

THE SENATE
HOUSE OF REPRESENTATIVES
THE TWENTY-FIFTH LEGISLATURE
REGULAR SESSION OF 2009

EDN Hearing 1/23/09

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NOTICE OF INFORMATIONAL BRIEFING

DATE: Friday, January 23, 2009
TIME: 2:00 p.m.
PLACE: Conference Room 309
State Capitol
415 South Beretania Street

A G E N D A

The purpose of this informational briefing is to provide an update on the Department of Education. The following parties are invited to participate:

- I. Public Library Services
- II. Board of Education
- III. Charter Schools
- IV. Department of Education


If you require special assistance or auxiliary aids and/or services to participate in the House public hearing process (i.e., sign or foreign language interpreter or wheelchair accessibility), please contact the Committee Clerk at 586-6170 or email your request for an interpreter to HouseInterpreter@Capitol.hawaii.gov at least 24 hours prior to the hearing for arrangements. Prompt requests submitted help to ensure the availability of qualified individuals and appropriate accommodations.

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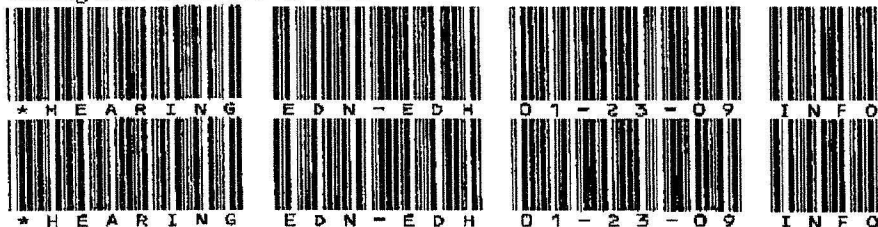


Senator Norman Sakamoto
Chair



Rep. Roy Takumi
Chair

Hearing EDN-EDH 01-23-09 INFO





STATE OF HAWAII
HAWAII STATE PUBLIC LIBRARY SYSTEM
OFFICE OF THE STATE LIBRARIAN
44 MERCHANT STREET
HONOLULU, HAWAII 96813

House Committee on Education
Senate Committee on Education and Housing
Informational Briefing
January 23, 2009, 2:00 p.m.
State Capitol, Room 309

Good afternoon, Chair Takumi, Chair Sakamoto and members of the House Committee on Education and the Senate Committee on Education and Housing. I am Richard Burns State Librarian for the Hawaii State Public Library System.

The Hawaii State Public Library System (HSPLS) has been struggling to maintain services to the public in spite of continual budget cuts tracing back to 1995. As a system, we have yet to recover from the budget cuts in 1995 when more than 110 positions were eliminated, and in 2003 when public service hours were reduced by 200 hours statewide.

The HSPLS Budget is very simple and easily laid out. Personnel costs account for 80% of our budget; digital and print materials add a little more than 10%; and the remaining 10% covers all other expenses, including utility costs, which are well over 2 million dollars. To meet the proposed 10% reduction, we had no other choice than to deplete our book and materials budget, freeze vacant positions, and reduce temporary and student hires. The alternative was to close libraries and eliminate positions.

We have already initiated many cost saving measures for the current FY 2009. As a direct result of the 3% reduction from Act 158/SLH2008 and the 4% restriction imposed by the Governor, we were forced to either postpone or eliminate the following critical programs and initiatives:

1. Many of our energy efficiency and renewable energy projects were either reduced, postponed, or cancelled.
2. The badly needed upgrade to our system network to provide faster and more reliable access to our collection and internet, increased protection of data, and improved security of its infrastructure was halted. A pilot wireless internet access project was initiated at the Salt Lake Public Library but plans for six additional libraries were cancelled.
3. Our Integrated Library System (ILS), which handles our automation records and transactions is over 6 years old and has become obsolete with no future development or service support from the current vendor. We have issued a Request for Information (RFI) for a replacement system with conversion cost estimates to exceed a million dollars over the next few years.
4. The new North Kohala and Manoa Public Libraries are scheduled for completion within the next Fiscal Biennium, Kohala on the Big Island by the end of 2009 and Manoa on Oahu towards the end of 2010. Due to this current economic crisis, we could not request any additional funding for staffing, any new collections, furniture, fixtures, and equipment necessary to open these new facilities appropriately.

5. Due to the current mandated freeze of all vacant positions and budget restrictions, we were unable to staff and institute district offices on the Big Island, Kauai, and Maui. These were greatly needed to provide better support for the Neighbor Island libraries and ease the stress of our overtaxed Public Library Branch, which supervises all 49 libraries including Oahu.

Even before meeting this additional reduction of \$2.9M (10%) for the upcoming Fiscal Biennium 2009-11, HSPLS is already cutting many needed services and operational costs. We are listing these critical areas for your committee to recognize that they must be addressed in the very near future and will all require additional funding. If state funding for these areas is unavailable then we will need to seek other resources or face additional cuts to existing libraries and staff.

While our budget is going down, the costs of operating, maintaining, and servicing 51 public libraries are skyrocketing. We are still running our libraries and sustaining the same public service hours/schedule with over 57 vacancies and very limited temporary help. Utilities, postage, security services, gas/fuel, supplies, etc. have all increased (some by over 30%) with no additional funding for the past few years. DAGS has also received massive budget cuts and has already warned HSPLS that they may not be able to service or respond to our emergencies in a timely manner, will not be able to fund as many needed repair projects as in the past, and have already eliminated their cyclical maintenance program for all of our facilities, statewide. If any major health, safety, and security problems occur that cannot be immediately addressed, certain libraries may be required to close until the problem can be corrected.

We are aware of and sensitive to the severe fiscal constraints confronting our state and the difficult budgetary challenges facing your committees. However, it must be emphasized that HSPLS is uniquely qualified and positioned to offer the services and opportunities our residents need most at this critical time under these poor economic conditions. It is also well documented that public libraries have always been a solid and beneficial investment returning four to seven dollars on investment for every dollar spent. In addition to the programs and direct services we offer, our patrons have free access to online educational, cultural, informational, and recreational opportunities which would otherwise be unavailable or unaffordable. We have already seen a significant increase in demand for our services, and historical analysis projects that this demand will only increase. Internet use is up as more and more displaced workers seek employment, educational opportunities and file online job applications, hold requests for popular materials have increased, and circulation has risen dramatically (i.e. increase of more than 60,000 for September 2008 as compared to September 2007). At a time when not only government but many private sectors are downsizing, the Hawaii State Public Library System remains a relatively inexpensive but cost effective and a much valued investment for the State of Hawaii and its residents.

Thank you for allowing us to present our testimony and for your continued support of the Hawaii State Public Library System.

Program Plan Narrative
FB 2009-2011

Program ID: EDN407
Program Structure Level: 07 01 03
Program Title: Public Libraries

A. Statement of Program Objective(s):

The Hawaii State Public Library System (HSPLS) will maintain, improve and expand collections and services, which provide cost-effective, timely access to information, education, and entertainment. The HSPLS will improve and enrich the intellectual development, personal achievement, and leisure time activities of the public by providing appropriate reading and research resources and by celebrating a love of reading and lifelong learning.

B. Description of Request and Compliance with Section 37-68 (1)(A)(B):
None.

C. Description of Activities Performed:

Core and enhanced services are provided through a system of public libraries.

1. Planning, developing, and operating integrated library services through 51 public libraries statewide, as well as bookmobile services to outlying communities.
2. Providing a variety of free services and resources, in print, non-print and electronic formats, in English and other languages, to meet the educational, economic, professional, cultural, and social needs of all segments of our population.
3. Coordinating and planning statewide programs and projects using innovative updated techniques to reach non-users and to increase the use of libraries and to enhance the image of libraries as a gathering place.
4. Developing and participating in interlibrary planning and cooperation to promote interagency sharing of resources and expertise.
5. Transcribing library materials for blind school students, agencies that work with the blind, and the public by the Library for the Blind and Physically Handicapped. Providing services for the blind and physically handicapped; radio reading services, talking books, recording and copying talking book masters, Braille transcription, and reader's advisory services.

6. Providing centralized support for library staff for administrative, human resources, technical services, information technology, and library promotional functions

D. Statement of Key Policies Pursued:

- Providing Comprehensive Library Services: Act 150, SLH 1981, Relating to public libraries; provides for administrative autonomy for the public library program
- Administrative Rules for the Hawaii State Public Library System
- Board of Education's Vision, Mission, and Goals Statements for the Hawaii State Public Library System
- State Librarian's Strategic Plan
- HSPLS' Five Year Library Services and Technology Act Plan

E. Identification of Important Program Relationships:

1. The need to provide State and local libraries with interlibrary services and consultant assistance.
2. The need for close cooperation with the Department of Education, which includes school libraries and public & school libraries.
3. The need to work with the University of Hawaii and other academic and school libraries to provide resource materials for student research and recreational reading.
4. The need to work with state government to facilitate access to government services and functions.

Program Plan Narrative
FB 2009-2011

Program ID: EDN407
Program Structure Level: 07 01 03
Program Title: Public Libraries

F. Description of Major External Trends Affecting the Program:

Major external trends affecting the public library program are:

The escalating cost of library materials;

Increasing cost of library operations;

Increasing customer expectations;

Increasing demand for convenient, 24/7 services, including online collections;

An aging workforce, revolving door vacancies, and the State's low unemployment rate.

G. Discussion of Cost, Effectiveness, and Program Size Data:

The Hawaii State Public Library System's major challenge has been its difficulty in filling vacancies compounded by a loss of infrastructure and 111.5 positions in the mid-1990s. HSPLS has also expanded the number and variety of online and digital resources and is investigating a variety of alternative service options, such as self checkout systems and wireless Internet access.

H. Discussion of Program Revenue:

The Special Funds retain all revenue collected from lost books, fines, and enhanced program fees and is used for new books and materials.

I. Summary of Analysis Performed:

HSPLS has continued to provide collections and services to the public without an increase in past funding for over a decade. Federal grants have allowed HSPLS to pilot new technologies and expand online services. In order to meet increasing customer expectations, additional funding will be required to improve network speed and capacity and to continue to support crucial digital services, which are essential for our operations.

J. Further Considerations:

None.

Linda Lingle
Governor

Maunalei Love
Executive Director



Charter School Administrative Office

1111 Bishop Street, Suite 516
Honolulu, Hawaii 96813
Tel: 586-3775 Fax: 586-3776

December 31, 2008

Narrative

The effects of the economic downturn have begun to impact the charter schools in fiscal year 2008-09 in several ways. First, the amount of the per pupil appropriations to the charter schools declined in 2008-09 by 8.8%. Although the overall amount appropriated to EDN 600 in fiscal year 2008-09 increased from \$52,701,087 to \$59,670,891, a 13% increase, enrollments in charter schools also increased from 6,131 to 7,603, a 24% increase, over this same time frame. As a result, the per pupil amount declined from \$8,595.84 to \$7,841.76, a decrease of \$754.08 per pupil. This decrease is felt most acutely by charter schools with stable enrollments over these two years. Most of the enrollment growth occurred from the addition of four new schools - three new start-up schools and one new conversion school.

The decline in per pupil funding will continue and become worse into the biennium budget years if the funding for charter schools remains unchanged from the current Governor's approved level of \$60,046,281. This is the case because of projected enrollment growth for the charter schools from the current level of 7,603 to 8,488 an increase of 885 students. This is the projected growth in enrollment for current extant charter schools. The resultant change in per pupil funding is a projected decrease to \$7,074.26 a decrease of more than 9% from the 2008-09 per pupil amount or a combined two year decrease of 17.7%.

In order to avoid this disastrous outcome the charter schools respectfully request that serious consideration be given to increasing the per pupil amount so that the per pupil amount remains no lower than the current per pupil amount of \$7,841.76. This would result in the continuation of the cut in funding at the school level of 8.8%. The added funding needed to accomplish this is \$6,514,540.

The charter schools are also feeling the impacts of budget cuts made by the Department of Education (DOE). The DOE has included in their budget reductions a cut in the School Service Coordinators provided in the past by the DOE as part of its obligation to provide resources to the charter schools for the operation of the special

education programs. This cut eliminates the funding for the 28 SSCs currently funded by the DOE. These positions are essential for the operation of the special education programs for charter schools. The total amount of this cut is \$1,871,565, this amount is the minimum cost increase to be felt by the charter schools in order to continue to fund these positions. In addition, the charter schools are impacted by cost increases passed on by the DOE for services provided under the Memorandum of Agreement between the charter schools and the DOE for selected services (primarily payroll/personnel services) and cost transfers impacting the conversion schools related to health aides.

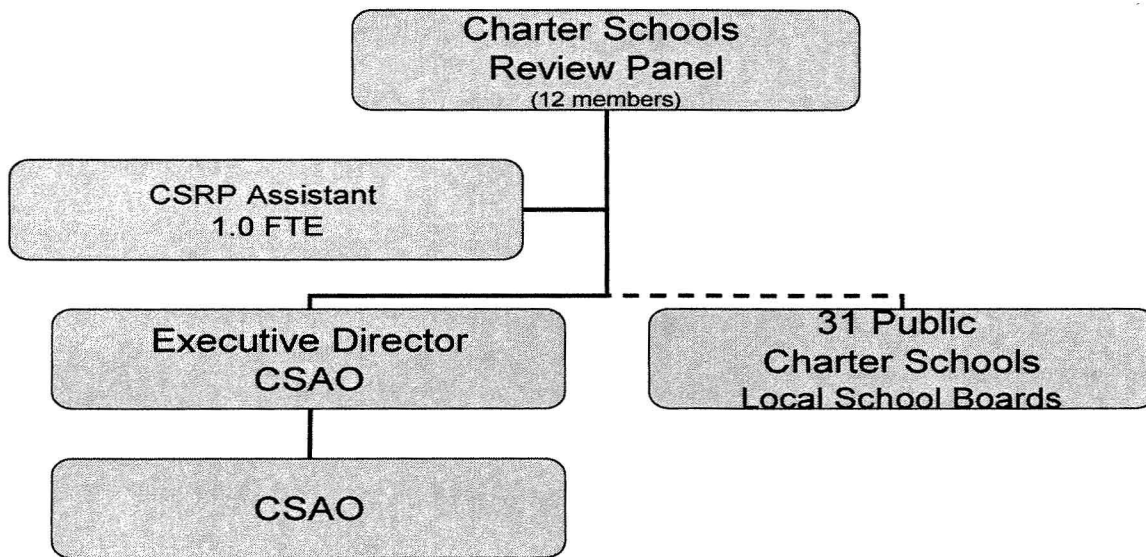
On behalf of the Public Charter Schools, mahalo for the opportunity to discuss these issues with you and mahalo for your continuing support for the public charter schools of Hawaii.

Mission Statement:

The mission of the CSAO is to provide advocacy, assistance and support for the development, growth, progress and success of charter schools and the charter school system in Hawai'i in accordance with applicable state and federal laws.

Organizational Chart:

Charter Schools System Organizational Chart:



The dashed line linking the CSRP with the 31 Public Charter Schools is indicative of the autonomy of the charter schools. While the CSRP may hold the charter schools accountable for academic, administrative and financial success, the charter schools are largely autonomous in deciding how these goals are to be achieved.

