



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Written Testimony Presented Before the
House Committee on Higher Education, and
House Committee on Education
April 3, 2008 at 2:30 pm

By

Linda K. Johnsrud

Vice President for Academic Planning and Policy, University of Hawai'i

SCR 120 – REQUESTING THE UNIVERSITY OF HAWAII AND THE DEPARTMENT OF EDUCATION TO DEVELOP, OFFER, AND EXPAND PHILIPPINE LANGUAGE COURSES.

Chairs Chang, Takumi, Vice Chairs Bertram, Berg, and Members of the Committees on Higher Education and Education:

I am Linda Johnsrud, Vice President for Academic Planning and Policy, University of Hawai'i System. On behalf of the University System, I am testifying on Senate Concurrent Resolution 120 which requests the University of Hawai'i at Mānoa Philippine Language and Literature program and the Mānoa Student Equity, Excellence, and Diversity (SEED) Office to work with the College of Education, other University of Hawai'i campuses and the Department of Education to develop a plan to offer Philippine language and related courses and teacher training workshops, including recommendations to implement these courses in specific schools and University of Hawai'i campuses.

SCR 120 presents data about the number and percentage of Hawai'i residents who are of Filipino ancestry, the large representation of Filipino students in the K-12 public schools, and their underrepresentation in higher education. It makes a compelling case that the availability of courses in the Filipino language and culture would support the academic success of Filipino students in our schools.

We concur with the observation in SCR 120 that the UH Mānoa Philippine Language and Literature program and the SEED Office have the expertise in language, culture, ethnic studies, and service learning opportunities to develop a plan to offer courses at other campuses. We would like to note that resources available to fund new courses or programs are scarce for all campuses, and that each campus must have the opportunity to prioritize with care the needs of their particular students and communities. We strongly recommend that in developing a plan, UH Mānoa must ensure that other campuses have the opportunity to weigh in with their own needs as they balance having to implement new courses or programs with the other priorities they must address.

Thank you for the opportunity to testify.

Date: April 3, 2008
Committee: House Education/
Higher Education

Department: Education

Person Testifying: Patricia Hamamoto, Superintendent of Education

Title: S.C.R. 120 (S.S.C.R. 3188), Requesting the University of Hawaii and the Department of Education to Develop, Offer, and Expand Philippine Language Courses

Purpose: That the University of Hawaii at Manoa work with other University of Hawaii campuses and the Department of Education to develop a plan to offer Philippine language courses and teacher training workshops

Department's Position: The Department of Education (Department) defers to the University of Hawaii as to a position on this Resolution. The Department will support the University of Hawaii in the development of a plan.

This Resolution is consistent with the Hawaii Content and Performance Standards and Board of Education policy. The Resolution would strengthen the Department's on-going efforts by increasing opportunities for students to acquire the skills and knowledge of our global society, which include the understanding of two or more world languages and cultures. The Department concurs with the need to include and nurture Hawaii's rich communities of speakers of languages other than English. Presently, all secondary schools can choose to offer

Filipino or Ilokano as an elective course. Schools determine course offerings based on Board of Education policy, student interest, and budget allocations. However, there is a scarcity of Philippine language teachers that meet the “highly qualified” designation as part of the federal 2001 No Child Left Behind Act. Therefore, the Department welcomes the opportunity to support the University of Hawaii at Manoa in the endeavor to expand Philippine language and teacher education programs at the University of Hawaii campuses and public schools.

HEDtestimony

From: Eva Lindstrom [elindstr@netserver05.chaminade.edu]
Sent: Wednesday, April 02, 2008 10:55 AM
To: EDNtestimony; HEDtestimony; HEDtestimony
Subject: Re: Requesting the University of Hawaii and the Department of Education to develop, Offer and Expand Philippine Language Courses

April 2, 2008

>House Education Committee
>Rep. Roy M. Takumi Chair
>Rep. Lyla B. Berg, Ph.D., Vice-Chair
>Members of the House Education Committee

>
>Dear Sir and Madam,

>
>This letter is in support of Senate Concurrent resolution 120 - Requesting the University of Hawaii and the Department of Education to Develop, Offer and Expand Philippine Language Courses.

