A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. The legislature finds that to implement a
2 .	program of school impact fees, established by Act 245, Session
3	Laws of Hawaii 2007, certain amendments need to be made to the
4	sections of law creating school impact districts and to the
5	formulas and practices for providing land and collecting fees
6	for new or expanded school facilities in areas expecting a large
7	amount of residential growth.
8	The purpose of this Act is to clarify the sections of law
9	pertaining to school impact fees to facilitate the provision of
10	land and collection of fees for public schools.
11	SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
12	amended by adding a new section to be appropriately designated
13	and to read as follows:
14	"§302A- Use of data reflecting recent conditions in
15	impact fee calculations. (a) Every three years beginning in
16	2010, the department shall concurrently update the following:
17	(1) School site area averages calculated pursuant to

section 302A-1606(b);

1	(2)	Elementary, middle or intermediate, and high school
2		permanent facility construction costs per student, as
3		provided under section 302A-1607; and
4	(3)	Revenue credit per unit figures provided pursuant to
5		section 302A-1607(e).
6	(b)	Every three years following the initial determinations
7	made purs	uant to section 302A-1605, the department shall update
8	the follo	wing:
9	(1)	Student generation rates for each established school
10		impact district; and
11	(2)	The statewide level of service.
12	<u>(c)</u>	Every three years beginning in 2010, the department
13	shall, wh	ere appropriate, update the list of cost factors for
14	the twent	y-six geographically limited cost districts, as
15	provided	in section 302A-1607(d), by incorporating any changes
16	to the co	st factors that have been made by the department of
17	accountin	g and general services.
18	(d)	If any data update required by this section is not
19	completed	within the specified time, the most current data shall
20	be used u	ntil the update is completed."

1	SECTION 3. Chapter 302A, part VI, subpart B, Hawaii
2	Revised Statutes, is amended by amending its title to read as
3	follows:
4	"[+]B.[+] SCHOOL IMPACT FEES"
5	SECTION 4. Section 302A-1601, Hawaii Revised Statutes, is
6	amended to read as follows:
7	"[+]§302A-1601[+] Findings. New residential developments
8	within identified school impact districts create additional
9	demand for public school facilities. As such, once school
10	impact districts are identified, new residential developments
11	[will] shall be required to contribute toward the construction
12	of new or expansion of existing public school facilities
13	through:
14	(1) The land requirement, either through an in lieu fee or
15	actual acreage (unless land is not required in the
16	school impact district) [+], based on each new
17	residential development's proportionate share of the
18	need to provide additional public school sites; and
19	(2) The construction requirement either through an in lieu
20	fee or actual construction based on [the] each new
21	residential development's proportionate share of the
22	need to construct additional facilities.

- 1 A study commissioned by the State has identified the land
- 2 dedication requirement that is consistent with proportionate
- 3 fair-share principles and the net capital cost of school
- 4 facilities, excluding land costs, that is consistent with
- 5 proportionate fair-share principles.
- 6 The State determines that new residential developments
- 7 within designated school impact districts shall provide land for
- 8 schools or pay a fee in lieu of land proportionate to the
- 9 impacts of the new residential development on existing school
- 10 facilities. The State also determines that new residential
- 11 developments within designated school impact districts shall
- 12 also pay school construction cost component impact fees
- 13 proportionate to their impacts.
- 14 In determining the amounts of land component impact fees
- 15 and construction cost component impact fees, the intent of the
- 16 school impact fee calculations is that new residential
- 17 developments should not be charged for a higher level of service
- 18 than is being charged to existing developments.
- 19 This [+] subpart [+] establishes the methodology for
- 20 developers to provide their proportionate share of the land and
- 21 the construction cost of new or expanded school facilities
- 22 needed to serve new residential developments, as determined in



