (and, thus, Ho'okulāiwi) the opportunity to partner with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for their common purpose of providing educational opportunities for Native Hawaiians. Section 9A of the bill includes the provision of funds that support the specific, combined efforts of SCHHA and Ho'okulāiwi.

As a current Master of Education in Teaching candidate within the Ho'okulāiwi program, I firmly back HB674 HD1, since I as well as future generations of 'ōpio (youth) stand to benefit greatly from it. In order to increase educational opportunities for kānaka 'ōiwi, a concerted effort must be made to recruit and train educators who are not only committed to improving the educational well-being of Hawai'i's keiki and 'ōpio but who are also well-versed in Hawaiian and Western languages, cultures, and values. Ho'okulāiwi seeks to enrich its student teachers as well as their future students.

Again, I humbly thank you for hearing my testimony in support of HB674 HD1 and look forward to a better, brighter future for Hawai'i's students.

Me aloha nō,



Darienne Dey
 Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi
 2712 Wai'aka Road, Apartment 9
 Honolulu, HI 96826

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

I, Alexandra Pualilia Ka'inioku'upu'uwai Coelho, am in strong support of HB 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Ho'okula'iwi Partnership. This legislation offers the SCHHA/Ho'okula'iwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Homelands for the common purpose of providing educational opportunities for Native Hawaiians.

I am currently a student of Ho'okula'iwi and am studying to be a Math teacher in my hometown Wai'anae. This program is very important to me because it provides a multifaceted teacher education and curriculum research initiative designed to raise the educational achievement of Native Hawaiians. Ho'okula'iwi prepares teachers for Hawai'i Department of Education Title I schools with large numbers of Hawaiian children and for the Hawai'i Department of Education Hawaiian Language Immersion Program and for Hawaiian charter schools. I am a strong advocate for this program because it allows me to fulfill my career goals as well as personal goals to help Native Hawaiians in my community.

Name: Alexandra P.K. Coelho

Signature: 

Organization: Ho'okula'iwi Student

Address: 430 Keoniana St. Apt. # 1009, Honolulu HI 96830

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Affairs Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

My name is James Keawe Bright and I grew up in the Hawaiian Homestead of Waimanalo. I am a Master's Candidate MEDT with the Hookulaiwi program, Elementary Education. My field assignment is at Nanaikapono Elementary. Without sounding too clichéd this program has changed my life. After receiving my Bachelor's of Arts degree in Theatre in 2000, I worked at Longs Moiliili for almost five years and applied as an apprentice into the Carpenter's Union in 2005. My decision to return to school for my Masters degree in Education was pre-empted by the decline in the housing market and being unemployed for over two years. This was a cross road in my life where literally my future was in limbo. When my girlfriend was in a conversation with her cousin, he informed her of a program whose initiative was focused on preparing and encouraging Hawaiian males to become teachers. As a former Hawaiian Homes resident this program spoke directly to me. In fact through this program I have discovered my true calling. My dream, my career has been revealed through a program encouraging service and education.

As a student of Hookulaiwi, I have been inspired to become more than just the most effective, most innovative and student-focused teacher possible for the Leeward Coast. My aspirations are in coaching, directing, researching, and administration. My final goal will be to seek office in the Board of Education. As a Master of Education in Teaching candidate I am encouraged to strive for policy change for the betterment of the students and the community. I want the best for the children of Hawaii and with the professional development provided by Hookulaiwi to their partner schools this program has shaped my Educational Philosophy.

My career plan after becoming a licensed teacher is to work as a volunteer coach with a wrestling program for a couple of seasons until I could apply for a permanent coaching position. My dream of coaching originates from my experience with wrestling in High School. Another aspiration would be to start up a theatre program on the Leeward Coast. This program would incorporate the skills of the students in the areas of; olelo Hawaii, Hula, and actors/performers of western style theatre & dance. All of these skilled students would be encouraged to collaborate their talents with students skilled with cinematography, film making and editing.

After becoming part of the community my plan would be to pursue my doctorate in either Educational Psychology or Educational Administration with the final goal of obtaining a position as a Principal.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. This bill and the funds it provides will be the catalyst to achieving my career objectives

Mahalo,



James Keawe Bright
Ho'okulaiwi Kaikaina Cohort
3610 Kanaina Avenue
Honolulu, HI 96815

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010


Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony for HB674 HD1. **I stand in strong support of HB674 HD1** which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

HB674 HD1 directly affects me as a student, teacher, mother and member of the Hawaiian Community. As a student in the Hookulaiwi Program I have benefited from the financial assistance that has been provided by this bill. The Hookulaiwi Program has helped to mold me into a better educator for Native Hawaiian students within my own community and others alike. As a member of the community in which I teach, I recognize the need for good teachers that understand the community that they are teaching in. Thus, I am thankful for such programs as Hookulaiwi. As a mother, this program has given me hope that my child will benefit from qualified teacher that understand and love the people and the place that they teach in.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Naleisha Pelekai Wai Signature: 

