

**HB 900**



**Legislative Testimony**

**HB 900, HD2 RELATING TO THE BUDGET OF THE OFFICE OF HAWAIIAN AFFAIRS**

**Ways and Means Committee April 7, 2009, 9:30am**

**Room 211**

**Fiscal Years 2010 and 2011**

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Aloha, Chair Mercado Kim, Vice Chair Tsutsui and members of the Ways and Means Committee. I am Clyde Namu'o, the Administrator of the Office of Hawaiian Affairs. OHA is in **strong support to the passage of House Bill 900, HD2** and I am pleased to be able to provide an update on OHA's FB 09-11 budget and some of the programs it provides.

OHA was requested, at the joint WAM/FIN budget briefing meeting of January 6, 2009, to provide information on how it would reduce its general funds budget by 10%, 15%, and 20%. The OHA Board of Trustees approved these potential budget reductions at its February 5, 2009 meeting, and HB900, HD2 reflects a 20% reduction to our original budget request.

### **Introduction**

In general terms the current economic and fiscal conditions affect OHA operations in a number of ways including:

1. The economic downturn has resulted in increased demand for Native Hawaiian services and assistance. The number of inquiries from beneficiaries has increased by 26% in calendar year 2008 over 2007.
2. Trust funds available to OHA will decrease due to under performance of its investment portfolio as a result of the volatile stock market.
3. Continued legal challenges that could seriously impact Native Hawaiians have and will continue to require financial resources that could otherwise be used to address the increased demand for Native Hawaiian services and assistance.
4. State budget cuts will reduce services and programs that support low to moderate income individuals including OHA beneficiaries. As seen in the past these beneficiaries or the organizations serving beneficiaries often turn to OHA to make up this reduction in funding of services.

OHA received \$3,087,075 in general legislative funds in FY2009 to provide much needed services and assistance to Native Hawaiians. Approximately \$1.94 million of the general legislative appropriation amount is paid to service providers for the delivery of direct services. The legislative funding includes the following three areas of beneficiary programs or services:

1. Social services to office of Hawaiian affairs beneficiaries to include information and referral services, case management and counseling, establishment of individual development accounts, financial literacy, and financial assistance. Referral services include those relating to education assistance, employment and income security, individual and family care, health needs,

housing, legal services, genealogy research, business assistance, and general information.

2. Legal services and legal representation to office of Hawaiian affairs beneficiaries for: the assertion and defense of quiet title actions; assistance with ahupua`a and kuleana tenant rights, including rights of access and rights to water, land title assistance, including review of title and genealogy, preservation of traditional and customary practices, protection of culturally significant places, and preservation of Native Hawaiian land trust entitlements.
3. Educational enrichment programs for Native Hawaiian children in grades K through 12 throughout the State. Program activities are to be designed to optimize learning for Hawaiian students and are intended to develop a stronger interest in learning, connect learning and education to one's Hawaiian identity, and explore possible educational, career and academic goals the students may not have considered.

Approximately \$1.15 million of the legislative funding is used for personnel and administrative costs to implement the three beneficiary services programs and a number of other services and programs that allow OHA to advocate for and provide services to Hawaiians. Pursuant to Chapter 10-3, HRS, as amended, the purpose of OHA is for the betterment of condition of native Hawaiians and Hawaiians. The use of trust funds is limited to native Hawaiians and legislative funding is critical as it allows OHA to provide support and assistance to Hawaiians in fulfillment of Chapter 10.

To address the increased demand for services OHA would like to maintain its legislative appropriation at the FY2009 level of \$3,087,075 but understands current economic conditions require all departments to make spending reductions and the OHA Board of Trustees approved a 20% budget reduction at its February 5, 2009 meeting.

OHA recognizes the need for prudent spending during times of poor economic conditions and has identified the following areas to reduce administrative costs:

1. Reduce rent expense by moving the HLID office into the main office and incorporating new programs such as PTAC into existing main office space.
2. Reduce personnel expense through careful review of the need for vacated positions. To-date five positions have been vacated through attrition in FY2009.
3. Reduce fees paid to service providers through the review of existing contracts and the identification of areas where reduction of fees are possible. As an example OHA has reduced its annual investment custodian fees by \$150,000.

4. Reduce program expenditures through the leveraging of funds by partnering with other State and Federal agencies to include:
- Native Hawaiian Revolving Loan Fund in the amount of \$24,000,000 which is 60% Administration for Native Americans (ANA) and 40% OHA funded. The program was revamped in late 2007 to better meet the needs of our beneficiaries.
  - Procurement Technical Assistance Center (PTAC) in the amount of \$600,000 which is 50% Defense Logistics Agency, DOD, 33% OHA, and 12% partner organization funded.
  - Halawa-Lulukū Interpretive Development Project in the amount of \$440,000 with 100% of the funding received from the Department of Transportation.
  - Continue to seek outside funding to leverage OHA funds when awarding grants.

#### OHA Biennium Budget Request

OHA Program ID	FY 2010		FY 2011	
	General Fund	Trust Fund Match	General Fund	Trust Fund Match
<b>Program ID 150 – Office of the Trustees</b>	<b>29,935</b>	<b>277,187</b>	<b>29,935</b>	<b>277,187</b>
Personnel Budget	28,435	275,687	28,435	275,687
Operating Budget	1,500	1,500	1,500	1,500
<b>Program ID 160 – Support Services</b>	<b>808,657</b>	<b>2,945,528</b>	<b>808,657</b>	<b>2,945,528</b>
Personnel Budget	427,982	2,564,853	427,982	2,564,853
Operating Budget	380,675	380,675	380,675	380,675
<b>Program ID 175 – Beneficiary Advocacy</b>	<b>1,631,067</b>	<b>2,588,132</b>	<b>1,631,067</b>	<b>2,588,132</b>
Personnel Budget	161,398	1,118,463	161,398	1,118,463
Operating Budget	1,469,669	1,469,669	1,469,669	1,469,669
<b>Total:</b>	<b>2,469,659</b>	<b>5,810,847</b>	<b>2,469,659</b>	<b>5,810,847</b>

#### Mission Statement

To mālama (protect) Hawai'i's people and environmental resources and OHA's assets, toward ensuring the perpetuation of the culture, the enhancement of lifestyle and the protection of entitlements of Native Hawaiians, while enabling the building of a strong and healthy Hawaiian people and nation, recognized nationally and internationally.

## **Organizational Chart**

The OHA organization chart can be found as attachment 1.

## **Department Functions**

Within the context of Article XII of the State Constitution and Chapter 10 of the HRS, the BOT establishes and revises as necessary the mission, long-term goals, short-term objectives and priorities for the Office of Hawaiian Affairs.

The BOT is responsible for carrying out the overall constitutional and statutory responsibilities of OHA; to establish the policies and objectives that will be pursued in furtherance of constitutional and legislative mandates; and to work for the betterment of all Hawaiians.

OHA Trustees approved ten (10) goals of the OHA strategic Plan on January 10, 2002. The Strategic Plan was subsequently updated for FY-2006 through FY-2011. The updated Plan was approved by the OHA Trustees on August 5, 2005. The agency vision and mission have remained consistent while the goals and objectives have been updated to reflect progress as well as beneficiary priorities. While the goal benchmarks and associated objectives were amended, the original ten goals remained virtually unchanged. The ten priority areas of OHA are as follows:

- **ADVOCACY/NATIVE RIGHTS** - OHA shall protect natural and cultural resources through the adoption of administrative, legislative, and legal actions.
- **CULTURE** - OHA shall draft and implemented a plan that identifies and provides solutions to safeguard endangered traditions, practices, and rights, and subsequently put into practice steps that will protect, re-establish and enhance Hawaiian cultural assets.
- **ECONOMIC DEVELOPMENT** - OHA's investment in the creation, retention, and expansion of Native Hawaiian wealth shall 1) improve economic self-sufficiency for Native Hawaiians by facilitating and supporting programs and polices that create jobs, increase income, improve economic literacy, and create substantial businesses; and 2) create an economic development environment that routinely leverages existing resources into strategic partnerships and entrepreneurial opportunities for Native Hawaiians in local, national, and global markets.
- **EDUCATION** - OHA shall develop and implement a plan to ensure Native Hawaiian access to all education opportunities.
- **HAWAIIAN GOVERNANCE** - OHA shall assist, coordinate, and enable the creation of a unified Hawaiian Nation.

- **HEALTH** - OHA shall collaborate with other Native Hawaiian health care providers to increase the acquisition of resources from federal, state, counties, and others, to address the health care needs of Native Hawaiians with particular focus on the needs of the aged and elderly, including but not limited to prevention, treatment, education, and other needs.
- **HOUSING** - OHA shall assist Native Hawaiian families in achieving housing goals.
- **HUMAN SERVICES** - OHA shall assist Native Hawaiian families in improving their quality of life in the areas of food, shelter, and safety.
- **LAND** - Through the exercise of prudent investment and other strategies, develop organizational infrastructure to acquire land for preservation, investment or programmatic needs detailed in a comprehensive land policy.
- **POLICY** - OHA shall establish and support policies that meet constitutional and statutory mandates, while furthering its mission.

The OHA Strategic Plan, updated in 2005, is currently in the process of being updated to ensure we continue to address the issues most important to our beneficiaries.

The existing strategic plan is the result of a continuous agency-wide integrated planning process that includes annual work plans, expenditure plans, budget variance monitoring and monthly reporting requirements. The work plans describe the program's discrete projects and require an accounting of resources, timelines, outputs (quantifiable measures) and outcomes (qualitative measures). Lead Advocates administering the daily activities associated with each project are required to submit a monthly report on the status of each project delineated in their work plans. These reports are reviewed by the Administrator and reported to the BOT monthly. In addition, OHA's support services division, Treasury and Other Services (TOS), provides monthly variance reports against approved expenditure plans. Hale Directors are required to justify to the Administrator significant departures from pre-approved expenditure plans.

Statutory Reference: HRS10-3(3) Purpose of the office includes: Serving as the principal public agency in this State responsible for the performance, development and coordination of programs and activities relating to Native Hawaiians and Hawaiians.

### **Program ID Listing of Major Activities**

As an overview, we would like to present background information on each of our three programs. OHA 150 is the Office of the Trustees, which represents the policy making division of the agency. Next, OHA 160 is the support services division, which represents the administration and the sub-units that serve the entire agency. Lastly, OHA 175 is the beneficiary advocacy program which facilitates and implements OHA's

advocacy initiatives and activities at the community, state and national levels on issues impacting Hawaiian rights and entitlements.

## **I. Office of the Trustees – OHA 150**

The Board of Trustees is responsible for carrying out the overall constitutional and statutory responsibilities of OHA; establishing the policies and objectives that will be pursued in furtherance of constitutional and legislative mandates; and working for the betterment of all Hawaiians.

Highlights for 2008 are as follows:

- OHA advocated and secured passage of a property tax exemption for kuleana landholders on O`ahu, Hawai`i island, and Kaua`i, and will continue to work on an exemption for Maui kuleana landholders.
- OHA's Board approved an "unprecedented" 30-year, \$3 million annual grant to the Department of Hawaiian Home Lands to trigger a \$100 million bond for homestead development and improvements across the State of Hawai`i which will result in placing thousands more native Hawaiians in homes on Hawaiian land.
- OHA took an active role with the Papahānaumokuākea Monument in the Northwestern Pacific islands. As a member of the Monument Management Board, through our staff, OHA helped to draft the management plan and application to have Papahānaumokuākea put on the United Nations' World Heritage List.
- OHA, through two of its LLCs, Hi`ilei Aloha and Hi`ipaka, assumed day-to-day management of Waimea Valley in February. We held a grand opening for state legislators and the public in August, and restored the Hale O Lono heiau at the Valley entrance, which had been inactive and in disrepair for many years. Recent rains and flooding have impacted Waimea, and repairs and restoration are underway.
- OHA, working with Native Hawaiians, achieved phenomenal success with our restructured Mālama Loan program (formerly known as the Native Hawaiian Revolving Loan Fund) in partnership with the federal government and First Hawaiian Bank, approving more than 500 loans and injecting more than \$11 million into Hawai`i's economic engine. Applying the "multiplier effect," economists say this amounts to approximately \$21 million of economic activity infused into the Hawai`i economy.
- OHA recently received approval from the Defense Logistics Agency of the federal Department of Defense to establish Hawai`i's first "PTAC," Procurement Technical Assistance Center. OHA's partners include the University of Hawai`i College of Business and the William S. Richardson School of Law. OHA's PTAC staff will provide procurement technical



assistance to help small businesses get contracts to sell their goods and services to the federal, state, and county governments.

- o In Community Investment, most significantly, OHA distributed more than \$18 million in grants to the Hawaiian community, the largest amount ever disbursed in 30 years of OHA's history. Financial assistance included:
  - \$10.2 million for education;
  - \$ 2.3 million for the homeless;
  - \$ 1.6 million for the protection of native rights and culture;
  - \$ 1.1 million for economic development;
  - \$800,000 for housing; and
  - \$626,000 for health.

**OHA Biennium Budget Request – 150**

OHA Program ID	FY 2010		FY 2011	
	General Fund	Trust Fund Match	General Fund	Trust Fund Match
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Personnel Budget	28,435	275,687	28,435	275,687
Operating Budget	1,500	1,500	1,500	1,500

**II. Support Services Division - OHA 160**

OHA 160, Support Services, provides treasury, accounting, investment tracking and monitoring, management information system, procurement and contracts, human resources, grant administration, planning and evaluation, and other administrative support functions to the agency; coordinates and disseminates information to the Hawaiian community and the general public regarding OHA, its plans, activities, programs, accomplishments and any information that impacts its pursuit of ensuring the betterment of conditions of Hawaiians.

The support services program includes the following sub-units:

1. The Office of the Administrator
2. Treasury and Other Services
3. Human Resources
4. Office of Board Services
5. Public Information Office
6. Office of Legal Services
7. Planning, Research and Evaluation
8. Grants
9. Government Relations and Legislative Affairs
10. Community Resource Coordinators (CRC)

The various sub-units in the support services program have been aligned to the various OHA Strategic Plan goals and their strategies. The following is the goals/strategies assigned to this program. The responsibility for overseeing a particular goal is generally the responsibility of one of the OHA sub-units. In certain instances, however, the responsibility for overseeing the accomplishment of a particular goal or strategy may be shared by various sub-units. Listed under each of these sub-units are the goals and strategies assigned, and a brief description of the accomplishments.

### 1. Office of the Administrator

The Office of the Administrator includes the Administrator, as well as two Deputy Administrators (Operations and Beneficiary Advocacy) and is responsible for the overall management of the administrative functions of the Office of Hawaiian Affairs. It coordinates the implementation of policies adopted by the BOT as well as providing general administrative and supervisory support to all division managers.

### 2. Treasury and Other Services (TOS)

TOS is guided by Goal 7, Policy, and works to “Insure the financial accountability of OHA through the provision of financial management, investment oversight and information systems services.” The major functional areas under TOS are as follows:

- Accounting – responsible for day-to-day processing and auditing of accounting transactions, maintaining the general ledger and the production of accurate financial reports.
- Treasury – responsible for the cash management functions, reviews the management of OHA’s Native Hawaiian Trust Fund, develops and coordinates OHA’s biennial and annually aligned budgets, and handles credit and collections. Treasury functions include ensuring that allocation of resources corresponds to OHA’s long-range and strategic plans.
- Financial Management – ensures that Accounting and Treasury areas develop financial plans that are in accord with OHA’s policy statements regarding spending and investment to safeguard assets and maximize return on OHA’s financial assets.
- Information Technology – manages and maintains OHA’s local and statewide computer information network.

Each year, an independent certified public accounting firm conducts an audit of OHA’s financial statements. This is a federal requirement for any organization receiving federal funds. In addition, the State of Hawaii, Office of the Auditor performs a management audit of the agency every four years.

### FY 2008 Highlights

To improve operational efficiency TOS:

- Prepared and implemented a Fiscal Procedures Manual outlining major TOS processes and procedures. The manual covers the topics of planning and

budgeting, accounts receivable, accounts payable, general accounting, and management reporting.

- Trained and transitioned all OHA staff to Microsoft Office 2007, established a custom SharePoint system for internal communication and collaboration, and set-up a remote access system for troubleshooting computer-related problems in the statewide CRC offices.
- Reorganizing the department to improve the efficiency and effectiveness of fiscal operations.

### 3. Human Resources

The Human Resources Office addresses Goal 7, Policy, by “addressing the human resources needs of OHA by providing and coordinating employment, benefits, and employee services.”

Human Resources fulfills agency needs in such areas as employment law compliance, recruitment and placement, wage and benefit administration, position and personnel transactions, employee services, staff development, leave accounting, volunteer program services, safety and security, personnel record keeping, and related areas in accordance with applicable statutes, standards and guidelines.

#### FY 2008 Highlights

During the past fiscal year, Human Resources developed and/or revised the following procedures and projects to enhance staff performance in accordance with OHA strategic goals:

- Recruitment and placement
- New hire orientation and exit interviews
- Position and salary reviews
- Security access & Bioscrypt (logging in and out by employees)
- Service awards
- Personnel budget review and monitoring
- Oracle Human Resources Management System
- Personnel records management
- Employee performance review
- Functional statements and organization chart updates
- Volunteer Recognition Program

### 4. Office of Board Services (OBS)

OBS serves as custodian of Board of Trustee (BOT) records and supervises the revision, codification and printing of BOT policies, by-laws and related materials. OBS also monitors and reports on fulfillment of BOT actions by the administration and staff.

OBS assists in the administration of Goal 7, Policy, “to establish and support policies that meet constitutional and statutory mandates, while furthering its mission,” and does this by helping to “create an optimal work environment through the use of ‘best practices’

and technologies.” Further, by creating an archive and central filing system intended to preserve records of Hawaiian traditions, practices and rights, OBS addresses Strategic Plan goals relating to culture (Goal 2) and education (Goal 4).

#### FY 2008 Highlights

- Serviced 31,214 beneficiaries in fiscal year 2008 with walk-ins, intakes and telephone contacts.
- Managed and monitored 71 actions of the Board of Trustees (BOT), Beneficiary, Advocacy and Empowerment Committee (BAE), Asset and Resource Management Committee (ARM) and joint ARM-BAE committee meetings.
- Coordinated 10 community meetings, with approximately 1,400 attendees, involving the Public Land Trust Settlement, that addressed Senate Concurrent Resolution 49 (SCR 49), requesting OHA and the Attorney General to solicit public input.
- Responded to 3,311 facilities, maintenance and equipment service requests in direct support of over 150 OHA staff including six neighbor island offices. The overall maintenance response time decreased to under four hours, minimizing operational work stoppage and delays in beneficiary service.
- Processed and delivered 33,163 pieces of mail, providing a comprehensive communications system with a highly effective mail process.

#### 5. Public Information Office (PIO)

PIO supports Strategic Plan Goal 7, Policy, Strategy 7.6, “to coordinate internal and external communications through electronic, print and broadcast media, multi-media production, public relations and graphic design.” PIO supports all other goals as the department responsible for disseminating OHA information to the media, Hawaiian community and general public – except for matters relating to Hawaiian governance. Federal recognition, Kau Inoa and other governance-related issues are coordinated separately by OHA’s Hawaiian Governance Hale.

PIO assists all OHA divisions with communications needs, with particular attention to ‘ōlelo Hawai‘i, cultural appropriateness and an overall Hawaiian approach. PIO produces OHA’s monthly newspaper, *Ka Wai Ola*; manages OHA’s websites; and keeps the media informed on OHA programs and board actions through press releases and media advisories.

#### FY-08 Highlights

- Assumed administration and coordination of *Nā ‘Ōiwi ‘Ōlino*, a weekday morning radio show covering issues facing the Native Hawaiian community and the general public and expanded broadcast statewide.
- Published 12 issues of *Ka Wai Ola* with a circulation of 59,000 includes roughly 36,500 recipients on O‘ahu, 18,000 on the neighbor islands and 4,500 on the U.S. continent.
- Assisted PRE in the production of the 2007 Grants Report.

- Produced and directed *Ho'oulu Lāhui Aloha* roundtable discussion programs for 'Ōlelo Community Television, with content coordination provided by the GRLA division. The program airs weekly on NATV Channel 53.
- Produced “Ceded Lands: The People’s Legacy”, a live one-hour broadcast on KITV.
- In concert with the Hawaiian Governance Hale and outside contractors, produced four testimonial television spots featuring prominent Native Hawaiians to encourage participation in the Kau Inoa.
- Assisted GRLA division in coordinating OHA sponsorship of two mayoral debates, one for the primary election race of City and County of Honolulu mayoral candidates and the other for the general election races of the mayoral candidates from Kaua’i, O’ahu, and Hawai’i Island. The debates were aired on KGMB-TV.
- For the first time, based a PIO position outside the Honolulu office. A Publications Editor is now assigned to the East Hawai’i CRC office for better access to and communication with the Native Hawaiian community in that area.
- Supported advertising sponsorship of major events including the Queen Lili’uokalani Keiki Hula Competition, Merrie Monarch Hula Festival, the Kamehameha Schools Song Contest and Nā Hökū Hanohano Awards.
- Organized news conferences and issued dozens of press releases, newspaper opinion pieces and letters-to-the-editors.
- Major overhaul of OHA’s website to include frequent web updates of OHA and community events via photographs and write-ups. Created new section of the website to include program updates and reports in a continued effort to keep the public informed of OHA’s activities.

#### 6. Office of Legal Services (LSO)

As an integral part of OHA’s infrastructure, the LSO addresses Goal 7, Policy, Strategy 10, which focuses on “protecting OHA, the Trust, and its beneficiaries by providing and/or coordinating legal services.” LSO responds to these needs by providing competent legal advice, counsel and support to the administrator and staff, and by coordinating the provision of legal services with outside law firms. The primary areas of focus are as follows:

- Legal advice, research, and analysis
- Contract and procurement law
- Policy analysis and development
- Compliance oversight
- Risk management
- Litigation support
- Special administrative projects
- Genealogical research and beneficiary assistance
- Legislation

## FY-08 Highlights

During the past fiscal year, the LSO successfully protected the constitutional and statutory authority of the OHA Board of Trustees and the legal interests of the agency, its trust, and its beneficiaries by providing competent in-house legal advice and legal support to the administration and by adeptly coordinating the provision of legal services to the agency by outside law firms.

- Provided legal advice and counsel to the administrator based on applicable federal and state laws and regulations and the Board of Trustees governing documents and policies on a broad range of legal issues and topics relating to OHA operations and programs
- Conducted legal reviews of procurement source selections and contracts and approved contracts as to form and legality
- Drafted contracts and administered overall process related to outsourced legal services and contracts
- Responded to public requests for information under the Uniform Information Practices Act involving legal issues or litigation
- Successfully maintained OHA's risk management program and reduced agency's liability & risk exposure through preventative counseling and transference of risk to third parties through appropriate & adequate insurance coverage from private insurance and/or self insurance through the State of Hawai'i
- Drafted and reviewed proposed legislation and testimony, analyzed and interpreted legislative language and intent, and tracked legislation affecting OHA and the Native Hawaiian community

## 7. Planning, Research and Evaluation (PRE)

PRE addresses Goal 7 (policy) of the Strategic Plan by helping to "provide timely and professional long and short-term planning assistance to all OHA Hale and divisions, and conduct thorough and objective evaluations of programs initiated or funded by OHA."

PRE provides OHA with timely and effective planning, research, and evaluation in accordance with OHA's vision and mission.

## FY-08 Highlights

- Collected beneficiary input regarding "OHA Public Land Trust Settlement" at meetings held on all islands
- Worked with hale to update hale work plans in preparation for OHA Strategic Plan revamping in FY09
- Continued partnership with University of Hawai'i Center for Training and Evaluation and Research (CTERP) assessing Native Hawaiian well-being
- Improved OHA Division Monthly Reports
- Coordinated OHA Salary Commission report

## 8. Grants

Grants has been established as a separate unit to facilitate the review, award and evaluation of grants to non-profit or community organizations to meet the needs of the Native Hawaiian community. While grants fall under the supervision of the Deputy of Beneficiary Advocacy, it is considered a support unit and therefore programmatically falls under Support Services.

### FY08 Highlights

- The Community Grants Program awarded over \$3 million to 53 projects providing services and implementing programs that impact the Native Hawaiian community statewide. In addition, almost \$380,000 was awarded to support 28 community events.
- The Board of Trustees awarded \$9.64 million to 20 larger initiatives that support multi-year program services and Capital Improvement Projects. OHA funding assisted organizations in leveraging federal, state, county, and private funding to support their projects.
- Grants Program staff conducted 26 grant workshops and technical assistance sessions statewide, reaching over 650 stakeholders seeking funding for projects that benefit the Hawaiian community. As a result, 124 applications were received requesting OHA grants funding.

## 9. Government Relations and Legislative Affairs (GRLA)

GRLA aims to fulfill Strategic Plan Goal 7, Policy, Strategy 7, which states that OHA should “advocate and protect Hawaiian traditional and customary rights and entitlements by developing and strengthening the governmental relations and legislative resources of OHA.”

GRLA also aids in the fulfillment of Strategy 4 to “engage the Hawaii Congressional delegation, their district office staff and appropriate member of Congress as well as State and local legislative representatives to maximize support for Native Hawaiians.”

GRLA also addresses various other Strategic Plan goals by developing, reviewing and promoting proposed legislation and regulations that better the conditions of Native Hawaiians, and by preparing testimony for review by the administrator and the Board of Trustees.

In addition, GRLA coordinates public forums to discuss Native Hawaiian issues in order to stimulate involvement by the community at large.

### FY 2008 Highlights

- Compiled OHA’s legislative package, which consisted of 31 bills addressing issues of importance to Native Hawaiians, including the ceded lands settlements, the establishment of a grandparent preference for out-of-home

placement of children, the establishment of the Ha'ikū Valley Cultural Preserve Commission, membership of Native Hawaiians on several boards and commissions, loan forgiveness for nurses and real property tax exemption for kuleana lands.

- Held a Native Hawaiian “think tank” and a stakeholders meeting of individuals from the Ali'i trusts and sister organizations to provide input for the OHA 2008 legislative package and related activities.
- Reviewed 6,737 pieces of state legislation, tracked 896 legislative measures and submitted testimony on 345 bills. The legislative activities of GRLA were summarized in the OHA 2007-2008 Legislative Report.
- Contributed to OHA's support of several county ordinances and proposals to include County of Hawai'i Bill 207, which amended Chapter 19, Article 10 of Hawai'i County Code to establish a real property tax exemption for Kuleana Lands. The Hawai'i County Mayor signed the bill on February 14, 2008. Kuleana tax exemption laws are pending in Maui and Kaua'i counties.
- Provided content and technical coordination for 24 episodes of OHA's award-winning roundtable television production *Ho'oulu Lāhui Aloha - To Build a Beloved Nation*, which airs weekly on 'Ōlelo Community Television, and is also distributed to stations on the neighbor islands and in the Continental U.S.
- Produced 12 two hour segments for OHA's radio show *Na 'Ōiwi 'Ōlino – People Seeking Wisdom*, which airs statewide Monday through Friday mornings.

10. Community Resource Coordinators (CRC)

Community Resource Coordinators (CRC) establish and promote cooperative relationships between OHA, its beneficiaries, the general community, governmental and private agencies, and groups interested and involved with Hawaiian issues and concerns.

The CRC are the neighbor island liaisons between OHA's Honolulu office and its neighbor island beneficiaries. This unit is managed by the Deputy Administrator for Operations.

**OHA Biennium Budget Request - 160**

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Personnel Budget	427,982	2,564,853	427,982	2,564,853
Operating Budget	380,675	380,675	380,675	380,675



### **III. Beneficiary Advocacy Program - OHA 175**

This program provides beneficiary advocacy services to the Office of Hawaiian Affairs. Beneficiary advocacy includes advocacy and services in the areas of education, health, human services and housing. It also provides advocacy and support in economic development, native rights, and cultural preservation and perpetuation. Community organizing in the area of Hawaiian nationhood issues round out the activities for OHA 175.

The Beneficiary Advocacy program includes the following sub-units:

1. Economic Development
2. Education
3. Hawaiian Governance
4. Health, Human Services, and Housing
5. Land Management
6. Native Rights, Land and Culture
7. Washington DC Bureau

The various beneficiary support Hale have been aligned to the various OHA Strategic Plan goals and their strategies. The following indicates the goals and strategies assigned to each Hale. The responsibility of overseeing a particular goal is generally the responsibility of one of the OHA beneficiary advocacy Hale. In certain instances, though, the responsibility for overseeing the accomplishment of a particular goal or strategy may be shared by various Hale.

#### **1. Economic Development (ECO)**

ECO is primarily responsible for Goal 3, which notes that “ OHA’s investment in the creation, retention, and expansion of Native Hawaiian wealth shall 1) improve economic self-sufficiency for Native Hawaiians by facilitating and supporting programs and policies that create jobs, increase income, improve economic literacy, and create sustainable businesses; and 2) create an economic development environment that routinely leverages existing resources into strategic partnerships and entrepreneurial opportunities for Native Hawaiians in local, national, and global markets.”

The activities of ECO can be broadly categorized as follows:

- 1) Providing loans through the Native Hawaiian Revolving Loan Fund (NHRLF) and the Consumer Micro-Loan Program (CMLP);
- 2) Awarding grants through the Community-Based Economic Development program (CBED); and
- 3) Facilitation and capacity building through training and technical assistance.

## FY 2008 Highlights

- Created Hawai'i's first Procurement Technical Assistance Center (PTAC) with co-funding from the federal Defense Logistics Agency to assist small businesses in obtaining contracts to sell their goods and services to federal, state, and county governments.
- Facilitated the development of Pacific Network TV (PNTV), an internet-based TV station focusing on Hawaiian issues and concerns.
- Facilitated the acquisition of Makaweli Poi and creation of Hi'ipoi LLC for management of the poi mill.
- Provided training and technical assistance to more than 83 Native Hawaiian-owned businesses.
- Investigated the economic benefits of shipping natural gas from Alaska to Hawai'i for low-cost alternatives to Hawai'i's dependence on oil.

### 1a. Native Hawaiian Revolving Loan Fund (NHRLF)

NHRLF provides entrepreneurial training assistance and lending to Native Hawaiian-owned businesses. The purpose of the program is to expand business ownership and employment opportunities for Native Hawaiians. The NHRLF was established using a combination of federal and OHA funds, and provides a good example of leveraging OHA funds with other funds to maximize the services that can be provided to beneficiaries.

#### FY 2008 Highlights

- Successful launching of the new OHA Mālama Loan program in partnership with First Hawaiian Bank, with oversight from the federal Administration for Native Americans (ANA).
- Approval of more than 450 loans for a total loan value in excess of \$10 million.

### 1b. Consumer Micro-Loan Program (CMLP)

The CMLP provides loans to finance temporary cash flow difficulties and career enhancement opportunities for Native Hawaiians. The CMLP was initially establishing with funding of \$500,000, to which an additional \$500,000 was infused to allow for continuation of the program.

#### FY 2008 Highlights

- Provided 38 loans for a total of \$197,000.
- The fund has disbursed 196 loans for \$866,186.00 statewide, since the inception of the program.

### 1c. Community-Based Economic Development (CBED)

The CBED program provides grants to community-based organizations with grassroots and entrepreneurial initiatives that empower communities to develop sustainable economic development projects. Grant funding is also provided for training and technical assistance in order to build capacity and assure stability of CBED organizations. OHA serves as a catalyst to foster partnerships among community-based organizations, government agencies and the private sector.

#### FY 2008 Highlights

- Provided funding to 13 organizations for a total of \$350,000 including funding the following non-profits: Agriculture Leadership Foundation of Hawai'i, The Arc of Hilo, The Bay Clinic, Inc., Empower O'ahu, Hawai'i Construction Career Days, Hui O Kuapā, Keiki O Ka 'Āina Family Learning Centers, The Kohala Center, Ma Ka Hana Ka 'Ike, Mutual Assistance Associations Center, Nī'ihau Cultural Heritage Foundation, PA'I Foundation, and Wai'anae Coast Coalition.

### 2. Education

The Education Hale addresses Goal 4 of the Strategic Plan which is "to develop and implement a plan to ensure Native Hawaiians access to all education opportunities." This is be accomplished by:

- Leveraged potential resources to create education opportunities and maintain "best practices"
- Engaged the DOE, kupuna, and others in developing Hawaiian methods of teaching and learning
- Supported the development and dissemination of educational research, data collection and assessment on and for Native Hawaiians.

#### FY-08 Highlights

- Facilitated early childhood education tuition assistance awards for 96 families in communities on Moloka'i, Maui, Hawai'i, Kaua'i and O'ahu.
- Supported 15 public start-up and conversion charter schools that implement Hawaiian models of education.
- Contributed to OHA's Higher Education Scholarship Program, administered by the Hawai'i Community Foundation and provided scholarships for 279 Native Hawaiian students.
- Provided funding and support for 3 programs in early childhood education supporting scholarships for preschoolers; the publication of standards and guidelines for early childhood education providers, and delivery of literacy services for homeless keiki.
- Provided funding and support for 17 programs and initiatives in K-12 education including a leadership training initiative, programs for gifted and talented Native Hawaiian keiki, services for keiki with special needs and

learning disabilities, college prep and financial workshops, career planning, mentoring for at-risk keiki, and support programs in DOE schools.

- Provided funding and support for 18 initiatives and programs in higher education and adult education. These programs include indigenous teacher education and curriculum development, support for Masters Degree candidates working in Native Hawaiian-serving agencies, GED preparation and support for at-risk youth and adults, support for current and future Native Hawaiian law students, support for increased success of Native Hawaiians in Hawai'i's community colleges, and programs for incarcerated Native Hawaiians.

### 3. Hawaiian Governance (HG)

Formation of a Hawaiian nation is critical to protecting Hawaiian programs, trusts and kuleana from legal attacks. To address OHA's Strategic Goal 6 (nationhood), the Hawaiian Governance staff works to bring the Hawaiian community together for discussion and creation of a Hawaiian nation, and also encourages the support of non-Hawaiians in the nation-building process.

A Hawaiian nation is only as strong and vibrant as its people. Therefore, issues of health, education, stability in housing, culture, gathering rights, access to stream waters, and protection of iwi are closely connected to nation building.

Hawaiian Governance seeks to assist and facilitate the Hawaiian community in creating and building a strong and healthy Hawaiian nation by involving Hawaiian community organizations and agencies and encouraging individual Native Hawaiians to enroll in the Kau Inoa initiative and actively participate in the nation-building process.

#### FY 2008 and FY 2009 Highlights

##### Federal Recognition

- Continued to seek passage of the Native Hawaiian Government Reorganization Act, also known as the Akaka Bill.
- Worked with legal advisors, Hawai'i's congressional delegation and key staff, congressional co-sponsors, American Indians, Alaska Natives, various Pacific and Asian Pacific American organizations and an array of civil rights organizations to urge passage of the Akaka Bill.
- Hosted dozens of Native Hawaiians and other visitors in Washington D.C. to raise awareness of Native Hawaiian issues, especially the Akaka Bill, and to increase the visibility of OHA's D.C. office.
- Monitored the U.S. Commission on Civil Rights (USCCR) and the actions of some members of the Hawai'i State Advisory Committee (HISAC), who actively promoted a conservative agenda hostile to the interests of indigenous peoples, including the Akaka Bill.

- Assisted in correcting misinformation and historic inaccuracies by coordinating efforts for the new report, “Correcting the Record: The U.S. Commission on Civil Rights and Justice for Native Hawaiians” by noted researchers, lawyers and educators from the University of Hawai‘i.
- Convened a planning committee to organize a summit consultation with sovereignty organizations to better understand the positions and claims of each group.

#### Kau Inoa and Ho‘oulu Lāhui Aloha

Continued to register Native Hawaiians in Kau Inoa with registrations now totaling 100,000.

- Created a Kau Inoa website and online registration form.
  - Conducted registration at 127 community events.
  - Produced and broadcast four new celebrity testimonial television spots.
  - Placed advertisements in Hawai‘i and the Continental U.S. media, including radio, television, Internet, and print.
  - Hosted 9 coffee hours.
  - Awarded 127 small grants to community groups and individuals to conduct Kau Inoa registration.
- Assisted OHA in the co-sponsorship of conferences and community meetings for the Association of Hawaiian Civic Club and other organizations.
  - Published the *Ho‘oulu Lāhui Aloha* newsletter.

#### Community Consultative Network (CCN)

OHA established the Community Consultative Network (CCN) in 2008 as a multifaceted approach to information exchange with the Hawaiian community and general public to include the development of a video conferencing network. The purpose of the CCN is as follows:

- Provide a cost efficient method for discussion of Hawaiian issues
- Exchange information and ideas on important Hawaiian issue
- Utilize technology to consult on timely matters with a broader representation of Hawaiian community
- Unifying to move forward together we achieve effective solutions to 21<sup>st</sup> Century challenges
- Disseminate information on Hawaiian cultural, social and political institutions and resources
- Rapid dissemination of information to Hawaiians and others
- Coordination of consistent messaging through all media and channels available to OHA

We envision the first use of the video conferencing network will be for the exchange of information on the next steps for nation building through small group home meetings that utilize video conferencing technology. The CCN will later be expanded to include other types of meetings and information exchange important to OHA and our beneficiaries.

## Hawaiian Registry Program

- Assisted Kau Inoa registrants with verification of their Hawaiian ancestry.
- Fielded inquiries from around the world via e-mail, telephone, mail, and the OHA website as well as from walk-in visitors at all OHA state-wide offices; this resulted in 1,483 newly issued ancestry verification color photo cards.

## 4. Health, Human Service, Housing

The Health, Human Services, and Housing Hale (HSH) encompasses three disciplines that seek to work in partnership with community organizations committed to the betterment of conditions impacting Native Hawaiians in the areas of health, social service programs and housing opportunities.

### 4a. Health

Goal 10. OHA shall collaborate with other Native Hawaiian health care providers to increase the acquisition of resources from federal, state, counties and others, to address the health care needs of Native Hawaiians with particular focus on the needs of the aged and elderly, including but not limited to prevention, treatment, education and other needs.

#### FY08 Highlights

- Provided funding to 13 community organizations totaling \$426,000 to support programs on diabetes, asthma, neonatal care, early screening, nutrition, first aid training, and long-term car services for kūpuna.
- Provided follow-up funding for `Aha Kāne 2006 to continue its work in assessing male health and promoting positive health outcomes.
- Provided funding to American Red Cross to train Native Hawaiians as nurse aides.
- Member of the Papa Ola Lōkahi Board and helped to assist in increasing the capacity of the five Native Hawaiian health systems and delivery of healthcare services at their 29 clinics.
- Provided funding to increase the capacity of the 5 health systems and 29 clinics with billing, statewide health planning, Medicaid, Medicare, and other state programs.

### 4b. Human Services

Goal 8. OHA shall assist Native Hawaiian families in improving their quality of life in the areas of food, shelter and safety. This is to be accomplished by improving beneficiary access to resources, information and services by providing advocacy, technical assistance and financial support to Hawaiian agencies and other direct service providers.

Human Services staff engaged in a range of activities that address the social needs of Native Hawaiians, including funding and monitoring social programs; beneficiary advocacy; capacity building of direct service community organizations; legislative and

governmental policy change; and participation in state and federally funded coalitions and task forces.

#### FY08 Highlights

- Funded Alu Like's Multi-Service Project in the amount of \$700,000 to assist 8,600 Native Hawaiians with emergencies by providing information, referrals, case management, emergency financial assistance, financial literacy services, and Individual Development Accounts (IDA).
- Worked with homeless coalitions and alliances to address problems faced by the homeless, and funded Kahikolu `Ohana Hale o Wai`anae in the amount of \$1.2 million to provide housing and on-site services to homeless on the Wai`anae coast.
- Provided \$300,000 to Nā Maka Walu, a program providing services for incarcerated and homeless populations.
- Provided \$500,000 to Hale Kipa for construction of a support center and residential shelter.
- Provided \$1.2 million in funding to 21 programs assisting kūpuna, the disabled, the homeless, the incarcerated, persons with substance abuse problems, and youth at risk.
- Participated in the Governor's Mental Health Transformation Working Group (TWG) to transform services to the mentally ill.

#### 4c. Housing

Goal 9. OHA shall assist Native Hawaiian families in achieving housing goals by developing and implementing a plan and strategy to address Native Hawaiian housing issues through collaboration with public and private agencies, including but not limited to, developers and financial institutions.

OHA's housing programs focus on providing home ownership opportunities that particularly fit the needs of Native Hawaiian families. Due to the changing nature of the housing market, OHA also cooperated with agencies and organizations that address other housing-related issues, including affordable rentals, homelessness, transitional housing and creative financing.

Research and planning activities continued as the OHA Housing Plan and Strategy is scheduled for completion in 2008. Guidelines will be outlined to develop multiple pathways to help Hawaiian families with financial literacy and asset building; increased access to affordable rentals; and opportunities to qualify for first-time home ownership.

#### FY08 Highlights

- Approved \$3 million per year for 30 years, for a total of \$90 million, to the Department of Hawaiian Home Lands to assist with infrastructure and development costs.

- Approved \$1.5 million grant to Hawai'i Habitat for Humanity for a 5-year program assisting 15 Native Hawaiian first-time buyers with up to \$20,000 matching funds for a home loan.
- Provided \$500,000 to the Department of Hawaiian Home Lands for HOAP, a homeownership assistance program.
- Completed a housing plan and strategy to help guide OHA's housing decisions in coming years.

## 5. Land Management

OHA's Strategic Plan Goal 7.13 is to "develop organizational infrastructure to acquire land for preservation, investment or programmatic needs detailed in a comprehensive land policy." That goal was reached by creating the Land Management (LM) Hale in November 2006 and adopting OHA's Real Estate Vision Mission and Strategy (REVMS) in June 2007. LM is charged with pursuing the REVMS mission to protect and preserve Hawai'i lands and their cultural significance by:

- Bridging the ancient use of lands with future land use patterns.
- Advocating for land use and transaction practices and regulations congruent with a Hawaiian sense of place.
- Creating financially viable property involvements.

LM does this through land management and acquisition, land and water outreach and advocacy, building alliances, and organizational development.

### FY-08 Highlights

LM's key activity was supporting the Administrator and Trustees in OHA's pursuit of past due payments owed to OHA from Public Land Trust revenue. LM developed a database of state-owned properties that could be transferred to OHA in lieu of cash; prepared selection criteria and parcel recommendations for Board action; and conducted research and public outreach. LM was actively involved in planning and holding over forty-five briefings statewide on the proposed \$200 million agreement.

Additional LM highlights were:

- Strategic management of smaller assets including Pāhua Heiau and the Waialua Courthouse on O'ahu and the Kekaha Armory on Kaua'i (home to Ke Kula Ni'ihau O Kekaha Learning Center).
- Concluded lease negotiations with the National Audubon Society; assisting in creating Hi'ipaka LLC (a non profit limited liability company to hold and manage Waimea); and overseeing the transition to Hi'ipaka management on February 1, 2008.
- In the 25,856 acre Wao Kele O Puna rainforest on Hawai'i Island, we continued implementation of a ten year memorandum of agreement with the Department of Land and Natural Resources, including finalizing planning to plug and abandon the geothermal well; designating the land as a forest reserve; collecting baseline information on forest health; and funding invasive species removal.



- Continued investigation of proposals for land acquisitions.
- Prepared and delivered testimony on land and water related matters before county councils and the state Legislature.
- Monitored the state's implementation of Act 178 (2006) reporting requirements on ceded lands revenue.
- Delivered over twenty presentations on OHA land and water management issues to Hawaiian, community, and professional groups locally and nationally.
- Monitored community land management grants on Hawai'i and Moloka'i.
- Continued support for the development of local land trusts including the new O'ahu Land Trust.

## 6. Native Rights, Land and Culture (NRLC)

Goal 2 – Culture: OHA shall have draft a plan that identifies and provides solutions to safeguard traditions, practices and rights, and subsequently put into practice steps that will protect, re-establish and enhance Hawaiian cultural assets.

Goal 5 – Environment – Natural Resources: OHA shall protect natural and cultural resources through the adoption administrative, legislative and legal actions.

The Native Rights, Land and Culture (NRLC) Hale advocates for the rights, land and culture of the Hawaiian community at the international, federal, state and county levels. NRLC's advocacy efforts include the protection of Hawaiians' traditional and customary rights, as well as ensuring that federal, state and county resources are proportionately directed to Hawaiian needs. NRLC reviews proposed federal, state and county legislation and regulations, and reviews, comments and consults on proposed federal, state and county projects. Private projects are also reviewed, and relevant comments are submitted to reviewing agencies for consideration or inclusion into environmental impact statements and other reviews.

The continuation of Hawaiian cultural traditions and practices proves to be crucial for creating and maintaining Native Hawaiian national identity. With a gradual loss of Master Practitioners, some of the traditions become endangered and threatened by extinction. Moreover, the forces of urbanization and development destroy or misplace sacred sites. Without proper documentation, some ancient practices disappear into oblivion.

To protect the recognition of Native Hawaiian water rights and to ensure proper water management, consistent with ancient Hawaiian water use, OHA would like to formulate clear water policies with respect to ocean, stream and ground waters as well as water sheds. Through numerous meetings with the state agencies OHA will identify, prioritize and segment the current gaps in water policies and address the issues in consideration with best practices.

A part of OHA's plan is to empower the community to unite and influence government decisions. This will be accomplished by a sequence of workshops and seminars focused on educating the beneficiaries about their rights. In particular to familiarize people with section 106 of American Historical Preservation Act that obligates decision-makers to consult the Native Hawaiian community with respect to every undertaking.

#### FY 2008 Highlights

- Reviewed 1,050 requests for input and commented on 712 requests relating to land development and land use changes, environmental review documents, consultations, and disputes involving the Native American Graves Protection and Repatriation Act (NAGPRA) and other cultural issues.
- Tracked over 300 pieces of legislation in the 2008 session, provided testimony, and participated in the special session on Hawai'i Superferry.
- Continued to work with the Office of the Under Secretary of Defense to develop a Department of Defense-Native Hawaiian Consultation Protocol to increase meaningful consultation with Native Hawaiians across branches of the military in Hawai'i.
- Came to agreement with the U.S. Army on Stryker litigation and protection of Hawaiian cultural sites.
- Funded legal assistance for beneficiaries through Native Hawaiian Legal Corporation and alternate law firms in the amount of \$1.1 million.
- Developed a plan that mitigates adverse impacts resulting from H-3 Freeway, which will support design and implementation of projects for cultural preservation in Hālawā Valley and the return of taro lo'i to the hillside along H-3 and Likelike Highway.
- Continued with litigation for restoration of stream flows of Nā Wai `Ehā on Maui.
- Maintained a kuleana lands database to assist in protecting family lands and applying for kuleana land tax exemptions.
- Continued to develop the Wahi Pana Database, a comprehensive listing of historical and culturally significant areas.
- Developed a database of cultural practitioners and resources.
- Continued to use GIS mapping expertise and equipment to assist in cases on Maui, Moloka'i, and O'ahu.
- Engaged vigorously in protecting iwi kūpuna and burial sites in more than 20 cases across Hawai'i and the Continental U.S.
- Continued to work with organizations and individuals to ensure the protection of more than 20 culturally significant sites and kuleana lands, trail access, quiet-title land litigation, exercise of traditional and customary practices, and protection of the traditional cultural landscape and wahi kūpuna (ancestral places).
- Assisted the Native Hawaiian Historic Preservation Council, a community advisory group to the Board of Trustees.
- Assisted in coordinating a conference to discuss and identify the most endangered Native Hawaiian cultural traditions, practices, and rights.

## 7. Washington, D.C. Bureau

In accordance with OHA Strategic Plan Policy Goal 7, Strategy 4, (policy / legislative engagement), the goal of the Washington, D.C., Bureau is to educate Congress and the executive branch on issues important to Native Hawaiians and secure passage of favorable legislation at the national level. The five primary objectives are:

1. To educate Congress and the executive branch on issues important to Native Hawaiians;
2. To establish and maintain organizations and individuals at the national level as allies;
3. To overcome resistance of non-supporters of issues important to Native Hawaiians; and
4. To establish a mechanism to collect and disseminate information on issues important to native peoples.
5. To promote and protect OHA's entitlements.

### FY 2008 Highlights

The Washington, D.C. Bureau advocated for passage of the Native Hawaiian Government Reorganization Act (NHGRA) and other measures important to Native Hawaiians, and worked to prevent elimination of Native Hawaiians from existing U.S. policy and law. The Bureau promoted and protected Native American political status, entitlements, and expressions of self-determination of the indigenous, native, aboriginal people, whose ancestors lived and exercised sovereignty in the Hawaiian archipelago that later became part of the United States.

### Educated U.S. Congress and Executive Branch on issues important to Native Hawaiians

- Distributed facts about NHGRA, Hawaiian culture, history, and community to U.S. Congress and Administration.
- Submitted testimony in support of the Kalaupapa Memorial and small business act reauthorization, and educated Senate Small Business and House Financial Services Committees on retaining Hawaiians in reauthorization bills.
- Advised and assisted Department of Defense in development of a draft Native Hawaiian Consultation protocol and cultural communications training.

### Maintained and expanded a network of allies supporting Native Hawaiian issues at the national level

- Hosted or sponsored more than 30 events, and represented OHA at over 50 Congressional, Administration, indigenous, civil rights and other organization meetings and events.
- Hosted dozens of Native Hawaiians and other visitors to expand access to facts, and recruited Hawaiian students for the first time to scholarship programs with American University and George Washington University.

- Co-Chaired the committee of Pacific embassies and representative offices who convene “Pacific Night,” the annual diplomatic, educational event, attended by 700.

Intervened to overcome resistance on issues important to Native Hawaiians.

