

JAN 23 2009

# A BILL FOR AN ACT

RELATING TO WORKFORCE DEVELOPMENT.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

**PART I**

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SECTION 1. The legislature finds that, pursuant to Act 283, Session Laws of Hawaii 2007, the legislature established the educational workforce working group to examine and address various issues relating to workforce needs and methods for increasing the workforce supply in the State. The educational workforce working group prepared and submitted a report to the legislature, which included seven sets of recommendations with twenty-five action steps. The legislature further finds that there are, among other things, issues of implementation of the recommendations that the educational workforce working group must continue to address to ensure that its work is completed.

The purpose of this Act is to implement several of the educational workforce working group's recommendations for addressing workforce development issues in the State by:

- (1) Creating unique identifiers for students grades kindergarten to twelve as they move into the workforce



- 1           and appropriating funds to conduct a study to develop
- 2           interfacing with existing databases;
- 3           (2) Establishing a community-business education exchange
- 4           coordinator to nurture stronger partnerships between
- 5           the community and the schools;
- 6           (3) Extending the educational workforce working group
- 7           established pursuant to Act 283, Session Laws of
- 8           Hawaii 2007, for two additional years and providing
- 9           funding therefor; and
- 10          (4) Appropriating funds for working adult scholarships.

**PART II**

12           SECTION 2. The legislature finds that an essential element

13 of educational reform is a system to assess how effective those

14 reforms really are and why. In this way, changes can be made to

15 improve the results. Moreover, an effective assessment system

16 should not only measure the impact on academic achievement

17 attributable to the reforms, but also the long-term impact on

18 achievement in terms of careers and earnings. Without the

19 ability to track the ultimate results of new programs and

20 additional resources devoted to educational reform, resources

21 could be wasted or misdirected in marginally effective efforts.



1           The legislature further finds that, currently, no one  
2 agency maintains or collects the data needed for a tracking  
3 system that monitors enrollment in education systems,  
4 educational outcomes, participation in programs, and workforce  
5 participation. Cooperation among the agencies is essential to  
6 gathering and utilizing relevant information.

7           Currently, there are a number of efforts underway to  
8 improve the assessment of student performance. The Hawaii P-20  
9 initiative is piloting a reporting system that tracks students  
10 longitudinally from the department of education to the  
11 University of Hawaii. The State has also received a grant from  
12 the National Governors Association to develop an outcomes  
13 accounting system to assess the effectiveness of science,  
14 technology, engineering, and mathematics initiatives passed in  
15 the regular session of 2007. These efforts provide a starting  
16 point for the development of a comprehensive performance  
17 measuring system.

18           The purpose of this part is to establish and appropriate  
19 funds for a comprehensive database for tracking students from  
20 grades kindergarten to twelve and beyond as they move into the  
21 workforce.



1 SECTION 3. The department of education shall convene the  
2 appropriate agencies, including but not limited to the  
3 University of Hawaii and the department of labor and industrial  
4 relations, to examine current and emerging programs seeking to  
5 track student progress and develop a comprehensive tracking  
6 system for students beginning in grades kindergarten to twelve,  
7 and beyond, as they move into the workforce; provided that:

- 8 (1) The system shall include the creation of unique  
9 identifiers for each student;
- 10 (2) The University of Hawaii, department of labor and  
11 industrial relations, and any other appropriate agency  
12 shall work together with the department of education  
13 to develop a data sharing agreement to amass the  
14 complete range of data within the system; and
- 15 (3) The system shall assess the performance of the  
16 spectrum of educational reform efforts and resource  
17 allocations.

18 SECTION 4. There is appropriated out of the general  
19 revenues of the State of Hawaii the sum of \$ or so  
20 much thereof as may be necessary for fiscal year 2009-2010 for  
21 the establishment of a comprehensive tracking system for



1 students beginning in grades kindergarten to twelve and beyond  
2 as they move into the workforce.

3 The sum appropriated shall be expended by the department of  
4 education for the purposes of this part.

5 **PART III**

6 SECTION 5. The legislature finds that community-based  
7 partnerships provide an essential vehicle for achieving the  
8 programmatic and policy objectives that can transform education  
9 and our public school students. The legislature further finds  
10 that, while the department of education currently undertakes  
11 efforts to provide opportunities for students to learn, work,  
12 and volunteer within the community, a dedicated position for  
13 establishing partnerships with businesses and organizations in  
14 the community can provide students with extraordinary  
15 experiences and knowledge.

16 The purpose of this part is to establish a community-based  
17 exchange coordinator position in the department of education,  
18 for administrative purposes only, to be housed within a  
19 nonprofit organization in Hawaii by contract with the department  
20 of education, such as Hawaii 3R's, to facilitate partnerships  
21 with businesses and organizations in the community. This part  
22 also appropriates funds for the coordinator position, necessary



1 support staff, and supplies and equipment for operations, as  
2 well as for enhancing the department of education volunteer  
3 website to include sixty-four public schools.

4 SECTION 6. Chapter 302A, Hawaii Revised Statutes, is  
5 amended by adding a new section to be appropriately designated  
6 and to read as follows:

7 "§302A- Community-business education exchange  
8 coordinator. (a) The department shall establish one permanent  
9 civil service exempt full-time equivalent community-business  
10 education exchange coordinator position to facilitate and  
11 promote volunteerism and community partnerships within the  
12 public schools to build sustainable relationships for stronger  
13 learning communities and quality education.

14 (b) The community-business education exchange coordinator  
15 shall be responsible for establishing and nurturing stronger  
16 partnerships between the community and the schools that shall  
17 generate, among other things:

- 18 (1) Additional funding;
- 19 (2) Mentorship opportunities;
- 20 (3) Volunteer opportunities;
- 21 (4) Internship opportunities;
- 22 (5) Tutoring services; and



1       (6) Professional advice and assistance for robotics and  
2       other academic and after-school programs.