Organization: Ho'okulāini Student / DOE Teacher

Address: 87-239 LAKE ST. WAIANAE HI 96792

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Thank you for allowing me this chance to present testimony, HB674 HD1. I stand strongly in support of this bill because it will allow the sustainability of Native Hawaiian educational and cultural programs. I would like to focus on Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Ho'okulaiwi Partnership. This will allow the SCHH/Ho'okulaiwi Partnership the honor of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands in hopes of giving equal educational opportunities for Native Hawaiians.

I am a student in the Ho'okulaiwi Program at the University of Hawaii at Manoa, and as a future educator of the children of Hawai'i, including Native Hawaiians, I can make a personal connection to this bill. Being part Native Hawaiian myself I am a beneficiary of these funds and hope to be one in the future. It has aided me greatly, financially throughout my education, and has given me the motivation to move forward in my studies. It has also given me inspiration to aid others in the process. As a future educator of Hawaii, I know how the children of these islands will gain much success due to the initiatives of this bill. I am writing to you today to request that the House Bill 674 HD1 is approved to provide to the future of not only Native Hawaiian Students, but the people of Hawaii.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Name: Ida Leonardi Signature: 

Organization: HO'OKULAIWI student

Address: P.O Box 6, Kahuku HI 96731

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

I, Anna-Maria Correa, am in strong support of HB 674 HD1. The Ho'okulāiwi Program has given me the opportunity to be trained for Hawai'i Department of Education Title I schools with large numbers of Hawaiian children. I rely heavily on the program and the financial aid it provides for me. Without this program, I would not be able to continue my education in this particular field. In addition, it has given me the opportunity to work with other teachers in Title I schools. I have learned a great deal from these teachers and the students I service. This program has only strengthened my desired to work on the Leeward Coast. Mahalo for your continued support in the Ho'okulāiwi Program.

Name: Anna-Maria C. Correa Signature: Anna-Maria C. Correa

Organization: Ho'okulāiwi Student

Address: 430 Keowiana St Apt 1009, Honolulu HI 96830

To: Senator Clayton Hec, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
 Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
 Hearing Date: March 10, 2010 at 2:45 p.m.

Welina mai,

I, Sydney Kapuahīnanokauikalai Coelho, **stand in strong support of the HB674 HD1**, in its effort to provide adequate funds and support for the advancement and achievements of Native Hawaiian educational and cultural programs. I am currently working on my MedT masters and certificate in teaching at the University of Hawaii at Mānoa as a cohort member of the Ho'okulāiwi program. The Ho'okulāiwi program is a "research initiative to raise the educational achievements of Native Hawaiians"; hence the support of this bill will allow me to obtain our mission objective as well as my own personal goals as an educated Native Hawaiian. As an aspiring teacher, having the support of the Legislature and State will provide future opportunities and recognition of our efforts and support for the movement of substantial education for all Native Hawaiian youth. As a beneficiary of this land, it is my kūleana to give back to the keiki of Hawai'i, for they will be the future leaders and representatives of Hawai'i nei.

The Legislative findings emphasize the critical need for excellent teachers, curriculum researchers, developers and leaders within communities that have a high concentration of Native Hawaiians. Through the Ho'okulāiwi program, we cater to working in rural areas that meets this very requirement, schools such as Nānākuli high school/middle, Wai'anae, and Kahuku high school, thus supporting the concerns of our Legislature is validated. The next year of my life will be very critical and having the support of this bill will help alleviate some of the financial pressures that impact my life as a teacher, a researcher and a student.

In conclusion, I do here by sign my name in strong support of HB674 HD1 and send my sincere mahalo and aloha to the Legislator who their support in the advancement and achievements of our youth and especially for the public education of Hawai'i.

Name: Sydney K. Coelho

Signature: 

Organization: 2011 Cohort of the Ho'okulāiwi Program

Address: 85-1229 Kumapo St. Waiānae, HI 96792

Aloha mai kākou,

Mahalo nui loa for this additional opportunity to present testimony for HB674 HD1. I stand in support of HB674HD1 which provides funds to support Native Hawaiian educational and cultural programs. I especially support Section 9A which includes funds to support Sovereign Councils of Hawaiian Homelands Assembly (SCHHA) and the Ho'okulāiwi Partnership.

As a Native student in the Ho'okulāiwi program at the University of Hawai'i at Mānoa, I feel that the funds are a necessity to perpetuating culture here in Hawai'i nei. HB674HD1 allows students like me to be given educational opportunities that may not otherwise be offered.

