
SENATE CONCURRENT RESOLUTION

REQUESTING THAT THE HOOKAKOO CORPORATION REPORT ON THE PROGRESS AND IMPACTS OF THE MODELS FOR EXPANDED LEARNING TIME BEING PILOTED BY THE HOOKAKOO CORPORATION'S PARTNER CONVERSION CHARTER SCHOOLS.

1 WHEREAS, in 2006, the United States ranked behind the top
2 five countries in the percentage of eighteen to 24-year-olds
3 with a high school credential, and ranked in the bottom half of
4 the countries--16th out of 27--on the number of students who
5 completed college certificates or degree programs; and
6

7 WHEREAS, in 2006, Hawaii ranked 45th out of the 50 states
8 in high school and college completion percentages because 35 per
9 cent of students in Hawaii did not complete high school; 31 per
10 cent of the high school graduates did not immediately enroll in
11 college after graduation; and 21 per cent of college students
12 did not graduate within six years of entering college; and
13

14 WHEREAS, in the "2008 Diplomas Count" report supported by
15 the Bill & Melinda Gates Foundation, it is projected that of the
16 students who were 9th graders in Hawaii in the 2004-2005 school
17 year, 31 students are lost each day from the high school
18 graduation pipeline; and
19

20 WHEREAS, some educational systems around the nation
21 continue to use traditional school calendars and instructional
22 schedules to define learning opportunities for students even as
23 the lives of children and how they learn are changing
24 dramatically; and
25

26 WHEREAS, in Hawaii, the weekly schedule for elementary
27 schools is about 2,100 minutes per week, divided into 1,415
28 minutes for instruction, 200 minutes for teacher preparation,
29 150 minutes for duty-free lunch, and 335 minutes for all other
30 non-instructional activities, equating to only 23.5
31 instructional hours per week; and

1
2 WHEREAS, to ensure that Hawaii's children are prepared for
3 success in the global society of the 21st century, the State
4 must make the most of instructional time, providing students
5 with learning opportunities that are anchored to high standards
6 and linked to resources throughout the community; and
7

8 WHEREAS, across the nation and the globe, schools and
9 school districts are developing models for expanded learning
10 time that offer students between 15 to 60 per cent more learning
11 time than conventional school schedules, representing six to 20
12 more hours of learning per week; and
13

14 WHEREAS, in 2008, the Legislature expressed concern with
15 the preparedness of students for a global society and passed
16 S.C.R. No. 72, S.D. 1, to request that the Department of
17 Education conduct a feasibility study to examine various impacts
18 of a longer school day and increasing the number of days in the
19 school year for kindergarten through grade twelve students; and
20

21 WHEREAS, the Hookakoo Corporation (Corporation) was
22 established in 2002 with the mission to help conversion charter
23 schools reinvent themselves for the purpose of improving the
24 academic achievement and personal growth of their students,
25 through partnerships with public school communities that are
26 committed to improving student outcomes and fostering new and
27 innovative action research strategies; and
28

29 WHEREAS, the Corporation believes success can be achieved
30 with:
31

- 32 (1) The principal as the leader of the school;
- 33
- 34 (2) Highly capable teachers who work together and have
35 high expectations of students;
- 36
- 37 (3) Instruction that is aligned, articulated, and
38 integrated from preschool to 12th grade;
- 39
- 40 (4) Increased time on task for instruction and co-
41 curricular activities;
- 42

- 1 (5) A sense of ownership among parents and the greater
- 2 school community that they are a part of the change
- 3 process;
- 4
- 5 (6) Instruction that helps students understand the host
- 6 culture in which they live so that regardless of where
- 7 they settle in the world, they can be successful; and
- 8
- 9 (7) Early screening and regular formative assessment of
- 10 all students that can inform the instructional system;
- 11 and
- 12

13 WHEREAS, the Corporation and its three partner conversion
 14 charter schools, Kualapuu Elementary, Kamaile Academy, and
 15 Waimea Middle School, are developing a new system of learning
 16 using a comprehensive approach to education that takes into
 17 consideration the distinct and valuable learning experiences
 18 provided to students by families, schools, and communities; and
 19

20 WHEREAS, in 2008, the Corporation, in collaboration with
 21 its National Advisory Board and national organizations such as
 22 the National Center on Time and Learning, and Massachusetts
 23 2020, conducted research on models for expanded learning time
 24 and its impact on student achievement, and found information
 25 about:

- 26
- 27 (1) Existing school and non-school hour programs and
- 28 instructional schedules for the Corporation's partner
- 29 conversion charter schools; and
- 30
- 31 (2) National models for expanded learning time and their
- 32 impact on student outcomes, program offerings,
- 33 instructional schedule, finances, leadership, and
- 34 professional development; and
- 35

36 WHEREAS, in 2008, the Corporation also established
 37 partnerships with the National Center on Time and Learning,
 38 Massachusetts 2020, and nationally-recognized traditional public
 39 schools and charter schools that are implementing innovative
 40 expanded learning time models and demonstrating improvements in
 41 student test scores, graduation rates, and matriculation rates
 42 to post-secondary education; and
 43