3       The coordinator shall facilitate the interface of community  
4       resources and school needs and ensure the delivery of resources  
5       to those current needs.

6       (c) Community partnerships may be established with any  
7       for-profit, faith-based, private, nonprofit, or other  
8       organizations in the community."

9       SECTION 7. There is appropriated out of the general  
10      revenues of the State of Hawaii the sum of \$100,000 or so much  
11      thereof as may be necessary for fiscal year 2009-2010 and the  
12      same sum or so much thereof as may be necessary for fiscal year  
13      2010-2011 for:

14      (1) One permanent full-time equivalent (1.0 FTE)  
15              community-business education exchange coordinator  
16              position as established by this part;

17      (2) One permanent full-time equivalent (1.0 FTE)  
18              administrative assistant to the community-business  
19              education exchange coordinator position; and

20      (3) Any necessary travel expenses, equipment, and  
21              supplies.



1 The sums appropriated shall be expended by the department  
2 of education for the purposes of this part.

3 SECTION 8. There is appropriated out of the general  
4 revenues of the State of Hawaii the sum of \$75,000 or so much  
5 thereof as may be necessary for fiscal year 2009-2010 and the  
6 same sum or so much thereof as may be necessary for fiscal year  
7 2010-2011 for the enhancement of the department of education  
8 volunteer website to include sixty-four schools.

9 The sums appropriated shall be expended by the department  
10 of education for the purposes of this part.

11 **PART IV**

12 SECTION 9. Act 283, Session Laws of Hawaii 2007, is  
13 amended as follows:

14 1. By adding a new section to read:

15 "SECTION 1A. The educational workforce working group shall  
16 create a website for the dissemination of information regarding  
17 workforce development resources, initiatives, and programs  
18 within the State."

19 2. By amending sections 1 and 2 to read:

20 "SECTION 1. (a) There is established an educational  
21 workforce working group within the department of labor and  
22 industrial relations for administrative purposes only. The





1 chairperson of the workforce development council or the  
2 chairperson's designee shall convene the first meeting of the  
3 educational workforce working group no later than August 1,  
4 2007, at which time the members shall select a chair, to examine  
5 and address the following issues:

- 6 (1) How well the workforce needs of Hawaii are currently  
7 being met;
- 8 (2) How prepared the State is to meet the workforce needs  
9 of the future;
- 10 (3) What recommendations can be made to improve Hawaii's  
11 educational system to fulfill the workforce needs of  
12 the future;
- 13 (4) What is the current relationship between the public  
14 schools and emerging industries;
- 15 (5) What percentage of high school students participate in  
16 any form of vocational or professional training  
17 outside of the school setting;
- 18 (6) What aspects of high school curriculum, standards, and  
19 assessment strategies have a direct relationship to  
20 the State's future workforce needs;



1 (7) What are the challenges or impediments to creating a  
2 more direct relationship between schools and economy-  
3 driving industries of the State;

4 (8) How might autonomous schools-within-schools, magnet  
5 schools, specialized schools, and charter schools be  
6 better used to create more direct links between high  
7 schools and economy-driving industries of the State;  
8 and

9 (9) How might the size of public schools, the distribution  
10 of discretionary funding, the decentralized authority  
11 of school community councils or charter school local  
12 school boards, and other organizational reforms be  
13 better used to satisfy the workforce development needs  
14 of the information and technology age.

15 (b) The educational workforce working group shall submit a  
16 report on its findings and recommendations regarding the issues  
17 set forth in subsection (a), including any recommendations and  
18 proposed legislation, to the legislature no later than twenty  
19 days prior to the convening of the regular ~~[session]~~ sessions of  
20 2008[-], 2010, and 2011; provided that the 2010 and 2011 reports  
21 shall also include information on the progress of the working

1 group and any initiatives or programs implemented as a result of  
2 this Act.

3 (c) The membership of the educational workforce working  
4 group shall be as follows:

5 (1) Two representatives appointed by the president of the  
6 senate;

7 (2) Two representatives appointed by the speaker of the  
8 house of representatives;

9 (3) The director of business, economic development, and  
10 tourism or the director's designee;

11 (4) The superintendent of education or the  
12 superintendent's designee;

13 (5) Two representatives from the University of Hawaii  
14 system; provided that at least one shall be the  
15 chancellor of a community college;

16 (6) Two high school principals appointed by the  
17 superintendent of education from the high school  
18 principals leadership group;

19 (7) The executive director of the Hawaii P-20 council or  
20 the executive director's designee;

21 (8) The chairperson of the workforce development council  
22 or the chairperson's designee;





1 SECTION 10. There is appropriated out of the general  
 2 revenues of the State of Hawaii the sum of \$ or so  
 3 much thereof as may be necessary for fiscal year 2009-2010 and  
 4 the same sum or so much thereof as may be necessary for fiscal  
 5 year 2010-2011 for working adult scholarships for individuals  
 6 who are seeking to pursue training or instruction to establish a  
 7 second career in employment-shortage areas, such as nursing,  
 8 teaching, agriculture, and science, technology, engineering, or  
 9 mathematics fields.

10 The sums appropriated shall be expended by the department  
 11 of labor and industrial relations for the purposes of this part.

12 PART VI

13 SECTION 11. Statutory material to be repealed is bracketed  
 14 and stricken. New statutory material is underscored.

15 SECTION 12. This Act shall take effect on July 1, 2009.

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INTRODUCED BY: Norman Sakomfo



**Report Title:**

Workforce Development; Omnibus; Appropriation

**Description:**

Address workforce development issues within the State through various initiatives, programs, and appropriations. Extends the educational workforce working group for 2 years.