Without HB674HD1, we cannot educationally prosper to our fullest extent. As a student and a future teacher, it is pertinent that HB674HD1 funds be issued. HB674HD1 gives us all the opportunity of a lifetime, the chance to gain funds that we normally could not obtain, and it allows us the chance to receive an education that is very much deserved.

Sincerely,



'Ānela Jackson

Ho'okulāiwi Kūina Cohort (Organization)

6412B 1016th St.

'Ewa Beach, HI

96706

(Address)

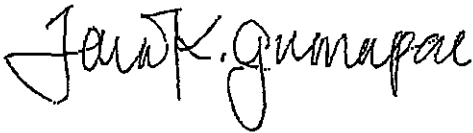
To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha my name is Tara Keanuenu Gumapac and I am in support of House Bill 674 HD1. I am currently a student enrolled in Ho'okulāiwi and I support this program because they support Native Hawaiians and their pursuit to further their education. Ho'okulāiwi gives the opportunity to students who want to pursue a Masters in Education and who want to pursue educating our Native Hawaiian youth. They create opportunities and establish connections with other schools and other people who want to further indigenous knowledge. Please institutionalize Ho'okulāiwi at the University of Hawai'i at Mānoa. It is important that they become an established entity in the university system. By having them institutionalized, it gives them the opportunity to expand to other districts, create connections with the outer islands, intake more students and create more opportunities in Hawaiian education.

Sincerely,



Tara Keanuenu Gumapac

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

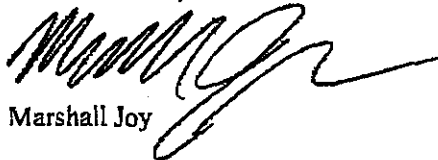
Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha Mai Kakou,

My name is Marshall Joy, and I am a graduate student at the University of Hawaii at Manoa. Born and raised on the island of Molokai, I had the rare opportunity to move away from the island and further my education by attaining a college degree. Knowing that the future of Molokai is through the education of our youth, I chose to become a teacher and service the community who made me what I am today. There are many others like me on the island, that did not get the opportunity to further their education past an associates degree offered at the local community college. This bill would enable an entire community to move forward through education by certifying teachers that are from the community. It is proven that students learn the best from one of their own. This bill would change the dynamic of Molokai forever through improving the education of its people. The effects of this bill will be felt long after we are gone. Please take this testimony into consideration.

Mahalo nui loa,

A handwritten signature in black ink, appearing to read 'Marshall Joy', written over a white background.

Marshall Joy

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and
Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and
Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou,

Mahalo for this opportunity to testify in behalf of House Bill 674 HD1. My name is Kali Lopez and I am in my second year with the Ho'okulaiwi program. I am currently teaching Kindergarten at Nānāikapono Elementary in Nānākuli – from the time that I chose to go into education, my goal has been to teach in a predominantly Hawaiian community to give children a sense of the possibilities that exist out there. My current placement would not have been possible without the help and guidance of my mentors in Ho'okulaiwi. For all the trials and tribulations I've been through, this past year has been one of the most rewarding times of my life; this feeling comes from knowing that I am exactly where I am supposed to be.

I am just one of many who Ho'okulaiwi has given a hand up to – the program is instrumental in placing Hawaiians with advanced degrees in classrooms across the state. Please support the program and help it to continue its good work.

Me ka ha'aha'a,


Kali Lopez

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou,

Mahalo nui for this opportunity to present my testimony. I have lived all my life in Nānākuli on the Wai'anae Coast of O'ahu and have experienced first hand the critical need for a change in Native Hawaiian education. There is a critical need for excellent teachers who are able to attend to the needs of Native Hawaiian communities that are faced with extenuating circumstances, such as high poverty, high student drop outs, single parent homes, and drug abuse. Ho'okulāiwi provides this service, providing well prepared educators who are able to connect with their students and offer guidance and support.

The Ho'okulāiwi program is dedicated to the education of all keiki, especially in Native Hawaiian communities. I became a student in the Ho'okulāiwi program almost 2 years ago and will be graduating this May with my Masters in Teaching. The guidance and preparation I have received from the faculty of Ho'okulāiwi has opened my eyes in a way that has changed my perspective on the Wai'anae Coast forever. I went into classrooms ranging from Third grade to Seniors in high school on the Wai'anae Coast and have seen the dedication of so many teachers to the well being of the students on the Coast and I wanted to be a part of that experience. Being a part of this program has guided me to take an active roll in the educational process and to find a solid ground for our keiki to stand on and grow.

