
A BILL FOR AN ACT

RELATING TO WORKFORCE DEVELOPMENT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 **PART I**

2 SECTION 1. The legislature finds that, pursuant to Act
3 283, Session Laws of Hawaii 2007, the legislature established
4 the educational workforce working group to examine and address
5 various issues relating to workforce needs and methods for
6 increasing the workforce supply in the State. The educational
7 workforce working group prepared and submitted a report to the
8 legislature, which included seven sets of recommendations with
9 twenty-five action steps. The legislature further finds that
10 there are, among other things, issues of implementation of the
11 recommendations that the educational workforce working group
12 must continue to address to ensure that its work is completed.

13 The purpose of this Act is to implement several of the
14 educational workforce working group's recommendations for
15 addressing workforce development issues in the State by:

- 1 (1) Establishing a comprehensive database for tracking
- 2 students from grades kindergarten to twelve and beyond
- 3 as they move into the workforce;
- 4 (2) Establishing a community-business education exchange
- 5 coordinator to nurture stronger partnerships between
- 6 the community and the schools;
- 7 (3) Extending the educational workforce working group
- 8 established pursuant to Act 283, Session Laws of
- 9 Hawaii 2007, for two additional years; and
- 10 (4) Appropriating funds for various workforce initiatives.

11 **PART II**

12 SECTION 2. The legislature finds that an essential element

13 of educational reform is a system to assess how effective those

14 reforms really are and why. In this way, changes can be made to

15 improve the results. Moreover, an effective assessment system

16 should not only measure the impact on academic achievement

17 attributable to the reforms, but also the long-term impact on

18 achievement in terms of careers and earnings. Without the

19 ability to track the ultimate results of new programs and

20 additional resources devoted to educational reform, resources

21 could be wasted or misdirected in marginally effective efforts.

1 The legislature further finds that, currently, no one
2 agency maintains or collects the data needed for a tracking
3 system that monitors enrollment in education systems,
4 educational outcomes, participation in programs, and workforce
5 participation. Cooperation among the agencies is essential to
6 gathering and utilizing relevant information.

7 Currently, there are a number of efforts underway to
8 improve the assessment of student performance. The Hawaii P-20
9 initiative is piloting a reporting system that tracks students
10 longitudinally from the department of education to the
11 University of Hawaii. The State has also received a grant from
12 the National Governors Association to develop an outcomes
13 accounting system to assess the effectiveness of science,
14 technology, engineering, and mathematics initiatives passed in
15 the regular session of 2007. These efforts provide a starting
16 point for the development of a comprehensive performance
17 measuring system.

18 The purpose of this part is to establish and appropriate
19 funds for a comprehensive database for tracking students from
20 grades kindergarten to twelve and beyond as they move into the
21 workforce.

1 SECTION 3. (a) The department of education shall convene
2 the appropriate agencies, including but not limited to the
3 University of Hawaii, the department of labor and industrial
4 relations, and the department of business, economic development,
5 and tourism, to examine current and emerging programs seeking to
6 track student progress and develop a comprehensive tracking
7 system for students beginning in grades kindergarten to twelve,
8 and beyond, as they move into the workforce; provided that:

9 (1) The system shall include a data sharing agreement to
10 amass the complete range of data within the system;

11 (2) The University of Hawaii, department of labor and
12 industrial relations, the department of business,
13 economic development, and tourism, and any other
14 appropriate agency shall work together with the
15 department of education to develop a data sharing
16 agreement to amass the complete range of data within
17 the system; and

18 (3) The system shall assess the performance of the
19 spectrum of educational reform efforts and resource
20 allocations.

21 (b) The department of education shall report to the
22 legislature no later than twenty days prior to the convening of

1 the regular sessions of 2010 and 2011 on available data, the
2 capacity of the longitudinal data system tools, and resources
3 needed to maintain a comprehensive tracking system.

4 SECTION 4. There is appropriated out of the general
5 revenues of the State of Hawaii the sum of \$ or so
6 much thereof as may be necessary for fiscal year 2009-2010 for
7 the establishment of a comprehensive tracking system for
8 students beginning in grades kindergarten to twelve and beyond
9 as they move into the workforce.

10 The sum appropriated shall be expended by the department of
11 education for the purposes of this part.

12 **PART III**

13 SECTION 5. The legislature finds that community-based
14 partnerships provide an essential vehicle for achieving the
15 programmatic and policy objectives that can transform education
16 and our public school students. The legislature further finds
17 that, while the department of education currently undertakes
18 efforts to provide opportunities for students to learn, work,
19 and volunteer within the community, a dedicated position for
20 establishing partnerships with businesses and organizations in
21 the community can provide students with extraordinary
22 experiences and knowledge.

1 The purpose of this part is to establish a community-based
2 exchange coordinator position in the department of education,
3 for administrative purposes only, to be housed within a
4 nonprofit organization in Hawaii by contract with the department
5 of education, such as Hawaii 3R's, to facilitate partnerships
6 with businesses and organizations in the community. This part
7 also appropriates funds for the coordinator position, necessary
8 support staff, and supplies and equipment for operations, as
9 well as for enhancing the department of education volunteer
10 website to include sixty-four public schools.

11 SECTION 6. Chapter 302A, Hawaii Revised Statutes, is
12 amended by adding a new section to be appropriately designated
13 and to read as follows:

14 "§302A- Community-business education exchange
15 coordinator. (a) The department shall establish one permanent
16 civil service exempt full-time equivalent community-business
17 education exchange coordinator position to work in collaboration
18 with the corporate community partnership office to facilitate
19 and promote volunteerism and community partnerships within the
20 public schools to build sustainable relationships for stronger
21 learning communities and quality education.