Biennium Budget Request Charter Schools

2009-11 Biennium

Prepared by CSAO

Agenda

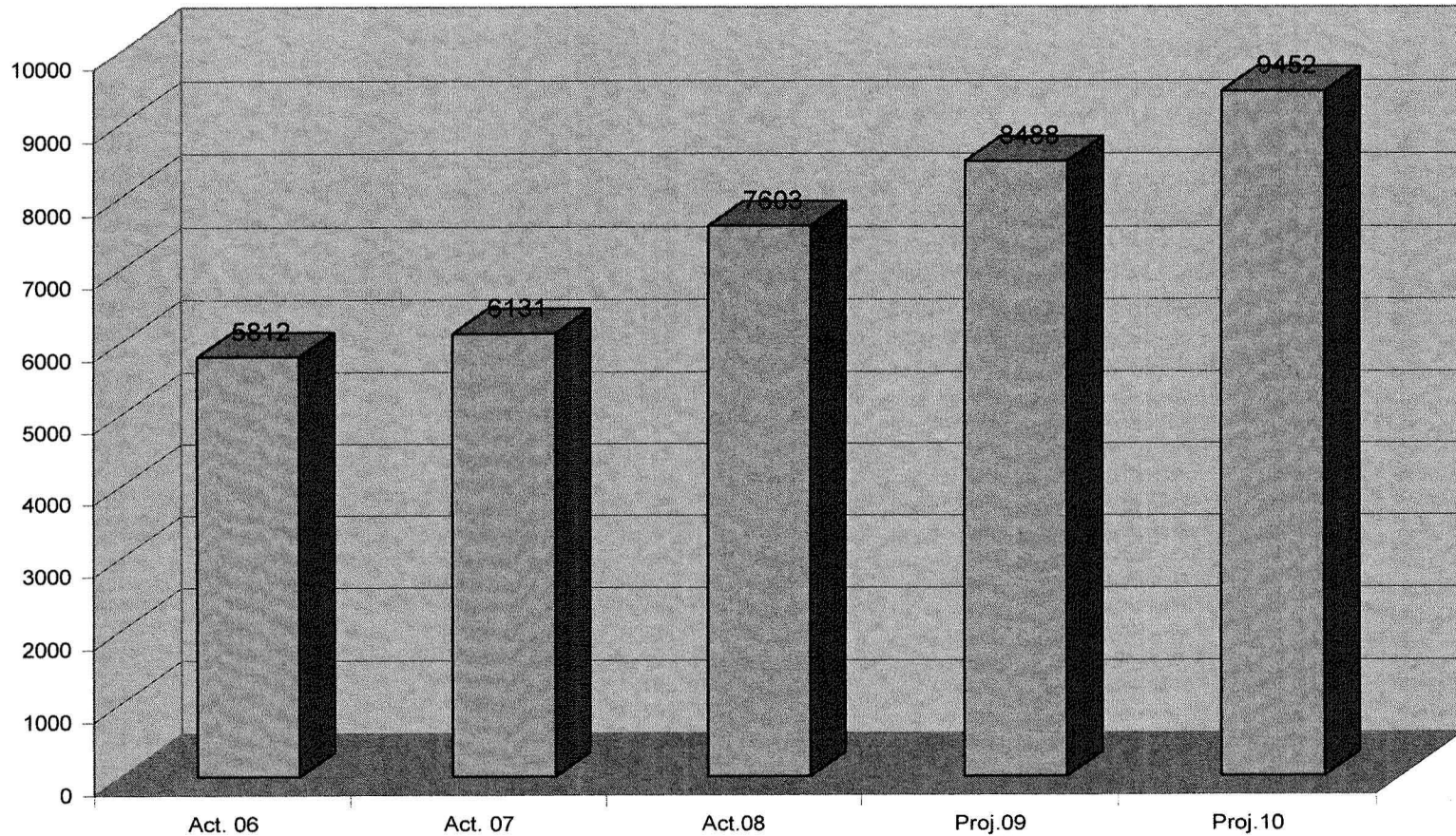
- Recent History of Charter School Funding
- B&F Budget Instructions & Statutory Language – HRS 302B-12
- Funding Formula
- Comparison of Formula Using Governor's 2008-09 Recommendation and 2006-07 DOE CAFR
- Impacts From DOE Cuts
 - SSCs
 - Health Aides
- CIP Requests
- CSRP Funding
- Summary/Questions

Recent History of Charter School Funding

- Charter Schools Enrollment Growth
- Comparison of DOE Per Pupil to Charter Schools Per Pupil
- Charter School per pupil funding and cut in 2008-09

Charter Schools Actual & Proj. Growth

Charter Schools Actual & Projected Enrollments

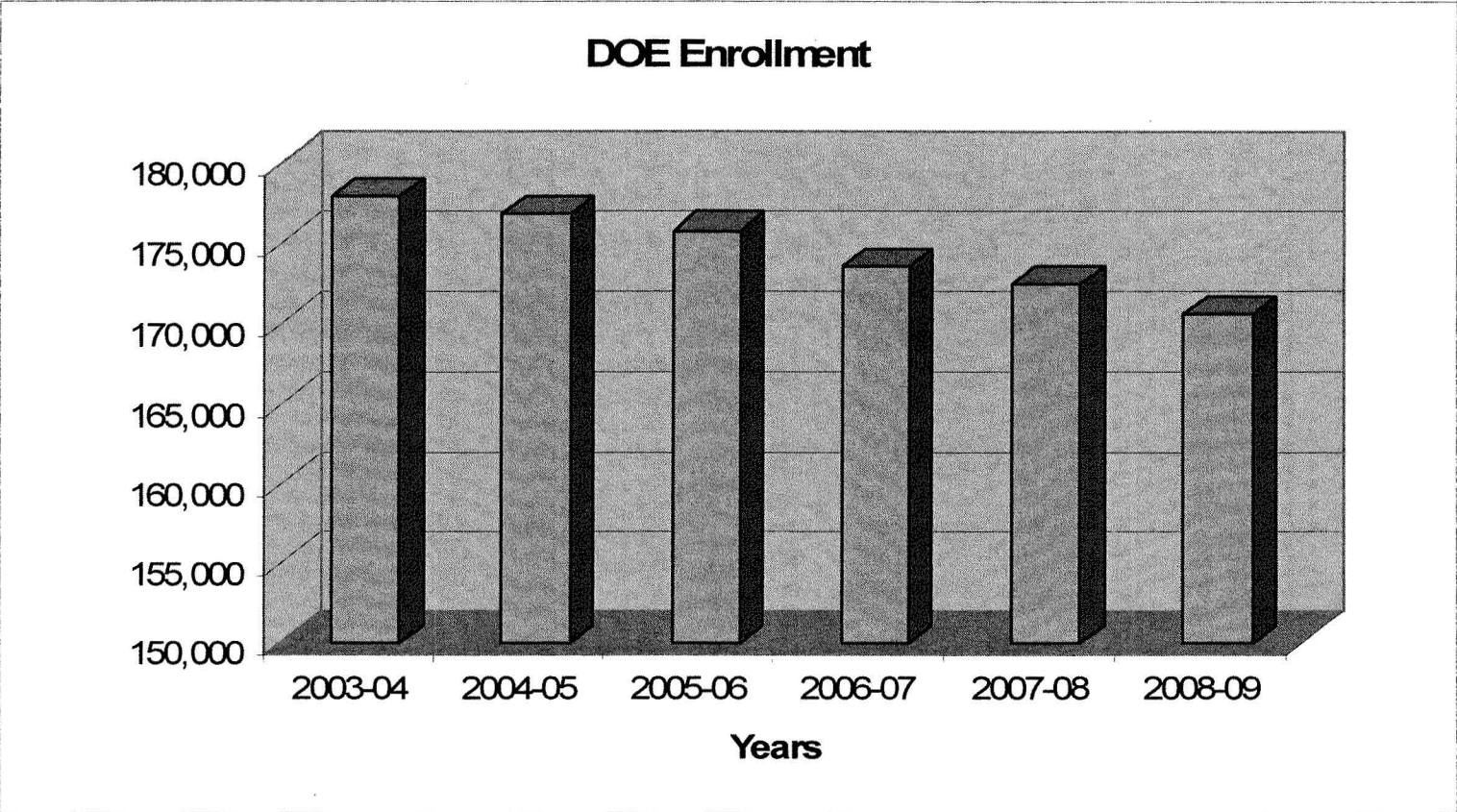


Charter School Enrollments: By School

School Name	Act. 06	Act. 07	Act.08	Proj.09	Proj.10
Connections-PCS	335	359	353	360	360
Educ Lab: A Hawaii NC-PCS	417	413	426	425	425
Hakipu'u Learning Ctr-PCS	96	97	85	126	136
Halau Ku Mana-PCS	100	98	130	125	125
Halau Lokahi NC-PCS	189	225	253	253	300
Hi Academy of A&S-PCS	264	333	405	440	460
Hawaii Technology Academy			237	500	1000
Innovations-PCS	126	154	167	180	180
Ka 'Umeke Ka'eo-PCS	136	168	205	262	312
Ka Waihona O Ka Naauao-PCS	399	499	524	554	574
Kamaile Academy			712	820	905
Kawaikini			79	92	100
Kanu O Ka'aina-PCS	138	152	197	235	254
Kanuikapono-PCS	38	52	44	87	107
Ke Ana La'ahana-PCS	86	77	79	100	110
Ke Kula Nawahi Iki Lab-PCS	88	105	137	150	161
Ke Kula O Kamakau Lab-PCS	76	100	104	111	125
Ke Kula Ni'ihau Kekaha-PCS	38	32	37	40	42
Kihei-PCS	251	326	426	500	550
Kona Pacific			96	144	166
Kualapuu-PCS	372	367	375	374	382
KANAKA - PCS	32	48	59	60	60
Kua O Ka La-PCS	56	62	82	120	135
Lanikai-PCS	314	313	330	330	325
Myron Thompson Acad-PCS	723	601	583	660	700
Volcano Sch of A&S-PCS	144	147	147	163	163
Voyager-PCS	211	223	231	230	230
Waialae-PCS	404	391	412	393	421
Waimea Mid-PCS	528	453	357	283	273
Waters of Life-PCS	92	188	153	196	196
West Hi Explor-PCS	159	148	178	175	175
TOTAL	5812	6131	7603	8488	9452
Kamaile		635			
Total with Kamaile		6766			

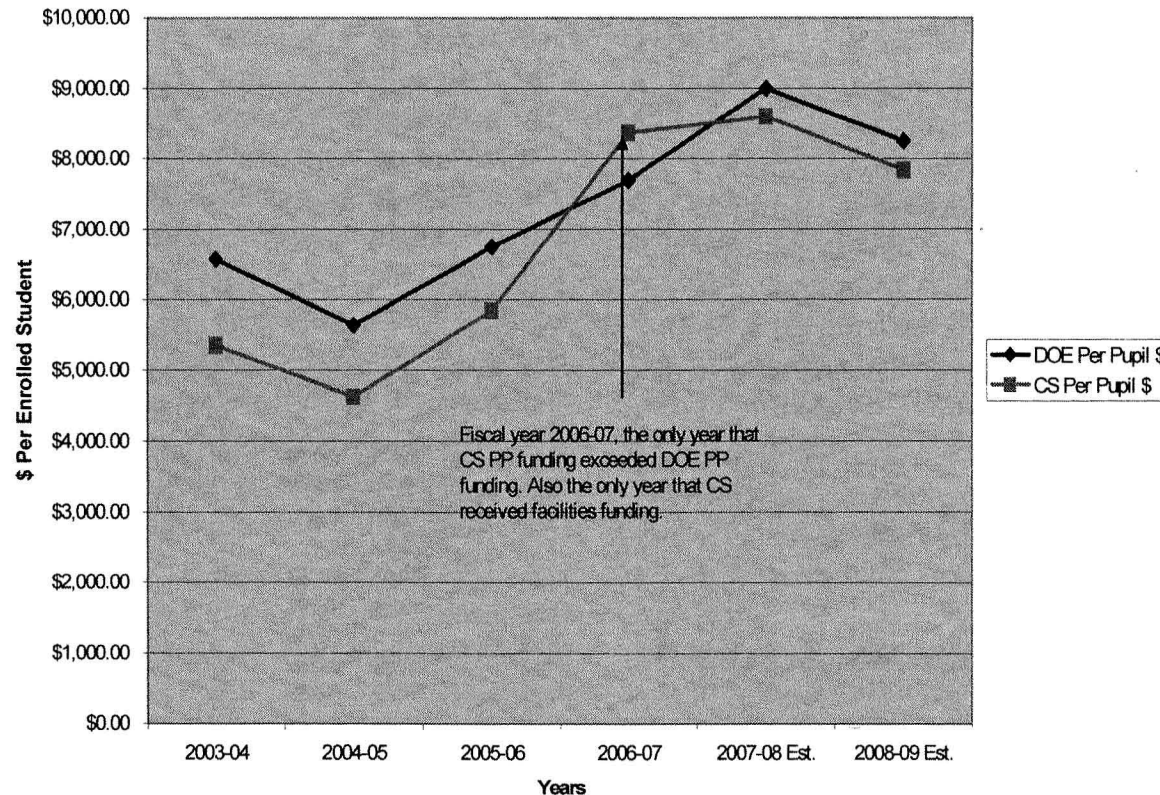
Charter Schools' 2009-11 Biennium Budget
Request

Changes in DOE Enrollment:



Per Pupil Funding DOE vs. Charters

Per Pupil Funding DOE vs. Charter Schools



- This chart compares per pupil funding for DOE schools to per pupil funding for charter schools
 - The calculations use the language in statute to base the comparison (no fed, no sped, same basis for fringe)
 - The calculations compare DOE exp. per the CAFR with CS per pupil amounts from all state funding sources
 - FYs 2007-08 and 2008-09 are labeled estimated because the CAFR has not been issued for those years. Instead the source data for those years are the Governor's budget recommendation

DOE & CS Enrollment & Funding Table

Years	DOE		Charter Schools	
	DOE Enrollment	DOE Per Pupil \$	CS Enrollment	CS Per Pupil \$
2003-04	177,932	\$6,572.00	4,317	\$5,355.00
2004-05	176,730	\$5,632.58	4,964	\$4,630.47
2005-06	175,759	\$6,749.75	5,744	\$5,844.21
2006-07	173,556	\$7,696.37	5,812	\$8,363.30
2007-08 Est.	172,366	\$8,995.68	6,131	\$8,595.84
2008-09 Est.	170,498	\$8,247.31	7,603	\$7,841.76

-4.2% (between 2006-07 and 2007-08 Est. for DOE Enrollment)
 -1.1% (between 2007-08 Est. and 2008-09 Est. for DOE Enrollment)
 +76.1% (between 2006-07 and 2008-09 Est. for CS Enrollment)
 +24.0% (between 2007-08 Est. and 2008-09 Est. for CS Enrollment)

Basis of comparisons:

2003-04 thru 2006-07 DOE CAFRs
 2007-08 & 2008-09 Gov. Bdgt. Recommendation
 Comparisons use the same base – No Fed, no SPED, same basis for fringe

From this schedule it is clear that charter schools have seen a significant reduction in funding (approx. 8.8%)

This fact is sometimes lost because the overall State funding increased over this time from \$52M to \$59M

Biennium Budget Request

- B&F Budget Instructions
- Statutory Requirements for CSAO Budget Request (HRS 302B-12)
 - Examining the Statute
 - HRS 302B-12 & Fringe Benefits
 - Applying the Statute
 - 2009-10
 - 2010-11

B&F Budget Instructions & Statutory Requirements of HRS 302B-12

- Biennium budget instructions issued by B&F conflict with requirements in HRS 302B
 - Budget instructions require budget to be submitted on a three tiered basis: 1, 2, & 3% cuts to charter schools TOTAL budget ceiling amount
 - HRS 302B requires that CSAO submit budget on a formula basis
- CSAO is required to submit budget following requirements of the statute
 - This was discussed with B&F Budget Analyst

Statutory Funding Formula

§302B-12 Funding and finance. (a) Beginning with fiscal year 2006-2007, and each fiscal year thereafter, the office shall submit a request for general fund appropriations for each charter school based upon:

- (1) The actual and projected enrollment figures in the current school year for each charter school;
- (2) A per-pupil amount for each regular education and special education student, which shall be equivalent to the total per-pupil cost based upon average enrollment in all regular education cost categories, including comprehensive school support services but excluding special education services, and for all means of financing except federal funds, as reported in the most recently-approved executive budget recommendations for the department; provided that in preparing the budget the executive director shall include an analysis of the proposed budget in relationship to the most recently published department consolidated annual financial report; provided further that the legislature may make an adjustment to the per-pupil allocation for the purposes of this section; and
- (3) Those fringe benefit costs requested shall be included in the department of budget and finance's annual budget request. No fringe benefit costs shall be charged directly to or deducted from the charter school per-pupil allocations unless they are already included in the funds distributed to the charter school.

Examining the Statute

- As can be seen from HRS 302B-12 the statute specifies the basis on which to calculate the formula:
 - *“... the most recently-approved executive budget recommendations for the department;”*
- What is to be included in the formula:
 - *“...all regular education cost categories”*
 - *“...comprehensive student support services”*
 - *“...all means of financing”*
- And what is to be excluded from the formula:
 - *“... special education services”*
 - *“... federal funds”*

Examining the Statute: Fringe Benefits

- Fringe benefit costs have also been excluded from the formula calculation because the statute provides that B&F is responsible for budgeting for these costs and that:
 - *“No fringe benefit costs shall be charged directly to or deducted from the charter school per-pupil allocations unless they are already included in the funds distributed to the charter school.”*
- In order for this language to apply, fringe benefit costs must be excluded from the formula calculation.
 - It is important for this language to apply so that all charter school employees have coverage through State of Hawaii’ employee benefit programs.