I come from a family where out of 8 nieces and nephews who should hold their high school diploma, only 2 of them do. When I ask them why they dropped out, one reason they give me is because they could not relate to the teachers. The teachers were talking about things they could not relate to or they had no idea the life the students had outside of the classroom. One nephew even told me it was because he felt everyday he stepped into the classroom he was being judged by the teacher who was not from here (Hawai'i). The Ho'okulāiwi program offers experiences of both pre-service and in-service teachers to develop their teaching style to better suit the needs of the Native Hawaiian community.

In conclusion, I strong support House Bill 674 HD1 and would like to thank you for this opportunity to share my mana'o with you.

Mahalo nui loa.


Brandy W. Pumeana Henderson-De Ramos

To: Senator Clayton Hice, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha pumehana kākou,

I am currently completing my final semester in the Ho'okulāiwi program at the University of Hawai'i at Mānoa. Through this program I was able and continuing to work towards my goal of becoming a Hawaiian Language immersion teacher. Currently, I am employed at Nānākuli Elementary School and teach Kindergarten in the Hawaiian immersion program. I have thoroughly appreciated how prepared I was going into my first year of solo teaching, and this was due solely to Ho'okulāiwi and the opportunities that I was given in the teacher training courses. The program focuses on preparing teachers to work in Hawaiian communities and the majority of the courses focus on using Hawaiian thought and value in education. In my opinion, this is the best way that I learn and also the best way to teach the children of Hawai'i. I was able to implement a lot of what I learned in the program in my classroom and offer suggestions to my colleagues, many of which are from the mainland. Nānākuli has one of the largest native Hawaiian populations in the state and through the program, I was given the opportunity to work in the community and help to promote the importance of Hawaiian culture and language to future generations. I am in strong support of House Bill 674 HD1, and I want to stress how important Ho'okulāiwi is for teachers who feel it is important to make a difference in the Hawaiian community. Mahalo a nui for you time.

Me ka ha'aha'a,



Eilyse U'ilani Urabe

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Given the continuing need for sustainable and academically rigorous programs that improve our state's educational system, I would like to express my support for House Bill 674 HD1: Relating to Hawaiian Affairs, as it seeks funding for programs and measures that will actively improve our educational system not just for Native Hawaiians, but all students who are part of the DOE system. In particular, Ho'okulaiwi encourages the development of initiatives that benefit all students of Hawai'i through research-based best practices and academic scholarship, by generating interest in Hawaiian affairs, and by better enabling new teachers to understand, and implement, Hawaiian culture into their work. During a tumultuous period for Hawai'i's educational system, Ho'okulaiwi is one of only a handful of teacher education programs that truly provides the cultural and academic background teachers of Hawaiian and other indigenous students. As a scholar at the University of Hawai'i at Manoa, as a teacher based in a school with a very large population of Native Hawaiian and other indigenous students, and as a Native Hawaiian individual myself, I wholeheartedly endorse House Bill 674 HD1.

Sincerely,



Kimberly Hi'ilei Coleman
University of Hawai'i at Manoa

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha Mai Kakou:

My name is Kamuela Makaanahiwahiwa Kimokeo and I strongly support House Bill 674. I am currently a student of Hookulaiwi and a graduate assistant for the program. I get to see first hand the good that the program provides for our Native Hawaiian students. Within my field observations and practicum I have had opportunities to visit many schools on the Leeward coast as well as our Hawaiian Immersion schools. I quickly noticed the need for more qualified Native Hawaiian teachers to be a part of the education system in those areas. Hookulaiwi strongly advocates for qualified Native Hawaiian teachers to teach our Native Hawaiian student. I have seen the work that Hookulaiwi does in schools and the community and the work that they do is changing the face of the educational systems on the leeward coast and in the immersion schools. The teachers that come out of Hookulaiwi are taught to understand, respect, and adhere to community interests and protocols. As Hawaiians we have seen this way of thinking disregarded by people constantly telling us what is best for our communities without getting to know the community or its specific needs.

As a Hawaiian I have been directly affected by the funding that was given to Hookulaiwi and will continue to be directly affected by it. Had it not been for the funding provided, there would have been no position available for me to work as a graduate assistant for Hookulaiwi. This would have greatly affected me because I would not have been able to afford to pursue my masters degree and teaching license. Hookulaiwi has provided opportunities like this for many of the Native Hawaiian students that are in the program, whether it be through job positions or student stipends.

Hookulaiwi also gave me an opportunity to see Hawaiians who are taking part in advocating for systemic change. Because of their shining examples, I plan on continuing my education and pursuing my Ph.D. so that I can be a part of this movement that allows Hawaiians to teach Hawaiians.

In conclusion, I want to mahalo all the representatives and programs that have stood in our support. This program is something that our people need. This program needs to continue to grow to better meet the desires of the outer islands. This bill is a step in providing the opportunity for that growth to take place. Mahalo!