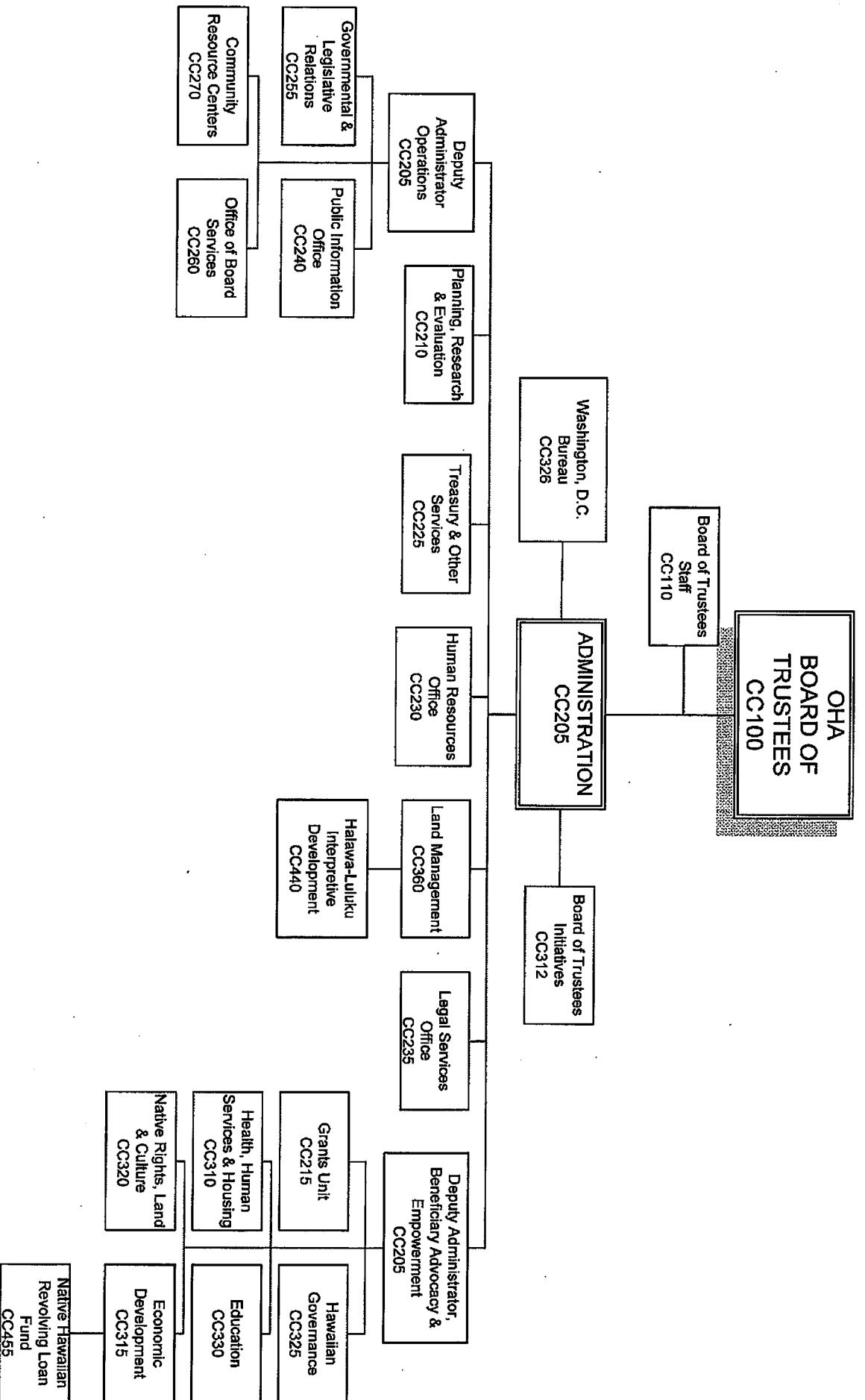
- Briefed allies on NHGRA status and issued calls for action, mobilizing hundreds of office visits, calls, e-mails, and letters of support for NHGRA to members of Congress.
- Distributed OHA and DHHL joint letter of support for NHGRA to Congress, and Hawai'i mayors' NHGRA support letters to the Senate. Coordinated with legal advisors who distributed NHGRA issue papers to increase Congressional support of NHGRA.
- Educated Hawai'i about the biased stacking of the Hawai'i State Advisory Committee (HSAC) on civil rights by the U.S. Commission on Civil Rights “Dismantling” (USCCR) intended to control outcomes for the USCCR majority’s anti-diversity agenda. Through an OHA-coordinated community effort, Native Hawaiians and the general public testified and HSAC did not take negative action on NHGRA in 2007.

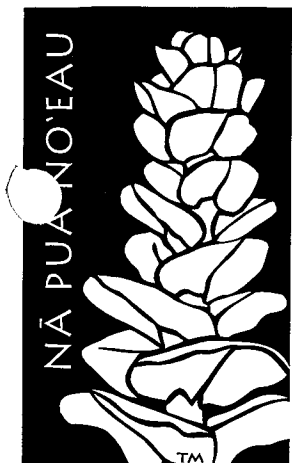
Maintained a mechanism to collect and disseminate information on issues important to Native Americans.

- Archived reports on pending federal legislation and Federal Register Notices on matters important to Native Hawaiians, and a list of electronic sources of Native information
- Archived copies of the *Ali'i Diplomatic Missions and Other Business Travel to Washington D.C.* Phase 1.
- Partnered with Smithsonian National Museum of the American Indian (NMAI) on a Hawaiian Festival educating over 12,000 visitors, and explored a partnership among OHA and other national museums to educate about Native Hawaiian past, present and future, electronically.

### OHA Biennium Budget Request – 175

OHA Program ID	FY 2010		FY 2011	
	General Fund	Trust Fund Match	General Fund	Trust Fund Match
<b>Program ID 175 – Beneficiary Advocacy</b>	<b>1,631,067</b>	<b>2,588,132</b>	<b>1,631,067</b>	<b>2,588,132</b>
Personnel Budget	161,398	1,118,463	161,398	1,118,463
Operating Budget	1,469,669	1,469,669	1,469,669	1,469,669
Multi-Service Providers	381,020	381,020	381,020	381,020
Educational Enrichment Programs	491,981	491,981	473,080	473,080
Legal Services	596,668	596,668	615,569	615,569





CENTER FOR GIFTED & TALENTED  
NATIVE HAWAIIAN CHILDREN

## HAWAII

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<http://npn.uhh.hawaii.edu>

NĀ PUA NO'EAU PROGRAMS  
ARE FUNDED BY THE  
OFFICE OF HAWAIIAN AFFAIRS



UNIVERSITY  
OF HAWAII  
HILO

NĀ PUA NO'EAU  
IS A PROGRAM OF THE  
UNIVERSITY OF HAWAII  
AT HILO AND IS AN  
EQUAL OPPORTUNITY /  
AFFIRMATIVE ACTION  
INSTITUTION.

April 6, 2009

Aloha mai,

On behalf of Nā Pua No'eau and the population we serve, as we aspire Hawaiian students to pursue their educational and career goals for the future, within the proposed HB900 HD2, I humbly request for your advocacy in providing 100% support and funding in matching funds put forth by the Office of Hawaiian Affairs so that we may continue to provide our services at full capacity.

In the 20 years of Nā Pua No'eau's existence, we have established and developed strong foundational outcomes in achieving our goals and mission while servicing nearly 2000 Hawaiian children per year and over 18,000 Hawaiian children throughout our center's existence. Cutting funding for Nā Pua No'eau will have definite effects and impacts in the number of opportunities that we will provide for Hawaiian children in the future.

Nā Pua No'eaus's programmatic successes are correlational to the relationships we have established with our students, families and collaborators within the statewide university and our communities.

Enclosed with this letter you will find a list of over **1200** names of individuals who are in strong support of Nā Pua No'eau and share a common voice of advocacy as we step forward to the legislature with our humble request. Also enclosed are numerous letters that depict just a snapshot on the relevance and importance of our program and how we have impacted the lives of many.

Again, I humbly ask for your support so that we may continue to carry on the mission of our program at full capacity.

Mahalo nui for your time,

Kinohi Gomes  
Assistant Director

TOTAL=1209

Nā Pua No'ēau Statewide Advocacy for HB900  
Regarding funding for OHA Beneficiary Programs

#	Last	First	Program	Title	School	Grade	Age	City	Island
1	*Louie	Alan	NPN Classics	student	Wailuku El.	4			Maui
2	'Aiwohi	Dane	NPN Classics	student				Honolulu	O'ahu
3	'Aiwohi	Shawn	NPN Classics	parent				Honolulu	O'ahu
4	'Aiwohi	Stacey	NPN Classics	parent				Honolulu	O'ahu
5	'Akau	Keola	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
6	'Akau	Rory	'NPN: 'Aha		Ke Ana				
7	Abe	Pauline	'Opio Alaka'i	Student	La'ahana	12		Hilo	Hawai'i
8	Abshire	Rachel	NPN Classics	parent				Honolulu	O'ahu
9	Adams	Kawehi	NPN General						Moloka'i
10	Adams	Syvia	NPN General				7		Moloka'i
11	Adolpho	Aljandra	NPN Classics	parent				Honolulu	O'ahu
12	Adolpho	Hoku	NPN General						Moloka'i
13	Adolpho	Laura	NPN Classics	parent				Honolulu	O'ahu
14	Adolpho	Thomas	NPN Classics	parent				Honolulu	O'ahu
15	Advincula	Marissa			Lahainaluna High	12	17		Maui
16	Agtarap	Leinani	'NPN: 'Aha						
17	Aguirre	Jeffery	'Opio Alaka'i	Parent				Hilo	Hawai'i
18	Aguirre	Kea	NPN Classics	parent					Maui
19	Aguirre	Ribilla	NPN Classics	student	Pa'ia - HLIP	3			Maui
20	AnLo	Keone	NPN Classics	parent					Maui
21	Ahmed	Charmaine	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
22	Ahmed	Shkil	NPN: Classics	parent				Wai'anae	O'ahu
23	AnYee	'Ekolu	NPN: Classics	parent			18	Wai'anae	O'ahu
24	Aikala	Makoa	NPN General						Moloka'i
25	Aina	Kaulana			King Kekaulike	12	17		Maui
26	Aiwohi	Dane	NPN Classics	student	King Kekaulike	9			Maui
27	Akaka	Anna	NPN Pathways	student					O'ahu
28	Akaka	Hau'oli	'NPN: 'Aha	parent				Kailua-Kona	Hawai'i
29	Akaka	Ku'ulei	'Opio Alaka'i	Parent				Honolulu	O'ahu
30	Akaka	La'akea	'NPN: 'Aha	Parent				Honolulu	O'ahu
31	Akaka Jr.	Daniel K.	'Opio Alaka'i	student				Kailua-Kona	Hawai'i
32	Akiyama	Leah	'NPN: 'Aha	parent				Kailua-Kona	Hawai'i
33	Akutagawa	Malia	'Opio Alaka'i	parent				Honolulu	O'ahu
34	Akutagawa	William	NPN Classics	parent					Moloka'i
			NPN General						Moloka'i

TOTAL=1209

Nā Pua No'ēau Statewide Advocacy for HB900  
Regarding funding for OHA Beneficiary Programs

35	Alapai	Hanalei	NPN Classics	student		Kihei Elementary	4			Maui
36	Alapai	Hoala	NPN Classics	student		Kihei Elementary	1			Maui
37	Alapai	Kealani	NPN Classics	student		Kihei Elementary	3			Maui
38	Alapai	Melanie	NPN Classics	parent						Maui
39	Alavazo	Puni	NPN General					10		Moloka'i
40	Albino	Ginella	NPN General							Moloka'i
41	Alconcel	Pamela	Maui Community College Lāna'i Education Center	staff						Lāna'i
42	Allen	Kyle				Lahainaluna High	12	18		Maui
43	Alles	Melinda	NPN: Classics	parent						Hawai'i
44	Alonzo	Justin	NPN: Classics	parent						Hawai'i
45	Alo-Hacadio	Kiara	NPN Classics	student		Waihe'e	4			Maui
46	Amano	Caroline	NPN Classics	parent						O'ahu
47	Amaral	Nōhea	NPN Classics	parent						Hawai'i
48	Ambie	Valerio	NPN: Classics	parent						O'ahu
49	Amby	Arlette	NPN: Classics	parent						O'ahu
50	Amby	Nicole	NPN: Classics	parent						O'ahu
51	Ambly-Kamake'e'aina	Valene	NPN: Classics	parent						O'ahu
52	Among	Charles	NPN: Classics	parent						O'ahu
53	Among	William	NPN: Classics	parent						O'ahu
54	Anakalea	Bryson	NPN: Classics	parent						O'ahu
55	Ancheta	Misty	Pā Kū'iaholo	member						Kaua'i
56	Andrade	Seanne	NPN: Ho'omau	student						Kaua'i
57	Anguay	Tatiana		student						Kaua'i
58	Anguay	Zachary		Student						Kaua'i
59	Aona	Crissy	NPN: Classics	staff						Lāna'i
60	Aona	Eric	NPN: Classics	parent						O'ahu
61	Aona	Ralph	NPN: Classics	parent						O'ahu
62	Aona	Tonya	NPN: Classics	parent						O'ahu
63	Apana	Joshua	Pā Kū'iaholo	parent						O'ahu
64	Arcangel	Annastaceya		member						Kaua'i
65	Arcangel	Casey				Lahainaluna High	11	16		Maui
66	Arcangel	Casey	NPN Classics	student		Kamehameha - Maui	11	16		Maui
67	Arcangel	Michele		Parent						Maui
68	Arcangel-Ching	Juliane	NPN Classics	parent						Maui
69	Arcangel-Sumbicay	Shawncey	NPN Classics	parent						Maui
70	Airinoki	Cameron	NPN General	student		Lahaina Inter	6	18		Moloka'i



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71	Atkinson	Kiana				King Kekaulike	12	17		Maui
72	Au	Amber	NPN Pathways	student					Papakōlea	O‘ahu
73	Aughay	Ardis		Social Worker						
74	Avelino	Justin	NPN General	student				10		Moloka‘i
75	Averill	Shaun	NPN Classics	student		Maui High	12			Maui
76	Avigetero	Eli	NPN: Pathways	student					Līhū‘e	Kaua‘i
77	Awai	Pammy	NPN: Classics	parent					Honolulu	O‘ahu
78	Awai	Ward	NPN: Classics	parent					Honolulu	O‘ahu
79	Aweau	Allie	NPN Classics	parent					Honolulu	O‘ahu
80	Aweau	Isaac	NPN Classics	parent					Honolulu	O‘ahu
81	Aweau	Jack	NPN Classics	parent					Honolulu	O‘ahu
82	Ava	Reychelle	NPN General							Moloka‘i
83	Avau	Dana	NPN General					14		Moloka‘i
84	Avau	Edward	Hui Ho‘oniho	staff					Hilo	Hawai‘i
85	Avau	Keawe	NPN General					16		Moloka‘i
86	Avau	Leinik	NPN General							Moloka‘i
87	Avau	Reynolds	NPN General							Moloka‘i
88	Avau-Odom	Heona	NPN General					10		Moloka‘i
89	Bakutis	Ane	NPN General					14		Moloka‘i
90	Bal	Debra		Clerk						Moloka‘i
91	Baltazar-Isamo	Brandy	Maui Community College Lāna‘i Education Center	staff					Lāna‘i City	Lāna‘i
92	Banks	Celica	NPN: Ho‘omālamala ma	parent					Hilo	Hawai‘i
93	Bannister	Keani	NPN Classics	student						Maui
94	Bannister	Keohu	NPN Classics	student						Maui
95	Bannister	Misty	NPN Classics	parent						Maui
96	Bargamento	Duke	NPN Classics	student		Baldwin	10			Maui
97	Bargamento	Kainalu	NPN Classics	student		Baldwin	12			Maui
98	Baring	Marietta		receptionist						Maui
99	Barista	Samuel	NPN Classics	student		Lāna‘i High & Elementary	10	15	Lāna‘i City	Lāna‘i
100	Barr	Aaron	NPN: Classics	student					Honolulu	O‘ahu
101	Barr	Damien	NPN: Classics	parent					Honolulu	O‘ahu
102	Barr	Keawelani	NPN: Classics	student					Honolulu	O‘ahu
103	Barr	Lydia	NPN: Classics	parent					Honolulu	O‘ahu
104	Barr	Ninia	NPN: General	staff					Honolulu	O‘ahu
105	Barr	Tyler	NPN: Classics	student					Honolulu	O‘ahu
106	Basa	Daylen	NPN General						Honolulu	O‘ahu
107	Basa	Daynelle	NPN General							Moloka‘i



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135	Bow	Jan	NPN: Classics	parent				Honolulu	O'ahu
136	Bow	Pua	NPN: Classics	parent				Honolulu	O'ahu
137	Bow-Keola	Danette	NPN: Classics	parent				Honolulu	O'ahu
138	Bradford	Ka'eo	Kauai' Community College	Coordinator				Lihu'e	Kaua'i
139	Branco	Maka'ala	NPN: 'Aha 'Opio Alaka'i	Student	11			Wai'alea Honolulu	Hawaii'i O'ahu
140	Brilhante	Abby	NPN: Classics	parent					
141	Brun	Debra	NPN: 'Aha 'Opio Alaka'i	Parent				Mountain View	Hawaii'i
142	Bumanglag	Corinne							
143	Burela-Cubison	Nalu	NPN: Classics	student	12	16	Lahainaluna High	Hilo	Maui Hawaii'i
144	Burnett	Monica	Hawaii' Community College	parent					
145	Burns	Kahikina	NPN Classics	parent				Kea'au	Hawaii'i
146	Burns	Maria	NPN Classics	parent				Honolulu	O'ahu
147	Burrows	David	NPN Classics	parent				Honolulu	O'ahu
148	Burrows	Puni	NPN General						Moloka'i
149	Busniewski	Raymond	NPN: General	staff					Moloka'i
150	Cabacunoan	Jowi	NPN: General	Parent				Hilo	Hawaii'i
151	Cabalo-Keahi	Tiani	NPN Classics	student	8		Iao Inter.		Maui
152	Cabalo-Keahi	Tiari	NPN Classics	student	5		Waihe'e		Maui
153	Cabanas	Kaleleihua	NPN Classics	student	8		Maui Waena Inter		Maui
154	Cabanas	La'akea O							
155	Cabebe	Nakoa	NPN Classics	student	6		Maui Waena Inter		Maui
156	Cabinatan	Koa	Pa' Kuhlohlo	member				Kapa'a	Kaua'i
157	Cabinatan	Dalles	NPN: Classics	parent				Honolulu	O'ahu
158	Cabinatan	Davenette	NPN: Classics	parent				Honolulu	O'ahu
159	Cabral	Chad	NPN: General	staff				Hilo	Hawaii'i
159	Cabral	Koko		asst. manager					
160	Cabrera	Brianni					Lahainaluna High		
161	Cabrinha	Gena-Mariah			12	17			Maui
162	Caldera	Jason			11	16	Baldwin		Maui
163	Canto	Lafarne	Pa' Kuhlohlo	member				Kapa'a	Kaua'i
164	Carlo	Lara	NPN General						Moloka'i
164	Carlo	Lara	NPN: Classics	parent				Honoka'a	Hawaii'i
165	Carvalho	Michele	NPN: Ho'omalamala ma	parent					
166	Carvalho	Nicole	NPN: Classics	parent				Hilo	Hawaii'i
167	Castro	Adri	NPN: 'Aha 'Opio Alaka'i	parent				Hilo	Hawaii'i
168	Castro	Bernadette	NPN Classics	parent				Honolulu	O'ahu

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169	Castro	Clifford	NPN: 'Aha 'Opio Alaka'i	parent			Hilo	Hawai'i
170	Castro	Moku	NPN General					Moloka'i
171	Castro	Ronette	NPN General					Moloka'i
172	Chaikin	Steve	NPN General					Moloka'i
173	Chandler	Michael	KS Career & Post High Counseling	staff			Lihu'e	Kaua'i
174	Chandler	P'ilani	NPN: Pathways	student		Kawikini Charter School	Lihu'e	Kaua'i
175	Chang	Michele	NPN Classics	parent			Honolulu	O'ahu
176	Chapa	Makoa	NPN Classics	student			Kailua Kona	Hawai'i
177	Charlotte	Kelly	NPN General					Moloka'i
178	Chartrand	Grant						
179	Chin	Keone	NPN: General	staff			Hilo	Hawai'i
180	Chinen	John	NPN Classics	parent			Honolulu	O'ahu
181	Chinen	Kalani	NPN Classics	parent			Honolulu	O'ahu
182	Ching	Cathy	NPN Classics	parent			Honolulu	O'ahu
183	Ching	Dawn-Lee	NPN Classics	student		Princess Nahienaena		Maui
184	Ching	Francine	NPN Classics	parent				Maui
185	Ching	Francis	NPN Classics	parent			Honolulu	O'ahu
186	Ching	Julie	NPN Classics	parent			Honolulu	O'ahu
187	Ching	Lakiesha	NPN Classics	student		Lahaina Inter		Maui
188	Ching	Malia	NPN Classics	parent			Honolulu	O'ahu
189	Ching	Micah	NPN Classics	student		St Anthony		Maui
190	Ching	Michael	NPN Classics	parent			Honolulu	O'ahu
191	Ching	Wehilani	NPN: Classics	parent			Honolulu	O'ahu
192	Ching	Tori	NPN Classics	student		Kamehameha Maui		Maui
193	Chock	Mason	Leadership Kaua'i	staff			Lihu'e	Kaua'i
194	Chow	Clay	NPN: Ho'omau	student			Lihu'e	Kaua'i
195	Chow	Clayton	NPN: Pathways	parent			Lihu'e	Kaua'i
196	Chow	Kimberly	NPN: Pathways	parent			Lihu'e	Kaua'i
197	Chow	Michelle	NPN: Ho'omālamala	parent				
198	Christian	Kevin	NPN Classics	parent			Hilo	Hawai'i
199	Chun	Jase	NPN: General	volunteer		UH Mānoa	Lihu'e	Kaua'i
							Honolulu	O'ahu

**Nā Pua No'ēau Statewide Advocacy for HB900  
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200	Chun	Jaye	NPN: Pathways	student					Lihū'e	Kaua'i
201	Chun	Malia	NPN: General	staff					Lihū'e	Kaua'i
202	Chun	Sean	NPN: General	staff					Lihū'e	Kaua'i
203	Chun	Shay	NPN: Pathways	student					Lihū'e	Kaua'i
204	Clayton	Arther	NPN: Classics	parent					Waianae	O'ahu
205	Cluff	Darcy		Nursing student						
206	Cob-Adams	Maka	NPN: General	staff					Kaunakakai	Moloka'i
207	Cobb-Adams	Makanani	NPN: General	staff					Kaunakakai	Moloka'i
208	Cody	Christine	NPN: Classics	parent					Waianae	O'ahu
209	Cody	Matthew	NPN: Classics	parent					Waianae	O'ahu
210	Coelho	Jacob	NPN: Classics	student			Maui High	10		Maui
211	Colburn	Pualani	NPN: 'Aha 'Opio Alaka'i	Parent					Waimea	O'ahu
212	Colipane	Kainoa	NPN: Pathways	student					Lihū'e	Kaua'i
213	Colipano	Kainoa	NPN: Pathways	student					Lihū'e	Kaua'i
214	Colipano	Kekoa	NPN: Ho'omau	student					Lihū'e	Kaua'i
215	Colleado	Marci	NPN: Classics	parent						Maui
216	Colleado	Sara	NPN: Classics	parent						Maui
217	Commendador	Kathy	NPN: Classics	parent					Hilo	Hawai'i
218	Corpuz	Kylee	NPN: Classics	student			Pa'ia - HLLP	5		Maui
219	Cortez	Donny	NPN: Ho'omālamala ma	parent					Hilo	Hawai'i
220	Cortez	Wendy	NPN: Ho'omālamala ma	parent					Hilo	Hawai'i
221	Costales	Kanani	NPN: General							Moloka'i
222	Courtney	Jean	NPN: Classics	parent					Honolulu	O'ahu
223	Crawford	Raelene	NPN: Classics	parent					Honolulu	O'ahu
224	Crowel	Robert	NPN: Classics	parent					Honolulu	O'ahu
225	Crowell	Dean	NPN: Classics	parent					Honolulu	O'ahu
226	Crowell	Francis	NPN: Classics	parent					Honolulu	O'ahu
227	Crowell	Kaipo	NPN: Classics	parent					Honolulu	O'ahu
228	Crowell	Lani	NPN: Classics	parent					Honolulu	O'ahu
229	Crowell	Nina	NPN: Classics	parent					Honolulu	O'ahu
230	Cruz	Glenn	NPN: Classics	parent					Honolulu	O'ahu
231	Cruz	Jonathan	NPN: 'Aha 'Opio Alaka'i	Student			Kamehameha	11	Pearl City	O'ahu
232	Cruz	Kessie	NPN: Classics	student					Honolulu	O'ahu
233	Cummings	Jonah	Pā Ku'iaholo	member					Kāpa'a	Kaua'i
234	Cummings	Maluhia	Pā Ku'iaholo	member					Kāpa'a	Kaua'i





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303	Evangelista	Richelle	NPN: Ho'omālamala ma Lāna'i High @ Elem	parent				Hilo	Hawai'i
304	Evans	Martha		staff				Lāna'i City	Lāna'i
305	Ezera	Alexander	NPN Classics	student	7				Maui
306	Faima	Herbert	Pā Kū'iaholo	member				Kāpa'a	Kaua'i
307	Farrell	Sai			12				Maui
308	Felmet	Garrett	NPN Classics	parent				Honolulu	O'ahu
309	Felmet	Hinano	NPN Classics	parent				Honolulu	O'ahu
310	Fergestrum	Helene	NPN: Classics	parent				Honolulu	O'ahu
311	Fergestrum	Marshall	NPN: Classics	parent				Honolulu	O'ahu
312	Ferguson	Emy-Jo	NPN Classics	parent					Maui
313	Ferguson	Lilyana	NPN Classics	student	2				Maui
314	Ferguson-Mediros	Briana	NPN Classics	student	9				Maui
315	Fernandez	Aiko				25			
316	Fernandez	Kaniela	NPN: 'Aha 'Ōpio Alaka'i	Student	11			Kailua	O'ahu
317	Fernandez	Keanu	NPN: Pathways	student				Lihū'e	Kaua'i
318	Fernandez	Ronylene	NPN Classics	student	10			Lāna'i High & Elementary	Lāna'i
319	Ferris	Michael	Pā Kū'iaholo	member				Kāpa'a	Kaua'i
320	Filikitonga	Mele			12			Lahainaluna High	Maui
321	Flores	Kalani	NPN: General	staff				Waianae	O'ahu
322	Francises	Keanu	NPN: Classics	student				Hilo	Hawai'i
323	Freitas	Brycen			11			Lahainaluna High	Maui
324	Freitas	Kalamaku	NPN Classics	parent				Kailua Kona	Hawai'i
325	Frias	La'akea	NPN: Classics	parent				Honolulu	O'ahu
326	Frias	Layna	NPN Classics	parent				Honolulu	O'ahu
327	Frias	Lilinoe	NPN: Classics	parent				Honolulu	O'ahu
328	Frias	Shari		student					
329	Fries	Adrienne	NPN Classics						
330	Fries	Klysta	NPN Classics	student	10			Kihei Charter	Maui
331	Fries	Leroy	NPN Classics						Maui
332	Fukino	Joshua	Kaua'i Community College	staff					
333	Fuller	Lansen	NPN Pathways	student				Lihū'e	Kaua'i
334	Gabrial	Keoni	Pā Kū'iaholo	member				Kāpa'a	O'ahu
335	Galdones	Koa	NPN Classics	parent				Kailua Kona	Kaua'i
336	Gamulo	Ikaika			11	16		Lanai High	Hawai'i Maui



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337	Gamulo	Ikaika	NPN: 'Aha 'Opio Alaka'i	Student	Lāna'i High & Elem. High	11		Lāna'i City	Lāna'i
338	Ganer	Davilynn			Lahainaluna High	12	17		Maui
339	Gannon	Demi	NPN Classics	student	Kamehameha - Maui	11			Maui
340	Garma	Kristen	NPN: 'Aha 'Opio Alaka'i	student				Lihue'e	Kaua'i
341	Garza	Ramon	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
342	Gaspar	Leialoha	NPN Classics	parent				Kailua Kona	Hawai'i
343	Gentz	Maggie	University of Queensland	staff				Queensland	Australia
344	Gibson	Courtney	NPN: General	parent				Lāna'i City	Lāna'i
345	Gochros	Kepola	Pae 'Ekolu	staff				Lihue'e	Kaua'i
346	Goez	John	NPN: Classics	Parent				Honolulu	O'ahu
347	Goez	Kathy	NPN Classics	parent				Honolulu	O'ahu
348	Goez	Klmo	NPN: Classics	Parent				Honolulu	O'ahu
349	Goez	Layne	NPN: Classics	Parent				Honolulu	O'ahu
350	Goez	Leo	NPN Classics	parent				Honolulu	O'ahu
351	Goez	Tully	NPN: Classics	Parent				Honolulu	O'ahu
352	Gomes	Derick	NPN Classics	parent				Honolulu	O'ahu
353	Gomes	Joe	NPN: Classics	parent				Honolulu	O'ahu
354	Gomes	Keala	NPN Classics	parent				Wai'anae	O'ahu
355	Gomes	Kinohi	NPN: General	staff				Wai'anae	O'ahu
356	Gomes	Ku'umeaaloa	NPN Classics	parent				Honolulu	O'ahu
357	Gomes	Mohala	NPN: Classics	parent				Wai'anae	O'ahu
358	Gomes	Pono	NPN Graduate	student				Wai'anae	O'ahu
359	Gomes	Violet	NPN Classics	parent				Wai'anae	O'ahu
360	Gomes	Violet	NPN: Classics	parent				Wai'anae	O'ahu
361	Gonsalves	Donald	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
362	Gonsalves	Konala	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
363	Gooch	Luana	NPN Classics	parent				Honolulu	O'ahu
364	Gormley	Kapa'ia	NPN Classics	student	Kalama Inter.	8			Maui
365	Gormley	Kauwila	NPN Classics	student	Paia	2			Maui
366	Gormley	Kea	NPN Classics	parent					Maui
367	Gormley	Mike	NPN Classics	parent					Maui
368	Gormley	Oiwi	NPN Classics	student	Paia	K			Maui
369	Green	Laurel	NPN General						Moloka'i
370	Guerrero	Benjamin	Ulu A'e	Project Coordinator, Title III					
371	Gusman	Jade	NPN: Classics	student				Hilo	Maui
372	Gusman	Jayhart	NPN Classics	student	Waihe'e	2			Hawai'i
373	Gusman	Kyle							Maui
374	Gutierrez	Matthew			Lahainaluna High	12	17		Maui

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375	Ha'aillio	Nani	NPN: Ho'omau	student				Kealaekua	Hawai'i
376	Ha'aillio	Pearla	NPN: Ho'omau	parent				Kealaekua	Hawai'i
377	Hamburg	Kawaiehua	NPN: Pathways	student				Lihu'e	Kaua'i
378	Han	Kalani	NPN General						Moloka'i
379	Han	Kuikamokuokalani	NPN General						Moloka'i
380	Han	Lokelani	NPN Classics	parent		17		Honolulu	O'ahu
381	Han	Lokoe	NPN General			6			Moloka'i
382	Handley	Tina		Student/health clerk/sub teacher					
383	Hanson	Alexis	NPN Classics	parent				Honolulu	O'ahu
384	Hanson	Wendy	NPN Classics	parent				Honolulu	O'ahu
385	Haole	William				11	St. Anthony		Maui
386	Harablez	Erica	NPN: Pathways	student				Lihu'e	Kaua'i
387	Harbottle	Brittany	NPN: Classics	parent				Honolulu	O'ahu
388	Harbottle	David	NPN: Classics	parent				Honolulu	O'ahu
389	Harbottle	Debbie	NPN: Classics	parent				Honolulu	O'ahu
390	Harbottle	Hale	NPN: Classics	parent				Honolulu	O'ahu
391	Harbottle	Kalākaua	NPN: Classics	parent				Honolulu	O'ahu
392	Harbottle	Linda	NPN Classics	parent				Honolulu	O'ahu
393	Harbottle	Newton	NPN: Classics	parent				Honolulu	O'ahu
394	Harbottle	Pi'ikoi	NPN: Classics	parent				Honolulu	O'ahu
395	Harbottle	Queeny	NPN: Classics	parent				Honolulu	O'ahu
396	Haunga	Tevai	NPN: 'Aha						
397	Hayes	Kamalei	'Opio Alaka'i	Student		11	Kamehameha	Umauma	Hawai'i
398	Haykto-Paoa	Donna	NPN: Classics	parent				Hilo	Hawai'i
399	Helm	Kapua	Moloka'i Education Center	staff					
400	Helm	Kekama	NPN Classics	Parent				Kaunakakai	Moloka'i
401	Helm	Klim	NPN General					Hilo	Hawai'i
402	Helm	Malcolm	NPN General						Moloka'i
403	Helm	Michael	NPN Classics	Parent				Hilo	Hawai'i
404	Helm	Noelani	NPN General						Moloka'i
405	Herrod	'Aulii'i	NPN: Pathways	student					
406	Herrod	Anuheha	NPN: Pathways	student				Lihu'e	Kaua'i
407	Hewlen	Zanz	NPN: Classics	student				Lihu'e	Kaua'i
								Kailua Kona	Hawai'i

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408	Heya	Jezmin	NPN Classics	student		Lahainaluna H. 9				Maui
409	Hiapo	Abraham	NPN Classics	parent					Honolulu	O'ahu
410	Hiapo	Bernard	NPN Classics	parent					Honolulu	O'ahu
411	Hiapo	Bertrum	NPN Classics	parent					Honolulu	O'ahu
412	Hiapo	Dana	NPN: Classics	parent					Honolulu	O'ahu
413	Hiapo	Derek	NPN: Classics	parent					Honolulu	O'ahu
414	Higa	Brian	NPN General							Moloka'i
415	Higa	Keala	NPN General							Moloka'i
416	Higa	Moria	NPN General							Moloka'i
417	Higa	Tehane	NPN General							Moloka'i
418	Hind	Mehana	UH Mānoa	academic advisor						O'ahu
419	Hind-Mitchell	Jenny	NPN: Classics	parent					Honolulu	O'ahu
420	Hirahima	Ariah	NPN General				13			Moloka'i
421	Hitceman	Sienna	NPN Classics	parent					Honolulu	O'ahu
422	Hitzeman	Bray	NPN Classics	parent					Honolulu	O'ahu
423	Hitzeman	Jaycin	NPN Classics	parent					Honolulu	O'ahu
424	Ho	Hana	NPN Classics	parent					Honolulu	O'ahu
425	Ho	Ku'ulei	Community College	staff					Lihu'e	Kaua'i
426	Ho	Trina	NPN Classics	parent					Honolulu	O'ahu
427	Ho'omanawanui	Ioane	Project Kule'a	staff					Waiānae	Hawai'i
428	Ho'opai	Deborah	NPN Classics	staff					Kapolei	O'ahu
429	Ho'opai	Kai	NPN: Classics	parent					Waiānae	O'ahu
430	Ho'opai	Olliney	NPN Classics	parent					Kapolei	O'ahu
431	Ho'opai	Olliney Jr.	NPN: Classics	parent					Waiānae	O'ahu
432	Ho'opai	Olliney Sr.	NPN: Classics	parent					Waiānae	O'ahu
433	Hoapili	Chiya	NPN General						Waiānae	O'ahu
434	Hoapili	Kahiamoele'a	NPN General				16			Moloka'i
435	Hoapili	Kalani	NPN General							Moloka'i
436	Hoapili	Naupaka	NPN General				6			Moloka'i
437	Hoewa'a-Fontanilla	Desiree								Moloka'i
438	Hokoana	Kepano	NPN Pathways	student						O'ahu
439	Holley	Chelsea	NPN General							Moloka'i
440	Hong	Kupono		student					Kamehameha	Maui
441	Horner	Cahlyrie	NPN General					7		Moloka'i
442	Horner	Camr-Leigh	NPN General					7		Moloka'i
443	Horner	John-Michael	NPN General					10		Moloka'i
444	Horner	Kawehi	NPN General							Moloka'i
445	Horner	Komela	NPN General							Moloka'i
446	Hudson	Michael	NPN: Classics	staff					Kamuela	Hawai'i
447	Hu'eu	Jocelyn	NPN Classics	student				11	King Kekaulike	Maui

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448	Hustace	Nani	NPN: Classics	parent					Kea'au	Hawai'i
449	laea	Braxton	NPN General				6			Moloka'i
450	laea	Isaac	NPN General				18			Moloka'i
451	laea	Kalei	NPN General							Moloka'i
452	laea	Kaye-Lee	NPN General				7			Moloka'i
453	laea	Leslie	NPN General							Moloka'i
454	Ibarra	Nadia	NPN Pathways	student					Papakōlea	O'ahu
455	Ikeda	Ahi	NPN: 'Aha 'Opio Alaka'i	Student	Kamehameha	11			Hilo	Hawai'i
456	Ikeda	Kamana'o	NPN: Pathways	student					Kailua Kona	Hawai'i
457	Ikeda	Mana'o	NPN Classics	parent					Kailua Kona	Hawai'i
458	Ikeda	Michelle	NPN Classics	parent						Maui
459	Infiel	Dionne	NPN Classics	parent					Honolulu	O'ahu
460	Infiel	Maxine	NPN Classics	parent					Honolulu	O'ahu
461	Ishikawa	Lei	NPN: General	staff					Kahului	Maui
462	Jana	James	Pā Ku'i'aholo	member					Kāpa'a	Kaua'i
463	Jens-Pua'a	Ikaika	NPN General				17			Moloka'i
464	Jeremiah	Henry								
465	Jeremiah	Kahiwalani	NPN Graduate	student						Maui
466	Joao	Anela	NPN General							Moloka'i
467	Joaquin	Amele	NPN Classics	parent						Maui
468	Joaquin	Eli	NPN Classics	parent						Maui
469	Joaquin	Ikeli	NPN Classics	student						Maui
470	Johnston	Marty	NPN: 'Aha 'Opio Alaka'i				1			Maui
471	Johnston	Puanani	NPN: 'Aha 'Opio Alaka'i							Moloka'i
472	Jones	Mai	NPN: Ho'omau	student					Kualapu'u Honolulu	Moloka'i O'ahu
473	Joy	Aukai	NPN Classics	student			5			Maui
474	Joy	Kala'i	NPN Classics	student			7			Maui
475	Joy	Kapua	NPN Classics	student			7			Maui
476	Joy	La'akea	NPN Classics	student			4			Maui
477	Joy	Lawakua	NPN Classics	student			9			Maui
478	Juarez	Haliaka	Liko A'e	staff					Lihue	Kaua'i
479	Ka'ahanui	Alika	NPN General							Moloka'i
480	Ka'ahanui	Dayna	NPN General				12			Moloka'i
481	Ka'ahanui	Kawika	NPN General				18			Moloka'i
482	Ka'ahanui	Kevin	NPN General							Moloka'i
483	Ka'ahanui	Maile	NPN General				6			Moloka'i
484	Ka'ahanui	Makana	NPN General				9			Moloka'i
485	Ka'ahanui	Nākoa	NPN General							Moloka'i
486	Ka'anea	Henry	NPN: Classics	parent					Honolulu	O'ahu

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487	Ka'aneha	Robert	NPN: Classics	parent				Honolulu	O'ahu
488	Ka'aihue	Lisa	NPN Classics	parent				Lihue	Kaua'i
489	Ka'aloha	Randy	NPN Ho'omau	student					O'ahu
490	Ka'apana	Hulali	NPN: 'Aha	Student	Kamehameha	12		Hilo	Hawai'i
491	Ka'auwai	Kenneth	'Opio Alaka'i	member				Kāpa'a	Kaua'i
492	Ka'awa	Jonneth	Pā Ku'iaholo	parent				Honolulu	O'ahu
493	Ka'awa	Kaia	NPN Classics	student				Honolulu	O'ahu
494	Ka'awa	Kiyomi	NPN Classics	parent				Honolulu	O'ahu
495	Ka'eo	Lung	NPN Classics	parent					Maui
496	Ka'imina'auao	Lambert	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
497	Ka'imina'auao	Paul	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
498	Kaehuaea	Ku'uieimome	NPN: 'Aha	Student					
499	Ka'eo	Namahana	'Opio Alaka'i	Student	Wai'anae High	11		Wai'anae	O'ahu
500	Kahā'uleilo	Anthony	NPN Classics	student	Pa'ia - HPIP	K			Maui
501	Kahā'uleilo	Janett	NPN Classics	parent				Honolulu	O'ahu
502	Kahalekai Jr.	James	NPN Classics	parent				Honolulu	O'ahu
503	Kahalekai-Bermoy	Jordan		student					
504	Kahalewai	Kanoa	NPN Classics	parent	St. Anthony	11	16	Honolulu	Maui
505	Kahananui	Chelsea		parent					O'ahu
506	Kahape'a	Kerri	NPN Classics	student	Lāna'i High & Elementary	10	16	Lāna'i City	Lāna'i
507	Kahaunaele	Kainani	NPN Classics	parent				Honolulu	O'ahu
508	Kahele	Kāwika	NPN General	staff				Hilo	Hawai'i
509	Kahoano-Vanic	Leticia	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
510	Kahula	Florence	NPN Classics	parent				Honolulu	O'ahu
511	Kai	Dorreann	NPN Classics	MCC student					
512	Kai'aili'i'i		NPN Classics	parent				Honolulu	O'ahu
513	Kai'okamalie	Ka'oluonāmoku	NPN Classics	parent				Kailua Kona	Hawai'i
514	Kaikala	Julee		teacher					
515	Kaikala	Momi	NPN Classics	parent					Maui
516	Kaikala	Pohaikealoha	NPN Classics	student	HLIP-King Kekaulike	9			Maui
517	Kaili	Dennis Lawai'a	NPN Classics	student					Maui
518	Kaili	Klara	NPN Classics	student	Iao Inter.	6			Maui
519	Kailiawa	Louis	NPN Classics	student	Iao Inter.	8			Maui
520	Kaiwara-Gusman	Jana	NPN: 'Aha		Baldwin	11	16		Maui
		Christy	'Opio Alaka'i	parent				Hilo	Hawai'i

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521	Kakalia	Derek	NPN: Classics	parent				Kailua Kona	Hawai'i
522	Kakalia	Matthew	NPN Graduate	student				Kailua Kona	Hawai'i
523	Kakalia	Rebecca	NPN Graduate	student				Kailua Kona	Hawai'i
524	Kakalia	Tiffnie	NPN	staff				Kailua Kona	Hawai'i
525	Kalehuawehe	Kamalei		student					
526	Kalehuawehe	Kamuella		student					
527	Kalehuawehe	Kekoa		student	11	16		Honolulu	Maui
528	Kaleikini	Paulette	NPN Classics	parent					O'ahu
529	Kama	Daverry	NPN Classics	student	11				Maui
530	Kama	Dawn		student					
531	Kama	Mahina		parent	11	16			Maui
532	Kama	Natalie	NPN Classics	parent					Maui
533	Kamaka	Napua		college student					
534	Kamakana-Juario	Mahina	NPN General						Moloka'i
535	Kamakawiwo'ole	Mychael		student					
536	Kamake'e'aina	Avery	NPN: Classics	parent				Wai'anae	O'ahu
537	Kamake'e'aina	Clyede	NPN: Classics	parent				Wai'anae	O'ahu
538	Kamake'e'aina	Ikaika	NPN: Classics	student				Wai'anae	O'ahu
539	Kamake'e'aina	Kani'ela	NPN: Classics	parent				Wai'anae	O'ahu
540	Kamake'e'aina	Kekoa	NPN Classics	student				Honolulu	O'ahu
541	Kamake'e'aina	Kekoa	NPN: Classics	student				Wai'anae	O'ahu
542	Kamake'e'aina	Keli'i	NPN: Classics	parent				Wai'anae	O'ahu
543	Kamake'e'aina	Krishaelle	NPN: Classics	parent				Wai'anae	O'ahu
544	Kamake'e'aina	Lauwa'e	NPN: Classics	parent				Wai'anae	O'ahu
545	Kamake'e'aina	Maika	NPN Classics	student				Honolulu	O'ahu
546	Kamake'e'aina	Maika	NPN Ho'omau	student					O'ahu
547	Kamake'e'aina	Nalani	NPN: Classics	parent				Wai'anae	O'ahu
548	Kamake'e'aina	Ty	NPN: Classics	parent				Wai'anae	O'ahu
549	Kamakea	Amanda	NPN: 'Aha	Student					
550	Kama-Sickels	Darideane	'Opio Alaka'i	Student	12		Waimaea High	Kaiaheo	Kaua'i
551	Kamibayashi	Erna	NPN: General	parent				Lihue	Kaua'i
552	Kamibayashi	Robin	NPN: General	parent				Lihue	Kaua'i
553	Kana	Na'ilima		student					
554	Kanahele	Clint	NPN: Classics	Parent				Honolulu	O'ahu
555	Kanahele	Kainoa	NPN: Classics	Parent				Honolulu	O'ahu
556	Kanahele	Kaulana	NPN: Classics	Parent				Honolulu	O'ahu
557	Kanahele	Marcus	NPN: Classics	Parent				Honolulu	O'ahu

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558	Kanahele	Mercedes	NPN: Classics	parent				Wa'anae	O'ahu
559	Kanahele	Mileka	NPN: Classics	parent				Wa'anae	O'ahu
560	Kane	Ehulani	NPN General						Moloka'i
561	Kaneakua	Isaiah			Kamehameha	12	18		Maui
562	Kānekoa	Cody	NPN Ho'omau	student					O'ahu
563	Kan-Hai	Mahi	NPN General				17		Moloka'i
564	Kaniaupio-Crozler	Edward	NPN Classics	parent					Maui
565	Kaniaupio-Crozler	Emiko Joy	NPN Classics	parent					Maui
566	Kaniaupio-Crozler	Kaleialoha	NPN Classics	student	Kamehameha - Maui	10			Maui
567	Kaniaupio-Crozler	Kuanoni	NPN Classics	student	Kamehameha - Maui	11			Maui
568	Kapika	Joshua	NPN: 'Aha	student					
569	Kapuni'ai	Kalani	'Opio Alaka'i	student	Wailua High	12		Wailua	O'ahu
570	Kashigi	Greg	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
			NPN: General	staff				Honolulu	O'ahu
			NPN:						
571	Kauahi	Grant	Ho'omālamala	parent				Hilo	Hawai'i
572	Kaulili	Renee	ma						Moloka'i
573	Kaupā	Shelladine	NPN General	parent				Hilo	Hawai'i
574	Kauwe	Chris	NPN: Classics	parent				Kāpa'a	Kaua'i
575	Kawano	Nina-Lehua	Pā Ku'iaholo	member					Moloka'i
576	Kawele	Olena	NPN General	member				Kāpa'a	Kaua'i
577	Kawelo	Diesel	Pā Ku'iaholo	parent				Wa'anae	O'ahu
578	Kawelo	Ko'olau	NPN: Classics	parent				Wa'anae	O'ahu
579	Kawelo	Hoxanne	NPN: Classics	parent				Wa'anae	O'ahu
580	Kaya	Chiemi	NPN Classics	student	Lahainaluna H. Maui	9			Maui
581	Kea	Leimakamae	NPN Classics	student	Kamehameha - Maui	6			Maui
582	Kealoha	Keone	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
583	Kealoha	Pōmaika'i	NPN: 'Aha						
			'Opio Alaka'i	Student	Kanu o ka 'Āina	11		Kamuela	Hawai'i
584	Keanini	Tia	NPN Classics	student					
585	Keau	Kekoa			Lahainaluna H. Maui	12	16		Maui
					St. Anthony	11			Maui
586	Keawe	Ala Hou							
587	Kekahuna	La'ahia	NPN General		King Kekaulike	12	17		Maui
588	Kekahuna	Shyla					12		Moloka'i
					Baldwin	12	17		Maui





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628	Lackie	Carley	NPN: Classics	parent					Honolulu	O'ahu
629	Lackie	Jill	NPN: Classics	parent					Honolulu	O'ahu
630	Laeda	Kash	NPN: Classics	student					Kea'au	Hawaii'i
631	Lanbert	Kanoe	Gear Up	parent					Hilo	Hawaii'i
632	Laney	Sandy	NPN Classics	parent					Honolulu	O'ahu
633	Lau	Rana	NPN Classics	parent					Honolulu	O'ahu
634	LaVoie	Kelly	NPN General	parent						Moloka'i
635	Lawrence	Kāwika	NPN Classics	parent					Kailua Kona	Hawaii'i
636	Lawson	Anne	NPN: Classics	parent					Hilo	Hawaii'i
637	Leanio	Bruce	NPN: Pathways	student					Kailua Kona	Hawaii'i
638	Lee	Alicia	NPN: Classics	student					Hilo	Hawaii'i
639	Lee	Angie	NPN: Classics	parent					Hilo	Hawaii'i
640	Lee	Brenda	NPN: Classics	parent					Kailua Kona	Hawaii'i
641	Lee	Claudia	NPN General							Moloka'i
642	Lee	Jovelyn	NPN: Classics	student				7	Hilo	Hawaii'i
643	Lee	Kamaleo	NPN General							Moloka'i
644	Lee	Kimberly	NPN: Classics	student					Hilo	Hawaii'i
645	Lee	Ku'uiipo	NPN General							Moloka'i
646	Lee	Ruby-Ann	NPN: Classics	student					Hilo	Hawaii'i
647	Lee	Shandy	NPN General					14		Moloka'i
648	Lee	Sweetheart	NPN Classics	student				1		Moloka'i
649	Lee Jr.	Kebin	NPN General					16		Moloka'i
650	Lee-Hong Mauga	Kēhaulani	NPN: General	staff					Hilo	Hawaii'i
651	Leehong-Mauga	Kuehu	NPN: Classics	student					Hilo	Hawaii'i
652	Lee-Zidek	Laurie	NPN Classics	parent					Honolulu	O'ahu
653	Leialoha-Dutro	Danielle		MCC student						
654	Leigher	Kaitlyn	NPN Classics	student			King Kekaulike	9		Maui
655	Lemble	Forrest					Lahainaluna High	12		Maui
656	Leslie	Wailana	NPN Classics	parent					Kailua Kona	Hawaii'i
657	Letoto-Ohata	Lisa	NPN General	staff					Honolulu	O'ahu
658	Leu	Ah	NPN Classics	parent					Honolulu	O'ahu
659	Leu	Donna	NPN Classics	parent					Honolulu	O'ahu
660	Lewis	Marissa	NPN Classics	student			Pukalani	K		Maui
661	Lianes	Devonte	NPN Classics	student			Kamehameha Maui	8		Maui
662	Lianes	Shaleina	NPN Classics	student						Maui
663	Lilly	KaiNoa	NPN Classics	parent			Lahainaluna H.	11		O'ahu
664	Lilly	Karen	NPN Classics	parent					Honolulu	O'ahu

