

SCR146

Date: 03/30/2009

Committee: Senate Education and Housing
Senate Higher Education

Department: Education

Person Testifying: Patricia Hamamoto, Superintendent of Education

Title of Resolution: SCR 146 REQUESTING THE HAWAII P-20 PARTNERSHIPS FOR EDUCATION TO CONVENE THE APPROPRIATE AGENCIES TO EXAMINE CURRENT AND EMERGING PROGRAMS SEEKING TO TRACK STUDENT PROGRESS AND DEVELOP A LONGITUDINAL DATA SYSTEM FOR STUDENTS BEGINNING IN EARLY CHILDHOOD PROGRAMS TO GRADE TWELVE, AND BEYOND TO HIGHER EDUCATION AND THE WORKFORCE.

Purpose of Resolution: Hawaii P-20; Longitudinal Data System

Department's Position: The Department of Education (DOE) supports Senate Concurrent Resolution (SCR) 146.

The DOE has invested significant resources to develop and implement a centralized student information, and a comprehensive student support system. It was the first step in our efforts to build a consistent foundation for a longitudinal student data capability that could link to the post-secondary environment, closing the loop in providing feedback for the effectiveness of our own K-12 curriculum, instruction, and student support.

This is consistent with the United States Department of Education goals to provide further incentives for all public education systems to build longitudinal data systems that track student progress and outcomes. Our

collaboration as part of the University of Hawaii P-20 Partnerships is the next step.

Data as a basis of effective decision making is an important mantra. However, collecting the "right" data in an economical way, is still a challenge in education. We are faced with many "solutions."

Understanding outcomes from the post-secondary environment both at the university and workplace levels begins to link what is and what isn't working. Until we understand root causes and develop educational systems that deliver more effective outcomes, we are still faced with the traditional paradigms that prevent us from changing.

Developing longitudinal data systems beginning in early childhood programs to grade twelve, and beyond to higher education and the workforce is only the tip of the iceberg. We look forward to working collaboratively with the P20 Partnerships for Education to begin this journey.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
Senate Committee on Education and Housing and the
Senate Committee on Higher Education
March 30, 2009 at 1:45 pm

by

Linda K. Johnsrud
Vice President for Academic Planning and Policy,
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SCR 146 – REQUESTING THE HAWAII P-20 PARTNERSHIPS FOR EDUCATION TO CONVENE THE APPROPRIATE AGENCIES TO EXAMINE CURRENT AND EMERGING PROGRAMS SEEKING TO TRACK STUDENT PROGRESS AND DEVELOP A LONGITUDINAL DATA SYSTEM FOR STUDENTS BEGINNING IN EARLY CHILDHOOD PROGRAMS TO GRADE TWELVE, AND BEYOND TO HIGHER EDUCATION AND THE WORKFORCE.

Chairs Sakamoto and Tokuda, Vice Chairs, and members of the Senate Committee on Education and Housing and Committee on Higher Education: Thank you very much for the opportunity to testify on Senate Concurrent Resolution 146 concerning P-20 Partnerships for Education.

The University of Hawai'i fully supports SCR 146 and P-20's role in convening agencies to examine data needs and propose a longitudinal data tracking system for students from early childhood through public schools, the University, and the workforce. P-20 has taken active initiatives to lay the groundwork for linking student data between public secondary and postsecondary education, including a pilot data project. P-20 is also taking the lead in addressing the state's needs for workforce as well as education data, and has met with representatives from the Department of Labor and Industrial Relations, the Department of Business, Economic Development and Tourism, the Department of Education, and the University of Hawai'i to discuss requirements and data sharing possibilities.

Creating a longitudinal data system as described in SCR 146 is a very large and complex project that requires interagency input and cooperation. High quality data and longitudinal data tracking are critical elements for decision making in education and evaluating the impact of policies and programs. We thank the legislature for their support of these efforts, and for the opportunity to testify,



Senate Committee on Education and Housing and the
Senate Committee on Higher Education
March 30, 2009
by
Tammi Chun
Executive Director
Hawai'i P-20 Partnerships for Education

SCR 146: REQUESTING THE HAWAII P-20 PARTNERSHIPS FOR EDUCATION TO CONVENE THE APPROPRIATE AGENCIES TO EXAMINE CURRENT AND EMERGING PROGRAMS SEEKING TO TRACK STUDENT PROGRESS AND DEVELOP A LONGITUDINAL DATA SYSTEM FOR STUDENTS BEGINNING IN EARLY CHILDHOOD PROGRAMS TO GRADE TWELVE, AND BEYOND TO HIGHER EDUCATION AND THE WORKFORCE

Chairs Sakamoto and Tokuda, Vice Chair Kidani, and members of the Senate Committees on Education and Housing, and Higher Education:

Thank you for the opportunity to testify in support of Senate Concurrent Resolution 146.

SCR 146 affirms the importance of longitudinal data about student progress and outcomes for data-based decision making critical to good governance and management. High quality data about students' participation and progress in educational programs and the workforce can inform decision making and to evaluate the impact of policies, interventions and resource use.

Hawaii P-20, a statewide partnership of the Good Beginnings Alliance, Department of Education and the University of Hawaii to improve educational outcomes for Hawaii, has been coordinating a Department of Education and University of Hawaii effort to link student data from public secondary to postsecondary education. Additionally, Hawaii P-20 is leading an effort of the University of Hawaii (UH), the Department of Education (DOE), the Department of Business, Economic Development and Tourism (DBEDT) and the Department of Labor and Industrial Relations (DLIR) to plan for a longitudinal data system that spans from early childhood education to the workforce.

As represented by SCR 146, Hawaii P-20 is convening UH, DOE, DBEDT and DLIR to meet federal requirements related to the American Recovery and Reinvestment Act of 2009 (ARRA) for a statewide longitudinal data system; AARA requires the Governor to provide assurance related to improving collection and use of data via a longitudinal data system in order to access

Hawai'i P-20

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funds provided by the ARRA. Hawaii P-20 is prepared to convene the relevant agencies and report to the Legislature on available data, capacity of the longitudinal data system tools, and resources needed to establish and maintain an effective longitudinal data system.

Thank you for the opportunity to testify on this matter.