Name: Kamuela Kimokeo

Organization: Ho'okulaiwi student

Address: 1914 University Ave. #209, Honolulu, HI. 96822

Signature: 

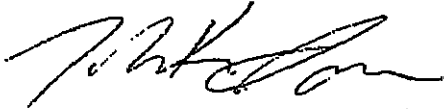
To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

This letter is to show the appreciation of myself as well as my fellow classmates of the Ho'okulāiwi program. As Hawaiians who care, we believe that an education program directed towards bettering Hawaii's teachers is the only way to better our students. The support that is received in the legislature as well as the public is much appreciated. Many of us Hawaiians have a desire to help those who are the face of our future, and the Ho'okulāiwi program is the path many choose to take. Due to the support, we are now able to continue with the progress in striving to educate Hawaii's youth in the way they learn best. Thank you very much for the opportunity to continue what has been started.

Mahalo nui loa,



J. Ka'aimalani Spencer

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

I, Elise Tomie Ke'ala DuPonte, am in strong support of HB 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. I strongly support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Ho'okula'iwi Partnership. This legislation offers the SCHHA/Ho'okula'iwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Homelands for the common purpose of providing educational opportunities for Native Hawaiians.

I am currently a first year student of the Ho'okula'iwi program. I am from Hilo on the Big Island of Hawaii, and am studying to become an elementary school teacher. I graduated from Pacific University, which is a private university in Oregon and returned home last winter. I feel that this program is very beneficial to the Native Hawaiian culture as well as our Native Hawaiian communities. This program has helped me come back to my roots and is helping me to become a contributing member to my Hawaiian community. Ho'okula'iwi prepares teachers for Hawai'i Department of Education Title I schools with large numbers of Hawaiian children and for the Hawai'i Department of Education Hawaiian Language Immersion Program, as well as for Hawaiian charter schools. I feel that this program's purpose of providing an educational opportunity for Native Hawaiians to teach in communities with a high concentration of Native Hawaiian children, is a big contribution to the advancement of our children in society, and the betterment of our communities as a whole. I strongly support this bill.

Name: ELISE DUPONTE

Signature: 

Organization: HO'OKULA'IWI STUDENT

Address: 676 ULLIMALU ST, KAILUA, HI 96734

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.


Name: Robert Keawe Lopes, Jr.

Signature: 

Organization: University of Hawaii at Manoa, Kawahua Center for Hawaiian Language

Address: 2540 Maile Way Spalding HAW 253 Honolulu, HI 96822

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Fr: Pohai Kukea-Shultz 
Parent of children attending Hawaiian immersion schools and Hookulaiwi faculty

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo for this opportunity to stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. I am writing this testimony not only as a faculty member of Hookulaiwi, but also as a parent of children who attend Hawaiian immersion schools. I am one of a team of people who prepare students to become teachers for our children – but this is not just rhetoric as my child is currently being taught by one of our graduates. This makes our initiative (and the funding that supports it) critically important to me professionally and personally. I have a vested interest in making sure that we can continue to provide these types of programs for the benefit of my children as well as many other Hawaiian children across the state.

HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

In conclusion, I stand in strong support of HB674 HD 1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

I am currently a Junior Specialist in Ho'okulaiwi. My primary responsibilities are field supervision of our student teachers at Nanaikapono Elementary School and Kapolei High School, co-teaching a course for our Master's students and providing professional development support to our partner school Nanaikapono Elementary. I have a long-standing relationship with Nanaikapono Elementary School. It is where I began my teaching career 17 years ago. I taught at the school for 10 years, then worked at the Leeward District Office (at the time, Nanakuli-Pearl City-Waipahu Complex Areas) and then became a faculty member at Ho'okulaiwi two years ago. In each of these opportunities I was able to work closely with the Nanakuli Complex schools and supported them at the school-level, district level and now as a professional development support. My dream has always been to help educate our youth. Having worked on the Leeward Coast, specifically in Nanakuli, I have found a community that I have established a positive relationship with and am making a difference. Now through Ho'okulaiwi I am able to support our pre-service teachers in their pursuit to become educators of students in Native Hawaiian communities. Ho'okulaiwi allows for the successful training of pre-service teachers to work in Native Hawaiian communities and also supports and encourages Native Hawaiians to become educational leaders. This is critical as we look to supporting the success of all students, especially in this age of NCLB. Who better to educate indigenous children than their own people? This is the importance of Ho'okulaiwi's mission and vision.

Again, I stand in strong support of HB674 HD1.