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665	Lima	Greg	NPN: Classics	parent					Honolulu	O'ahu
666	Lima	U'ilani	NPN General				9			Moloka'i
667	Lipe	Daniel	UH Mānoa College of Engineering	staff					Honolulu	O'ahu
668	Lisk	Ryan			Lahainaluna High MCC	12	17			Maui
669	Liu	Emelio				Fr.	19			Maui
670	Liu	Rhonda	Kaua'i Community College	staff					Lih'u'e	Kaua'i
671	Lois	Nani'ole	NPN Classics	parent					Honolulu	O'ahu
672	Long	Emily	NPN Classics	student					Honolulu	O'ahu
673	Look	Pauwilo	NPN Classics	parent					Honolulu	O'ahu
674	Lopez	Ke'ala			Kawikini Charter School	9			Lih'u'e	Kaua'i
675	Lopez	Ku'uipo	NPN Pathways	student						O'ahu
676	Lotulelei	Christina	NPN Classics	student	Lokelani Intermediate	8				Maui
677	Lotulelei	Hanisi	NPN Classics	parent						Maui
678	Lotulelei	John	NPN Classics	student	Baldwin	12				Maui
679	Louis	Pulama	NPN Classics	parent					Kailua Kona	Hawai'i
680	Luis-Ramos	Ana	NPN Graduate	student					Honolulu	O'ahu
681	Luis-Ramos	Dianah	NPN Classics	student	Kamehameha Maui	10				Maui
682	Luis-Ramos	Katrinah	NPN Classics	student	Lahainaluna H.	9				Maui
683	Lum	Jamie	NPN Classics	parent						Maui
684	Lum	Jennifer	NPN Classics	student	Kamehameha - Maui	11				Maui
685	Lum	Justin	NPN Classics	parent					Honolulu	O'ahu
686	Lum	Myles	NPN Classics	parent						Maui
687	Lum	Tyler	NPN Classics	student	Pukalani	5				Maui
688	Lum Lung Kateo	P'iilaniwahine	NPN Classics	student	Kamehameha III	K				Maui
689	Lumho-Noguchi	Kalei	NPN: General	staff					Honolulu	O'ahu
690	Lundin	Edward	NPN Classics	Parent					Hilo	Hawai'i
691	Lyman	Carnel	NPN Classics	parent					Kailua Kona	Hawai'i
692	Ma'e	Ipolani	NPN General				21			Moloka'i
693	Macanas	Ku'ualoha	NPN: Ho'omālamala ma							
694	Madela	Albert	NPN General	parent					Kea'au	Hawai'i
695	Madela	Anna-Nicole	NPN General							Moloka'i
696	Madela	Wanda	NPN General				16			Moloka'i

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697	Maeda	Darrellyn	NPN Classics	student	Baldwin	12		Maui
698	Maeda	Lilia	NPN Classics	student	Lihikal	5		Maui
699	Mahi	Davey	Ho'omālamala ma	parent			Hilo	Hawai'i
700	Mahi	Kiiliani	NPN: Ho'omālamala ma	parent			Hilo	Hawai'i
701	Mailo	Ken	Maui Community College	staff			Lāna'i City	Lāna'i
702	Makekau	Haway	Pā Kū'iaholo	member			Kāpa'a	Kaua'i
703	Makepa	Sam	Pā Kū'iaholo	member			Kāpa'a	Kaua'i
704	Makuakāne	Annie	NPN Classics	Parent			Hilo	Hawai'i
705	Makuakāne	Elizabeth	NPN Classics	Parent			Hilo	Hawai'i
706	Makuakāne-Lundin	Gail	NPN Classics	Parent			Hilo	Hawai'i
707	Makuakāne-Lundin	Mamo	NPN Classics	Student			Hilo	Hawai'i
708	Malakaua	Kevin	NPN Classics	parent			Kailua Kona	Hawai'i
709	Malakaua	U'i	NPN: Classics	student			Kailua Kona	Hawai'i
710	Maldonado	Eddie III	NPN Classics	parent			Wai'anae	O'ahu
711	Maldonado	Eddie Jr.	NPN Graduate	student			Wai'anae	O'ahu
712	Maldonado	Eddie Sr.	NPN Classics	parent			Wai'anae	O'ahu
713	Maldonado	Ka'ohu	NPN Classics	parent			Wai'anae	O'ahu
714	Maldonado	Kanoa	NPN Classics	student			Wai'anae	O'ahu
715	Maldonado	Kanoe	NPN Classics	parent			Wai'anae	O'ahu
716	Maldonado	Kawai	NPN Classics	parent			Wai'anae	O'ahu
717	Maldonado	Manuel	NPN: Classics	parent			Wai'anae	O'ahu
718	Maliu	Priscilla	NPN General	parent			Wai'anae	O'ahu
719	Maliu-Calario	Moana	NPN General			21		Moloka'i
720	Mallow	Toni	NPN	staff				Moloka'i
721	Manuel	Kaleo	NPN	staff			Hilo	Hawai'i
722	Manuel	Mark	UH Hilo	staff			Honolulu	Hawai'i
723	Marasco-Ayau	Kalau	NPN General	student			Hilo	Hawai'i
724	Martin	Cindy		Teacher	Baldwin	12+		Moloka'i
725	Martin	Penny	NPN General					Maui
726	Martinez	Janinaa	NPN: Classics	parent			Pahoa	Moloka'i
727	Marvin	Susan		nursing student				Hawai'i
728	Masuyama	Amanda	NPN: General	staff			Hilo	Hawai'i
729	Matthews	Scott	NPN: Classics	parent			Pearl City	Hawai'i
730	Matthews	Titus	NPN: Classics	student			Hilo	Hawai'i
731	Matthews	Zachary	NPN: Classics	student			Hilo	Hawai'i
732	Mauga	Russell	NPN: General	parent			Hilo	Hawai'i
733	Mawae	Hale	Pā Kū'iaholo	member			Kāpa'a	Kaua'i
734	Mawae	Hale	Pae'Ekolu	staff			Lihue	Kaua'i
735	May	Raychelle-Amber			Baldwin	10		Maui

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736	McDonald	Crystalle	NPN Classics	parent				Honolulu	O'ahu
737	McDonald	Kristian	NPN Classics	parent				Honolulu	O'ahu
738	McDonald	Lori	NPN Classics	parent				Honolulu	O'ahu
739	McDonald	Makani	NPN Classics	parent				Honolulu	O'ahu
740	McGee	Ka'iliponi	NPN Pathways	student					O'ahu
741	McGee	Kekaikuihala	NPN Pathways	student					O'ahu
742	McGuire	Emma	NPN Classics	parent				Honolulu	O'ahu
743	McGuire	Kawika	NPN Classics	parent				Honolulu	O'ahu
744	McGuire	Vicky	NPN Classics	parent				Honolulu	O'ahu
745	McPhearson	Kimo	NPN: Classics	parent				Honolulu	O'ahu
746	McPhearson	Mahiehie	NPN: Classics	parent				Honolulu	O'ahu
747	McPhearson	Malia	NPN: Classics	parent				Honolulu	O'ahu
748	Medeiros	Kanoe			Lahainaluna High	12	16		Maui
749	Medeiros	Makale'a			St. Anthony	11	16		Maui
750	Melekiola	Helena			Lahainaluna High	12	18		Maui
751	Mendonca	Pua	NPN: 'Aha 'Opio Alaka'i	Parent				Pāpa'ikou	Hawai'i
752	Mendoza	Tyler		student	Kamehameha				
753	Merseburgh	Shawn	Pā Kū'iaholo	member				Kāpa'a	Kaua'i
754	Meyer	Kalicia			Baldwin	10	14		Maui
755	Meyers	KukaniaKei'i	NPN General				10		Moloka'i
756	Miller	Alan	NPN General						Moloka'i
757	Miller	Becky	NPN General						Moloka'i
758	Miller	Riley	NPN General						Moloka'i
759	Mina	Jerry	NPN General						Moloka'i
760	Miranda	Edwin	NPN: Classics	parent				Hilo	Hawai'i
761	Mitchell	Odetta	NPN: Classics	parent				Honolulu	O'ahu
762	Mitchell	Royal	NPN: Classics	parent				Honolulu	O'ahu
763	Mitchell	William	NPN: Classics	parent				Honolulu	O'ahu
764	Miyamoto	Daniel	NPN: Classics	parent				Honolulu	O'ahu
765	Miyamoto	Macotto	NPN: Classics	parent				Honolulu	O'ahu
766	MockChew	Ka'ehukai	NPN: Pathways	student					
767	MockChew	Robert	NPN Classics	parent				Kailua Kona	Hawai'i
768	Mokiao	Travis	NPN Classics	student				Kailua Kona	Hawai'i
								Wa'anāe	O'ahu

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769	Mokuahi	Crystal	NPN Pathways	student						O'ahu
770	Mokuahi	Katrell	NPN Pathways	student					Papakōlea	O'ahu
771	Mokuau	Sean	NPN Classics	parent					Honolulu	O'ahu
772	Molina	Duane			Lahainaluna High	12	17			Maui
773	Mollena	Josette	Moloka'i Tobacco Free Coalition	staff					Kaunakakai	Moloka'i
774	Momoa	Chelsie		student						
775	Monis	Isalah	NPN General							Moloka'i
776	Monis	Micah	NPN General							Moloka'i
777	Morando	'Ohua	NPN: General	staff					Kahului	Maui
778	Morando	Ka'upena	NPN Classics	student	HPIP-Pa'ia El.	5				Maui
779	Morando	Nakulu'ai	NPN Classics	student	HPIP-Pa'ia El.	4				Maui
780	Morgan	Karynne	NPN Classics	parent					Honolulu	O'ahu
781	Morris	Bobbi-Li	NPN General				17			Moloka'i
782	Morris	Brandi	NPN General				15			Moloka'i
783	Morris	Lisa	NPN General							Moloka'i
784	Morris	Robert	NPN General							Moloka'i
785	Morton	Haunani	NPN Classics	student	Iao Inter.	6				Moloka'i
786	Mossman	Marce	NPN: Ho'omālamala ma	parent					Kea'au	Hawai'i
787	Mupas	David Son			Lahainaluna High	12	18			Maui
788	Naeole	Jackie			King Kekaulike	9	14			Maui
789	Naeole	Jacquelyn Kaglure (Anuhea)	NPN Classics	student	King Kekaulike	9				Maui
790	Naeole				King Kekaulike	10	16			Maui
791	Naeole	Kaylene			King Kekaulike	16	15			Maui
792	Naeole	Kaylene	NPN Classics	student	King Kekaulike	10				Maui
793	Nahe	Kamuela	NPN Classics	parent					Kailua Kona	Hawai'i
794	Nāka'ahiki	Brenn	Pa Ku'iaholo	member					Kāpa'a	Kaua'i
795	Nakamuri	Raygene	NPN Classics	parent					Honolulu	O'ahu
796	Nāko'okā	Dalen	NPN: 'Aha 'Opio Alaka'i	Student	Kamehameha	11			Hilo	Hawai'i
797	Nani'ole	Robert	NPN Classics	parent					Honolulu	O'ahu
798	Nāone	Anita	NPN: 'Aha 'Opio Alaka'i	Parent						O'ahu
799	Nāone-Palmerston	Antoinette	NPN Classics	parent					Kailua	O'ahu
800	Napoleon	Po'okea	NPN General				20		Honolulu	Moloka'i



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838	Onashi	Māhealani	NPN Classics NPN: Ho'omālamala ma	student	Lāna'i High & Elementary	9	14	Lāna'i City	Lāna'i
839	Onodera	Kaelyn	parent					Hilo	Hawai'i
840	Ornellas	Francis	NPN Classics parent						Maui
841	Ornellas	Hokuloa	NPN Classics parent						Maui
842	Ornellas	Uluwehi			King Kekaulike	9	14		Maui
843	Oshiro	Kyle	NPN Classics parent					Honolulu	O'ahu
844	Osorio	Jonathan	NPN Classics parent					Honolulu	O'ahu
845	Osorio	Mary	NPN Classics parent					Honolulu	O'ahu
846	Pa	Kaule'ale'a	NPN General						Moloka'i
847	Pa'aluhi	Franchesca	NPN: Classics parent					Wai'anae	O'ahu
848	Pa'aluhi	Francine	NPN: Classics parent					Wai'anae	O'ahu
849	Pa'aluhi	Fredlam	NPN: Classics parent					Wai'anae	O'ahu
850	Pa'aluhi	Punani	NPN: Classics parent					Wai'anae	O'ahu
851	Pabre	Lisa	NPN Classics parent					Honolulu	O'ahu
852	Pacheco	Jandy			Lahainaluna High	12	17		Maui
853	Pacheco	Paulette	NPN: Ho'omālamala ma	parent				Kea'au	Hawai'i
854	Paishon	Faye	Ka Makau	teacher				Honolulu	O'ahu
855	Pakele	Kanani	NPN General						Moloka'i
856	Pale	Emma	NPN General						Moloka'i
857	Pale	Keua	NPN General				8		Moloka'i
858	Pale	Mary	NPN General				15		Moloka'i
859	Pale	Pale	NPN General						Moloka'i
860	Pale	Peter	NPN General						Moloka'i
861	Pale	Tayna	NPN General						Moloka'i
862	Paleka	Iopa	NPN Classics parent					Kailua Kona	Hawai'i
863	Paleka	Mella	NPN Classics parent					Kailua Kona	Hawai'i
864	Palmerton	William	NPN Classics parent					Honolulu	O'ahu
865	Palolo	Tehani	NPN Classics student		Lāna'i High & Elementary	10	15	Lāna'i City	Lāna'i
866	Panoke	Sarah	NPN: 'Aha 'Opio Alaka'i	Student	Nanākuli High	12		Wai'anae	O'ahu
867	Parker	Makanani	NPN Classics staff					Kailua	O'ahu
868	Pastrana	Josh	NPN General						Moloka'i
869	Patterson	Cameron	NPN: 'Aha 'Opio Alaka'i	Student	Lāna'i High & Elem.	11		Lāna'i City	Lāna'i
870	Patterson	Cameron	NPN Classics student		Lāna'i High & Elementary	11	16	Lāna'i City	Lāna'i
871	Pau	Makani	NPN: Classics student					Hilo	Hawai'i

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872	Pele	Soma	NPN Classics	student		O'ahu-Kula Kaiapuni	11			Maui
873	Pelekai	Henry	NPN: Classics	parent					Waianae	O'ahu
874	Pelekai	Ka'imi	NPN: Classics	parent					Waianae	O'ahu
875	Pelekai	Lurlene	NPN: Classics	parent					Waianae	O'ahu
876	Pelekane	April	NPN General							Moloka'i
877	Pelekāne	Orni	NPN General							Moloka'i
878	Perreira	Don	NPN Classics	parent					Honolulu	O'ahu
879	Perreira	Joson	NPN: Classics	parent					Waianae	O'ahu
880	Perreira	Malia	NPN: Classics	parent					Hilo	Hawai'i
881	Perreira	Micah	NPN: Classics	parent					Hilo	Hawai'i
882	Perreira	Rhonda	NPN Classics	parent					Honolulu	O'ahu
883	Perreira-Keawe	Jet'aime	NPN: Classics	parent					Hilo	Hawai'i
884	Perreira-Keawe	Kiana	NPN: Classics	parent					Hilo	Hawai'i
885	Perry	Kirno	Kauai' Community College	staff					Līnu'e	Kaua'i
886	Pescala	Gilda	NPN General							Moloka'i
887	Pescala	Ikona	NPN General							Moloka'i
888	Pescaia	Keoki	NPN General							Moloka'i
889	Pescaia	Lorraine	NPN General							Moloka'i
890	Pescaia	Miki'ala	NPN: General	staff					Kaunakakai	Moloka'i
891	Pescaia	Poema	NPN General					18		Moloka'i
892	Pescaia	Pu'uhonua	NPN General					6		Moloka'i
893	P'ena	'Iwalani	NPN Classics	parent					Honolulu	O'ahu
894	P'i'iana'i'a	Devan	NPN: Classics	parent					Hilo	Hawai'i
895	Piatentini-Godry	Darianne	NPN: Ho'omālamala	parent					Hilo	Hawai'i
896	Pico	Cherilyn		CSR						
897	Pico	Luis				Lahainaluna High	11	16		Maui
898	Piena	Kapo'o								Maui
899	Pieper	'Aukai	NPN Classics	parent					Waianae	O'ahu
900	Pieper	'Aukai	NPN Classics	staff					Waianae	O'ahu
901	Pieper	Anuhea	NPN Classics	student					Waianae	O'ahu
902	Pieper	Ka'u	NPN Classics	student					Waianae	O'ahu
903	Pieper	Mikala	NPN Classics	parent					Waianae	O'ahu
904	Pieper	Moani	NPN Classics	student					Waianae	O'ahu
905	Pieper	Nakoa	NPN Classics	student					Waianae	O'ahu
906	Pieper	Treena	NPN Classics	parent					Waianae	O'ahu
907	Pila	Aaron	NPN Classics	student					Honolulu	O'ahu
908	Pilago	Ku'ulia	NPN Classics	student					Ka'umana	O'ahu
909	Pires	Renona	NPN: Classics	student						Hawai'i



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910	Planar	Jared	Pā Ku'iaholo	member	Baldwin	11	16	Kapa'a	Kaua'i
911	Planas	Darrell							Maui
912	Pleas	Hannah	NPN: Pathways	student				Lihue	Kaua'i
913	Po'aipuni	Jordan	NPN General						Moloka'i
914	Poe	Lorna	NPN Classics	parent				Lihue	Kaua'i
915	Pololo	Travis							
916	Popepoe	Elizabeth	NPN General						Moloka'i
917	Proctor	Kolby	NPN: Classics	student				Hilo	Hawai'i
918	Pu	Kahe			King Kekaulike	12	17		Maui
919	Pu	Shanfell	NPN General				18		Moloka'i
920	Puna	Anela			King Kekaulike	12	17		Maui
921	Puou	Benjamin	NPN Classics	parent					Maui
922	Puou	Korileen	NPN Classics	parent					Maui
923	Pupuhi	Anuenue	NPN General						Moloka'i
924	Pupuhi	Anuhea	NPN General				8		Moloka'i
925	Pupuhi	Kekoa	NPN General						Moloka'i
926	Pupuhi	Leilani	NPN General						Moloka'i
927	Pupuhi	Na'auhuatama	NPN General						Moloka'i
928	Pupuhi	Paul	NPN General						Moloka'i
929	Purdy	Diane	NPN Classics	parent				Honolulu	O'ahu
930	Purdy	Kammie	NPN General						Moloka'i
931	Purdy-Avelino	Justice	NPN General						Moloka'i
932	Purdy-Avelino	Kamakaleihiwa	NPN General						Moloka'i
933	Purdy-Avelino	Kilia	NPN General						Moloka'i
934	Purdy-Ka'ai	Jacoby-Jaymes	NPN General						Moloka'i
935	Purdy-Ka'ai	Jaymes	NPN General						Moloka'i
936	Purdy-Ka'ai	Koddie-Jaymes	NPN General						Moloka'i
937	Purdy-Ka'ai	Wailana	NPN General						Moloka'i
938	Quenga	Ulili	NPN Classics	student	HLIP-King Kekaulike	10			Maui
939	Quereto	Nahealani	NPN: Pathways	student	Kawikini Charter School	8		Lihue	Kaua'i
940	Querubin	Genesis	NPN General				18		Moloka'i
941	Quisano	Angelica			Lahainaluna High	11	17		Maui
942	Rabaca	Sandy			Lanai High & Elem.	11	16		Maui
943	Rabago	Chelsea	NPN Classics	student	Kamehameha - Maui	11			Maui

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944	Rabago	Kacie	NPN Classics	student	Pomaikai Elementary	4			Maui
945	Rabanes	Laurielei			Baldwin	11	16		Maui
946	Ramos	Lindsay	NPN Classics	student	Kalama Inter.	8			Maui
947	Rapa	Kahialoha			Lana'i High				
948	Rapozo	Kiani	NPN: Pathways	student	Kawikini Charter School	6		Lihū'e	Kaua'i
949	Rapozo	Ku'ūipo	NPN: Pathways	student	Kawikini Charter School	8	12	Lihū'e	Kaua'i
950	Rawlins	Leanda	NPN General						Moloka'i
951	Rawlins	Moani	NPN General						Moloka'i
952	Raymond-Arakaki	Chauna	NPN Classics	student				Honolulu	O'ahu
953	Raymond-Arakaki	Courtney	NPN: Ho'omau	student				Honolulu	O'ahu
954	Redman	Kasey	NPN Classics	student	Kamehameha - Maui	5			Maui
955	Redman	Taylor	NPN Classics	student	Emmanuel Lutheran	2			Maui
956	Reinhardt	Lloyd		Auditor					
957	Reinhardt	Naupaka		student					
958	Reinhardt	Scentinair		student					
959	Reis	Tianee	NPN: 'Aha 'Opio Alaka'i	Student	Kamehameha Lahainaluna High	11		Kula	Maui
960	Retoral	Luritess				12	17		Maui
961	Reyes	Amdreama	NPN Classics	parent				Kaunakakai	Moloka'i
962	Reyes	Lorna	NPN General						Moloka'i
963	Riffe	Walter	NPN General	staff				Kaunakakai	Moloka'i
964	Riffe-Camara	Ka'onele	NPN General						Moloka'i
965	Riffe-Camara	Kailana	NPN General				17		Moloka'i
966	Riffe-Camara	Leimana	NPN General				14		Moloka'i
967	Riffe-Camara	Scarlett	NPN General						Moloka'i
968	Rivera	Ho'āla	NPN Classics	parent					Moloka'i
969	Rivera	Malia	Moku o Lo'e	staff				Kailua Kona	Hawai'i
970	Roberts	Kelekolio	NPN Graduate	student				Kāne'ohē	O'ahu
971	Rodrigues	Kris	NPN Classics	parent				Honolulu	O'ahu
972	Rogers	Kalelei	NPN: Pathways	student	Kawikini Charter School	6		Lihū'e	Kaua'i
973	Rogers	Kawika	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
974	Rogers	Kekoa	Pā Ku'iaholo	member				Kāpa'a	Kaua'i
975	Ropa	David	NPN: General	parent				Lana'i City	Lana'i
976	Ropa	Kalei	NPN Classics	student	Lāna'i High & Elementary	12	19	Lāna'i City	Lāna'i
977	Ropa	Sandra	NPN: General	parent				Lāna'i City	Lāna'i
978	Ross	'Auli'i	NPN Classics	parent				Honolulu	O'ahu

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979	Ross	Auli'i	NPN Classics	Parent			Honolulu	O'ahu
980	Ross	Kalani	NPN Classics	Parent			Honolulu	O'ahu

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	Leann Manu	NPN: Classics NPN: Classics	Parent Parent				Honolulu Honolulu	O'ahu O'ahu
981	Ross							
982	Ross							
983	Rossi	Pualii'i'imaikala ni	Community College staff				Lihu'e	Kaua'i
984	Ruiz	Kenny	'Opio Alaka'i Student	Kealakehe	11		Kailua Kona	Hawai'i
985	Ryan	Kaulana		King Kekaulike (kaiapuni)	12	17		Maui
986	Sado	Keali'i		Baldwin	12	17		Maui
987	Saito	Kahale	staff				Hilo	Hawai'i
988	Sajor	Kimberly		Lahainaluna High	12	17		Maui
989	Sakai	Kauli	parent				Honolulu	O'ahu
990	Sanchez	Daniel	parent				Waianae	O'ahu
991	Sanchez	Daniel	parent				Waianae	O'ahu
992	Sanchez	Jennifer				14		Moloka'i
993	Sanchez	Jessica				16		Moloka'i
994	Sanchez	Justine						Moloka'i
995	Sanchez	Kamā'ehu	student				Waianae	O'ahu
996	Sanchez	Kamahoi	student				Waianae	O'ahu
997	Sanchez	Keala	parent				Waianae	O'ahu
998	Santarone	Darlene	parent				Mountain View	Hawai'i
999	Santiago	Isaiah		Lahainaluna High	12	17		Maui
1000	Santiago	Summer						Moloka'i
1001	Santos	Henry	student	Lāna'i High & Elementary	9	16	Lāna'i City	Lāna'i
1002	Santos	Malia	student					
1003	Santos-Colburn	Shae	student	St. Joseph	12		Hawai'i	Kohala
1004	Saronitman	Mucho	member				Kāpa'a	Kaua'i
1005	Sarou	Marybeth		Lahainaluna High	12	17		Maui
1006	Satele	Kathy		Baldwin	12	17		Maui
1007	Sato	Earleen						
1008	Schilling	Chantell	staff				Lāna'i City	Lāna'i
1009	Schilling	Gordon	parent				Lāna'i City	Lāna'i
1010	Schilling	Sadie	student	Lāna'i High & Elementary	4	9	Lāna'i City	Lāna'i
1011	Schoepel	Norma	parent				Waianae	O'ahu
1012	Schonelly	Iina						Moloka'i
1013	Scordilis	Mindy	parent				Honolulu	O'ahu
1014	Scordilis	Stello	parent				Honolulu	O'ahu
1015	Segawa	Nina	staff				Hilo	Hawai'i
1016	Senas	Aisha	student				Kaunakakai	Moloka'i

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1017	Senas	Donald	NPN: General	parent				Kaunakakai	Moloka'i
1018	Senas	Donald Jr.	NPN: Graduate	student				Kaunakakai	Moloka'i
1019	Senas	Jenny	NPN: General	staff				Kaunakakai	Moloka'i
1020	Shaw-Paleka	Ainoa	NPN Classics	student		Kamehameha - Maui	11		Maui
1021	Shewman	Diana	NPN Classics	parent				Honolulu	O'ahu
1022	Shewman	Edmund	NPN Classics	parent				Honolulu	O'ahu
1023	Shewman	Kaheklil	NPN Classics	parent				Honolulu	O'ahu
1024	Shibeta	Layne	NPN Classics	parent				Lihu'e	Kaua'i
1025	Shigata	Linoa	NPN: General	parent				Lihu'e	Kaua'i
1026	Shigata	Nicholas	NPN: General	student				Lihu'e	Kaua'i
1027	Shim	Pali	NPN Classics	student		Lāna'i High & Elementary	12	Lāna'i City	Lāna'i
1028	Shimoze	Moani	NPN Classics	Student				Hilo	Hawai'i
1029	Shimoze	Robbie-Ann	NPN Classics	Parent				Hilo	Hawai'i
1030	Shimoze	Zach	NPN Classics	Parent				Hilo	Hawai'i
1031	Shiroma	Norvia	NPN Classics	parent				Honolulu	O'ahu
1032	Shiroma	Standofrd	NPN Classics	parent				Honolulu	O'ahu
1033	Siiva	Keola	NPN: General	staff				Wailua	O'ahu
1034	Siiva	Viola		student					
1035	Simao	Nani	NPN: Classics	parent				Honolulu	O'ahu
1036	Sing	David	NPN: General	staff				Hilo	Hawai'i
1037	Sing	Maile	NPN Classics	parent				Honolulu	O'ahu
1038	Smith-Kamake'e'aina	Kaylen	NPN: Classics	parent				Wai'anae	O'ahu
1039	Smontie	Sharon	NPN General						Moloka'i
1040	Solatorio	Ka'uhane	NPN General				13		Moloka'i
1041	Solatorio	Keoana	NPN General				11		Moloka'i
1042	Soma	Makalapua	NPN Pathways	student					O'ahu
1043	Soma	Pele	NPN Pathways	student					O'ahu
1044	Somers	Phyllis	National Tropical Botanical Gardens	staff				Lihu'e	Kaua'i
1045	Souza	Andrea	NPN Classics	student		Baldwin	12		Maui
1046	Souza	Sarai	NPN Ho'omau	student				Honolulu	O'ahu
1047	Souza	Sarai	NPN Classics	student				Wai'anae	O'ahu
1048	Souza	Stanton	NPN Classics	student				Honolulu	O'ahu
1049	Souza	Stanton	NPN Pathways	student					O'ahu
1050	Spencer	Amanda	NPN: Classics	parent				Wai'anae	O'ahu
1051	Spencer	Brittany	NPN: 'Aha 'Opio Alaka'i	Parent				Kailua	O'ahu
1052	Spencer	Melissa	NPN: 'Aha 'Opio Alaka'i	Parent				Kailua	O'ahu
1053	Spiller-Reiff	Jesse Lea	NPN General						Moloka'i

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**Nā Pua No'eaui Statewide Advocacy for HB900  
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1054	Stenstrom	Christine	NPN Classics	parent				Honolulu	O'ahu
1055	Steven	Kauhane	NPN Classics	parent				Honolulu	O'ahu
1056	Stockstill	Donna Lee	Bay Clinic	parent				Mountain View	Hawai'i
1057	Stone	Dickenson	NPN General				20		Moloka'i
1058	Stone	Mario	NPN General						Moloka'i
1059	Sirauihn	Kulua			Baldwin		12		Mau
1060	Subicay	Jeri	NPN Classics	parent					Mau
1061	Subicay	Josh	NPN Classics	parent					Mau
1062	Sullivan	Maria	NPN Classics	parent				Honolulu	O'ahu
1063	Sumibcay	Jerilyn	NPN Classics	parent					Mau
			Meditation						
			Center of						
			Moloka'i	staff					
1064	Suteliffe	Claud	NPN General					Kaunakakai	Moloka'i
1065	Tachera	Mokihana	NPN General						Moloka'i
1066	Tachera	Noelani	NPN General				18		Moloka'i
1067	Taketa	Kahikina	NPN Classics	parent				Honolulu	O'ahu
1068	Taketa	Kapua	NPN Classics	parent				Honolulu	O'ahu
1069	Tam	Kaipo	NPN	staff				Honolulu	Hawai'i
1070	Tamashiro	Casey	NPN Classics	parent					Mau
1071	Tamashiro	Denise	NPN Classics	parent					Mau
1072	Tamashiro	Kalena	NPN Classics	student		Kamehameha - Mau	6		Mau
1073	Tamashiro	Kalia	NPN Classics	student		Kamehameha - Mau	8		Mau
1074	Tanago	Hinano	NPN General						Moloka'i
1075	Tanago	Thomas	NPN General						Moloka'i
1076	Tanganon	'Apellia	NPN General						Moloka'i
1077	Tanganon	Kekoa	NPN General				13		Moloka'i
1078	Tanoue	Carole	NPN Classics	parent				Honolulu	O'ahu
1079	Tanoue	Wesley	NPN Classics	parent				Honolulu	O'ahu
1080	Tau-a	Owen	NPN Classics	student		Kamehameha - Mau	6		Mau
1081	Tau-a	Ty	NPN Classics	student		Emmanuel Lutheran	2		Mau
1082	Tavita	Steevy-Rae	NPN: Ho'omau	student				Lihu'e	Kaua'i
1083	Taylor	Mahiehie	NPN: Classics	parent				Honolulu	O'ahu
1084	Telona	Lehua	NPN Classics	parent				Honolulu	O'ahu
1085	Telona	Renee	NPN: 'Aha						
1086	Terawaki	Chenin	'Opio Alaka'i	student			12	Honolulu	O'ahu
1087	Teixeira	Lola	NPN: Classics	parent				Kailua Kona	Hawai'i
1088	Teixeira	Manuel	NPN Classics	parent				Pearl City	O'ahu
			NPN Classics	parent				Wai'anae	O'ahu
1089	Thompson	Kalei				King Kekaulike	12		Mau
1090	Thompson	Kirk	NPN: Classics	Parent				Honolulu	O'ahu
1091	Thompson	Laura	NPN: Classics	parent				Honolulu	O'ahu
1092	Thompson	Myron	NPN: Classics	parent				Honolulu	O'ahu

TOTAL=1209

**Nā Pua No'eau Statewide Advocacy for HB900  
Regarding funding for OHA Beneficiary Programs**

1093	Thompson	Nainoa	NPN: Classics	parent					Honolulu	O'ahu
1094	Thompson	Pearl	NPN: Classics	Parent					Honolulu	O'ahu
1095	Thompson	Scott	NPN: Classics	Parent					Honolulu	O'ahu
1096	Thompson-Blankenship	Lita	NPN: Classics	parent					Honolulu	O'ahu
1097	Thomson	Ipo	NPN: 'Aha 'Opio Alaka'i	Student	Kamehameha Lāna'i High & Elementary	12			Honolulu	O'ahu
1098	Titcomb	Nadene	NPN Classics	student		10	15		Lāna'i City	Lāna'i
1099	Titcomb	Neidene	NPN Pathways NPN General	student					Lāna'i City	Lāna'i
1100	Titte-Camara-Tangonan	Kala'e								Moloka'i
1101	Toa	Paula			Lahainaluna High	11	17			Maui
1102	Tobin	Hoku	NPN Classics	student					Honolulu	O'ahu
1103	Tolentino	Ricky			Baldwin	11	16			Maui
1104	Tom	Shauna	NPN Classics	parent					Hilo	Hawaii
1105	Traub	Māhealani	NPN Classics	parent					Kailua Kona	Hawaii
1106	Traub	Pilimal	NPN Classics	parent					Kailua Kona	Hawaii
1107	Traub	Wainani	NPN Classics	parent					Kailua Kona	Hawaii
1108	Tredle	Adam	Pā Kū'iaholo member						Kapa'a	Kaua'i
1109	Trinidad	Alma	NPN General							Moloka'i
1110	Tyler	Kekoa	NPN: 'Aha 'Opio Alaka'i	Student	Word of Life	11			Kāne'ōhe	O'ahu
1111	Uejo	Juliana	NPN Classics	parent					Honolulu	O'ahu
1112	Uiki-Senas	Carolyn	NPN: General	student					Kaunakakai	Moloka'i
1113	Uiki-Senas	Christen	NPN: General	student					Kaunakakai	Moloka'i
1114	Uiki-Senas	Malo	NPN: General	student					Kaunakakai	Moloka'i
1115	Uiki-Senas	Meleana	NPN: General	student					Kaunakakai	Moloka'i
1116	Ushijima	Keita	NPN: 'Aha 'Opio Alaka'i	Parent					Honolulu	O'ahu
1117	Uu	John	NPN General							Moloka'i
1118	Uu	Lady	NPN General							Moloka'i
1119	Uu	Merle	NPN General							Moloka'i
1120	Valentine	Kari			Baldwin	12	17			Maui
1121	Valentine	Maelani	NPN Classics	parent					Honolulu	O'ahu
1122	Vanic	Rade	NPN Classics	parent					Honolulu	O'ahu
1123	Vares	Raistan	NPN Graduate	student					Hilo	Hawaii
1124	Vargas	Lisa	NPN Classics	parent					Honolulu	O'ahu
1125	Vasconcellos	Jan	NPN Classics	parent						Maui
1126	Vasconcellos	Lawehē	NPN Classics	student	Pa'ia - HLIP	5				Maui
1127	Vasconcellos	Val	NPN Classics	parent						Maui
1128	Velaseo	Tinoa			Lahainaluna High	12	17			Maui
1129	Vellez	Avsha	NPN Classics	parent					Honolulu	O'ahu
1130	Vendiola	Elias	NPN General							Moloka'i
1131	Vendiola	Eliza	NPN General							Moloka'i
1132	VeraCruz	Mokahi	NPN: General	parent					Lihū'e	Kaua'i

TOTAL=1209

Nā Pua No'ēau Statewide Advocacy for HB900  
Regarding funding for OHA Beneficiary Programs

1133	Viado	John	NPN Classics	student	Kamehameha - Maui	3		Maui
1134	Vieia	Paige	NPN Classics	parent				Maui
1135	Vierra	Alinahamahie						
1136	Von Schmauder	Jeff						
1137	Wagner	Austin	NPN Classics	student	Kalama Inter.	6		Maui
1138	Wagner	Jessie	NPN Classics	student	Kalama Inter.	8		Maui
1139	Waikiki	Kapena			Baldwin	12	17	Maui
1140	Wailehua	Tiona	NPN: Classics	parent				Honolulu
1141	Wailehua	Wendy	NPN: Classics	parent				Honolulu
1142	Walker	Erlinda	NPN: 'Aha	Parent				Hilo
1143	Walker	Jensen	'Opio Alaka'i	Student	Hilo High	12		Hawaii'i
1144	Walker	Josette	'Opio Alaka'i	Parent				Hilo
1145	Walsh	Lawrence	NPN: 'Aha	Student	Home School	11		Hawaii'i
1146	Walsh	Lucille	'Opio Alaka'i	parent				Hawaii'i
1147	Walsh	Nathan	NPN: 'Aha	student	Home School	12		Hawaii'i
1148	Walters	Kaill	'Opio Alaka'i	member				Kaua'i
1149	Wann	Kuliakanahi	Pā Kū'iaholo	parent				Honolulu
1150	Waslh	Miles	NPN Classics	parent				Hawaii'i
1151	Waslh	Natalie	NPN: 'Aha	parent				Hawaii'i
1152	Wassman	Norman	'Opio Alaka'i	Student	Waiākea High	11		Hawaii'i
1153	Watanabe	Lehuanui	NPN General					Moloka'i
1154	Weeks-Senas	Dominic	NPN: General	student				Moloka'i
1155	Weeks-Senas	Kamaleo	NPN: General	student				Moloka'i
1156	Weeks-Senas	Mike	NPN: General	student				Moloka'i
1157	Weeks-Senas	Omi	NPN: General	student				Moloka'i
1158	White	'Ohai	NPN: General	parent				Hawaii'i
1159	White	Jonathan	NPN Classics	parent				O'ahu
1160	White	Liana	NPN Classics	parent				Hawaii'i
1161	Whitney	Leah	NPN Classics	parent				O'ahu
1162	Wiecking	AMY	NPN Classics	parent				Hawaii'i
1163	William	Harmonee	NPN General					Moloka'i
1164	Williams	Pauahi	NPN General					Moloka'i
1165	Williams	Pua	NPN Classics	student	Kalama Inter.	7		Maui
1166	Willing	Korina	NPN Graduate	student	Baldwin	11	16	O'ahu
1167	Wong	Myra		parent				Maui
1168	Woods	Diana	NPN Classics	parent				Honolulu
1169	Woodward	Alika	NPN General	staff				Pukalani
			Pā Kū'iaholo	member				Kāpā'a



**Nā Pua No'eau Statewide Advocacy for HB900  
Regarding funding for OHA Beneficiary Programs**

1170	Woolsey	Georgette	Nefal	Stacie	parent					Lāna'i City	Lāna'i
1171	Woolsey	Ronald		NPN: General	parent					Lāna'i City	Lāna'i
1172	Woolsey	Rycin		NPN: General	parent					Lāna'i City	Lāna'i
1173	Wright-Setterfield	Helene		NPN: Ho'omālamala ma	parent					Hilo	Hawai'i
1174	Yamamoto	Lilia		NPN: General	student				Kāpa'a Middle School	Kāpa'a	Kaua'i
1175	Yamamoto	Savannah		NPN: Pathways	student					Lihū'e	Kaua'i
1176	Yamasaki	Jarrett		NPN: 'Aha	Student					Kea'au	Hawai'i
1177	Yamashita	Māhealani		'Opio Alaka'i	staff					Lihū'e	Kaua'i
1178	Yamashita	Matt		NPN General							Moloka'i
1179	Yamashita	Melinda		NPN General							Moloka'i
1180	Yamashita	Noelani		NPN General							Moloka'i
1181	Yamashita	Todd		NPN General							Moloka'i
1182	Yasak	Kuakea		NPN Classics	student						Maui
1183	Yasay	Paleku		NPN: Ho'omau	student				King Kekaulike	Lihū'e	Kaua'i
1184	Yasuda	Jon		NPN Pathways	student						O'ahu
1185	Yeung	Derek		NPN General							Moloka'i
1186	Yeung	Shanlee Konanui		NPN General							Moloka'i
1187	Yono	Jenoa K.		NPN: 'Aha	Student						O'ahu
1188	Yoro	Ronnie		'Opio Alaka'i	parent				Kapolei	Kapolei	O'ahu
1189	Young	Kelly		NPN Classics	parent					Honolulu	O'ahu
1190	Zablan	'Iolani		NPN Classics	student					Honolulu	O'ahu
1191	Zablan	Charmaine		NPN: General	parent					Lāna'i City	Lāna'i
1192	Zablan	Israel		NPN: General	parent					Lāna'i City	Lāna'i
1193	Zablan	Kanelelani		NPN Classics	student					Lāna'i City	Lāna'i
1194	Zablan	Kimo		NPN: General	parent					Lāna'i City	Lāna'i
1195	Zablan	Leinani		NPN: General	parent					Lāna'i City	Lāna'i
1196	Zablan	Michele		NPN: General	parent					Lāna'i City	Lāna'i
1197	Zeithammel	Kazmero		NPN: General	parent					Lāna'i City	Lāna'i
1198	Zidek	Jeffrey		NPN General	parent					Lāna'i City	Lāna'i
1199		Amanda		NPN Classics	student					Honolulu	Moloka'i
										Hilo	O'ahu
											Hawai'i
1200		Erica		NPN: Pathways	student					Lihū'e	Kaua'i
1201		Kaipolani		NPN: Pathways	student						Kaua'i
1202		Stephanie		NPN: Classics	student				Kawikini Charter School	Lihū'e	Hawai'i
										Hilo	

February 10, 2009

Aloha e Office of Hawaiian Affairs and Hawai'i State Legislature,

We are writing this letter in support of funding for Na Pua No'eau Programs. As an 'ohana we have benefitted much from these programs. Our children have been attending programs for about five years and continue to attend now. As an 'ohana we are impressed by the types of programs that Na Pua No'eau has to offer our Hawaiian children. The state and legislature should fund Na Pua No'eau programs for all children of Hawaiian ancestry.

Our children have attended programs such the Summer Institute, Kupulau, Makualoi, and Ho'omau. All of the programs provide educational experiences that seeks to improve the quality of life of not only the student, but the 'ohana and communities as well. Our children attend Nanakuli High School and they are subject to guidelines according to the Hawai'i State Content Standards. The school is in its fourth year of "failing," and is in danger of possible restructuring. In our opinion, if they would look at Hawaiian programs such as Na Pua No'eau as models for strategies on how best to educate our Hawaiian and Polynesian 'opio, perhaps the school would not continue to fail. They are attempting to educate our children through a culture that is not "theirs." Yet Na Pua No'eau programs are all grounded in the Hawaiian culture and they not only demand excellence, but produce excellence as well.

Many of the programs integrate science, our 'aina and Hawaiian culture. This provides a wonderful foundation for the future of Hawai'i in terms of sustainability and conservation. Our children have acquired many lifelong skills and cultural practices which are a direct result of their participation in Na Pua No'eau programs. One of our sons is choosing a career in Marine Biology or Ocean Resources Management and what better influence can a program have on someone that inspires a career choice? We are extremely proud of our son for finding a career choice that not only interests him, but protects our precious resources of our oceans and 'aina. It is a career that is grounded in science, ecology, sustainability, and our Hawaiian culture.

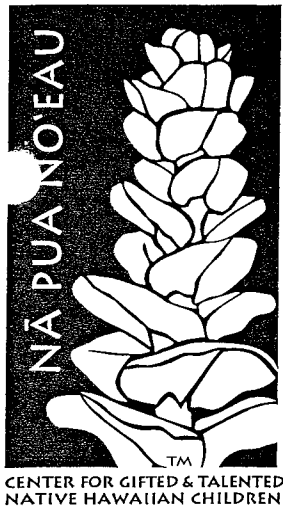
If more of our Hawaiian children can be influenced and inspired the way that our children have been by Na Pua No'eau, Hawai'i will be a better place for everyone. Our 'aina and kai will benefit, our 'ohana benefits, and our community and society as a whole benefit as well. We have an 'olelo no'eau that says "I Pa'a Maila, Ke Kahua Hale Hou." This means when the foundation is set, the house can be built. When our children have their foundation through their culture, their futures and our futures as a lahui and community can be strongly built and formed. Na Pua No'eau programs build these programs!

Me ka ha'aha'a,

*Valerie Amby-Kamakeeaina*

Valerie Amby-Kamakeeaina

Family Supporters: Ty Kamakeeaina, Ikaika Kamakeeaina, Maika Kamakeeaina, Kekoa Kamakeeaina, Arlette Amby, Valerio Amby, Christine Cody, Matthew Cody, Nicole Amby, Clyde Kamakeeaina, Krishelle Kamakeeaina, Lauwa'e Kamakeeaina, Arther Clayton, Avery Kamakeeaina, Kaylen Smith-Kamakeeaina, Janice Nalani Kamakeeaina, Kaniela Kamakeeaina, Keli'i Kamakeeaina, Charmaine Ahmed, Shakil Ahmed, Norma Schoepel, Mercedes Kanahale, Mileka Kanahale, D. Ko'olau Kawelo, Diesel Kawelo, Roxanne Kawelo



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NĀ PUA NO'EAU PROGRAMS  
ARE FUNDED BY THE  
OFFICE OF HAWAIIAN AFFAIRS



UNIVERSITY  
OF HAWAII  
HILO

NĀ PUA NO'EAU  
IS A PROGRAM OF THE  
UNIVERSITY OF HAWAII  
AT HILO AND IS AN  
EQUAL OPPORTUNITY /  
AFFIRMATIVE ACTION  
INSTITUTION.

January 23, 2009

Aloha mai e nā hoa makamae,

My name is Kaleialoha Lum-Ho Noguchi and I am writing this letter to advocate for continued support for this wonderful program. My journey with Nā Pua No'eau began as a Research Specialist in 2006 and later as the Program Coordinator for the federally funded Pathways and Ho'omau programs. While I have only been a part of this organization for a short period of time, Nā Pua No'eau has had a profound impact on my life as a Native Hawaiian and an educator. I am proud to say that I am part of an program that has touched the lives of thousands of students, family, and staff and has guided many Native Hawaiian children in fulfilling their dreams.

Nā Pua No'eau has served as a *pu'uhonua*, or safe place, where Native Hawaiian children from all walks of life could discover their potential and aspire for higher achievements for 20 years now. I was not a Nā Pua No'eau student, but after my first week working here I wish I had been. Seeing what other students have gotten from this program I realize what a gift it is to be part of a program that truly believes in each of its participants.

The staff at Nā Pua No'eau works hard to provide opportunities for our students and their families so that our future generations will be able to make significant contributions to their communities, their people, and the world. Thanks to the values that our director Uncle David has instilled in us we operate as an 'ohana and we consider our students our own children. This contributes to our genuine desire to uplift our Hawaiian children and help each of them reach their utmost potential.

I humbly ask that you continue to support our efforts so that we can go on helping students find their gifts and talents and guide them in creating and reaching their goals. All the great accomplishments in history begin with a dream, and by allowing us to continue the work we already do, you will assist us in inspiring our Hawaiian children to dream big and shoot for the stars.

Mahalo nui loa,

Kaleialoha Lum-Ho Noguchi  
Pathways & Ho'omau Program Coordinator

**Subject** letter of support  
**From** "misty@whwmaui.net" <mistyme@gmail.com>  
**Date** Thursday, January 29, 2009 12:28 pm  
**To** ohua@hawaii.edu

Na Pua Noe'au has made a huge impact on my daughter. The program has allowed her to continue in blossoming into a powerful young Hawaiian woman. With all that has been offered to her and all that she has been exposed to because of Na Pua Noe'au, she believes in who she wants to be and is proud of her culture and shares it with everyone. Na Pua Noe'au has given her full advantage of learning and being proud of who she is and where she wants to go in life, never forgetting or being limited because of her culture. She is so proud of having been a part of Na Pua Noeau and always looks foward to the Summer Institutes. She has bonded with lots of other keiki around the state that will last a lifetime. Na Pua Noeau's staff is extremely supportive and has always treated my daughter with such care and guidance. We are truly blessed with the vision of Na Pua Noe'au and all that they make possible for our future. Our children desereve Na Pua Noe'au and is a valuable investment towards our future as Kanaka Maoli.

Misty Bannister,  
mother of Keani Kapeliela-Bannister & Keohu Bannister

--  
Follow your dreams...they know the way!

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Thomas Last: Hussey

Occupation: ASSOCIATE PROFESSOR AT MCC AUTO-TECH

This is my first experience with Nā Pua No'eau.

I / my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

My son Michael has participated in a lot of Nā Pua No'eau programs starting from 12 yrs old w/ Super ~~Star~~ Saturdays. He has learn a lot about science & culture.

Aloha,

Thomas K. Hussey

Signature

1/23/09

Date

# Haumana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Thomas Last: Hussey

Occupation: Program Coordinator at MCE AUTOMOTIVE TECH.

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

~~B~~ I have participated in Super Saturdays,  
Σ Hoo Ka aina "Super High Day" and  
Summer ~~Instituted~~ Institute.

Added Comments/Mana'o:

Thomas K. Hussey

Ohana

January 28, 2009

Dear Nā Pua No'eau 'ohana,

Aloha mai kakou. My name is Ana Luis-Ramos and I am originally from O'ahu, but I am now residing in Lahaina, Maui.

I have participated in many Nā Pua No'eau activities. I have participated in science activities like CSI: Maui, where we learn and do hands-on activities on DNA. We studied the structure of DNA and actually made DNA with our saliva. Another program that I have been in is the Pathways Cohort 4. I have been in Pathways for two years and have learned so much knowledge about our Hawaiian Culture and Protocol. Being in Pathways has been such a privilege and an awesome program to be in. You get to meet other students from the other islands, sleeping in the college dorms and learning a lot about the Hawaiian Culture.

Nā Pua No'eau has played a big role in my life because it has motivated me to strive for what I want in life. Someday I want to work in the medical field as a surgeon and become a successful person. This program has given me knowledge and showed me the purpose of why the Hawaiian Culture is so important to our islands and that we need to take care of our native resources so they may not become extinct. Nā Pua No'eau plays a big role in my life because it has increased my knowledge of being a leader and the stronghold in my family. Nā Pua No'eau has showed me the importance of a Hawaiian leader. This country needs more Hawaiian leaders and we need to protect what we have left that our ancestors have left us. It is so important that we teach the next generation the importance and the purpose of the Hawaiian Culture. If we do not, our culture is sure to become extinct.

Mahalo,

Ana Luis-Ramos



Thursday January 30, 2009

To Whom It May Concern:

Aloha we, Scott and Kalae Martin, are the parents of Robert Makanaokeakua Kuluhiwa Martin from the island of Maui.

