
HOUSE CONCURRENT RESOLUTION

URGING A COMPREHENSIVE MANAGEMENT REVIEW OF THE DEPARTMENT OF
EDUCATION'S OPERATIONS.

1 WHEREAS, there have been numerous discussions and various
2 legislation passed in order to help improve Hawaii's failing
3 public school system; and
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5 WHEREAS, a child enrolled in Hawaii's public school system
6 is just as capable of achieving educational success as any other
7 child enrolled in any other public school system in this nation;
8 and
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10 WHEREAS, Hawaii's public school teachers are just as
11 proficient and capable as other public school teachers in the
12 nation; and
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14 WHEREAS, the Superintendent of the Department of Education
15 requests more funding each legislative session to carryout and
16 implement educational programs; and
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18 WHEREAS, the Department of Education receives nearly a
19 quarter of the State's entire operating budget, the largest of
20 any state agency. The department's appropriations, in fiscal
21 years 2003 through 2008, increased nearly sixty-four percent
22 from \$1.5 billion to \$2.4 billion; and
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24 WHEREAS, Hawaii's public school enrollment decreased by
25 more than four-thousand students from 182,798 students in school
26 year 2002-2003 to 178,369 students in school year 2007-2008.
27 However, while public school student enrollment decreased, per
28 student cost continued to increase from approximately \$8,374 per
29 student to well over \$10,000 per student; and
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31 WHEREAS, Hawaii's public schools' test scores repeatedly
32 rank among the lowest in the nation despite increased funding



1 and decreased enrollment. The Department of Education's
2 standards-based test confirms that many Hawaii public school
3 students generally score below the national average in reading
4 and mathematics; and

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6 WHEREAS, Hawaii's public school students who took the 2007
7 College Board SAT entrance exam averaged 479 in math, a five-
8 point drop from last year, while the reading score went down one
9 point to 459 out of a possible 800; and

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11 WHEREAS, the federal No Child Left Behind Act of 2001
12 established a program that requires states to ensure that by
13 school year 2014, all students will meet or exceed each state's
14 proficiency level of academic achievement in mathematics,
15 reading and science; and

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17 WHEREAS, the January 2007 Department of Budget and Finance
18 report on the adequacy of federal funding for implementation of
19 the No Child Left Behind Act states that, "although, in the
20 school years 2005 through 2006 approximately 85 percent of the
21 public schools do not meet various NCLB performance standards
22 the Department of Education spent less than half the federal
23 school improvement grant money it received"; and

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25 WHEREAS, the available federal grants allotted by the No
26 Child Left Behind Act and not spent by the Department of
27 Education over a four year period resulted in a substantial
28 carryover balance (\$42 million in FY 03, \$50 million in FY 04,
29 \$60.6 million in FY 05, and \$53.8 million in FY 06); and

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31 WHEREAS, PricewaterhouseCoopers LLP, an independent
32 accounting firm, said in a 2005 audit of Department of Education
33 programs, "the lack of transparency made it difficult, and in
34 some cases impossible, to determine whether many public-school
35 programs were achieving their objectives and whether taxpayer
36 dollars were being spent wisely" and went on to say that,
37 "roughly one-third of the department's 278 state-funded programs
38 had inadequate systems in place to monitor their effectiveness
39 and at least one in five suffered from insufficient oversight of
40 program spending and many programs completely lacked either";
41 and

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43 WHEREAS, PricewaterhouseCoopers LLP further noted that
44 "though the department's budget has grown steadily in recent



1 years to the current \$1.78 billion, much of the increase has
2 been due to the mounting cost of employee benefits and to court-
3 mandated spending on special education"; and
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5 WHEREAS, the PricewaterhouseCoopers LLP audit's results
6 concluded that it was often impossible to tell whether spending
7 aligned with each program's purpose, noting that funds were
8 often instead used to address urgent school needs such as
9 classroom supply shortages; and
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11 WHEREAS, the State Auditor, in 2006, made its first audit
12 of the management practices and controls of the Department of
13 Education at Kailua High School, which uncovered numerous
14 managerial and financial problems; and
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16 WHEREAS, the audit concluded that the Department of
17 Education had not provided adequate support to Hawaii's public
18 school system, including Kailua High School, in the
19 implementation of the No Child Left Behind Act, and in the
20 management of school programs and assets; and
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22 WHEREAS, the State Auditor determined that the Department
23 of Education had not provided Hawaii's public school system with
24 the support and resources needed to achieve the goals of the No
25 Child Left Behind Act; and
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27 WHEREAS, the State Auditor stated "the measures that the
28 Department of Education uses to determine the effectiveness of
29 its budget are irrelevant, inaccurate and ambiguous...and are
30 based on assumptions, estimates, and unverified data", and
31 further, the State Auditor concluded that "as a result,
32 legislators are denied potentially valuable information, and
33 some may be basing their fiscal decisions on flawed data"; and
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35 WHEREAS, the Department of Education's last comprehensive
36 audit of the entire organization, management processes, and
37 personnel administration happened thirty-five years ago, in
38 1973; and
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40 WHEREAS, the Department of Education's spending practices
41 need to be reviewed and resolved before an increase in funding
42 from the Legislature is warranted; now, therefore,
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1 BE IT RESOLVED by the House of Representatives of the
 2 Twenty-fifth Legislature of the State of Hawaii, Regular Session
 3 of 2009, the Senate concurring, that the Office of the Auditor
 4 perform a comprehensive review of the Department of Education's
 5 operations to determine if, as now structured, it can
 6 effectively carry out its responsibilities under the federal No
 7 Child Left Behind Act and the State's Reinventing Education Act;
 8 and
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10 BE IT FURTHER RESOLVED that the results of the Office of
 11 the Auditor's review of the Department of Education's operations
 12 be reported to the Hawaii State Legislature at least twenty days
 13 prior to the beginning of the 2010 legislative session; and
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15 BE IT FURTHER RESOLVED that certified copies of this
 16 Concurrent Resolution be transmitted to the Office of the
 17 Auditor, the Department of Education, and the Board of
 18 Education.
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OFFERED BY:

<p><i>[Signature]</i></p> <hr/> <p><i>[Signature]</i></p> <hr/> <p><i>[Signature]</i></p> <hr/>	<p><i>[Signature]</i></p> <hr/> <p><i>[Signature]</i></p> <hr/> <p><i>[Signature]</i></p> <hr/>
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JAN 23 2009