

LATE TESTIMONY

S.B. NO. 2692

1-29-08

Aloha,

My name is Ashlee Akeo, and I am currently an eleventh grader at the Kamehameha Schools enrolled in the Exploration in Explorations class. I am writing to support S.B. NO. 2692 - Making an Appropriation for the Teacher Recruitment Pipeline.

As a student, a potential parent, and a potential teacher, I feel that "home-grown" teachers, from Hawaii, rather than highered from the mainland, are able to form better relationships with their students. As a current student, I can say from personal experience that 'local' teachers are much more effective. What better place to find AND train potential local "home-grown" teachers than at a local high school? In high school, a student prepares for the future. Classes like the Exploration in Education course helps students decide what that future might be. Here at Kamehameha, students enrolled in the course are constantly giving great feedback on the things they are taught. Clearly, this shows that students enjoy the class, hence, they form better perspectives on what teaching is all about! The only way a person is going to want to become a teacher is if they are given that opportunity to learn about it. This class gives students that opportunity.

From 1999, the teacher shortage problem has increased dramatically! Why wait for the problem to get bigger? The only way to discover if this Cadet program is a good investment, is to give it a try. We already have heard many great outcomes of the class and why not give it a shot when it can only help the society?

Again I am Ashlee Akeo from the Kamehameha Schools and I support S.B. NO 2692!

LATE TESTIMONY

Response to Act SB 2692

Aloha,

My name is Jennifer Noa and I am a 12th grade student at Kamehameha Schools. I would like to state my enthusiastic support for the Bill titled SB 2692 - Making an appropriation for the teacher recruitment pipeline.

I am currently enrolled in the Explorations in Education program at Kamehameha, which is a part of the Hawaii teacher cadet program. As a student participating in this program, I have become well informed about the detrimental teacher shortage affecting the state of Hawaii. This class has only strengthened my desire to become a teacher in Hawaii. Due to this teacher cadet program, I am now certain that I will be returning to Hawaii to teach, where there is a great need for dedicated teachers who understand Hawaii and the lifestyle of the people.

The teacher cadet program enables students, such as myself, to become acquainted with the realities of teaching. This is invaluable experience, as it is not only ensuring my decision to pursue an education major in college, but is also giving me an advantage in entering a college program. This program should be a necessity at all Hawaii schools, because without teachers there will be no schools for the students to attend.

As a future teacher in Hawaii, I would like to know that programs such as this exist and are available to schools to implement as they desire. I fully support the attempt of the Legislature to assist these programs with this Bill.

Thank you very much for your time,
Jennifer Noa

SB2692

Aloha. My name is Morisha Ogata writing in support of the Bill SB 2692. This bill focuses specifically on the shortage of teachers in Hawaii. The teacher cadet program would allow high school students who desire to make teaching their career to become educated and qualified to teach the youth of Hawaii. As a student, I've come to appreciate learning from those who grew up in Hawaii because it gives home-grown teachers a relatable quality that out of state teachers do not possess. When a child connects with their teachers, the learning process is most successful. The Legislature's recognition of this bill is the key to educating possible teachers and hopefully in the near future ending the shortage of teachers here in Hawaii. I fully support this bill to fund programs such as the teacher cadet program so the issue of the teacher shortage may be fully addressed and overcome. Mahalo.

Aloha! My name is Bethe-Ann Oda and I am currently a senior at Kamehameha Schools. I am taking the class Explorations of Education this semester and I am writing in regards to A Bill for an Act S.B. No. 2692. I am well aware of what this act is for and about and I strongly support it.

I think that the legislature should really take into consideration what this act has to offer because I believe that the children of Hawaii can benefit. With the shortage of teachers being a problem in Hawaii, the class Explorations of Education was a class created for high school students to take if they are interested in education as a future profession. I am one of those students, and I took this class wanting to learn more about the profession of teaching. The funds needed to expand this program are needed because it gives other students like me an opportunity to take a look at a teaching career.