We are most grateful for the opportunities that the Na Pua Noeau Program has provided for our son who is currently a sophomore at King Kekaulike High School. As most parents we want the best for our child by equipping them with skills and knowledge to succeed in life. But, more importantly we as a family embrace the values & morals that perpetuate our culture as Hawaiian People. Therefore, this program has only enhanced our way of life but also broadening the horizons of our child.

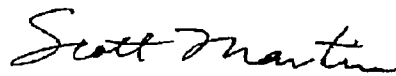
Makana has actively participated in studies such as marine, wind, reef, aqua culture, native Hawaiian plants just to name a few. He was also fortunate to attend conferences in Hilo and Oahu that has increased his interest in the science field. Furthermore, the program allows him to have first hand experience that learning can be fun but, requires hard work. Although, he hasn't expressed his goals after high school this program has definitely struck an interest to continue with a college education. For this we consider ourselves blessed that the program has challenged him to try new avenues in his life.

Mahalo Nui Loa for all the hard work and effort everyone puts into this wonderful program. We appreciate the opportunity not only given to our son but also to our family.

Sincerely,



Kalae & Scott Martin  
117 Pulama Place  
Kihei, HI 96753  
(808)874-5311  
[kuwa74@gmail.com](mailto:kuwa74@gmail.com)



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kalani Last: Kapu

Occupation: Student / Kumu Hula

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First MIKE Last: ALBERT

Occupation: MEDIA DIRECTOR @ Moai Community College

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

BOTH my son & my DAUGHTER  
HAVE PARTICIPATED IN NĀ PUA NO'EĀU PROGRAMS.  
THEY ENJOYED THEIR TIME, LEARNED ABOUT  
THEIR HERITAGE AND RETURNED TO ADDITIONAL  
SESSIONS. ~~BE~~ OUR FAMILY THOROUGHLY SUPPORT

NA PUA NO'EĀU

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Deanna Last: Reece

Occupation: media specialist

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Nā Pua No'eau is a valuable program for our native Hawaiian youth and should continue to be supported to ensure the future of our culture + heritage.

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Tai Last: Over

Occupation: Construction

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Trina Last: Ovev

Occupation: Coordinator

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

I grew up in Nā Pua No'eau. Thank you for your support.

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Wayne Last: Ishikawa

Occupation: Mechanic

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

All my children have experienced Nā Pua No'eau enrichment programs and now my grandchildren I believe that this is the tool for our children to find their talents.

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kevin Last: Ishikawa

Occupation: Student

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Ohana



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Noelle Last: Ishikawa

Occupation: Student

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

We need more sites on ~~the~~ each island

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Steve Last: Morando

Occupation: Radiation Therapist

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

*This is a fantastic program to expose Hawaiian kids to higher learning!*

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kaupena Last: Morando

School: Rāia

Grade: 5 Age: 11

Signature: Kaupena Morando Date: 1/28/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Nakulua Last: Moranda

School: Paia

Grade: 4 Age: 9

Signature: Nakulua Moranda Date: 1/28/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

January 27, 2009

To whom it may concern:

Aloha, my name is Danny Jerry Matsuura; I'm from Makawao, Maui. My daughter Aubrey Kealohilani Noriko Matsuura was very fortunate to participate in the Na Pua No'eau Pathways and Ho'omau programs along with other cultural activities. Our family also participated in several of the activities provided. Aubrey learned the connection between cultural knowledge and science immediately. She learned the importance of taking care of the land and sea and that our ecosystem from the mountain to the sea will not survive without the influence of each part.

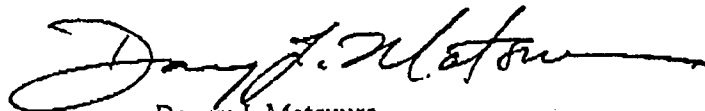
We all learned that culture and science cannot be separated but must be taught together and the lessons from the past can determine decisions for the future. Aubrey learned that to preserve the Hawaiian culture, they must become educated, professionals, policy makers, scientist. Pathways exposed Aubrey to the University of Hawaii System, while attending programs at University of Hawaii Hilo and Manoa. The Ho'omau program further fostered Aubrey's knowledge and understanding.

Aubrey began to show an interest in the environment from intermediate school and as she learned through the Na Pua No'eau programs this interest grew. Aubrey's internship and senior project for Kamehameha School's Maui Campus was working with the Maui Invasive Species program and the coqui frog infestation. Aubrey wrote to her legislators, set up informational briefings on the coqui frog and with Maui Invasive Species unit conducted a two night eradication mission.

Aubrey has since graduated from Kamehameha School and is in her second semester at the University of Hawaii - Manoa. She is currently majoring in Environmental Science. In retrospect, Aubrey and our family are very fortunate to have participated in Na Pua No'eau. I truly believe that without out this program Aubrey and other children may have chosen different paths for their future.

Na Pua No'eau is a wonderful program which blends culture, education, science, respect, leadership and responsibility into an understandable and enjoyable educational experience which helps mode our children into the adults they will become. It was a privilege and honor for our family to be a part of Na Pua No'eau.

Sincerely

  
Danny J. Matsuura

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Hualii Last: Canha

Occupation: Student

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

I have attended/helped at several different activities hosted by Nā Pua No'eau. I learned tremendously about our culture while helping other Hawaiian students to succeed at the same time!

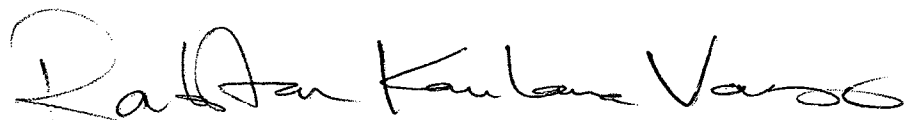
Ohana

February 2, 2009

Aloha kāua,

My name is Ralstan Kaulana Vares and I am writing in support of continued funding for Nā Pua No'eau the Center for Gifted and Talented Native Hawaiian Children. I am greatly indebted to this program as I have been a beneficiary of its great work. As a young man, my interest was caught by the unique and special courses they offer in their different outreach programs throughout the year. In the summer between my junior and senior years of high school I had one of my most memorable experiences of my life. It was a two-week course where I along with other young adults who were from a number of different islands explored the volcanic makeup of our newest and still growing island of Hawai'i. I was able to meet peers who were just like myself and interested in the knowledge of our ancestors. Today they are my classmates in college and we are encouraging each to pursue our academic goals in a number of different disciplines and give back to our communities. Today, I am very proud to say that contribute to this incredibly successful program that has an outreach to our Hawaiian community like no other. I am graduating with two bachelor's degrees this spring semester of 2009 and I can honestly say that if it were not for this program and the interest that it sparked within me I may not be the same individual who is directing his career to improve the social conditions of his local Native Hawaiian community. I greatly implore you to support Nā Pua No'eau.

Mahalo me ke ha'aha'a,

A handwritten signature in black ink that reads "Ralstan Kaulana Vares". The signature is written in a cursive style with a large initial "R" and a long, sweeping underline.

Ralstan Kaulana Vares



UNIVERSITY  
of HAWAII  
MĀNOA

College of Engineering  
Native Hawaiian Science & Engineering Mentorship Program

To: Office of Hawaiian Affairs:

We are writing this letter in support of the Na Pua Noeau Program. The Native Hawaiian Science and Engineering Program (NHSEMP) is a college based program at the University of Hawaii at Manoa. Our main focus is to increase the number of underrepresented groups including Native Hawaiians, in the fields of science, technology, engineering and mathematics (STEM). We have worked with Na Pua Noeau for over five years and have had the opportunity to see first hand the life changing impacts this program has had on numerous Native Hawaiian youth.

It is through Na Pua Noeau that many Native Hawaiian youth have gotten the opportunity to learn the skills essential to becoming not only leaders in their personal lives but in their communities as well. One reason why Na Pua Noeau has been able to be so successful is that they incorporate cultural knowledge into their activities. It is through cultural connections that many Native Hawaiian students begin to excel in different educational disciplines including STEM.

Na Pua Noeau also understands that family can make a difference in a student's decision to attend college. One way of making connections between college and Hawaiian communities is to incorporate family and community skills-building into to programs at the university level. Pre-college activities like the ones performed by Na Pua Noeau can and have broke-down many of the barriers Native Hawaiian youth deal with when trying to further their education into the college level. One way this is possible is by providing a welcoming environment. Research has also shown that these types of activities can increase the likelihood of minority students attending and graduating from college. Without this program many of these opportunities would be lost!

Over the past five years the NHSEMP has collaborated on several projects with Na Pua Noeau that would not be possible without their help. More recently we have started to see the rewards of such collaborations through Na Pau Noeau past and present students enrolling in the STEM disciplines at the University of Hawaii at Manoa. It is our hope that this relationship will continue and flourish into the future.

It is with our full support that we write this letter for Na Pua Noeau and we hope that you will do the same when considering present and future funding for this exemplary program.

Mahalo,

A handwritten signature in cursive script that reads "Daniel Lipe".

Daniel Lipe

Project Specialist, NHSEMP

2540 Dole Street, Holmes Hall 207C  
Honolulu, Hawaii 96822  
Telephone: (808) 956-7945  
Fax: (808) 956-2291



January 27, 2009

Aloha Mai,

My name is Kealii Bertelmann from the island of Hawai'i. I have had the privilege of working with our Maoli Youth for most of my adult life. Over the past 3 years, I have had the wonderful opportunity to be employed by Na Pua No`eau, Center for Gifted and Talented Hawaiian Youth as a Kumu in West Hawai'i. Working with our keiki has been extremely fulfilling as we encourage them to strive to reach their highest potential as youth and also as future leaders.

Helping our next generation solidify their cultural foundation encourages our keiki to make better choices in life. Developing and nurturing a sense of place also helps strengthen that foundation which will allow them to carry our people into the future. Through our enrichment workshops we help the haumana see their strengths, encourage them to develop those and also provide them with resources to draw from now and in the future.

The funding provided to run our programs is of utmost importance and must continue. Future funding for programs like ours ensures a solid future not only for us but for the next generation.

There is nothing more gratifying then seeing our keiki pool their strengths to make their wa`a move forward or their minds being enlightened as they listen to a Kupuna share mo'olelo. These are the building blocks for a future that shines as bright as the light in each of their eyes

Me Ka Ha'a Ha'a

Kealii Bertelmann

1/17/09

To Whom It May Concern:

I am writing this letter in support of continuous funding for Na Pua No'eau, a Center for Gifted and Talented Native Hawaiian Children. I have been with Na Pua No'eau for over 10 years and this program has provided me with countless opportunities for my future and has inspired me to strive for a higher education.

As a graduating student of Na Pua No'eau, I feel it is extremely important for each and every Hawaiian student to receive the BEST education available. Na Pua No'eau has done nothing but prepare me for my future and help me create life changing memories with friends from around the state, expanding my horizons and giving us Hawaiian children a better hope for our future.

My name is Rebecca Kakalia and I ask that you continue to financially support Na Pua No'eau in providing our Hawaiian children, families and communities with priceless enrichment.

With Sincere regards,

Rebecca Kakalia  
75-5140 Haleolono Place  
Kailua-Kona, HI 96740

1/17/09

**To Whom It May Concern:**

**Please help Na Pua No`eau with future funding. This program teaches us more about our culture and the resources that were and still are provided for the Native people of Hawai`I in the past and present. This program needs funding so that we may continue learning and practicing the ways of our ancestors. This program is an opportunity for the children of Hawaii to travel and meet new people but without your help this will not happen again.**

**Thank you for your time.**

**Robert Ka`ehukai MockChew**

1/17/09

To Whom It May Concern:

Na Pua No'eau is a very fun and helpful program to us Hawaiian kids and it helps us learn more about our culture and stuff Native Hawaiians did in the past. Some things we get to do is meet people that we never seen before and making friends with them. Some other things we get to do is travel all around off island and learn new stuff about that island. We also do stuff like plant plants that are endangered like the mamane and a'ali'i. We also planted sweet potato and other native food plants.

Also, if you could keep funding money to the Na Pua No'eau program cause it's the best program in the whole wide world and we would like this program to keep running till we get older and other kids can come and join.

Thank you,

Bobby Koa Galdones

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

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Please continue to fund Na Pua No'eau because.....

all of my children have enjoyed the programs offered through Na Pua No'eau. I have seen their self confidence grow tremendously. Their participation has helped to develop their social skills and cultural awareness. They love it!

Thank you

*T. Malia Pereira*

Date: 1/28/09

Print name T. Malia Pereira

Address USA Kekele St

City, State, Zip Hilo, HI 96720

## Letter of Support for Continued Funding for

### Na Pua No'eau – Center for Gifted and Talented Native Hawaiian Children

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Please continue to fund Na Pua No'eau because.....

I have been in and apart of this family since the 4th grade. Na Pua No'eau has provided me with countless Educational opportunities, and i believe programs like these will change the lives of many Hawaiian children. if i hadnt joined Na Pua No'eau i would not have any sense of pride for my Hawaiian heritage and people. All children deserve opportunities such as these and by support to continue fundings for Na Pua No'eau, together we can build strong children and strong communities.

Thank you,

Michael Hudson

Date: 01/22/09

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Print name Michael Hudson

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Address 2968 - PO Box

---

City, State, Zip KAMUELA, HI 96743

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To whom it may Concern,

I am a participant of the Na pua Noeau Kona Kupulau program and am a big supporter of this program. This program is a big help for Native Hawaiian children and ask you to continue funding for us so that the future generations can keep the culture going. This program has taught me a lot about our culture and has, and will teach for generations to come. We've gone to many different places because of this program and plan to continue being active in this program, it's fun, hands-on, you meet new people, and learn all at the same time. I plan on being an engineer when I grow and believe this program will take me there. We are grateful for what you've done so far and ask you to continue your funding so that others can also learn about being Hawaiian.

Sincerely,

Zanz Hewlen

Jan 17, 2009.

To whom it may concern:

Na Pua No'eau is a really great program that has helped me very much. It has taught me so much about myself and my culture. It has really helped us as Hawaiian children to get in touch with our ancestry. It has given us hope as Hawaiian children that we can, and will be a better future for Hawaii and because of the lessons that they teach us, we too can also pass on what we have learned. I look forward to each and every meeting and activity we do because of the great opportunities Na Pua No'eau offers. It will be really appreciated if you could please continue supporting our program, so that we can continue to have such an awesome program.

Sincerely,

Ui Malakana.



To Whom it may concern,

Mamao I  
1/17/09

Napua No'eau Helps with the education of Native Hawaiian children. Napua No'eau teaches us how to be a leader, do the right things and also show us how we could utilize the land in ways only our Kūpona knew. So please keep funding this program so that Native Hawaiian children get to experience new things.

Mamao I Keda

~~To whom it may concern~~

1/17/09

Na Pua No'eau is a good program it helps you meet new people. It also helps you figure out what you want to do in life. It is also fun to learn because ~~you~~ you get to do things you can't normally do in life like planting taro patches and Hawaiian plants to help remake Hawaiian forests. Also Na Pua No'eau needs funding to keep doing this and keep educating people so that Hawaii's and the world's future may not be as bad as it is now.

Sincerely  
Kanekoa  
Cunningham



**Our family supports the work of Na Pua No'eau and we support legislation that affects the future of Na Pua No'eau.**

	First and Last Name:	
1	Kalamaku Freitas	P.O. Box 985 Kailua-Kona HI.
2	Moana Espinoza	7 <sup>th</sup> grade
3	Melissa Chapa	5 <sup>th</sup> grade Kumu Ilihi
4	Kuipoonalani Estoy	76-199 Royal Poinciana Dr K-K 96740
5	Ka'ulionāmpuku Kaiyali'i	73-1107 Kaiminani, dr. K-K 96740
6	Kawika Lawrence	74-502 Haniohale Lp. K-K 96740
7	Nohea Amara	P.O. Box 871 Kailua-Kona 96745
8	Wailana Leslie	P.O. Box 2285 Kealahou Hwy, 96750
9	Sammela Nabe	76-436 Keolu St, Kailua-Kona, HI 96740
10	Horakawa	73-109 Auau St K-K HI 96740
11	Melissa Parker	74-401 Naulu Pl. K-K HI 96740
12	Carnel Lyman	PO Box 4203 Kailua-Kona HI 96745
13	Pulema Lewis	<del>PO Box 5312</del> Kailua-Kona 96745
14	Ulainani Traub	PO Box 5312 Kailua-Kona 96745
15	Mahaloani Traub	PO Box 5312 Kailua-Kona 96745
16	Pilimeu Traub	PO Box 5312 Kailua-Kona 96745
17	Hana's Ikeda	"?"
18	Leialoha Garcia	46-3763 Kapona Rd.
19	Bruce Leathio	PO BOX 2740 Kailua Kona 96745
20	Robert MockChew	76-175 Royal poinciana Kailua-kona HI 96740
21	Kanekoa Cunningham	Kealahou Highschool
22	Liana White	77-6603 Kukui Hwy 96740
23	Ohai White	77-6603 Kukui Hwy K-C 96740
24	KOA Eldorug	74-601 Noolu Pl.
25	Zahz Hewlen	75-257 Pomenano St K-K HI, 96740
26	Ul Malakawa	74-548 Haleolono Pl.
27	Kevin Malakawa	74-548 Haleolono Pl. Kailua-Kona 96745
28	Matthew Kakala	74-540 Haleolono Pl. K-K HI 96740
29	Shim Gettala	74-540 Haleolono Pl. K-C 96740
30	TENNIE KAKALA	519 E. KAHUPEA ST. HI 96720

January 29, 2009

To Whom This May Concern:

Aloha mai kākou. My name is Kaipo Tam of Chinatown, Honolulu and I am a 5<sup>th</sup> year student at the University of Hawai'i at Mānoa. I am currently working on two degrees, a B.A. in Hawaiian Language and a B.A. in Hawaiian Studies.



I first heard about Nā Pua No'eau (NPN) in 2007, when I was asked by Josh Ka'akua and Kelli Ching of the Native Hawaiian Science and Engineering Mentorship Program (NHSEMP) at the UHM College of Engineering to be a kumu in their sub-program, Nā Mamo a Kalākaua (NMK). NMK is a program in the Summer Institute held by NPN at the Mānoa campus. This was my first experience working with high school kids as a kumu. Those two weeks I spent with my first group of students were one of the greatest moments I had in that summer. I engaged with Native Hawaiian children and expanded their knowledge in the sciences and Hawaiian culture.

It is because of this program that I felt it was only right that I pursue a career in secondary education, particularly in Ka Papahana Kaiapuni Hawai'i (the Hawaiian immersion program). I have been a kumu and a kōkua with NPN for the past two years because I believe in this program and the greatness that comes out of it. Seeing the faces of Native Hawaiians of all ages so happy to learn and be around other fellow Hawaiians makes me proud to do what I do. I am also glad to see the faces of the parents and relatives who thank me for the *mālama* (caring for) and *ke a'o 'ana* (teaching) of their children.

This program has been around for twenty years and I see more potential for it in the next twenty. I have sought after all my cousins to get their children and the rest of our 'ohana signed up for this program. Every child is gifted & talented; we just have to push them in the right direction and part of that comes with putting them in the right environment and surrounding them with *'ike* (knowledge) and *mana'o* (thoughts) that can impact their lives. That is what Nā Pua No'eau does, the program and its entire staff.

One of my former *haumana* (student), whom will be unnamed, told me that after the 2007 Summer Institute, he was inspired to learn the Hawaiian language, our mother tongue, at Kamehameha Schools because he learned that Hawaiian culture has the ability to go hand in hand with engineering, law, biological sciences and other aspects of life and that he felt it was only right, as a Native Hawaiian, that he should learn it. One of the topics I stressed in my classes was the integration of Hawaiian culture and language with engineering concepts; in order to show others that 'Ōlelo Hawai'i can live on in a foreseeable future.

'O au iho me ke aloha nui nō,

Kaipo E. C. Tam

January 28, 2009

To Whom It May Concern:

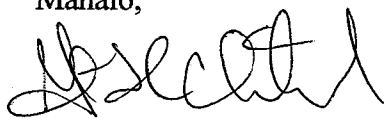
I am writing this letter in the hopes that Nā Pua No'eau will continue to benefit from your generous support. Nā Pua No'eau focuses on helping young Hawaiians attain academic greatness by focusing on their unique strengths. The work Nā Pua No'eau is doing is vital and I firmly support their goals.

There will be many programs and agencies that will seek your assistance during these rough and challenging economic times, and one of the programs I hope you do remember to take care of is Nā Pua No'eau.

I have volunteered with the program and will continue to offer my time because I truly believe it is a worthwhile program. I appreciate the fact that many of the programs that Nā Pua No'eau offers is free or at low cost—something that without your support, Nā Pua No'eau would not be able to realize.

I kindly ask for your continued support towards Nā Pua No'eau and its programs.

Mahalo,

A handwritten signature in black ink, appearing to read 'Grant Chartrand', written in a cursive style.

Grant Chartrand

January 28, 2009

Aloha mai kāua,

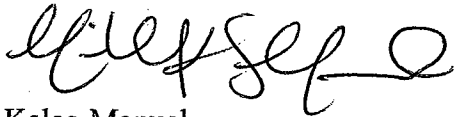
For the past four years, I have had the privilege to work and volunteer as a kumu and counselor for all of Nā Pua No‘eau’s programs. Each program is essential in helping our native Hawaiian youth identify and recognize their individual talents, develop life skills, and provide the support they need to succeed in their journeys toward adulthood.

Nā Pua No‘eau is a haven for our youth where they can feel like they belong, establish life long friendships, and build a cultural foundation. These children create bonds, network with positive role models and mentors, expand their cultural horizons, and navigate career possibilities. More than that, they explore the many options they have in life, the many roads they can travel, and open their eyes to the wonderful journey that life has to offer.

Being a part of Nā Pua No‘eau has helped me to find my passion in life. Seeing our youth succeed and being a part of their development is the most rewarding thing I have ever participated in. These children have become the joy in my life and I cannot imagine a Hawai‘i without a program like Nā Pua No‘eau. Nā Pua No‘eau has become an inspiration to myself and others to live beyond ourselves; to live for our youth and to be there to guide them through life. These kids have become part of my ‘ohana and seeing them mōhala into beautiful flowers is life changing.

I humbly ask that you recognize the efforts that Nā Pua No‘eau makes to contribute to our native Hawaiian community by fostering the education, strengths, and talents of our youth. Nā Pua No‘eau is a program that should continue to be funded.

Me ka ha‘aha‘a,

A handwritten signature in black ink, appearing to read 'Kaleo Manuel', written in a cursive style.

Kaleo Manuel

Kimberly Chow

11/17/2008 01:17 PM

To: NA Pua No' eau.

cc:

Subject: Clay Chow;

Aloha,

My husband and I would like to give special thanks to Mr. Sean Chun and the NA Pua No'eau program. Our son Clay Kahale Ahyee Chow has been apart of this wonderful Native Hawaiian program for many years. It has taught all of us a valuable lesson in life. Preservation of the Hawaiian culture and language, caring for the Aina and replanting of native plants while removing invasive species. Planting & harvesting of Kalo, rebuilding of our fish ponds and land and water conservation. The knowledge and respect we have learned from our Kumu has helped in our leadership qualities. To volunteer in community service and give back is very rewarding, the love for our Ohana past, present and future will not be forgotten. Helping to build a strong Hawaiian foundation for future generations to grow from, we can make a difference. The NA Pua No'eau program has been a blessing to our Ohana, It has given us the tools, strength, and knowledge to help our children to further their education. We need more Hawaiians in leadership positions, so their voice can be heard and the Hawaiian people can stay strong and prosper. Mahalo for every step of the way, we started from the ground up and now see the light. Uncle Sean has been a great leader and we appreciate him and all his Ohana for everything they have done for all of us. The children are our future, teach them well and let them lead the way. Mahalo & God Bless  
Sincerely Mr. & Mrs Clayton Pihaleo AHTong Chow & Family



PALEKU YASAY

PATHWAYS C33  
HO'OMAU

Napua Noeau has helped me in my life by allowing me to become closer to my hawaiian heritage. It has also helped me to learn more skills to better myself in the future so I can succeed in my career. Lastly Na Pua Noeau gave me more opportunities to give me scholarships so I can get help to get a future education. I enjoy going to Napua Noeau because theres lots of great Aunties and uncles.

Pw II Kiani

shay chu

10.07.c

gr. 10

Pathways

nā pua nōeau has helped me very much over the past couple of years. It has helped me in school, research, and learning more about our Hawaiian culture. nā pua nōeau has given me many opportunities to learn and has affected my life greatly. For example, in Pathways we had the NMEA conference this past spring break. This let us learn how to research on our own work in a group with our peers, and present in front of a crowd. This experience has affected my life because it has helped me learn better social and academic skills I am able to use in school and life.

Pw Kanani IV

Question: How Nā Pua Nōeau changed <sup>or</sup> your life  
affected

Nā Pua Nōeau has changed my life because I got to have an experience of a lifetime I got to travel and meet a lot of people I have either never heard of or never thought of meeting. It gives me the chance to explore around and try new things. I got to make new friends and have new memories. It helps me find who I am and how it has made me a better person. It helps me to reach out and not be shy and just be myself. It helps me get the education and knowledge of our culture that I need to know and what it would help me for the future. I always love learning more about my culture and how it's great to have a program like NPN to continue the knowledge. I am in AOA and it was so much fun. AOA is Aha Opi'o Alaka'i, and it's a leadership program. I never thought I was a leader, but being in this program helped me realize that I am in my own way. I can make a small difference by just taking one step at a time.

Kristen Gama  
Senior Waimea High  
Aha Opi'o Alaka'i  
Cohort two

Na pua No'eau has changed my life or affected my life by giving me a better understanding of my Hawaiian culture. It made me want to go into the Hawaiian Studies field. Before I went to Na pua No'eau I didn't know what I wanted to do, but I realized how much I loved learning about the Hawaiian culture. It helped me pick my career and now it's helping pay for college and getting me prepared for college. I'm already ~~learning~~ <sup>learning</sup> things ~~about~~ <sup>about</sup> the Hawaiian culture that I'm going to need to know going into college. I will still need to learn a lot more, but now I'm going to be ahead of the game. It also affected my life by showing me that a lot of things that I do today my kupuna did. For example surfing and working in the lo'i. Surfing may not be the same as it used to be in ~~the~~ old Hawai'i, but I am still riding the waves ~~just~~ just like my kupuna. Everything that we see was left here by our kupuna, like all the heiau's, plants, lo'i's, and the land. If the land wasn't ruined by all the buildings and all that other stuff we could see everything that our ancestors left us.

Norma Kawai II

OCT. 1. 08

NPN did not affect my life, it literally sculpted it. it opened opportunities and showed me what im passionate about. NPN made me realize what im called to do. it made my future; it ~~inspired~~ <sup>motivated</sup> me to learn my past and ~~to~~ embrace ~~the~~ the knowledge of others and my chara.

~~Wendy~~

Seanne Andrade

Phyllis Kawan

Stacy Rae  
Kamili

Pathways / Hoodman  
chopt / II

How Nā Pua No'eau affected my life...

Nā Pua No'eau affected my life by giving me many opportunities to explore, learn & appreciate my Hawaiian culture. It has opened many doors for me & made me realize that there's more to Hawaii than just the land we live on. Nā Pua No'eau has also affected my life in a great way by taking me to new places to learn & meet new people that share the same interests as I do. I'm very appreciative of this opportunity, & it has made me a better person.

Pu II Kawai

Kekoa Colipano

NPN (NAIPUA NO'EAU) HAS HELPED ME TO BECOME A BETTER HAWAIIAN. THE YEAR THAT I HAVE BEEN IN NPN, I HAVE LEARN SOMETHING NEW ABOUT MY HAWAIIAN CULTURE. THE FIRST YEAR I WAS IN THE LAWA'I'A GROUP AND WE WENT AND SEEN A FISH POND, WE ALSO LEARNED ABOUT THE DIFFERENT MOONS AND WHEN WAS THE BEST TIME TO GO AND FISH.

THEN WAS NHEA, AND I DID MY PROJECT ON KALUAL KOOLAU, WAS A STORY OF A MAN PROTECTING HIS FAMILY DOWN IN KALALAU VALLEY. THEY WERE A HIERARCHY FAMILY. I ALSO STUDIED NA ME KAWA, TRADITIONAL WEAPONS, I FOUND THE DIFFERENT TYPES OF WOOD.

THE SECOND TIME WENT TO SE, I WAS IN THE LA'AU LA'PA'AU GROUP, AND WE LEARNED ALL OF THE MEDICINAL HERBS, AND IT WAS THE BEST EXPERIENCE I EVER HAD IN MY LIFE. MAHALO TO NPN FOR GIVING ME THIS EXPERIENCE.

pw Kani II

Pa Ku`iaholo Kaua`i  
6512 Ahele Dr.  
Kapaa, HI 96746

January 6, 2009

Aloha No,

We the men of Pa Ku`iaholo Kaua`i fully support the Na Pua No`eau Program. We have seen and experienced first hand the benefits the program has had in the lives of our children, our family, and the greater community of Kaua`i. Na Pua No`eau has perpetuated the Hawaiian culture by offering opportunities to our children via programs that provide the needed assistance to students that seek higher education. But, it is not just about education, Na Pua No`eau programs offer hope and an outlet that allows cultural practice and personal growth to take place in a safe and nurturing environment. We have participated and assisted in many events in the past, and will continue to show our support for Na Pua No`eau program.

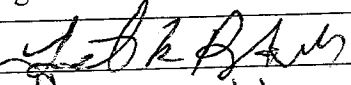
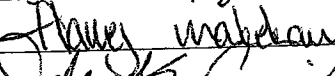
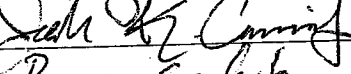
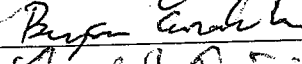
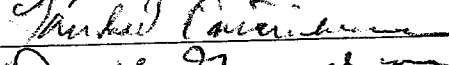

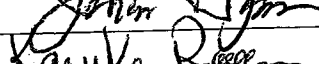
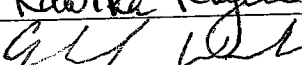
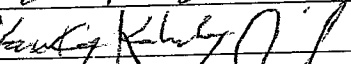



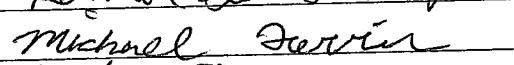
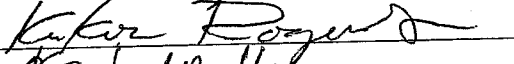
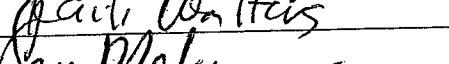

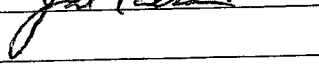
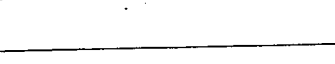

Pa Ku`iaholo Kaua`i



I am in Support of Na Pua No'eau Program for Gifted and Talented Native Hawaiian Children.

Name	Signature
Jason Kelahe Caloan	Jason Kelahe Caloan
KENNETH KAALAWA	Kenneth Kaalawa
Chris Kawa	Chris Kawa
Malouia Cummings	Malouia Cummings
Herbert L. Faime	Herbert L. Faime
Oliver Kaula	Oliver Kaula
James Oana	James Oana
DIBE Wilson	DIBE Wilson
Keola Akau	Keola Akau
Keoni Gabriel	Keoni Gabriel
Larabala Nian	Larabala Nian
Shawn Meseburg	Shawn Meseburg
Kalen, Duff	Kalen, Duff
Kekai Kuehu	Kekai Kuehu
Keone Kealoha	Keone Kealoha
Miche Spontina	Miche Spontina
ADAM TREDTE	Adam Tredte
Brenn Nakahiki	Brenn Nakahiki
Kalani Kapunua Jr	Kalani Kapunua Jr
Ramon K Garcia	Ramon K Garcia
Janu Benson	Janu Benson
Kalen Keekoma	Kalen Keekoma
Paul Jemelik-Kaminakamao	Paul Jemelik-Kaminakamao

I am in Support of Na Pua No' eau Program for Gifted and Talented Native Hawaiian Children.

Name	Signature
LOT BOTEELHO (KALANIKULA)	
HAWAII MAKEKAW (KUPAHI)	
JONATHAN K. CUMMINGS	
Bryson Anatole	
Lambert Kaiminidunoo	
DONALD GONSALVES	
JOSHUA APANA	
Kawika Rogers	
ALIKA WOODWARD	
Kawika Kakele	
<del>KEANE KEANE</del> KEANE AHILO	
Hale Mawae	
Koa Cabebe	
Konata Gonsalves	
Michael Ferris	
KEKOA PETERS	
WALI WALTERS	
Sam Makepa	
Jared Platts	

Dec. 23, 2008

Nā Pua No'eau  
Kaua'i Community College  
3-1901 Kaumuali'i Hwy.  
Lihu'e HI 96766

Re: Letter of Support

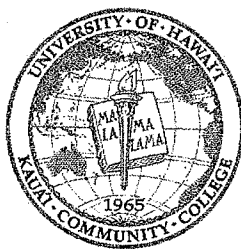
We, at the Kamehameha Schools Kaua'i Regional Resource Center, wholeheartedly support Nā Pua No'eau. Unique and exciting cultural activities and experiences are offered to keiki in preschool through high school, and also to the 'ohana. On Kaua'i, some of these activities included Pupu o Ni'ihau shell making, Na Mea Paniolo, and Holua sledding, to name a few.

A Nā Pua No'eau brochure states "We combine the wisdom of our ancestors with the passion of our staff and teachers to nurture the promise within Native Hawaiian children." We also perceive this as the essence of the Nā Pua No'eau program.

Ho'omaika'i on 20 successful years! And I mua 20 more!

Me ka 'oia'i'o,

Kuulei Ho



**Kaua'i Community College**  
*University of Hawai'i*

December 15, 2008

Aloha kakou,

With this letter I would like to express my appreciation and support for the Na Pua No'eau Center for Gifted and Talented Native Hawaiian Children.

As a Native Hawaiian working in the field of higher education, I've seen the impact that Na Pua No'eau has had on the children that it serves here on Kaua'i, as well as on the community as a whole. By offering culturally rich and academically stimulating learning experiences to complement its students' traditional classroom programs, Na Pua No'eau has stepped in to fill a gap that few other programs are in a position to address. Students are given tools to develop their creative and cultural selves through such long-standing programs as Super Enrichment Saturdays, the Ho'omau Educational and Career Pathways, and Summer Institutes.

Na Pua No'eau students are taught the importance of Hawaiian values, collaboration, and community service. Na Pua No'eau is known for partnering with local community resources to develop its programs. On Kaua'i the close relationship with Kaua'i Community College is especially well-serving - as is the use of local community mentor volunteers to support its projects. I myself have served as teacher and facilitator for certain programs - in addition to participating as a parent in activities attended by my daughter.

Finally, I should mention that over the years that it has been working, Na Pua No'eau has developed a degree of recognition and a reputation within the educational community that helps it reach its desired constituency. Its reputation within the Hawaiian community is especially relevant, as many other programs have come and gone over the years, while NPN has continued to fulfill its mission.

In short, Na Pua No'eau has found a way to reach Native Hawaiian students and the community in different ways and from different perspectives. I commend them for the work that they have done and look forward to continuing to support their efforts in the future.

Mahalo,

Kimo Perry

Learning Center Coordinator



UNIVERSITY of HAWAII\*  
**KAUAI**  
COMMUNITY COLLEGE

December 11, 2008

Kauai Community College  
Nā Pua No'eau  
3-1901 Kaumuali'i Hwy  
Līhu'e, HI 96766

**SUBJECT: Letter of Support**

The Na Pua No'eau program serves Native Hawaiian Youth on all of the major Hawaiian Islands. It is a creative, educational enrichment program offering Hawaiian youth opportunities to connect with cultural values while learning about the world around them. Lessons focus on living and learning the Hawaiian culture. This program also contributes to the development of a sense of pride in native intelligence.

Youth who participate in these programs are exposed to a variety of opportunities to explore, experiment, and examine the environment, education, health, technology, arts & crafts, science, and political issues within a cultural context. There is no other program in Hawaii that is able to assist our youth in gaining such valuable knowledge, experience, and leadership skills. This program helps to preserve Hawaiian culture, history, language, and practices. The curriculum and cadre of speakers enhance the transfer of knowledge from one generation to the next.

I fully support the Na Pua No'eau Program! Through this program's efforts my children were able to understand and embrace their Hawaiian culture and both children have made plans to serve the Hawaiian community in the future. This valuable program serves to not only preserve the Hawaiian culture but it also helps foster life-long learning in our youth.

Sincerely,

A handwritten signature in cursive script that reads "Frances Dinnan".

Frances Dinnan  
Financial Aid Counselor  
(808) 245-8381

Mahalo for impacting our  
kids in such a positive &  
influential way. Your wisdom  
will help to guide their  
future.

Mail Mmmay

Mahalo Sean!  
you are always  
where you should  
be doing what you  
should be doing.  
Mele Aloha  
Mmmay

Aloha Sean,

We cannot say thank you enough for  
sharing with our Ola Epiopie and Food Life  
groups. Mahalo,  
Keala

Mahalo nui loa

Thank you from the heart!

Aloha Sean ~

Thank you for sharing  
your time and experiences  
with us and for being a  
positive role model for  
our kids.

ma holo!

Ananda Rose

Sean,  
Mahalo for sharing your  
valuable mana'o with  
our 'opis. Hopefully  
we will be able to plant  
seeds for them.  
Aloha,  
Kam

oakali'oni

oakali'oni  
oakali'oni



oakali'oni  
oakali'oni  
oakali'oni

oakali'oni  
oakali'oni  
oakali'oni

oakali'oni



**MAHALO NUI LOA**

oakali'oni

Thank you very much for teaching  
us about the native plants of  
Kahuanā'ā.

Mahalo nui loa no ke a'o  
'ana ia makou e pili ana i  
nā mea kanu 'ōiwi o  
Kahuanā'ā.

oakali'oni Rogers

oakali'oni

oakali'oni  
oakali'oni



Made especially for you by:

Na Houmāna o Kawaikini

" " "  
Happy  
New  
Year

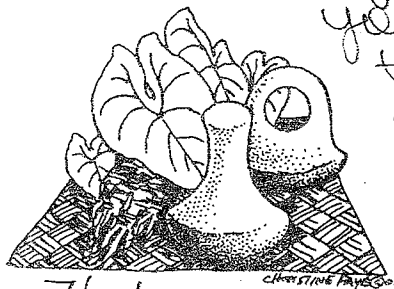
Dear Uncle Sean and  
Na Pua No'ean + Staff,  
Mahalo for your time & help  
in leading our son into the  
right direction to become a  
good man, giveback to our  
community and Hawaii. We will  
always be thankful for everything  
you do. The Hawaiian people are  
truly special. Sincerely, Mutius Chow



Dear Mr. Sean Puaka Kilimake Chua,

Just a note to say  
Mahalo for your Aloha  
& kōkua you gave to  
my son at the NTBG.  
We both enjoyed it.

Thanks so much for  
the photograph as well.  
My husband is of Japanese  
ancestry & I am Irish  
& German. So Mahalo  
nui loa for sharing  
your heritage  
that is also  
my son's



7/21/06

Ke Akua pū me!  
oe

Kinoa Shigeta  
Nicholas' mom



**KAMEHAMEHA SCHOOLS**  
**CAREER & POST HIGH COUNSELING**

Sean Chun, Pathways Coordinator  
Nā Pua Noeau-Kauai Community College  
Hoomau Coordinator  
3-1901 Kaumualii Hwy  
Līhue, HI 96766  
(808) 241-3238  
Fax # 245-5042

To Whom It May Concern:

I am honored to write this letter in support for Na Pua Noeau. This is by far one of the most successful of all youth programs for native Hawaiians.

I recently worked with students in another youth program who are participants of Na Pua Noeau. They said they prefer Na Pua Noe Au. They like the overall program particularly the cultural part. I believe they like everything about the program.

Programs nationally and globally are being affected by the recession. The need for fine youth programs is imperative. A few months ago, two Kauai youth committed suicide. If they were in Na Pua Noeau, they would be alive and well. It's bad out there!

I lend my support for this program because of the positive impact on participants and above all the students like it. This makes all the difference in the world.

If you have any questions or concerns, I maybe reached at the address and phone numbers below. Mahalo nui loa.

Sincerely,

Michael Chandler, Counselor  
Career & Post High Counseling Department Kamehameha Schools

3170 A Jerves Street  
Lihue, Hawaii 96766  
Phone: (808) 245-6043  
Fax: (808) 245-2848

January 6, 2009

To the University of Hawaii at Hilo Na Pua No'eau Programs,

I am writing on behalf as a staff and parent of the Na Pua No'eau Program at Kaua'i Community College.

I have been employed with Na Pua No'eau for the past eight years. It is grateful to work for a center that serves and educates our Hawaiian children.

Programs offered reassures each child the connection to their Hawaiian culture, values and ancestors.

My daughter Aulana Christian has been attending the Na Pua No'eau Super Enrichment Saturday events for the past several years. Today she is in the fifth grade. Aulana is grateful by having the opportunity to being taught to learn her Hawaiian culture. Aulana values her learning by applying and sharing in her Hawaiian class at her Elementary School and at home.

Some of the few enrichment events Aulana attended in the past are Hawaiian Art, learning about traditional designs, motifs, materials and dyes of our kupunas. Book Making using native Hawaiian plants and their uses. The Art of your Inoa, learning the importance of names that was to your kupuna and how special your own name may mean. Community Fair, offering ohana picture taking, frame making, pa'i'ai making competition, health screenings, puppet making, makahiki games, craft making and entertainment. La Ohana Day in Koke'e, with fun and educational activities, nature hikes, learning about native plants, birds and to malama your aina and it's natural resources. These are just some of the few events that instills in Aulana's learning experiences.

I want to personally commend and mahalo the Office of Hawaiian Affairs (OHA), for their determination and generous support of funding for all Na Pua No'eau educational programs in the past years.

I humbly ask for the continued on going support and funding of all statewide Na Pua No'eau Programs towards the pathway to higher education for our future Hawaiian keiki's.

Mahalo nui,



Karen Lehuanani Doiron

October 31, 2008

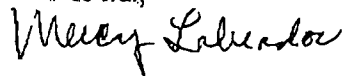
Aloha Na Pua Noeau,

I send to you a letter of aloha for all that you have done for our Queen Lili'uokalani Children's Center kamali'i and 'opio here on Kaua'i. We are so grateful to be able to participate in your program.

Our kamali'i still talk about the day spent at Salt Pond learning through hands on activities of the fish in the area, fish printing on t shirts, paddling, and especially making new friends.

It is programs like yours that help perpetuate the Hawaiian culture in a positive, fun and learning environment. Please continue to teach in this manner which always brings out the best in our Hawaiian children.

Mahalo nui,



Mercy Labrador, CBF IV

January 2009.

We look forward to the various programs that Na Pua Noeān host each year. The program helps to enrich our native Hawaiian values and traditions to our children. Our son is a teenager and often becomes difficult in participating in community activities. Na Pua Noeān programs is the one activity that he agrees to attend, and in the end enjoys himself immensely.

Mahalo to all the  
Na Pua Noeān Staff!  
Michele Davis

1/10/09

Napua Nohau,

Youth programs are so important now days.  
If not for programs such as Napua Nohau the Hawaiian  
youth would just be watching TV or playing video games.  
I feel culturally rich programs such as Napua Nohau  
are vital for Hawaii's youth.

Mokahi Vera Cruz

1/10/09

To Whom It May Concern,

In this day and age where cultures are mixed and sometimes in danger <sup>of being lost</sup>, it is a rare occurrence of finding such a culturally rich program like Na Pua Nohau. This is a blessing for my kids to experience and I am happy to have found this program through Kamehameha Schools.

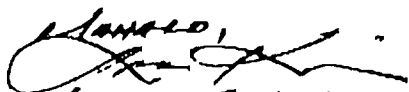
Through this program, my kids are connecting themselves as being Hawaiian, being proud and ~~learning~~ <sup>learning</sup> their heritage as Hawaiians. They are learning and having fun. We need this program!

Alvin K. He Cy

Saturday January 10, 2009

ALOHA NĀ PUA NO'ŪU

I am writing this letter of support for the Nā Pua No'ūu Program. My child and my niece have attended several program events. I feel the program is not just important, but critical to the learning and development of all children. We are lacking the educational resources that are needed, including our Kūpuna. This program would allow families without these resources to learn more about the culture and all that is needed to perpetuate the Hawaiian way of living. We are truly grateful for this program.

Manalo,  
  
Lia Kanihue



## Margaret C. Gentz, BSc (Hons), MSc

The University of Queensland • Institute for Molecular Bioscience

St. Lucia, Queensland 4000

Australia

February 5, 2009

The opportunity to serve as a *kumu* for Na Pua No'eau came to me when I first began my MSc in Entomology at the University of Hawai'i at Manoa. I was immersed in my research, and as a Teaching Assistant for the Entomology Program I was teaching college-level laboratory courses but was still looking for a volunteer opportunity that was emotionally and intellectually fulfilling. Very understanding of the tight time frame many graduate students operate under, the staff and volunteers at Na Pua No'eau were always flexible with the timing of the courses and training sessions.

Most importantly, the Na Pua No'eau family helped me develop my teaching skills for a younger audience and were a great source of support and encouragement during the course of my MSc. Everyone at NPN was brave to take me on as a volunteer, a busy graduate student with limited teaching experience, and they devoted an inordinate amount of time to training me to become an effective teacher. Entomology is a science uniquely placed to engage students with both book- and hands-on learning abilities, and through collaboration with the staff at NPN we developed programs and workshops to include the basics of memorization needed for science as well as the field experience needed to truly understand insects. In my classes, I watched students who didn't think themselves "smart" excel in both laboratory and field exercises, and their academic confidence soared. Not only was this noticeable over the intensive summer programs, but reports during the school year indicated that these students continued their academic achievement at their home institutions. Through the closely-knit structure of the program and classes, students who thought themselves outsiders were welcomed into the group, and appreciated for the people they were and could become.

My goal was always to try to repay the time that everyone at NPN gave to me, and the best way I knew how was through increasing my profession's awareness of the importance of outreach work to promote higher education and careers in the natural sciences for Native Hawaiians and other marginalized groups. Together, we presented a poster at the 2005 Annual Meeting of the Entomological Society of America, titled "An educational program for Native Hawaiian high school students to stimulate interest in higher education in science and careers in entomology", and a

workshop at the Native Hawaiian Education Association Conference, titled "Models for success: a quantitative look at Native Hawaiians in the University of Hawaii System and ideas for improvement" in 2006. The curricula that the infinitely patient staff at NPN helped me to develop were featured prominently in a peer-reviewed publication I authored in *American Entomologist* in 2007, titled, "Educational programs in Hawaii for high-risk students to stimulate interest in higher education in science and careers in entomology".

I am currently a PhD student at the Institute for Molecular Bioscience at The University of Queensland, Australia. The lessons and techniques that I learned as a volunteer for Na Pua No'eau have helped me develop professionally, personally, and as a contributing member of a global community. In my first year as a PhD student, I was selected as one of the Australian Academy of Technological Sciences and Engineering's Young Science Ambassadors, a position where we were tasked with bringing science into Queensland Schools. I strongly believe my previous experience with Na Pua No'eau was an asset in my application and ability to follow through on my proposed project. I traveled to rural, outback Queensland with a colleague from The University of Queensland Aboriginal and Torres Strait Islander Unit, and visited several public schools with a high or exclusive Aboriginal student population, a demographic frequently overlooked in science education. The outreach visits were very successful, again in large part because of the planning and curriculum development I learned as a volunteer for Na Pua No'eau.

In my three years as a volunteer for Na Pua No'eau, I was inspired to engage with a completely different pedagogy than I had been taught with and still carry those ideals on to the students I teach today. The experiences I've had are invaluable to my development as a student, researcher, and academic, and will continue to shape my developing career.

With sincere gratitude,



Margaret C. Gentz

3/11/09

Na Pua Noleau,

The program & activities provided by Na Pua Noleau is very educational & enriches the lives of the children who participate. The program & staff gives the children the opportunity learn about their cultural heritage.

It is with great hope that Na Pua Noleau continues this wonderful program for our keiki.

Mahalo Nui

Kayla Hingka

I am a part-hawaiian parent of Aulana Christie  
And I believe that the Na Pua Nōeau program is  
an essential part of education for my daughter & all  
child growing up. It gives them important goals in  
life & prepares them 4 their growing in life.

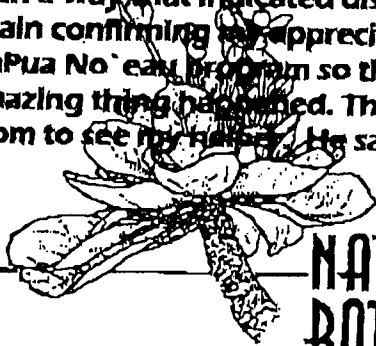
Kevin K. Christian  
Kevin K. Christian

Dr. David Sing  
%Na Pua No'eau  
3-1901 Kaunua'll'i Hwy.  
Lihu'e, HI. 96766-9500

Aloha Dr. Sing,

This is a letter of support for the inspiring enrichment programs conducted by the fine people at Na Pua No'eau. This program is far reaching targeting Hawaiian children from pre-school through High School with extraordinary experiences that truly make a difference in the life of not only child, but also his/her family. I would like to relate just one story that is indicative of the many I have witnessed during my association with the program. One Saturday morning a few years back a mixed generational experience was held at the National Tropical Botanical Garden headquarters in Kalaheo on the topic of Lapa Iapalau. As it so happened I arrived early to set up the room and a father and his fourth grade son were already waiting for the program to begin. Both father and son very shy and politely greeted me. The father left telling his son he would return in a couple of hours. I invited the boy to help me set and he eagerly responded but spoke little. All through the wonderful lesson and hands on experience of working with the medicinal herbs my little helper was very reserved and seemed to hold back. When the program my helper and I hugged and I thanked him for coming all the way from Kekaha.

