

Date of Hearing: February 23, 2010

Committee: House Finance

Department: Education

Person Testifying: Kathryn S. Matayoshi, Interim Superintendent

Title: H.B. No. 2076 H.D. 1 (HSCR 152-10), Longitudinal Student and Workforce Data; DOE; UH; DLIR

Purpose: The purpose of this Act is to require the sharing of data across state agencies to support research that will improve the educational and workforce outcomes for the citizens of Hawaii and meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act of 2009.

Department's Position: The Department of Education (Department) strongly supports H.B. No. 2076 H.D. 1 (HSCR 152-10) as this legislation would reduce potential obstacles of data sharing between state agencies for the intended purpose of conducting research supporting system and program improvements that meet the needs of Hawaii's public school students.

In addition, this bill affirms the state's intent to meet the four assurances required for American Recovery and Reinvestment Act (ARRA) funding. One of the four ARRA assurances specifically targets the use of data for improving student performance; however, meeting all four of the assurances is dependent on the Department's ability to access

relevant data. Because ARRA requires data reporting on indicators reliant on pre-school, post-secondary, and workforce data, the Department's ability to receive data from other state agencies is critical.

Thank you for the opportunity to testify on this matter.

LINDA LINGLE
GOVERNOR



GREGG YAMANAKA
CHAIR

JAMES P. HARDWAY
EXECUTIVE DIRECTOR

STATE OF HAWAII
WORKFORCE DEVELOPMENT COUNCIL
DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS

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February 23, 2010

To: Representative Marcus Oshiro, Chair
Representative Marilyn Lee, Vice Chair
and members of the House Committee on Finance

Date: February 23, 2010
Time: 11:30 a.m.
Place: Conference Room 308

From: James Hardway, Executive Director
Workforce Development Council

RE: HB 2076 HD1 - Relating to Research

The Workforce Development Council ("WDC") **strongly supports H.B. 2076 HD1** which would require the Department of Education, the University of Hawaii and the Department of Labor and Industrial Relations to share data to support research that will improve the education and workforce outcomes and meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act ("ARRA").

The WDC is a private-sector led body responsible for advising the Governor and Legislature on workforce development to support economic development and employment opportunities for all. The WDC is also the State Workforce Investment Board for purposes of the federal Workforce Investment Act ("WIA") of 1998. The WDC assists the Governor in developing and updating the statewide comprehensive five-year strategic workforce development plan and oversees the federal workforce investment activities in the state.

Along with the mandate that education and labor share data in order to improve workforce outcomes through ARRA, the WDC also sees the need for information sharing. This has been a vision of the WDC since before the current economic crisis and passage of the ARRA.

In the WDC's Comprehensive State Plan for Workforce Development, State of Hawaii 2009-2014, Year One, the first priority recommendation made by the members was to improve the

delivery of timely education and training to prepare current and future workers for high-demand occupations.

In order to address this recommendation, the WDC noted as an action item in the comprehensive state plan the following:

“Encourage agencies that collect data useful to improving workforce development to share their data and develop a ‘common language’ across the system....Conduct a comprehensive audit of barriers to data sharing. Make Legislative and administrative recommendations to increase and encourage sharing”

The comprehensive audit was fulfilled last year as the P-20 Council held a forum with stakeholders in which many issues and barriers were identified. H.B. 2076 fulfills the first and final parts of the recommendation of linking up critical information across departments to improve workforce development goals. Furthermore, H.B. 2076 is in alignment with the WDC recommendations and priorities for the statewide workforce development infrastructure for the next five years in the area of continually developing the workforce development system in the State of Hawaii.

Thank you for this opportunity to comment.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony presented before the
House Committee on Finance
February 23, 2010 at 11:30 a.m.

By Linda K. Johnsrud
Vice President for Academic Planning and Policy, University of Hawai'i

HB 2076 HD1: RELATING TO RESEARCH

Chair Oshiro, Vice Chair Lee, and members of the House Committee on Finance:

Thank you very much for this opportunity to testify on House Bill 2076 House Draft 1 that requires the sharing of data across state agencies to support research that improves education and workforce outcomes and meets the longitudinal data requirements of the federal American Recovery and Reinvestment Act (ARRA) of 2009.

The University of Hawai'i supports HB2076 HD1. As a partner of Hawai'i P-20, the University of Hawai'i has been a supporter of longitudinal data system development since its inception. As part of this process and in response to ARRA requirements, in October 2009 UH President MRC Greenwood signed a Memorandum of Understanding that was also signed by the Superintendent of the Hawai'i Department of Education and the Director of the Department of Labor and Industrial Relations. The purpose of the MOU was to establish a partnership to enable the sharing of data. The partners agreed to establish a data governance and access committee to determine protocols around research that would inform educational and workforce outcomes and policies.

HB2076 HD1 establishes in statute many of the terms of the MOU, and reinforces the requirement to share data between agencies in a manner that safeguards confidentiality and strengthens the ability to conduct research that informs improvements for education and workforce outcomes in Hawai'i. As such it advances the state's ability to use data to evaluate programs and inform decision making, and supports the state's efforts to meet one of the four assurances for ARRA funding.

Thank you for the opportunity to testify.



HB 2076 HD1
RELATING TO RESEARCH
Committee on Finance

February 23, 2010

11:30 p.m.