>
>I work as a Communication Professor at Chaminade University teaching Intercultural Communication. I also work as a consultant to the American Council for the Teaching of Foreign Languages where we develop materials for the teaching of Cebuano- one of the largest spoken languages in the Philippines and immigrants to Hawaii and the US Mainland. Another job that I wish to have more time for is Interpreting for the Courts, Schools and Medical Offices for Cebuano, Tagalog and Ilonggo. Many of those who are in conflict need immediate help in order to proceed in the process of acculturation. Biligual language learning is key to all these.

>
>These areas and other areas of work are in great need for more bilingual and multilingual understandings in order to facilitate academic success at home and in society. Language teaching will create and foster better relationships between family members and co-workers.

>
>Therefore, I support the efforts to increase teaching of these major languages in high schools and other adult education programs.

>
>I am willing to testify in support of these programs.

>
>Sincerely,

>
>Eva R. Lindstrom
>Communication Department
>Chaminade University
>(808) 735-4874

>
>



CONGRESS OF VISAYAN ORGANIZATIONS

TESTIMONY IN STRONG SUPPORT OF SCR 120

House Committees on Higher Education & Education
Relating to UH; DOE; Philippine Language Courses
April 3, 2008, 2:30 p.m. | Conference Room 309

To: House Higher Education Committee
Hon. Rep. Jerry L. Chang, Chair
Hon. Rep. Joe Bertram III, Vice-Chair
Hon. House Committee Members of Higher Education
To House Education Committee
: Hon. Rep. Roy M. Takumi, Chair
Hon. Rep. Lyla B. Berg, Ph.D., Vice Chair
Hon. Members of House Education Committee

From: Margarita Hopkins, President
Dr. Serafin Colmenares, Jr., Executive Vice President
Congress of Visayan Organizations

My name is Margarita Hopkins, President of the Congress of Visayan Organizations, a statewide umbrella organization representing 22 unit organizations of Visayan ancestry.

We are proud to provide strong support of SCR 21, which would offer Philippine languages to be taught in Hawai'i public schools and the University of Hawai'i system. Filipinos comprise a significant proportion of Hawai'i's labor force, and contribute to the state economy and tax base. We believe that it is imperative for schools with large numbers of Filipino students have the opportunity to learn their heritage language. A multi-lingual society is better equipped and informed to tackle the challenges of a global society, and to build a safe, healthy, and productive society.

Thank you for this opportunity to testify. Please support this resolution.

For the President:

Serafin Colmenares Jr., Executive Vice President
Congress of Visayan Organizations



TESTIMONY IN STRONG SUPPORT OF SCR 120
House Committees on Higher Education & Education
Relating to UH; DOE; Philippine Language Courses
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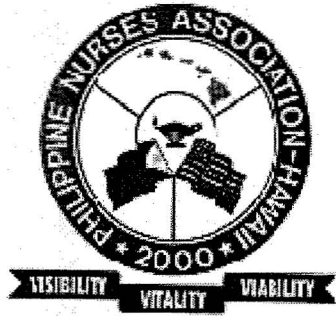
To: House Higher Education Committee
Hon. Rep. Jerry L. Chang, Chair & Hon. Rep. Joe Bertram III, Vice-Chair
Hon. House Committee Members of Higher Education
To House Education Committee
: Hon. Rep. Roy M. Takumi, Chair & Hon. Rep. Lyla B. Berg, Ph.D., Vice Chair
Hon. Members of House Education Committee
From: Helena Manzano, Board Member
National Federation of Filipino American Associations Region XII

My name is Helena Manzano. National Federation of Filipino American Associations Region XII is in full and strong support of SCR 120. I serve as a board member of NaFFAA, which represents the interests of Filipinos in Hawai'i, Guam, and the Commonwealth of Northern Marianas Islands. NaFFAA Region XII is an affiliate of the National NaFFAA. Washington policy-makers, private industry and national advocacy groups recognize NaFFAA as the Voice of Filipinos and Filipino Americans throughout the United States. We are a non-partisan, non-profit national affiliation of more than five hundred Filipino-American institutions and umbrella organizations that span twelve regions throughout the continental United States and U.S. Pacific territories.

This resolution is consistent with the Department of Education and the University of Hawai'i's goals and is also responsive to the needs of the State. Offering courses in the Philippine languages and cultures in high schools and University of Hawai'i campuses will increase academic engagement and student success. However, no public schools in Hawai'i, except for Farrington High School with the assistance of the University of Hawai'i at Manoa Gear Up program, has offered Ilokano and Samoan language credit courses. Furthermore, only a couple of the community colleges offer Philippine language classes. The University of Hawai'i at Manoa has the largest number of students on any United States college campus taking Ilokano (eighty-five students) and Filipino language (two hundred twenty students) courses and is the only institution in the nation that offers a bachelor of arts in the languages and literature of the Philippines. Thank you for this opportunity to provide testimony to support SCR 120. Please vote yes to its passage.