Again as it so happened, the next Wednesday, I visited Kekaha Elementary School's fourth grade class to do a Garden As Classroom pre-visit for their class field trip to the garden on the coming Friday. Again, I arrived early while the students were still at recess and chatted with the curious ones until the bell rang. As the children all rushed into the room I thought I recognized one of the boys. After I introduce myself I always like to meet the students individually before I begin acquainting them with the garden and the lesson their teacher has chosen for them for their field trip. Well and behold, in the back of the room slumping down in his chair was my little helper. I was very glad to see him and commented about his excellent work at the Saturday Na Pua No'eau program and told his teacher what a great helper he was to me setting up the room. She repeated his name in such a way that indicated disbelief. Yes, I said, and repeated the boy's name again confirming my appreciation for his help and participation in the NaPua No'eau program so the whole class again heard me. Then an amazing thing happened. The entire class turned to face the back of the room to see my helper. He sat up straight in his chair and smiled a smile



NATIONAL TROPICAL  
BOTANICAL GARDEN

(808) 332-7324 Fax 332-9765

medicinal uses of a particular plant, (one he learned and used on Saturday at the Na Pua No`eau program) he eagerly took the lead and explained not just the one plant, but as many plants as he could find along the trail. Na Pua No`eau breathed a new light into his boy, a chance for him to bask in a positive spot light, to contribute to his class and to light the path toward endless future possibilities.

I fully believe in the rich and supportive programs of Na Pua No`eau and their powerful impact nurturing the flowers of future generations of Hawaiian leaders. Just one child's success is priceless!

Sincerely,

*Phyllis Somers*

**Phyllis Somers  
Public Outreach Specialist**

Robin and Erna Kamibayashi  
4451 Piiwai Place  
Koloa, HI 96756  
Email: ernak@hawaii.rr.com

January 27, 2009

Sean A. Chun  
Na Pua Noeau-Kauai Community College  
Pathways Coordinator  
Hoomau Coordinator  
3-1901 Kaumualii Hwy  
Lihue, HI 96766

Aloha:

We are pleased to write our letter of support for the Na Pua Noeau program currently based on many campuses throughout the University of Hawaii system.

This program is an asset to our Native Hawaiian keiki and haumana. Using the hands-on method of instruction the program has provided opportunities that under normal circumstances many would probably never experience. Cooking, Modeling, Farming and Ranching, Engineering Programs, Canoe Sailing techniques, and Medical and Natural Science Fields are but a few examples of the broad range of educational opportunities currently being provided by the Na Pua Noeau Center for Gifted and Talented Native Hawaiian children.

A good example of a successful Na Pua Noeau recipient is our son, Kevan. For many years Kevan participated in the educational programs provided by Na Pua Noeau. Sometime around 1993 Kevan was first selected to participate in a Rocks and Rolls program based at the University of Hawaii-Hilo campus. With no previous experience in the field, Kevan was introduced to soil studies with an emphasis in volcano studies. Kevan was so interested in the program that he studied very hard and eventually set goals to go to college, attended the University of Hawaii-Hilo campus and earned his Geology Degree. Today, Kevan is the first geology graduate from the University of Hawaii-Hilo campus to hold a full-time permanent position at the Hawaiian Volcano Observatory. Through his position as a physical science technician, he is responsible for gathering data used to monitor ground deformation of Hawaiian shield volcanoes.

Sean Chun  
January 27, 2009  
Page 2 Continue

A young man who grew up in Omao, Kauai with no previous exposure to volcanoes or soil studies now has a career in the field because of the direct influence of the Na Pua Noeau program. As a young professional he now shares his knowledge at career days for any school that will invite him to participate. He recently participated in a career day for Lanai High and Intermediate School. Kevan willingly participates in these programs because he understands the importance of exposing our children to careers in natural science fields.

Our Native Hawaiian children rank very poorly in the school system. Many are having difficulty in the classroom environment. Many are in special education, when truly they do not belong there. Our children are intelligent and if taught in a manner they can comprehend would be very successful.

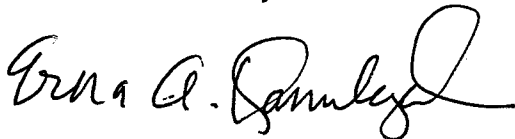
Na Pua Noeau provides the added enhancement they do not receive in the classroom. Na Pua Noeau builds self-esteem, so a child can learn to endure the struggles of life. Na Pua Noeau builds family unity and promotes family values. Na Pua Noeau provides a bridge from the classroom to the struggling student.

We humbly ask for your continued support of these programs that provide an important service to the youth of Hawaii.

Much Aloha,



Robin R. Kamibayashi



Erna A. Kamibayashi

Enclosure





KAUA'I COMMUNITY COLLEGE  
University of Hawai'i

November 2, 2008

Aloha mai kākou,

I am writing this letter in support of Nā Pua No'eau. As a Native Hawaiian, and a past participant in Nā Pua No'eau's many activities, I clearly see how beneficial this program is to our keiki. They are able to learn about what makes their culture and traditions so special and distinct, and, in the process, they learn a lot about themselves. They understand the importance of humbleness, responsibility, caring, and aloha, and what it means to be a Native Hawaiian.

Not only does Nā Pua No'eau coordinate programs that connect keiki to their culture, it also encourages the support and involvement of the 'ohana. I have seen how truly impacting Nā Pua No'eau can be for the family; oftentimes the parents have just as much fun as their keiki! In today's world, where so many of us have to work two or more jobs in order to survive, we need something where the entire 'ohana is able to learn and work together. Nā Pua No'eau provides this amazing privilege.

I wholeheartedly support this program, and I look forward to the day when my own children will be a part of the wonderful opportunities that Nā Pua No'eau has to offer.

'O wau me ka ha'aha'a (Humbly),

A handwritten signature in black ink, appearing to read "Puali'ilimaikalani Rossi".

Puali'ilimaikalani Rossi  
Instructor – Hawaiian Studies  
Kaua'i Community College



KAUAI COMMUNITY COLLEGE  
University of Hawaii

November 3, 2008

To Whom It May Concern:

This letter is in support of Nā Pua No'eau, Center for Gifted and Talented Native Hawaiian Children. When I was in Intermediate School, I attended one of Nā Pua Noe'au's Summer Institutions in Hilo. Both my brother and I had an amazing experience; it was one that we never would forget.

Nā Pua No'eau allows children to experience opportunities that they keep with them for a lifetime. Without this program, some children may never learn about the lifestyles and traditions of their kūpuna. I feel that Nā Pua No'eau provides so much, not only for the children, but also for the Hawaiian people. One day, these children will be the leaders of our culture.

Mahalo,

Joshua K. Fukino  
Instructional and Technical Support  
Hawaiian Studies Department  
Kauai Community College

Kawaikini NCPCS  
Pae `Ekolu  
P.O. Box 662014  
Lihue, HI 96766  
January 29, 2009

Aloha!


As kumu of Kawaikini, we would like to show support of *Na Pua Noe 'au* and its commitment to programs benefitting the children of Hawai'i. Sean Chun, Coordinator of Pathways and Ho'omau Kaua'i Coordinator has been instrumental in lessons pertaining to native plants and environmental issues for na haumana at Kawaikini.

As a fledgling charter school, Kawaikini depends on resourceful organizations such as *Na Pua Noe 'au* that embrace and perpetuate Hawaiian perspectives, values, and culture in the curriculum for our na poki'i.

Enclosed are letters from our secondary na haumana.

Mahalo nui loa for taking the time and looking at our letters of support!

Me ka ha'aha'a,



Mrs. Kepola Gochros  
Kawaikini Science Teacher



Mr. Hale Mawae  
Hawaiian Culture Specialist/ Fine Arts Teacher



Mrs. P. Māhealani Yamashita  
Language Arts Teacher



Kawaiikini

P.O. Box 662014

Lihue, HI 96766

January, 28, 2009

Aloha,

I'm in the seventh-grade,  
and I go to Kawaiikini Charter  
School. The Nā Pua No'eau program  
and Uncle Sean has helped us a lot.  
They taught us to mālama the  
Island of Hawaii. They also helped  
us in Kokele and at N.T.B.G.

Thank you for reading my  
letter, and I would like to  
thank you by helping Nā Pua  
No'eau.

Grade 7

Alan Chandler

**Kawaikini Public Charter School  
P.O. box 662014  
Lihue HI 96766  
January 27, 2009**

**Dear Sir/madam:**

**I am a seventh grader attending Kawaikini public charter school. We are writing in support of your program, Na Pua No'ean. We would love the Na Pua No'ean program to continue so all the kuki in Hawaii can learn more about their culture.**

**We would also like to thank Na Pua No'ean for teaching the kuki of Hawaii, about the Hawaiian culture, and about Hawaiian values. A lot of Hawaiian people don't know much about their island and the old way of life. If this program dies, children will not learn how Hawaiians would know when it was the right time to plant, fish, or the phases of the moon.**

**We, the students of Kawaikini, are asking to keep Na Pua No'ean running so the knowlege of Hawaii will not die.**

**Me ke aloha,**



**Kawailhua Leonahenaho Hamberg**



Kawaikini

P.O. Box 662014

Honolulu, HI 96766

January 29, 2009

Welina Mai Ke Aloha!

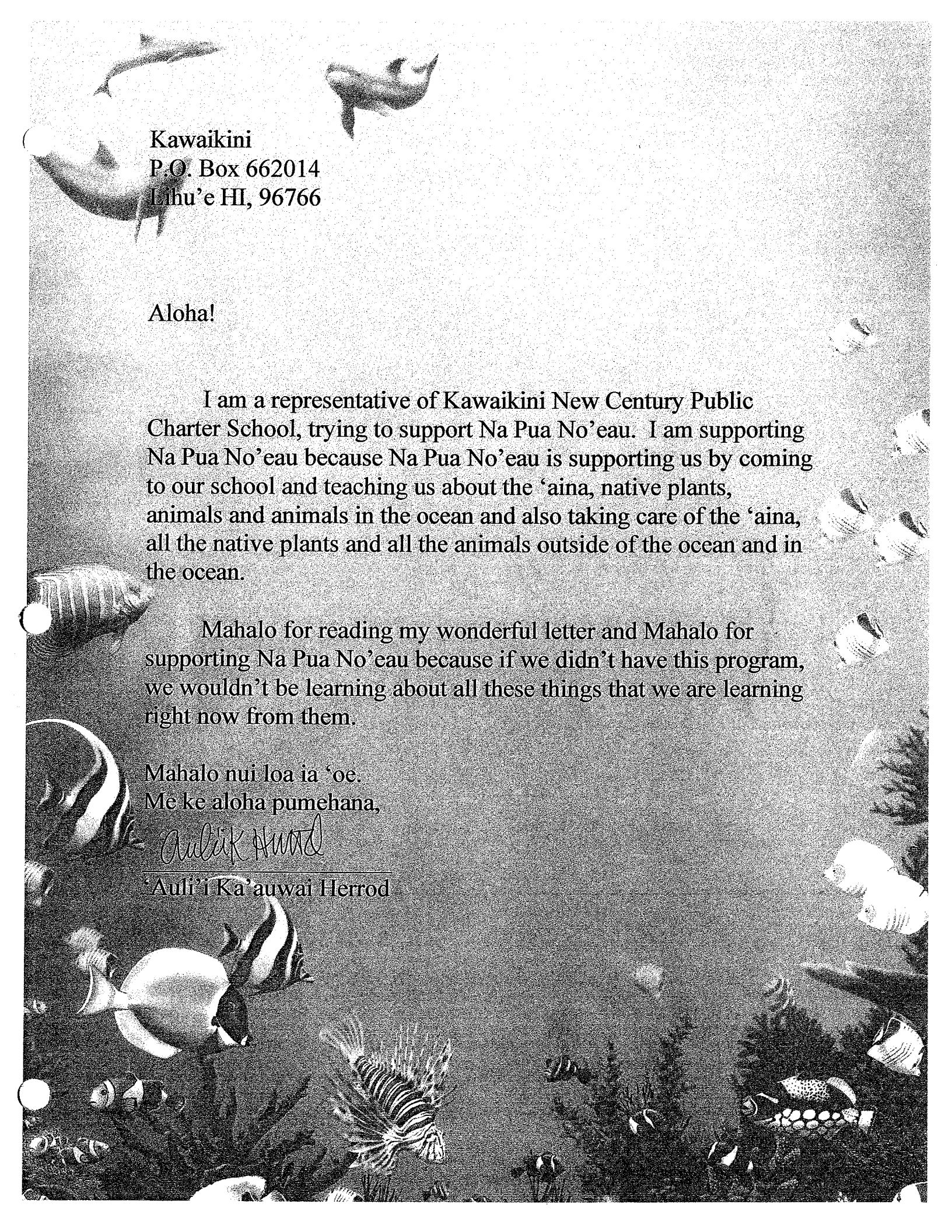
I am a ninth-grader attending Kawaikini NCPCS. Na Pua No'eau is a Hawaiian Program that teaches Hawaiians about our Language and Culture. This program has been supporting us in so many ways. We would like to show our support to Na Pua No'eau.

Mahalo to all, especially Uncle Sean!

Me Ke Aloha Pumehana,

*Anuheia K. Herrod*

Anuheia K. Herrod



Kawaikini  
P.O. Box 662014  
Lihu'e HI, 96766

Aloha!


I am a representative of Kawaikini New Century Public Charter School, trying to support Na Pua No'eau. I am supporting Na Pua No'eau because Na Pua No'eau is supporting us by coming to our school and teaching us about the 'aina, native plants, animals and animals in the ocean and also taking care of the 'aina, all the native plants and all the animals outside of the ocean and in the ocean.

Mahalo for reading my wonderful letter and Mahalo for supporting Na Pua No'eau because if we didn't have this program, we wouldn't be learning about all these things that we are learning right now from them.

Mahalo nui loa ia 'oe.  
Me ke aloha pumehana,



Auli'i Ka'auwai Herrod



Kawaikini NCPCS  
P.O. Box 662014  
Lihu'e, HI 96766  
January 27, 2009

Aloha Mai Kakou,

I'm an eighth grade student at Kawaikini NCPCS. Na Pua No'eau has recently been supporting us here at Kawaikini NCPCS, and we would like to show our support for Na Pua No'eau in continuing their wonderful program.

Mahalo for reading my letter.

Malama Pono,



Ke'ala Lopez





Kawaikini NCPes  
P.O. Box 662014  
Lihue HI 96766  
January 27, 2009

Dear Sir/Madam,

I'm a sophomore attending Kawaikini. We the students, are writing to you with the hope, of you helping the Na pua noi e au programs.

Our reason for writing is, NPN helps schools by offering students programs <sup>that</sup> teaches Hawaiian students about Hawaii History, culture, and is also an hang-on program. It give us Keiki a chance to learn about our Hawaiian heritage.

So we ask of you, if you could support Na pua noi e au with there programs. Such as fundings for off Island trips, supplies for programs ect.

Mahalo for taking your time in reading our letters. And I hope you take in consideration of helping the Na pua noi e au programs.

Sincerely  
Kayolani  
Ka-ipdani



Kawaikini

P.O. Box 662014

Lihue, Hi, 96766

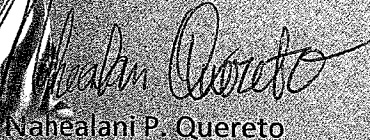
January, 27, 2009

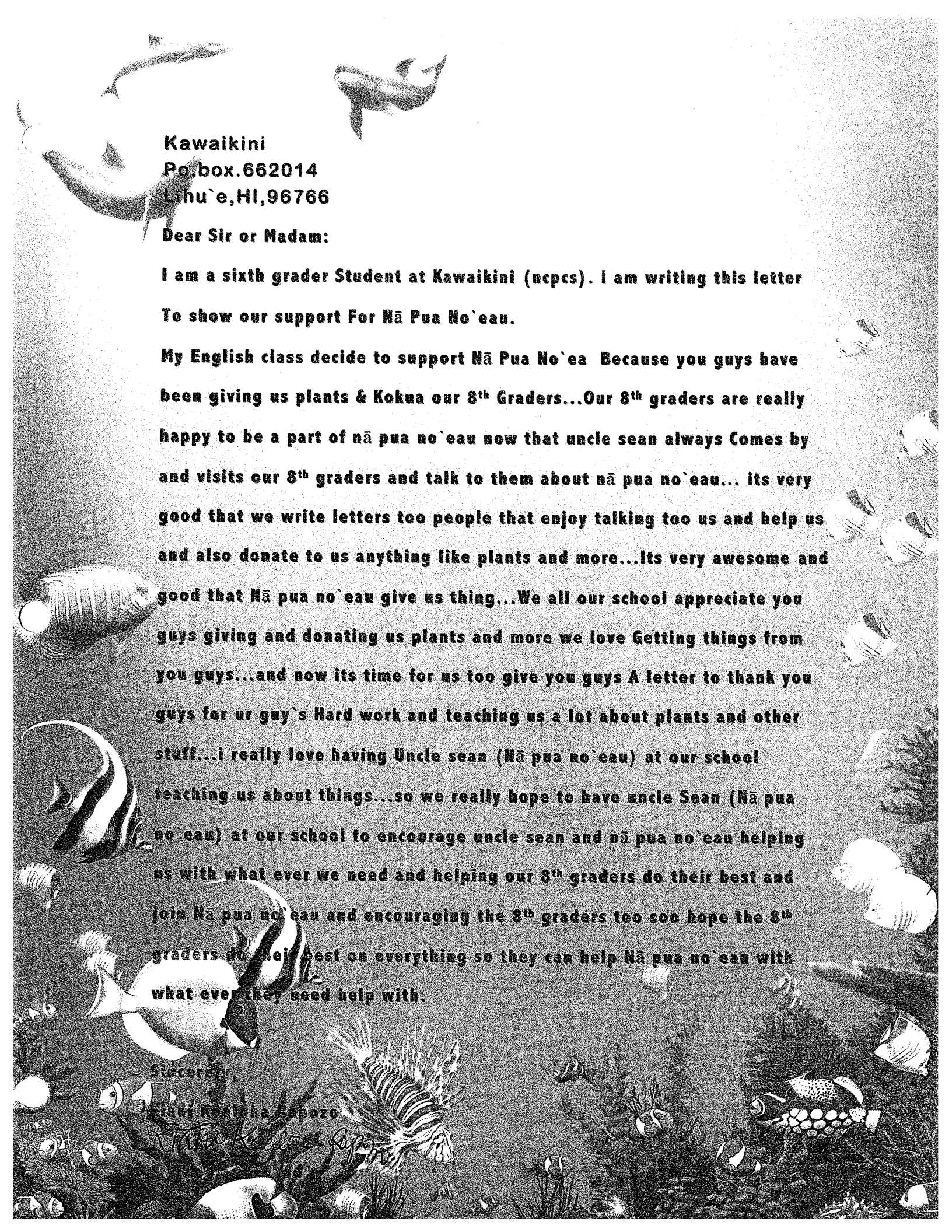
Aloha!

I'm an eight-grade student at Kawaikini New Century Public Charter School (NCPSC). The Na Pua No'eau Program has asked us the eighth-grade and our only tenth-grade student if we would like to join and participate in their programs by, helping them clean and malama the 'aina and to learn more about the Hawaiian Islands. And we need your support to fund. us to go to different places and learn more and to get involved.

Thank you for taking the time to read my letter. And we the students of Kawaikini and Na Pua No'eau would like to thank you for helping us.

Sincerely,

  
Nahealani P. Quereto



Kawaikini  
Po. box. 662014  
Lihue, HI, 96766

Dear Sir or Madam:

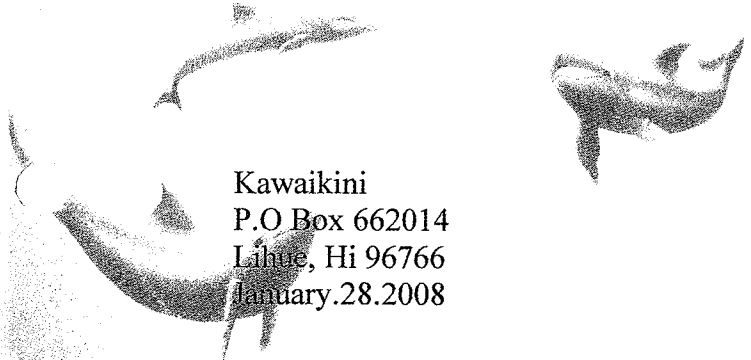
I am a sixth grader Student at Kawaikini (ncpcs). I am writing this letter  
To show our support For Nā Pua No`eau.

My English class decide to support Nā Pua No`ea Because you guys have  
been giving us plants & Kokua our 8<sup>th</sup> Graders...Our 8<sup>th</sup> graders are really  
happy to be a part of nā pua no`eau now that uncle sean always Comes by  
and visits our 8<sup>th</sup> graders and talk to them about nā pua no`eau... its very  
good that we write letters too people that enjoy talking too us and help us  
and also donate to us anything like plants and more...Its very awesome and  
good that Nā pua no`eau give us thing...We all our school appreciate you  
guys giving and donating us plants and more we love Getting things from  
you guys...and now its time for us too give you guys A letter to thank you  
guys for ur guy`s Hard work and teaching us a lot about plants and other  
stuff...i really love having Uncle sean (Nā pua no`eau) at our school  
teaching us about things...so we really hope to have uncle Sean (Nā pua  
no`eau) at our school to encourage uncle sean and nā pua no`eau helping  
us with what ever we need and helping our 8<sup>th</sup> graders do their best and  
join Nā pua no`eau and encouraging the 8<sup>th</sup> graders too soo hope the 8<sup>th</sup>  
graders do their best on everything so they can help Nā pua no`eau with  
what ever they need help with.

Sincerely,

Kiana Keolu Kapozo





Kawaikini  
P.O Box 662014  
Lihue, Hi 96766  
January.28.2008

Aloha,

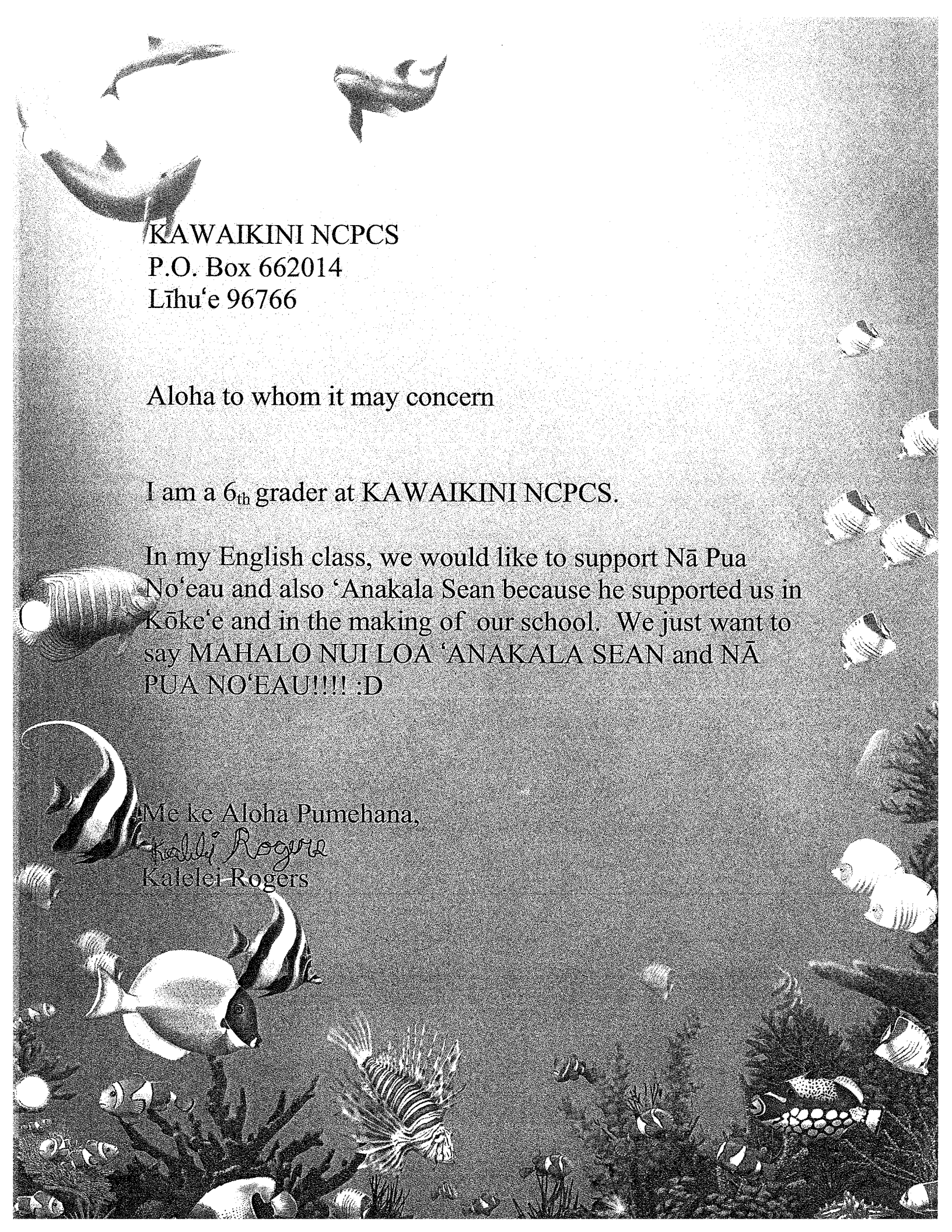
My name is Ku`uipo Rapozo and I am an eight grader at Kawaikini New Century Public Charter School. At Kawaikini our focus is on the native language and how it ties to the Hawaiian Culture.

I support the Nā Pua No`eau Pathway Program not only because it is for Hawaiians, but because I strongly believe that students will learn a lot. This Pathway program enhances students knowledge on how to better understand aspects of the cultural spectrum and how it is all tied together.

The curriculum teaches discipline to the keiki and gives direction on how to respect the `āina, protect native plants, and animals, and how to be good stewards of this land Akaa has entrusted to us.

Mahalo Nui Loa no Kou Kokua,

*Ku'ipo Rapozo*  
Ku`uipo Rapozo

An underwater scene featuring several sharks swimming in the upper left quadrant. The background is a light, grainy texture. In the lower half, there are various tropical fish, including striped tangs and a large white fish, swimming near coral and seaweed.

KAWAIKINI NCPCS  
P.O. Box 662014  
Līhu'e 96766

Aloha to whom it may concern

I am a 6<sup>th</sup> grader at KAWAIKINI NCPCS.

In my English class, we would like to support Nā Pua No'eau and also 'Anakala Sean because he supported us in Kōke'e and in the making of our school. We just want to say MAHALO NUI LOA 'ANAKALA SEAN and NĀ PUA NO'EAU!!!! :D

Me ke Aloha Pumehana,  
*Kalelei Rogers*  
Kalelei Rogers

Lilia K. Yamamoto  
377 Molo St.  
Kapaa, Hi 96746

January 20, 2009

Na Pua No`eau  
3-1901 Kaumualii hwy  
Lihue, Hi 96766

Aloha,

Thank you Na Pua No`eau for helping me and my family learn about the Hawaiian culture. We really enjoyed learning about traditional Hawaiian foods with Uncle Sean and how we are able to live such a healthy way of life. I hope you are able to continue the work and will be able to continue teaching the valuable lessons of the Hawaiian culture.

Mahalo,  
Lilia Yamamoto  
Kapaa Middle School  
Grade 8

Jase Chun  
265 So. Vineyard St. A-101  
Honolulu, HI 96813

January 20, 2009

My name is Jase Chun, and I am writing this letter in support of the Na Pua No'eau program for Native Hawaiian students. It would be a great disservice to Hawaiian students all across Hawaii if this program were to be cut or shut down. I have met some of the students who participate in this program and I can see how they have been influenced by all the people who work with them, as well as their peers who they get to know so well. All of the students who participate will be losing the opportunities that this program provides. Hawaiians are already at a social and educational disadvantage, and this program allows them to explore their culture and further develop themselves for this society.

The fact that this program is voluntary, yet has a large amount of applicants and turnout should be reason enough to keep it going. There can only be good things that come out of running a program like this. Please keep it going so the future of these Hawaiian students will be bright and prosperous.

Jase Chun  
Na Pua No'eau Volunteer  
Student UH Manoa

Savannah Yamamoto  
377 Molo St.  
Kapaa, Hi 96746

January 20, 2009

Na Pua No'eau  
3-1901 Kaunualii Hwy  
Lihue, Hi 96766

Aloha,

I really enjoyed working in Koke'e with Na Pua No'eau. It was fun learning about the native plants and about medicinal herbs. I hope to go again to Koke'e and learn more about my culture. I also liked going to the Tropical Botanical Garden to learn about Hawaiian food. It was a delicious experience and I learned a lot of good lessons. Please continue the program so that we can learn more and perpetuate the Hawaiian culture for generations to come. I will continue to support the program and hope that you will too.

Mahalo,  
Savannah Yamamoto  
9<sup>th</sup> grade, Kapaa High School



## Clay Chow's Essay

With the knowledge and experiences that I have gained through Na Pua No'eau program I will contribute my time and effort to help restore and perpetuate the Hawaiian culture by planting indigenous plants of Hawaii. As I go on to college I am planning to become a Wildlife Biologist. As a wildlife biologist I will be able to help control the wildlife as well as humans that are destroying the ecosystem. Some responsibilities that a wildlife biologist does is record the amount of wildlife in a certain area and the vegetation that is being consumed from the wildlife. From that information the biologist can conclude the amount of native plants that are in the area and decide whether to reduce the wildlife so the plants can regrow and regerminate.

From the Na Pua No'eau program I have learned about a numerous amount of native plants and the uses for them. I also learned how and where are the best places to plant. An example would be the hau bush. The hau bush had many uses for it. The number 1 reason is to make cordage and shelter. From 1 tree you could be able to make enough cordage to tie a whole wa'a together. The average tree can reach a height of 30 feet.

As a wildlife biologist I will be able to work with the public as well as the Forest industry. How these two work is by them both going out into the field and doing research and studies on the environment and wildlife. An example would be if a taro patch or native ginger patch is being dugon up by pigs. If the Forestry was the first ones on the scene they would contact the DLNR, where the wildlife biologist would be working, and asking him if he had any information on that area and see if he would help capture the animals so that they cant do more destruction to the plants.

I will also help contribute to the Native Hawaiian community by educating myself by attending the Hawaii Youth Conservation Corps or HYCC program that teaches people the importance of the vegetation on all of the islands. I have attended 1 HYCC program that lasted for 6 weeks. In the HYCC program you learn about plant restoration and plants that thrive through out Hawaii. The 3<sup>rd</sup> week of the HYCC program I was able to go to the island of Kaho'olawe to do some plant restoration and learn the history of the island.

On Kaho'olawe I was with a group of about 30 to 35 kids ranging from the age of 15 to 20. In a day and a halfs time on the island we all were able to plant 1,500 native plants on the northern part of the island. On the island I also learned the many areas that were used for targets. One area that was on the out skirts of the camp was used as a target for a fraction sized atomic bomb. The bomb created a crater about the size of 2 Olympic-swimming pools. For the rest of the 3 weeks we went back to Kaua'i and worked with Alan Silva which is the department manager of the DLNR on Kaua'i. The group that came from kaua'i consist of 8 people including my self. We traveled the island working on release pens that were in need of repair. We also helped clean the kukui trail up at Koke'e.

As for me the best way that I am able to help my Native Hawaiian community is by becoming more educated and gain experience through these type of programs. As I get older I will be able to pass my knowledge that I have gained to the ones that care and won't to help preserve what we have left on these 8 islands that are being taken over by invasive species. The best way that I can give back is to learn and work because our generation and the ones to come are the future and we need to take control now.

**What will you contribute to the Native Hawaiian community with the knowledge and experiences you have gained to address these different challenges?**

Throughout the years I have been out in the community and around the state. The knowledge and experiences that were given to me by Napua Noeau has made me realize the different challenges that Hawaii and the Native Hawaiian community is faced with today. Deforestation, Hawaiian homelands, pollution, state laws, the Super Ferry, our economy and many more, contributed to the different challenges that we face today.

But what I want to contribute to my Native Hawaiian community is education. I'd like to teach others about the marine life that surrounds us and for them to be aware of the cultural ways of taking care of our marine life. I am very interested in Marine Biology and that is what I will hopefully be studying next fall at UH Manoa. These fields of science will open doors to other opportunities that can help make a difference in our community. We can stop pollution and have a greater impact on awareness of our marine life that needs our help to continue to grow.

Native Hawaiian resources are what I'd like to focus on the most, like our reefs, corals, fishponds and waterways. To my understanding, I know of fishponds that are being used today by people on the islands of Oahu, Molokai and Big Island. Volunteers go seasonally to harvest and they also take care of this precious resource; in hope of bringing back the ways of our ancestors.

In my last year of the Napua Noeau Program, I have done research about the fishponds on our island of Kauai. On Kauai, there were over 50 fishponds documented. But unfortunately, there are no fishponds that are being used today.

I would like to change that.

After I graduate college I'd like to form an organization or a small group that will help to restore Alekoko (Menehune) Fishpond. Alekoko is located on Huleia River that connects to Nawiliwili Harbor. This will take a lot of community help, work and time because no one has made an effort to take care of it for many years. But I believe that together, as a Native Hawaiian community, we can make this work and I can lead others to this goal.

If we restore Alekoko, our community will not only benefit its uses, but we will gain cultural knowledge and become an ohana as well. I will be fortunate enough to be able to teach my children what my grandparents were not able to teach me. That in itself is a great accomplishment because I have made a difference in our culture and on the island of Kauai. I can teach others to perpetuate what our ancestors have left behind for us.

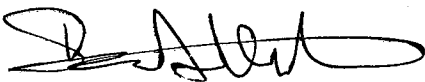
Without being in the Napua Noeau Pathways program, I don't think this huge dream of mine would have carved my future so strongly. This is my life goal no matter what happens to me in the next year, the next 5 years or in the next 10 years. I will work hard to get my degree and will work even harder to make this dream come true. In my Native Hawaiian community I can contribute education, a feeling of ohana and for our culture, hope.

Seanne Andrade  
Pathways Kauai Cohort2  
October 5, 2008

Nā Pua No`eau Center for Gifted and Talented Hawaiian Children  
Sean A. Chun Project Coordinator  
3-1901 Kaunualii Hwy.  
Lihue, HI 96766  
(808)241-3238  
[seanchun@hawaii.edu](mailto:seanchun@hawaii.edu)

Aloha mai Kakou,

My Name is Sean Chun and I am the Kaua`i Pathways Project coordinator. Over the past five years I have had the opportunity and pleasure to work for the Na Pua No`eau Center for Gifted and Talented Native Hawaiian Children's program, and have witnessed the effectiveness of such a program. The program offers opportunities to children so that they may grow and flourish in a hands-on learning environment. The students are able to express themselves freely and are encouraged to explore their ideas and passion for the Hawaiian culture thru science. A program, such as NPN Pathways, is rare in today's age of education. I strongly believe in the NPN programs, and know that it is a key to a successful future for not only the students, but for families, the community, and Hawaii's future. I hope that the NPN programs will continued to be offered for our children, and I will always wholeheartedly support Na Pua No`eau.



Sean Anthony Chun  
Na Pua No`eau Kaua`i  
Pathways Project



UNIVERSITY of HAWAII\*  
**KAUAI**  
COMMUNITY COLLEGE

January 23, 2009

Sean A. Chun  
Nā Pua No`eau-Kaua`i Community College  
Pathways Coordinator  
Ho`omau Coordinator  
3-1901 Kaumual`i Hwy  
Lihu`e, HI 96766

To Sean,

It is my pleasure to write a letter in support of the Nā Pua No`eau Center for Gifted and Talented Native Hawaiian Children. I would like to extend a heartfelt congratulation on the program's 20 years of successfully servicing Hawaiian children, parents, and the community by providing educational and enrichment opportunities for children. This is quite an accomplishment for the program and the University of Hawai`i.

As the Outreach Counselor at Kaua`i Community College (KCC), it has been my humble experience to work with you over the past two years. I have sincerely enjoyed partnering with you to offer college prep activities for our Hawaiian students and their families, to include campus tours, open houses for parents of high school students, college fairs, and other related outreach activities. This collaboration has helped the campus to increase our services to Hawaiian students and their families in a system wide effort to better meet their needs.

In conclusion, I fully support the efforts of the Nā Pua No`eau Center for Gifted and Talented Native Hawaiian Children as you seek external funding to support the program's goals. Any programs that can help our Hawaiian children and their families to reach their highest potential will benefit them. I look forward to working with you in the near future.

Mahalo,

A handwritten signature in cursive script that reads "Rhonda Liu".

Rhonda Liu  
Outreach Counselor

January 22, 2009

To Whom It May Concern,

My name is Haliaka Juarez, Kaua`i Island Coordinator- Liko A`e Native Hawaiian Scholarship Program and I am writing to express my strong support for Na Pua No`eau – CENTER FOR GIFTED AND TALENTED NATIVE HAWAIIAN CHILDREN.

Their vision has remained the same, to provide learning opportunities that supports the educational and career goals for Hawaiian students.

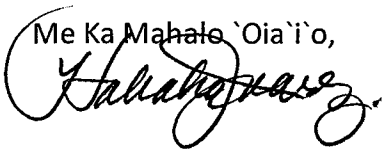
It has definitely been an honor to work with and collaborate with Na Pua No`eau-Kaua`i in touching and enriching the lives of students and their families in various capacities.

Education on financial aid and scholarship opportunities that allows our children to participate in the progressive movement of higher education is part of our contribution together as well as to instill important cultural values and culturally appropriate activities that has been well received by students and their families. The information and workshops help to alleviate the sometimes stressful process allowing the student and families to work together to make the transition into college a much smoother one.

I look forward to bigger and brighter things as we continue to make a difference in the lives of our native Hawaiian children.

Na Pua No`eau contributes to the nurturing of a native son and a native daughter, it supports the building of a personal foundation, creating a pool of highly educated native Hawaiian individuals for decision making positions that can make a difference for our people. In turn, it strengthens family and community connections and ensures our survival as a people.

Me Ka Mahalo `Oia`i`o,

A handwritten signature in black ink, appearing to read "Haliaka Juarez", written in a cursive style.

Dear Na Pua No'eau (Kaua'i),

Na Pua No'eau has helped me with a lot over the past few years that I have been in this program. This program has helped me with school, research, and I have made many friends through it. I have learned many things in Na Pua No'eau that has been helpful in school. For example, in this program I have learned how to work on a major project, work independently, and present a speech. I believe that Na Pua No'eau is a wonderful program and should be continued for the generations to come.

Sincerely,  
Shay Chun  
Pathways Kaua'i Cohort 5


Jaye chun  
6512 Ahele dr.  
Kapaa, HI 96746

January 20, 2009

RE: Support for Na Pua No'eau Pathways Program

Aloha, my name is Jaye Chun and I am a parent of a Na Pua No'eau student. My daughter Shay has been enrolled in the NPN Pathways for the past few years and I have seen the positive changes it has made in her and our lives. The Pathways program has given her insights and an outlet to practice and live her heritage. She has been able to experience opportunities that public schools are not able to offer her. I truly hope that the programs will continue, as it is an important part of a students' success. And, I believe that in the near future, the families, communities, and Hawaii nei will reap the benefits of such a program.

Me ke aloha,

  
Jaye K. Yamaguchi-Chun

Parent of Shay Chun

# Pathway Cohort 5

Kāinoa Colipano

1/24/08

I like this pathway thing because, I can learn more about my Kupuna, and Culture, and I get to make new friends from all over the island. I would love if this program continued, because, it let me know that there are more things than just money, in the world, and other bad things, that would mess up my career.



## "Ingeniero Court E Pathways"

One thing I enjoy about Pathways is, all the knowledge and skills they bring to us. Also I liked the way our teachers taught us. I hope it doesn't change because we are the next generations of Hawaiians and I would like it to keep going.

# NAPUANO@all

nanua robrega  
Pathways  
cohort 4

Pathways Program is super fun and it give children a lot of knowledge and teaches us so many things. For me personally I liked going to the other islands for Summer Institute and NITEA and learning all the different cultures and meeting different people. Also it's nice to keep it going and getting more Hawaiian kids to join and learn as much as we did/do. I really hope it keeps going.



UNIVERSITY of HAWAII\*  
**KAUA'I**  
COMMUNITY COLLEGE

Kekemapa 10, 2008

Aloha Kākou,

It is with humble gratitude I write this letter of commendation for both Sean Chun and Malia Chun. Their tireless efforts on behalf of Na Pua No`eau at Kaua`i Community College have proven very productive. (Evident in the percentage of Native Hawaiian student successes from 5% in previous years to 15.2% in 2008,) the success rates are incredible.

Inevitably, the success of Native Hawaiians in Na Pua No`eau, is the success of all students at Kaua`i Community College.

Again, I commend you both and pray for many more successes in the coming year.

Me ka wiwo`ole, sincerely

lei Beniamina  
Assistant Professor-  
Counselor  
Student Services  
University of Hawai'i-Kaua'i  
1903 Kaumuali'i Highway  
Lihu'e, Hawai'i 96766  
808-245-8260/fax:808-245-  
8297  
ileib@hawaii.edu

*From: David Sing  
<dsing@hawaii.edu>  
Date: Friday, October 17, 2008  
2:00 pm  
Subject: Registration numbers of  
Na Pua No'eau students*

*I thought it was important to share the numbers of students that are matriculating to UH through Na Pua No'eau. The Fall 2008 UH enrollment of Na Pua No'eau students is 952. That represents 18.4% of all of the native Hawaiian students attending UH. Na Pua No'eau students represent 26% of the Hawaiian student population at UHH. The other campuses are: HawaiiCC 18.6%, MauiCC 17.3%, KauaiCC 15.2%, UH Manoa 11.3%, KapiolaniCC 7.4%, HonoluluCC 5.6%, LeewardCC 5.3%, WindwardCC 4.7%. UH West Oahu 3.0%.*

Na Pua No'eau Program  
Kauai Community College  
3-1901 Kaumuali'i Hwy.  
Lihu'e, Kauai 96766

01/29/09

Re: Letter of Recommendation

Since 1993, the people on the island of Kauai have been blessed with a program called the "Center for Gifted and Talented Native Hawaiian Children." Its purpose is to increase educational enrichment opportunities for Hawaiian children in grades kindergarten-12<sup>th</sup> by providing educational venues that nurture students while on their quest for education in life.

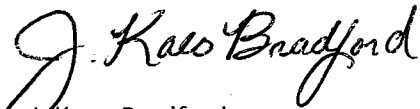
Since its early beginnings, the program was able to appropriate funding from a variety of public sources with backing from the 1988 Public Law #100-297 and 1994 Native Hawaiian Education Act. Partnerships with the Office of Hawaiian Affairs, the National Science Foundation, University of Hawaii and Kamehameha Schools have proved to be tremendously successful in the outcomes accomplished in the surrounding Kauai communities outreach center.

Here on the island, the Kauai outreach center's dedicated staff has gone beyond expectations in community outreach by bringing students and their families closer to understanding Hawaiian cultural traditions and values, inspiring our aspiring Hawaiian students into higher education, and introduced new strategies to build career development skills in collaboration with Kauai Community College's programs.

The dedicated staff has also gone beyond expectations by creating this multi-generational learning environment that aids to empower the whole 'Ohana by building trust, leadership skills, discovering role models while retaining cultural knowledge and spiritual connections within the family. "Striving for Pono" in the work environment while aiding our Native Hawaiian students has always been an underlying goal.

Kudos to the staff: Sean Chun and Malia Chun, for going above and beyond and reaching for the highest for the community that they serve!

"Kulia I ka nu'u,"



J. Kao Bradford  
Coordinator

'Oihana - Native Hawaiian Career & Technical Education Program  
Kauai Community College, Ph: (808) 245-8206

Aloha mai kākou

Kūlia i ka nu'u. Strive for the highest was echoed in my ear during my education. My goal was to try my best, to attain my dreams, and to accomplish tasks both challenging and rewarding. And I did all of that with the help and kōkua of programs like Nā Pua No'eau.


Now that I have a daughter of my own of school-age, she too can benefit from the stimulating, age-appropriate activities that both honor our Hawaiian heritage and encourage cognitive growth. I hope that my daughter and nā keiki will continue to benefit and learn from this outstanding program.

This single parent, college student and preschool teacher understands the importance of education and keiki. I urge you to pūlama nā keiki, cherish the children and keep Nā Pua No'eau alive!

Me ke aloha pumehana,  
Mai Jones  
Maufoa

Aloha My name is Kuliakanani and I am in the 11<sup>th</sup> grade at Kalani High school. I've been in Nāpua Nō ea au since I was in 9<sup>th</sup> grade. My uncle Greg is one of the main people for this program. I like coming to these workshops it helped me to be more creative and more open to others. I learned so many things like about the ocean and sea life and how to make things like arts and crafts. I think all the ~~things~~ things we do is to help us for college and what we want to do when we ~~are~~ are older or grow up. For one of our field trips we explored careers and it help me think of what I want to do. I know that I want to become a physical therapist. I met so many people it such a good experience.

I think this is a great program. it helps you to find your identity as a hawaiian and learn your culture and experience new things. I hope this program can keep winning so the next generation can have the same learning experience I have. so please help fund nāpua nō ea it would do good for the community and our keiki

Sincerely,  
  
Kuliakanani Wahana

Aloha my name is Courtney and I have been with Nā Pua No'eau for the past 2/3 years and is still continuing to attend. I have loved every minute of it, I've learned so much. The programs that I have been apart of are the Summer Institute for engineering, Ho'omanu, and Kupulau and I have learned so much from each of them. Engineering has taught me ~~about~~ more about technology and computers. Ho'omanu has helped me to prepare me for college. Kupulau has helped me to open up and how to work together as a team. I have used each experience to help guide me through life. I love this program so much because they teach us in fun ways.

Sincerely,

Courtney Raymond Arakaki

Courtney Raymond-Arakaki

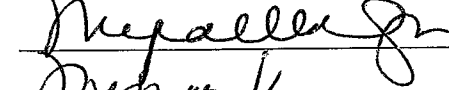
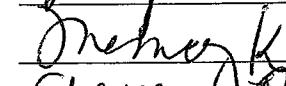
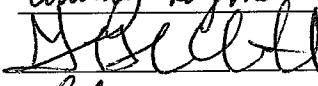

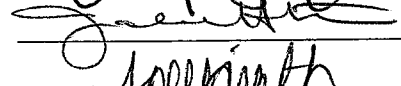
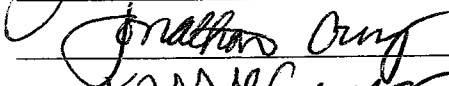
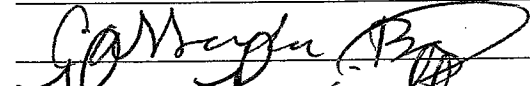
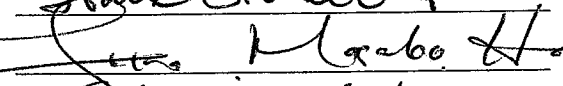

Nā Pua No'eau Supporters

This year, Nā Pua No'eau s celebrating its 20<sup>th</sup> anniversary and throughout the years, we have been very honored in working and collaborating with thousands of students, families, and communities. At this time, we are compiling an informational package that highlights our program successes through the many different connections we have made. This informational package will be used for advocacy for legislation so that we may continue the work that we provide and to promote our program with current and future collaborators

By signing this form, you state: "On this date, January 24, 2009, I support Nā Pua No'eau and would like to see funding continued to be appropriated to its programs."

NAME (print)

Signature

Myra Wong	
Memory Ko	
• Chana Raymond-Arakaki	Chana R. A.
Courtney Raymond Arakaki	Courtney Raymond-Arakaki
Chartrand, Grant	
M. KALEO MANUEL	
Jalene Hitzeman	
• Jaycinth Hitzeman	Jaycinth
(Bray Hitzeman)	
Ryne Old	Kayna Tuketa
• Kaitiaki Mata	Janelle Mata
• KULIA KANANI WARR	Julia Warr
• Jonathan Cruz	
• KESSIE CRUZ	Kessie Cruz
Dionne M. Infiel	D. Maho Cruz
Donna Len	Donna Len
Cassandra Berg	
HANA HIWANO HO	Hana Hiwano Ho
Taira Masako Ho	
MAXINE INFIEL	Maxine Infuel
Ayda Vellez	Ayda Vellez
USA Pabre	USA
Thomas Adolpho	



Nā Pua No'eau Supporters

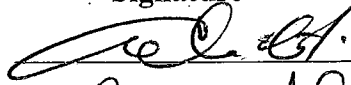
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NAME (print)

Signature

Alexandra Adolpho



Laura Adolpho

Laura Adolpho

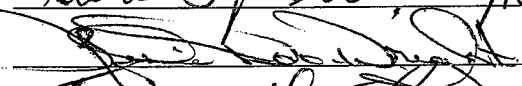
Mai Jones

Mai Jones

Sterling Doo-wright

Sterling Doo-wright

Leolie Doo-wright



TEREK DiFolco

Terek DiFolco

MARIA SULLIVAN

Maria Sullivan

MOANILEMA EARLE

Moanilema Earle

ERIK EARLE



Alice Leu

Alice Leu

Sienna Hittman

Sienna Hittman

Leticia Kahoano-Vanic

Leticia Kahoano-Vanic

Hilli Russ

Hilli Russ

Aaron Pika

Aaron Pika

MAILE SINGI

Maile Singi

## Nā Pua No'eau Supporters

*"I support Nā Pua No'eau and would like to see funding continued to be appropriated to its programs."*

1. Jeffrey Zidek
2. Laurie Lee-Zidek
3. Paulette Kaleikini
4. Dorreann K. Kai
5. Kris Rodrigues
6. Anthony Kahā'ulelio
7. Janett Kahā'ulelio
8. Sean Mokuau
9. Kyle Oshiro
10. Kerri Kahapea
11. Lisa Vargas
12. Karynne Morgan
13. Carole Tanoue
14. Wesley Tanoue
15. Juliana Uejo
16. William P. Palmerton
17. Antoinette Naone-Palmerton
18. Jonathan Osorio
19. Mary Osorio
20. Leah Akiyama
21. Naomi Kekaula
22. Mikala Pieper
23. Abby Brilhante
24. Diane Purdy
25. Auli'i Ross
26. Michele Chang
27. Mindy Scordilis
28. Stelio Scordilis
29. Ku'umealoha Gomes
30. Maelani Valentine
31. Maria Burns
32. Kahikina Burns
33. Jean Courtney
34. Kelly Young
35. Derick Gomes
36. Dolleen Keola
37. Ronnie Yoro
38. Leah Whitney
39. Kanoē Kahalewai
40. Justin Lum
41. Kelekolio Roberts
42. Pua Williams
43. Luana Gooch
44. Shawn Aiwahi
45. Stacey Aiwahi
46. Pauwilo Look
47. Andrew Berengue
48. Mary Berengue
49. Robert Naniōle
50. Lois Naniōle
51. Mona Beddow
52. Memory Ku
53. Henry Kidder
54. Tisha Kidder
55. Jonathan White

56. Stanford Y. Shiroma
57. Norvia M.<. Shiroma
58. 'Iwalani Pī'ena
59. Makani McDonald
60. Lori McDonald
61. Kristian McDonald
62. Crystalle McDonald
63. Raelene Crawford
64. Glenn Cruz

To whom it may concern:

Aloha, my name is Maika Kamakeeaina and I am currently attending Nāpua noeau. This program has been here for me for three years now, and soon to be four. Within the three years this program has changed my life. This program has taught me life skills, study skills, and a huge amount of Hawaiian History. Nāpua Noeau has shown me great importance of my culture and heritage. And without this program I wouldn't know where I stand as a person.