1 WHEREAS, the Corporation has adopted an Extended
2 Day/Expanded Learning Time Policy that:

- 3
- 4 (1) Aligns with one of the Corporation's necessary
5 conditions for success: increasing the time spent on
6 instruction and co-curricular activities;
7
- 8 (2) Promotes the development of essential 21st century
9 knowledge and skills;
10
- 11 (3) Defines "expanded learning" as the lengthening of the
12 school day, school week, or school year for all
13 students in a given school by at least 30 per cent, or
14 the equivalent of 360 hours per year; and
15
- 16 (4) Recognizes that effective expanded learning time
17 models completely redesign a school in ways that
18 combine academics with enrichment programs to create a
19 robust and well-rounded educational experience for
20 students while also supporting teachers with quality
21 time for planning, training, and professional
22 development; and
23

24 WHEREAS, the Corporation's Extended Day/Expanded Learning
25 Time Policy sets forth core design principles for expanded
26 learning time as follows:

- 27
- 28 (1) Schools are the focus of expanded learning time
29 models;
30
- 31 (2) Effective expanded learning time models integrate
32 additional learning time throughout the day and year
33 and do not simply "tack on" additional time;
34
- 35 (3) The expansion of learning time must be significant in
36 terms of added hours and days;
37
- 38 (4) Expanded learning time is for all students in a
39 school;
40
- 41 (5) Effective expanded learning time models promote
42 student achievement;
43

- 1 (6) Time for planning and training is necessary for the
- 2 design and implementation of quality expanded learning
- 3 time models;
- 4
- 5 (7) Leadership and effective resource management are
- 6 necessary for the design and implementation of quality
- 7 expanded learning time models; and
- 8
- 9 (8) Effective expanded learning time models focus on
- 10 integrating core academics with relevant enrichment
- 11 activities, including student-initiated exploration
- 12 and hands-on experience and discovery; and
- 13

14 WHEREAS, the Corporation with its partner conversion
 15 charter schools, Kualapuu Elementary, Kamaile Academy, and
 16 Waimea Middle School, have adopted plans to develop, pilot,
 17 track, and review outcomes of expanded learning time models that
 18 improve educational outcomes in the following areas:

- 19
- 20 (1) Student engagement in learning, including student
- 21 attendance and participation;
- 22
- 23 (2) Academic achievement, as measured by student test
- 24 scores, retention, graduation, and matriculation to
- 25 post-secondary education;
- 26
- 27 (3) Social, emotional, and behavioral development,
- 28 including positive student behaviors, civic
- 29 responsibility, and leadership; and
- 30
- 31 (4) Family and community involvement, including family and
- 32 community support and resources for student learning
- 33 and success; now, therefore,
- 34

35 BE IT RESOLVED by the Senate of the Twenty-fifth
 36 Legislature of the State of Hawaii, Regular Session of 2009, the
 37 House of Representatives concurring, that the Corporation is
 38 requested to submit reports of its expanded learning time
 39 initiative that includes a description of the expanded learning
 40 time models that are or will be piloted by the Corporation's
 41 partner conversion charter schools, including:

- 42
- 43 (1) A dashboard to document the progress, impact, and
- 44 implications for sustainability of the expanded

1 learning time models piloted by its partner conversion
2 charter schools;

3
4 (2) Program and course offerings;

5
6 (3) Instructional days and hours;

7
8 (4) Weekly schedule;

9
10 (5) Annual calendar;

11
12 (6) Proposed budget and costs;

13
14 (7) Progress on implementation;

15
16 (8) Financial and budget impact and implications for
17 sustainability;

18
19 (9) Preliminary impact data, including student, teacher,
20 parent, and community surveys, and intended and
21 unintended outcomes of expanded learning time models;
22 and

23
24 (10) Adjustments and improvements, if any, made to the
25 original models and reasons for adjustments; and
26

27 BE IT FURTHER RESOLVED that the Corporation and Department
28 of Education are requested to collaborate on the development of
29 plans to pilot expanded learning time models that promote the
30 achievement and success of Hawaii's public school students,
31 including the design of alternative models for expanded learning
32 time and a framework for providing technical assistance to
33 schools; and
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35 BE IT FURTHER RESOLVED that the Corporation is requested to
36 submit a progress report to the 2010 Legislature and a second
37 report to the 2011 Legislature, including any proposed
38 legislation, no later than 20 days prior to the convening of
39 each regular session; and
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41 BE IT FURTHER RESOLVED that certified copies of this
42 Concurrent Resolution be transmitted to the Chairperson of the
43 Board of Education, Superintendent of Education, Charter School
44 Review Panel, Executive Director of the Charter School

- 1 Administrative Office, principals of Kamaile Academy, Kualapuu
- 2 School, and Waimea Middle School, Executive Director of the
- 3 Hookakoo Corporation, and Chairperson of the Hookakoo
- 4 Corporation Board of Directors.