Sincerely,

Helena Manzano, MSW, Board of Directors, NaFFAA Region XII



Tessie Oculto, RN, President

Philippine Nurses Association-Hawaii

92-1269 Umana St. | Kapolei, HI 96707

E-Mail: toculto@hawaii.rr.com | Phone: (808) 457-1066

TESTIMONY IN STRONG SUPPORT OF SCR 120

House Committee on Higher Education and House Education Committee

Relating to UH; DOE; Philippine Language Courses

April 3, 2008, 2:30 p.m. | Conference Room 309

To: House Higher Education Committee
Hon. Rep. Jerry L. Chang, Chair and Hon. Rep. Joe Bertram III, Vice-Chair
Hon. House Committee Members of Higher Education
House Education Committee
Hon. Rep. Roy M. Takumi, Chair and Hon. Rep. Lyla B. Berg, Ph.D., Vice Chair
Hon. Members of House Education Committee
From: Tessie Oculto, President, Philippine Nurses Association Hawaii

My name is Tessie Oculto. I am the president of the Philippine Nurses Association-Hawaii (PNAH). We are in strong support of this bill. As a national affiliate of the Philippine Nurses Association of America, our shared mission is to uphold and foster the positive image and welfare of our constituent members; to promote professional excellence and contribute to significant outcomes to healthcare and society. Our vision is to be an organization responsive to its constituent needs, and to be a force in the world arena of nursing.

Most of our members are first generation Filipinos, who immigrated to the United States because of the global nursing shortage. We see the harmful effects of the extinction of heritage language among generations of Hawai'i's multi-ethnic groups, including Filipinos. American families and the U.S. labor force are at an economic disadvantage because of insufficient cultural and linguistic competencies for critical transactions ranging from inter-generation family discord, to patients who cannot be understood by health care providers, to limitations in brokering and closing socially responsible and mutually prosperous business deals.

We support this bill because students from diverse backgrounds in public schools and higher education will become informed of each other's historical lessons and worldview through their languages. This type of cutting edge education provides a strategic vantage point for an enlightened society to champion global challenges, such as health care. Thank you for hearing this resolution. We humbly ask for your support.

Sincerely,

Tessie Oculito, RN, President
Philippine Nurses Association-Hawaii

Filipino American Citizens League

Jake Manegdeg, President
P. O. Box 270126 * Honolulu, Hawai'i 96827

TESTIMONY IN STRONG SUPPORT OF SCR 120
House Committees on Higher Education & Education
Relating to UH; DOE; Philippine Language Courses
April 3, 2008, 2:30 p.m. | Conference Room 309

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Hon. Rep. Jerry L. Chang, Chair
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To : House Education Committee
Hon. Rep. Roy M. Takumi, Chair
Hon. Rep. Lyla B. Berg, Ph.D., Vice Chair
Hon. Members of House Education Committee

From: Jake Maegdeg, President, Filipino American Citizens League

My name is Jake Manegdeg. As president of the Filipino American Citizens League, I am proud to submit our full support of this resolution. The Filipino American Citizens League was formed over ten years ago to contribute to the advancement of civil rights and social justice for minority groups, underserved populations, and vulnerable communities through education, advocacy, and social action.

I served as Chair of the 75th Anniversary Commission of Filipinos in Hawai'i, as well as a commissioner on the Filipino Centennial Celebration Commission. The achievements and contributions of Filipinos in Hawai'i since 1906 have been well documented. But the untold stories of the status of Filipinos are only now being documented to reveal that dangerous trends are emerging in public health and safety related to domestic violence, incarceration, cancer, diabetes, cardio vascular diseases, substance abuse, unemployment, workers equity, immigration, language access to government services, and more.

After a hundred and one years of Filipino presence in Hawai'i, it is time to establish Philippine languages as a regular part of the curriculum in Hawai'i's public high schools and university system. The loss of heritage languages among Filipino youth, compounded by socio-economic disparities, contributes to low achievement and high risk for poverty-related problems that are burdensome to their families and to society. Your support in building the capacity to uplift the status of Filipinos to make education relevant, by offering Philippine languages, is important to our younger generation. Success with language preservation can be seen with students of Native Hawaiian and Japanese heritage. Please support this SCR21. Thank you for the opportunity to testify.