If Nāpua Noeau was to shut down it would be hard for me as well as every other student that attended this program because I know this has changed my perspective of life and opened doors of opportunities to all of the students of Nāpua noeau. It would be difficult to expect that other kids didn't ~~to~~ get the same opportunity I had and make a change in the Hawaiian community. This is why it would really help if you Nāpua noeau stayed open for now and for the future.

Mahalo nui loa, Maika Kamakeeaina  
Maika Kamakeeaina

Dear Legislators,

The wise flowers, in which continue to blossom throughout this beautiful state, continually grow due to one program, Nā pua No'eau. The flowers, representing the youth of Hawai'i, and the wisdom, coming from outstanding programs, such as Kupulau. I've written many letters supporting the values and care for this place that I call home. This is the reason I am writing to you.

Aloha, my name is Kāwika Machida and I support Nā pua No'eau. I have been in this program since the start of my freshman year, and going strong ever since. It's not the numerous amount of educational trips we attend, or the famous and cultural guest speaker that grace our ears. Nor is it the countless friends that become your family in the process. It's the feel and hope, that we, the next generations of Hawaiians can make a difference for this island. With the mana'o and wisdom Nā pua No'eau gives people, the island of Hawai'i will be in well protected hands, nurturing hands, hands that will shape the future.

Mahalo, for listening to what I have to say. My name is Kawika Machida, I am Hawaiian, and I support Nā pua No'eau. It only takes one Hawaiian's support, to make a difference.

Kawika M.

NOVEMBER 8, 2008

Dear legislature,

I am writing to support the NA PUA NOBU program. I've been in the institute for only a year. The first time I was exposed to this program was during the summer time. Me and 60 something other Hawaiian kids from all over the islands were brought to university of Hawaii manoa and we dormed in one of the dorms for two whole weeks.

We learned how to dance hula. We learned a bit more of our culture through activities we did together. There were about five or six groups that learned different things about different things at different areas of the island from the mountains to the seas. Also another group for children learning about engineering. It taught each and every one of us something different and at the end of the week we had a big performance to show everyone what we learned in the two weeks.

# This program teaches us Hawaiians more about our culture, our ancient living styles, and many more. We were even privileged to have spoken people to explain things to us about many different things from ukulele playing to cooking raw fish. The directors of this institute want to continue this experience by having gatherings once every one month. It brings the kids of the same island closer & let them learn more of Hawaiian culture from our small amount of time.

Sadely we are being funded by grants. Our directors have to spend over one grand just for one day, including UH van transportation, going to the

NOVEMBER 8, 2008

want to show us. Not only me but all of the kids in  
this institute and our directors feel that its unfair  
because we are being deprived of our culture just  
because we dont have enough money. We are the  
future Hawaiian leaders and if you havent noticed  
their arent many hawaiians left so please think about  
supporting us well not only us but the future hawaiian  
generation to have a chance to know where they belong  
as hawaiians. thank you.

sincerely,

*Diana Moana Nomura*

Diana Moana Nomura

Hulu

11/8/06

Dear Legislature Branch

Please support Na Pua Nō'ea. I am a senior at McKinley High school, and unfortunately there are few Hawaiians who know about their culture. With no programs except the Polynesian clubs (which is Samoan dominant) we cannot even learn the most recent events through Hawaiian eyes.

In my first year at Na Pua Nō'ea I learned how to not be so shy, to be proud, to know for the first time how to sing a chant, a *hula*, and finally have my root quenched with the knowledge of my culture.

Second year was even better though my memory was a little bad because I had to wait for a whole year to go back, ~~it~~ met more people in these two years than I met in my entire life literally.

I'm going to go to my 4th Summer Intersession, along the way I made friends that are not my past friends out of school. I have learned so much not only about myself but about my culture. I mean the *oli* (chants) I know today I use them in everyday life. I got to learn where we came from how we were settlers to these islands, the canoes of *Alaia* and their uses. I tell my friends who say they're Hawaiian (and know nothing of the culture) about this program so they can too get their roots quenched with knowledge.

Sincerely and Mahalo  
Hulu, Kamber J.M.

Hoku Kamber  
Tobson

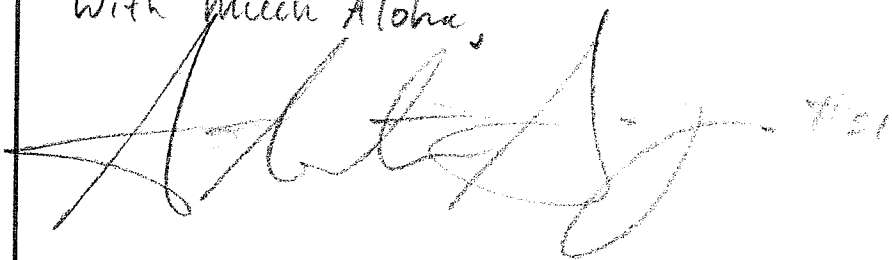


To whom it may concern,

Aloha mai, My name is Stanton Souza. I am one of the many fortunate students that attend the Napua No'ea'u programs of the University of Maunaloa. I am here to say that this program should still be funded by these grants. I have learned a lot of life skills, met a lot of people that can help me go further in life through this program and also witnessed this program change peoples lives; all through fun educational life learning topics.

If Napua No'ea'u was to be shut down, for myself it would be devastating. I have been trying to change my ways being more Pono and was able to better myself through this. I would have nothing to do on the weekends and that would not be good. So please support Napua No'ea'u not for me but for the students that are in this program. Not for now but for the future.

With much Aloha,



Stanton Souza.

Kala K.

11-08-08

To whom it may concern,

Na pua No'e au is a very good program for hawaiian kids because it teaches them what their culture is all about espeically kupu lau so far this year we had one activity/meeting and it was held at the Polynesian Cultrual Center & that really helped me learn alot about my ancestors & how they came here & what Islands had diffrent types of canoes from different Islands.

Also this program will help a lot of Hawaiian kids know a lot more about their race & where they came from & they can also figure their self out & once they do maybe people will figure them out and know that wow this boy/girl knows his stuff about their culture and maybe the person who the student attending Napua No'e au is talking to might want to learn more about their culture to and then their will be kids coming every year & this why you should fund Napua No'e au.

Sincerely,

Kala Keliinovi

To whom it may concern,

Since the sixth grade I have been involved with Na Pua No'eau.

Now that I'm a senior in high school I can honestly say that Na Pua No'eau saved my life. My name is Emily Ho'okamalani Long and I support Na Pua No'eau. This program rooted me in a way that other programs cannot. I feel deeply that every Native Hawaiian children should be involved with Na Pua No'eau. I have been in several programs offered by Na Pua No'eau. The Classic's on the Big Island, Pathways program and Na mamo Kalaka'ua - Engineering. It teaches me to be proud of my culture, like learning values and important issues going on in Hawaii. I have learned a abundant amount of information, and I owe it all to Na Pua No'eau. Mahalo Nui Loa, for your support by helping Na Pua No'eau and by doing so, you are helping the children of Hawaii.

Mahalo,

Emily Long

11/8/09

Dear legislators,

Please fund Nā Pua Nōeau. My name is Sterling Doo-wight and I am a student at Nā Pua Nōeau. Nā Pua Nōeau taught me a lot about my Native Hawaiian culture and taught me skills to get ahead in life. It teaches me values like Hōihi (respect), Iaulima (cooperation), and Onipa'a (steadfast). Nā Pua Nōeau also teaches about the importance of going to college and getting an education. Thank you for your support of Nā Pua Nōeau.

Mahalo nui.  
Sterling Doo-wight

11-8-08

Dear legislature

Please fund Na pua No'eau. My name is Kekoa Kamaheka and I am a student of Na pua No'eau. Na pua helps me to learn about my Hawaiian culture and all the things too get ahead in life. Its a really good program and I can have a good life with this program. I could go to college and get a good education. Na pua is helping all of the Native Hawaiian children to learn more about there genealogy and about there ancestors. Thank you for your time and I hope you consider funding Na pua No'eau.

Aloha, Kekoa K. Kamaheka.

118-08

TO WHOM THIS MAY CONCERN,

I AM WRITING THIS LETTER IN SUPPORT OF NA PUA NO'EAU. MY NAME IS KALĀ KA'AWA, I AM 17 AND GO TO KALANI HIGH SCHOOL. THIS PAST SUMMER I ATTENDED NA PUA NO'EAU'S SUMMER SESSION AND IT WAS ONE OF THE MOST MEMORABLE SUMMERS OF MY LIFE. I WAS ABLE TO LEARN ABOUT MY HAWAIIAN CULTURE AND ABOUT MY ROLE AS A YOUNG HAWAIIAN. AND I STRONGLY BELIEVE THAT IF YOU KEEP GIVING GRANT MONEY TO NA PUA NO'EAU HAWAII WOULD HAVE A MUCH BRIGHTER FUTURE.

KALĀ KA'AWA

To Whom it may concern

Aloha, My name is Sarah Souza and I am a kaumana of Nā Pua No'eau. I am in the Ho'oman and Kupulau programs I am writing this letter to support Nā Pua No'eau and I feel very fortunate to be a part of these programs. I strongly feel that you, as the legislature, to continue to fund Nā Pua No'eau because they have created strong leaders of the next Hawaiian generation.

Since I started in these programs I have become more grounded in my studies and I have began to do better in life. I was a 2.1 student before this program and with the help of the makua here I am currently @ a 3.0 grade point standing.

The life skills that I have learned help me to stay focused on the things that are important and help me to stay out of trouble. I better understand the purpose I have to offer the Hawaiian community and knowing this helps me to always strive for the best.

I also have witnessed many people, who are leaders, that are products of Nā Pua No'eau. They have become strong Hawaiian leaders in their communities and the change is visible. Mahalo for taking the time out to read this letter. Thank you for also continuing the funds to keep our programs running.

Sincerely,  
Sarah Souza

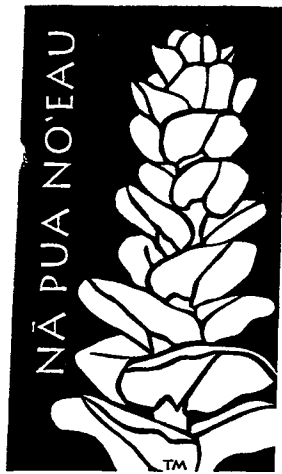
Mohala

Resolution ('Oleho ho'oholo)

Can we have a nation for you, you, you, & me?  
One for Kanaka Maoli independently,  
Away from the chains of the false democracy,  
For people of America are ruled by a rich oligarchy,  
A one percent,  
The one I resent,  
Have the power to change the world for the better,  
But who choose to keep it bent,  
On destruction,  
Of all that is true in the mind,  
Do you realize MOTHER -EARTH is in pain, & so is mankind?  
Can you feel the vibration, of the Hawaiian Nation?  
If you have no Hawaiian Blood (Maoli Koko'ole),  
That's alright (au rai),  
Just be humble (ha'a ha'a), have love (aloha), and be kind,  
To others,  
& show respect,  
Respect to your host nation & people of Hawai'i nei,  
Can we all come together to put our hopes & pray,  
Pule for Ke Akua Mana Loa to make things right (pono),  
We have the heart, we have the might, all we have to do is  
take on the moral fight,  
Take a stance to see the light,  
Kanaka o Hawai'i nei a ikaika, onipa'a, ku pa'a,  
Be loyal, unite, and be strong too,  
Ask our Amakua and Kupuna to guide us to,  
Hawaiian self determination,  
& a beautiful nation,  
Shall we make the Queen's wish become true,  
So that the pains and troubles,  
Of past, present, & future generations be through...

Walter J. J. J.





CENTER FOR GIFTED & TALENTED  
NATIVE HAWAIIAN CHILDREN

**HAWAII**  
HEAD OFFICE  
UNIVERSITY OF HAWAII AT HILO  
200 WEST KAWILI STREET  
HILO, HAWAII 96720-4091  
PHONE (808) 974-7678  
FAX (808) 974-7681

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KEALAKEKUA, HAWAII 96750  
PHONE (808) 322-4867  
FAX (808) 322-4855

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1 KAHUMANU AVENUE  
MAHULU, HAWAII 96732-1617  
PHONE (808) 984-3364  
FAX (808) 242-6153

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FAX (808) 956-9240

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PHONE (808) 241-3238  
FAX (808) 245-5042

<http://npn.uhh.hawaii.edu>

PUA NO'EAU PROGRAMS  
FUNDED BY THE  
OFFICE OF HAWAIIAN AFFAIRS

 NĀ PUA NO'EAU  
IS A PROGRAM OF THE  
UNIVERSITY OF HAWAII  
AT HILO AND IS AN  
EQUAL OPPORTUNITY /  
AFFIRMATIVE ACTION  
INSTITUTION.

## Support for Continued Funding For Na Pua No'eau – Center for Gifted and Talented Native Hawaiian Children

We, the undersigned, have benefited personally from Na Pua No'eau programs. Please continue your funding support to Na Pua No'eau – Center for Gifted and Talented Native Hawaiian Children.

Name	City	Program	Comments
Deika Banks	Hilo	Hoomalamalama	
John DeRego	Mtn. View	Hoomalamalama	
Marce Mossman	Kea'au	"	Very effective in its mission to enrich
Rayce Bento	Hilo	"	
PAULETTE PACHECO	Keaau		
Grant Kawahi	Hilo	"	Wonderful opportunity for learning our culture where else can these kids learn to
Kunaloha Macanas	Keaau	"	
Rodelle Evangelista -Self-Field	Hilo	"	
Helene Wright	Hilo	"	1 <sup>st</sup> visit
Michelle Carvalho	Hilo	Hoomalamalama	
Kiliani Mahi	Hilo	"	2 <sup>nd</sup> visit
Kaelyn Onodera	Hilo	"	
Davey Mahi	Hilo	"	1 <sup>st</sup> visit
Darrienne Piagentini-Jody	Hilo	Hoomalamalama	



**Letter of Support for Continued Funding  
for**

**Na Pua No'eau - Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

ITS THE ONLY TRUE HAWAII PROGRAM THAT  
100% BENEFICIAL TO OUR HAWAII KIDS. NOT ONLY  
I ENJOY ALL THESE PROGRAMS ANNUALLY BUT I HAVE  
HAD THE PLEASURE OF WORKING WITH THEM AS WELL...  
CONTINUING SUPPORT OF THESE PROGRAMS IS VERY CRUCIAL  
TO NOT ONLY THE HAWAIIANS, BUT MOST OF ALL OUR KIDS.  
OUR HAWAII KIDS...

Thank you,



Date: 1-25-09

Print name Russell Maula

Address 74 Kaula Way, G.

City, State, Zip Hilo HI 96720

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau - Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

It has provided my son numerous opportunities to expand his educational knowledge in a culturally sensitive way. He has attended this program since being in the 1<sup>st</sup> grade. He is now presently a 10<sup>th</sup> grader in high school. I have been a chaperone and also an assistant to the program and I am so thankful for what it has provided for our Keki. I went on to become a staff member of Na Pua No'eau and I can personally share my experiences with other families. I am going on my 3<sup>rd</sup> year as a member of the staff here in Hilo. From excursions, to art, to planting, etc. Na Pua No'eau has provided extensive opportunities while keeping our Hawaiian cultural ways in fact. For the sake of all of our future Hawaiian Keki & their 'ohana, please continue funding Na Pua No'eau. It will be money well spent. Date: 1-25-09 Malalo -

Print name Josephine Kehaulani Lee Hong - Mangua "Kehau"

Address 74 Kaulana St.

City, State, Zip Hilo, HI 96720

Attended: Ho'omalaulaula Program  
Part of: Super Enrichment Saturdays  
Pathways  
Summer Enrichment  
'Aha'opu

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

It is an inspiration not only to me, but my friends and family. Na Pua No'eau is not like any other program in Hawai'i, it has its own way of leading children and teens on the right path to have a successful life. Na Pua No'eau helped me to choose the path I wanted to travel, by teaching me about kuleana, and to have responsibility in everything I do. Na Pua No'eau taught me respect and honor to my kupuna and loved ones. Na Pua No'eau encourages everyone to keep the Hawaiian culture alive, and Hawaiian children like me to be educated about the future, by learning about the past. Na Pua No'eau taught me to be pono, and to strive to be the best that I can. Na Pua No'eau will continue to educate future generations of Hawaiians, to keep our heritage alive.

Thank you, Don't let it die. Support Na Pua No'eau...

Date: 11/25/09

Print name Kuehu Leetong - Mauqa

Address 74 Kaulana St.

City, State, Zip Hilo, HI 96720

attended: Ho'omalalama  
super enrichment Saturdays

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because..... before my freshman year. I have been in Na Pua No'eau since the summer before my freshman year. This program gave me many opportunities to learn not only about myself, but my history, culture and environment surroundings. Through this program I have learned many 'uli in the traditional in contrast to high schools, some of which do not practice that tradition. I have learned many hula and have had opportunities to travel to other islands as well. I have met a lot of people who I now call my brothers and sisters through this program and see the same continuing pattern: upon arrival we were all nervous not knowing what to really expect but as the days went by we bonded together as one big family, taking care of each other. I have been in other programs and can honestly say that Na Pua No'eau is the only program I have been in thus far that truly teaches the haumana the importance of 'ohana. I have encountered kids my age and younger who came to Na Pua No'eau with bad attitudes or come from hard backgrounds and by the time our 2 weeks together was coming to an end they were different people. A lot of them would say that before they came to this program they never had a family and now they do. If a program like this can do wonders like that I believe that it really does deserve to continue on because it not only teaches culture and environment but also values in every day life. Na Pua No'eau offers opportunities that many high schools don't such as going to the state legislature and presenting our reasons why Na Pua No'eau should be funded which is an event I have done in the past. This program gives its students first hand experience of issues we Hawaiians face and allows them to come up with solutions. Being in this program for many years I know the ups and downs and in between that happen with new incoming students being older I feel like it is my responsibility to make these kids realize that this program is the future of Hawaii. The students are the future of Hawaii and if this doesn't continue and they don't pass on their knowledge there is no hope.

Thank you,

Date: January 17, 09

---

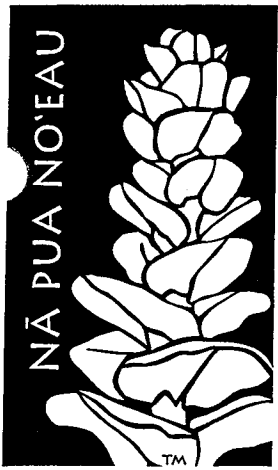
Print name Nani Haalilio

---

Address P.O. Box 1727

---

City, State, Zip Kealahou, HI 96750



CENTER FOR GIFTED & TALENTED  
NATIVE HAWAIIAN CHILDREN

**Support for Continued Funding  
For  
Na Pua No'eau – Center for Gifted and Talented  
Native Hawaiian Children**

We, the undersigned, have benefited personally from Na Pua No'eau programs. Please continue your funding support to Na Pua No'eau – Center for Gifted and Talented Native Hawaiian Children.

**HAWAII**

HEAD OFFICE  
UNIVERSITY OF HAWAII AT HILO  
200 WEST KAWILI STREET  
HILO, HAWAII 96720-4091  
PHONE (808) 974-7678  
FAX (808) 974-7681

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FAX (808) 322-4855

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10 KA'AHUMANU AVENUE  
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FAX (808) 242-6153

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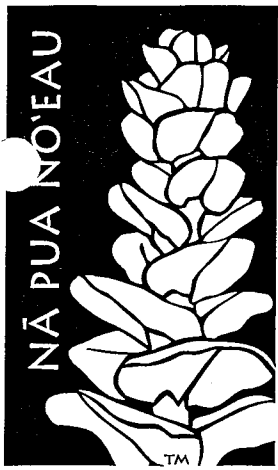
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UNIVERSITY  
OF HAWAII  
HILO

Name	City	Program	Comments
Nani Haalilio	Kealahou	Ho'omau	
Pearla Haalilio	"	Parent	
Allyssa Nau	Hilo	AOA Cohort 3	
Kane Lantieri	Hilo	Decorative	
Nicole Carvalho	Hilo		
Cherin Terawaki	Kona		
Devan Piiamaia	Hilo		
Humy Commendador	Hilo		
Amy Lawson	Hilo		
Lara Cano	Honoka'a		
Sheiladine L. Kapa	Hilo	parent	
Nani Hustace	Keaau		
Lanning Martinez	Pahoehoe		
Melinda Alles	Keaau		







CENTER FOR GIFTED & TALENTED  
NATIVE HAWAIIAN CHILDREN

## HAWAII'

HEAD OFFICE  
UNIVERSITY OF HAWAII AT HILO  
200 WEST KĀWILI STREET  
HILO, HAWAII 96720-4091  
PHONE (808) 974-7678  
FAX (808) 974-7681

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81-964 HALEKII STREET  
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FAX (808) 322-4855

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KA'AHUMANU AVENUE  
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FAX (808) 242-6153

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P.O. BOX 630630  
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INSTITUTION.

January 26, 2009

Aloha,

As the Summer Institute Coordinator in East Hawai'i, I have seen first-hand the growth our Nā Pua No'eau students have made within a 2-week period. I would like to tell you one story – A student arrived all bundled up with ski capped pulled down and a big oversized jacket. He looked like and acted like a loner. During the 2 weeks, my college-age residential staff and the other students worked at including him into the 'ohana of Summer Institute. Little by little, he became more comfortable and started sharing his family life. It was a sad story. What he got at Summer Institute was something new – a culturally nurturing environment. By the time it was time to go home, he did not want to go. But, the best part was, that he did not wear his cap or jacket when he left the program. He was comfortable with himself. I was amazed to see this unfold. I believe the opportunities we give our students are so important. In training our summer staff, I point out the impact each of us makes on each individual student, not only academically and culturally but emotionally as well.

Another story of a former student was her pursuit of a college degree in Journalism. This she said was because of her experiences at Summer Institute – she was in a Media/Technology class and they had gone to a TV station. It was then and there, that she decided she wanted to be a newscaster. Today, in Texas, she is doing what she set out to do.

Our programs presents opportunities students do not get in school and it allows us to nurture these students where they become OUR students, striving to be all they can be. Through our Super Enrichment Saturdays, Kupulau, Summer Institute, Pathways and Aha Opio Alaka'i, parents have thanked me personally for the opportunities we give their child.

Please continue to fund Nā Pua No'eau programs in order that we can help our Native Hawaiian children strive to be all they can be and become the decision makers of the future in whatever field they choose.

O wau iho nō,

Toni Keahiolalo Mallow  
Program Coordinator – East Hawai'i

Dear Sir

My name is Rayce Bents, I attended lomi camp sponsored by Napua Noeav, Ke Avenue A HBC and Hilo medical center, during January 6-9, 2009 I learned how to do lomilomi, Ho'oponopono, Lavitapau. Please continue your support for these programs

Thank You

Rayce Bents

Dear Sir,

( My name is Kolby Proctor. I ~~was~~ attended LOMI camp, sponsored by Nā Pua NO'ēau, Ke Ānuenuē AH'EC and Hilo Medical center, during January 6-9, 2009. I learned ~~what~~ what Ho'oponopono is, how to use Laiau Lapau. Ho'oponopono is the act of Spiritually Healing and the act of forgiveness. Laiau Lapau is the making of hawaiian medicine to apply to a person that is sick. We also learned that the Hilo medical center currently has ~~at~~ ( a robot called the McKesson Robot which is used in the pharmacy, we learned how to do C.P.R. We also visited central supply, the simulation lab and we also got to visit the dissecting lab ~~which~~ which was really cool) My point is that we learned a lot in this ~~the~~ M.A.Sh camp.

Thank you for supporting these programs.

( Sincerely, Kolby Proctor

Kolby Proctor

Dear Sir,

My name is Stephanie. I attended Lomi camp. Sponsored by Nā Pua No'eau, Ke Anuenue AHEC and Hilo Medical Center, during January 6-9, 2009. I learned how to do Comi Lomi, and learned many different places in the Hilo Medical center hear is some of the places we went to a Simmah training, a Working Nursing Workshop and many more. and please continue to support these programs.

Thank you 

Dear Sir,

My name is Nalei Kerr. I attended LOMI camp sponsored by Nā Pua No'ea'u, Kē Anuenue AHEC, and Hilo Medical Center, during January 6-9, 2009.

I learned about Ho'oponopono, which is a forgiveness thing with your family. I learned about Lomi-lomi which is the hawaiian massage and about all the different medical fields, which was great. Please continue to support these programs.

Thank you,  
Nalei Kerr

Dear Sir,

My name is Jade Gusman. I attended LOMI Camp, which was sponsored by Na Pua No'eau, Ke Anuenuē AHEC, and Hilo Medical Center, during January 6-9, 2009. I learned a lot about the medical professions that are available to me. I learned about diabetes, Respiratory diseases, how to help them, and how to prevent them.

These programs are vital to the children of Hawaii. Please do not cut funding to Na Pua No'eau.

Thank You,

Jade Gusman

Dear Sir,

My Name is Titus Matthews. I attended  
The LAMI Camp, sponsored by Na Pua Noe  
re A'ive Nue one 2, 1110 med ctr  
during 1.6.09-1.6.09. I learned  
many things like how to wash  
my hands correctly, about heart  
attacks, strokes, how to nurse like  
life support training, I also learned  
what to do when cut, I learned about  
vatient feeling here, diabetes, breath-  
ing, & simulations

Please continue sponsoring,



Dear Sir,

My name is Keanu collin Francisco. I attended the Lomi camp, sponsored by Nā Pua Mo'ea, the Ahuenua AHEC and Hilo medical center, during January 6-9 2009. ~~By~~

In this program I learned about the differences between Hawaiian and western medicines. Learning about the different medicines helps me more because I have experience in doing massages or with other techniques. And it could prepare me for my future. So please continue your support for these programs.

Thankyou sincerely,

Keanu collin Francisco



SES cell phone  
11/15/08

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

Na pua No'eau teaches about our past and helps  
us work for a brighter future.

Thank you,

Date: 11-22-08

Print name Lucille Walsh

Address Her 3 box 13520

City, State, Zip Keaau HI 96749

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau - Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

This program helps many hawaiian children learn about their own culture. This program teaches many children a lot about ~~how~~ the different things, most children can't usually learn. Without this program, there are many things that the children wouldn't know about. The kids also can help take care of their land and ocean which betters their culture

Thank you,

Date: 11/22/08

---

Print name Nāleonahehale Olani

---

Address 432 Auwae Road

---

City, State, Zip Hilo, HI 96720

---

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

I've learned so much about my Hawaiian culture. This program makes me learn more on how to better my Hawaiian community. I learned how to be more of a leader and taking part of functions in my community. This program also makes me proud to be Hawaiian.

Thank you,

Date: 11/22/08

---

Print name Ruby Ann Lee

---

Address 1550 Avuae Rd.

---

City, State, Zip Hilo, HI 96720

---

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau - Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

- It gives
- it helps make new friends
- it helps you learn
- its all hands on
- its fun

Thank you,

Date: 11/22

---

Print name Makani Pau

---

Address 806A Koele St.

---

City, State, Zip Hilo, HI, 96720

---

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau - Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

It's fun, exciting, it teaches things of knowledge  
to me,

Thank you,

Date: 11/27/08

---

Print name Zachary Matthews

---

Address 73 Aloalo St

---

City, State, Zip Hilo, USA, 96720

---

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

I think you should give them  
funding because we learn about  
our culture and we have fun.

Thank you,

Date: 11/22/08

---

Print name Amanda

---

Address

---

City, State, Zip Hilo HI 96720

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau - Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

It is a great outreach to all  
hawaiian gifted & talented youths  
to come & grow our culture

Thank you,

Date: 11.22.08

---

Print name TINA MATTHEWS

---

Address 73 KIOAIO ST.

---

City, State, Zip Hilo, HI 96720

---

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

Na pua no'eau has increased  
my knowledge in my ~~my~~ culture.  
I love coming to the Saturday  
Enrichment classes.

Thank you,

Jade Gusman

Date: 11/22

---

Print name Jade Gusman

---

Address 660 Manalo St.

---

City, State, Zip Hilo, HI 96720

---



**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

I.D.K.

yes I would because its the only  
hawaiian thing that ~~it~~ exists

Thank you,

Date: 11-22-08

---

Print name Naly ~~Barela~~-Cubison

---

Address 432 auwae

---

City,State,Zip Hilo / HI 96720

---

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....  
the program is fun. When the first  
time I went to Na Pua No'eau, I  
thought it was boring. But now,  
I see some of my friends in this  
program. What I like mostly was  
going to different places. This  
is why I like Na Pua No'eau

Thank you,

Kesh Laeda

Date: Nov 22, 2008

Print name Kesh Laeda

Address 17-269 Ipuaiwaha St

City, State, Zip Keaau, HI, 967-49

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

as a child I always wanted to go to a Napha  
hoeman event, but was unable for what ever reason  
I was not allowed. Now that I have children, I want  
them to be involved and know their culture. Napha  
hoeman allows them to see and experience the things  
that I was unable to. I am grateful to the program  
that it allows family time, positive family time  
that allows us as a family to embrace our culture.

Thank you,

Date: 11/22/08

---

Print name Alicia Lee

---

Address 73 Aloalo St

---

City, State, Zip Hilo HI 96720

---

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau – Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

I like coming with my cousins, I am 7 years old.  
I like to go to the different places like, bayfront  
for paddling, ranching. I enjoy making nose  
flutes. I enjoy learning about my culture.

Thank you,

Date: 11/22/08

---

Print name Javelyn Lee

---

Address 1505 Railroad Ave

---

City, State, Zip Hilo HI 96720

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau - Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

*This activity keeps the kids  
busy and out of trouble. Also gives them  
a structured and supervised activity.*

*It is cheaper to guide them now  
rather than later by trying to rehabilitate  
them after 20 yrs old or later.  
Also they are more moldable now  
than later.*

Thank you,

*Kenneth Lee*

Date: *11/23/08*

Print name

*KENNETH LEE*

Address

*1505 Railroad Ave.*

City, State, Zip

*H6, H. 96720*

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau - Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....  
*it helps my kids learn more  
about hawaiian studies.  
We need more programs like  
this one.*

Thank you,



Date: *11/22/08*

---

Print name *Scott Matthews*

---

Address *PO BOX 1563*

---

City, State, Zip *Pearl City HI 96782*

---

**Letter of Support for Continued Funding  
for**

**Na Pua No'eau - Center for Gifted and Talented Native  
Hawaiian Children**

---

Please continue to fund Na Pua No'eau because.....

They have helped my kids develop  
a sense of pride in their culture.  
My two children have learned  
how to hunt for their own food  
and live off the Aina. They also  
learned how to make their own  
nose flutes & communicate Hawaiian  
style. I appreciate everything Auntie  
Tony & Uncle Keoni do for the kids.

Thank you,

Angie Lee

Date: 11-21-08

Print name ANGIE LEE

Address 1550 ADWAE RD

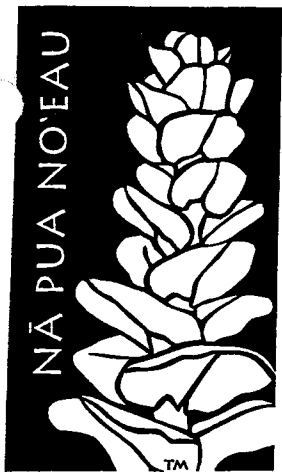
City, State, Zip HILO HI 96720











CENTER FOR GIFTED & TALENTED  
NATIVE HAWAIIAN CHILDREN

## Support for Continued Funding For Na Pua No'eau – Center for Gifted and Talented Native Hawaiian Children

We, the undersigned, have benefited personally from Na Pua No'eau programs. Please continue your funding support to Na Pua No'eau – Center for Gifted and Talented Native Hawaiian Children.

**HAWAII**  
HEAD OFFICE  
UNIVERSITY OF HAWAII AT HILO  
200 WEST KĀWILI STREET  
HILO, HAWAII 96720-4091  
PHONE (808) 974-7678  
FAX (808) 974-7681

**WEST HAWAII**  
UNIVERSITY OF HAWAII CENTER,  
WEST HAWAII  
81-964 HALEKĪ STREET  
KEALAKEKUA, HAWAII 96750  
PHONE (808) 322-4867  
FAX (808) 322-4855

**MAUI**  
MAUI COMMUNITY COLLEGE  
310 KA'AHUMANU AVENUE  
KAHULUI, HAWAII 96732-1617  
PHONE (808) 984-3364  
FAX (808) 242-6153

**LĀNA'I**  
LĀNA'I HIGH & ELEM. SCHOOL  
P.O. BOX 630630  
LĀNA'I CITY, HAWAII 96763  
PHONE (808) 565-7300  
FAX (808) 565-7100

**MOLOKA'I**  
MOLOKA'I EDUCATION CENTER  
P.O. BOX 488  
KAUNAKAKAI, HAWAII 96748-0488  
PHONE (808) 553-9993  
FAX (808) 553-8108

**O'AHU**  
UNIVERSITY OF HAWAII AT MĀNOA  
QUEEN LILIUOKalani CENTER  
FOR STUDENT SERVICES #406  
HONOLULU, HAWAII 96822-2205  
PHONE (808) 956-9410  
FAX (808) 956-9240

**KAUAI**  
KAUAI COMMUNITY COLLEGE  
3-1901 KAUMUALI'I HIGHWAY  
LIHUE, HAWAII 96766-9591  
PHONE (808) 241-3238  
FAX (808) 245-5042

<http://npn.uhh.hawaii.edu>

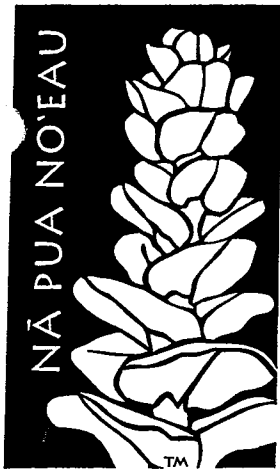
NA PUA NO'EAU PROGRAMS  
ARE FUNDED BY THE  
OFFICE OF HAWAIIAN AFFAIRS



NA PUA NO'EAU  
IS A PROGRAM OF THE  
UNIVERSITY OF HAWAII  
AT HILO AND IS AN  
EQUAL OPPORTUNITY /  
AFFIRMATIVE ACTION  
INSTITUTION

UNIVERSITY  
OF HAWAII  
ETI

Name	City	Program	Comments
<del>_____</del>	Hilo	-	#1
Dan Wilson	Hilo	-	Keep up the good work!
Jessie R. Otago	Hilo	-	Keep up the good work!
Jessica Agtarar	Hilo	-	AWESOME
Kadyella Wang	Hilo	AOA	Life CHANGING
Twai Hanga	Hilo	AOA	AMAZING!!!
Leilani Yamasaki	Hilo	Pathways to man	Best life experience eye opening life changing
Kayla McLarty	Hilo	-	Wow! I'm jealous!!!
Sherry and Grace Lloyd	Kohala	Pathways AOA	the greatest gift ever given to me. this needs to be around forever! i love it all
Hulali Kaapana	Hilo	AOA	TO perpetuate Hawaiian ways.
Kimberly Duarte	Hilo	AOA	Live it strong!
Renee Felona	O'ahu	AOA	E holo mua me ka co'a ro
Yanfei Thomson	O'ahu	AOA	SO wonderful!
Sarah Ikeda	O'ahu	AOA	Yeah! IPO!!!



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NATIVE HAWAIIAN CHILDREN

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INSTITUTION.

Name	City	Program	Comments
Clifford Castro <del>Clifford Castro</del>	Hilo	<del>ADA</del>	
JEWEL CASTRO <del>Jewel Castro</del>	Hilo		
Adri Castro <del>Adri Castro</del>	Hilo		
<del>Adri Castro</del>	Hilo	AOA	
MYLES WALSH	Hilo		
Patricia Walsh	Hilo		EXCELLENT PROFESSOR.
Matalie Walsh	Hilo	Hilo Mahalo AOA - Pua Nui	Mahalo Nui loa
Jana Kailiawa	Hilo		Awsome job Mahalo Nui loa
LUNALILO KEKOA	KONA	PIHANA NA MAMO	EXCELLENT JOB!
Owen Kauphi Shirley Kauphi	Kaunohi KAUAI		Excellent Direction
Rebecca Dudart	Hilo	AOA	great job/mahalo
Damen Nakcoka	Hilo	AOA	
Ani <del>Spiked</del>	Hilo	AOA	Chee! fawesome!
Jensen Walker	Hilo	AOA	Awsome mahalo Nui good job



Shal

to whom it should concern,

I've been given the privilege to be a part of 2 groups under Na Pua No Kau. Pathways & Aha Opio Alakai.

Pathways gave me the tools to become aware of my world, but Aha Opio Alakai provided me with the hands on experience I needed to understand my world.

After being a part of Na Pua No Kau, I've been able to take my new found knowledge and plant it in my home, my school & even in my community.

My community, over the years had lost many of its older influences & hasn't been producing many more. To me, this is a sad thing. Kahala is full of pride, but it's not backed up by any knowledge.

I've taken it upon myself to be a more influential person for my community. I want to instill some of the same values & principles Na Pua No Kau has put in me.

TO Whom it may concern:

Honestly, & from the bottom of my heart, I don't think I would be who I am today if I wasn't in the 'Aha 'Ōpi'o Ataka'i program. I cannot express how much this program has impacted me. When I first joined this program, I had no idea of what I was getting myself into. I went on a journey to connect with my roots, & the Aha 'Ōpi'o Ataka'i program helped me do just that.

It opened my eyes to all of the Native Hawaiian issues that are going on. I had no idea! This program is pretty much helping us prepare for what is going to happen in the future. I always ponder on the thought about where I'm going to be 10-20 years from now. I wonder what will become of Hawaii. Our land rights are being taken & our 'Āina is dying. We need to act upon these situations in order to preserve what was rightfully ours.

Legislation also plays a big part in our lives. From all of the wonderful, & inspirational guest speakers we were provided, they taught me about how we need to handle these situations. We need to learn the game they're playing. It's important to know how we're going to fight this battle.

Being in this program makes me extremely proud to be Hawaiian. It encourages me to take action & become the leader of the future.

Sincerely,

Genoa K. M. Jono (O'ahu)

10/10/08

Dear OHA,

Hi My name is Kuuleimomi E. Kaehuaea  
I am a current student in Nā'pua  
No'eau 'Aha' o'pio AiaKa'i. I am talking  
to you today about this program because  
since sophomore year this program helped  
me to talk in front of crowds and  
how to speak My Mind. My mom says  
that after SI (summer institute) I became  
loud I was Always quiet but NOW I speak.  
because of this program. I can say I  
Climbed a mountain I've been in a cold  
cold pond. Not everyone can say that.  
I'd like to thank you for helping  
us in our payment and future to  
come. Many Many Mahalo's.

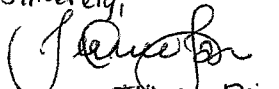
Love, always,  
Kuuleimomi  
E.  
Kaehuaea



To whom it may concern,

This program, Aha Opi'o Alaka'i, is an amazing program that I was fortunate enough to get accepted in. This program is fun, interesting, and time fulfilling. Fun because they design such great hands on activities that actually teach us things; things that are important. Interesting because it helps us to learn more on the Hawaiian issues and ways it can be prevented. Issues that are meaningful and valuable. Time fulfilling because it keeps us doing something positive ~~to~~ instead of doing the opposite of what should be done. Overall, I really think that this program is very valuable to me because I feel that it's the only group that I can share my feelings and thoughts to and they actually care about it. A place that I can get my voice heard and most importantly, hopefully make a difference. I enjoy this program very much and I feel it's very beneficial. Thank-you ~~to~~ for taking your time for reading my letter. Mahalo!

Sincerely,

  
Tiana Reis

To whom it may concern

Would you please help out the rapva no.  
east program the q/a stated and slip  
them the money that we need to make  
this program with a new support  
to ment to work and help get for  
the later dates that will come so  
that we can have these \$\$\$s. It was  
so fun the last \$3 that we had  
and it would be nice if we can have  
another one it would actually be real good.  
So please help out thank you very much.

Kenny Rife

Dear OHA

oct 10-08

Through Ma pua No'eau's programs, from super enrichment Saturdays to the incredible Aha Opi'o Alakai, I have soundly grown as a Hawaiian.

Aha Opi'o Alakai in particular has provided me with the opportunity to grow in my na'eau.

I have made connections with my ancestor, peers and kupuna. I believe this program is not only teaching youth but creating leaders for and for Hawaii.

I hope the office of Hawaiian Affairs continues to support this wonderful ~~program~~ organization and its programs.

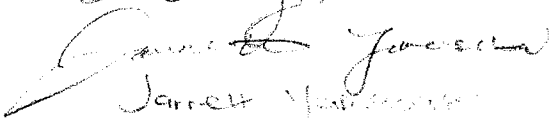
Truely  
Lawrence K. Walsh

JANET  
YAMAMOTO

Letter of my Mana'o  
to whom it may concern,

This Aha 'Ōpio Alakai program has help  
my fellow Hawaiian peers and I see what  
is actually going on in our Hawaiian community.  
This program opened my eyes to try my best  
to fix what is wrong and salvage what  
is left of our Hawaiian culture.

Aha 'Ōpio Alakai help me try to be  
all I can be and to just preserve  
inherit our culture.

Sincerely,  
  
Janet Yamamoto

10/10/08

Dear Concerned Person

Aloha mai. My name is Maka'ala and I'm from Waiakea Uka. Last year when I was a sophomore, I attended my first Napua No'eau event. After just 3 days, I went home a changed person. I went home a Kanaka I ate, slept, and did Native-ness, while I was at Napua No'eau. It brought me closer to my culture, opened my eyes to issues concerning us as Hawaiians, and introduced me to vital members of our communities, involved with Hawaiian culture. Each time I leave, I have a wanting to come back already and experience Napua No'eau again.

Oct 10, 06

To Who this may concern,

The program 'Aha 'opio Alaka'i' is a very good and prosperous program. I am currently enrolled in this program. I really enjoy this program it brings me back to my culture. These days all teens my age are concerned about hair make-up, and technology that we forget who we are and forget ourselves. We as young people have a program like this to do just that bring us back to our native roots. I greatly appreciate this program and have changed in so many ways thanks to 'Aha 'opio Alaka'i.

To whom it may concern,

The program 'Aha 'Ōpio Alakai has shown me how to be a leader in my community. It brought attention to me about a culture that might disappear if people just don't care. Thank this program for helping Hawaii kids to a future of leadership. This program should be continued to teach our kids about their culture.

Sincerely,  
Catherine

*Catherine*

10-10-08

Whom it may concern,

I am part of Nā Pua No'ēau. I am in Cohort three. After one year of being in this program I have found out all the current hawaiian issues. It has inspired me to have a future which will protect our people, 'āina, culture and history. The time I spent has been about three weeks of being together, but it has been life changing. Having a program like this really does help the community. I am thankful for being with this program and feel fortunate. I believe we as kanaka need to unite in this desperate time as we are breaking up. Programs like this inform the generation to hopefully affect the future for the better. It would be sad if knowledge like what I am accepting would be cut to the generation after us.

Sincerely,

Kaniela Fernandez

Kaniela Fernandez



To whom it may concern,

The 'Aha 'Ōpio Alakaii program is a program that really helps young hawaiian children and transform them. It has influenced me in a huge way. Before I came to the program, I was a shy person who didn't know much about my hawaiian culture. After attending the program for the NHEA Conference and the Summer Institute, I feel a changed person. What this program does is make you a leader and more aware of hawaiian culture and the issues we are facing. It makes you realize what's really going on and how you can make a change. It helps you see things from all points and helps you understand more about who you are and what you can do. This program is valuable because it helps kids grow to be young leaders and more aware. This program has made me a better person - it made me be me and it's making me realize things.

Sincerely,  
Alyssa Nau

10/10/88

Those who believe in what should matter,

Aha Opi'o Alakai, a Na Pua Neneau program is life changing. My name is Kady Elle Kuuphamaule Dimaquin. I highly value my Native Hawaiian Culture. Being a native Hawaiian of ancestral descent that stretches back to times before we were effected by any economic crisis, I believe and have a strong feeling in my heart that these programs that are available for me are crucial parts of our development as a people.

Specifically, Aha Opi'o Alakai is molding our young minds in a positive and highly productive way to produce future leaders of Hawaii. I am a part of Cohort 3, the third generation of nurtured youth to go through this program. From my own experience, and from those of the past cohorts, we have unearthed the issues that we as natives, are faced with because of this program. Na Pua Neneau has given me a life long purpose and responsibility.

Keep this program alive because it gives ME and other keiki o Hawaii's a reason to live and live with pride for where we are from, where we are, and what we will become.

Sincerely,  
Kady Elle Kuuphamaule Dimaquin

To whom it may concern,

10/10/08

Aloha my name is Ikaika, I am currently living on the island of Hāna'i and I am a student of Mā Pua Nōrean's "Aha'Ōpio Alakai" Hawaiian leadership program. All of the students in this program are Juniors in high school. At this time in our teen lives we need all of the guidance we can get. If the govt. decides to cut funding for this program, an measurable amount of knowledge and life lessons will be lost. At this time our Hawaiian Nation is in danger of being lost to the American way. The government has taken enough from our people, I think it's time to give us something back. We at the Aha'Ōpio Alakai program are the up and coming leaders of Hawaii. Taking our funding will not solve the Hawaiian leader problem. Now is the time to make things right for the Hawaiian Nation.

Sincerely  
Ikaika Gamulo  
Ron [Signature]

10/10/08

To whom it may concern,

due to the current economical standing, I have learned that OHA is being pressed for money and <sup>the</sup> Na Pua No'eau 'Aha'ōpio Alaka'i may be dropped. If it comes down to such a situation, I thank OHA for all the help they have given to me and countless others through their support of this program. I do however, hope with the deepest of my heart that this will not have to happen. 'Aha'ōpio Alaka'i is a program to help shape, mold, and build the next generation of leaders in the Hawaiian community. Through my personal experience, this program has helped me get through times in my life that were challenging. I feel that without this program the voices of the next up and coming Hawaiian generation will be silenced.

Sincerely,

Ahi Keda



10/10/08

This na pua no'eau program is really awesome because I'm learning a lot and it's helping me prepare for collage. This program has influenced me so much by helping me continue my hawaiian culture and about the hawaii community issues that are happening here in hawaii that affect us. From this program I hope to gain more knowledge and to be a better person in when I grow up. This aha 'opio alakai is very valuable to me because it helps me realize that adult world is coming very close and I hope to pass on all the things I learned from this program and pass it on to the generation to come.

Sincerely,

Pōmai Kai Kealoha

10/10/08

To whom it may concern,

The program 'Aha 'Ōpio Alakai, which I am currently enrolled in has changed my life for the better. This program has opened my eyes to help me identify with Hawaiian roots. Not only do I learn about cultural community issues that are affecting us now, but I learn about old Hawaiian traditions, values, and song. If you cut this program, you will be cutting off generations of smart, responsible Hawaiian leaders, who could make a difference in this world. This program teaches & gives us instruments to use as young Hawaiians to help in our communities.

It would be a shame if you drop this program.

- Sincerely

Teva'i Haunga

October 10, 2008

To whom this may concern,

I am apart of the 'Aha 'Ōpio 'Alakai, Cohort 3. This program is a statewide leadership program. We learn about community issues and the legislative process that effects the Hawaiian people. Through out this program I have bonded with many other Native Hawaiian students that also have a passion to learn and connect with our culture, such as myself.

I believe if you cut off the funds to this program, you will be cutting off another cohort from obtaining valuable knowledge that will shape young Hawaiian leaders. I believe continuing on this program, Hawaii will have a better brighter future.

Yours Truly,


Dalen Nakooka



To Whom this may concern:

I joined Aka Pua Novezu a year ago and just in that short time, I have grown closer to my culture, my peers, and my character. I am proud to be apart of this program. The Hawaiian blood may soon be hard to see but it will never perish, The Hawaiian Culture will never die. This program is a great apart of my life.

Thank you for your support of this program. Without ~~you~~ it, I would not be who I am today. I really hope you continue to support this program even after I'm gone.

Sincerely,  
Daniel "Kekoa" Tyler  




# Jensen

To show it may come.

Growing up where I live was hard I never use the term I am Hawaiian I look a different side I never knew anything about what was going on. Coming into the program it change me I started to look at things from what I am and they had teach me from what is right and what is wrong.

They have eye for eye to help perspective. The issue that have been going around most Hawaiian are homeless and this is our land. The damage the white men are doing to our lands taking it, drying out our rivers, destroying our forest, our kumaha's being done being destroyed. The legislature try to find ways to get Hawaiian people their land back. The different speaker that came to talk to show us this way on how the plan to get the Aina back. I learn from different perspective from grass roots + kingdom and legislation. Teach us to handle all the Hawaiian issues Na Pua Nōeau can help the Hawaiian people Na Pua Nōeau is a problem solving program.

IP

Dear Sir / Ma'am,

Being in 'Aha 'Ōpio Alaka'i has really impacted my life. I had a chance to learn and participate in so many things that I probably never would have had the opportunity to do without this program.

