

Date: 04/24/2009

Committee: House Education

Department: Education

Person Testifying: Patricia Hamamoto, Superintendent

Title of Resolution: SCR 146(SSCR1104) REQUESTING THE HAWAII P-20 PARTNERSHIPS FOR EDUCATION TO CONVENE THE APPROPRIATE AGENCIES TO EXAMINE CURRENT AND EMERGING PROGRAMS SEEKING TO TRACK STUDENT PROGRESS AND DEVELOP A LONGITUDINAL DATA SYSTEM FOR STUDENTS BEGINNING IN EARLY CHILDHOOD PROGRAMS TO GRADE TWELVE, AND BEYOND TO HIGHER EDUCATION AND THE WORKFORCE.

Purpose of Resolution: Hawaii P-20; Longitudinal Data System

Department's Position: The Department of Education (DOE) supports Senate Concurrent Resolution (SCR) 146.

The DOE has invested significant resources to develop and implement a centralized student information, and a comprehensive student support system. It was the first step in our efforts to build a consistent foundation for a longitudinal student data capability that could link to the post-secondary environment, closing the loop in providing feedback for the effectiveness of our own K-12 curriculum, instruction, and student support.

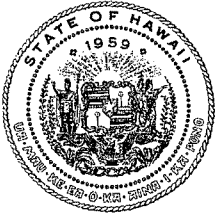
This is consistent with the United States Department of Education goals to provide further incentives for all public education systems to build longitudinal data systems that track student progress and outcomes. Our collaboration as part of the University of Hawaii P-20 Partnerships is the

next step.

Data as a basis of effective decision making is an important mantra. However, collecting the "right" data in an economical way, is still a challenge in education. We are faced with many "solutions."

Understanding outcomes from the post-secondary environment both at the university and workplace levels begins to link what is and what isn't working. Until we understand root causes and develop educational systems that deliver more effective outcomes, we are still faced with the traditional paradigms that prevent us from changing.

Developing longitudinal data systems beginning in early childhood programs to grade twelve, and beyond to higher education and the workforce is only the tip of the iceberg. We look forward to working collaboratively with the P20 Partnerships for Education to begin this journey.



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ECONOMIC DEVELOPMENT & TOURISM**

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Statement of
THEODORE E. LIU
Director

Department of Business, Economic Development, and Tourism
before the
HOUSE COMMITTEE ON EDUCATION

Friday, April 24, 2009
2:00 p.m.
State Capitol, Conference Room 329

SCR 146
**REQUESTING THE HAWAII P-20 PARTNERSHIPS FOR EDUCATION TO
CONVENE THE APPROPRIATE AGENCIES TO EXAMINE CURRENT AND
EMERGING PROGRAMS SEEKING TO TRACK STUDENT PROGRESS AND
DEVELOP A LONGITUDINAL DATA SYSTEM FOR STUDENTS BEGINNING IN
EARLY CHILDHOOD PROGRAMS TO GRADE TWELVE, AND BEYOND TO
HIGHER EDUCATION AND THE WORKFORCE**

Chair Takumi, Vice Chair Berg, and Members of the House Committee on Education.

The Department of Business, Economic Development and Tourism (DBEDT) supports SCR 146, which requests the Hawaii P-20 Partnerships for Education to convene key agencies to help coordinate efforts and develop a data sharing agreement in support of the longitudinal tracking of Hawaii's students from the lower education system through the higher education system and into the workforce.

The National Governors Association and other Federal agencies have advocated that states adopt policies that bring about better cooperation between workforce development, economic development and educational agencies. In particular, it has been recognized that better data and the ability to track the progress of students through the educational pipeline are critical to ensuring the effectiveness educational reform and the development of a skilled workforce in a century of increasing global competition. This level of cooperation must continue to be an important goal for Hawaii.

Currently, P-20, the University of Hawaii, Department of Education, Department of Labor and Industrial Relations and DBEDT are working together to develop a Memorandum of Understanding to facilitate data sharing in support of tracking and performance measurement. This group of agencies will be submitting grant proposals for Federal stimulus funds which will

be made available for states that make progress in several areas, one of which is to improve longitudinal data systems. Other funds will also be sought to pursue this effort.

We believe that SCR 146 provides additional and welcomed support for that important effort.

Thank you for the opportunity to provide these comments.



HAWAII P-20

Partnerships for Education

Spark. Transform. Excel.

House Committee on Education

April 24, 2009

by

Tammi Chun

Executive Director

Hawaii P-20 Partnerships for Education

SCR 146: REQUESTING THE HAWAII P-20 PARTNERSHIPS FOR EDUCATION TO CONVENE THE APPROPRIATE AGENCIES TO EXAMINE CURRENT AND EMERGING PROGRAMS SEEKING TO TRACK STUDENT PROGRESS AND DEVELOP A LONGITUDINAL DATA SYSTEM FOR STUDENTS BEGINNING IN EARLY CHILDHOOD PROGRAMS TO GRADE TWELVE, AND BEYOND TO HIGHER EDUCATION AND THE WORKFORCE

Chair Takumi, Vice Chair Berg, and members of the House Committee on Education:

Thank you for the opportunity to testify in support of Senate Concurrent Resolution 146.