Applying the Formula: 2009-10

Uses all reg. ed cost categories & all MOF. Note: excludes fringe	}	1. DOE 2009 Budget:			
			EDN 100		\$ 1,013,350,107
			EDN 150		\$ 406,424,441
			EDN 200		\$ 37,425,289
			EDN 300		\$ 55,848,793
			EDN 400		\$ 242,230,349
		EDN 500		\$ 33,195,506	
		EDN 915		\$ 236,896,511	
		Total		\$ 2,025,370,996	
	→	2. Deduct:	Federal Funds		(261,847,302)
	→	3. Deduct:	Special Education Without federal funds	(406,424,441)	<u>49,050,756</u> (357,373,685)
		4. Subtotal:			\$ 1,406,150,009
		5. Total:	Base of Funds Available for Calculation of Allocation to Charter Schools		<u>\$ 1,406,150,009</u>
Official DOE enrollment '08-'09	→	6. Divided by:	DOE K-12 Enrollment 2008-09, including SPED (Per DOE Memo 8/18/08)	divided by	<u>170,498</u>
		7. Per Pupil Allocation: Regular DOE Schools			<u>\$ 8,247.31</u>
		8. Charter School Allocated per Pupil Funds (2008-09 Budget Ceiling, less \$50K appropriated for CSRP)			\$ 57,695,483
		9. Add: Collective Bargaining Funds (2009-10)			2,300,798
		10. Total:	Charter Schools budget Ceiling (2009-10)		<u>59,996,281</u>
Est. Oct. 15, 2009 charter schools enrollment	→	11. Estimated Existing Charter Schools 10/15/09 Enrollment (31 current schools, including SPED)			8,488
		12. Total per Pupil Allocation per Formula 2008-09 (7 x 11)			<u>\$ 70,003,167</u>
		13. Statutory Funding Formula Adjustment (12 - 8)			<u>\$ 10,006,886</u>

Utilizing 2008-09 Executive Budget Recommendation

Applying the Formula: 2010-11

		Utilizing 2008-09 Executive Budget Recommendation
1. DOE 2009 Budget:		
	EDN 100	\$ 1,013,350,107
	EDN 150	\$ 406,424,441
	EDN 200	\$ 37,425,289
	EDN 300	\$ 55,848,793
	EDN 400	\$ 242,230,349
	EDN 500	\$ 33,195,506
	EDN 915	\$ 236,896,511
	Total	\$ 2,025,370,996
2. Deduct:	Federal Funds	(261,847,302)
3. Deduct:	Special Education	(406,424,441)
	Without federal funds	<u>49,050,756</u> (357,373,685)
4. Subtotal:		\$ 1,406,150,009
5. Total:	Base of Funds Available for Calculation of Allocation to Charter Schools	<u>\$ 1,406,150,009</u>
6. Divided by:	DOE K-12 Enrollment 2008-09, including SPED (Per DOE Memo 8/18/08)	<u>170,498</u>
7. Per Pupil Allocation: Regular DOE Schools		<u>\$ 8,247.31</u>
8. Charter School Allocated per Pupil Funds (2008-09 Budget Ceiling, less \$50K appropriated for CSR)		\$ 57,695,483
9. Add: Collective Bargaining Funds (2009-10)		2,300,798
10. Total:	Charter Schools budget Ceiling (2009-10)	<u>59,996,281</u>
11. Estimated Existing Charter Schools 10/15/10 Enrollment (31 current schools, including SPED)		9,452
12. Total per Pupil Allocation per Formula 2008-09 (7 x 11)		<u>\$ 77,953,574</u>
13. Statutory Funding Formula Adjustment (12 - 8)		<u>\$ 17,957,293</u>

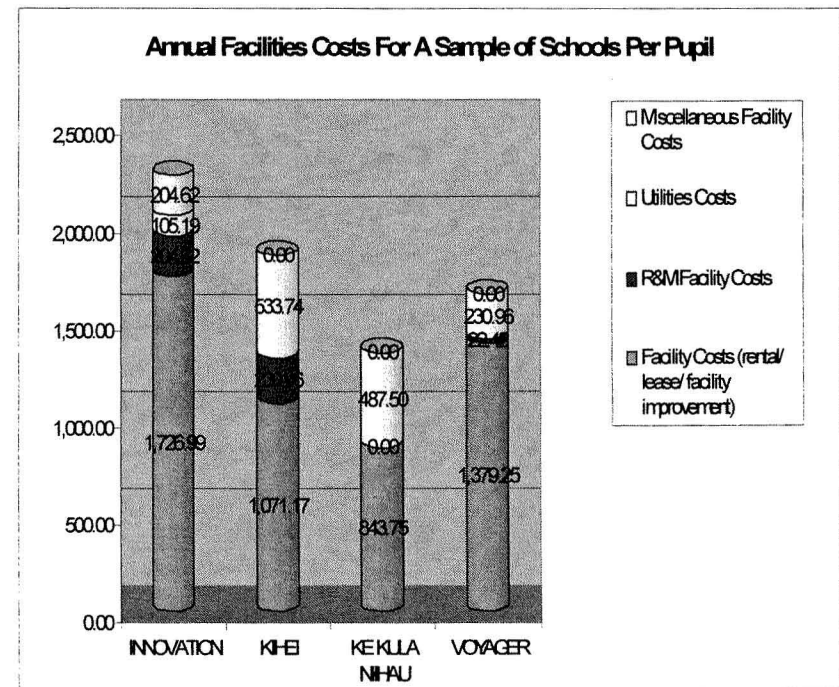
Analysis of Proposed Budget vs. 2006-07 CAFR

- HRS 302B-12 requires that the proposed budget be analyzed with respect to the most recently published DOE CAFR (2006-07):

Description	2008-09 Gov's Bdgt.		2006-07 CAFR	
	2009-10	2010-11	2009-10	2010-11
Base of Funds Available for Calculation of				
a. Allocation to Charter Schools	\$ 1,406,150,009	\$ 1,406,150,009	\$ 1,335,751,974	\$ 1,335,751,974
b. DOE Enrollment 2008-09	170,498	170,498	170,498	170,498
c. Calculated Per Pupil - DOE a / b	\$8,247.31	\$8,247.31	\$7,834.41	\$7,834.41
d. Projected Charter School Enrollment	8,488	9,452	8,488	9,452
e. Total per Pupil Allocation Per Formula c x d	70,003,167	77,953,574	66,498,472	74,050,843
f. B&F Budget Ceiling (excluding CSRP)	<u>59,996,281</u>	<u>59,996,281</u>	<u>59,996,281</u>	<u>59,996,281</u>
g. Funding Formula Adjustment c - f	<u>10,006,886</u>	<u>17,957,293</u>	<u>6,502,191</u>	<u>14,054,562</u>

Why Include Debt Service in PP?

- Because charter schools are paying for the cost leasing/renting, repairing & maintaining their facilities from the per pupil amount
- Because the DOE debt service amount is the best objective measure to estimate the State of Hawaii's ongoing support for DOE facilities costs
 - Not a perfect measure because only school facilities that still have State debt are counted, all other installed infrastructure is not reflected in DS
- Because the statute (302B) does not exclude debt service
 - Statute does state what should be excluded – debt service is not mentioned
- Because only in one year has there been separate funding for charter schools facilities (2006-07) -
 - Every other year, when separate funding has been requested it has been cut
- 24 of 31 charter schools incur significant facilities costs – only the conversion schools & UH Lab school do not pay for facilities costs from their per pupil (operating) funds



Impacts from DOE Cuts

- SSCs

- DOE has included in their biennium budget request plans to cut 28 SSC positions that have been provided to charter schools

- Amount of budget cut = \$1,871,565

- DOE states that this is justified because SSCs are no longer reported by DOE as SPED program positions

- However:

- Changing the accounting treatment does not change the function of these positions

- Stating that these positions are covered under the “formula” ignores the fact that CS have been funded below the formula, more than \$850 per pupil below the formula in 2008-09 (equal to under funding by more than \$6.6M)

- CSAO has included restoring this as an item in the charter schools’ budget request

- Health Aides

- DOE has notified CSAO that five health aides for conversion charter schools will be cut effective FY 2010

- Amount of budget cut = \$119,227

- Other - increasing costs from MOU

- DOE has tentatively notified CSAO that MOU costs for FMS payroll services will be increasing effective FY 2009

- Estimated increase 3x current rates

CIP Requests

- Rationale for asking for Per Pupil including Debt Service and specific CIP funding
 - Charter schools were encouraged by B&F (per instructions) and Gov's policy advisor to include CIP for projects that could be started quickly
 - Helps to promote statewide economic growth
 - Conceptually, debt service represents cost over time of existing installed facilities while CIP represents need for new projects
 - Charter school CIP requests were limited to repair, major maintenance, improvements to existing facilities...not construction of new facilities
 - DOE has debt service and CIP each year in its budget

Summary of CIP Requests – Approved by CSRP

Summary of Charter Schools CIP Requests

School	R&M /Improvement to Existing	Related Equipment	Total
HALAU KU MANA-PCS		9,000	9,000
KIHEI PC HIGH SCHOOL-PCS	40,000		40,000
KANUIKAPONO-PCS	60,000	19,000	79,000
CONNECTIONS-PCS	408,000		408,000
NAWAHI IKI LAB-PCS	17,500		17,500
VOLCANO SCH OF A&S-PCS	50,000		50,000
KANU O KA'AINA-PCS	2,680,000		2,680,000
HI ACADEMY OF A&S-PCS	102,500		102,500
WAIMEA MID-PCCS	435,000		435,000
KA 'UMEKE KA'EO-PCS	158,000		158,000
WATERS OF LIFE-PCS	475,420	69,170	544,590
MYRON THOMPSON ACAD-PCS	4,735		4,735
KA WAIHONA O KA NAAUAO-PCS	255,934		255,934
WEST HI EXPLOR ACAD-PCS	48,000	57,473	105,473
KE ANA LA'AHANA-PCS	39,200	9,000	48,200
KUALAPU`U ELEMENTARY	5,500,000		5,500,000
KAWAIKINI	375,436		375,436
Total	\$ 11,379,725	\$ 163,643	\$ 11,543,368

Charter Schools' 2009-11 Biennium Budget
Request

CIP Prioritization Issue

- CIP requests are required to be prioritized
- Prioritization of CIP requests among autonomous charter schools is at best difficult
 - How does an outside reviewer decide one school's request is higher priority than an equally important request from another school
- CSAO is asking each charter school to prioritize the individual requests from their school
- CSAO has also prioritized requests among the schools using a lottery

CSRP Funding

- CSRP has cut its spending in 2008-09
 - Eliminated all out-of-state travel savings of approx. \$30K
 - Twelve members attending one out-of-state conference per year @ \$2,500 per member
 - Reduced funding for additional staff position
 - Replaced with small amount for hourly P/T help
- Need to restore some costs
 - CSRP members will benefit by attending NACSA
 - Professional development for charter school authorizers
 - Most CSRP members have never attended NACSA
 - Need to add support staff
 - Currently CSRP has one F/T staff member supporting 12 members and 31 schools

Summary

- Budget request is based on requirements in statute
- Request results in a per pupil amount below per pupil received by charter schools in 2007-08
 - \$8,595.84 vs. \$8,247.31 (4.2% less)
 - Not fair to compare to 2008-09 since charter schools per pupil was cut by 8.8% vs. prior year
- Request includes funding for SSCs cut by DOE
- CIP request based on major maintenance, repairs, improvements needs of charter schools
- CSRP request reflects needs due to responsibilities of the CSRP

Questions?

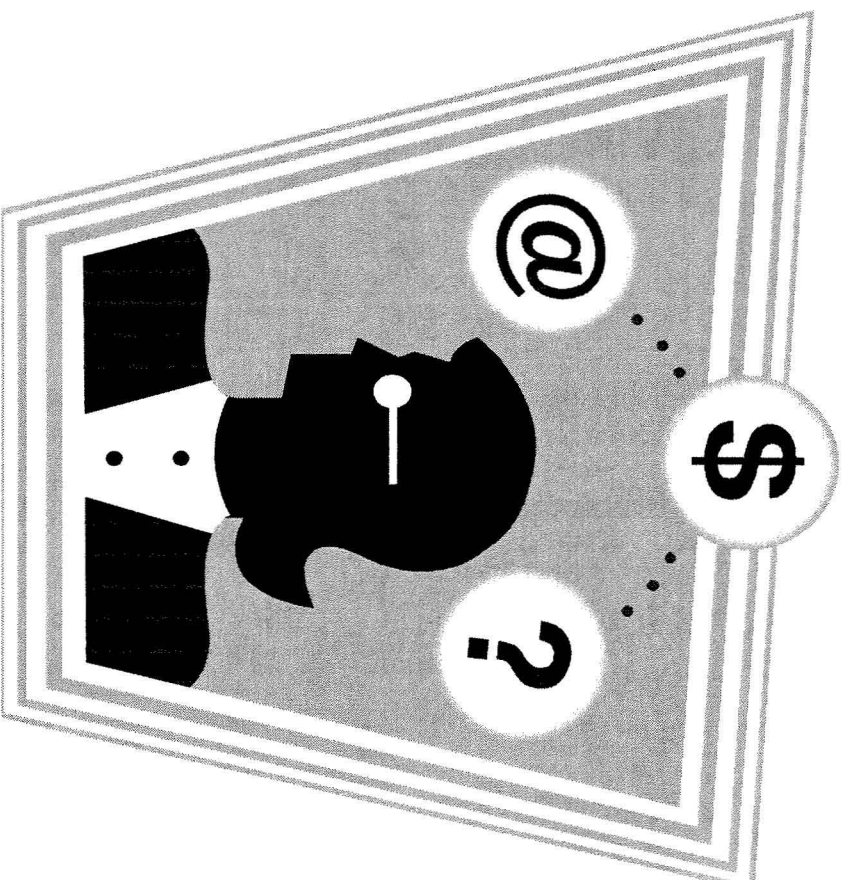


Table 1
Priority List of Functions

Priority #	Description of Function	Performance Measures	Statutory Reference (HRS, PL, etc.)
Charter Schools:			
<u>1</u>	To assure that students choosing to enroll in charter schools learn fundamental skills, concepts and learning processes, develop appropriate physical, social, aesthetic and occupational skills; and acquire attitudes and values necessary for successful membership in society.	1. % of students scoring proficient or better in reading 2. % of students scoring proficient or better in math 3. % of middle/intermediate grade students retained in grade 4. % of freshmen graduating in four years 5. Measurements of student's personal growth	None
<u>2</u>	Provide administrators, parents, students and teachers with expanded alternative public school choices in the types of schools, educational programs, opportunities, and settings, including services for underserved populations, geographical areas, and communities.	Number of charter schools; number of charter schools vs. number of charter school slots; # of charter schools offering alternative programs, # of charter schools serving underserved populations	Preamble to SB 603, 2007 Legislative Session
<u>3</u>	Encourage, and when resources and support are provided, serve as a research venue for the development, use and dissemination of alternative and innovative approaches to educational governance, financing, administration, curricula, technology, and teaching strategies.	N/a	Preamble to SB 603, 2007 Legislative Session
Charter Schools Administrative Office:			
1	Under the direction of the panel [CSRP] and in consultation with the charter schools, [the CSAO] shall be responsible for the internal organization, operation, and management of the charter school system.	Appropriate, timely response to directions from the CSRP, and in consultation with the charter schools, regarding these functions	302B-8(b), HRS 2007
2	Preparing and executing the budget for the charter schools, including submission of the budget request to the board, the governor, and the legislature	On-time submission of charter school budget request to the CSRP, BOE, Governor's Office, and Legislature.	302B-8(b)(1), HRS 2007
3	Allocating annual appropriations to the charter schools and distribution of federal funds to charter schools and distribution of federal funds to charter schools	On-time, accurate allocation and distribution of per pupil and federal funds to the charter schools.	302B-8(b)(2), HRS 2007

Table 1
Priority List of Functions

<u>Priorit y #</u>	<u>Description of Function</u>	<u>Performance Measures</u>	<u>Statutory Reference (HRS, PL, etc.)</u>
4	Complying with applicable state laws related to the administration of the charter schools	Absence of complaints against the CSAO regarding its failure to comply with applicable state laws	302B-8(b)(3), HRS 2007
5	Preparing contracts between the charter schools and the department for centralized services to be provided by the department	Satisfaction of charter schools with the CSAO's performance of this function	302B-8(b)(4), HRS 2007
6	Preparing contracts between the charter schools and other state agencies for financial or personnel services to be provided by the agencies to the charter schools	Satisfaction of charter schools with the CSAO's performance of this function	302B-8(b)(5), HRS 2007
7	Providing independent analysis and recommendations on charter school issues	Satisfaction from the users of this information provided by the CSAO in the performance of this function	302B-8(b)(6), HRS 2007
8	Representing charter schools and the charter school system in communications with the board, the governor, and the legislature	Satisfaction of charter schools with the CSAO's performance of this function	302B-8(b)(7), HRS 2007
9	Providing advocacy, assistance, and support for the development, growth, progress, and success of charter schools and the charter school system	Satisfaction of charter schools with the CSAO's performance of this function	302B-8(b)(8), HRS 2007
10	Providing guidance and assistance to charter applicants and charter schools to enhance the completeness and accuracy of information for panel review	Satisfaction of charter school applicants and charter schools in the CSAO's performance of this function	302B-8(b)(9), HRS 2007
11	Assisting charter applicants and charter schools in coordinating their interactions with the panel as needed	Satisfaction of charter school applicants and charter schools in the CSAO's performance of this function	302B-8(b)(10), HRS 2007
12	Assisting the panel to coordinate with charter schools in panel investigations and evaluations of charter schools	Satisfaction of the CSRP with the CSAO's performance of this function	302B-8(b)(11), HRS 2007
13	Serving as the conduit to disseminate communications from the panel, the board, and the department to all charter schools	Satisfaction of all of the stakeholders in the CSAO's performance of this function	302B-8(b)(12), HRS 2007
14	Determining charter school system needs and communicating those needs to the panel, the board, and the department	Satisfaction on the part of the charter schools with the CSAO in the performance of this task	302B-8(b)(13), HRS 2007