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1
    [section 302A-1607.] sections 302A-1606 and 302A-1607,
2
    respectively."
         SECTION 5. Section 302A-1602, Hawaii Revised Statutes, is
3
    amended to read as follows:
4
5
         "[+] §302A-1602[+] Definitions. As used in this
6
    [+] subpart[+], the following terms shall have the following
7
    meanings unless the context indicates otherwise:
8
         ["Acres/student"] "Acres per student" means the [number of]
9
    area of land in acres required per student for a school site
    based on design standards for schools [-], which may include the
10
11
    actual school site size and the design enrollment of schools
12
    constructed within approximately the last ten years.
13
         "Construction cost" means the net cost to construct a
    school, including without limitation, planning, design,
14
15
    engineering, grading, permits, construction, and construction
    and project management, but not including the cost to acquire
16
17
           [The intent of the school impact fee calculation is that
    land.
    new developments should not be charged for a higher level of
18
19
    service than is being provided to existing developments. A
20
    reasonable-measure of the level of service is-the-percentage-of
21
    classrooms that are in permanent structures, as opposed to
22
    portable buildings.]
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"Construction cost component impact fee" means ten per cent 1 2 of the share of the construction cost for the required new school, the expansion of existing school facilities that is 3 attributable to a specific development, or both. 4 "Cost per student" means the [construction cost for a 5 6 school per student (actual school construction cost divided by 7 enrollment capacity).] average of actual school construction costs, expressed in current dollars, divided by the respective 8 9 design enrollments, for schools constructed within approximately 10 the last ten years. 11 ["Cost/unit" means the impact fee for school construction 12 (land and construction).] "County" means the city and county of Honolulu, the county **13** of Hawaii, the county of Kauai, and the county of Maui. 14 "Design enrollment" means the maximum number of students, 15 or student capacity, a permanent school facility is designed to **16** 17 accommodate. "Developer" means a person, corporation, organization, 18 19 partnership, association, or other legal entity constructing,

erecting, enlarging, altering, or engaging in any residential

development activity.

20

- "Dwelling unit" or "unit" means a multi-family or singlefamily residential unit.
 "Fee in lieu" means a fee determined pursuant to section
 302A-1606[-] that is paid in lieu of the dedication of land.
- 5 "Land component" means a fee simple property that is
- 6 vacant, suitable for a school site, and improved [+] with
- 7 infrastructure[+].
- 8 "Land component impact fee" means the share of the required
- 9 school site area, the fair market value of the fee simple land
- 10 area, or any combination thereof that is attributed to a
- 11 specific development.
- "Level of service" means the percentage of classrooms that
- 13 are located in permanent structures, but not including
- 14 classrooms located in portable buildings.
- 15 "Multi-family" means any dwelling unit other than a single
- 16 family dwelling unit.
- 17 ["Multi-family unit count" means the total multi family
- 18 dwelling units planned for a proposed development.]
- 19 "New residential development" means new residential
- 20 projects involving rezoned properties or parcels, current zoned
- 21 parcels with or without buildings, and redevelopment projects.
- 22 These projects include subdivisions and other forms of "lot



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- 1 only" developments (when the dwelling [unit] units will not be
- 2 built by the developer), and [include] developments that include
- 3 single-family and multi-family units, condominiums, and
- 4 additional or accessory dwelling units as defined by each
- 5 county[, and subdivisions].
- 6 "Owner" means the owner of record of real property or the
- 7 owner's authorized agent.
- 8 "Proportionate share" means the pro rata share of the
- 9 school impact fee attributed to the specific development based
- 10 on the [student generation rate-from] number of units in the
- 11 project.
- 12 "Recent school [construction] site area averages" means the
- 13 department's historical average acres [required and enrollment
- 14 capacity] for new elementary (K-5), middle (6-8), and high (9-
- 15 12) schools. Based on [existing school construction data,]
- 16 historic schools constructed in the 1997 to 2007 period, the
- 17 [historical average design standards] initial site area averages
- 18 are as follows:

1	[Ae:	res/school	Enrollment/school	Acres/student]
2	Land	d Area/school	Enrollment/school	Land Area/student
3	Elem.	12.5 acres	800 students	.0156 acres
4	Middle	16.5 acres	1,500 students	.0110 acres
5	High	49 acres	1,600 students	.0306 acres
6	"Re	venue credit" m	eans the state general	tax revenues under
7	chapter 2	237 that will b	e generated by [the] <u>a</u>	new [residential]
8	dwelling	unit and used	to fund school capital	facilities and pay
9	for outst	tanding debt on	existing facilities.	
10	"Scl	hool facilities	" means the facilities	owned or operated
11	by the de	epartment, or t	he facilities included	in the department
12	of educat	tion capital bu	dget or capital facilit	cies plan.
13	"Scl	nool impact dis	trict" means a geograph	nic area designated
14	by the bo	oard where <u>an</u> a	nticipated [growth] <u>nev</u>	v residential
15	developme	ent will create	the need for one or mo	ore new schools or
16	the expai	nsion of one or	more existing schools	that are or will
17	be locate	ed within the a	rea and will primarily	serve new
18	[housing]	dwelling unit	s within the area.	
19	[#\$	chool impact fe	e : construction cost c	omponent" means ten
20	per cent	of the constru	ction cost associated v	with the
21	construct	tion of a new-s	chool or expansion of	an-existing school
22	facility	.		

