This

## A BILL FOR AN ACT

RELATING TO EDUCATION.

## RE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII.

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1	SECTION 1. The legislature finds that, with the budgetary
2	authority and flexibility granted to the public schools, it is
3	in the public interest to ensure responsiveness and
4	accountability to the school community.
5	To achieve this, the legislature believes it is necessary
6	to enhance communication between various stakeholders and
7	develop a system of decision making that is transparent to all
8	interested parties.
9	SECTION 2. Section 302A-1004, Hawaii Revised Statutes, is
10	amended by amending subsection (a) to read as follows:
11	"(a) The department shall implement a comprehensive system
12	of educational accountability to motivate and support the

15 (1) Include student accountability; school or collective
16 accountability; individual professional accountability
17 for teachers, principals, and other employees; and
18 public accounting to parents, community members,

improved performance of students and the education system.

HB985 HD1 HMS 2009-2118

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accountability system shall:

1		businesses, higher education, media, and political
2		leadership;
3	(2)	Link authority and resources to responsibility;
4	(3)	Define clear roles for all parties and lines of
5		responsibility and mutual obligation and develop a
6		collaborative process with stakeholders, including
7		representatives of appropriate bargaining units,
8		parents, administration, and students;
9	(4)	Assess and track measures of academic achievement,
10		safety and well-being, and civic responsibility of
11		individual students at selected grade levels and
12		report trend data on these measures over time
13		annually;
14	(5)	Invoke a full and balanced set of appropriate
15		consequences for observed performance, including
16		rewards and recognition for those schools that meet or
17		exceed their goals, assistance to those that fall
18		short, and sanctions for those that, given adequate
19		assistance and ample time, continue to fail to meet
20		goals;
21	(6)	Involve an annual statewide assessment program that
22		provides a report card containing trend data on

	school, school complex, and system performance at
	selected benchmark grade levels with performance
	indicators in areas relating to student achievement,
	safety and well-being, and civic responsibility.
	These performance indicators shall include [but not be
	<pre>limited to]:</pre>
	(A) Student performance relative to statewide content
	and performance standards; and
	(B) School attendance and dropout rates;
(7)	Require that teachers and administrators engage in the
	continuous professional growth and development that
	ensure their currency with respect to disciplinary
	content, leadership skill, knowledge, or pedagogical
	skill, as appropriate to their position. This
	requirement may be established by the department in
	terms of credit hours earned or their equivalent in
	professional development activity certified by the
	department as appropriate in focus and rigor;
(8)	Establish an explicit link between professional
	evaluation results and individual accountability

through professional development of the knowledge,

skill, and professional behavior necessary to the

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1		positi	on, by requiring that results of the
2		profes	sional evaluation be used by the department to
3		prescr	ibe professional development focus and content,
4		as app	ropriate;
5	(9)	Includ	e an annual statewide fiscal accountability
6		progra	m, which includes a published report card that
7		contai	ns trend data on school, school complex, and
8		system	wide plans and results, including:
9		(A) A	mounts allocated;
10		(B) A	mounts expended;
11		(C) A	mounts carried over; and
12		(D) A	ny significant changes to the budget, with an
13		е	xplanation for the change;
14	(10)	Includ	e an evaluation of the effectiveness of complex
15		area s	uperintendents and principals in supporting:
16		(A) S	tudents' academic achievement, safety and well-
17		b	eing, and civic responsibility; and
18		(B) T	he satisfaction of stakeholders affected by the
19		W	ork of the complex area superintendents and
20		p	rincipals, which may be measured by broadbased
21		s	urveys; and

1		(C) Fiscal accountability[-], including
2		implementation of section 302A-1308."
3	SECT	ION 3. Section 302A-1103, Hawaii Revised Statutes, is
4	amended t	o read as follows:
5	"§30	2A-1103 Principal; authority and responsibility. The
6	role of t	he principal shall include [but not be limited to]
7	overseein	g the day-to-day management of the school, the primary
8	function	of which is to develop and deliver instructional
9	services	to students in accordance with statewide educational
10	policy and	d to enable students to meet or exceed statewide
11	academic	standards. The principal shall:
12	(1)	Ensure that the curriculum facilitates the achievement
13		of the statewide student performance standards adopted
14		for the public school system;
15	(2)	Develop and present to the school community council
16		for its review and approval, academic and financial
17		plans relating to the school;
18	(3)	Exercise authority over the implementation of the
19		budget, policies, and operations of the school; [and]
20	(4)	Develop and present to the school community council,
21		in accordance with section 302A-1308, the school

1		budg	et process as it aligns with the school's academic
2		and	financial plans; and
3	[ <del>(4)</del> ]	(5)	Collaborate with other principals in the
4		prin	cipal's school complex to ensure that:
5		(A)	Logical, sequential curricula are adopted within
6			the school complex;
7		(B)	Best practices are shared among and implemented
8	٤		by schools within the school complex;
9		(C)	The goals and objectives of the school complex
10			are being met;
11		(D)	The use of school complex-based personnel and
12			contractors who divide their time between more
13			than one school in a school complex is
14			coordinated to maximize efficiency; and
15		(E)	The passage of students through the continuum of
16			grades is coordinated in a manner consistent with
17			section 302A-1004."
18	SECT	ION 4	. Section 302A-1124, Hawaii Revised Statutes, is
19	amended by	y ame	nding subsection (g) to read as follows:
20	<b>"</b> (g)	The	principal shall have the authority to set aside
21	any decis	ion m	ade by the school community council if the
22	principal	dete	rmines it to be in the best interests of the
	HB985 HD1		2009-2118

- 1 school; provided that the principal notifies the school
- 2 community council. If the school community council opposes a
- 3 decision of the principal, an appeal shall first be brought to
- 4 the complex area superintendent for resolution and, if
- 5 necessary, to the superintendent and, finally, to the board [of
- 6 education]. The board shall develop an appeals process to
- 7 implement the provisions of this subsection."
- 8 SECTION 5. Section 302A-1308, Hawaii Revised Statutes, is
- 9 amended to read as follows:
- 10 "\$302A-1308 Use of resources by schools. School
- 11 principals shall exercise various means available, including
- 12 electronic media and websites, to engage and consult with
- 13 teachers, parents, and students to solicit [their] input and
- 14 advice on the use of [moneys and positions.] money, positions,
- 15 and other resources available to the school. Prior to expending
- 16 moneys and implementing position assignments, principals shall
- 17 submit plans for the use of the moneys and positions to their
- 18 complex area superintendents who shall review the plans for
- 19 conformance with departmental policies and rules. Upon approval
- 20 of the plans, moneys may be expended by the principals for
- 21 supplies, textbooks, equipment, and services. Positions may be
- 22 used to meet the unique needs of the schools."

HB985 HD1 HMS 2009-2118



- 1 SECTION 6. Statutory material to be repealed is bracketed
- 2 and stricken. New statutory material is underscored.
- 3 SECTION 7. This Act shall take effect upon its approval.

## Report Title:

School Finances; School Community Councils; Appeals Process

## Description:

Requires fiscal accountability measures at the school level. Requires the Board of Education to develop an appeals process for school community councils. (HB985 HD1)