Very Sincerely,

Jake Manegdeg, President, Filipino American Citizens League



Nursing Advocates & Mentors, Inc.

... a non-profit organization with a mission to address the global nursing shortage by providing guidance and assistance for nursing colleagues to obtain their professional license in nursing.

P.O. Box 2034 Aiea, HI 96701
E-mail: namihonolulu@yahoo.com

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TESTIMONY IN STRONG SUPPORT OF SCR 120

House Committees on Higher Education & Education
Relating to UH; DOE; Philippine Language Courses
April 3, 2008, 2:30 p.m. | Conference Room 309

To: House Higher Education Committee
Hon. Rep. Jerry L. Chang, Chair
Hon. Rep. Joe Bertram III, Vice-Chair
Hon. House Committee Members of Higher Education

To: House Education Committee
: Hon. Rep. Roy M. Takumi, Chair
Hon. Rep. Lyla B. Berg, Ph.D., Vice Chair
Hon. Members of House Education Committee

From: Beatrice Ramos-Razon, President
Nursing Advocates & Mentors, Inc. (NAMI)

My name is Beatrice Ramos Razon. I am in strong support of this resolution. As the founder and president of NAMI (Nursing, Advocates & Mentors, Inc.). NAMI's membership is comprised of over 75 nurses, allied health care professionals, and Filipino leaders, who are dedicated to improve the health of Hawaii's people by addressing the global issues of a worldwide nursing shortage through the training and mentoring of foreign medical graduate nurses to pass Hawai'i's nurses board exams.

Offering Philippine languages is of great importance to Hawai'i's diverse people. Filipinos comprise 61 percent of Hawai'i's immigrants, which is larger than all the other immigrant groups combined. Filipinos are also the second largest Asian immigrant group in the U.S. Offering Philippine languages will perpetuate and promote heritage language speakers, who are at risk for losing their language skills, often due to adopting a mentality of de-valuing their own language and heritage, when marginalized by American society. Filipino youth are emerging leaders who are an overlooked resource. They not only have tremendous potential for success, but are essential to Hawai'i's vibrant economic future. Studies also show that students are more likely to excel academically, when their languages and history are offered in school.

Thank you for the opportunity to provide support for this bill. NAMI appreciates consideration of your support.

Sincerely,

Beatrice Ramos Razon, RN, FACDA
President, Nursing Advocates and Mentors, Inc.



UNITED FILIPINO COUNCIL OF HAWAII

P.O. BOX 498, Honolulu, Hawaii 96809-0498

TESTIMONY IN STRONG SUPPORT OF SCR 120

Relating to UH; DOE; Philippine Language Courses
House Committee on Higher Education and House Education Committee
April 3, 2008, 2:30 p.m. | Conference Room 309

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Lynne Gutierrez (Oahu)

*2006-07

**2007-08

Title: UH; DOE; PHILIPPINE LANGUAGE COURSES

Description: REQUESTING THE UNIVERSITY OF HAWAII AND THE DEPARTMENT OF EDUCATION TO DEVELOP, OFFER, AND EXPAND PHILIPPINE LANGUAGE COURSES.

To: **House Higher Education Committee**

Hon. Jerry L. Chang, Chair and Hon. Joe Bertram III, Vice-Chair
Hon. House Committee Members of Higher Education

House Education Committee

Rep. Roy M. Takumi, Chair and Rep. Lyla B. Berg, Ph.D., Vice Chair
Members of House Education Committee

From: Bryan Andaya, President, United Filipino Council of Hawaii

My name is Bryan Andaya. I am the president of the United Filipino Council of Hawaii (UFCH). I submit this testimony to support SCR21 on behalf of UFCH, an umbrella organization with member organizations from six islands. Current membership includes a total of 5,000 individual members.

At our annual convention in July 2007, our delegates passed a resolution to offer Philippine languages and history in Hawaii's community colleges and high schools, especially in communities with large Filipino populations, where over 40 percent are born outside the U.S. We are pleased to do all we can to support your leadership to advance this initiative. The study and acquisition of languages are at the core of inter-generation family communication, democracy and a foundation in education for a civil society.

Please help us make the preservation and perpetuation of Philippine heritage languages possible for all of Hawaii's emerging youth leaders and children.