Table 1
Priority List of Functions

Priority #	Description of Function	Performance Measures	Statutory Reference (HRS, PL, etc.)
15	Establishing a dispute resolution and mediation process	Creation of a satisfactory dispute resolution and mediation process that meets the needs of the charter schools	302B-8(b)(14), HRS 2007
16	Upon request by one or more charter schools, assisting in the negotiation of a collective bargaining agreement with the exclusive representative of its employees.	Satisfaction of charter schools with the CSAO's performance of this function	302B-8(b)(15), HRS 2007
Charter School Review Panel:			
1	Appoint and evaluate the executive director and approve staff and salary levels for the charter school administrative office;	Timely appointment and evaluation of the CSAO Executive Director and satisfaction on the part of the charter schools in regards to the CRRP's responsiveness to the CSAO ED and staff requirements & salary levels.	302B-3(i)(1), HRS 2007
2	Review, approve, or deny charter applications for new charter schools in accordance with section 302B-5 for the issuance of new charters; provided that applicants that are denied a charter may appeal to the board for a final decision pursuant to section 302B-3.5;	Timely review, approval or denial of charter school applicants	302B-3(i)(2), HRS 2007
3	Review, approve, or deny significant amendments to detailed implementation plans to maximize the school's financial and academic success, long-term organizational viability, and accountability. Charter schools that are denied a significant amendment to their detailed implementation plan may appeal to the board for a final decision pursuant to section 302B-3.5;	Timely review and approval or denial of amendments to detailed implementation plans submitted	302B-3(i)(3), HRS 2007
4	Adopt reporting requirements for charter schools;	Adoption of appropriate reporting requirements for charter schools	302B-3(i)(4), HRS 2007
5	Review annual self-evaluation reports from charter schools and take appropriate action;	Completion of reviews of annual self-evaluation reports from the charter schools and appropriateness of actions taken	302B-3(i)(5), HRS 2007

Table 1
Priority List of Functions

<u>Priorit</u> <u>Y</u> <u>#</u>	<u>Description of Function</u>	<u>Performance Measures</u>	<u>Statutory</u> <u>Reference</u> <u>(HRS, PL, etc.)</u>
6	Evaluate any aspect of a charter school that the panel may have concerns with and take appropriate action, which may include probation or revocation;	History of evaluation and appropriateness of actions taken by the CSRP with respect to schools placed on probation or revocation	302B-3(i)(6), HRS 2007
7	Periodically adopt improvements in the panel's monitoring and oversight of charter schools; and	History of adopting improvements to monitoring and oversight practices	302B-3(i)(7), HRS 2007
8	Periodically adopt improvements in the office's support of charter schools and management of the charter school system.	History of adopting improvements to CSAO's support and management of the charter school system	302B-3(i)(8), HRS 2007



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

January 22, 2009

The Honorable Roy Takumi, Chair
House Committee on Education
The Twenty-Fifth Legislature
State Capitol
Honolulu, Hawaii 96813

The Honorable Norman Sakamoto, Chair
Senate Committee on Education and Housing
The Twenty-Fifth Legislature
State Capitol
Honolulu, Hawaii 96813

Dear Representative Takumi and Senator Sakamoto:

Attached is the Department of Education's presentation for the Joint House Education and Senate Education and Housing Informational Briefing on January 23, 2009.


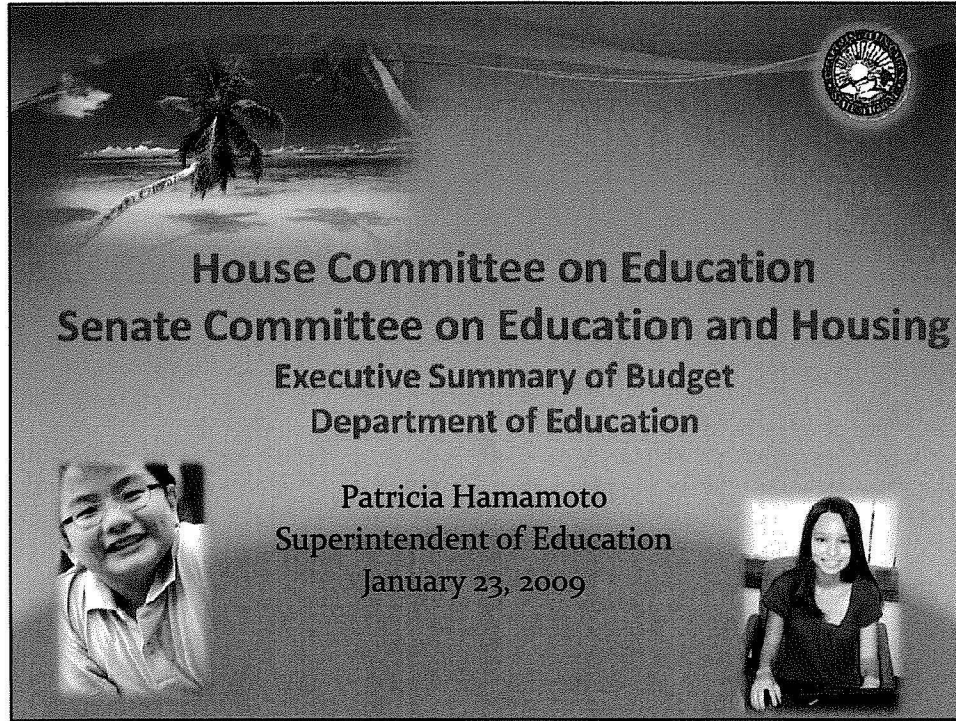
Very truly yours,

Patricia Hamamoto
Superintendent

PH:sts

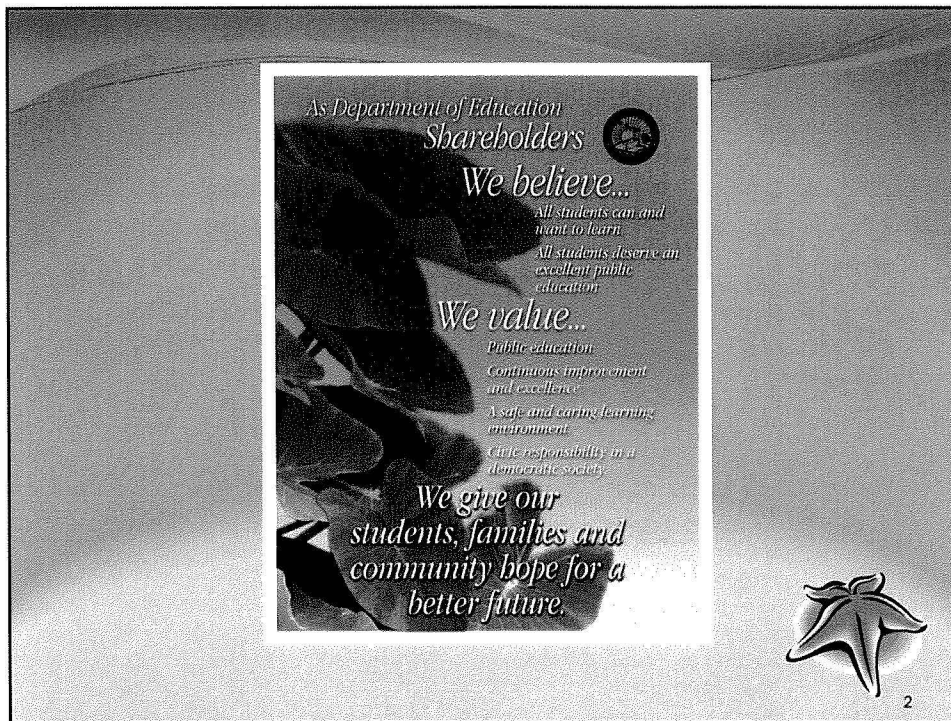
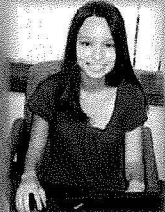

Attachments

c: Mr. Barry Fukunaga, Chief of Staff, Governor's Office
Ms. Jordann Andres, Policy Analyst, Governor's Office
Ms. Shirley Kimura, Department of Budget and Finance




**House Committee on Education
Senate Committee on Education and Housing
Executive Summary of Budget
Department of Education**

**Patricia Hamamoto
Superintendent of Education
January 23, 2009**



*As Department of Education
Shareholders*




We believe...

- All students can and want to learn.*
- All students deserve an excellent public education.*

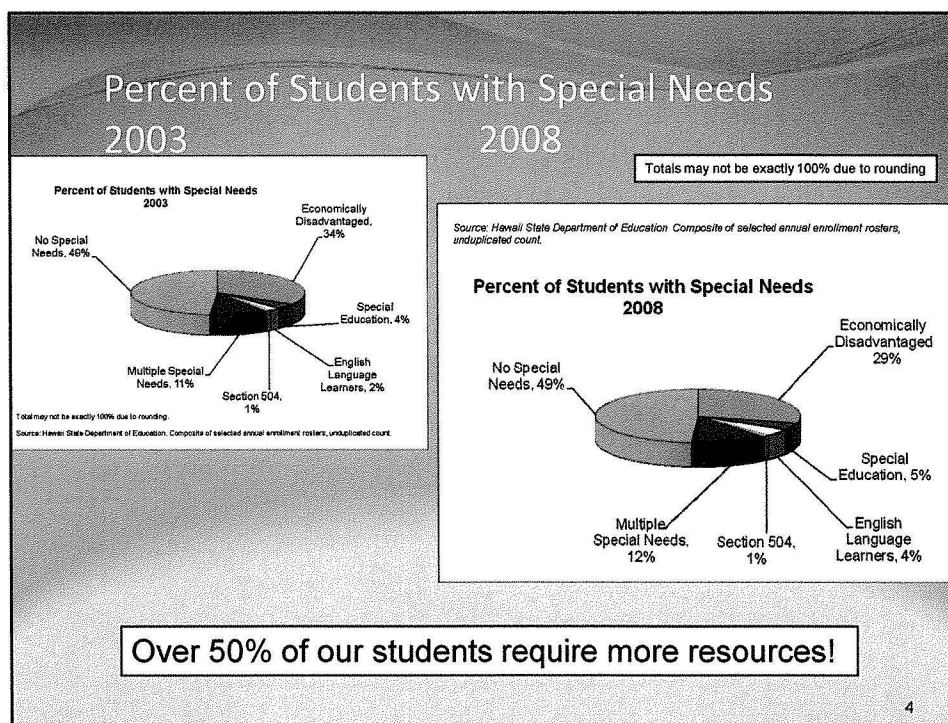
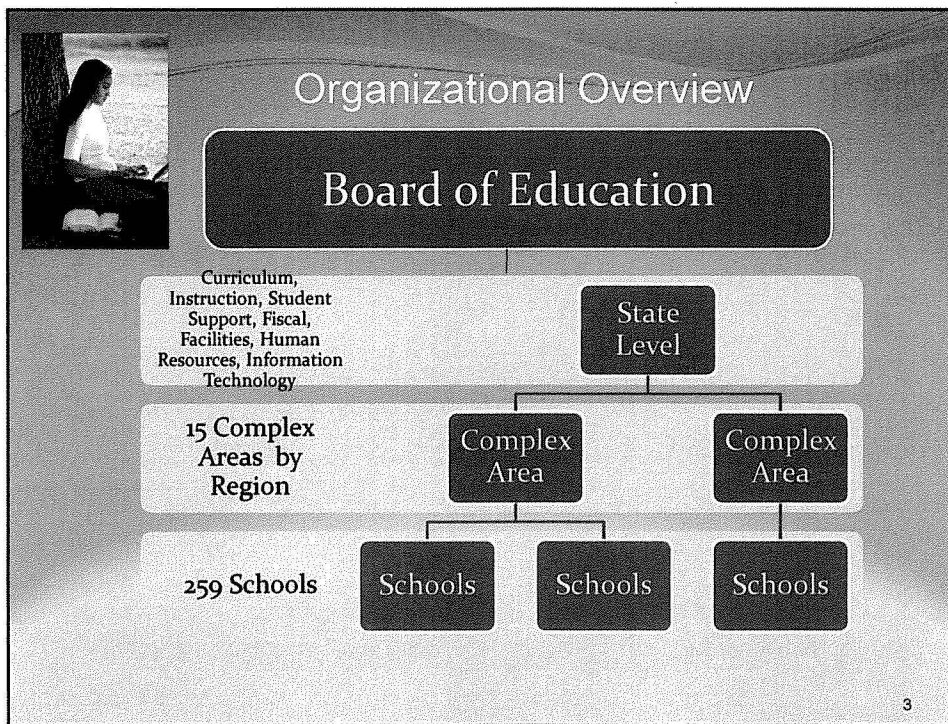
We value...

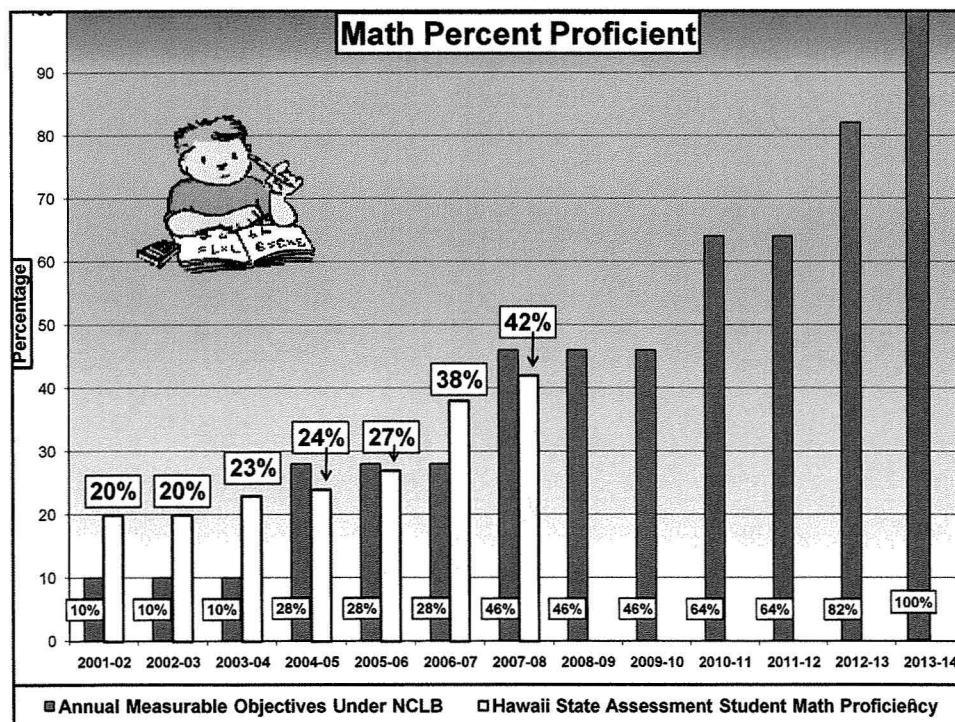
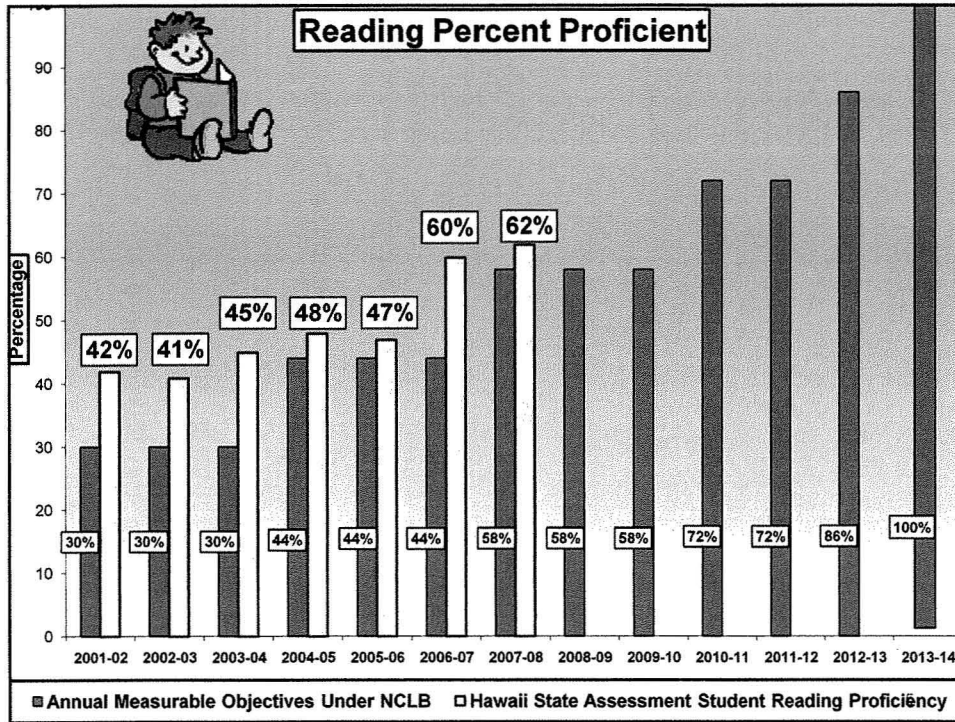
- Public education.*
- Continuous improvement and excellence.*
- A safe and caring learning environment.*
- Civic responsibility in a democratic society.*

We give our students, families and community hope for a better future.