1 (b) The community-business education exchange coordinator
2 shall review other Hawaii-based systems that offer similar
3 services to avoid duplications, and be responsible for
4 establishing and nurturing stronger partnerships between the
5 community and the schools that shall generate, among other
6 things:

- 7 (1) Additional funding;
8 (2) Mentorship opportunities;
9 (3) Volunteer opportunities;
10 (4) Internship opportunities;
11 (5) Tutoring services; and
12 (6) Professional advice and assistance for robotics and
13 other academic and after-school programs.

14 The coordinator shall facilitate the interface of community
15 resources and school needs and ensure the delivery of resources
16 to those current needs.

17 (c) Community partnerships may be established with any
18 for-profit, faith-based, private, nonprofit, or other
19 organizations in the community."

20 SECTION 7. There is appropriated out of the general
21 revenues of the State of Hawaii the sum of \$100,000 or so much
22 thereof as may be necessary for fiscal year 2009-2010 and the

1 same sum or so much thereof as may be necessary for fiscal year
2 2010-2011 for:

3 (1) One permanent full-time equivalent (1.0 FTE)
4 community-business education exchange coordinator
5 position as established by this part;

6 (2) One permanent full-time equivalent (1.0 FTE)
7 administrative assistant to the community-business
8 education exchange coordinator position; and

9 (3) Any necessary travel expenses, equipment, and
10 supplies.

11 The sums appropriated shall be expended by the department
12 of education for the purposes of this part.

13 SECTION 8. There is appropriated out of the general
14 revenues of the State of Hawaii the sum of \$75,000 or so much
15 thereof as may be necessary for fiscal year 2009-2010 and the
16 same sum or so much thereof as may be necessary for fiscal year
17 2010-2011 for the enhancement of the department of education
18 volunteer website to include sixty-four schools.

19 The sums appropriated shall be expended by the department
20 of education for the purposes of this part.

21 **PART IV**

1 SECTION 9. Act 283, Session Laws of Hawaii 2007, is
2 amended as follows:

3 1. By adding a new section to read:

4 "SECTION 1A. The educational workforce working group shall
5 review and recommend enhancements to the career and technical
6 education center web site for the dissemination of information
7 regarding workforce development resources, initiatives, and
8 programs within the State."

9 2. By amending sections 1 and 2 to read:

10 "SECTION 1. (a) There is established an educational
11 workforce working group within the department of labor and
12 industrial relations for administrative purposes only. The
13 chairperson of the workforce development council or the
14 chairperson's designee shall convene the first meeting of the
15 educational workforce working group no later than August 1,
16 2007, at which time the members shall select a chair, to examine
17 and address the following issues:

18 (1) How well the workforce needs of Hawaii are currently
19 being met;

20 (2) How prepared the State is to meet the workforce needs
21 of the future;

- 1 (3) What recommendations can be made to improve Hawaii's
2 educational system to fulfill the workforce needs of
3 the future;
- 4 (4) What is the current relationship between the public
5 schools and emerging industries;
- 6 (5) What percentage of high school students participate in
7 any form of vocational or professional training
8 outside of the school setting;
- 9 (6) What aspects of high school curriculum, standards, and
10 assessment strategies have a direct relationship to
11 the State's future workforce needs;
- 12 (7) What are the challenges or impediments to creating a
13 more direct relationship between schools and economy-
14 driving industries of the State;
- 15 (8) How might autonomous schools-within-schools, magnet
16 schools, specialized schools, and charter schools be
17 better used to create more direct links between high
18 schools and economy-driving industries of the State;
19 and
- 20 (9) How might the size of public schools, the distribution
21 of discretionary funding, the decentralized authority
22 of school community councils or charter school local

1 school boards, and other organizational reforms be
2 better used to satisfy the workforce development needs
3 of the information and technology age.

4 (b) The educational workforce working group shall submit a
5 report on its findings and recommendations regarding the issues
6 set forth in subsection (a), including any recommendations and
7 proposed legislation, to the legislature no later than twenty
8 days prior to the convening of the regular ~~[session]~~ sessions of
9 2008[-], 2010, and 2011; provided that the 2010 and 2011 reports
10 shall also include information on the progress of the working
11 group and any initiatives or programs implemented as a result of
12 this Act.

13 (c) The membership of the educational workforce working
14 group shall be as follows:

15 (1) Two representatives appointed by the president of the
16 senate;

17 (2) Two representatives appointed by the speaker of the
18 house of representatives;

19 (3) The director of business, economic development, and
20 tourism or the director's designee;

21 (4) The superintendent of education or the
22 superintendent's designee;

- 1 (5) Two representatives from the University of Hawaii
2 system; provided that at least one shall be the
3 chancellor of a community college;
- 4 (6) Two high school principals appointed by the
5 superintendent of education from the high school
6 principals leadership group;
- 7 (7) One representative of the department of education's
8 career and technical education program;
- 9 (8) The director of the career and technical education
10 center or the director's designee;
- 11 [~~(7)~~] (9) The executive director of the Hawaii P-20 council
12 or the executive director's designee;
- 13 [~~(8)~~] (10) The chairperson of the workforce development
14 council or the chairperson's designee;
- 15 [~~(9)~~] (11) The president and chief executive officer of
16 Enterprise Honolulu or the president and chief
17 executive officer's designee;
- 18 [~~(10)~~] (12) The president of the Hawaii Science and
19 Technology Council or the president's designee;
- 20 [~~(11)~~] (13) The president and chief executive officer of the
21 Hawaii Community Foundation or the president and chief
22 executive officer's designee; and

Report Title:

Workforce Development; Omnibus; Appropriation

Description:

Addresses workforce development issues within the State through various initiatives, programs, and appropriations; extends the educational workforce working group for two years. (SD1)