Thank you for the opportunity to present our testimony, and for your consideration to vote yes.

Respectfully submitted,

Bryan P. Andaya, President
United Filipino Council of Hawaii



Filipino Coalition for Solidarity

A HAWAII RIGHTS ADVOCACY GROUP • FOUNDED IN 1990

c/o 728 Nunu St. • Kailua, HI 96734 • <http://www.philippinesonline.org/thecoalition/>

TESTIMONY IN STRONG SUPPORT OF SCR 120

House Higher Education Committee & House Education Committee

Relating to UH; DOE; Philippine Language Courses

April 3, 2008, 2:30 p.m. | Conference Room 309

To: House Higher Education Committee
Hon. Rep. Jerry L. Chang, Chair
Hon. Rep. Joe Bertram III, Vice-Chair
Hon. House Committee Members of Higher Education

To House Education Committee
: Hon. Rep. Roy M. Takumi, Chair
Hon. Rep. Lyla B. Berg, Ph.D., Vice Chair
Hon. Members of House Education Committee

From: Charlene Cuaresma, MPH, President, Filipino Coalition For Solidarity

My name is Charlene Cuaresma. As president of the Filipino Coalition for Solidarity, I am submitting testimony in strong support of this resolution. Since its inception in 1990, the Coalition has represented more than 50 Filipino community leaders whose aim is to work for social justice issues to empower Filipinos to make socially responsible contributions to Hawai'i and our global neighbors through education, advocacy, and social action. *

As a third generation descendant of sakadas, or sugarcane contract workers, and as a product of Hawai'i's public schools during its territorial days, I never learned my Philippine language of Ilo-kano, nor Philippine history, although my school and community were comprised predominantly of Filipinos. Instead, German, French, Spanish and Japanese were offered. My education and purpose in life crystallized during student protests and civil disobedience to save the University of Hawai'i Ethnic Studies program, and to denounce the naming of the social science building after Australian psychologist Stanley Porteus. His research promoted the superior intelligence quotients (IQs) of Caucasians, beginning with comparisons to Australian Aborigines, then with Hawai'i's plantation labor force of Hawaiians, Chinese, Japanese, and Filipinos. These conclusions justified racist, institutional policies by the Hawai'i Board of Education, which tracked minority students into vocational classes to meet the labor needs of low paying jobs with poor working conditions in the agricultural and service industries.

Philippine languages are the keys to unlock historical truths and relevance to a child's life by reclaiming a people's integrity, developing an ethical and compassionate character, and building critical thinking skills for civic engagement in democracy to uphold civil rights.

The Coalition has passed resolutions to address disparities in education. Filipinos throughout the state would like to see Philippine languages offered by the Dept. of Education and the University of Hawai'i system, where most schools with large numbers of Filipino students have been denied access to learning their heritage languages for generations. The academic success of minority students, who are underrepresented in higher education and executive positions is fostered when their languages and cultures are part of the state educational curriculum offered.

Thank you for this opportunity to present our support from the community. Your consideration for its passage is greatly appreciated.

Respectfully,

Charlene Cuaresma, MPH, President, Filipino Coalition for Solidarity



OAHU FILIPINO COMMUNITY COUNCIL

P.O. Box 17531 · Honolulu · Hawaii 96817

Unit Organizations

Alliance of Residential
Carehome Administrators
Aloha Saguibsib Cultural
Foundation, Inc.
Annac ti Bado iti Hawaii
Annac ti Batac
Annac ti Caoayan 2002
Annac ti Kailokuan iti
America
Annac ti Sinait iti Hawaii
Asingan Organization of
Hawaii
Badoc-Pinili Aid
Association of Hawaii
Banna Association of
Hawaii
Bannatiran Association of
Hawaii
Batangas Association of
Hawaii
Bulacan Circle of Hawaii
Caballeros de Dimasalang
Cabugao Sons & Daughters
of Hawaii
Candonians of Hawaii
Caoayan ISAH
Cavitenians of Hawaii
Dingras Association of
Hawaii
Divine Word College
Alumni Association
FilAm Sports USA
Fil American Citizens
League
Filipino Business Women's
Club
Filipino Nurses Organization
of Hawaii
Filipino Women's Civic
Club
GUMIL Hawaii
GUMIL Oahu
Hawaii Filipino Women's
Club
Hawaii Council of Bilingual
Educators
ILAH
Ilocos Norteniens of
America
INCAT Alumni Association
of Hawaii
International Filipino
Society of Hawaii
Kalayaan Phil.-Hi. Int.
La Union Circle of
Hawaii
Lingayen Gulf Club of
Hawaii