2





CHAPTER 302A, HRS

Act 238 (SLH 2000) and
Act 51(SLH 2004)

- Act 238 set the foundation for educational accountability
- Act 51 allows school decision making to target resources (WSF*) based on student data
 - *Weighted Student Formula



7

Transformation Continues...

Realignment of the complex areas

- Honolulu and Leeward Complex Areas
- Indexed Complex Area Allocation (ICAA)
- Reorganization of the state offices
 - Office of Curriculum, Instruction and Student Support
 - Office of School Facilities and Support Services
 - Office of Fiscal Services
- Signature Schools
 - Aiea Intermediate - Career Tech/ STEM
 - Robert Louis Stevenson Middle - Science

8

Transparent Process for developing the Biennium Budget

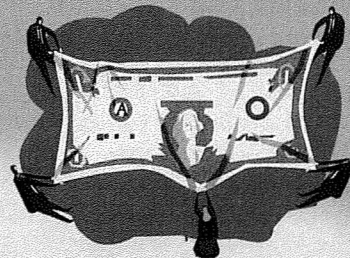


- **Mandate for reductions**
- **Public participation**
 - Superintendent's television broadcast
 - Budget reduction details posted on web
 - Public feedback (2200+ comments) received via the web
 - Public testimony to BOE
- **Adjustment and adoption by BOE minimizing school impact**
- **Any further cuts will impact schools directly**

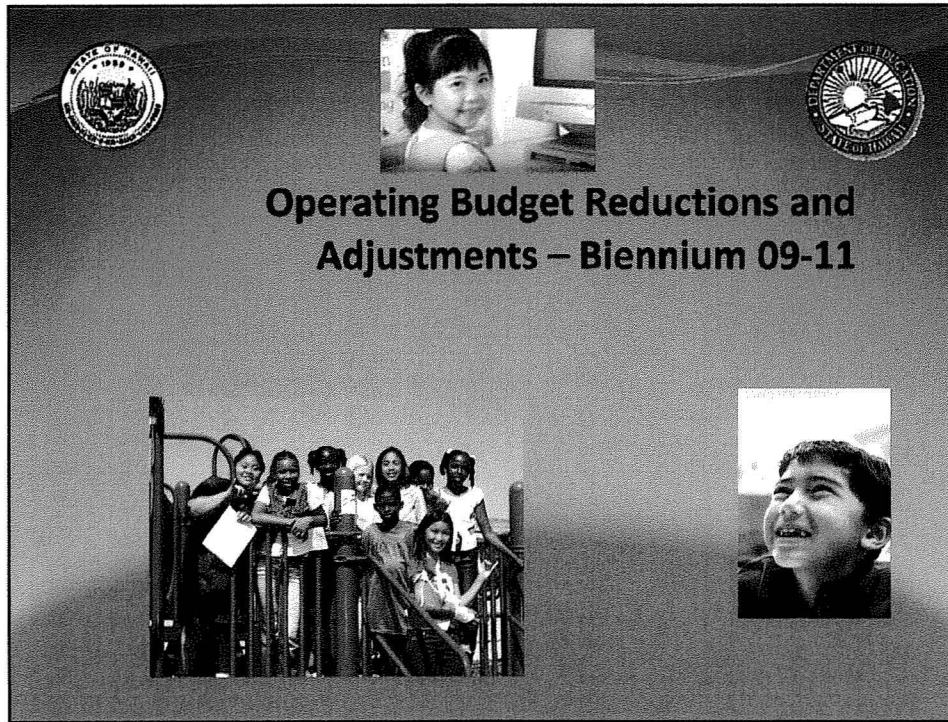
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How are current economic conditions impacting operations?

- **Reduced resources**
- **Reorganizations**
- **Expenditure delays**
- **Projected program shortfalls**
- **Internal cost saving measures**



10



DOE Budget Programs

EDN	Title	Description
100	School Based Budgeting	Classroom instruction; curriculum programs; at-risk programs.
150	Comprehensive Student Support Services	Intervention and support services for all learners; special education; school-based behavioral health; autism; other related services.
200	Instructional Support	Support for curriculum, instruction and students; assessment; system accountability/monitoring.
300	State and Complex Area Administration	Board of Education; Superintendent; Complex Area Superintendents; communications; civil rights compliance; fiscal services; human resources; and information technology.
400	School Support	School food services; utilities; facilities planning; construction; repairs and maintenance; student transportation.
500	School Community Services	After-school Plus (A+) program; adult education.
915	Debt Service Payments	Retirement of principal and interest on debt.
941	Retirement Benefit Payments	Employer's share of contributions to employee retirement fund and social security/Medicare payments.
943	Health Premium Payments	Employer's share of health fund premiums.
973	DAGS Risk Management	DOE and Charter Schools' share of insurance premiums

General Funds

\$ in Millions

EDN	FY09 Act 158/08	Projected FY10 without changes	FY10 Executive Budget	Variance to Current
100	\$ 772.1	\$ 812.3	\$ 797.0	\$ (15.3)
150	355.4	381.6	368.4	(13.2)
200	33.3	34.8	29.0	(5.8)
300	55.6	57.4	51.4	(6.0)
400	169.4	186.3	184.9	(1.4)
500	8.8	9.2	8.7	(0.5)
Subtotal	\$ 1,394.6	\$ 1,481.6	\$ 1,439.4	\$ (42.2)
900's	708.3	713.9	650.0	(63.9)
Total	\$ 2,102.9	\$ 2,195.5	\$ 2,089.4	\$ (106.1)
CB*	81.4			
Grand Total	\$ 2,184.3			

* Collective bargaining allocation to fund FB07-09 contracts

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Full Time Equivalents (FTE) – General Funds

EDN	FTEs FY09	FTEs FY10	Variance to Current
100	13,107.10	13,078.60	(28.50)
150	7,169.30	7,045.80	(123.50)
200	299.50	257.50	(42.00)
300	575.00	516.50	(58.50)
400	646.00	645.00	(1.00)
500	56.00	56.00	-
900	-	-	-
Total	21,852.90	21,599.40	(253.50)

14

General Funds by Expending Location \$ in Millions

Expended By	Projected FY10 without changes	FY10 Executive Budget	Variance to Current
Schools (without fringes)	\$ 1,055.2	\$ 1,042.1	\$ (13.1)
Centralized for schools	164.5	153.3	(11.2)
CAS	144.8	140.4	(4.4)
Other*	117.1	103.5	(13.6)
Subtotal	\$ 1,481.6	\$ 1,439.3	\$ (42.3)
Pass-through	713.9	650.0	(63.9)
Grand Total	\$ 2,195.5	\$ 2,089.3	\$ (106.1)

*Other = BOE, HTSB, State Offices

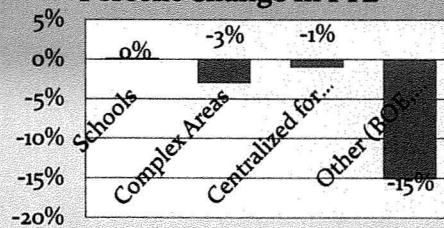
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Reduction of FTEs in FY 10

Organization	FTE Cuts	FTEs Bal
Schools	(27.5)	18,855.9
Centralized for Schools	(2.0)	337.5
Complex Areas	(51.5)	1,462.5
Other (BOE, HTSB, State Level)	(172.5)	943.5
Total	(253.5)	21,599.4

Total FTE Cuts = (253.5)

Percent Change in FTE



16

Changes to General Fund Budget

\$ in Millions

Changes to General Fund Budget	Board of Education Budget	Executive FY 2010 Budget
Collective Bargaining	\$ 96.2	\$ 96.2
Non-recurring Items	-	(5.7)
Mandatory Reductions	(40.0)	(40.0)
Fringe Adj for Reduced Positions	(5.6)	-
Charter School Health Aides	(0.1)	(0.1)
Fringe Benefits		(21.8)
Debt Service		(42.1)
Total	\$ 50.5	\$ (13.5)

17

Total Department of Education Budget

\$ in Millions

All Means of Financing	FY09 Act 158/08	FY10 Executive Budget	Variance to Current
General - to DOE	\$ 1,387.2	\$ 1,439.3	\$ 52.1
General - to B&F, DAGS	715.7	650.1	(65.6)
Federal	261.8	257.2	(4.6)
Special	33.5	34.2	0.7
Trust	13.8	13.8	-
Interdept Transfer	13.8	14.3	0.5
Revolving	20.5	22.7	2.2
Subtotal	\$ 2,446.3	\$ 2,431.6	\$ (14.7)
Collective Bargaining* (General funds)	81.5	-	
Total	\$ 2,527.8	\$ 2,431.6	\$ (14.7)

* Collective bargaining allocation to fund FB07-09 contracts

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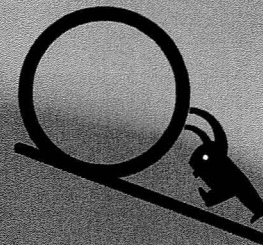
Other Budget Reduction Scenarios

(All require negotiation with Unions)

Scenario	Estimated Savings
Close all DOE operations for 4 days Assumption \$4.6M/day payroll + electricity	\$18.4 M
Furlough 1 work day every other month Assumption \$4.6M/day payroll + electricity	\$27.6 M
All DOE employees "donate" (mandatory) 4 work days per year Assumption \$4.7M/day payroll for all MOF	\$18.9 M
Increase statewide average class size (grades 3-12) by 1.0 student	\$9.7 M



Public School Facility Needs



Capital Improvement Program (CIP) Decision Matrix determines the priorities

Health and Safety

Classroom Capacity

Program Needs

Support Facility Projects

State / Complex Area Improvements

21

Capital Improvement Program

Ongoing repair and maintenance

New facilities at existing schools

New Schools

Periodic Rehabilitation of older facilities

Air conditioning expectations

22

Lump sum requests

\$ in Millions

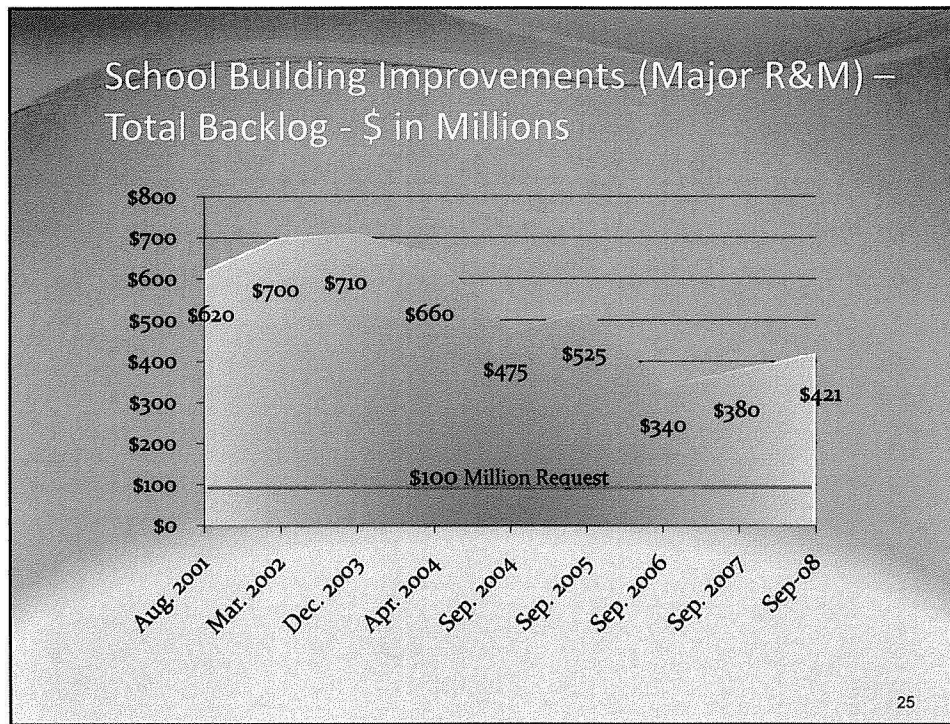
	FY 2009-10	FY 2010-11
School building improvements (R&M)	\$ 100.0	\$ 75.0
Classroom renovation	30.0	-
Temporary facilities	10.0	7.0
Science upgrades	10.5	10.5
Electrical upgrades	30.0	-
Noise/heat abatement	10.0	10.0
All other	26.6	26.5
Total	\$ 217.1	\$ 129.0

23

Ongoing repair, maintenance, and minor improvements

- “Best practice” is to provide between 2% and 4% of the replacement cost of a facility for its annual maintenance.
- The replacement cost of DOE facilities is about \$5 billion. Using the middle of the range – 3% – results in an annual cost of \$150 million.
- BOE request = \$100 million.

24



Additional funds needed for previously appropriated projects

\$ in Millions

		FY 2009-10
Ewa Makai Middle	New school	\$ 17.8
Campbell High	Classroom bldg	4.5
Maui Waena Inter	Classroom bldg	1.2
Keaau Middle	Classroom bldg	4.0
Lanai High & Elem	Classroom bldg	4.5
Total		\$ 32.0

26

New facilities at existing schools \$ in Millions

		FY 2009-10
Farrington High	Rehabilitation (design)	\$ 7.0
Kapaa Elem	Library	6.5
Ka'u High	Classroom bldg.	11.9
Kohala High	Classroom bldg.	15.0
Konawaena Middle	Locker/shower	10.4
All other		9.2
Total		\$ 60.0

27

Need for new schools

- Enrollment is trending down, but growth areas need more schools:
 - Central Oahu: Schofield, Waiawa Ridge, Koa Ridge
 - Leeward Oahu: Ewa-Kapolei
 - Maui: West Maui, Central Maui, Kihei
 - Hawaii: South Kohala, North Kona
- Six-year need is \$1.3 billion (avg \$200+ million per year)

28

New Schools – 2009-11 Biennium

\$ in Millions

	FY 2009-10	FY 2010-11
Kapolei II Elem	\$ 3.5	\$ 40.5
Kapolei II Middle	5.2	89.8
Schofield Elem	20.0	-
E. Kapolei High	-	6.0
Royal Kunia Elem	-	3.7
Total	\$ 28.7	\$ 140.0

29

Air conditioning expectations

- Hawaii residents in the 21st century expect air conditioning in their offices, cars, and (in some areas) homes
- This expectation extends to most schools
- The cost ranges from \$3 to \$10 million per school
- For 235 schools not yet air conditioned, the cost is about \$1.5 billion

30

BOE CIP Request

\$ in Millions

	FY 2009-10	FY 2010-11
Lump sums	\$ 217.1	\$ 129.0
Additional funds	32.0	-
New facilities	60.0	20.0
New schools	28.7	140.0
Total	\$ 337.8	\$ 289.0

Executive Budget Request \$100 Million each Fiscal Year.