- 1 "School impact fee: land component" means the pro rata 2 share of the fair market value of the fee simple land or acreage 3 attributed to the specific development based on the student 4 generation rate from the project.] 5 "Single-family" means a detached dwelling unit not 6 connected to any other dwelling unit, or a detached building 7 containing two dwelling units. 8 "Single-family unit count" means the total single-family 9 units planned for a proposed development. 10 "Student generation rate" means the number of public school 11 students generated by each multi-family and single-family unit 12 when a residential development has matured and enrollment per 13 unit no longer fluctuates[7] significantly, or [achieves] has 14 substantially achieved a steady state. The student generation 15 rate for a school impact district shall be based on analysis of 16 the existing number of residential units and public school **17** students in an area, and the student generation rates of 18 comparable projects and areas." 19 SECTION 6. Section 302A-1603, Hawaii Revised Statutes, is 20 amended to read as follows: 21 "[{}] §302A-1603[{}] Applicability and exemptions. (a) 22 Except as provided in subsection (b), any person who seeks to
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1	develop a	new residential development within a designated school
2	impact di	strict requiring:
3	(1)	A county subdivision approval;
4	(2)	A county building permit; or
5	(3)	A condominium property regime approval for the
6		project,
7	shall be	required to fulfill the land <u>dedication</u> or fee in lieu
8	requireme	nt and [vertical] construction cost component impact
9	<u>fee</u> requi	rement of the department [+], including all government
10	housing p	rojects.
11	(b)	The following shall be exempt from this section:
12	(1)	Any form of housing permanently excluding school-aged
13		children, with the necessary covenants or declarations
14		of restrictions recorded on the property;
15	(2)	Any form of housing [which] that is or will be paying
16		the transient accommodations tax under chapter 237D;
17	(3)	All nonresidential development; and
18	(4)	Any development with an executed education
19		contribution agreement or other like document with the
20		department for the contribution of school sites or
21		payment of fees for school land or school
22		construction."

1	SECT	ION 7. Section 302A-1604, Hawaii Revised Statutes, is
2	amended by	y amending subsection (b) to read as follows:
3	" (b)	Prior to the designation of a school impact district,
4	the depar	tment shall prepare a written analysis that contains
5	the follow	wing:
6	(1)	A map and legend describing the boundaries of the
7		proposed school impact district area, which may range
8		from one school to one or more high school
9		complexes $[+]$, as well as maps and legends describing
10		surrounding districts and school enrollments at
11		existing school facilities in and around the school
12		<pre>impact district; and</pre>
13	(2)	Analysis to support the need to construct new or
14		expand existing school facilities in the proposed
15		school impact district area within the next twenty-
16		five years to accommodate projected growth in the area
17		based on various state and county land use,
18		demographics, growth, density, and other applicable
19	:*	historical data projections and plans."
20	SECT	ION 8. Section 302A-1605, Hawaii Revised Statutes, is
21	amended to	o read as follows:

1	" [[]	§302A-1605[] Impact fee analysis. (a) Upon
2	designati	on of a school impact district, the department shall
3	prepare a	n impact fee analysis that shall include, at a minimum,
4	the follo	wing:
5	(1)	An analysis to determine appropriate student
6		generation rates by housing type (multi-family [unit
7		count and single-family unit count) for new
8	•	developments in the area.] and single-family) for all
9		new residential developments in the school impact
10		district area. This will provide the basis for
11		determining the steady state enrollment generated by
12		new residential developments that will need to be
13		accommodated. The analysis shall also consider
14		enrollment at existing school facilities, in and
15		around the school impact district;
16	(2)	Student generation rates, based on full build-out of
17		the [development] developments when student generation
18		rates are anticipated to be in a steady state mode
19		[(permanent facility)];
20	[-(3)	Analysis of the initial development period, when
21		student enrollments are anticipated to peak (to
22		determine capacity of facilities);

1	-(-4-)-	An analysis to identify the percentages of existing
2		statewide student enrollment at the elementary school,
3		middle or intermediate school, and high school levels
4		that are located in-permanent structures, as opposed
5		to portable buildings, in surrounding high school
6		complexes;]
7	(3)	An analysis to estimate the number of students
8		generated by all new developments in the school impact
9		district area at the point in time when the total
10		enrollment from these developments is anticipated to
11		peak. This information is not required for or related
12		to the determination of the impact fee, and will
13		provide the basis for determining the maximum
14		enrollment generated by new residential developments
15		that will need to be accommodated in both permanent
16	·	facilities and portable buildings;
17	[-(5)]	(4) Calculation of the current statewide level of
18		service[, which shall-be the ratio of current student
19		eapacity-at-all-school levels to the current
20		enrollment at all-school levels;