Room: 308

The Office of Hawaiian Affairs (OHA) **SUPPORTS** HB 2076 HD 1, which requires the Department of Education (DOE), the University of Hawai'i and the Department of Labor and Industrial Relations to share data to support research that will improve educational and workforce outcomes and meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act of 2009 (ARRA).

The DOE is currently unable to qualify for ARRA's Race to the Top funds because it lacks reliable and/or readily accessible research data to demonstrate college and career readiness. This measure would address this issue by helping to make such research data available.

Therefore, OHA urges the committee to PASS HB 2076 HD1. Mahalo for the opportunity to testify.

TESTIMONY TO
THE HOUSE OF REPRESENTATIVES COMMITTEE ON FINANCE

Tuesday, February 23, 2010

11:30 am, Conference Room 308

RE: HB 2076: RELATING TO RESEARCH

Chair Oshiro, Vice Chair Lee and Members of the Committee:

Thank you for the offer to present written testimony regarding HB2076. My name is Robert Peters and I currently serve as the Chair of the Early Learning Council as established by Act 14 in 2008. The Council has been working with other organizations, particularly P-20, in support of efforts to collect longitudinal data for our state from birth onwards to determine the quality indicators which increase school success and, therefore, work place effectiveness.

The Council supports the intent of SB 2122 as the type of data being sought through the requirements of the federal American Recovery and Reinvestment Act of 2009 should contribute positively to research which addresses improving educational and workforce outcomes. For this effort to succeed, data needs to be shared but the data needs to include information about children before enrollment in the department of education. Zero to five data is critical to ensure school readiness and success in future developmental phases. The Early Learning Council would like to see an amendment to this bill which includes it as one of the entities to secure and share data along with the department of education, the University of Hawaii and the department of labor and industrial relations.

We appreciate your consideration of our suggested amendment.



HAWAI'I P-20
Partnerships for Education
Spark. Transform. Excel.

House Committee on Finance
February 23, 2010, 11:30 AM
by
Tammi Oyadomari-Chun
Hawai'i P-20 Partnerships for Education

RE: HB2076_HD1 Relating to Research

Chair Oshiro, Vice Chair Lee, and members of the House Committee on Finance:

Thank you very much for this opportunity to testify on House Bill 2076_HD1 that addresses longitudinal student and workforce data. Hawai'i P-20 Partnerships for Education supports HB2076_HD1, establishing in statute the sharing of data across state agencies to support research that will improve educational and workforce outcomes for the state and will meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act of 2009.

Hawai'i P-20 is a statewide partnership of the Good Beginnings Alliance, Department of Education and the University of Hawai'i to improve educational outcomes for Hawai'i. Promoting data-based decision making is a high priority for Hawai'i P-20. Hawai'i P-20 serves as the convener for the partnership of the Hawai'i State Department of Education (HIDOE), University of Hawai'i System (UH), Department of Labor and Industrial Relations (DLIR), and Department of Business, Economic Development and Tourism (DBEDT) to develop a P20 statewide longitudinal data system (P20 LDS) to track individuals' participation, progress and performance from early childhood education to the workforce.

In fall 2009, Hawai'i P-20 coordinated the state's application for the U.S. Department of Education's Statewide Longitudinal Data System grant competition to support the development of an infrastructure to collect, analyze and report data about programs and outcomes across the educational pipeline from early childhood education through the workforce. The HIDOE submitted the grant application for a three-year, \$11.8 M award in December 2009, and the U.S. Department of Education indicated that it will notify states of the results in April.

The planned P20 LDS focuses on using *inter-agency* individual-level data throughout the educational pipeline, from early childhood education to the workforce, in order to:

- Make data transparent, accessible in secure environments and action-able for multiple stakeholders;

Hawai'i P-20

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- Evaluate the impact of programs, policies, interventions and resource allocations on educational attainment and workforce development;
- Inform decision-making for governance, management, resource allocation, student choices, curriculum and instruction;
- Improve quality and efficiency of data analyses and reporting.

The P20 LDS plans extend the state's capacity for the K-12 longitudinal data system being developed through state investments and a U.S. Department of Education SLDS grant award of \$3.47 M (2009-2012) to HIDOE. Together with the enhanced functionality of the DOE's K-12 SLDS, the P20 LDS will meet ARRA assurances for use of student data, develop or significantly advance data system capabilities, and complete the requirements of the America COMPETES Act.

The lead agencies partnering in this effort—HIDOE, UH and DLIR—executed an inter-agency data sharing Memorandum of Agreement on October 13, 2009. The MOA establishes a data sharing agreement and a process for governing access to the data including development of a research agenda. HB2076_HD1 puts much of this MOA into statute which gives the agreement more force and longevity beyond the discretion of current signatories of the MOA.

We would like to note that \$11.8 M of federal funds has been requested to support development of the P20 LDS. However, if the partnership is not awarded, either by the federal State Longitudinal Data System award or the ARRA State Fiscal Stabilization Funds, then funds will not be available to advance the P20 LDS or the commitments of this bill. HIDOE, UH, DLIR, DBEDT and Hawai'i P-20 will continue to work, in good faith and in response to SCR 146 (2009), to advance the P20 LDS and longitudinal data system goals, but progress will be limited by lack of dedicated resources.

Hawai'i P-20 supports this bill on the condition that any funds, if provided, do not affect the budget priorities approved by the University of Hawai'i Board of Regents or by the State Board of Education.

Thank you for the opportunity to testify.