

Honolulu, Hawaii

March 29, 2010

RE: H.C.R. No. 129  
H.D. 1

Honorable Calvin K.Y. Say  
Speaker, House of Representatives  
Twenty-Fifth State Legislature  
Regular Session of 2010  
State of Hawaii

Sir:

Your Committees on Education and Higher Education, to which was referred H.C.R. No. 129 entitled:

"HOUSE CONCURRENT RESOLUTION REQUESTING THE ESTABLISHMENT OF A WORKING GROUP TO DEVELOP A COMPREHENSIVE PLAN TO IMPROVE AWARENESS OF AND STRENGTHEN SUPPORT FOR PERSONS WITH DYSLEXIA,"

beg leave to report as follows:

The purpose of this concurrent resolution is to request the Department of Education (DOE) and the University of Hawaii (UH) to establish a working group to develop a comprehensive plan to improve awareness of and strengthen support for persons with dyslexia and make training available to educators in the State by the 2011-2012 school year.

Assets School, Hawaii Association of Independent Schools, Hawaii Disability Rights Center, International Dyslexia Association-Hawaii Branch (HIDA), Learning Disabilities Association of Hawaii, Special Education and Advisory Council, and several concerned individuals testified in support of this measure.

Your Committees have amended this concurrent resolution by:

- 1) Specifying that the representative from DOE be the Superintendent or designee;



- 2) Adding the President of UH, or the President's designee, to the list of individuals requested to join the working group;
- 3) Replacing DOE with HIDA as the entity that will provide administrative support for the working group;
- 4) Requesting that DOE and UH provide an interim report of the working group's findings and recommendations to the Legislature no later than twenty days prior to the convening of the Regular Session of 2011;
- 5) Changing the due date of the final report of the working group's findings and recommendations to the Legislature from twenty days prior to the Regular Session of 2011 to twenty days prior to the convening of the Regular Session of 2012; and
- 6) Making technical, nonsubstantive amendments for clarity, consistency, and style.

As affirmed by the records of votes of the members of your Committees on Education and Higher Education that are attached to this report, your Committees concur with the intent and purpose of H.C.R. No. 129, as amended herein, and recommend that it be referred to the Committee on Finance, in the form attached hereto as H.C.R. No. 129, H.D. 1.

Respectfully submitted on  
behalf of the members of the  
Committees on Education and  
Higher Education,

  
for JERRY L. CHANG, Chair

  
ROY TAKUMI, Chair