1	(6)	An analysis of proposed redistricting, listing the
2		advantages and disadvantages by making more efficient
3	·	use of existing underutilized assets;
4	-(7)-]	(5) An analysis of appropriate school land area, or
5		other appropriate state lands, and enrollment
6		capacity, which may include nontraditional (i.e., mid-
7		rise or high-rise structures) facilities to
8		accommodate the need for public school facilities in
9		high growth areas within existing urban developments;
10		[and
11	-(8)	An analysis to identify the percentages of existing
12		student enrollment at the elementary school, middle or
13		intermediate school, and high school levels that are
14		located in permanent structures, and the percentages
15		that are located in portable buildings in surrounding
16		high school complexes.
17	<u>(6)</u>	A statewide classroom utilization report which shall
18		include the following:
19		(A) Current design enrollment per school (i.e.
20		maximum number of students per classroom per
21		school);
22	,	(B) Current total student enrollment per school; and

1		(C) Current number of classrooms not being used for
2		active teaching;
3	(7)	An analysis including the advantages and disadvantages
4		of making more efficient use of existing or underused
5		assets in the school impact district through school
6		redistricting; and
7	(8)	An analysis including the advantages and disadvantages
8		of potential changes to statewide school site areas
9		and design enrollment standards that may be
10		appropriate for application in the particular school
11		impact district. This may include, for example, non-
12		traditional facilities such as mid-rise or high-rise
13		structures in existing urban areas where new
14	,	residential developments are expected to generate the
15		need for new school construction.
16	(d)	The analyses specified in subsections (a)(1) and
17	(a)(4) sh	all be periodically updated pursuant to section
18	302A- (b) <u> </u>
19	SECT	ION 9. Section 302A-1606, Hawaii Revised Statutes, is
20	amended t	o read as follows:
21	" [†]	§302A-1606[+] Impact fee[+]; land component[-];
22	determini	ng the amount of land or fee in lieu. (a) The school
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1	<u>land</u> area requirements for new [school facilities shall be
2	determined based on the recent school construction averages.]
3	residential developments in a school impact district shall be
4	based on recent school site area averages, student generation
5	rates, and the number of dwelling units in the development.
6	(b) The following formula shall be used to determine the
7	total school land area requirement for each individual new
8	residential development in a school impact district:
9	Elementary school student generation rate
10	per single-family unit (x) number of single-
11	family units (x) recent average elementary
12	school site area per student;
13	plus (+)
14	Elementary school student generation rate
15	per multi-family unit (x) number of multi-
16	family units (x) recent average elementary
17	school site area per student;
18	plus (+)
19	Middle or intermediate school student
20	generation rate per single-family unit (x)
21	number of single-family units (x) recent

1	average middle or intermediate school site
2	area per student;
3	plus (+)
4	Middle or intermediate school student
5	generation rate per multi-family unit (x)
6	number of multi-family units (x) recent
7	average middle or intermediate school site
8	area per student;
9	plus (+)
10	High school student generation rate per
11	single-family unit (x) number of single-
12	family units (x) recent average high school
13	site area per student;
14	plus (+)
15	High school student generation rate per
16	multi-family unit (x) number of multi-family
17	units (x) recent average high school site
18	area per student;
19	equals (=)
20	Total school land requirement.
21	[(b)] <u>(c)</u> The procedure for determining whether the
22	dedication of land is required or a payment of a fee in lieu is
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1	required	for a new school facility or to satisfy the land
2	component	impact fee shall be as follows:
3	(1)	A new residential development [of greater than or
4		equal to fifty units, shall include a written
5		agreement, prior to the issuance of a building permit,
6		between the owner or developer of the property and the
7		department, with fifty or more units shall include a
8		written agreement between the owner or developer of
9		the property and the department, executed prior to
10		issuance of a building permit, under which the owner
11		or developer has:
12		(A) Agreed to designate an area to be dedicated for
13	,	one or more schools for the development, subject
14		to approval by the department; or
15		(B) Agreed to pay to the department, at a time
16		specified in the agreement, a fee in lieu of land
17		dedication;
18	(2)	[New] A new residential [developments of] development
19		with less than fifty units shall include a written
20		agreement[7] between the owner or the developer of the
21		property and the department, executed prior to the