Another reason why I believe that this act should be passed is because I believe that this class can boost the amount of Hawaii students who want to become teachers in the future. With more teachers coming out of Hawaii, there would be less of a demand for teachers coming from the mainland.

A Bill for an Act S.B. No. 2692 is an act that I think the people of Hawaii, especially the children, can benefit from because of the influence the Explorations of Education course has on high school students. I strongly support this bill and I am hoping that the legislature will pass A Bill for an Act S.B. No. 2692. Mahalo for your time.

Sincerely,

-Bethe-Ann Oda

LATE TESTIMONY

SB2692

Aloha, my name is Natasia-Li Tumbaga and I am currently a senior at Kamehameha School Kapalama. I am also enrolled in the teacher education course that is being discussed in this bill. As a current student and future teacher I am concerned for the well being of teachers and future teachers across the state. I am well aware of the fact that there is a shortage of teacher across the state . With the introduction of the teacher cadet programs in the states public schools, I'm sure that the intrest in education will rise among many young students. That being said, The Legislature, which imports teachers from across the nation, spends a lot of the DOE money on importing teachers. A rise in funds toward the teacher cadet program will allow the program to be opened in more schools across the state, which will in turn produce more teachers from Hawaii. Therefore, a rise in funds toward this act will help schools and there will be more educators in Hawaii. Thank you for your time.

LATE TESTIMONY

Title of Bill: SB2692

Purpose of Bill: Appropriates funds for the Hawaii teacher cadet program to address the teacher shortage.

Aloha,

My name is Heather Tanonaka and I am a student at Kamehameha Schools participating in the Hawaii Alliance for Future Teachers, teacher cadet program. After reading the contents of this Bill, I have agreed with it. As a participating student of the teacher cadet program, I support it because it encourages me, as well as other students to enter in a career of teaching. At this moment, the Hawaii Alliance for Future Teachers has impacted many students. It has taught them to grow as learners and teachers. With the success of the Hawaii Alliance for Future Teachers, the teacher shortage problem in Hawaii will soon change with its extreme efforts. I support the efforts and appreciation that Hawaii Alliance for Future Teachers has on the young future leaders of Hawaii.

Thank you,

Heather Tanonaka

LATE TESTIMONY

SB2692

To our Honorable Legislators,

I believe that our education program benefits the students in our schools because it gives us early awareness of how teachers should educate their students in our school because it gives us early awareness about how teachers should educate their students in their classroom. We all know that there is a shortage of teachers in Hawaii and our goal is to increase the amount of teacher for the future.

Through our Teacher Cadet Program, I acquired hands-on experience with the second grade students at Kalihi Waena Elementary. One of our tasks was to read children's book to 100 students by a specific date. We also learned how to show our creative side and be more confident by reading out loud with our book and home-made aprons. We also got to experience what it was like to be a teacher by crating lesson plans and conducting them in front of a real class. One my favorite project was the Sherbet Demonstration. It made me realize that it is hard to come up with our own lesson plans while having them follow the GLOS and the standards. With this experience I gained more appreciation for teachers and I believe that they should get more recognition and the state should encourage the study of education in other schools.

I feel that as aspiring educators, we should have more education classes to help improve our abilities to teach, but since we don't have enough money to support our program, our dream of becoming teachers will decrease because of the lack of support and encouragement. I hope you take my concerns into consideration.

Respectfully Submitted by,
Caitleen Buscaino
W R Farrington High School, Senior

LATE TESTIMONY

SB2692

January 29, 2008

To our Honorable Legislators:

Being in my schools Teacher Education program has been one of the best choices I have made my whole high school life. Since I was little, I always wanted to be a school teacher but honestly, I was afraid to speak up about what I wanted to do. I thought that I would be made fun of, or laughed at. Meanwhile, in my Arts & Communication core class, Mrs. Nishihama spoke to us about enrolling in the program. Everyone was dozing off, but she had my full attention. The first time I stepped foot into Kapalama Elementary, I could not think of any words to explain how excited I felt. Believe it or not, my students have taught me more about myself than I ever could expect. I've grown to be patient, and taught myself how to teach the children, at levels they would understand. My friends and family noticed that my attitude has changed, and that I became more "mother-like".

