
HOUSE CONCURRENT RESOLUTION

CONVENING A WORKING GROUP TO EXAMINE FARM TO SCHOOL MODELS.

1 WHEREAS, the farm to school program connects schools with
2 local farms with the objectives of supporting local agriculture,
3 educating students about food cultivation, mitigating adverse
4 environmental impacts caused by transporting food across long
5 distances, and instilling healthy eating habits in students; and
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7 WHEREAS, the farm to school program contains two major
8 components: first, students receive education on nutrition, and
9 are taught the value of buying and eating local food, and
10 second, local food is served in school cafeterias, giving
11 students the choice to eat healthier and fresher produce; and
12

13 WHEREAS, the National Farm to School Program reports that
14 some form of the farm to school program is currently operating
15 in 8,776 schools in forty different states; and
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17 WHEREAS, several Hawaii schools participate in alternative
18 farm to school programs, including:
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- 20 (1) 'AINA IS: Actively Integrating Nutrition & Agriculture
21 in Schools is a farm to school program currently in
22 ten Oahu elementary schools: Aikahi, Waiialae,
23 Wheeler, Makaha, Ahuimanu, Samuel M. Kamakau charter
24 school, Waikiki, Ala Wai, Sunset Beach, and Waialua;
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- 26 (2) Moanalua Elementary School and Moanalua Intermediate
27 and High School, which feed their students by using
28 local foods and a school garden, which is incorporated
29 as part of their learning;
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- 31 (3) MA'O Organic Farms is an organic farm located in
32 Waianae, Oahu, with two farm to school projects in
33 Waianae Intermediate and High School, including a



1 half-acre on-campus organic garden - the first Hawaii
2 public school to have a certified organic garden; and
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- 4 (4) The Kohala Center, through its Hawai'i Island School
5 Garden Network, works with over forty-five public,
6 charter, and private schools on Hawaii island to help
7 island schools build gardening and agricultural
8 programs that will significantly contribute to the
9 increased consumption of locally produced foods; and
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11 WHEREAS, these schools and programs can serve as models for
12 an expansion of the farm to school program in public schools
13 statewide; now, therefore,
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15 BE IT RESOLVED by the House of Representatives of the
16 Twenty-fifth Legislature of the State of Hawaii, Regular Session
17 of 2010, the Senate concurring, that the Senate Committees on
18 Economic Development and Technology; Higher Education; and
19 Water, Land, Agriculture and Hawaiian Affairs, the House
20 Committees on Economic Revitalization, Business and Military
21 Affairs; Higher Education; and Agriculture convene a working
22 group to examine farm to school models; and
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24 BE IT FURTHER RESOLVED that the examination include local
25 models such as 'AINA IS: Actively Integrating Nutrition &
26 Agriculture in Schools, Moanalua Elementary School, MA'O Organic
27 Farms, and The Kohala Center, as well as national programs such
28 as the Summer Food Service Program, Child and Adult Care Food
29 Program, School Breakfast Program, and Afternoon Snack Program;
30 and
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32 BE IT FURTHER RESOLVED that the working group propose a
33 pilot farm to school program for each island, to include, at
34 minimum:
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- 36 (1) Concepts of local, fresh food production, safety,
37 supply, and procurement;
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39 (2) Infrastructure development;
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41 (3) Financing;
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43 (4) Health and nutrition education; and




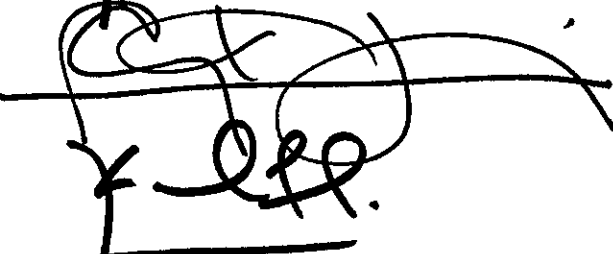
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(5) Family and community outreach and involvement; and

BE IT FURTHER RESOLVED that the working group members be appointed by the President of the Senate and the Speaker of the House of Representatives; and

BE IT FURTHER RESOLVED that the working group report its findings and recommendations, including a pilot farm to school program for each island to the Legislature no later than twenty days prior to the convening of the Regular Session of 2011; and

BE IT FURTHER RESOLVED that certified copies of this Concurrent Resolution be transmitted to the President of the Senate, the Speaker of the House of Representatives, the Superintendent of Education, and the Chair of Board of Education.

OFFERED BY: 

Jyla B. Berg
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MAR 10 2010