issuance of the building permit, under which the owner

1		or developer has agreed to a time specified for
2		payment for the fee in lieu [prior to the issuance of
3		the building permit];
4	(3)	Prior to approval of any [subdivision,] change of
5		zoning, subdivision, or any other approval for a:
6		(A) Residential development [equal to or greater than
7		fifty with fifty or more units; or
8	•	(B) Condominium property regime development of fifty
9		or more units [or more],
10		the department shall notify the approving agency of
11		its determination on whether [to require the
12		dedication of land, the payment of] it will require
13		the development to dedicate land, pay a fee in lieu
14		thereof, or a combination of both[+] for the provision
15		of new school facilities;
16	[-(4-)-	When land dedication is required, the land shall be
17		conveyed to the State upon completion of the
18		subdivision-improvements and any offsite
19		infrastructure necessary to serve the land;
20	(5)	When the payment of a fee in lieu is required, the fee
21		in lieu shall be paid based on the terms contained in
22		the written agreement.

1	(6)	Whether the department determines to require land
2		dedication or the payment of a fee in lieu, shall be
3		guided by the following criteria:
4	(4)	The department's determination to require land
5		dedication or the payment of a fee in lieu, or a
6		combination of both, shall be guided by the following
7		criteria:
8		(A) The topography, geology, access, value, and
9	ţ	location of the land available for dedication;
10		(B) The size and shape of the land available for
11		dedication;
12		(C) The location of existing or proposed schooling
13		facilities; and
14		(D) The availability of infrastructure; [and
15	(7)]	(5) The determination of the department as to whether
16		lands shall be dedicated or whether a fee in lieu
17		shall be paid, or a combination of both, shall be
18		final[-];
19	(6)	When land dedication is required, the land shall be
20		conveyed to the State upon completion of the
21		subdivision improvements and any offsite
22		infrastructure necessary to serve the land; and

1	(7) When the payment of a fee in lieu is required, the fee				
2	in lieu shall be paid based on the terms contained in				
3	the written agreement.				
4	[(c)] <u>(d)</u> In determining the value per acre for any new				
5	residential development, the fee simple value of the land				
6	identified for the new or expanded school facility shall be				
7	based on the appraised fair market value of improved, vacant				
8	land, zoned for residential use, and serviced by roads,				
9	utilities, and drainage. An appraiser, licensed pursuant to				
10	chapter 466K, who is selected and paid for by the developer,				
11	shall determine the value of the land. If the department does				
12	not agree with the developer's appraisal, the department may				
13	engage another licensed appraiser at its own expense, and				
14	resolve, through negotiation between the two appraisers, a fair				
15	market value. If neither party agrees, the first two appraisers				
16	shall select the third appraiser, with the cost of the third				
17	appraisal being shared equally by the department and the				
18	developer, and the third appraisal shall be binding on both				
19	parties.				
20	[(d)] <u>(e)</u> The developer or owner of new residential				
21	developments of greater than fifty units shall either pay the				
22	[in lieu] fee in lieu based on the land value as determined in				

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- 1 subsection [(c)] (d) or convey appropriate acreage as determined
- 2 in subsection (b). When conveying the fee simple interest for
- 3 the new or expanded school facility, the developers shall be
- 4 credited the difference between the fair market fee simple value
- 5 of the property and the developers' proportionate share of the
- 6 value of the land as determined in subsection $[\frac{(c)}{(c)}]$ (d) against
- 7 any impact fees for construction. Any excess may be transferred
- 8 and used as credit against any future land or construction cost
- 9 requirements on any other development of the State.
- 10 [(e)] <u>(f)</u> The dollar amount of the fee in lieu shall be
- 11 determined using the following formula:
- 12 Acres of land [calculated according to] subject to the fee
- in lieu, as determined under subsection [(b)] (c) multiplied
- 14 by the value per acre of land determined pursuant to
- subsection [-(c)] (d)."
- 16 SECTION 10. Section 302A-1607, Hawaii Revised Statutes, is
- 17 amended to read as follows:
- 18 "[+] §302A-1607[+] Impact fee[+]; construction cost
- 19 component [-]; determining the [cost per unit.] amount of the
- 20 fee. (a) The construction cost component of the school impact
- 21 fees shall be calculated using the following factors:

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1	(\(\(\(\) \)	For new school construction, the cost per student for
2		each school type (elementary, middle or intermediate,
3		and high school) is based on the ten-year average
4		construction of a new school facility using the
5		Honolulu assessment district in 2006 as the base.
6		Costs for construction completed earlier than 2006
7		shall be escalated to 2006 using the engineering news-
8		record construction cost index;
9	(2)	For expansion of existing school facilities, the cost
10		per student for each school type (elementary, middle
11		or intermediate, and high school) is based on the ten-
12		year average construction of whatever components are
13		required to expand the school using the Honolulu
14		assessment district in 2006 as the base;
15	(3)	The cost per student in other assessment districts
16		shall be the cost per student in the Honolulu
17		assessment district multiplied by the appropriate cost
18		factor in subsection [(c).] <u>(d).</u> At least every three
19		years, the department shall update the cost per
20		student based on the construction of a new permanent
21		school facility, and present the written analysis to
22		the board for review; and

Student generation rates, as defined in section 1 (4) 2 302A-1602. 3 The student generation rate for each school type (b) 4 (elementary, middle or intermediate, and high school) shall be 5 multiplied by the cost per student for each school type 6 (elementary, middle or intermediate, and high school) to determine the [cost/unit] cost per dwelling unit in the 7 8 development. 9 (c) The construction cost component impact fee shall be 10 based on recent public school construction costs. The 1997 to 11 2007 period school construction costs per student, adjusted for 12 both the year 2007 and for the Honolulu assessment district, are 13 as follows: 14 Elementary schools: \$35,357 per student; (1) Middle and intermediate schools: \$36,097 per student; 15 (2) 16 and **17** (3) High schools: \$64,780 per student. 18 The costs per student for other assessment districts shall be 19 determined by multiplying the Honolulu assessment district costs per student by the applicable cost factor in subsection (d). 20 21 These costs per student shall be updated at least every three

years, pursuant to the provisions in section 302A-

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- 1 [(c)] (d) The State shall be divided into the following 2 twenty-six geographically limited cost districts[+], and the 3 cost factors listed for each cost district shall be applied to 4 the calculation of school construction costs per unit pursuant 5 to subsection (c): 6 Cost District School District Cost Factor 7 Honolulu Honolulu 1.00 8 Leeward/Central 1.00 Ewa 9 Wahiawa Central 1.05 **10** Waialua Central 1.10 11 Koolaupoko Windward 1.00 1.00 12 Koolauloa Windward **13** Waianae Leeward 1.10 1.15 14 Hilo Hawaii 15 Hawaii 1.20 Puna **16** Hawaii 1.20 Kona **17** Hawaii 1.20 Hamakua 18 South Kohala Hawaii 1.20 19 1.25 North Kohala Hawaii 20 Pohakuloa Hawaii 1.25 1.30 21 Kau Hawaii 22 1.15 Wailuku Maui 23 1.25 Makawao Maui 24 Maui 1.30 Lahaina 25 Maui 1.35 Hana 26 Molokai Molokai 1.30 27 Lanai Lanai 1.35 28 Lihue Kauai 1.15 29 Koloa Kauai 1.20 **30** Kawaihau Kauai 1.20 31 1.25 Waimea Kauai 32 Hanalei Kauai 1.25
- [(d)] (e) At least every three years, and concurrent with
 any update of the costs per student, the department shall update
 the revenue credits and present the written analysis to the

board for review. The calculation of revenue credits shall be 1 2 reviewed and calculated recognizing that the impact fee shall be 3 set at one hundred per cent of the fair market value of the land 4 and ten per cent of the total school construction cost. 5 [(e)] (f) The construction cost component of the impact 6 fees per dwelling unit shall be ten per cent of the amounts 7 calculated according to the following formula: 8 Cost per dwelling unit from [+] subsection 9 (b) [+] minus any amount by which the revenue credit per dwelling unit from subsection 10 11 [(d)] (e) exceeds ninety per cent of the per 12 unit construction cost. 13 [(f)] (g) The amount of the fee shall be [increased] 14 adjusted from the date it was determined to the date it is paid 15 using the engineering news-record construction cost index, or an 16 equivalent index if that index is discontinued. 17 [(q)] (h) Any new residential development shall be 18 required to obtain a written agreement executed between the 19 owner or developer of the property and the department, prior to 20 the issuance of a building permit, under which the owner or