31

Consolidation of schools



Presents an opportunity for saving \$500,000 per school



Public sentiment is mixed



Economic conditions no longer make smaller schools an option



School consolidation falls under BOE authority

32

Criteria for school consolidation study

One third SQ FT in Disrepair/
Replacement



Good Condition

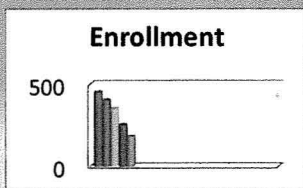


School Academic Program Requirements



One third Excess

Excess Classroom
Space



- Enrollment decline with staff reductions impact quality of education delivered
- Adjacent school can accommodate without excessive investment

33

Timelines for School Consolidation Studies

First Batch

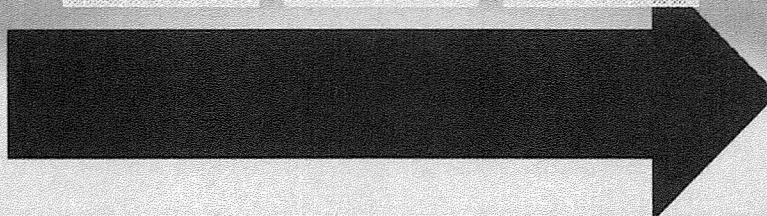
- Start: Dec '08 – Aug '09
- End: April '09 – Dec '09

Second Batch

- Start: Sept '09 – June '10
- End: Jan '10 – Oct '10

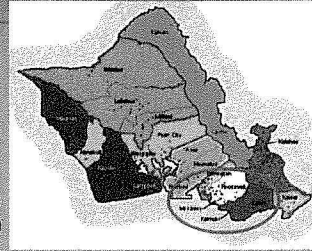
Third Batch

- Start: July '10 – April '11
- End: Nov '10 – Sept '11



34

Clusters of schools to be studied

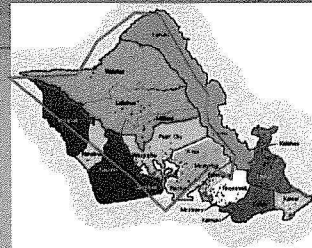


Honolulu Complex Areas

- Hahaione, Kamiloiki, Koko Head (3)
- **Aina Haina, Wailupe Valley (1)**
- Aliiolani, Kahala, Liholiho, Liliuokalani, Palolo, Waialae, Wilson (1)
- Jarrett, Kaimuki Middle, Washington (2)
- Central, Kawananakoa, Stevenson (2)
- Kaiulani, Lanakila, Likelike, Maemae, Nuuanu (2)
- Fern, Kaewai, Kalihi, Kalihi Kai, Kalihi Uka, Kalihi Waena, Kapalama, Linapuni, Puuhale (1)

35

Clusters of schools to be studied



Central Complex Areas

- Moanalua Elem, Red Hill, Shafter (3)
- Haleiwa, Waialua Elem, Waialua High & Int. (1)

Leeward Complex Areas

- Pearl City elementary schools (3)

Windward Complex Areas

- Enchanted Lake, Kaelepulu, Keolu (1)
- Kaneohe area elementary schools (2)
- **Waiahole, Kaaawa, Hauula (1)**

36

Clusters of schools to be studied

Hawaii Complex Areas

- Hilo area elementary schools (2)
- Hilo/ Hamakua secondary schools (2)
- Kohala schools (3)
- Honaunau, Hookena (2)

• Maui Complex Areas

- Upcountry elementary schools (2)
- **Keanae School (1)**
- **Molokai elementary schools (1)**
- Molokai secondary schools (3)

• Kauai Complex Area

- South & West Kauai elementary schools (3)

37

School impact fees

- First public hearing on proposed West Hawaii school impact district held Nov. 18 generated questions
- Consultant's response expected Feb. 4, to be followed by second public hearing in March, followed by BOE action in April
- Subsequent impact district analysis will follow the West Hawaii template and should move faster
- Meantime, we continue to use the previous "fair share" formula

38

Teacher housing

- Responsibility transferred from Hawaii Public Housing Authority to DOE July 1, 2008
- We have interviewed candidates and expect to fill the housing manager position using the revolving fund
- We expect to spend in FY 2008-09 most of the \$1 million balance in the revolving fund repairing and refurbishing



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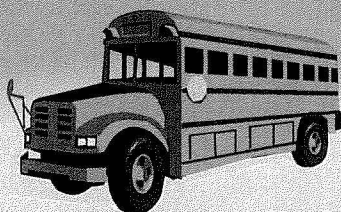
HCR 71 (2008) – Seat belts in school buses

- Five year DOE history of:
 - School bus accidents: 46
 - Injuries: 15 (Kahuku athletes)
 - Deaths: none since service initiated in 1964
- National study indicates mandatory seat belts would reduce fatalities by 2 per year
- New federal rule requires higher seat backs (but not seat belts) on new buses manufactured after Nov. 2009
- Bus with seat belts costs approx. \$10,000 more and carries fewer younger children (2/bench vs 3/bench)

40

HCR 71 (2008) – Seat belts in school buses

- DOE would support mandatory seat belts in all new large (Type I) school buses beginning Nov 2011 (three years following the new federal regulations)
- DOE would support mandatory seat belt assemblies in all school buses by July 1, 2020



41

SCR 84 (2008) – Nutritious meals, vegetarian and vegan meals

- DOE conducted nutrition training for 34 cafeteria managers, cooks, and bakers in summer 2008 at Kapiolani Community College
- DOE website now lists schools serving vegetarian meals. None yet serve vegan meals
- URL for schools serving vegetarian meals is <http://74.125.95.132/search?q=cache:http://165.248.6.166/data/food/vegetarian.asp>



42

SCR 88 (2008) – Shaded play areas




- DOE has guidelines for shaded play areas that schools, volunteers, and community groups want to install
- Shaded play areas are considered “structures” and need county building permits
- Design, specifications, and installation must conform to county requirements and Chapter 103-50, HRS (accessibility to disabled persons)
- School must check with DOE Facilities Development Branch to confirm intended location is not designated for other future use

43

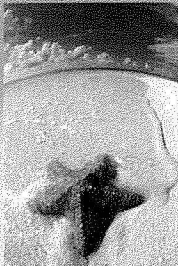
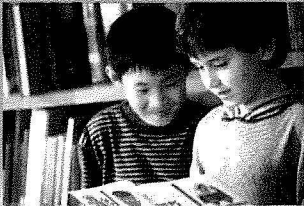
Consequences of Budget Reductions

- Reduced level of professional development
- Delays in automation resulting in delays in improved transparency and responsiveness
 - Data quality
 - Fiscal systems
 - Human resources systems
 - Facilities Asset Management System
- Accelerates consolidation of under-utilized schools
- Repair & Maintenance backlog will increase
- Overcrowding in schools

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Mahalo for your support!



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**Table 3
Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
1	Voc Tech Education - School to Work Transition Centers - Elimination of Program	Services assisting students to successfully transition between grades, schools, or to post-secondary endeavors is being eliminated. Schools or complex areas will need to fund program activities from available resources if transition services are deemed a high enough priority.	EDN 100 / BB	A	-	(15.00)	(762,712)		(15.00)	(762,712)
2	Voc Tech Education - Agriculture Education - Eliminate 1.0 Position and operating expenses	Position vacant, services are contracted. Reduced services to the field in farming, diversified agriculture, landscaping, and related fields such as market development. A reduced amount of agriculture initiatives can continue through Career and Technical Education (CTE) Federal and other grant funding.	EDN 100 / BB	A	(1.00)	-	(83,147)	(1.00)	-	(83,147)
3	Voc Tech Education - Vocational & Applied Technology - Reduce equipment funds	Federal Career and Technical Education funds will still be available to support school programs. Due to 50% cut in equipment, concerns regarding maintenance of effort.	EDN 100 / BB	A	-	-	(700,000)	-	-	(700,000)
4	Summer School & Other Non-School Hour Programs (Not A+) - Reduce positions and operating expenses	Reduction in funding to schools implementing before and after school programs to provide a safe and structured learning environment. Without this source, schools must use WSF or other funds for these programs. Also, there will be limited state coordination of Summer School.	EDN 100 / BH	A	(2.00)	-	(807,748)	(2.00)	-	(807,748)
5	At-Risk Programs - Olomana Hale Hoomalu - Reduce hourly employees and supplies	Funding provides educational and support services to students temporarily confined to a juvenile detention facility. 2.0 teachers remain. Schools sending students to this program will be required to pay per pupil fees to cover hourly employees and supplies.	EDN 100 / BJ	A	-	-	(14,787)	-	-	(14,787)
6	At-Risk Programs - Alternative Learning Center - Reduce hourly employees and supplies	A dropout prevention and intervention program for alienated and at-risk youth, will require schools to pay a per pupil fee to cover hourly employees and supplies. 5.0 permanent and 7.0 temporary teachers remain.	EDN 100 / BJ	A	-	-	(44,255)	-	-	(44,255)
7	At-Risk Programs - Molokai Alternative Program - Reduce hourly employees and supplies	A dropout prevention and intervention program for alienated and at-risk youth, will require schools to pay a per pupil fee to cover hourly employees and supplies. 1.0 teacher remains.	EDN 100 / BJ	A	-	-	(15,686)	-	-	(15,686)

**Table 3
Biennium Budget Reductions**

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					(P) 10	(T) 10		(P) 11	(T) 11	
8	At-Risk Programs - Maui Alternative Program - Reduce hourly employees and supplies	A dropout prevention and intervention program for severely alienated and at-risk youth, will require schools to pay a per pupil fee for hourly employees and supplies. 3.0 teachers remain.	EDN 100 / BJ	A	-	-	(18,491)	-	-	(18,491)
9	At-Risk Programs - Kona Ho'Oponopono - Reduce hourly employees and supplies	A dropout prevention and intervention program for alienated and at-risk youth, will require Konawaena High School to pay a per pupil fee for hourly employees and supplies. 2.0 permanent teachers remain.	EDN 100 / BJ	A	-	-	(25,499)	-	-	(25,499)
10	At-Risk Programs - Hilo Hukilike - Reduce hourly employees and supplies	A dropout prevention and intervention program for alienated and at-risk youth, will require schools to pay a per pupil fee for hourly employees and supplies. 3.0 teachers remain.	EDN 100 / BJ	A	-	-	(43,919)	-	-	(43,919)
11	At-Risk Programs - High Core (Storefront) - Reduce hourly employees and supplies	A dropout prevention and intervention program for alienated and at-risk youth for schools in the Central District, will require schools to pay a per pupil fee for hourly employees and supplies. 8.0 teachers and \$34,102 operating funds remain.	EDN 100 / BJ	A	-	-	(15,011)	-	-	(15,011)
12	At-Risk Programs - Olomana Youth Center - Reduce hourly employees and supplies	A dropout prevention and intervention program for alienated and at-risk youth, will require schools to pay a per pupil fee for hourly employees and supplies. 11.0 permanent and 1.0 temporary teachers \$16,000 operating funds remain.	EDN 100 / BJ	A	-	-	(13,698)	-	-	(13,698)
13	At-Risk Programs - Career Opportunities Program MOA - Eliminate contract	MOA with community colleges to assist at-risk students with educational performance and personal/social development. To continue services, either the schools whose students are receiving services, or the community colleges will need to fund the program.	EDN 100 / BJ	A	-	-	(310,415)	-	-	(310,415)
14	Athletics - Transportation funds	Schools are advised to adjust their sporting events schedules to reduce operating costs.	EDN 100 / BM	A	-	-	(372,212)	-	-	(372,212)
15	Athletics - Equipment funds	Schools must adjust to a reduced allocation for equipment.	EDN 100 / BM	A	-	-	(372,212)	-	-	(372,212)
16	Athletics - Vacant position at a school with 2 positions	Second athletic trainer position at one school to be eliminated.	EDN 100 / BM	A	(1.00)	-	(45,576)	(1.00)	-	(45,576)
17	Peer Education Program - Reduce program by 10%	Eliminate Clerk-Typist and State Office Teacher positions. 15.0 Teacher positions to be retained at schools. Schools may be required to "buy back" services for support and coordination of program.	EDN 100 / BO	A	(2.00)	-	(93,269)	(2.00)	-	(93,269)

**Table 3
Biennium Budget Reductions**

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					(P) 10	(T) 10		(P) 11	(T) 11	
18	Learning Centers - Reduce positions and operating funds (state office)	Reduction of vacant positions in state office and operating funds. Allocations to schools are retained. Schools may be required to "buy back" services for coordination or expansion.	EDN 100 / BQ	A	(0.50)	(0.50)	(43,158)	(0.50)	(0.50)	(43,158)
19	Hawaiian Language Immersion Program - Reduce equipment funds	Program will be required to reallocate funds from other cost items if equipment needs become a priority.	EDN 100 / BV	A	-	-	(100,000)	-	-	(100,000)
20	Other Instructional Services - Eliminate science textbook and equipment funds	Eliminate funds added per Act 158/08. Schools will be required to use WSF funds or federal funds to purchase additional science textbooks and materials.	EDN 100 / BX	A	-	-	(2,000,000)	-	-	(2,000,000)
21	Other Instructional Services - Artmobile - Eliminate program	School rotation is about four years. Greatest impact to rural schools with limited access to artworks. Alternative sources of funding are being sought, such as grants.	EDN 100 / BX	A	-	-	(92,935)	-	-	(92,935)
22	Other Instructional Services - Audiovisual Centers - Eliminate program	No centralized video collection or duplication services. School will be required to purchase their own media resources and duplication services.	EDN 100 / BX	A	-	-	(160,131)	-	-	(160,131)
23	Other Instructional Services - Families For Real - Reduce equipment funds	Program retains 6.0 teacher positions, casual hires, and supplies funding. Host schools and/or complex areas for the four sites will be required to support program equipment needs.	EDN 100 / BX	A	-	-	(9,000)	-	-	(9,000)
24	School Administration - Eliminate funds for PSAT fees	All students who wish to sit for this voluntary test will have to pay the test fee. High schools may consider support for students who are unable to pay to provide the opportunity for participation.	EDN 100 / CB	A	-	-	(175,000)	-	-	(175,000)
25	School Administration - Eliminate substitute clerical costs	Substitute costs are paid centrally when the need for a substitute is not controlled by the school, e.g., when an employee is sick. Schools must pay the cost when the absence is school-directed, e.g., when sending an employee to a conference. Alternative funds, such as Impact Aid, will be used for these centralized substitute costs.	EDN 100 / CB	A	-	-	(1,719,914)	-	-	(1,719,914)
26	School Administration - Eliminate substitute security attendant costs	See above.	EDN 100 / CB	A	-	-	(264,736)	-	-	(264,736)
27	School Administration - Eliminate substitute custodian costs	See above.	EDN 100 / CB	A	-	-	(2,406,905)	-	-	(2,406,905)

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Biennium Budget Reductions**

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					(P) 10	(T) 10		(P) 11	(T) 11	
28	School Administration - Reduce teacher reserve positions	Schools and offices with an employee temporarily reassigned during a grievance or investigation may need to continue funding the position, in addition to a replacement employee.	EDN 100 / CB	A	-	(5.00)	(215,785)	-	(5.00)	(215,785)
29	School Administration - School Assessment Liaisons - Reduce supply and travel funds	The Complex Area teams may not have the expertise or support to provide services to their schools. School staff and administrators would not receive quality professional development and coaching support as they implement standards-based instruction and assessments.	EDN 100 / CB	A	-	-	(355,972)	-	-	(355,972)
30	School Administration - Reduce armored car services	Reduces services from every day to every other day. Schools will need to adjust to the reduced pick up schedule and increase the utilization of the school safe to secure cash and checks overnight.	EDN 100 / CB	A	-	-	(63,204)	-	-	(63,204)
31	School Administration - Reduce night security contract	Eliminate roving night patrol at 76 schools, maintain minimal resources for emergency needs. Schools that value the service can fund the contract costs using WSF funds and/or may shift to greater reliance on cameras and alarm systems.	EDN 100 / CB	A	-	-	(649,961)	-	-	(649,961)
32	School Administration - Substitute Costs	Eliminate general fund support for centralized substitute costs. Schools will continue to pay for substitute teachers when a teacher is on a school-directed absence, e.g., conference. Federal Impact Aid funds will be used for substitute costs, to the extent available.	EDN 100 / CB	A	-	-	(800,000)	-	-	(800,000)
33	Curriculum Improvement / Development - Reduce operating expenses	Title IIA funds can be used for NCLB core areas; for others, will result in reduced support for programs to conduct training and for JROTC activities.	EDN 100 / CG	A	-	-	(160,289)	-	-	(160,289)
34	Hawaii Content / Performance Stds - Restructuring Schools - Reduce funds for contracts	Eliminate almost 1/4 of the program. Alternative sources of funding and means of training (e.g., podcasts) can be used. Training will be limited and restricted, perhaps only to statewide training. Participants restricted to complex area staff only. Title IIA funds may be used for NCLB core areas.	EDN 100 / CQ	A	-	-	(1,140,816)	-	-	(1,140,816)

**Table 3
Biennium Budget Reductions**

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35	Hawaii Content / Performance Stds - School Accountability - Reduce contract and tech assistance	Reduce Growth Model Project. The growth model is not currently required under the NCLB regulations; however, it may be part of the new reauthorized regulations. The Growth Model Project includes contractual and technical assistance to develop and validate growth model computations.	EDN 100 / CQ	A	-	-	(25,000)	-	-	(25,000)
36	Hawaii Content / Performance Stds - Reduce operating expenses	Minimal impact. Fewer copies of standards tools will be distributed.	EDN 100 / CQ	A	-	-	(1,000)	-	-	(1,000)
37	System-wide Support - Risk Management - Reduce insurance premium	No significant impact. DAGS has indicated that the cost has been reduced.	EDN 100 / CR	A	-	-	(1,698,778)	-	-	(1,698,778)
38	Superintendent's Fund - Full Inclusion Program - Reduce part time teachers	Program will be unable to expand to additional school(s).	EDN 100 / CS	A	-	-	(52,465)	-	-	(52,465)
39	Hale O'Ulu (POS) - Reduce contract	Services provide counseling and educational support to at-risk students to be able to meet graduation requirements, obtain GED or diploma. Schools will be asked to contribute funds to cover the reduction.	EDN 100 / EI	A	-	-	(30,377)	-	-	(30,377)
40	Pacific and Asian Affairs Council (POS) - Reduce contract	Reduced funds for after-school classes, conferences, presentations/workshops to broaden knowledge and understanding of international affairs. May seek donations or other sources of funds.	EDN 100 / EJ	A	-	-	(4,761)	-	-	(4,761)
41	Special Schools - Hawaii Center for the Deaf and Blind - Reduce positions	Eliminate 1.0 Counselor, 1.0 teacher, 1.0 School Psychologist. The number of students with low incidence disabilities (e.g., deafness and blindness) has been declining. Impact should be minimal because other staff with similar functions can provide the technical support and assistance. However, this reduction may affect the state's Maintenance of Effort under IDEIA	EDN 150 / FB	A	(3.00)	-	(193,464)	(3.00)	-	(193,464)
42	Other Special Education Svcs - Reduce funds for casual hires	Reduction in funds for hourly services to students based on IEPs will have minimal impact on program's ability to provide support to students with a disability with contracted services. However, may affect the state's Maintenance of Effort under IDEIA.	EDN 150 / FD	A	-	-	(35,000)	-	-	(35,000)