I learned about Native Hawaiian Issues in different communities of Hawai'i, such as development over 'Iwi Kūpuna, future development in Punalu'u, homelessness on O'ahu, GMO on kalo, and substance abuse. A lot of these issues really helped me to open my eyes to how many problems the aboriginal people of Hawai'i are faced with. Before coming to this program, I hardly knew anything about these issues, and had no idea how they were impacting us and our future.

Being in this program also helped me to establish leadership skills of my own. For example, before I would never really share my thoughts about certain things. Now I am more comfortable to share my mana'o on things because throughout my time in 'Aha 'Ōpio Alaka'i, I have become more confident with public speaking.

'Aha 'Ōpio Alaka'i has also helped me experience cultural connections. One huaka'i, we went down to Kauhale Fishpond in Kā'iū to help them clear out the fishpond. I remember how happy the lady was with all the work we accomplished that day because we opened underground springs that had

been covered by silt and mud.

I also learned a bunch of new chants and hula. I enjoy how the program is structured so that we have indoor activities and academic time, and also outdoor activities & hands-on time.

I am really glad I had these opportunities throughout my high school career and I hope this program can grow and grow until all Hawaiian children who are interested can be a part of it.

To whom it may concern,

Changing in the peridime is what I was taught in Na Pua No eai. The peridime of how Hawaiian children are clueless of their own culture. This is a puka for me, its like I was ignorant <sup>when I went in</sup> and came out the other side with a better perspective <sup>and understanding</sup> of my culture.

We were taught how to respect our kupuna regardless of age, all elders have ike, knowledge to share. It is also the utmost importance to know our place at the table of elders. We are never to act as if we are better or wiser than them, but take what they have to offer.

The 'āina is not our tool but our mother Papa, she gives us countless things and Wākea the sky father who gives us water which fills Hawaii's aquater. I was also taught about how Hawaiians were strategic in the natural sciences. For example how the set up of the mākaha and lewels in a fishpond. Also how a fishpond is somehow connected to an estuary, even though it's not noticable its there. Everything a Hawaiian did had purpose behind it.

Love,

Roiy Kanakuloa Akaui from Hawaii

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Helena Last: Melekiola

School: Lahualana

Grade: 12 Age: 18

Signature: Helena J. Melekiola Date: Dec 15, 2008

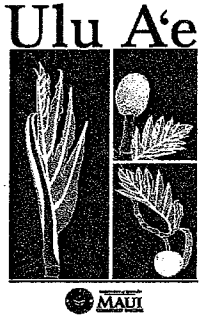
This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

**MAUI COMMUNITY COLLEGE**

Title III Grant, Strengthening Hawaiian Institutions



To: Ohua Morando, Site Coordinator, Nā Pua No'EAU

From: Benjamin Guerrero, Project Coordinator, Title III

Date: January 20, 2009

Subject: Letter of Support

Nā Pua No'EAU has been an integral part to our program's successful activities at Maui Community College. They have helped to lead activities and have allowed us to borrow supplies and materials for our Student Success Program, Mu'ō A'e. Ohua and Lei Ishikawa, Nā Pua No'EAU Pathways/Ho'ōmau Coordinator have also been helpful in providing opportunities to our haumana (students) to participate in huaka'i (field trips) to learn about Hawaiian culture and taking care of Maui's lands by working in lo'i (taro patch), clearing areas to restore a fresh water pond, and learning about leadership and team work to get jobs like these done.

On a personal note, my three children have participated and my son Alex, is currently a participant in Pathways/Ho'ōmau. Through this program, he is cementing his plan to attend college when he graduates from Kamehameha high school Maui. Through Pathways/Ho'ōmau he was able to spend 2 weeks at UH Hilo this summer to learn about what college life would be like. He was also fortunate enough to go to Kaho'olawe with other participants to learn about its history, environmental problems and its rich cultural history. I believe experiences like this enrich and truly change a person's perspective, I know it did for him.

Continued support of Nā Pua No'EAU is necessary for Native Hawaiian youth to engage in the continued Renaissance of the Hawaiian perspective in our state. Imua Nā Pua No'EAU, keep up the great work!

Mahalo Nui Loa,

A handwritten signature in black ink, appearing to read "Benjamin Guerrero", written over a horizontal line.

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Uluwahi Last: Ornellas

School: King Kekauli

Grade: 9 Age: 14

Signature: Uluwahi Ornellas Date: 1-7-09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Ushina Kama Last: Kama

School: H.E Baldwin

Grade: 11 Age: 16

Signature: Melanie Kama Date: 1/2/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Casey Last: Arcangel

School: Kamehameha Schools Maui

Grade: 11 Age: 16

Signature: Casey Arcangel Date: 4/7/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.


HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kaylure (Anohea) Last: Waeve

School: Kekaulike High School

Grade: 10 Age: 16

Signature:  Date: 1/17/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Michelle Last: Arcangel

Occupation: Post Office 1/7/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Awesome program for keiki of today to learn about their culture, history & future impacts on <sup>their</sup> environment home island & economic challenges.

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Jon Last: CABACUNGAN

Occupation: unemployed 1/7/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Cindy Last: Martin

School: Baldwin High School

Grade: 12+ Age: Teacher

Signature: Cindy Martin Date: 12-5-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

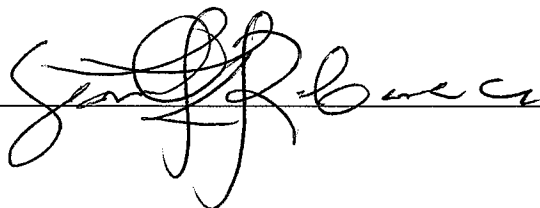
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Sandi Last: Rabaca

School: Lanai High and Elementary School

Grade: 11 Age: 16

Signature:  Date: 12-5-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

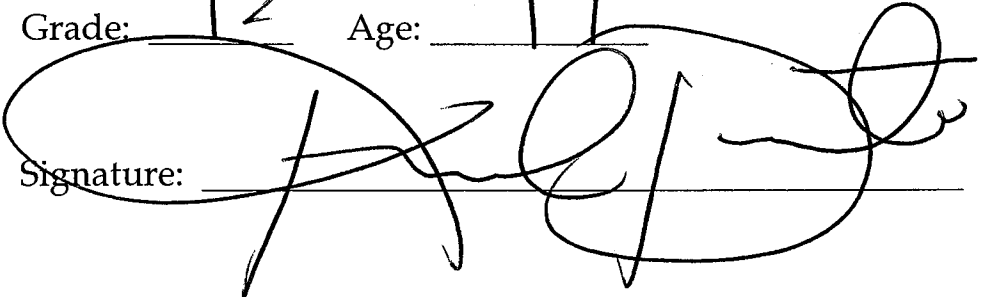
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Daetra Last: DONATO

School: LANAI

Grade: 12 Age: 17

Signature: 

Date: ~~12-05-08~~  
12-05-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Sweetheart Last: ELENEKI

School: King Kekaulike High School

Grade: 11 Age: 16

Signature: *Sweetheart P. Eleki* Date: Dec. 9, 2008

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Makoa Aikala Last: \_\_\_\_\_

School: King Kekaulike

Grade: 12 Age: 17

Signature: Makoa Pitale Date: 12/05/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kalei Last: Thompson

School: Ke Kaulike

Grade: 12 Age: 17

Signature: Kalei Thompson Date: 12/15/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Luka Last: Billianov

School: Lahainaluna High School

Grade: 11 Age: 16

Signature: Luka Billianov Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Andrea Last: Souza

School: Baldwin

Grade: 12 Age: 17

Signature: Andrea Souza Date: 12-5-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First DOMINIC-DANE Last: ELENEKI

School: BALDWIN HIGH

Grade: 11 Age: 16

Signature: Dominic-Dane Eleneki Date: 12.5.08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kalwalaka Last: Ryan

School: Lani High

Grade: 12 Age: 18

Signature: [Signature] Date: 04/15/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Jackie Last: Waeole

School: King Kekaulike High School

Grade: 9 Age: 14

Signature: *Jackie* Date: December 5

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

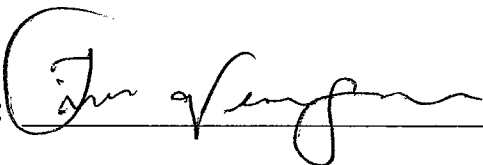
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First TINOA Last: VELASEW

School: Lahaina Ana

Grade: 12 Age: 17

Signature:  Date: 12/05/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

# HAUMĀNA



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kidaka Last: Stabler

School: Baldwin

Grade: 12 Age: 17

Signature: Kidaka Stabler Date: 12/5/07

- This is my first experience with Nā Pua No'eau.
- I have participated with previous Nā Pua No'eau programs.

# HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kiana Last: Atkinson

School: King Kekaulike H.S.

Grade: 12 Age: 17

Signature: Kiana J. Atkinson Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First anna~~stacey~~ Last: Arcangel

School: Lahainaluna High School

Grade: 11 Age: 16

Signature:  Date: 12/05/09

This is my <sup>second.</sup> ~~first~~ experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kabe Pu Last: \_\_\_\_\_

School: Kekaulike

Grade: 10 Age: 17

Signature:  Date: 5

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.


**HAUMĀNA**

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First IFaikae Last: Gamulo

School: Lānci

Grade: 11 Age: 16

Signature:  Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

**HAUMĀNA**

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kapor Prena Last: Prena

School: King Kekau ike

Grade: 12 Age: 17

Signature: *Kapor Prena* Date: \_\_\_\_\_

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

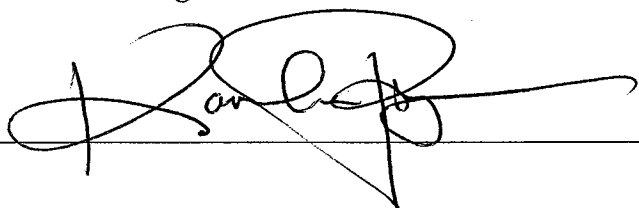
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kaylana Last: Ryan

School: Kekaulike HS [Kaiapuni]

Grade: 12 Age: 17

Signature:  Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.


# HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Luis Last: Pico

School: Lahainaluna High School

Grade: 11<sup>th</sup> Age: 16

Signature:  Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

**HAUMĀNA**



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Paula Last: Tom

School: Lahainaluna

Grade: 11 Age: 17

Signature: Paula Tom Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First MATTHEW Last: GUTIERREZ

School: LAHAINAWANA HIGH SCHOOL

Grade: 12 Age: 17

Signature: *Matthew Gutierrez* Date: 12/05/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

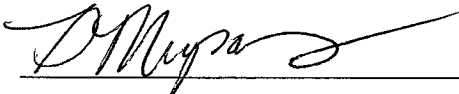
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First David Son Last: Mupas

School: Lahainaluna High school

Grade: 12 Age: 18

Signature:  Date: 12-05-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kyle Last: Allen

School: Lehaina Iuka

Grade: 12 Age: 18

Signature:  Date: Dec 5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

**HAUMĀNA**

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Syia Last: Kekahuna

School: Baldwin High School

Grade: 12 Age: 17

Signature: [Handwritten Signature] Date: 12-5-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kyle ~~Michael~~ Last: Charles

School: H.P. Baldwin

Grade: 12 Age: 18

Signature: Kyle L. Charles Date: 12-5-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kalicia Last: Meyer

School: H.P Baldwin High School

Grade: 10<sup>th</sup> Age: 14

Signature: Kalicia Meyer Date: 12-5-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Forrest Last: Lemble

School: Lahainaluna High

Grade: 12 Age: 17

Signature: Forrest Lemble Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Raechelle-Amber Last: May

School: Baldwin High School

Grade: 10 Age: 15

Signature: Raechelle-Amber Leandri May Date: 12.5.08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

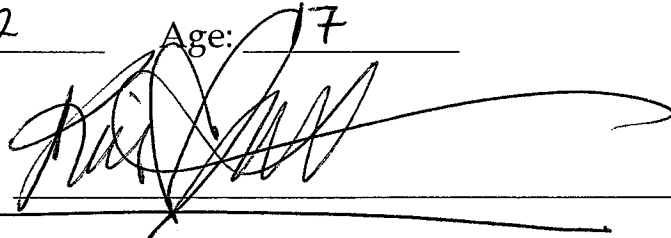
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kari Last: Valentine

School: Baldwin

Grade: 12 Age: 17

Signature:  Date: 12/05/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Anela Last: Puha

School: King Keraulike High School

Grade: 12 Age: 17

Signature: Anela Puha Date: 12.5.08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Ala Hou Last: Keawe

School: King Kekaulike High School

Grade: 12 Age: 17

Signature: Ala Hou Keawe Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First LAURIEBET Last: RABANES

School: BALDWIN HIGH

Grade: 11 Age: 10

Signature: Jawnele Rabanes Date: DEC. 5 08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First KORINA Last: WILLING.

School: Baldwin Highschool.

Grade: 11 Age: 16

Signature: Korina Willing Date: \_\_\_\_\_

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Genea-Mariah Last: Cabrinha

School: Baldwin High School

Grade: 11 Age: 16

Signature: Dana Cabrinha Date: 12/20/00

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

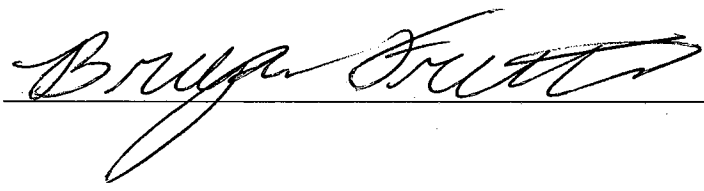
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Brycen Last: Freitas

School: Lahainaluna High School

Grade: 11 Age: 16

Signature:  Date: 12/15/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Malakū'a Last: Mesivos

School: St Anthony

Grade: M Age: 16

Signature: Malakū'a Mesivos Date: \_\_\_\_\_

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

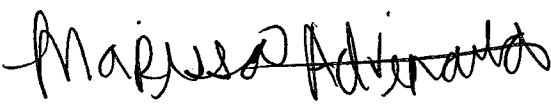
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Marissa Last: Advincula

School: Lahainaluna High School

Grade: 12 Age: 17

Signature:  Date: 12/5/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First kekoa Last: Keau

School: St. Anthony

Grade: 11 Age: 16

Signature: Kekoa Keau Date: 12-5-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First WILLIAM Last: HAOLE

School: ST. ANTHONY

Grade: 11 Age: 16

Signature: ~~WILLIAM HAOLE~~ Date: ~~12/15/08~~  
12/15/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Austin Last: Domenici

School: Lahaina Luna high school

Grade: 12 Age: 17

Signature: Austin Domenici Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Garrett Last: Newton

School: St. Anthony

Grade: 11 Age: 16

Signature: Garrett Newton Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Jordan Last: Kahalekei-Bernay

School: St. Anthony

Grade: 11 Age: 16

Signature: Jordan Kahalekei-Bernay Date: 12/15/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Ryan Last: List

School: Lahainaluna High School

Grade: 12 Age: 17

Signature:  Date: 12/05/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

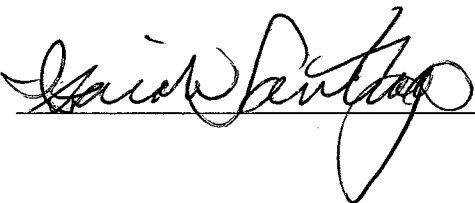


I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First ISAIAH Last: PANTAGO

School: Lahainaluna

Grade: 12 Age: 17

Signature:  Date: 12.5.08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kaylene Last: Wai ole

School: Kekaulohe High School

Grade: 16 Age: 15

Signature: Kaylene Wai Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Byre Last: Koateka

School: Lanai High

Grade: 11<sup>th</sup> Age: 16

Signature: Byre Koateka Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First KANWE Last: medeiros

School: Lahainaluna High School

Grade: 12 Age: 16

Signature: Kanwe Medeiros Date: 12-5-08

- This is my first experience with Nā Pua No'eau.
- I have participated with previous Nā Pua No'eau programs.

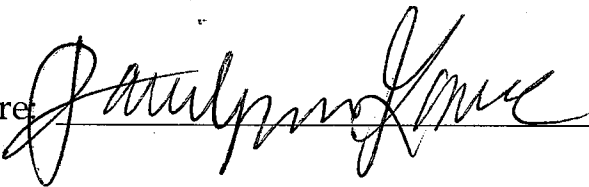
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Davilyn Last: Gamer

School: Lohialuna High School

Grade: 12 Age: 17

Signature:  Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kapua A Last: Waikiki

School: Bardwin

Grade: 12 Age: 17

Signature: Kapua Waikiki Date: 10/5/06

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First       Micky       Last:       Tolentino      

School:       Baldwin      

Grade:       11       Age:       16      

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Sai Farrer Last: \_\_\_\_\_

School: Baldwin

Grade: 12 Age: 18

Signature: Sai Farrer Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Louie Last: Kaili

School: Baldwin High School

Grade: 11 Age: 160

Signature:  Date: 12/3/18

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kekoa Last: Kalehuwehu

School: Baker

Grade: 11 Age: 16

Signature: [Handwritten Signature] Date: 12/15/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First DUANE Last: MOLINA

School: Lahainaluna

Grade: 12 Age: 17

Signature: Duane Molina Date: 12-5-03

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kathy Last: SATELO

School: Baldwin High School

Grade: 12 Age: 17

Signature: Kathy Satele Date: 12/05/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Keali'i Sato Last: Sato

School: Baldwin

Grade: 12 Age: 17

Signature: Keali'i Sato Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Darrell Last: Ploras

School: Baldwin

Grade: 11 Age: 16

Signature: Darrell Ploras Date: 12/5/06

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Jandy Last: Pacheco

School: Lahainaluna High School

Grade: 12 Age: 17

Signature: Jandy F. Pacheco Date: \_\_\_\_\_

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Tiare Last: Bermudez

School: Lahainaluna High School

Grade: 12 Age: 17

Signature: Tiare Bermudez Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Marybeth Last: Garou

School: Lahainaluna High School

Grade: 12 Age: 17

Signature: Marybeth Garou Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Mele Last: Filikitonga

School: Lahainaluna High School

Grade: 12 Age: 17

Signature: *Mele Filikitonga* Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First ANGELICA Last: QUIJANO

School: LAHAINALUNA HIGH SCHOOL

Grade: 11 Age: 17

Signature: Angelica Quijano Date: \_\_\_\_\_

- This is my first experience with Nā Pua No'eau.
- I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Corinne Last: Bumanglag

School: Lahainaluna High School

Grade: 12 Age: 16-17

Signature: Corinne Bumanglag Date: 12.1.08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

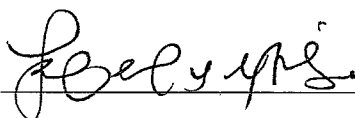
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kimberly Gajor Last: Gajor

School: Lahainauna High School

Grade: 12 Age: 17

Signature:  Date: 12/9/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

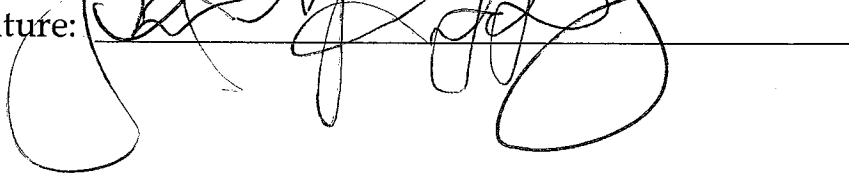
HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Lynette Last: Retora

School: Lahainaluna HS

Grade: 12 Age: 17

Signature:  Date: 12/5/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Keola Last: Begavm - AhNee

School: Lanaihalima

Grade: 12 Age: 17

Signature: Keola Begavm - AhNee Date: Dec, 5, 09

- This is my first experience with Nā Pua No'eau.
- I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Brianna Last: Cabrera

School: Lahainaluna

Grade: 12 Age: 17

Signature: Brianna Cabrera Date: 12-8-08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA



I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First KANANI Last: KOANUI

Occupation: STUDENT

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Sharon K. Awa'i

Signature

1/22/09

Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Kimberley Last: Newhouse

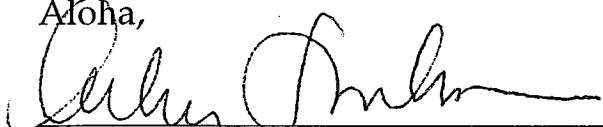
Occupation: Student Programs Coordinator

This is my first experience with Nā Pua No'eau.

I/my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

We must support our Native Hawaiian children -  
Nā Pua No'eau does that and more!

Aloha,  
  
Signature

1/21/09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Debra Last: Pfal

Occupation: Clerk

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Debra Pfal

01/22/09

Signature

Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Darcy Last: Cluff

Occupation: Nursing Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

  
Signature

1/22/09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Danielle Last: Leialoha-Dutro

Occupation: ~~N/A~~ MCC student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

*D. Leialoha-Dutro*  
Signature

1-22-08  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First TINA Last: HANDLEY

Occupation: student / Health Unit Clerk  
sub. teacher

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Tina Handley  
Signature

01/22/09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

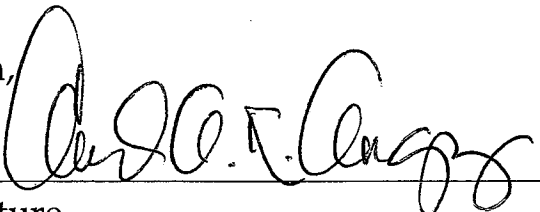
Name: First Ardie Last: Auguey

Occupation: Social Worker @ DHS.

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,   
Signature

1-22-09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Tatiana Last: Anguay

Occupation: student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Tatiana Anguay  
Signature

1-22-09  
Date

# Haumana



I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

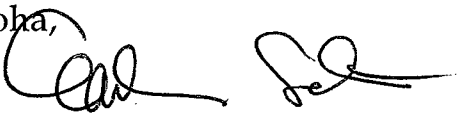
Name: First Earlean Last: Sato

Occupation: Self employed

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,  
  
Signature

1/22/09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Christy Last: Kajivara - Gusman

Occupation: Self employed

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Christy K. Gusman - Gusman  
Signature

1/22/2009  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Kyle Last: Gusman

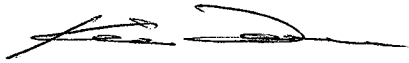
Occupation: Maui Electric Co.

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,



1/22/08

Signature

Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Davidene ~~Kama~~ Last: Kama-Sickels

Occupation: Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Davidene Kama Sickels  
Signature

01.22.09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Cherilyn Last: Pico

Occupation: CSR

This is my first experience with Nā Pua No'eau.

My child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Cherilyn Pico  
Signature

1/22/09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Kanani Last: Koanui

Occupation: Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Kanani Koanui  
Signature

1-23-09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Julee Last: Kai'ao Kamāwe

Occupation: teacher

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Wonderful program - so beneficial  
to our keiki!!  
☺

Aloha,

Julee Kamāwe  
Signature

1-22-09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Desired Last: Hoewaa Fontanilla

Occupation: Self-employed

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Desired Hoewaa Fontanilla

Signature

1/22/09

Date

Ohana



I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Travis Last: Polido

Occupation: Biological Science Tech (Wildlife)

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

I think this a very awesome program for the kids to learn about the land & how to survive off the land

Aloha,

  
Signature

Apr 22 2009  
Date

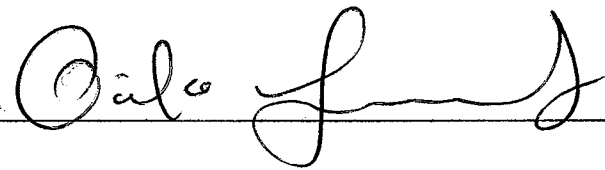
Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Aiko Last: FERNANDEZ

School: WORKING

Grade: \_\_\_\_\_ Age: 25

Signature:  Date: 01/22/08

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMANA

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Angela Last: Kelkama Brooks


Occupation: Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

  
Signature

1-22-09  
Date

Ohana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First VIOLA Last: SILVA

Occupation: STUDENT

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

*Viola Silva*  
Signature

1/22/09  
Date

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Ann Last: Emmsly

Occupation: Agricultural Instructor

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

*Great Program*

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First SUSAN Last: MARVIN

Occupation: Student (Dancer)  
*NURSING*

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Ohana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

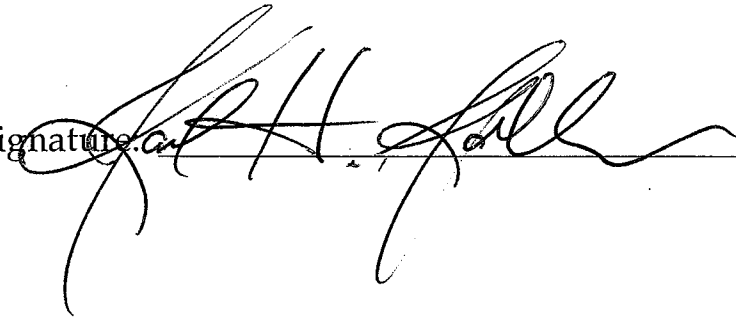
Name: First Kamuela Last: Kalehuawche

Organization/Occupation: Student

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Signature:  Date: 1-22-09

Community

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Lloyd Last: Reinhardt

Organization/Occupation: Marriott Maui Ocean Club- Auditor

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Signature: Lloyd E. Reinhardt Date: 1.22.89

# Community



I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

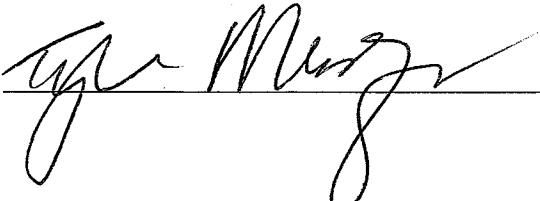
Name: First Tyler Last: Mendoza

Organization/Occupation: Student High School Kamehameha

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Signature:  Date: 1/22/09

# Community

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Kupono Last: Hong

Organization/Occupation: Kamehameha Maui

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Signature: *Kupono Hong* Date: 1-22-09

Community

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

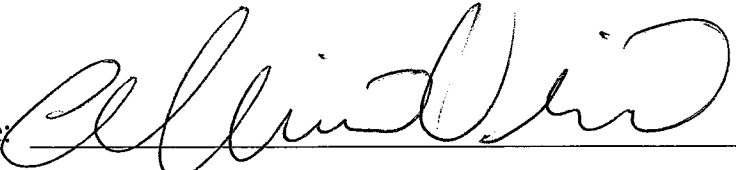
Name: First Alihamahieviana Last: Vienna

Organization/Occupation: working

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Signature:  Date: 01/22/98

# Community

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Eden Last: Toljord

Organization/Occupation: High School Career Liaison

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Signature: Eden Toljord Date: 1-22-09

# Community

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Renona Last: Pires

Occupation: Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,  
Renona Pires  
Signature

1-22-09  
Date

# Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Napua Last: Kamaka

Occupation: College Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

This sounds like a very helpful program that will encourage Hawaiian children to continue a post secondary education.

Aloha,

*Napua Kamaka*  
Signature

1.22.09  
Date

# Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Scantinair Last: Reinhardt

Occupation: Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Scantinair Reinhardt  
Signature

01/22/09  
Date

Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Florence Last: Kahula

Occupation: Student at MCC

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Florence Kahula  
Signature

1-22-09  
Date

# Haumana



I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Koko Last: Cabral Ottane

Occupation: Assist. mgr. maeys

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Koko Cabral  
Signature

1/22/09  
Date

Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Kamalei Last: Katehuanrehe

Occupation: Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

  
Signature

01-22-09  
Date

# Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.


Name: First James Last: Kahakawai Jr

Occupation: Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,  
  
Signature

1-22-09  
Date

# Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

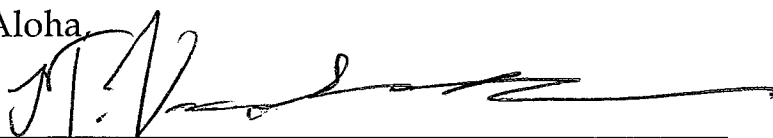
Name: First Michael Last: Kamakaniwo'ole

Occupation: Haumana

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha  
  
Signature

1/22/09  
Date

# Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Naupaka Last: Reinhardt

Occupation: college student

This is my first experience with Nā Pua No'eau.

I / my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Naupaka Q. Reinhardt  
Signature

1-22-09  
Date

**Haumana**

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Shari Last: Frias

Occupation: High School Student Baldwin

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Good program that will keep future culturally active.

Aloha,

Shari Frias

Signature

1-22-09

Date

# Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Hi'ilani Last: De Cambra-Kahuhu

Occupation: Student (College Junior)

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,



Signature

01/22/2009

Date

# Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Chelsie Last: Memoa

Occupation: student

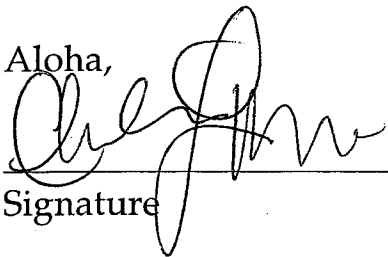
This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Signature



01/27/09

Date

# Haumana



I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Nā'ilima Last: Kana

Occupation: Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Nā Pua No'eau ROX MY SOX!

Aloha,

  
Signature

01/22/09  
Date

# Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Dawn Last: Kama

Occupation: Student

This is my first experience with Nā Pua No'eau.

I / my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,  
Dawn Kama  
Signature

1/22/09  
Date

Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Malia Last: Santos

Occupation: Student

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Awesome!

Aloha,

*Malia Santos*  
Signature

1/22/08  
Date

# Haumana

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Misty Last: Ancheta

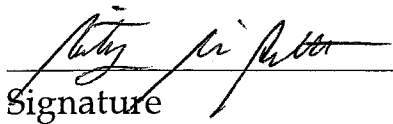
Occupation: waitress/student MCC

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

  
Signature

11/22/09  
Date

# Haumana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Eunelio Last: Liu

School: Maui Community College

Grade: Fr. Age: 19

Signature: Eunelio Liu Date: 1/22/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.


HAUMĀNA

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Michelle Last: Kupau

School: MCC

Grade: \_\_\_\_\_ Age: not

Signature:  Date: 1/22/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.


Name: First HENRY JEREMIAH Last: JEREMIAH

Occupation: \_\_\_\_\_

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,   
\_\_\_\_\_  
Signature

1.27.09  
Date

# Haumana

I support the work Nā Pua No'eau is doing and I also support legislation that affects the future of Nā Pua No'eau.

Name: First Isciah Last: Kaneakua

School: Kamehameha schools Maui

Grade: 17 Age: 18

Signature: Isciah Kaneakua Date: 1/22/09

This is my first experience with Nā Pua No'eau.

I have participated with previous Nā Pua No'eau programs.

HAUMĀNA



I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Marietta Last: Baring


Occupation: receptionist

This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

  
Signature

1/22/09  
Date

242 4979 - College Ed.  
**Onana**

I support the work Nā Pua No'eau is doing and request continued legislative support of Nā Pua No'eau.

Name: First Jeff Last: VON SCHMAUDER

Occupation: Technology

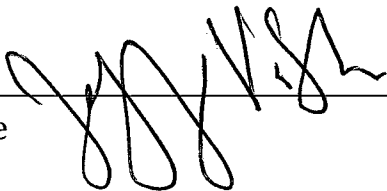
This is my first experience with Nā Pua No'eau.

I /my child(ren), have participated with previous Nā Pua No'eau programs.

Added Comments/Mana'o:

Aloha,

Signature





Date

1/22/09

ohana  
Jeff Von Schmauder  
jeffmvs@comcast.net  
808-214-4456

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Ohua M Morando to you and lorilei - 7 days ago More Details

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- Drafts (1)**
- Sent
- IMs
- Spam (4)**
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Kinohi,

More from Maui

Ohua Mahoe Morando, MSW  
 Na Pua No'eau - Maui Site Coordinator  
 310 Kaahumanu Ave  
 Kahului, HI 96732  
 Ph: (808) 984-3364 Fax: (808)242-6153  
 website: <http://nnp.uhh.hawaii.edu>

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Attached Message

From: Hanalei Colleado ~ Pu'uuhonua 'o 'Iao <kahuhanalei@juno.com>  
 To: ohua@hawaii.edu  
 Subject: support letter  
 Date: Fri, 30 Jan 2009 07:21:22 +0000 (GMT)

Aloha,

NPN has been a very helpful program for me through out my life. It helped me understand my heritage better than before. Meeting new people from my island and other islands also was the most funnest part of the whole couple years of my experiences with this program. Aside from meeting new friends and staffs at the dorms i also loved regaining new information that i have never heard of or even learned of before and this is the only opportunity out of two that i get to be most exposed to my culture. I really hope that this program will continue to go on and move forward and keep going so when i get children i can put them into this program to let them learn about their culture also. this program i would so recommend to my friends at school and some of them are already involved in this program and i don't even know until i see them at the program with me. this really is an awesome way to be exposed to new people, new environment (no need cell phones, ipods, video games, MTV, etc.), and new information to stick in your heads that will help you some how in the future.

Mahalo, Marci Colleado  
 Wailuku Maui, Hi, 96793

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**From:** Ohua M Morando <ohua@hawaii.edu>

**To:** kgome@aol.com

**Cc:** lorilei@hawaii.edu

**Subject:** Fwd: letter

**Date:** Sun, 1 Feb 2009 10:28 pm

Aloha Kinohi,

Please add this leka to our total. Just opened it this p.m.

Ohua Mahoe Morando, MSW  
Na Pua No'eau - Maui Site Coordinator  
310 Kaahumanu Ave  
Kahului, HI 96732  
Ph: (808) 984-3364 Fax: (808)242-6153  
website: <http://nnpn.uhh.hawaii.edu>

=

Attached Message

**From:** henry abad <kahiwalani40@yahoo.com>

**To:** ohua@hawaii.edu

**Subject:** letter

**Date:** Fri, 30 Jan 2009 23:52:09 -0800 (PST)

Friday January 30, 2009

To whom it may concern,

My name is Kahiwalani Pati Jeremiah. I am 23 years old, and I attend Maui Community College. I was born on O`ahu, but have lived most of my life here on Maui in Paukukalo. I have a big boy that is almost two years old now. I am second to the oldest of siblings. I have two younger sisters, a younger brother, and one older brother. They also live here on Maui.

I remember the first time I heard of Na Pua No `E Au, my mother enrolled my siblings and I in their summer program back when we were in elementary school. We had so much fun, and I made friends that I still keep in touch with today. It was held on the Maui Community College campus while the bigger buildings were still under construction. We made picture frames with sand, spinning tops with kukui nuts, weaved lauhala bracelets, and carved out a fish hook from koa wood. The next year we went to Lahainaluna High School and learned the botany of kalo. My favorite was learning irrigation using the auwai system, and seeing it work through the school. And of course I'll never forget about the best Hawaiian Plate I ate that day. Another year we learned how to rig an ama to a wa`a. That was the first time that I paddled canoe and continued on through high school.

Today, the path that I have chosen is to acquire a bachelor's degree in Hawaiian studies. While working on my academic studies in school, I had the opportunity to get hands on experience through an internship with the Ho`okahua project to work at Paeloko (Piko A`o) with Lei Ishikawa, Ohua Morando, and the brilliant students from Pathways and Ho`omau. There in Waihe`e, I learned with the Hawaiian students from various high schools of Maui how to plan, prep, start, and maintain a vegetable garden, kalo patches, a coconut grove and la`au lapa`au. This pass October we did a survey on the water that feeds into Piko A`o with the Division of Aquaculture's Skippy Hau, John from the Division of Land and Natural Recourses, and two scientist of the Hawaii Digital Bus.

I am so grateful for everything that I have learned and all the love and support that I get from Na Pua No `E Au. I know from observation and experience that this program is for the better of the future generations and I can't wait for my son to experience his first fun and love from Na Pua No `E Au like I did.

Aloha,

Kahiwalani Pati Jeremiah

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### Fwd: letter of support

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Ohua M Morando to you and lorlei - Jan 29 More Details

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- Drafts (1)**
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- IMs
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Here's another

Ohua Mahoe Morando, MSW  
 Na Pua No'eau - Maui Site Coordinator  
 310 Kaahumanu Ave  
 Kahului, HI 96732  
 Ph: (808) 984-3364 Fax: (808)242-6153  
 website: <http://npn.uhh.hawaii.edu>

- My Folders
- Saved Mail (48)**

#### Attached Message

From: misty@whwmaui.net <mistyme@gmail.com>  
 To: ohua@hawaii.edu  
 Subject: letter of support  
 Date: Thu, 29 Jan 2009 12:28:48 -1000

Na Pua Noe'au has made a huge impact on my daughter. The program has allowed her to continue in blossoming into a powerful young Hawaiian woman. With all that has been offered to her and all that she has been exposed to because of Na Pua Noe'au, she believes in who she wants to be and is proud of her culture and shares it with everyone. Na Pua Noe'au has given her full advantage of learning and being proud of who she is and where she wants to go in life, never forgetting or being limited because of her culture. She is so proud of having been a part of Na Pua Noe'au and always looks foward to the Summer Institutes. She has bonded with lots of other keiki around the state that will last a lifetime. Na Pua Noe'au's staff is extremely supportive and has always treated my daughter with such care and guidance. We are truly blessed with the vision of Na Pua Noe'au and all that they make possible for our future. Our children desereve Na Pua Noe'au and is a valuable investment towards our future as Kanaka Maoli.

Misty Bannister,  
 mother of Keani Kapeliela-Bannister & Keohu Bannister

--  
 Follow your dreams...they know the way!

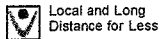
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**LEADERSHIP KAUAI**  
Mohala i ka wai ka maka o ka pua



---

"Unfolded by the water are the faces of the flowers." From *Olelo No'eau* by Mary Pukui

Dr. David Sing  
Director, Na Pua No'eau  
University of Hawai'i at Hilo  
200 West Kawili Street  
Hilo, Hawai'i 96720-4091

Aloha mai,

My name is Mason Chock. I am a parent from Kaua'i whose family has benefitted from the many programs which Nā Pua No'eau has provided over the years. I also serve as executive director for a non-profit called Leadership Kaua'i and am owner of an experiential education company in partnership with the Waipa Foundation called Kaua'i Team Challenge Inc. Through my work and as a parent I have witnessed the need to address the many socio-economic challenges of our island and for our families. Nā Pua No'eau serves as an integral organization within our community by responding to these challenges.

As a parent, educator, and community advocate I full heartedly support the intention that Nā Pua No'eau represents for our keiki. Over the past 20 years, Nā Pua No'eau has successfully addressed the needs of our Hawaiian community by providing science based curriculum through a culturally sensitive lens. Of its many program outcomes, what stands out in my mind is their achievement in successfully introducing career fields that will sustain Hawai'i's economic base while reinforcing self-resiliency in our youth.

In addition, Nā Pua No'eau has successfully created community bridges through collaborative efforts, pulling local resources that have the knowledge and experience to share with our future leaders. The programs that have created greatest impact for my family and students include Na Mea Paniolo, He Ho'olaule'a I Ke Kai, Ke Kanaka Lawai'a, Na Kane Ali'i, and Ahupua'a Building Project.

I look forward to many more years for Nā Pua No'eau, to provide continued services and opportunities for Hawaiian children generations to come.

`O wau iho no,

LEADERSHIP KAUA'I  
Mohala i ka wai ka maka o ka pua



---

"Unfolded by the water are the faces of the flowers." From *Olelo No`eau* by Mary Pukui

Mason Chock  
Executive Director  
Leadership Kaua`i



To The Staff and 'Ohana of Na Pua No'eau,

The Na Pua No'eau program has been part of my life for many years. My children, their children, my spouse, myself, our extended family and friends have enriched their lives with the many educational programs that Na Pua No'eau has offered.

There is nothing more uplifting than to see keiki and parents participate in an educational event enthusiastically and come away with a great sense of accomplishment. Accomplishing a new task, learning more and more about their Hawaiian culture, and the ways of our Kupuna will always instill self confidence, pride and wellbeing.

I believe it is the responsibility of our people to take every opportunity to share our mana'o, the ways of our Kupuna, with future generations. To perpetuate our language, to teach self-sustainability and how to gather from our aina and our ocean sensibly. It is our responsibility to nurture a proud and educated native Hawaiian population.

It is my hope that programs like Na Pua No'eau may continue to impact the lives of many Hawaiian people, young and old alike. To educate Hawaiian keiki in becoming self confident and proud, with futures that assist in strengthening our people and the communities we live in.

Mahalo Na Pua No'eau for giving my family the opportunity to learn and grow. It is our participation in this program that has helped us grow together and share our cultural values.

lesu pu,  
Lorna Poe

Diana Woods  
POB 880353  
Pukalani, HI 96788-0353

January 25, 2009

Office of Hawaiian Affairs  
711 Kapi`olani Blvd., Suite 500  
Honolulu, HI 96813

To Whom It May Concern:

My name is Diana Kaleialoha Woods and I am from the island of Maui. I've had the honor to work with the organization called Na Pua No`eau since 2007 as a residential counselor for the Pathways Summer Institute on O`ahu.

When I was in high school, I did not have the good fortune of having such a program that provides Native Hawaiian keiki to nourish in the guidance of seeking higher education, professional goals and accomplishments in their culture. I have experienced more life changing experiences during the short amount of time that I've been with Na Pua No`eau then I ever did during my childhood days being born and raised in Hawai`i.

In the past two years working with the haumana has made me nothing more then proud to be a native Hawaiian. I have watched many students' blossom into aspiring, educated, and enthusiastic young adults. I would hate to see such a thriving program as Na Pua No`eau denied the funding. We have worked together to keep our heritage strong and safe for our lineage.

With the Office of Hawaiian Affairs being one of their top monetary supporters, it would be a crying shame for monies to be distributed to other programs when Na Pua No`eau is widely acknowledged by so many Native Hawaiians and their `ohana. Your continuous support would only make for a stronger Native Hawaiian community.

Mahalo nui loa,  
Diana Kaleialoha Woods

Sept. 23, 2008

To Whom It May Concern:

I am a supporter of Na Pua No'eau because of the opportunities it gives me and other Native Hawaiians to learn about our culture and ways to incorporate it into our daily lives. Na Pua No'eau's Summer Institutes have helped me learn how to preserve my culture and how to pass it on to future generations. The research projects we've done for the Native Hawaiian Education Association conferences have given me insight regarding threats and improvements to the physical aspects of my culture.

Sincerely,

Devin Keali'ioikaika Obado-Kahaleoumi

September 30, 2008

To Whom It May Concern:

Na Pua No'eau is important because it helps us as Hawaiians to understand more about our culture. Without Na Pua No'eau, we would lose the connection between the past and the present. Future generations will have no knowledge of our traditions without Na Pua No'eau.

Please support Na Pua No'eau programs.

Mahalo nui,

Henry Sheldon Eskaran, III

September 23, 2008

To Whom It May Concern:

My name is Neidene KuuleiUluwehi Ozoa Titcomb and I am a student in Na Pua No'eau Pathways. One day, I would like to enroll my children in this program so they can learn about their cultural background. When I was growing up, my family never really taught me about my Hawaiian culture. I knew I was Hawaiian, but it wasn't familiar to me. Na Pua No'eau is a fantastic program because it is keeping our culture alive. It teaches native children about the values their great grandparents lived by. Without those values and no one to follow them, our culture is dead. This program is very important to me because without it, I wouldn't be a successful student and proud Hawaiian I am today.

Please keep our culture alive.

Much mahalo,

Neidene Titcomb

Sept. 23, 2008

To Whom It May Concern:

I am a supporter of Na Pua No'eau because it defines my culture. It is important for me to learn about my culture so that I can pass it on to the next generation. Please keep funding Na Pua No'eau so that us, as Hawaiians, can understand our culture and share our knowledge with others.

Sincerely,

Mahealani Ohashi

Sept. 23, 2008

To Whom It May Concern:

I am a supporter of Na Pua No'eau because I am Hawaiian and Na Pua No'eau teaches us about the stories of Hawai'i. This is important as a Hawaiian to past down the 'olelo of our ancestors to our future keiki. Please continue to support Na Pua No'eau programs.

Always,

Kahelelani Zablan

Sept. 23, 2008

To Whom It May Concern:

Without Na Pua No'eau, I would not have learned about my Hawaiian culture. I wouldn't have met Hawaiians from other islands who have similar concerns among their islands. I've learned that being Hawaiian means to practice your Hawaiian values. I wouldn't have understood more about my culture and why being Hawaiian is important if I didn't attend Na Pua No'eau activities. Being Hawaiian means taking care your 'aina and preserving the present for the future.

Please keep funding Na Pua No'eau so that we Hawaiians can continue to understand who we are.

Aloha,

'Iolani Kamalo Zablan



Sept. 23, 2008

To Whom It May Concern:

Na Pua No'eau is beneficial to me because it makes me learn more about my culture. I want this program to continue because I feel more confident about myself and I even met more people that are helpful in my life. I don't want this program to end because I don't want my culture to end. I want to hold on to this knowledge to teach the next generation after me.

Sincerely,

Haku Daniels

Sweetheart Eleneki  
530 Pohaku St.  
Kahului, HI 96732  
Nalugurl1@Aol.com

January 28, 2009

Aloha mai kakou,

My name is Sweetheart Eleneki, a graduate of the Pathways Program Na Pua No'eau made available for Native Hawaiians. During the three year program I met a lot of people, got to know how college life feels, and made changes in my life I never knew would be possible without the help of the staff at Na Pua No'eau. The important thing I can thank them for is setting up opportunities to expand knowledge about our culture, that was once lost, and opening my eyes to an occupation that was never part of my life long plan.

Encouraging me to take a step forward in my education not only in Hawaiian Studies, but to one day help many Native Americans succeed in life. I want to be a doctor and study what exactly it is about the way Hawaiians cured themselves of illnesses that kept them a strong growing race. We are all full of intelligence and through Na Pua No'eau I have found endless possibilities in life.

Friends across the island chain keep in touch thanks to Uncle David and everyone who lended a hand in making Na Pua No'eau a safe and nurturing place. No one gets left behind. I have watched the most shiest person out of my Pathways Cohort come out of her shell. After letting go of the fear felt she was no longer known as the shy one because from then on she would never stop talking. Being around everyone so long, it felt like home away from home where you could be you!

Na Pua No'eau is not like many other programs out there. The future generations are of high importance in their eyes. There is no future without a past, there is no past without a future. Na Pua No'eau teaches us that, "We are the evidence. Not the crime!"

January 29, 2009

To Whom It May Concern:

Aloha, my name is Mark Manuel and I am currently a graduate student at the University of Hawai'i at Hilo pursuing a Masters of Science in the Tropical Conservation Biology and Environmental Science program. I was born and raised on Hawai'i Island and my family comes from Waiohinu, Ka'u. Na Pua No'eau has been a vital component to my success in academia as well as in my scientific foundation. I participated in many Na Pua No'eau events, but I truly was inspired through a Summer Institute program I participated in the summer of 2000. It was from this unique experience that I realized my potential in the science field and I was inspired to pursue my Bachelor's Degree in Marine Science at UH Hilo. I have never held a position with Na Pua No'eau, but can verify the significant importance program, which is why I currently volunteer my time at Na Pua No'eau events. I feel that students should have the same, if not better, opportunities that I had because it is with this new generation that many decisions will be made for our future here in Hawai'i. I humbly support the Na Pua No'eau program as it has truly made a difference in my life and hopefully the lives of future participants.

Sincerely,

Mark Manuel

MS Candidate-UH Hilo  
Tropical Conservation Biology and Environmental Science  
memanuel@hawaii.edu

Lisa Ann M. Letoto-Ohata  
1485 Haku Street, Honolulu, Hawaii 96819  
(808)277-6719 / [laletoto@hawaii.edu](mailto:laletoto@hawaii.edu)

January 29, 2009

Office of Hawaiian Affairs  
711 Kapiolani Blvd., Suite 500  
Honolulu, HI 96813

Aloha mai kakou!

I am writing in support of the continued funding of Na Pua No`eau. I have had the pleasure of working for Na Pua No`eau since 2007. It has been an honor to work as a chaperone and facilitator during the NHEA Conferences and most recently as the Day Coordinator during the Summer Institutes held at UH Manoa for 'Aha `Opio `Alaka`i, Pathways, and Na Mamo a Kalakaua. I look forward to joining our haumana again this year.

In working as a part of these programs, I have gained much more than I have given. I am able to observe and participate in activities and learning programs that I did not have the opportunity to participate in more than twenty years ago as a student. Na Pua No`eau offers our Native Hawaiian students the opportunity to not only learn about their culture, but it challenges them to look at careers and their places as leaders in our community. While our economy and state is suffering, it is crucial that we invest in our future leaders to ensure that we built and sustain the future of the Hawaiians.

While considering the benefits of dollars invested, I ask you to remember that every dollar invested in our future leaders will be returned manifold. Na Pua No`eau is ensuring the investment of our future by investing in our future Hawaiian leaders.

Mahalo for your continued support!

Lisa Ann M. Letoto-Ohata



January 28, 2009

Aloha mai kōkou,

This letter is in support of Nō Pua No'ēau and the programs that have helped to shape and change the lives of many young Hawaiians. Being a Maui Nō Pua No'ēau student since the seventh grade, I can say with confidence that the variety of culturally relevant workshops, summer institutes, weekend programs and interactions with cultural practitioners and leaders has greatly shaped my outlook on being a Native Hawaiian leader in today's society.

Nō Pua No'ēau is special to me because of the people I've met and worked with, places I've seen and things I've experienced. They are all part of the foundation of which I have built my understanding of how education plays a role in our lives and our future. When I was only 15 years old I had the opportunity to be part of a clean up effort on Kaho'olawe. At that time, I did not know I was a part of a larger power, bringing life back to the island and back to our people. I thought, "This kanaka lawai'a class is so cool! I can go fishing around Kaho'olawe!" Now I know what I was actually doing was unearthing a realization that to heal our 'ōina is to heal our spirits and honor our ancestors.

Throughout all my years as a student, mentor, and counselor with Nō Pua No'ēau, there was a constant connection I felt between taking action and making a difference. After completing my bachelor's degree at the University of Hawai'i at Mānoa, I came home to a welcoming of other Hawaiians at Maui Community College (MCC). I was able to embrace my passion to work towards a brighter and more positive future for our Native Hawaiian students and community.

It is because of the people and programs offered through Nō Pua No'ēau that I've had the opportunity to seek out my inner being and build upon my strengths. I am currently the Student Programs Coordinator for the Ho'okahua Project, a National Science Foundation funded grant which promotes math and sciences and provides direct support to the Native Hawaiian student population at MCC. My career allows me to provide resources and opportunities for other students to be touched and find within themselves the responsibility to our 'ōina and our people.