developer has agreed to a time specified for payment[, for

- 1 its [school impact fee] construction cost component [prior to
- 2 the issuance of the building permit.] impact fee."
- 3 SECTION 11. Section 302A-1608, Hawaii Revised Statutes, is
- 4 amended to read as follows:
- 5 "[+] §302A-1608[+] Accounting and expenditure requirements.
- 6 (a) Each designated school impact district shall be a separate
- 7 benefit district. Fees collected within each school impact
- 8 district shall be spent only within the same school impact
- 9 district for the purposes collected.
- 10 (b) Land dedicated by the developer shall be used only as
- 11 a site for the construction of one or more new schools or for
- 12 the expansion of existing school facilities. If the land is
- 13 never used for the school facility, it shall be returned to the
- 14 developer, or the developer's successor in interest. Once used,
- 15 the land may be sold, with the proceeds used to acquire land for
- 16 school facilities in the same school impact district.
- 17 (c) If the land is not used for a school facility within
- 18 twenty years of its dedication, it shall be returned to the
- 19 developer, or the developer's successor in interest.
- 20 (d) Once used for school facilities, all or part of the
- 21 land may be later sold. Proceeds from this sale shall be used

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to acquire land for school facilities in the same school impact
1
2
    district.
3
         [<del>(c)</del>] (e) Fee in lieu funds may be used for [expenses
    related to acquiring a piece of land, school site land
4
5
    acquisition and related expenses, including [but not limited to]
6
    surveying, appraisals, and legal fees. Fee in lieu funds shall
7
    not be used for the maintenance or operation of existing schools
8
    in the district, construction costs, including architectural,
9
    permitting, or financing costs, or for administrative expenses.
10
         [(d)] (f) Impact fees for the construction cost component
11
    shall be used only for the costs of new school facilities that
    expands the student capacity of existing schools or adds student
12
    capacity in new schools. School impact fees may not be used to
13
14
    replace an existing school located within the same school impact
15
    district, either on the same site or on a different site.
16
    the event of closure, demolition, or conversion of an existing
17
    permanent department facility within a school impact district
18
    that has the effect of reducing student capacity, an amount of
19
    new student capacity in permanent buildings equivalent to the
20
    lost capacity shall be funded with non-school impact fee
21
    revenue. Eligible construction costs include but are not
22
    limited to planning, engineering, architectural, permitting,
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- financing, and administrative expenses, and any other capital 1 2 equipment expenses pertaining to educational facilities. Impact fees for the construction cost component shall not be expended 3 4 for: (1) Any costs related to the acquisition of land; 5 (2) The maintenance or operation of existing schools in 6 7 the district; or 8 (3) Portable or temporary facilities. 9 (e) Impact fees and fees in lieu] 10 (g) Eligible construction costs include planning, engineering, architectural, permitting, financing, and 11 12 administrative expenses, and any other capital equipment 13 expenses pertaining to educational facilities. 14 (h) Construction cost component impact fees shall not be **15** expended for: The maintenance or operation of existing schools in 16 (1) 17 the district; or (2) Portable or temporary facilities. **18** 19 (i) If a closure, demolition, or conversion of an existing
- that has the effect of reducing student capacity occurs, an 21

permanent department facility within a school impact district

22 amount of new student capacity in permanent buildings equivalent



- 1 to the lost capacity shall not be funded with school impact fee
- 2 revenue.
- 3 (j) Fees in lieu of land dedication, proceeds from the
- 4 sale of all or part of an existing school site that has been
- 5 dedicated by a developer pursuant to the requirements of this
- 6 subpart, and construction cost component impact fees shall be
- 7 expended or encumbered within twenty years of the date of
- 8 collection. Fees shall be considered spent or encumbered on a
- 9 first-in, first-out basis. An expenditure plan for [the] all
- 10 collected impact fees shall be incorporated into the annual
- 11 budget process of the department and subject to legislative
- 12 approval of the budget."
- 13 SECTION 12. Section 302A-1609, Hawaii Revised Statutes, is
- 14 amended to read as follows:
- "[+] §302A-1609[+] Refunds[+] of fees. If [+he] a fee in
- 16 lieu of land dedication or a construction cost component impact
- 17 fee is not expended within twenty years of the date of
- 18 collection, the department shall either:
- 19 (1) Refund to the developer, or the developer's successor
- in interest, the amount of the fee in lieu paid and
- 21 any interest accrued thereon; or

17

1	(2) Recommit part or all of the fees for another twenty-
2	year period for construction of new schools in the
3	school impact district, as authorized by the developer
4	or the developer's successor."
5	SECTION 13. Section 302A-1610, Hawaii Revised Statutes, is
6	amended to read as follows:
7	"[+]§302A-1610[+] Credits for land dedication. (a) Any
8	[person] owner of a development subject to the land [dedication]
9	component impact fee requirements pursuant to this [-] subpart[-]
10	may apply for credit against any similar dedication or payment
1	accepted and received by the department for the project $[\div]_{\underline{i}}$
12	provided that any such owner who dedicates more land for school
13	facilities than is required for the development shall receive
14	credit for the excess dedicated land area.
15	(b) Any credit provided for under this section shall be
16	based on the value $[\tau]$ determined in the manner provided under

(c) Excess credits for land contributions prior to

[July 3, 2007] July 1, 2010, that are in excess of a developer's

requirement under this subpart shall be based on the determined

value[+] of the excess dedication; provided that the credit

section 302A-1606.