Sincerely,

Stephanie Furuta
Junior Specialist, Ho'okulaiwi
Home address: 2749 Poelua Street
Honolulu, Hawaii 96822

From: Kilia Purdy-Avelino [kpurdyavelino@yahoo.com]
Sent: Monday, March 08, 2010 10:36 PM
To: WTLTestimony
Subject: HB 674 HD1: Relating to Hawaiian Affairs, Hearing Date: March 10, 2010 2:45pm

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land, Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

na'u no me ka ha'aha'a,

na Kilia Purdy-Avelino, Hawaiian Immersion Teacher/Masters Candidate

PO Box 117

Kualapuu, Molokai, HI 96757

From: mailinglist@capitol.hawaii.gov
Sent: Monday, March 08, 2010 11:36 PM
To: WTLTestimony
Cc: kcashman@hawaii.edu
Subject: Testimony for HB674 on 3/10/2010 2:45:00 PM

Testimony for WTL 3/10/2010 2:45:00 PM HB674

Conference room: 229
Testifier position: support
Testifier will be present: No
Submitted by: Kimo Cashman
Organization: Individual
Address: 1776 University Avenue Honolulu, HI
Phone: 386-7751
E-mail: kcashman@hawaii.edu
Submitted on: 3/8/2010

Comments:

Mahalo nui for this opportunity to present testimony. I stand in strong support of House Bill 674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives--this includes support for the Sovereign Councils for Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi: Aha Hoonaaauao Oiwi (Center for Native Hawaiian and Indigenous Education) Partnership; the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

In particular, I support Section 9A, which includes the provision of funds to support the building, operating, and personnel expenses of the SCHHA/Hookulaiwi Partnership. As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust and the organization that is working with UHCOE/Hookulaiwi, To clarify, Hookulaiwi is the educational arm of the SCHHA. In keeping with legislative findings, I believe that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of Hookulaiwi:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program;
- o To prepare teachers for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities);
- o To prepare teachers for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of House Bill 674 HD1 and send my sincere aloha to the legislators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

To: Senator Clayton Hee, Chair, Committee on Water, Land, Agriculture, and
Hawaiian Affairs
Senator Jill Tokuno, Vice- Chair, Committee on Water, Land,
Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and Hawaiian
Affairs

Date: March 8, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to Hawaiian
Affairs

Hearing Date: Wednesday, March 10, 2010 at 2:45 p.m.

Aloha mai kākou,

I write to express my full support of House Bill 674 HD1 that provides funds for Native Hawaiian educational programs and initiatives that seek to improve the overall well-being of Native Hawaiians through educational reform, research, and general systemic change. There is a critical need for improvement in the education of Native Hawaiian children and there are programs in existence that have proven successful in effecting positive change in an otherwise dismal status quo.

I am particularly interested in Section 9A of the bill which provides support for the expansion of Hoʻyokulāiwi, a program dedicated to the improvement of the educational well-being of Native Hawaiians as well as other residents of primarily Native Hawaiian communities. Hoʻyokulāiwi has a multi-faceted mission that strives to prepare leaders for Hawaiian communities by recruiting members of those communities and preparing them to become excellent teachers, scholars, curriculum developers, and community advocates. Hoʻyokulāiwi's educational programs prepare teachers for English medium schools in predominantly Hawaiian communities, Hawaiian language immersion schools, and Hawaiian charter schools. They also support in-service training and professional development for teachers on Kauaʻi and Niʻihau.

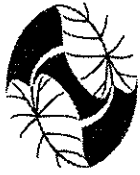
The funds provided in this bill will enable Hoʻyokulāiwi to extend its support to other areas of the State and to expand its capacity to "home grown" teachers and educational leaders. The bill will also support much needed research projects designed to inform Hawaiian language immersion education as well as Hawaiian education in general, and will help to solidify Hoʻyokulāiwi's status at the University as an autonomous center.

This proactive approach by Hoʻyokulāiwi to elevating the living conditions of Native Hawaiians through improved educational opportunities is eminently more cost effective than any reactive alternative.

For the reasons outlined above, and for the fact that my eldest son is a graduate of the Hoʻyokulāiwi Masters in Education Teaching program and is now teaching in a Hawaiian language immersion school, I reiterate my strong support for House Bill 674 HD1. It represents the remarkable vision of its authors and reveals their genuine intent to invest in the future of Hawaiian children.