**Table 3
Biennium Budget Reductions**

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					(P) 10	(T) 10		(P) 11	(T) 11	
43	Primary Prevention / Intervention - Eliminate State resource teacher position; district positions remain in budget	Eliminate 1.0 state RT position; funding for the district RT positions will be included in the Indexed Complex Area Allocation (ICAA). The impact to schools and complexes should be tolerable since funding for the district RT positions was not reduced. However, a reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort under IDEIA.	EDN 150 / ID	A	(1.00)	-	(89,626)	(1.00)	-	(89,626)
44	Student Services Coordinators - Eliminate 28.00 SSCs for public charter schools	PCSs will need to fund the positions from their EDN600 appropriation or other PCS funds. For Regular DOE public schools, the SSC position must be funded from the weighted student formula allocation. This action brings parity for the funding of SSC positions across all public schools.	EDN 150 / IG	A	-	(28.00)	(1,875,165)	-	(28.00)	(1,875,165)
45	Ed Assessment / Prescriptive Svcs - Speech Pathologists - Reduce positions, equipment funds	The reduction should have a minimal impact on the delivery of a free appropriate public education to students with disabilities, since this action reduces 14.5 vacant positions and \$131,100 "C" funds. Several vacant positions will remain intact in the event some new hires become available the FY10-11 biennium. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / SA	A	(14.00)	-	(924,100)	(14.00)	-	(924,100)
46	Ed Assessment / Prescriptive Svcs - Social Workers - Reduce operating expenses	A reduction in non-salary ("B") funds will have the least impact on services to students and families. A reduction in "B" funds will impact the ability for the program to provide routine in-service to social workers. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / SA	A	-	-	(14,000)	-	-	(14,000)

**Table 3
Biennium Budget Reductions**

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					(P) 10	(T) 10		(P) 11	(T) 11	
47	Ed Assessment / Prescriptive Svcs - Occupational Therapists - Reduce positions, operating expenses	Reduction in vacant positions and supplies should have a minimal effect on program which has not expended all its funds due to recruitment difficulties. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / SA	A	(6.00)	-	(330,076)	(6.00)	-	(330,076)
48	Ed Assessment / Prescriptive Svcs - Physical Therapists - Reduce positions, operating expenses	Reduction in vacant positions and supplies should have a minimal effect on program which has not expended all its funds due to recruitment difficulties. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / SA	A	(5.50)	-	(367,827)	(5.50)	-	(367,827)
49	Ed Assessment / Prescriptive Svcs - District Diagnostic Services - Reduce operating expenses	Reduction will affect the ability of this section to support conferences, trainings, etc. This reduction will only impact the State Special Education Section. Complex areas will still receive \$3,123,475 to support the delivery of diagnostic services to the schools. However, a reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / SA	A	-	-	(48,000)	-	-	(48,000)
50	Ed Assessment / Prescriptive Svcs - Evaluation and IEP Services - Reduce part-time pay	Reduce funding for teachers and administrators to work part-time to participate in meetings during non-work days to comply with IDEIA/Chapter 56 timelines; \$1,173,336 will remain. A reduction of \$137,366 represents a 10% reduction to the total allocation. The impact of this reduction should be minimal or tolerable by the complex areas. However, a reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / SA	A	-	-	(137,336)	-	-	(137,336)

**Table 3
Biennium Budget Reductions**

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					(P) 10	(T) 10		(P) 11	(T) 11	
51	Training and Retention - Reduce funds for MOA/Contract	The DOE has experienced chronic difficulty in hiring and maintaining a sufficient workforce of licensed professionals to serve students with speech-language disabilities. In 1998, the DOE and UH entered into an MOA which was aimed at addressing this shortage of licensed speech pathologists in public schools. The MOA to produce more speech pathologists was initiated as a result of the Felix consent decree. Although the State is no longer under a consent decree, it still needs to maintain its efforts to provide services to special needs students. Eliminating these funds could jeopardize the State's maintenance requirement for the Felix settlement.	EDN 150 / TA	A	-	-	(800,000)	-	-	(800,000)
52	Comprehensive System of Professional Development - Eliminate state resource teacher, clerk, operating expenses	Elimination of the program which oversees the expenditure of a federally funded IDEIA State Improvement Grant (SIG); the grant expires 6/30/09.	EDN 150 / TE	A	-	(2.50)	(127,753)	-	(2.50)	(127,753)
53	Student Support Services - Service Testing/Monitoring - Reduce operating expenses, state RTs, clerk	Elimination will impact the ability of the section to provide schools and complexes with the current level of direct technical assistance and support for service testing and monitoring. With a reduced Education Specialist staff remaining, and almost no State RT positions, a new support model for the delivery, management and oversight of special education programs will have to be designed and implemented. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / VA	A	-	(7.00)	(615,302)	-	(7.00)	(615,302)
54	Student Support Services - Athletics Administration - Reduce operating expenses	Reduction in supplies and equipment. Schools will be advised to reduce operating costs.	EDN 150 / VA	A	-	-	(10,000)	-	-	(10,000)

**Table 3
Biennium Budget Reductions**

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					(P) 10	(T) 10		(P) 11	(T) 11	
55	Student Support Services - Literacy Training - Reduce positions, operating expenses	Eliminate 9 of 10 Resource Teachers and funds for substitutes for workshops and program activities that are focused on literacy instruction for teachers of Special Education and 504 students. Complex area staff will need to play a more active role to monitor and sustain the literacy training and support provided to special education and general education teachers-in providing the necessary training and support as outlined in the Integrated Performance Monitoring Report on a quarterly basis. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / VA	A	-	(9.00)	(1,017,824)	-	(9.00)	(1,017,824)
56	Student Support Services - Special Education Section - Deletion of operating expenses	Delete operating funds, which will reduce the ability of this State Office to execute its general supervision responsibilities under federal and state laws without the direct cooperation and collaboration of the complex areas. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA). Federal IDEIA funds cannot be used to offset any general fund reductions to this program; such action would constitute supplanting of federal funds.	EDN 150 / VA	A	-	(1.00)	(165,442)	-	(1.00)	(165,442)

**Table 3
Biennium Budget Reductions**

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					(P) 10	(T) 10		(P) 11	(T) 11	
57	Student Support Services - Reduce substitute teachers and operating expenses	Reduce funds for supplies, substitutes; \$247,833 will remain. This reduction of "B" funds for supplies and contracts will have the least impact on discharging the admin responsibilities assigned to the Student Support Services Branch (SSSB). Many of the unfunded programs in the SSS will not have the resources available to execute fully such programs as Positive Behavior Support, Student Discipline, Safe Schools, Civic Responsibility, Primary and Early Intervention, Counseling and Guidance, etc. Other means to support the prof. dev. of ADs and related personnel will have to be found. Also, support to the monitoring and compliance efforts related to the State's efforts to sustain post-Felix initiatives will have to be curtailed. Partnerships with the complex areas, schools and other public/private agencies will be necessary to ensure adequate support to the many unfunded or underfunded programs in the SSSB. A reduction to programs which	EDN 150 / VA	A	-	-	(350,000)	-	-	(350,000)
		SSS cont. support the education of students suspected of or having a disability under IDEA may affect the state's Maintenance of Effort								
58	Student Support Services - Student Support Section - Reduce positions	Elimination of three Education Specialist (ES) positions and 3.0 additional State RT positions in the Student Support Section will impact the ability of the section to provide schools and complexes with the current level of direct technical assistance and support. With a reduced ES staff remaining, and no State RT positions, a new support model for the delivery, management and oversight of student support programs will have to be designed and implemented. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / VA	A	(5.00)	(2.00)	(575,348)	(5.00)	(2.00)	(575,348)

**Table 3
Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
59	Student Support Services - CSSS Support System - Reduce operating expenses	Reduce funds for supplies; \$91,024 will remain for casual hires, supplies, and equipment (A1, B, and C). The reduction will impact the ability of the State CSSS program to provide training and technical assistance to complex area staff. \$91,024 will remain available to support the complex areas and schools with the implementation of CSSS. However, a reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / VA	A	-	-	(17,500)	-	-	(17,500)
60	Student Support Services - Section 504 Implementation - Reduce state resource teacher	Eliminate 1.0 state resource teacher (RT) position. Elimination of the state RT position will impact the ability of the State Student Support Section to provide schools and complexes with the current level of direct technical assistance and support. With only the ES position remaining, a new support model for Section 504 will have to be designed and implemented. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / VA	A	-	(1.00)	(89,626)	-	(1.00)	(89,626)

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**Table 3
Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
61	Student Support Services - Complaints Management Program - Reduce state resource teacher, operating expenses	Eliminate 1.0 state resource teacher (RT) position and all operating funds. Elimination of the state RT position will impact the ability of the State Special Education Section to provide schools and complexes with the current level of direct technical assistance and support with conflict resolution strategies, due process hearings, and written or telephone complaints. With only the ES position remaining, a new support model for Complaints Management will have to be designed/implemented. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / VA	A	(1.00)	-	(98,456)	(1.00)	-	(98,456)
62	Student Support Services - Parent Community Networking Center - Reduce positions (state)	Eliminate 1.0 Education Specialist (ES) position and 1.0 Resource Teacher (RT) position. The funding for district coordinator positions will be included in the Indexed Complex Area Allocation. Elimination of these positions will have an impact on the ability of the Student Support Section to provide schools and complexes with the current level of support for Family Support/Involvement. With no ES and RT being retained at the state-level, the district-level family support coordinator will be expected to provide the schools with direct technical assistance and support for the delivery, management and oversight of family support and involvement services. A reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under IDEIA.	EDN 150 / VA	A	(1.00)	(1.00)	(129,924)	(1.00)	(1.00)	(129,924)

**Table 3
Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
63	School Behavioral Health Svcs - Reduce state resource teacher	A reduction of the State Resource Teacher will have a minimal impact on the delivery of SBBH services in the schools. The RT position supports state directed operations. However, a reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / YC	A	-	(2.00)	(94,417)	-	(2.00)	(94,417)
64	School Behavioral Health Svcs - School Based Mental Health Services - Reduce secretary, contract specialist, operating expenses	Existing staff will be required to absorb the workload. Should workload increase, there may be time delays in processing.	EDN 150 / YC	A	(2.00)	-	(84,052)	(2.00)	-	(84,052)
65	Targeted Technical Support - Reduce clerk typist, operating expenses	Community Children's Council Office will have no new furniture, reduced support for parent and community member travel to statewide activities, and fewer trainings offered by Oahu based staff. The office will use existing office equipment and furniture, partner with other departments and agencies while utilizing phone conferencing. There will be an increase in locally based trainings and videoconferencing.	EDN 150 / YD	A	-	(1.00)	(125,668)	-	(1.00)	(125,668)
66	Svcs for Children with Autism Reduce state resource teacher, operating expenses	Reduction will have a minimal impact on the delivery of services and supports to schools and complexes. However, a reduction to programs which support the education of students suspected of or having a disability may affect the state's Maintenance of Effort obligation under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA).	EDN 150 / YG	A	-	(1.00)	(129,626)	-	(1.00)	(129,626)
67	Other Related Services - Medicaid Reimbursement - Transfer contract and positions to revolving fund	The amount of contract costs is dependent upon the Medicaid school-based claiming reimbursement amount received. The reimbursement funds will be used to pay any increased contract costs and salaries of the two positions as necessary for sustained program development and implementation.	EDN 150 / YK	A	(4.00)	-	(400,172)	(4.00)	-	(400,172)
68	Instructional Development (Admin Svcs) - Reduce position	Eliminate 1.0 vacant Budget Specialist position. The capacity to provide fiscal support to the branches will be diminished.	EDN 200 / GB	A	(3.00)	-	(213,759)	(3.00)	-	(213,759)

**Table 3
Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
69	Instructional Services Branch Reduce positions and equipment funds	Impact will be no content area RT support to the field. Single Educational Specialists for standards content areas will not be able to provide timely and comprehensive support to the field. Limited professional development and curriculum development.	EDN 200 / GC	A	(17.00)	-	(1,059,766)	(17.00)	-	(1,059,766)
70	Sch Community Leadership Branch -Reduce positions, hourly employees, and equipment funds	There will be very limited support for SCLB programs, services, and operations. The cost of sustaining SCLB programs, services, and operations will need to be absorbed by other OCISS branches.	EDN 200 / GD	A	(2.00)	-	(250,690)	(2.00)	-	(250,690)
71	Sch Community Leadership Branch - School Community Councils - Equipment funds	Reduce equipment funds to support SCCs; "B" (non-salary) funds of \$241,711 will remain in budget. SCLB Admin funds will be used to supplement SCC needs.	EDN 200 / GD	A	-	-	(25,000)	-	-	(25,000)
72	Advanced Tech Research Branch - Reduce positions	Advanced Technology Research Branch and Teleschool will be combined in SY09-10. The new combined branch will be reorganized to continue to offer distance learning and online services through the Hawaii Virtual Learning Network.	EDN 200 / GG	A	(2.00)	-	(163,128)	(2.00)	-	(163,128)
73	Advanced Tech Research Branch - School Library Services - Reduce positions	Reduce 3.0 FTEs when merging Teleschool with Advanced Technology Research. Program will no longer provide centralized purchasing of library books.	EDN 200 / GG	A	(2.00)	(1.00)	(141,796)	(2.00)	(1.00)	(141,796)
74	Teacher Improvement Services - Reduce sabbatical pay	Based on the collective bargaining agreement with HSTA BU05, the DOE shall provide sabbatical leaves for fifty teachers each year. Sabbaticals will be granted at full pay for one semester or half pay for the full year. Remaining \$1,678,018 should be sufficient.	EDN 200 / GH	A	-	-	(200,000)	-	-	(200,000)
75	Teacher Improvement Services - AP Teacher Training - Reduce substitute teachers and operating expenses	Eliminate entire program. The impact will be no support for reduced AP test fees for low-income students, no tuition waivers for teachers to attend the AP Summer Institute, no staff development for complex areas and schools, no support for PSAT and SAT prep, and reduced support for BOE Recognition Diploma. Schools will need to leverage school funds to meet goals in the DOE Strategic Plan dealing with increased AP courses, tests taken and number of students with score of 3 or higher.	EDN 200 / GH	A	-	-	(500,000)	-	-	(500,000)

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Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
76	Teacher Improvement Services - Hawaii Teacher Standards Board - Reduce training and reviews	HTSB will stop paying for State approval of Teacher Education Unit Reviews and will cut back on National Board Certification (NBC) support session facilitator trainings. Education institutions will need to pay for the review and reviewer costs, and fewer trainings will be offered so fewer facilitators will be available. Education institutions will need to pay for the reviews and adjustments will need to be made with fewer NBC support session facilitators.	EDN 200 / GH	A	-	-	(11,386)	-	-	(11,386)
77	Teacher Improvement Services - Cooperative/Host Teacher Training - Eliminate MOA/Contract	Eliminate program that was intended to provide stipends to support teachers in gaining field experiences. The funds were used for stipends to support teachers in the Hawaiian Immersion Program (Hilo Campus). In FY07-08 UHH did not request funds for the program. No significant impact anticipated.	EDN 200 / GH	A	-	-	(15,315)	-	-	(15,315)
78	Teacher Improvement Services - Teacher Education -Kauai District - Eliminate operating expenses	Program has been in existence since the early 1990s to assist teachers get dual certified in elementary and special education. Courses have been provided via a MOA with the University of Hawaii. Due the lower number of applicants for program assistance, the program has been identified for elimination. Complex area will need to rely on the use of Title IIA funds and seek other opportunities for professional development of teachers.	EDN 200 / GH	A	-	-	(80,445)	-	-	(80,445)
79	Leadership Development - Reduce workshops and expenses	Reduce PDERI program workshops and expenses. School Leadership programs are designed to prepare, support, and enhance the knowledge and skills of school level administrators as they meet the demands of the federal No Child Left Behind Act and Act 51, SLH 2004 (Reinventing Education Act). With reduced program funding, school level administrators will have fewer opportunities to enhance their skills/knowledge as instructional leaders.	EDN 200 / GJ	A	-	-	(450,000)	-	-	(450,000)