- 1 amount shall not exceed the value of the dedication or fee in
- 2 lieu required under this [+] subpart[+].
- 3 (d) In addition to or instead of applying credits to
- 4 future developments, the department may execute with an owner of
- 5 credits an agreement to provide for partial or full
- 6 reimbursement from the school impact fee payments collected from
- 7 other developers within the same school impact district. The
- 8 reimbursements shall not exceed the amount of the fee revenues
- 9 available in the account for that school impact district."
- 10 SECTION 14. Section 302A-1611, Hawaii Revised Statutes, is
- 11 amended to read as follows:
- "[+] §302A-1611[+] Credits for excess contributions or
- 13 advance payment of required construction cost component impact
- 14 fees. (a) Any [applicant] owner of a development subject to
- 15 the [school] construction cost component impact fee requirements
- 16 pursuant to this [4] subpart[1 may apply for] shall receive
- 17 credit for any similar contribution, payment, or construction of
- 18 public school facilities accepted and received by the
- 19 department [-] for the portion of the development that is in
- 20 excess of the impact fee required under this subpart for that
- 21 development. No credit shall be authorized against the impact
- 22 fees in lieu of land dedication.



1 (b) A credit may be applied only against school impact fees that would otherwise be due for new residential 2 3 developments for which the payment or contribution was agreed to in a written educational contribution agreement. 4 5 department shall maintain an accounting of the amount of the 6 credit applicable to the new residential development and shall reduce the amount of the credit by the amount of the school 7 impact fees that would otherwise be due for each building permit 8 issued for the new residential development. After the credit 9 10 balance is exhausted, no additional credits shall be applied to subsequent building permits issued within the new residential 11 12 development.] 13 (c) Excess contribution credit may be applied to the 14 construction cost component impact fee requirement for any future development by the same owner in the same school impact 15 16 district, or with the written approval of the owner of the **17** credit, to any future development by a different owner in the 18 same school impact district. 19 (d) In addition to or instead of applying the credits to future developments, the department may execute with an owner of 20 21 the credits an agreement to provide for partial or full

reimbursement from the impact fee payments collected from other

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- 1 developers within the same school impact district. The
- 2 reimbursements shall not exceed the amount of the impact fee
- 3 revenues available in the account for that school impact
- 4 district.
- 5 (e) Any owner of a development shall receive credit for
- 6 any part of its required construction cost component impact fee
- 7 that, with the approval of the department, is paid in advance of
- 8 the time specified in the written agreement executed in
- 9 accordance with section 302A-1607(h). The department shall
- 10 maintain an accounting of the amount of the credit applicable to
- 11 the new residential development and shall reduce the amount of
- 12 the credit by the amount of the impact fees that would otherwise
- 13 be due for each building permit issued for the new residential
- 14 development. After the credit balance is exhausted, no
- 15 additional credits shall be applied to subsequent building
- 16 permits issued within the new residential development.
- 17 [(c)] (f) If private construction of school facilities is
- 18 proposed by a developer after [July 3, 2007,] July 1, 2010, if
- 19 the proposed construction is acceptable to the department, and
- 20 if the value of the proposed construction exceeds the total
- 21 impact fees that would be due from the development, the
- 22 department shall execute with the developer an agreement to



- 1 provide reimbursement for the excess credit from the impact fees
- 2 collected from other developers within the same benefit
- 3 district. For the purposes of this section, the private
- 4 construction of school facilities is a "public work" pursuant to
- 5 chapter 104."
- 6 SECTION 15. This Act does not affect rights and duties
- 7 that matured, penalties that were incurred, and proceedings that
- 8 were begun before its effective date.
- 9 SECTION 16. Statutory material to be repealed is bracketed
- 10 and stricken. New statutory material is underscored.
- 11 SECTION 17. This Act shall take effect upon its approval.

Report Title:

School Impact Fees

Description:

Clarifies the law for determining school impact fees for financing new or the expansion of existing Department of Education educational facilities. Effective upon its approval. (SB2828 HD2)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.