TESTIMONY IN STRONG SUPPORT OF SCR 120

Relating to UH; DOE; Philippine Language Courses

House Committee on Higher Education

House Education Committee

April 3, 2008, 2:30 p.m. | Conference Room 309

To: House Higher Education Committee
Hon. Rep. Jerry L. Chang, Chair
Hon. Rep. Joe Bertram III, Vice-Chair
Hon. House Committee Members of Higher Education

To: House Education Committee
Hon. Rep. Roy M. Takumi, Chair
Hon. Rep. Lyla B. Berg, Ph.D., Vice Chair
Hon. Members of House Education Committee

From: Bryan Andaya, President
United Filipino Council of Hawai'i

From: Franklin Borromeo
President, Oahu Filipino Community Council

:
My name is Franklin Borromeo. I am very proud to provide strong support of this bill. I serve as President of the Oahu Filipino Community Council (OFCC). Our Council is an umbrella organization comprised of sixty-two members (62) that represent a network of non-profit civic groups with a unified vision to improve the lives of our Filipino communities.

Providing Philippine languages throughout the University of Hawai'i's community college system and Hawai'i's public high schools is an important measure toward community empowerment for the benefit of all. It becomes a social justice issue when students, especially in schools with large numbers of Filipinos, are denied the right to learn their history, languages, and culture. OFCC supports education that will lead to greater collaborations and equity among Hawai'i's diverse people to help address the pressing needs of our global society.

Thank you for the opportunity to present this testimony. Your consideration to enact this proposed legislation is appreciated.

Sincerely,

Franklin Borromeo
President, Oahu Filipino Community Council

Unit Organizations

Magsingal Association of
Hawaii
Narvacan/San Antonio Club of
Hawaii
Nueva Vizcaya Association of
Hawaii
Pasuquinos Association of
Hawaii
Philippine Cultural Foundation
Philippine Nurses
Association of Hawaii
Piddig Association of Hawaii
Sanchez Mira Association of
Hawaii
San Manuel Pangasinan
Association of Hawaii
San Nicolaneos USA
San Nicolas Goodwill
Foundation
San Nicolas Teachers of
Hawaii
Santa Lucia Association of
Hawaii
Sarrat Association of Hawaii
Sarrat International Inc.
Sinait Nt. High School Alumni
of Hawaii
Solsona of Hawaii
Tarlac Mutual Club of Hawaii
TPCP
Kalihi Ballroom, Inc.
Sadiri ti San Nicolas iti Hawaii
Samar Leyte Association of
Hawaii
Sampaguita/Sunflower Club of
Hawaii
San Juan Association of
Hawaii
San Nicolas Nat. High
Santa Marians of Hawaii
School Alumni
Santa Nicolas Nat. High
School Bingao Annex
Tagalog Association of Oahu
United Bacarreneos of Hawaii
United Group of Home
Operators
United Pangasinan of Hawaii
United Urdaneta Club of
Hawaii
United Vintarinians of Hawaii
Vigan Association of Hawaii

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HEDtestimony

From: Belinda Aquino [lyndy@hawaii.edu]
Sent: Wednesday, April 02, 2008 11:18 AM
To: Charlene Cuaresma; HEDtestimony; testimony
Subject: Re: Testimony in strong support of SCR 120, 4/3, 2:30 pm, Rm. 309

The DOE should also expand courses in Asian/Philippine History and Social Studies in the elementary and high school curricula. I used to "tutor" my little relatives in Kalihi and their books would contain so much European history, Scandinavia, etc., but hardly anything even on Hawaiian and Asian history. We used to have an OFCC task force on education plugging for bilingual and bicultural education. Lindy

At 11:04 AM -1000 4/2/08, Charlene Cuaresma wrote:

Please accept these testimonies on behalf of the Filipino community in strong support of SCR 120, REQUESTING THE UNIVERSITY OF HAWAII AND THE DEPARTMENT OF EDUCATION TO DEVELOP, OFFER, AND EXPAND PHILIPPINE LANGUAGE COURSES.

Mahalo,

Charlene

Charlene F. Cuaresma, MPH

President, Filipino Coalition For Solidarity

Secretary, National Federation of Filipino American Associations Region XII

c/o 728 Nunu St.

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