This program should definitely be spread to other schools because I feel that this program has reached out to many of our Farrington students. It offers us the opportunity to reach our potential in the teaching field. It gave me a sense of different learning styles, as well as teaching styles and without this program; I don't think that I would have my

mind set to my future career in education. Working with the students gives me such bliss, and leaves a permanent smile on my face, and I feel that other high schools should have the same opportunity. I'm very confident in this program, and I really hope that it gets the funds it needs to provide these potential teachers with supplies that we need.

From being a Teacher Cadet, I have learned and gained so many experiences that I will carry on in the future. Under the guidance of Mrs. Nishihama, Mr. Kawahara, and with all the help from Captain Lum, Mrs. Peterman and all our mentor teachers, my peers and I have grown to take more responsibility for our actions, be prepared for anything that may happen, and I can honestly say, that we've become mature as individuals. They get on our case, but it's only for the betterment of our habits, whether it's pushing us to meet our deadlines, or working together as a class. In class, we don't do the normal assignments that other classes would do, we create stories involving common issues relevant to our specific grade levels, and create an apron story to allow the students to be interactive with the story being told. I know for sure that with the help from this program, my career is set, and I can't wait to pursue my life in the education field.

Thank you for your time.

Respectfully Submitted By,

Chelsea Bonoan

Farrington High School Senior

LATE TESTIMONY

SB2692

To our Honorable Legislators,

This program affected me by getting me prepared for my future career in teaching. It helped me gain more experience on how to interact with others, like the students and even other teachers. This program also helped me to overcome different challenges, like public speaking. I overcame my fear of public speaking by reading my apron story to a large group of students. It helped me gain more self confidence by speaking in front of people. I think this program should be funded and expanded because it will give other students a chance to see that teaching is a great and fun career. This program will show other students what teaching is all about, and give them the experience they need. Not only that, but they will have better opportunities on getting a scholarship for college. And after finishing high school, your mentor teacher will help you a job that is related in teaching. It will be so much easier to get this job because you'll have the experience you need from this program. I learned so many things in this program by hands on experience like doing lesson plans, apron stories, writing our autobiography, writing our own children's book that deals with school conflicts or issues. Every grade level has its own standards, and we learn a variety of that by doing lesson plans.

Each and everyday we have something different in store for the students in this program because there is just so many things to do. This program is worth being funded because a lot of students who want to become future teachers can have the experience of working in real life situations.

I have found the passion to become a teacher from this program.

Respectfully submitted,

Gretchen Escalante
Farrington High School, senior

SB2692

January 29, 2008

To Our Honorable Legislators:

Since enrolling in this program as a junior, I have found a passion for teaching. I am determined to be a future educator, especially in the state of Hawai'i. Given the chance to learn under a mentor teacher in a classroom full of many wonderful, diverse students has affected me because I have learned many work ethics and the value of teaching. I was able to impact the lives of my students. In addition to being a role model for elementary students, I have gained life skills that I may use someday.

I feel very strong about this program and hope it receives the funds needed to expand to other schools. I believe that students will benefit from the teachings of home-grown teachers. If young individuals such as myself take this program and complete it, they will know what is expected from them as future educators. They will also know the ropes to teaching. They will be able to plan and provide significant learning experiences for their students. Coming from the prestigious Teacher Education Program at Farrington High School, I believe this program should be taught in other schools as well. Communities other than Kalihi can benefit from this wonderful program.

Being in Teacher Cadet under the guidance of Mr. Kawahara, Mrs. Nishihama, and other teachers gave me the opportunity to work with children at the elementary level. They taught me how to create standards-based lesson plans, adjust to different students' learning styles and abilities. I have learned how to use different teaching strategies to express the value of education and how fundamental it is to their lives.

