

STAND. COM. REP. NO. 3099

Honolulu, Hawaii

APR - 9 2010

RE: S.C.R. No. 110  
S.D. 2

Honorable Colleen Hanabusa  
President of the Senate  
Twenty-Fifth State Legislature  
Regular Session of 2010  
State of Hawaii

Madam:

Your Committee on Ways and Means, to which was referred  
S.C.R. No. 110, S.D. 1, entitled:

"SENATE CONCURRENT RESOLUTION REQUESTING THE ESTABLISHMENT OF  
A WORKING GROUP TO DEVELOP A COMPREHENSIVE PLAN TO IMPROVE  
AWARENESS OF AND STRENGTHEN SUPPORT FOR PERSONS WITH  
DYSLEXIA,"

begs leave to report as follows:

The purpose of this measure is to request that the Department  
of Education and University of Hawaii establish a working group to  
develop a comprehensive plan to improve awareness of and  
strengthen support for persons with dyslexia.

More specifically, this measure seeks to improve awareness of  
and strengthen support for persons with dyslexia partly through  
the provision of training for educators in the State by the 2012-  
2013 school year. The measure requests that the training include  
technical assistance and training in the early identification and  
assessment of dyslexia, and on the direct, explicit, and  
systematic research-based instruction of students in oral and  
written language. The measure also requests the working group to  
submit a comprehensive plan to the Legislature prior to the  
Regular Session of 2012 and requests the Legislative Reference  
Bureau to assist the working group by providing legislative  
drafting services.

Written comments in support of this measure were submitted by  
Assets School, Hawaii Association of Independent Schools, Hawaii

SCR110 SD2 SSCR LRB 10-2447.doc



Disability Rights Center, The International Dyslexia Association, Special Education Advisory Council, and twenty-three concerned individuals. The Legislative Reference Bureau submitted comments on this measure. The written comments may be reviewed on the Legislature's website.

Your Committee finds that dyslexia is a specific learning disability that is characterized by difficulties with accurate or fluent word recognition, or both, and poor spelling and decoding abilities. Despite their intelligence, students with dyslexia struggle with many or all facets of learning how to read, spell, and write. Your Committee also finds that dyslexia and other reading disabilities affect a significant number of students in Hawaii. Further, your Committee believes that the working group requested by this measure will improve awareness of dyslexia and is the beginning of a coordinated statewide plan to enhance learning and improve the lives of students whose learning is hampered by dyslexia.

Your Committee has amended this measure by making technical, nonsubstantive amendments for purposes of clarity and style.

As affirmed by the record of votes of the members of your Committee on Ways and Means that is attached to this report, your Committee concurs with the intent and purpose of S.C.R. No. 110, S.D. 1, as amended herein, and recommends its adoption in the form attached hereto as S.C.R. No. 110, S.D. 2.

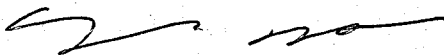
Respectfully submitted on  
behalf of the members of the  
Committee on Ways and Means,

  
DONNA MERCADO KIM, Chair



The Senate  
Twenty-Fifth Legislature  
State of Hawaii

**Record of Votes**  
**Committee on Ways and Means**  
**WAM**

Bill / Resolution No.:*	Committee Referral:	Date:		
SCR 110 SD1	EDH, WAM	4/7/10		
<input type="checkbox"/> The committee is reconsidering its previous decision on this measure. If so, then the previous decision was to: _____				
The Recommendation is:				
<input type="checkbox"/> Pass, unamended 2312	<input checked="" type="checkbox"/> Pass, with amendments 2311	<input type="checkbox"/> Hold 2310		
<input type="checkbox"/> Recommit 2313				
Members	Aye	Aye (WR)	Nay	Excused
KIM, Donna Mercado (C)	/			
TSUTSUI, Shan S. (VC)	/			
CHUN OAKLAND, Suzanne	/			
ENGLISH, J. Kalani	/			
FUKUNAGA, Carol	/			
GALUTERIA, Brickwood				/
HEE, Clayton				/
HOOSER, Gary L.				/
KIDANI, Michelle N.	/			2/5b
KOKUBUN, Russell S.				/
TOKUDA, Jill N.	/			
HEMMINGS, Fred	/			
<b>TOTAL</b>	8	0	0	4
Recommendation:				
<input checked="" type="checkbox"/> Adopted		<input type="checkbox"/> Not Adopted		
Chair's or Designee's Signature:				
				
Distribution:				
Original	Yellow	Pink	Goldenrod	
File with Committee Report	Clerk's Office	Drafting Agency	Committee File Copy	

\*Only one measure per Record of Votes