Mahalo a nui,

Laiana Wong, Parent of a Hoʻyokulāiwi Graduate
2734 Kalihi St., Honolulu, HI 96819



PAPAKŌLEA
COMMUNITY DEVELOPMENT CORPORATION

TESTIMONY OF PAPAKOLEA COMMUNITY DEVELOPMENT CORPORATION
BEFORE THE

SENATE COMMITTEE ON WATER, LAND & HAWAIIAN AFFAIRS
Senator Clayton Hee, Chair
Senator Jill Tokuda, Vice-Chair & Members

Testimony in support of House Bill 674 HD 1 -- Relating to Hawaiian Affairs

Thursday, March 11, 2010, 2:45 PM

TESTIMONY IN SUPPORT

President

Harold Johnston

Vice-President

Li Garcia-Ballard

Secretary

Christine Valles

Treasurer

Marlene Keawe

Directors

Annie Aul'hoon

Orson Enos

Mike Fukuda

Denise Ka'a'a

Richard Soo

Aloha mai kakou: Chair Hee, Vice-Chair Tokuda & Members:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Established in 1999, the Papakolea Community Development Corporation exists to mobilize broad-based community participation, promoting self-determination by building effective community leadership and to manage the Papakolea Full Service Center and Park.

The Papakolea Community Development Corporation urges you to pass this bill.

Respectfully submitted,

Harold Johnston
President

2150 Tantalus Dr.
Honolulu, HI 96813
808.520.8998

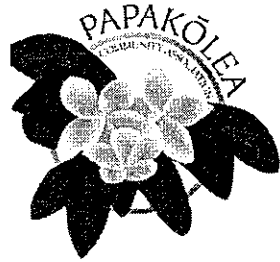
TESTIMONY OF PAPA KOLEA COMMUNITY ASSOCIATION
BEFORE THE

SENATE COMMITTEE ON WATER, LAND & HAWAIIAN AFFAIRS
Senator Clayton Hee, Chair
Senator Jill Tokuda, Vice-Chair & Members

Testimony in support of House Bill 674 HD 1 -- Relating to Hawaiian Affairs

Thursday, March 11, 2010, 2:45 PM

TESTIMONY IN SUPPORT



**Papakolea Community
Association**

2150 Tantalus Drive
Honolulu, HI 96813
(808) 520-8998
pca@papakolea.org

Board of Directors

Orson Enos
President

B. Puni Kekauoha
Vice-President

Richard Soo
Treasurer

Lahela Hudson
Secretary

Francine Popoalii
Kupuna

Aloha mai kakou: Chair Hee, Vice-Chair Tokuda & Members:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

Established in May 1934, the Papakolea Community Association exists to direct its efforts toward the betterment of all residents living on Papakolea Hawaiian Homestead Land. PCA's primary purpose is to defend, preserve and protect the Hawaiian Homes Commission Act, 1921, as amended.

The Papakolea Community Association urges you to pass this bill.

Respectfully submitted,

Orson Enos
President

TESTIMONY OF KEWALO HAWAIIAN HOMESTEAD COMMUNITY ASSOCIATION
BEFORE THE

SENATE COMMITTEE ON WATER, LAND & HAWAIIAN AFFAIRS
Senator Clayton Hee, Chair
Senator Jill Tokuda, Vice-Chair & Members

Testimony in support of House Bill 674 HD 1 -- Relating to Hawaiian Affairs

Thursday, March 11, 2010, 2:45 PM

TESTIMONY IN SUPPORT

Aloha mai kakou: Chair Hee, Vice-Chair Tokuda & Members:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

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The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

The Kewalo Hawaiian Homestead Community Association was re-established in 1993 to provide its residents with health, educational, social and economical services and resources to improve their quality of life. KHHCA's primary objective is to protect and preserve the Hawaiian Homes Commission Act of 1921, as amended.

The Kewalo Hawaiian Homestead Community Association urges you to pass this bill.

Respectfully submitted,

Annie Au Hoon
President

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 09, 2010 10:33 AM
To: WTLTestimony
Cc: soor001@hawaii.rr.com
Subject: Testimony for HB674 on 3/10/2010 2:45:00 PM

Testimony for WTL 3/10/2010 2:45:00 PM HB674

Conference room: 229
Testifier position: support
Testifier will be present: No
Submitted by: Richard Soo
Organization: SCHHA
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Submitted on: 3/9/2010

Comments:
Aloha mai kākou:

Mahalo nui for this opportunity to present testimony. HB674 HD1 represents the budget provisos that were publicly voted upon on April 30, 2009, in open budget session by the Conference Committee members, but were inadvertently deleted from the final budget document. As a result of the inadvertent omission of these items, this measure was introduced by Representative Carroll to rectify the omission and to include the legislation in the 2010 budget. Similarly, SB2391 was co-introduced by Senators Hanabusa, Kim and Hee for the same purpose.

I stand in strong support of HB674 HD1 which provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives. In particular, I support Section 9A, which includes the provision of funds to support the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA)/Hookulaiwi Partnership. This legislation offers the SCHHA/Hookulaiwi Partnership the privilege of partnering with the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands for the common purpose of providing educational opportunities for Native Hawaiians.