**Table 3
Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
80	Leadership Development - Hawaii Principals Academy - Reduce workshops and expenses.	Act 51/04 established the Hawaii Principals Academy to support and train administrators to become better leaders, improve student achievement, collaborate with community councils, develop curriculum alignment and manage school budgets. Reducing the number of workshops will negatively impact PDERI's ability to provide targeted support to teacher leaders, aspiring administrators, vice principals, new principals, principals and senior leadership.	EDN 200 / GJ	A	-	-	(50,000)	-	-	(50,000)
81	Technology Education - Teleschool - Reduce positions, operating expenses	The reduction was based on prioritized listing of Branch's services and products. Cut backs to operations will delay our statewide video transport system, reduce services for production curriculum and professional development instructional series, limit offering of standards-based distance learning courses, delay in the upgrades of videoconferencing units and closed-circuit television networks, reduce access to online courses offered by highly qualified teachers and decrease professional development courses focusing on technology integration.	EDN 200 / GM	A	(10.50)	(4.00)	(1,542,996)	(10.50)	(4.00)	(1,542,996)
82	School Complex Resource Svcs - School Curriculum Services - Eliminate position	Eliminate .5 vacant position that is a remnant remaining after a previous reorganization. .5 position was not allocated in FY07-08. No impact.	EDN 200 / GN	A	(0.50)	-	(21,579)	(0.50)	-	(21,579)
83	School Complex Resource Svcs - Complex Area Support - Reduce flexible funds	Reduce the amount of funds available to be distributed to Complex Areas to fund the Complex Area staff and activities.	EDN 200 / GN	A	-	-	(95,000)	-	-	(95,000)

**Table 3
Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
84	Hawaii Content & Performance Standards-Training - Reduce neighbor island travel, training, meals	Providing sustained, focused, high quality curricular, instructional and assessment resources and training to teachers, principals and paraprofessionals to enable them to implement standards-based education are critical and require constant system-wide focus and attention. The purpose of the program funds is to provide the requisite training to ensure quality standards-based education implementation in all schools. Alternative sources of funding and means of training (e.g., podcasts) can be used. Training will be limited and restricted, perhaps only to statewide training. Participants restricted to complex area staff only.	EDN 200 / GP	A	-	-	(852,000)	-	-	(852,000)
85	Systems Accountability Ofc - Reduce reports, contracts, training, testing incident visits, supplies, student helpers	The Systems Accountability Office will only focus on those activities to meet federal requirements. As such, projects such as those entered into with PREL will be eliminated. Other projects such as credit by exams, end of course exams, quarterly assessments, the writing assessment, and the School Assessment Liaison program will also be eliminated.	EDN 200 / GP	A	-	-	(136,000)	-	-	(136,000)
86	Board of Education - Reduce operating expenses	Reduce operating funds ("B") of the Board of Education (BOE) primarily from supplies and travel. This funding cut will reduce the capacity of the Board to fulfill this Constitutionally defined mission. The frequency of Board meetings being held on neighbor islands may be reduced. Community members may have to rely more heavily on submitting only written testimony to the Board. The public may need to access Board documents on-line if the distribution of printed materials must be reduced.	EDN 300 / KC	A	(1.00)	-	(98,921)	(1.00)	-	(98,921)
87	Office of the Superintendent - Reduce state resource teacher	Eliminate 1.0 vacant state office resource teacher position that has been used for research and special projects. The capacity of the Superintendent's Office to take on initiatives will be reduced.	EDN 300 / KD	A	-	(1.00)	(43,157)	-	(1.00)	(43,157)

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Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
88	Office of the Superintendent - Communications - Reduce position	Eliminate 1.0 Communications Specialist position. The workload will be absorbed by the Communications director. The impact will be a reduced capacity for the Department to effectively convey the vision, mission, and practices of the Department to students, school and Department staff, parents, policy makers, and the general public. The need will remain for clear articulation and communication of the Department's challenges, strategies to overcome those challenges, and successes. These activities are a critical component of an overall effort to support and assist students, schools, and the system make improvements in the years ahead. Complexes and schools will need to devote more time and effort to communicate the vision, mission, and practices to the Department's various stakeholders.	EDN 300 / KD	A	(1.00)	-	(101,772)	(1.00)	-	(101,772)
89	Office of the Superintendent - Weighted Student Formula Support - Reduce position, operating expenses	Convert 1.0 position to federal funds and reduce funds to support the Committee on Weights annual review of the Weighted Student Formula. The Department's ability to fund Committee meetings in each county, studies intended to inform committee decision making, neighbor island member travel expenses, printing, and staff support will be diminished. The number of meetings, number of meetings held on neighbor island, and the number and/or scope of studies will be reduced in future years.	EDN 300 / KD	A	-	(1.00)	(191,212)	-	(1.00)	(191,212)
90	Fiscal Services - Budget - Reduce clerk positions	Office of Fiscal Services (OFS) does not have sufficient non-salary budget to make cuts to reach the target, as the office is primarily comprised of salary expenses. OFS is strategically targeting non-pre-audit clerks and other positions to achieve the overall targets and to "right size" the Office with the preferred skill sets in its employees.	EDN 300 / KF	A	(2.00)	-	(63,900)	(2.00)	-	(63,900)

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Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
91	Fiscal Services - Administrative Services - Reduce positions	Reduce 2.0 clerks and 1.0 accountant. Office of Fiscal Services (OFS) does not have sufficient non-salary budget, as the office is primarily comprised of salary expenses. The Accounting Section will also be strategically restructured, with clear reporting responsibilities outlined and job functions streamlined. The inventory clerk will be relocated from Operations Accounting to the Accounting Section. Reduce 1.0 Accountant position. Reduction will limit the Accounting Sections ability to respond timely to schools questions and requests for account adjustments or corrections. In addition, the timeliness of financial reports for the Superintendent and Board of Education will be adversely affected. Furthermore, this reduction will limit the Accounting Section's ability to fulfill the weekly Federal cash drawdowns for Federal grant expenditures in a timely manner, and the Section's ability to	EDN 300 / KF	A	(3.00)	-	(127,224)	(3.00)	-	(127,224)
		OFS - Admin cont. comply with, and implement corrective actions, for the annual financial audit requirements in a timely manner. The annual audit of the DOE for the fiscal year ended June 30, 2007 included several serious audit findings, substantially all of which pertained to the Accounting Section. Significant personnel turnover in the Section has now occurred, and reduction of the staff will limit the Accounting Section's ability to recover from that staff turnover. This reduction may result in overtime for the remaining Accountant positions.								
92	Fiscal Services - Internal Audit - Reallocate position (moved from School Support Services)	+\$51,312 Add (1) Investigator/Auditor position and reduce operating (B&C) funds. The investigator/auditor will be able to focus on special audit investigations involving fraud, mismanagement, theft, etc. while the other two auditors will be able to focus on creating and executing audit programs.	EDN 300 / KF	A	1.00	-	51,312	1.00	-	51,312

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					(P) 10	(T) 10		(P) 11	(T) 11	
93	Fiscal Services - School Support Services - Eliminate positions and operating expenses	-\$302,716 to reduce (4) positions and transfer (1) Accountant position to Internal Audit. This adjustment is consistent with the plan to place the Administrative Services Assistants (ASAs) in the Indexed Complex Area Allocation (ICAA). There will be 15 complex area business managers (CABM) reporting to the complex area superintendent (CAS), also in the ICAA. The ASA and the CABM will be better integrated as a team reporting to the CAS for the support of the schools and the complex areas. There will be clearer reporting authority and the perceived redundancy will be removed.	EDN 300 / KF	A	(5.00)	-	(325,776)	(5.00)	-	(325,776)
94	Fiscal Services - Procurement Services - Reduce clerk position; reallocation of purchasing specialist	Reduce (1) Clerk position. Office of Fiscal Services (OFS) does not have sufficient non-salary budget to make cuts to reach the target, as the office is primarily comprised of salary expenses. OFS is strategically targeting non-pre-audit clerks and other positions to achieve the overall targets and to "right size" the Office with the preferred skill sets in its employees.	EDN 300 / KF	A	(1.00)	-	(19,668)	(1.00)	-	(19,668)
95	Personnel Services - Blood Pathogen Control - Reduce operating expenses	Reduce funding for administration of blood pathogen control program. Program costs are expected to be the same as FY09, with savings anticipated to be about \$36,000. No impact if demands on the program are as anticipated.	EDN 300 / KO	A	-	-	(36,000)	-	-	(36,000)
96	Personnel Services - Recruitment and Retention Incentive - Reduce hourly hires, contract expenses	Reduce funds for Columbus contract based on FY08-09 being last year of contract. Increased recruitment efforts to fill special education teacher positions.	EDN 300 / KO	A	-	-	(1,582,874)	-	-	(1,582,874)

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					(P) 10	(T) 10		(P) 11	(T) 11	
97	Personnel Services - Recruitment and Retention - Reduce resource teacher positions	Reduce Resource Teacher positions. The impacts will include: a reduced ability to comply with Act 51/04; a reduction in statewide coordination and increased costs due to reduction in economies of scale; reduced ability to comply with federal requirements to reduce the number of Non-Highly Qualified Teachers (HQT), inability to carryover the State HQT and Teacher Equity Plans, specifically provisions to coordinate professional development to increase student learning in reading, math, science, and social studies.	EDN 300 / KO	A	(27.00)	(8.50)	(2,614,471)	(27.00)	(8.50)	(2,614,471)
98	Complex Area Administration - Reduce resource teacher position	Reduce (1) vacant Resource Teacher position that was previously assigned to the Sugar Museum. Previously position would coordinate visits by all grades. Now that the visits are only part of the second grade standards only second grade visits require coordination. There will no longer be a DOE position assigned to coordinate these visits.	EDN 300 / LJ	A	(1.00)	-	(72,513)	(1.00)	-	(72,513)
99	Info and Telecommunication Svcs - Information Systems Services - Reduce positions and operating expenses	-4.0 positions for a Data Processing Specialist, (2) Data Processing Systems Analysts, and a Clerk Typist. The Branches' capacity to support data requests in a timely manner will be reduced -\$150,000 reducing state funded computers deployed to teachers on CTCI Phase 2 refresh. The workload of the Clerk Typist position will be added to others' present workload. For state funded computers schools will have to maintain leases or delay lease payments, pushing from 3 to 4 years.	EDN 300 / UA	A	(6.00)	-	(504,942)	(6.00)	-	(504,942)
100	Info and Telecommunication Svcs - OITS General Direction - Reduce equipment upgrades for schools and buildings	Reduction in telecommunications/network equipment upgrades for schools and buildings. Upgrades will be delayed or halted until funding is available.	EDN 300 / UA	A	-	-	(26,000)	-	-	(26,000)

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					(P) 10	(T) 10		(P) 11	(T) 11	
101	Info and Telecommunication Svcs - Information Resource Management - Reduce positions, operating expenses	<p>-\$145,000 for Mac/Win School tech support fee. Support ends June 2009. Only charter schools affected since non-charters are on eSIS. Charters will have to decide to pay Mac/Win School tech support fee on their own or migrate at their own cost to another student information system.</p> <p>-\$45,000 Eliminate substitute teacher funds and stipends for eSIS training. School will have to fund their own substitute teacher or stipend costs or make other arrangements with their teachers.</p> <p>-\$15,000 Eliminate funds to pay for part-time custodial services to clean remote Information Technology Centers (ITCs) and staff offices that are located on school campuses. Users of ITC or staff offices will have to do their own custodial work.</p> <p>-\$24,000 Eliminate funds for two student helper positions and reduce overtime in the Lotus Notes Support Section. This will result in a delay of up to one</p>	EDN 300 / UA	A	(7.00)	-	(697,016)	(7.00)	-	(697,016)
		<p>ITS - IRM cont. month to setup or move e-mail accounts. -\$100,000 Reduce funds for repairs and maintenance of ITC facilities and for upgrade of software and hardware to maintain ITC capabilities so that user requirements necessary to utilize the ITC can be met. Mitigation includes looking at alternatives for training, reducing inter-island travel and prolonging the frequency of maintenance and upgrades to equipment.</p> <p>-\$150,000 Development will not take place for eSIS modules (Athletic Grade Check & School Fee). Mitigation is for schools to continue their manual processes. If there are no modifications to the School Fees module, it can be used "as is".</p> <p>-\$218,016 Reduce 2.0 Clerk III and 5.0 various positions. To the extent possible shift the workload of these positions to other positions within Information Resources Management.</p>								

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					(P) 10	(T) 10		(P) 11	(T) 11	
102	Info and Telecommunication Svcs - Network Support Services - Reduce positions, operating expenses	<p>-\$25,000 Eliminating this amount allotted for design of the proposed backup generator supporting the DOE's main network servers located at the Liliuokalani Building will affect its installation and operation timeline. Current plans in coordination with Facilities Branch will have to be postponed and reinitiated if and when funding for this project becomes available.</p> <p>-\$125,000 Reducing this amount will affect the planning and implementation of both the enterprise wireless network and VoIP phone communications for schools as well as the state and district offices. NSSB will no longer be able to continue to purchase network equipment (i.e, switches and routers) for schools and adequately maintain existing core equipment should replacement or upgrade be necessary. Mitigation to establish standards for infrastructure throughout the DOE, create Regional Support Center (RSC) and develop</p>	EDN 300 / UA	A	(5.00)	-	(377,880)	(5.00)	-	(377,880)
		<p>OITS NSSB cont. Service Level Agreements (SLA) with schools for services to be purchased.</p> <p>\$227,880 Reduce 3.0 DPSA and 2.0 various positions. To the extent possible shift the workload of the positions to other positions within NSSB.</p>								
103	Info and Telecommunication Svcs - Electronic Comp Student Support System - Delete User Support Technician	Other USTs will perform help desk functions in addition to their own workload. There will be a delay in response time for service questions.	EDN 300 / UA	A	(1.00)	-	(42,684)	(1.00)	-	(42,684)

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					(P) 10	(T) 10		(P) 11	(T) 11	
104	Info and Telecommunication Svcs - Substitute teacher funds; system enhancements; SPED laptop lease	-\$45,000 to reduce substitute teacher funds for eCSSS end-user focus groups. The need to obtain field level input, especially school level users, about enhancements and additions being proposed to eCSSS has been recognized by the project sponsors as essential. -\$150,000 for system enhancements. -\$500,000 for leases for teacher laptops. Other ways to foster communication and input, other than meetings will have to be found or schools will have to fund the substitute teacher costs. Improvements to the system will need to be deferred. Fewer and/or lower quality laptops can be distributed to teachers.	EDN 300 / UA	A	-	-	(695,000)	-	-	(695,000)
105	Food Services- Cafeteria Management - Reduce positions	Close two cooking kitchens Pearl City Elem + a school from which the Pearl City H.S. café mgr position is filled. Meals will need to be prepared and delivered from a nearby satellite kitchen.	EDN 400 / MD	A	(2.00)	-	(102,072)	(2.00)	-	(102,072)
106	Food Services - Reduce contracts, staffing costs	-\$129,792 by hiring all new cafeteria helpers as 10-mo workers - save 1/6 of cost of one position (assumes 35,000 = 12 mo cost); assumes 5% annual turnover of 445 FTE positions beginning 1/09 -\$350,000 by basing staffing on year-round average # of meals	EDN 400 / MD	A	-	-	(539,410)	-	-	(539,410)
107	Business Services Administration - Reduce clerk position	Reduce 1.0 Clerk Typist position. Position was established in FY05 and placed within the Office of the Assistant Superintendent of School Facilities and Support Services. Minimal impact as position has never been filled within the Office.	EDN 400 / OB	A	(1.00)	-	(25,668)	(1.00)	-	(25,668)
108	Facilities Services - Reduce operating expenses	Reduce operating (non-salary) funds by assessing CIP budget funds to pay for a portion of the cost of overhead. Funds that would otherwise gone to make facility improvements will be used for needed overhead expenses.	EDN 400 / OC	A	-	-	(150,000)	-	-	(150,000)

**Table 3
Biennium Budget Reductions**

#	Description of Reduction	Impact of Reduction	Prog ID/Org	MOF	Pos		\$\$\$ 10	Pos		\$\$\$ 11
					(P) 10	(T) 10		(P) 11	(T) 11	
109	School Custodial Centralized Svcs - Reduce operating expenses	Reduce funds for custodial supplies. The program's experience following the transfer of funds formerly in this program into the Weighted Student Formula is that a portion of the funds remaining are surplus to the Department's need.	EDN 400 / OD	A	-	-	(100,000)	-	-	(100,000)
110	School Inspection - Reduce operating expenses	Transfer the positions (1.0 Education Officer, .5 Clerk) to safety & security, eliminate funds for supplies & operations.	EDN 400 / OF	A	-	-	(10,743)	-	-	(10,743)
111	Disposal of Hazardous Materials - Reduce fees	Reduce the \$375,000 needed for the triennial Asbestos Hazard Emergency Response Act (AHERA) inspection to \$125,000 for a once a year inspection; hold \$25,000 for safety office B funds.	EDN 400 / OJ	A	-	-	(125,000)	-	-	(125,000)
112	Student Transportation - Reduce operating expenses	Reduce need for ten buses by improving routing efficiency via new mapping software.	EDN 400 / YA	A	-	-	(320,000)	-	-	(320,000)
113	Adult Education - Reduce part-time teachers	Reduce by 8% the general fund support for the Adult Education program. Reduction to be absorbed by reducing program expenses, increasing fees, or a combination of the two options. There will be reductions in tuition-free classes & professional development, and increased use of video conferencing for meetings and workshops. State office and community schools will explore ways to reduce program expenses, increase fees, write grants, conduct fund-raising, and explore other creative revenue enhancement initiatives.	EDN 500/PC	A	-	-	(506,904)	-	-	(506,904)

(148.00) (91.50) (40,012,883) (148.00) (91.50) (40,012,883)