One specific project that we completed was the Apron Story in association with the University of Hawaii's 4H program. It promoted a different teaching strategy and the importance of Literacy. The students were given a chance to interact with the story telling. Following that experience, the students seemed eager to learn and participate in class. Experiences like this, has motivated me to become more interested in the teaching profession.

I would like to ask for your support of Senate Bill 2692. The funding will help students like myself as they pursue a career in the education field. Thank you for your time and consideration.

Sincerely,

Justin Savedra

LATE TESTIMONY

SB2692

To Our Honorable Legislator:

To be a teacher is the dream I've always wanted since I was a little girl so I took the opportunity to join Teacher Education. I did not regret this decision because taking the class expands my knowledge about children and teaching that will prepare me when I'm in college or when I have my real job. Not only did I learn about work ethics like being in school on time and meeting project deadlines but I also learn to interact well with the students. Along the way, I made some mistakes. But that is the reason why there is Teacher Cadet so that we can make the mistakes right now and learn from it once we are in college or when we have the job. In the program, my communication skills improved. I began to feel confidence in front of many people, which was one of the problems I had before. Last year, I read-aloud to more than 200 students. Right now, our class had just finished writing our second book about issues students encounter at school or at home. Even before we are assigned to our mentoring school, I already anticipate the day that I will meet my mentor teacher and to work with the students.

Before we step up to the highest standard in college, everyone should have an idea what it is like to work with the students in a real learning environment. In some ways, I am lucky to be in Farrington High School because of the Teacher Cadet Program. Compare to the students in other schools, I have more experiences when it comes to students and teaching. When I go in college, I can say that I know more because I actually experienced it and had work with a real teacher.

The Teacher Cadet Program enables students, like me, who are pursuing in the field of education, to work in an actual classroom environment. People say the class is easy but we also do projects like the books and portfolio that will help us in our interviews when we decide to have a real job. Being in Teacher Cadet takes a lot of work similar to other classes but we are not only talking about 30 students. Our class includes the students from Elementary Schools as well. We do lessons plans with them and we need all the help that we can get.

It would be appreciative of you to help our program that prepares students who wanted to be a teacher. By helping the program, you are also helping us achieve our dreams in lives, which in turn will help the children of the future generation once we are teachers.

Respectfully Submitted By,

Mary Ann B. Doles

LATE TESTIMONY

SB2692

To the honorable Legislator:

Pursuing My Educational Career

Have you ever experience the joyful life where kids are the main part of the world to you? I experienced so much in Teacher's Education and can't believe how much this program have impact my life. I used to be a person that hated kids, but now I looked over this experience. I have grown to care for the kids that I'm also making an impact on. At first I join this Teacher Education program just to see my elementary teacher at Kalihi-Waena Elementary School but now I'm in this program to pursue my dream of being an elementary teacher. I never knew how this class can be so inspirational until I joined. If this program would not be funded I won't know what to do with my life if this program was put to rest. The future generation of teachers will not have a program like Teacher's Education around because it wouldn't be funded. It'll be sad to see their dreams come to an end. Which means that they wouldn't have the experience that we had. To be able to work with the children at their elementary school hands on. It's hard to find a program like this in school. I'm so lucky our school, Farrington High School, is able to provide this program to us. Everyday I am so grateful to have teachers that dedicate their lives to teach future teachers. I just wish that this program should be funded because it makes a difference in the lives that take it and to the young kids.

In this program, kids like me get to go to the elementary schools to help the kids and the teacher. It will benefit the teacher as well as the student helping each other in many ways. One way I help the kids is by helping them one by one. It is great because the student teacher observes on how to teach and how to take care of the kids. This program is so great I am so happy to be apart of it.

Sincerely,
Nick Comesario

LATE TESTIMONY

SB2692

To our Honorable Legislators,

Through-out my seventeen years of life I never fully knew what I wanted to become, until I joined the teaching academy. I thought of becoming a teacher but with this program I reassured myself. This program was an eye-opener to what teachers do everyday and with the Farrington program I've gain a greater respect for what teachers do. We would go out to our neighboring schools and mentor selected classes acting as a teacher's assistant. This program needs funding and it needs to be expanding so that in the future there will be more teachers that are experienced and they love what they do. Today Hawaii has a shortage of teachers that make teaching more difficult and as well as learning. Through this academy I've learned styles of teaching, self assessment, developmental stages and so forth. I could've have done all of this without this program and hopefully it will continue to thrive, and sculpt young minds like myself.

