

JAN 21 2010

S.R. NO. 10

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## SENATE RESOLUTION

REQUESTING THE BOARD OF EDUCATION TO SUSPEND THE PERSONAL  
TRANSITION PLAN GRADUATION REQUIREMENT UNTIL A CLEAR AND  
FIRM CURRICULUM IS ADOPTED.

1           WHEREAS, the Department of Education states that the  
2 purpose of the personal transition plan is to assist students in  
3 moving from high school to post-secondary or career venues; and  
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5           WHEREAS, the personal transition plan guidelines state that  
6 the requirements for completing the personal transition plan is  
7 entirely up to each school; and  
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9           WHEREAS, the frequency of personal transition plan sessions  
10 differs from school to school, with some schools scheduling a  
11 forty-two minute weekly personal transition plan session and  
12 another school, Farrington High School, scheduling the forty-two  
13 minute session twice a month (according to an example given by  
14 Board of Education Policy 4540); and  
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16           WHEREAS, forty-five per cent of the Hawaii State Student  
17 Council voted that the personal transition plan should not be a  
18 graduation requirement until substantial changes are made in the  
19 personal transition plan guidelines to resolve inconsistencies;  
20 and  
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22           WHEREAS, not all schools follow the same grading policy in  
23 the personal transition plan; some schools use a strict grade  
24 scale while other schools simply give an unsatisfactory or  
25 satisfactory mark depending on whether the papers within the  
26 personal transition plan have been completed; and  
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28           WHEREAS, as an example of differing grading policies, Maui  
29 High School gives the standard letter grade, while King  
30 Kekaulike High School gives a satisfactory or unsatisfactory  
31 grade, which results in a lack of rigor and sense of relevance  
32 among students in different schools; and  
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34           WHEREAS, the Department of Education only requires each  
35 student in the personal transition plan to produce a finalized



1 personal statement, a complete career portfolio, a professional  
2 resume, and a post-secondary plan; however, the required  
3 documentation is vague and dependent on interpretation; and  
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5 WHEREAS, in addition to the personal transition plan, there  
6 is a required Transition to High School (ACCN Code TCG1103)  
7 course which duplicates and overlaps the personal transition  
8 plan in some respects; now, therefore,  
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10 BE IT RESOLVED by the Senate of the Twenty-fifth  
11 Legislature of the State of Hawaii, Regular Session of 2010,  
12 that the Board of Education is requested to suspend the personal  
13 transition plan requirement for graduation credit, at least  
14 until amendments are made to the current curriculum under Board  
15 of Education Policy 4540, relating to High School Graduation  
16 Requirements and Commencement; and  
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18 BE IT FURTHER RESOLVED that the Board of Education is urged  
19 to adopt a clear and firm curriculum, providing uniformity and  
20 consistency among all schools, before implementing the personal  
21 transition plan as a graduation requirement; and  
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23 BE IT FURTHER RESOLVED that certified copies of this  
24 Resolution be transmitted to the Chairperson of the Board of  
25 Education, Superintendent of Education, Governor, Hawaii State  
26 Student Council, National Association of State Boards of  
27 Education, and the National School Boards Association.  
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OFFERED BY:

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