

JAN 21 2010

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# A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that in 2002, the board  
2 of education approved the superintendent's proposal to establish  
3 complex areas, headed by a complex area superintendent in charge  
4 of two or more school complexes. Each school complex consists  
5 of a high school and the intermediate or middle and elementary  
6 schools that feed into it. The establishment of complex areas  
7 allows each administrator to focus on the needs of the  
8 supporting schools and school complexes to provide better  
9 supervision and support.

10           The legislature believes that the establishment of complex  
11 areas provides the opportunity for more efficient management of  
12 funds and personnel in schools and school complexes. The  
13 reallocation of resources within a complex area could also prove  
14 highly cost-effective and provide more autonomy in the  
15 management of complex areas that could yield beneficial results  
16 for students, staff, and administrators.



1           The purpose of this Act is to establish a two-year pilot  
2 project within a designated complex area and authorize the  
3 complex area superintendent to reallocate resources within the  
4 schools in the complex area to achieve greater efficiency and  
5 cost-effectiveness.

6           SECTION 2. (a) The department of education shall  
7 establish a two-year pilot project to demonstrate the cost  
8 efficiencies and savings of complex-wide allocations of the  
9 funds received by the complex area through the weighted student  
10 formula. The department shall designate the complex area for  
11 participation in the pilot project.

12           (b) The superintendent of the designated complex area  
13 shall reallocate resources among the schools within the complex  
14 area superintendent's jurisdiction to achieve greater efficiency  
15 and cost-effectiveness; provided that any reallocation,  
16 including the reallocation of moneys and positions for complex  
17 level educational officers, teachers, support staff, cafeteria  
18 workers, custodial services, classroom cleaners, and minor  
19 maintenance and repairs, may be implemented only when  
20 operationally efficient, cost-effective, and educationally  
21 sound.



1 (c) The department of education shall submit interim  
2 reports to the legislature no later than twenty days prior to  
3 the convening of the regular sessions of 2011 and 2012 and a  
4 final report no later than twenty days prior to the convening of  
5 the regular session of 2013. The reports shall include but not  
6 be limited to:

7 (1) The complex area's budget and allocations in the  
8 school year immediately prior to implementation of the  
9 pilot project;

10 (2) Changes to the base year budget and allocations in  
11 each of the two years of the pilot project, with  
12 detailed financial information on cost savings,  
13 deficits, and economies of scale, if any;

14 (3) Any problems encountered in implementing the pilot  
15 project; and

16 (4) Recommendations, including legislation, that may be  
17 necessary to replicate the pilot program on a  
18 permanent, statewide basis.

19 SECTION 3. This Act shall take effect on July 1, 2010;

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1 provided that the pilot project shall be implemented for the  
2 2010-2011 and 2011-2012 school years.

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**Report Title:**

Education; Complex Areas; Pilot Project

**Description:**

Establishes a two-year pilot project within a designated complex area, authorizing the complex area superintendent to reallocate resources within the schools in the complex area to achieve greater efficiency and cost-effectiveness. Requires interim and final reports to the legislature.

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