SCR 146 affirms the importance of longitudinal data about student progress and outcomes for data-based decision making critical to good governance and management. High quality data about students' participation and progress in educational programs and the workforce can inform decision making and to evaluate the impact of policies, interventions and resource use.

Hawaii P-20, a statewide partnership of the Good Beginnings Alliance, Department of Education and the University of Hawaii to improve educational outcomes for Hawaii, has been coordinating a Department of Education and University of Hawaii effort to link student data from public secondary to postsecondary education. Additionally, Hawaii P-20 is leading an effort of the University of Hawaii (UH), the Department of Education (DOE), the Department of Business, Economic Development and Tourism (DBEDT) and the Department of Labor and Industrial Relations (DLIR) to plan for a longitudinal data system that spans from early childhood education to the workforce.

As represented by SCR 146, Hawaii P-20 is convening UH, DOE, DBEDT and DLIR to meet federal requirements related to the American Recovery and Reinvestment Act of 2009 (ARRA) for a statewide longitudinal data system; AARA requires the Governor to provide assurance related to improving collection and use of data via a longitudinal data system in order to access

Hawaii P-20

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funds provided by the ARRA. Hawaii P-20 is prepared to convene the relevant agencies and report to the Legislature on available data, capacity of the longitudinal data system tools, and resources needed to establish and maintain an effective longitudinal data system.

Thank you for the opportunity to testify on this matter.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Education

April 24, 2009 at 2:00 pm

by

Linda K. Johnsrud

Vice President for Academic Planning and Policy,
University of Hawai'i System

SCR 146 – REQUESTING THE HAWAII P-20 PARTNERSHIPS FOR EDUCATION TO CONVENE THE APPROPRIATE AGENCIES TO EXAMINE CURRENT AND EMERGING PROGRAMS SEEKING TO TRACK STUDENT PROGRESS AND DEVELOP A LONGITUDINAL DATA SYSTEM FOR STUDENTS BEGINNING IN EARLY CHILDHOOD PROGRAMS TO GRADE TWELVE, AND BEYOND TO HIGHER EDUCATION AND THE WORKFORCE.

Chair Takumi, Vice Chair Berg, and members of the House Committee on Education: Thank you very much for the opportunity to testify on Senate Concurrent Resolution 146 concerning Hawai'i P-20 Partnerships for Education.

The University of Hawai'i fully supports SCR 146 and P-20's role in convening agencies to examine data needs and propose a longitudinal data tracking system for students from early childhood through public schools, the University, and the workforce. P-20 has taken active initiatives to lay the groundwork for linking student data between public secondary and postsecondary education, including a pilot data project. P-20 is also taking the lead in addressing the state's needs for workforce as well as education data, and has met with representatives from the Department of Labor and Industrial Relations, the Department of Business, Economic Development and Tourism, the Department of Education, and the University of Hawai'i to discuss requirements and data sharing possibilities.

Creating a longitudinal data system as described in SCR 146 is a very large and complex project that requires interagency input and cooperation. High quality data and longitudinal data tracking are critical elements for decision making in education and evaluating the impact of policies and programs. We thank the legislature for their support of these efforts, and for the opportunity to testify,

**Testimony Presented Before the
House Committee on Education
Conference Room 329
April 24, 2009
2:00 p.m.**

RE: SCR 146: REQUESTING THE HAWAI'I P-20 PARTNERSHIPS FOR EDUCATION TO CONVENE THE APPROPRIATE AGENCIES TO EXAMINE CURRENT AND EMERGING PROGRAMS SEEKING TO TRACK STUDENT PROGRESS AND DEVELOP A LONGITUDINAL DATA SYSTEM FOR STUDENTS BEGINNING IN EARLY CHILDHOOD PROGRAMS TO GRADE TWELVE, AND BEYOND TO HIGHER EDUCATION AND THE WORKFORCE

Chair Takumi and Members of the Committee:

I am Kathryn Matayoshi, Executive Director of the Hawaii Business Roundtable, testifying in support of SCR 146.

The Roundtable has a long history of supporting reform and positive change in public education. I have been assisting the Department of Education as it analyzes the requirements of the American Recovery and Reinvestment Act of 2009 ("ARRA", aka Federal Stimulus). The ARRA also focuses states' efforts to use longitudinal data about student progress and outcomes for data-based decision making, by requiring it as one of the "assurances" needed to obtain federal stimulus funding for public education.

Clearly, the need to access federal funds available to Hawaii is a critically important factor in moving forward expeditiously with a longitudinal data system. But as recognized by ARRA and the Hawaii public education leaders, a longitudinal data system that can inform decision making and evaluation of the impact of policies, interventions and resource use is an excellent long term and fundamentally important system that can drive systemic change in public education.

I have participated in the discussions led by Hawai'i P-20, a statewide partnership of the Good Beginnings Alliance, Hawai'i Department of Education (DOE) and the University of Hawai'i (UH) with the University, the DOE and early educators, to improve educational outcomes for Hawai'i. Hawai'i P-20 is uniquely positioned to bring together the institutions necessary to build a robust and profoundly useful data system.

In summary, we support the passage of SCR 146. Thank you for this opportunity to testify.