As you know, the SCHHA oversees the 30,000 beneficiaries of the Hawaiian Home Lands Trust. The UH Manoa Hookulaiwi Center for Native Hawaiian and Indigenous Education is the educational arm of the SCHHA. Legislative findings clearly show that there is a critical need for excellent teachers, curriculum developers, researchers, teacher educators, and educational leaders, especially to work with Native Hawaiian communities. Now, more than ever, a concerted effort is needed to raise educational opportunities for Native Hawaiians. This type of concerted effort is reflected in the goals of the SCHHA/Hookulaiwi Partnership:

- o To prepare teachers for the Department of Education Hawaiian Language Immersion Program; for Title I schools with large numbers of Hawaiian children (especially those schools in Hawaiian Homestead communities); and for Hawaiian charter schools; and
- o To prepare Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels

The SCHHA/Hookulaiwi Partnership has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children,

especially Native Hawaiian children. This effort will grow exponentially if the SCHHA/Hookulaiwi Partnership is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

In conclusion, I stand in strong support of HB674 HD1 and send my sincere aloha to those legislators who have demonstrated their unwavering advocacy for public education in Hawaii.

To: Senator Clayton Hee, Chair, Committee on Water, Land,
Agriculture, and Hawaiian Affairs
Senator Jill Tokuda, Vice-Chair, Committee on Water, Land,
Agriculture, and Hawaiian Affairs
Members, Senate Committee on Water, Land, Agriculture, and
Hawaiian Affairs

Fr: Eōmailani Bettencourt *Eōmailani Bettencourt*
Ho'okulāiwi

Date: March 9, 2010

Subject: Testimony in Support of House Bill 674 HD1: Relating to
Hawaiian Affairs
Hearing Date: March 10, 2010 at 2:45 p.m.

Aloha mai kākou,

I stand in strong support of House Bill 674 HDI that provides funds to support critically needed Native Hawaiian educational and cultural programs and initiatives—this includes support for the University of Hawaii at Manoa College of Education Ho'okulāiwi: Aha Hoonauao O'iwi (Center for Native Hawaiian and Indigenous Education); the provision of legal services and representation for Native Hawaiians; support for the Achieving a Dream Initiative at the Hawaii Community College; and support for the establishment of a research and training program for Native Hawaiians at the Hawaii Institute of Marine Biology.

Ho'okulāiwi has a proven history of preparing excellent educators who are well grounded in both the Hawaiian and Western languages and cultures and who are committed to ensuring the educational well-being of Hawaii's diverse population of children, especially Native Hawaiian children. This effort will grow exponentially if Ho'okulāiwi is established as a permanent part of the University of Hawaii system. Lasting systemic changes in the quality of education and in the academic outcomes for Hawaii's children in Hawaii's public schools must be given the highest priority by Hawaii's lawmakers.

One of the primary strengths of Ho'okulāiwi is that this initiative is focused on meeting the needs of our students, schools and communities, and not mandating their needs to them. In that we are fortunate to have formed strong partnerships in many schools with large populations of Hawaiian students.

Some such examples of this are Kula Kaiapuni o Anuenue, Nanaikapono Elementary, Nanakuli High School, Waianae High School, and several others. Working in these diverse schools has been an excellent opportunity for use to work with the schools to assess and meet the needs of students.

As a math educator in the College of Education at the University of Hawaii at Manoa, I have seen first hand the positive initiatives that Ho'okulāiwi has forged through its dedication and partnerships in the community. One such example of this partnership that I was fortunate to engage in a course offered by Nanaikapono, one of our partnership schools, which examined the critical link of language arts with mathematics education. In addition to the motivational ideas learned in class, there was an additional opportunity for the teachers in the class to tutor students at Nanaikapono Elementary School, using the concepts learned. In addition three of our Niihau cohort students were also able to attend the course and exchange ideas with the teachers at Nanaikapono and as result all are better teachers committed to teaching our keiki. This is the kind of innovation by Ho'okulāiwi in conjunction with our DOE schools that benefit children, families, and communities.

In conclusion, I stand in strong support of House Bill 674 HDI and send my sincere aloha to the senators who introduced this bill. Their unwavering advocacy for public education in Hawaii marks them as outstanding lawmakers.

Jay L. JC. Niau Jr.
P.O. Box 690053
Makaweli, Hawaii 96769

March 8, 2010

Greetings to you all who ~~are~~ ensure the well being of Hawaii,

I am Jay Lalana Kaulianni Niau Jr. writing this letter in support of this bill, HB674 HD1 for the good of our children, teachers, and leaders who will come forth with the help of Hoolekai.

I would like to thank each and everyone of you, Senator Clayton Hec, Senator Jill Tokuda and the rest of the Senators and Representatives who are carrying this great responsibility. Thank you for reading my humble request.

Mahalo,

TESTIMONY
HB 674 HD1
(END)