I sincerely support Nō Pua No'ēau, its leaders, staff and community members who make up the foundation of knowledge and guidance to provide learning opportunities that supports the educational and career goals for Hawaiian students.

Mahalo,

Kimberley Kōhaulani Newhouse

January 31, 2009

To those who have the power to do what is right:

President Barack Obama has called for change, for us to come together, to strengthen our communities, to respect our diversity and to take ownership of our lives and our future. Since 1989, this is what Nā Pua No`eau has encouraged and cultivated amongst our keiki of Hawai`i.

The guiding principle of Nā Pua No`eau is “the aim of raising the educational achievements of Native Hawaiian children from kindergarten through 12th grade” while promoting the Hawaiian culture, values, and knowledge of truly living aloha. As a volunteer of this program for the past 2 years, I have proudly witnessed the positive impact Nā Pua No`eau has had on our keiki.

My life has been blessed by seeing how Nā Pua No`eau has provided our keiki, of whom many are underprivileged, with hands-on educational and cultural experiences that were primarily unknown and nameless to them. No longer are they sitting in classrooms learning about intangible ideas.

- They are at the university participating in engineering and architectural practices--studies and occupations that many of the children had never heard of, and now professions they aspire to.
- They are out in the community living lōkahi and experiencing the importance of working together for the greater good.
- They are seeing firsthand why we need to be responsible for our actions and its consequences on the human race and the ‘āina.
- Nā Pua No`eau has given our keiki the dignity, confidence, and wisdom to know that they can make a difference, that they matter, that their potential is limitless, and what seemed like the impossible is now possible.

Nā Pua No`eau is a program that should be receiving additional funding, rather than fighting for its survival, so it can have a far greater reach in our communities. In the wise words of President Obama, “Together we can.” Together we can support Nā Pua No`eau. Together we can raise our keiki to be socially and culturally responsible leaders of our future.

Respectfully,

Kiyomi Kawehi Ka`awa  
2417 C Maunalaha Road  
Honolulu, Hawai`i 96822

January 31, 2008

To all it may concern,

I am a proud mother of a University student whom, along with other dedicated volunteers, give and share their precious time and knowledge to the children of Na Pua No`eau. They aim to strengthen the growth of our youngster's education; through the help and assistance of outstanding personnel members and a challenging program.

Na Pua No`eau program has given our youngsters the opportunity to grow with great faith and encouragement. Not only strengthening their education but also strengthening their hopes and dreams; to become a future advocate to our society. This program is an asset with students who have succeeded to higher levels.

I extremely request Hawaii State Legislature and Office of Hawaiian Affair to look farther into your hearts to continue this program another 20 'successful' years. It is my dream to see Na Pua No`eau, with their utmost courageous love for educating our children, be here for my grand-children and their future descendants.

Thank you for taking time to hear my plea.

Mahalo Nui Loa,

Jonnett M. K. Ka`awa  
2417 C Maunalaha Road  
Honolulu, Hawai`i 96822



Date: January 30, 2009 – Friday

Aloha e Na makou,

My heart felt mahalo's to Na Pua Noeau for giving my children the opportunity to be part of such a wonderful program. As a parent, I could never imagine myself being part of such a vast range of informative and creative opportunities that Na Pua Noeau offers. My children have basked in the lime light of always interacting with others, whether it be students, administrators, teachers, parents, always coming home wanting to learn more. My children have gained so much knowledge while being participants of NPN programs and I am looking forward to many more years with NPN as my younger children are growing up as well as my grandchildren and generations to come. With NPN I am willing to confirm and back my words up that our children, the youth of today are being prepped and shaped as being the next leaders of tomorrow. NPN has years and years of experience in helping the youth of today become better individuals, students and future leaders. We need programs like NPN to help our children of today seek the knowledge, the opportunities, explore what's out there for them to retain and know that there are no limitations for them to heed there willingness to learn all that they can. Again, I reiterate the simple fact that our children depend on us to make those positive decisions for them so that they are able to learn what NPN has to offer now and for years to come.

Thank you for giving me the opportunity to learn with my children. I am forever grateful and know that I will continue to learn more with NPN.

Lehua Telona - parent of participants



January 28, 2009

Dear Nā Pua No'eau 'ohana,

Aloha mai kakou. My name is Ana Luis-Ramos and I am originally from O'ahu, but I am now residing in Lahaina, Maui.

I have participated in many Nā Pua No'eau activities. I have participated in science activities like CSI: Maui, where we learn and do hands-on activities on DNA. We studied the structure of DNA and actually made DNA with our saliva. Another program that I have been in is the Pathways Cohort 4. I have been in Pathways for two years and have learned so much knowledge about our Hawaiian Culture and Protocol. Being in Pathways has been such a privilege and an awesome program to be in. You get to meet other students from the other islands, sleeping in the college dorms and learning a lot about the Hawaiian Culture.

Nā Pua No'eau has played a big role in my life because it has motivated me to strive for what I want in life. Someday I want to work in the medical field as a surgeon and become a successful person. This program has given me knowledge and showed me the purpose of why the Hawaiian Culture is so important to our islands and that we need to take care of our native resources so they may not become extinct. Nā Pua No'eau plays a big role in my life because it has increased my knowledge of being a leader and the stronghold in my family. Nā Pua No'eau has showed me the importance of a Hawaiian leader. This country needs more Hawaiian leaders and we need to protect what we have left that our ancestors have left us. It is so important that we teach the next generation the importance and the purpose of the Hawaiian Culture. If we do not, our culture is sure to become extinct.

Mahalo,

Ana Luis-Ramos

February 2, 2009

Aloha no,

My name is Natalie Kehau Kong and I was a participant of Na Pua No'eau in 1993 when I was just about to enter my junior year in high school. I attended the aquaculture program that summer and spent two wonderful weeks in Hilo. At that time I had no clear picture of what I wanted to do in the future but one experience during the program set the stage for everything that I have achieved since. Kekuhi Kanahele and Kaipō Frietas came to speak to us one evening. Kaipō began chanting and telling us about a spirit that was with him and helped him to learn and to teach. He said that our responsibility was to pass on the things that we learn. I'm not sure why it affected me so but I immediately felt that this would be my purpose in life; to learn as much as I could so that I could pass it on to others. Very soon after that summer I decided I wanted to become a doctor.

I am now in my third year at the John A. Burns School of Medicine and my ultimate goal has not changed. As a doctor, my form of passing on knowledge will be to provide my community with health care services and education. To me this is the perfect way to honor my teachers as well as my ancestors. I am proud to say that Na Pua No'eau played a large part in starting me on this journey.

Me ke aloha pumehana,

Natalie Kehau Kong

Aloha kākou,

5 o Pepeluali, 2009

My children have participated in Na Pua Noeau programs for several years now, and I have personally witnessed the benefits and opportunities that my entire has received because of their involvement with such an enriching program.

Please continue to support Na Pua Noeau and fund their programs.

'O wau no,

Lokelani Han

Dear Legislators,

I am in strong support of Na Pua Noeau. Please provide the necessary funding this year for their continued programs. They have proven to be a strong base for the advancement of our Hawaiian children, and we must support programs that work for Hawaiians.

Walter Ritte.

Dear Legislators,

I support Na Pua No'eau and the work that they do. I have participated as a staff person, my children have participated in their programs, and I have observed the impact they have in our community of Molokai as well as in the State of Hawaii.

The events and programs they provide throughout the year have been extremely rewarding and successful for the growth and motivation of the youths. It offers an opportunity to identify their skills and talents that will qualify them toward their future endeavors.

May I ask humbly, that you consider continued funding for this program, Na Pua No'eau. It is a vital program toward the youths of this generation that guides them to become a leader of truth.

Sincerely Yours,

Jossette Mawae Mollena

Jossette Mawae Mollena: Program Coordinator

Molokai Tobacco Free Coalition/Na Pu'uwai

P.O. Box 130

Kaunakakai, Hawaii 96748

Ph #: (808) 553-8288

Fax #: (808) 553-8277

Cell #: (808) 336-0443



Andreana Reyes  
P.O. Box 1996  
Kaunakakai, HI 96748

January 4, 2009

Hawaii State Legislature  
Hawaii State Capital  
Honolulu, Hawaii

RE: NA PUA NO'EAU

Dear Legislators:

I support the Na Pua No'EAU Program and their work with our opio and community.

I am an aunty of 4 nieces and 1 nephew who have participated with this program for the past 3 years through this current year of 2009. My ohana ranges from the ages of 8 to 17 years-old. All five children were raised by my mother along with my help for the past 7 years as both parents were not capable due to drugs and being incarcerated. My ohana started this program with their 'heads down low', no self confidence and unsure where life would lead. They are now the most confident of the group and have worked on goals for after high school. By example, my nephew being the eldest as well as a senior in high school has already started the process to attend Maui Community College.

The Na Pua No'EAU program is a blessing to my ohana and our island community. It has helped the opio in my ohana become responsible and independent individuals who without this program may not be in the positive place they are today.

If you have any questions or concerns, please feel free to contact me at the mailing address above.

Me ka ha'aha'a,

Andreana Reyes

# UNIVERSITY OF HAWAII AT MĀNOA

Hawai'i Institute of Marine Biology

Office of Hawaiian Affairs  
711 Kapi'olani Blvd., Suite 500  
Honolulu, Hawai'i 96813

January 28, 2009

Aloha,

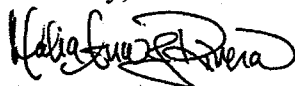
I am writing this letter to express my support for the Nā Pua No'ēau Program at the University of Hawai'i (UH). I am a faculty member at the UH's Hawai'i Institute of Marine Biology (HIMB), an organized research unit within the nationally recognized and highly ranked School of Ocean and Earth Science and Technology. I have a background in both scientific research in marine biology and population genetics and more recently, a specialization in marine science education for K-12 students and teachers. Being a local girl born and raised in Hawai'i, I can personally attest to the importance and critical need for programs such as those offered by Nā Pua No'ēau. As the Education Specialist overseeing all formal K-12 and informal science education programs for the institute, one of the main goals of our education efforts at HIMB is to offer opportunities to local and native Hawaiian students to engage in real research, providing programs to create pathways to higher education and ultimately careers in the sciences.

In 2008 and again in early 2009, I sponsored Nā Pua No'ēau students from Lāna'i High and Elementary School with an HIMB colleague, Dr. Mary Hagedorn, where the students spent several days at HIMB studying coral reef biology. During these sessions, the Nā Pua No'ēau students not only gained real hands on experience in marine science inquiry, but were immersed in a real research experience at the institute, interacting with faculty and scientists from the University of Hawai'i, as well as other prestigious marine research centers including Monterey Bay Aquarium Research Institute and the Smithsonian Institution. I have also sponsored other O'ahu based Nā Pua No'ēau groups to visit HIMB through our Community Education Program, having students spend the day touring our research facilities and learning about HIMB's various research programs in tropical marine science.

From a very personal perspective, I feel very strongly that these types of programs truly make a difference for Hawai'i's students. The unfortunate reality is, despite our island youth's seemingly innate interest in the marine environment, where they grow up and recreate in the ocean and beaches as part of their own back yards and playgrounds, alarmingly few of them enter into marine science disciplines at undergraduate level of study, let alone consider marine science as a viable career option. Indeed, the vast majority of students the University of Hawai'i is actually training in the natural sciences are non-residents, that is they are coming from *outside of the State of Hawai'i*. Programs such as Nā Pua No'ēau are critical to addressing this challenge, particularly in these modern times where science and technology are becoming increasingly recognized as an important component to achieving independence and self-sufficiency of our island state's economy, and essential to improve the protection and management of Hawai'i's natural resources.

There is still much work to be done in closing the gap for Hawai'i's students in the science and math fields, and programs such as those offered by Nā Pua No'ēau are crucial to this endeavor. I truly hope that this critically important program continues for the University of Hawai'i, and for our island students.

Sincerely,



Malia Rivera, Ph.D.  
HIMB Education Specialist





STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
LANA'I HIGH & ELEMENTARY SCHOOL  
P.O. BOX 630630  
LANA'I CITY, HAWAII 96763

January 28, 2009

Office of Hawaiian Affairs  
11 Kapi'olani Blvd., Suite 500  
Honolulu, HI 96813

Iloha:


I am writing this letter to express my support for the Na Pua No'eau (NPN) program at the University of Hawaii (UH). As a vice principal at Lana'i High & Elementary School I can attest to the importance of the programs offered by NPN. Our partnership with NPN has allowed our community to address the needs and interests of the identified Hawaiian population, as well as the community-at-large.

During the past ten years, the commitment, energy and resources that NPN has made available to our school community have positively impacted all involved. Workshops and activities organized on and off island by NPN staff in cooperation with our school and other community organizations insure that our students are introduced to education and career-based programs that raise the educational aspiration and achievements of our Hawaiian youth. NPN programs help students make connections between academics, culture, history, and the real world.

In addition to Super Enrichment sessions, middle school students have the opportunity to participate in the Ipa Alaka'i, a 2- to 3-week summer program. The thematically-based program works with students to build self-concept/awareness, leadership skills, a sense of place, and pride in who we are as a people. This past summer I had the honor of actually teaching in this program. The experience was so rewarding that I personally made a commitment to continue to be involved in working with our haumana and have just recently presented both kalo and makahiki workshops with several other Lana'i kumu. These workshops have been well received and we hope with your continued support of NPN, we will be able to continue offering even more of these activities for our haumana.

Please know that your continued support of this program is essential for the ongoing support and success of our haumana.

Sincerely,

  
Martha Evans  
Principal

29 January 2009

To: The Office Of Hawaiian Affairs,

Welina mai kākou! My name is Shauna Kēhaunani Tom, originally from Kaimukī, O'ahu. I currently reside in 'Ōla'a in Hilo, Hawai'i. I have been working with Nā Pua No'eau for about three years. I started as a volunteer "kōkua" for the Super Enrichment Saturday's Program (SES) while I was an intern for Keaholoa STEM during my last year while getting my B.A. in Hawaiian Studies at UH-Hilo. I later became a kumu for the marine component for the Pathways Summer Institute Program two summers in a row (2007, 2008). After the first Pathways program, I continued to mentor those students living in East Hawai'i throughout the school year. In addition to the Pathways program, I was also a kumu for the Ka 'Āina Momona Program also held in Hilo two summers in a row (2007, 2008). I am currently volunteering as a mentor for the East Hawai'i students who were in the Pathways program during the summer of '08.

From the very beginning I could see how valuable Nā Pua No'eau is for Native Hawaiian children today academically, personally, and spiritually. Being a candidate in the TCBES master's program at UH-Hilo, I see how essential programs like Nā Pua No'eau are, not only for students in K-12 but also for college students seeking undergraduate and graduate degrees. Nā Pua No'eau serves as a role model for our keiki, but more importantly they help to create opportunities to further better the outcomes for our kānaka maoli by investing in our youth today for the future. I, like the keiki have also gained a lot working with Nā Pua No'eau, by establishing many life long relationships both professionally and personally. This organization is filled with like-minded individuals all focused on a common goal, to better prepare our keiki for Hawai'i today and for the future by keeping them rooted in their culture. Luckily I was fortunate to work with these talented individuals who have enlightened me as well.

Over the past few years, I have been able to see the progress of some of my students. Many have gained not only knowledge of their culture, but the confidence about knowing who they are, where they come from and where they want to go. I think many students are undoubtedly getting an education that they do not receive in most public schools that is terribly need for our native keiki. That is why I strongly believe that Nā Pua No'eau should continue to be able to run full throttle so they can further full-fill their mission to help our keiki. I humbly ask you, OHA to continue to support Nā Pua No'eau in every possible way you can. I greatly appreciate all your time and your commitment to our lā hui Hawai'i.

Mahalo Nui,  
Shauna Kēhaunani Tom

January 27, 2009

To Whom It May Concern:

My daughters have had the opportunity to participate in a number of activities hosted by Na Pua No`eau. This unique program successfully integrates educating Hawaiian children about their culture while at the same time encouraging them to explore various areas of learning.

The value of the Na Pua No`eau program is immeasurable. Whether it has been boarding at the University of Hilo and experiencing life as a college student as part of the Summer Institute and Pathways program, or learning how to propagate native Hawaiian plants on a weekend excursion, Na Pua No`eau strives to provide students with diverse and hands on educational activities. The dedication exhibited by the Maui Site Coordinator, Ohua Morando and the Pathways Coordinator, Lei Nishikawa is remarkable. Excursions and such are often scheduled on weekends and school holidays and they go out of their way to assist families. These ladies sincerely care about the youth they work with and are tremendous assets to the program.

My younger daughter, Leeana, has participated in College Goal days where they have explored topics such as preparing for college and career goals. These sessions have encouraged her to start preparing for college early on.

With Na Pua No`eau, my oldest daughter, Chalee, has stood at the base of a towering wind mill on the West Maui Mountains and watched flocks of Nene goose navigate the steep terrain. At the Summer Institute at the University of Hilo, she has met and interacted with kupuna and educators who have touched not only her mind, but her heart as well. After learning about tides and sea creatures, she has jumped into the ocean off the coast of Hawaii Island with other Hawaiian children from around the state. Having the opportunity to experience these special, once in a lifetime moments, Chalee's sense of what it means to be Hawaiian has blossomed.

Finances often dictate whether or not most children can participate in activities outside of the regular school day. In today's declining economy, this is even more evident. Paying the bills and putting food on the table take precedence over extra-curricular activities. All of the activities hosted by Na Pua No`eau are at little or no cost to the participants. Without this needed financial support, many families would not be able to afford the costs associated with the excursions and trips. Enriching the lives of Hawaii's keiki, Na Pua No`eau is a program that has opened the doors of possibility and potential to thousands of children around the state.

Sincerely,



Kekai Reinhardt Batungbacal

January 28, 2009

Makanani Parker  
220 Aiokoa St.  
Kailua, HI 96734

To Whom It May Concern:

I write to you to express my deep support and appreciation for the wonderful enrichment program known as Nā Pua No'ēau. As the name of the program expresses, the Pua of our Hawai'i, the flowers of our community, are our children. It is with these children that the No'ēau, or the knowledge, must be shared with so they themselves may carry on the knowledge, strength, and traditions for future generations.

I became involved with Nā Pua No'ēau through a cousin of mine. My grandmother's-sister's-granddaughter stumbled upon my number during a last minute flurry looking for a Kōkua (a helper) replacement during a Super Keiki Fun Days Program session. I have since been working as a Kumu after that first event and I have seen many children grow and benefit in this program. This program gives to the children a unique cultural learning experience. It also reinforces identity as a Hawaiian People while it builds and strengthens leadership in their participating youth.

The younger children build dynamic relationships amongst peers from across the island, reaching out from typical day-today-norms. Growing from kindergarten into high school these children create unique bonds with one another that last them a lifetime while their learning experiences give them a positive edge on leadership, community activities and in life as a whole.

I am an older graduate student and I see skill building in the strong minds from the University of Hawai'i actively giving back to their community through their many levels of involvement with Nā Pua No'ēau. Over a short and quick course of three years, I have even met Kumu, teachers, now working at Nā Pua No'ēau, working their way through college who were once students themselves in the very same program. What more can be a better example of the positive impact that is imparted to these children than their pursuing college and careers and for some, teachers in the very program that gave them that edge in life?

Not only does this program give to the children unique cultural opportunities, it also indirectly benefits the young and older adults, including myself with the very opportunity to give back to the community through sharing, learning, and teaching within a special and unique Hawaiian cultural framework.

Through this program, without a doubt, these Pua, these children, learn culture, strength, and leadership through the hard work of the Coordinators, and all of the Employees of Nā Pua No'ēau.

Mahalo,

Makanani Parker  
M.A. Candidate  
Hawai'inuiākea, School of Hawaiian Knowledge  
University of Hawai'i, Mānoa

February 4, 2009

Dear Legislators,

I wholeheartedly support Na Pua No'eau and the programs that they run. In this day-and-age they serve a vital role in our society by instilling in our children the values, skills, life-lessons, and even the manners, that are essential from both a cultural and societal standpoint. In past eras the extended family would fill this role but today we have deviated from the traditional family and critically need this program to help fill in the gap.

In any way I can I am always ready and willing to volunteer with Na Pua No'eau, and have on many occasions. All I can ask is that you, too, support them – and all of us – in any way that you can...

Mahalo for your time and consideration, and anything that you can do to help!!

Please feel free to contact me if you want more information or if you have any questions.

Sincerely,

(signed)

Steven Eminger      *Fire captain, Maui County*  
*Archaeologist*  
[eminger@hawaii.edu](mailto:eminger@hawaii.edu)



# Hui Ho'oniho

A Hawaiian Non-Profit, 501(c)3 Organization

5 February 2009

Hawai'i State Legislature  
2009 Session

RE: **Support for Nā Pua No'eau**

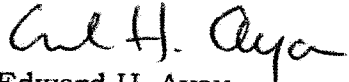
Aloha Legislators,

I write to provide my unequivocal support for the Nā Pua No'eau Program. There is an imperative need to develop leadership qualities in our youth and to increase their learning capacity toward a more sustainable Hawai'i.

I have had the opportunity to serve as a volunteer instructor for this program and have witnessed first hand the high level of impact that the work of Nā Pua No'eau has had on the development of tomorrow's leaders.

I urge the legislature to continue to be fund this productive program.

Me ke aloha,



Edward H. Ayau  
Executive Director

622 Wainaku Ave Hilo, Hawai'i 96720  
808.646.9015 Tele / 808.935-6466 Fax

**D. Kainani Kahaunaele**  
P. O. Box 26 Honomu, HI 96728

February 2, 2009

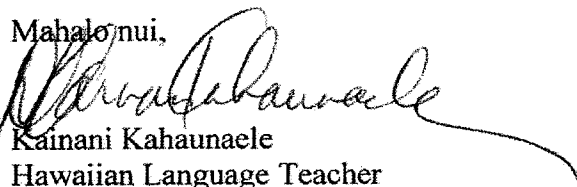
Aloha State Legislators,

I am an 'ōlelo Hawai'i (Hawaiian language) teacher. I teach at Ka Haka 'Ula 'O Ke'elikōlani Hawaiian Language College at the University of Hawai'i at Hilo. In addition, I am a multi Nā Hōkū Hanohano Award winner in Hawaiian music and language for Na'u 'Oe, a music CD created as curriculum to teach Hawaiian language immersion students traditional forms of poetry. I am Hawaiian woman, wife, mother, poet and recording artist.

I write to provide my full support for Nā Pua No'eau and the work that they do. I have seen the impact their programs have had on our community here in Hilo, as well as on O'ahu and Kaua'i where I have participated in their programs as a mentor and teacher.

I urge their continued funding. If there are any questions, please contact me at (808) 989-6119 or at [kainanikahaunaele@gmail.com](mailto:kainanikahaunaele@gmail.com).

Mahalo nui,



Kainani Kahaunaele  
Hawaiian Language Teacher

**TO:** Hawaii State Legislators  
**FROM:** Matt Yamashita  
**RE:** Na Pua No-eau Funding

*February 5, 2009*

**Dear Hawaii State Legislators,**

My name is Matt Yamashita. I am 30-years old and a lifelong resident of Molokai. I am writing to **support Na Pua No'eau** and the positive work that they do. I have seen the impact their programs have on our youth and our community and strongly urge their continued funding. The program represents an important resource for our youth and helps to foster future leaders and active community participants.

Mahalo for your consideration...

**Sincerely,**



Matt N. Yamashita  
PO Bos 1304  
Kaunakakai, HI 96748  
808-553-5011



Aloha Legislators!

I am writing to express my strong support for the wonderful work Mikiala Pescaia does with Na Pua No'eau. I have been working with Molokai's keiki and 'opio since 1991, as part of our long-term work at the Mediation Center of Molokai, and I have seen many examples of the deep and lasting impact Na Pua No'eau and its innovative programs have had on Molokai's youth. They are our future, so please, please, please continue to fund Na Pua No'eau!

Claud Sutcliffe, Ph.D., Executive Director, Mediation Center of Molokai

1/12/2009

To Whom It May Concern,

Aloha! My name is Jon Nakama and I am an assistant with the Nā Pua Akaka program at UH. I was informed about the possible budget cut that OHA faces and understand that times are not like they once were. However, I have seen in the past year tremendous growth in the students in this program. Through the programs at Nā Pua Akaka we do many cultural activities and students learn about who they are as people and who they are as Hawaiians. The knowledge and maturity that the students gain through this program and through the camaraderie of being among fellow Hawaiians cannot be given a monetary value. I kindly ask that Nā Pua Akaka continue to be funded so that these youth can grow to their greatest potential.

Mohalo,  
Jon Yasuda

Dear OHA

This program is very good for us Hawaiians or to us young Hawaiians that is growing up and has a future ahead of us. This program really broaden my mind on College Scholarships and everything else like what we need to get in to College. I also found out that in College ~~that~~ you can make your own schedule and you can go when ever u like. I been in this program for 2 years and by the way my <sup>from</sup> is Stanford Hokeana I come <sup>from</sup> Waikeanae and this thought me thing I never did know.

Mahalo,

Brodda Stan

01-16-09

To whom it may concern,

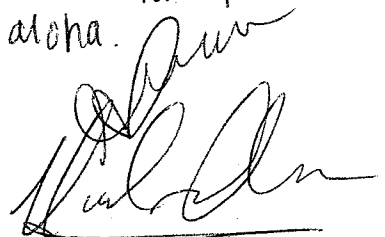
Aloha my name is Sarah Surza and I am a student of the Ho'oumau & Kupulau Programs of Nā Pua No'eau. I am 17 years old and I live in Nānākuli on the Island of O'ahu. As a student of these programs I truly believe that they allow me to become the best Hawaiian student that I can ever become. The Ho'oumau program teaches me to become self-sustainable and allows me to be responsible. Kupulau also teaches me great life skills but it always allows me to gain more and more knowledge about my Hawaiian ancestry of who I am and where I come from.

I am writing this letter concerning the economic downfall and the budget cuts dealing with the Nā Pua No'eau Programs. I am pleading with you folks to continue funding the Nā Pua No'eau Non-Profit organizations because it allows more and more Hawaiian youth to look to their futures & become that somebody they've always dreamed to be. These youths would be able to gain the knowledge of who they are, they will take pride in who they are and therefore

January 16, 2009

To whom it may concern,

Aloha my name is Nadia Ibarra and I am one of the haamama that have and still hoping for to be from Napua Noeau ho'omaui programs. I've been well informed about the budget cuts and praying that you would make the right and best decisions that benefit our next hawaiian generations. Napua Noeau has affected me throughout my whole life and without it where would I carry on? I've learned just about everything in this program they had to offer, from being sustainable in our agricultural practices to taking care of our oceans. The two basic needs in life. I've also met a tremendous amount of people that has made an impact in my life. They've steered me in ways that gave me opportunities to make a difference and that's what I hope for, for others. To share in something so precious that only comes once in life. Napua Noeau has come to an end for me but I wouldn't ~~it~~ want it to ~~be~~ <sup>be</sup> ~~the~~ <sup>the</sup> end forever. With much gratitude and thanks for your support you've given us throughout the years our program has been going on. I once again hope and pray that you would help to sustain not only our land but our generation as well. Thank you again for all you have done I ask that you would make the right decision and it's up to your decision that our program would carry on. Please I ask and I'll keep asking to keep us striving for our hawaiians because without it we will come to an end and we all certainly wouldn't want that! Mahalo nui loa, and aloha.



01/10/09

To the Office of Hawaiian Affairs and  
State legislature,

Aloha my name is Katrell Mokuahii from  
Papaikōlea. I have been a student in Na pua Nōeau  
for three years in the Pathways program where  
we experience leadership and social skills. I am  
now in my first year of Hōmau, where the uncles  
and aunts of our program guide us in to the  
ways of tomorrow.

I am writing this letter in concern to the  
recent budget cuts that are yet to be made.  
We have been informed that Na pua Nōeau is  
among the core programs that are and have  
been generously funded from OHA and are  
being made a target for budget cuts. Being a  
hands on program as we are, the budgets for  
Na pua Nōeau are vital for our continued  
existence.

Na pua Nōeau has had a tremendous impact  
on not only my Personality and overall betterment  
as a person but this program has opened not  
only windows but doors of opportunities for  
my future. College and career opportunities has  
a light in my future thanks to this program.

Seeing the many benefits offered by this program,  
you could understand the importance and urgency of  
our request. Again it would be wonderful if possible  
to keep the budget cut to a minimum. I thank  
you for taking the time to read and consider our  
request.

Sincerely,



Dear OHA (Office of Hawaiian Affairs),

My name is Amber Au. I am writing this letter because I am proud to say that I am a part of a program called Nā Pua No'eau. Every month, I choose to attend the Pathways Haumana from Friday to Sunday.

While the rest of my friends and fellow students, in Pathways attend a Hawaiian Culture-based school, (Kamehameha, Hala'u Ku'umana, Ke Kula Kaiapuni o Ānue Nue, etc.) I find myself sitting in AC classrooms, every day of the week, at Hawaii Baptist Academy.

Although HBA is a great school, sometimes I wish I could go to a school that learned more about the Hawaiian culture, for a HBA student takes ONE Hawaiian history class, ONCE in their four years of high school: freshmen year.

So learning Hawaiiana in my school is extremely limited. But that brings me to Nā Pua No'eau. This center for gifted and talented Native Hawaiian children, has done an enormous amount of answering, to my many questions. It has taught me ancient, as well as modern Hawaii, agriculture & sustainability, keeping our culture alive, and many more things to come.

This program doesn't only inform me, but also gives me an opportunity to learn more about myself, and learn to actually love my culture and what it's all about. So with that said, I ask that you continue to support Nā Pua No'eau. Your help means more than you think, to the future of Hawaii's keiki.

Mahalo Nui Loa,

*Amber Au*

Amber Au

TO: WHOM IT MAY CONCERN

I AM A 16 YEAR OLD HAWAIIAN.  
MY NAME IS KEPANO K. HOKONA AND I  
AM CURRENTLY ATTENDING THE NĀ PUA NO'EAU  
PROGRAM AS A HONORARY STUDENT. I HAVE NOT  
BEEN IN THIS PROGRAM FOR A LONG TIME. BUT  
FOR THE SHORT TIME I HAVE BEEN IN THIS  
PROGRAM I HAVE LEARNED A LOT. I HAVE LEARNED  
HOW TO BE A LEADER AND HOW TO SUCCEED IN LIFE.  
I ALSO GOT AN OPPORTUNITY TO GET A HEAD START  
OF MY COLLEGGY CAREER. THIS PROGRAM IS ONE  
OF THE PROGRAMS I DO NOT WANT TO SEE DIE.  
WITHOUT THIS PROGRAM I WOULD STILL BE  
AT HOME SITTING ON THE COUCH NOT GIVING  
A SHIT ABOUT MY FUTURE. THIS PROGRAM WILL  
GIVE MY GENERATION AND BEYOND A CHANCE  
TO GET AHEAD IN LIFE. I WASNT TRYING TO HATE  
NOT EVEN DISCRIMINATE. I JUST SAYING WHAT  
I FEEL BUT IN THE MEAN TIME IT'S REAL.

SINCERELY,  
KEPANO K.  
HOKONA.



To the Office of Hawaiian Affairs & State Legislature,  
Aloha my name is Ka'iliponi Mōtee, a student of Nā Pua No'eau Pathways & Ho'omanu Program. I am currently attending Kalani High School as a sophomore. I reside in Palolo Valley, where I ~~attended~~ Jarrett Middle School & my counselor introduced me to this amazing program.

As a student I do fairly well but being in Nā Pua No'eau has helped my interest in my academics tremendously. This program has also helped me be aware of significant issues in our world, such as, sustainability. Before Pathways I didn't have a clue of what sustainability actually was. While learning of world issues I also got to be more exposed to my Hawaiian culture. In doing this we even learn to take care of ourselves & our <sup>all of</sup> families by washing dishes & taking care of our makua's before ourselves. These skills have helped my family relationships & communication because I learned ~~what~~ <sup>what</sup> my parents have done for me. Our makua's treat us as their own which makes me feel comfortable & motivated to work. Every week I wait till I can spend another wonderful weekend with my newly found Nā Pua No'eau Ohana. Nā Pua No'eau does a lot for me as a student & a person. So I ask please <sup>support</sup> <sub>continue to</sub> this amazing program.

Mahalo,  
Ka'iliponi Mōtee

Aloha office of hawaiian affair  
my name is kekaiuihala McGee  
i am a Nā Pua No'eau pathway  
student. NPN has taught me my  
hawaiian culture. We are learning  
how to make our own gardens  
so when the Matson boats don't  
come to bring Hawaii food we will  
know how to live and survive. We  
learn about what kinds of plants  
are ~~is~~ used as medicine. During  
summer institution we meet different  
kids from different islands. We get  
to ~~meet~~ see how different there  
island is from ours. when we go  
to another island we can call  
them and hang out. To me it  
is good to have friends from all  
over hawaii. The way NPN teaches  
is not all in boat most of the  
things are hands on. Personally  
it way easier to learn thing hands  
on.

Sincerely,  
kekaiuihala McGee



Aloha Legislators

My name is Makalapua Sama, I am attending Pathways @ Na Pua Noeau. I attend Kū Kula Kaiapuni o anuenue at Palolo Valley. I live in Makakilo and I've been in Pathways ~~for~~ for one year now and Na Pua Noeau has taught me to stand up for my Hawaiian culture. It is very important that Na Pua Noeau continues for generations to generations so that our children could attend NPN and their children. NPN had taught the pathways how to use different fertilizers and to grow our own garden so that we could get free food from our home garden and by doing that it could save us money to use for other items. NPN is a educational ~~program~~ program to encourage us to go to school, college and live a better Hawaiian life. I think if I wasn't going to NA PUA NOEAU I wouldn't be where I would be in school and to know what my future would look like. I think I would be in Na Pua Noeau till I'm way to old to attend so that I would teach my student what I have learned. Mahalo hui for your time and we could continue NA PUA NOEAU

Makalapua Sama

To the Office of Hawaiian Affairs. I am a Ho'oma'i student at Nā Pua No'eau. My name is Randy Ka'loa. I am writing this letter to you so you can continue to fund this program so that Hawaiians like myself and future Hawaiian kids may have the same benefits and opportunities that I have because of this program. Nā Pua No'eau has taught me a lot of things. From planting gardens, learning about my history to college opportunities. Before I joined this program I didn't know what I wanted to attend High School. It has taught me a lot about colleges and now I am pretty sure on the college I want to go to.

The program has also taught me a lot of skills that I need when I get out into the real world like public speaking. In conclusion I would like to thank you for reading my letter and hope that you may consider it. MAHAALO

1/15/99

Dear Mr. [Name]

Thank you for your letter of [Date] regarding [Topic]. I am sorry to hear that you are having trouble with [Issue]. I will do my best to help you resolve this problem as quickly as possible. Please let me know if you need any further assistance.

I have reviewed your request and will be happy to assist you. I will contact you again once I have more information. Thank you for your patience. Sincerely,  
[Signature]  
[Name]  
[Title]

Sincerely,  
[Signature]  
[Name]  
[Title]

1.16.22  
Pele Soma

Aloha mai kakou,

'O Kāu inoa 'o Pele Soma.

He haumana au ma te Kūlākūpuni 'o  
Ānuenue. Aia au ma te papa 'umikumakahi.  
Umikumamono 'o'u makahiki. Ke

kakou nei au i Kēia laka ia 'oe  
no ka mea he mea maikai kēia

Polokalamu ~~kahi~~ 'o Nā puane'au. No ka mea  
ua hōike lākou i Kēia i nā mea  
like'ole ma Kēia 'āina o Hawai'i nei.

Ma Kēia Kauhā akanei ua a'o au  
i nā mea like'ole epili'ana ka  
wela'ana o ka honua. Hōike lākou i  
nā mea like'ole i mau'ole  
kēia mamua. Hele kēia i nā wahi  
like'ole ma o'āha me Hawai'i.  
Mahalo no ka heluhelu'ana i Kēia laka.

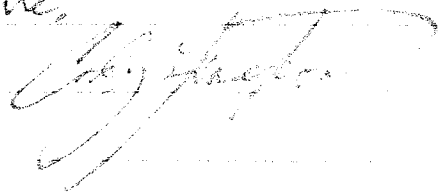
Me Kēia laka Pūmehana

Pele Soma

To whom it may concern,

My name is Cody Knicker, I am a <sup>senior</sup> ~~high school~~ student from  
the 10200. No one program. I am writing to you today asking  
you to listen to my concerns that I so deeply care about.  
I'm asking you to listen to my concern about my future. I am  
currently a senior attending Nankai High school. Though I in  
all the last 10 years I am certain I will never be able to leave. Being  
from Nankai not many people from here come out to  
be anything but a slave. If I attend college I would  
be one less. One less that would live on the beach  
or depend on someone else to care for me. Its essential  
for me to get a college degree. If I had a college degree  
it would be the biggest accomplishment, because no one in  
my family has obtained a college degree. This is my biggest  
and I think my only concern I'm having a lot of fun here  
and learning alot of new things and I would  
hate to see it go away. So please for the sake of my  
future and my present let us keep our program.

Love,





Dear OHA and State legislature

Aloha my name is Krystal Mokuahi, this is my first year in the pathways program. What first got me interested in joining Na Pua No'eau was how i saw my sister, which is now in ho'omaui, changing and getting more involved in our hawaiian culture, and traditions. she was learning many new things that not only helped her in life, but also helped keep the hawaiian culture alive. And i wanted to be a part of all of that, so i signed up. when i got into Na Pua No'eau we got to meet many new people from different islands, over the many gatherings we become very close with each other, and is basically a ohana. We learn a lot of stuff, for my cohort we are learning about sustainability, or how to survive in the world basically from the 'aina, and not depend mainly on money, and our economic resources. With what the things we learn here at Na Pua No'eau, i also take them home with me. My family has made many changes in our household, and it's going pretty well. I really want to be able to continue in Na Pua No'eau, and have the next generations to come, be able to participate in Na Pua No'eau also. So please continue to sponsor this program, because it is a Great and effective Program towards the hawaiian families of Hawaii.

Mahalo Nui Loa

Krystal Mokuahi

To whom it may concern,

Aloha my name is Maika Kamakēāina. I live in Nanakuli and I am a senior at Nanakuli High School. I have been attending Nāpua Noeau programs for five years, and I am writing this letter concerning the budget cuts and the possibility of Nāpua Noeau closing.

Nāpua Noeau has been here for me through thick and thin. It would be very sad and disturbing to see Nāpua Noeau shutdown now.

I have been attending Nāpua Noeau since 2004 and by experience it has given me much more opportunities than I could ever imagine. Nāpua Noeau is like a second home to me.

When I needed help Nāpua Noeau was there ~~for me~~ and as a senior I can truly say that Nāpua Noeau allowed me to make better choices in my life and opened up so much more opportunities for the future.

I would really hate to see Nāpua Noeau shut down now.

Sincerely  
Sincerely

To whom it may concern,

I have come a long way since I was in the 10th grade, and I am now in the 12th grade and in my final year of being a ~~the~~ cohort 2 haumana in the 'Aha 'Ōpio Alakai program branched out from Nā Pua No'ou. I was very quick to charge into issues, clearly before I knew much about the issue itself, very much like charging into battle without my shield & sword, acting on anger and rage when I heard that our kupuna were being desecrated. However ~~the~~ Nā Pua No'ou has shed new light in my life, educating me about hawaiian issues such as <sup>our</sup> Iwi Kupuna and GMO topics. Through these <sup>years</sup> in NpN I have learned a multitude of knowledge, ensuring that I could ~~know~~ back up my arguments and thoughts, I learned that it's okay to be angry but most importantly that I should direct & control it and use that energy ~~to~~ for good.

Also before NpN I was very distant from my hawaiian culture, ~~my~~ knowing very little about my hawaiian tradition & history.

The AoA program has sparked the flame to deepen myself in my hawaiian roots exposing me to the lo'i kalo in Waianae's Ka'ala Farms to the Kawale fish pond in Ka'u, Hawaii learning cultural values ~~and~~ ~~learning~~ hard work and ~~the~~ taking care of the land. each year I returned I felt I have grown and strengthened myself in ~~the~~ the knowledge and culture of Hawaii.

1/15/09

Dear Office of Hawaiian Affairs

My name is Dane Amohi and I am a Nā pua Nō'ea, Pathways student. I am writing this letter to ask that you guys - budget cut us and that you guys will keep funding Nā puu Nō'ea. Please keep funding us because I learned so much from this program for example agriculture (soil testing, soil nutrients, planting seeds and plants, watering and harvesting). I learned about many natural sciences like Geology, Marine biology, and astronomy all from the kupuna program and the many summer activities we've been to. Nā puu Nō'ea is also good for me because it helps me as a native Hawaiian to understand the native culture through the many hula lessons and dances we learned, things like making liliu makas, and understanding the native way, making canoe paddles and learning respect for our kupuna, others and ourselves. I also feel that Nā puu Nō'ea is good because doing this program will help me and make it easier for me to get into college. I would like to attend in a job of the natural sciences (geology, marine biology). Nā puu Nō'ea also helped me meet new people and make new friends. These are some of the many reasons why I think you should keep funding Nā puu Nō'ea. By the way I am 17 years old and go to Kaneohe. I am a student.

Dear OHA or to whom it may concern,

Nā Pua No'ean has changed my life dramatically. I am part of the 'Aha 'Ōpio Alaka'i program and they have opened my eyes to <sup>see</sup> what is really going on in Hawaii and how we can apply our leadership to the Community to better Hawaii. Before I came to this program, I had no clue what had happened to Hawaii and the responsibility we carry upon us for the future generations, to live the Hawaiian culture. Now I know that we have a big responsibility to bring everyone together again.

'Aha 'Ōpio Alaka'i gave me this drive to learn more, this inspiration to find solutions to bring back the Hawaiian culture because just listening to some people speak the language or you yourself speaking the language is NOT ENOUGH! Entering this program gave me a big cultural connection. After the 2<sup>nd</sup> Summer Institute, I was so driven to start my own lo'i, but I learned to start off small. So I made a small patch to start off and learn how to take care of my elder brother Hāloa. ~~When~~ 'Aha 'Ōpio Alaka'i took us to work in different lo'i and taught us how we are the descendants of Hāloa and we need to malama him. I will also be learning how to make papa ku'ai thanks to this program.

After speaking with and talking stories with Anake Frenchy Desoto, I really want to find a kupuna to talk stories of how it was living in the days where they couldn't speak the language or do any practices of the culture. We have come a long way to speak the culture again, for it was at rest for too long. She seen this energy in our group that Nā Pua No'ean created.

I can't imagine where I would be if I hadn't joined the program. I know that I would probably be

Nathan Walsh

10-4-08

I am a hawaiian. A simple yet statement of extreme depth. Development of a person is never a simple task, it requires attention and a focus. The program Aha opio Alakai has broadened my perspective, strengthened my knowledge, and prepared me for a successful life. AOA provided <sup>me</sup> a mechanism of support that ensured crucial development of me - a hawaiian.

→ In a natural sense, culture and education can overcome and aspire.

Essentially we <sup>all</sup> have goals. The ideal of having a goal and achieving it is the difference between lightning and a light bulb.

For me AOA helped me on the path of achievement.

An example: I strive to know, I like answers.

One day ~~we~~ during SI we had the opportunity to visit the legislature, the great place that provides a mean of change. Visiting the offices of the elected officials, made me realize just how evident change is.

The familiarity was encompassing, the impression riveting. The day ended - I learned alot, and prepared for the next activity. A month later an issue hit ~~Thome~~ home. The ~~concurrent~~ debate of Genetic Modification arose, I was spurred to have my voice heard. Determined, I composed a letter of expression and sent it off as testimony in opposition of the SB 958. I was change, for the moment. Without doubt I represented change, the effect as minimalistic as it may ~~have~~ has inflicted change. Resulting in positive change.

→ To ensure change, ensures development,

10/20/08

## Letter of Inquiry

This program has given me  
with many different experiences. I  
thought we would be learning  
about things. I learned more about  
our nature, I learned about  
aloha aina and that there's no  
one means for aloha aina and that  
it differs for people.

I learned about GMO and  
that there are a lot of genetically  
modified organisms in the market, like  
papayas and pineapples have been  
genetically modified to taste sweeter  
or different. GMO has led to the  
experimentation with Yale and to Hawaii  
is haloa our older brother and this  
we are against it.

I learned about loi and how something  
of our culture like how loi are  
affected by things now a days like  
golf courses run off's chemicals.  
I also learned about hula and how  
it's like taichi to chinese, it's our  
way of meditation and it expresses  
things that are not there.

I've picked a career which  
was civil engineering and explained  
how civil engineers can help aloha  
aina by planning out loi and hula  
and building a better run off  
system for golf courses so they wouldn't  
pollute areas.

H. Kaapana

letter of support.

1. give examples

How has Nā Pua No'eau developed you in these areas:

1 Native issues

2 Cultural connection

3 Aina

4 Legislation

5 Kupuna

6 leadership style

7 (Overall).

To whom it may concern -

Over the last year I have dealt with many issues concerning my Hawaiian culture. I have been faced<sup>d</sup> & learn about ~~all~~ some of these issues and how we or I as the future generation can come up with solutions that will benefit us as Hawaiians. But how can one accomplish this big task individually. I have had the privilege to be introduced by to Nā Pua No'eau, this program has not only bestowed knowledge on me, but it taught me the greater meaning of what it's like to be a Native leader. We may face obstacles, but it's not the obstacle that matters, it's how we as a people overcome that obstacle together.

'Aha' Opio Alaka'i is a program that Nā Pua No'eau offers, it's a leadership program, where we as the "future" Hawaiians develop leadership skills. Being apart of this program I have learn so much from the issues that Hawaiians face, to cultural connections, the aina or land, how Hawaii is runned by legislation, to the greatest issue of them all, our Kupuna's. One issue that I have truly felt passionate about is GMO, genetically Modified organisms. Nā Pua No'eau has ~~not~~ opened new doors for me. They got people who are in this field to talk to us, not only did we get educated, <sup>by unel danny bishop.</sup> but we also dealt with hands on activity. As a kid having the balance with education and hands on things is very important, because I feel that sort of connection. Every activity that we <sup>ties me to who I am</sup>



10, 'Oka Kopa ; 2008

To Whom It May Concern,

This program, 'Aha 'Ōpio Alakāi has changed me so much. When I entered this program in the Spring of 2008 I had the slightest idea of what it meant to be Hawaiian. I wasn't talkative and my passions weren't strong but what I learned in AOA changed my life direction.

Of course I knew I was Hawaiian but before this program it never fathomed me that being Hawaiian was so powerful and meaningful. Before this program, honestly, I was lost w/ no sense of direction. I never knew what I wanted to do w/ life and I was empty; I was just living. But going thru the rigors and trials of this program I became alive.

Now, I am a Junior @ Kamehameha Kapalama High School enrolled in Ka Mō'i, the school newspaper, the Character Education program, helping students in our school succeed thru character education while incorporating cultural roots, much like this program does. As of this date, I am applying for a Kōa reforestation project in our school called Heahiwai. The various lessons I've learned pushed me to be completely proactive in my approach towards volunteering, education, socialization and life in general.

But the strongest, most significant benefit this program is my deeper roots in Hawaii & ~~the~~ Nā mea Hawaii. I've always participated in many programs Nā pua No'eau has offered and my Hawaiian language & started from there. w/ the support and education

To whom it may concern,

The Nā pua No'eau, 'Aha 'Ōpio Alaka'i program provides many students from all the islands with the opportunity to explore issues that face our Hawaiian community, and discuss possible solutions to these issues. I believe that this is essential in our world today. Many people are unaware of the issues that face us as Native Hawaiians. This program is helping us educate ourselves, and those around us.

'Aha 'Ōpio Alaka'i has helped me learn more about issues such as our iwi Kupuna, land and water rights, and much more. Throughout the course of the program, we have taken numerous trips, done several community service projects, and spoken to many leaders from the communities. All of these experiences have helped ~~not~~ not only me, but all my new friends from the program.

We also learned a lot about legislation. We have had the opportunity to visit our state capital several times, and speak to many of our state representatives that are trying to make a difference in Washington, like Senator Akaka. We have learned about our rights as Native Hawaiians, and what we can do to make a difference.

This program has helped me grow as both a person, and a Hawaiian. I am now more outgoing and connected to my culture. I feel many students will benefit from this program. The more people we educate on these topics, the closer we get to self-governance, and unity. Through this program, I have found we all can make a difference.

11/8/08

Dear legislature

Please fund Na Pua No'eau because Na Pua No'eau is a great place for me. I say this because I learned so many things here that I would have never learned anywhere else. Some of the things I learned here is of course my Hawaiian culture. In the past years I learned about different sciences that I would have never knew about or even have been interested in. During the last two Summer Institutes I learned about sciences like Geology, the ocean, our native forests, and Astronomy. All these things are things I would have never known about or have been interested. Na Pua No'eau also helps me to learn about my culture through song and dance. We learned many dances like Panacua or E Kamapua'a. I learned a lot from these dances that helped me understand more about my culture. This program is also helping me prep for my college future. The Summer Institutes and where we meet for Kupulau help me to experience what college could be like for me. A job I am thinking of would be something in the science field. I also like this program cause I get to meet new people and hang with my friends. I made so many people from other Island's and even from the mainland that I have become friends with.

Thank you for funding and supporting Na Pua No'eau. I pray you guys keep doing this because Na Pua No'eau is kind of like

To whom it may concern,

My name is Jacqueline Keolalaubani Noa-Cameron and I am writing this letter to ask you if you can keep the Nā pua No'eau Program alive.

Nā pua No'eau is a program for gifted and Native Hawaiian children. Its goal is to have successful Native Hawaiian children. They want the Hawaiian children to go for the best and to never give up on their dreams. Within these past months I have learnt about who I am and where I shall go in life.

Before I signed up for Nā pua No'eau I did not know what I was going to do after High school. I was just going to go to college (I didn't know what college) and get a Bachelors degree in whatever. I was just going to go to college because my dad wanted me too. But ever since I have signed up for Nā pua No'eau my grades have improved I am set for what college I want to go to and what I want to MAJOR in. Nā pua No'eau made me a better person and made me want to achieve more in life. I am in Student Council for my school and also in student council for my district.

Now I am just asking you if you can keep on supplying Nā pua No'eau with