Respectfully Submitted,
Ryan Breeden

LATE TESTIMONY

SB2692

To our Honorable Legislators,

I am Britney Sabado and I am a senior in the Teacher Cadet Program at Farrington High School. I have experienced many things being in the Teacher Education Program. It has given me the opportunity to make a difference in young students' lives whether it is academically or in personal growth. This program allowed me to do more than just shadow an elementary teacher. It really prepared me for life in general.

The Teacher Education Program has helped me pin-point my passion for helping young students. Being able to have hands-on experiences with both mentor teachers and elementary children has made me realize that education is truly the key to success. In this program I created standards-based lesson plans for students at the elementary level. I also engaged in morning business, read-a-loud, demonstrations and one-on-one tutoring. These experiences have not only strengthened my passion in the education field, but it has made me appreciate the opportunities that public education provides. This program is filled with lots of hard work, commitment, fun and life long lessons and memories.

Today there is a teacher shortage and one of the missions of this program is to produce homegrown teachers. The program aims to recruit high school students that are interested in the Education field.

On behalf of the Teacher Education Program, I would like to ask for your support of Senate Bill 2692. Through substantial funding, this program will be able to expand to other schools giving high school students the opportunity to explore the teaching profession.

Respectfully submitted,
Britney K. Sabado
Farrington High School, senior

Aloha,

My name is Melia Tauvela and teach the Teacher Education course at Kamehameha High School-Kapalama Campus. I am writing to address SB 2692:

Making an Appropriation for Teacher Recruitment Pipeline. I am in full consent of the Bill and believe that the enactment of this Bill will help to:

1. With regards to the teacher retainment issue, home grow more teachers from Hawaii whose heart and soul reside in Hawaii
2. Allow for more opportunities to expose students in the public school system to the teaching profession
3. Offer the students of Hawaii the best possible teachers they could culturally ever have

I believe having a heart for the children of Hawaii is fundamental to becoming a good teacher in Hawaii and the students that I have observed in the public school system who are taking the Teacher Education class have just that. Feel free to observe for yourself and see the good that they are bringing to the profession and to the lives of Hawaii's students. It is with unswerving support that I ask you to enact this bill. I appreciate your time and effort on the deliberation of this topic and look forward to your enactment of SB 2692: Making an Appropriation for Teacher Recruitment Pipeline.

Mahalo nui loa,

Melia Tauvela

Melia Tauvela
Life Skills Teacher
Social Studies Department
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LATE TESTIMONY

Aloha, my name is Carisa Kahukapulani Kanehailua. I am currently a student enrolled in Explorations in Education at Kamehameha Schools. I am writing to "the Legislature" regarding the SB 2692 Bill. The Teacher Cadet Program would greatly benefit Public Schools in Hawaii.

Due to the "critical shortage of trained teachers for the public school system" of Hawaii "on average fifteen hundred new teachers" are hired to fill public school teaching positions. Through Explorations in Education students are given the opportunity to learn about becoming a teacher and actually gain teaching experience. This course provides knowledge to students considering becoming a teacher and presents the option to students who have never acknowledged teaching as a possible career.

I believe that the shortage of Public School teachers would greatly decrease in the next ten years if we were to extend the number of Schools offering this course as an elective. By increasing the number of students this course is offered to, we would in turn be increasing the success rate of Hawaii students becoming teachers. As a result the number of teachers being "imported" would diminish.

The Teacher Cadet Program would greatly benefit Public Schools in Hawaii by giving students the opportunity to learn more about becoming a teacher and decreasing the number of teachers recruited from the "Mainland."

Sincerely,

Carisa Kahukapulani Kanehailua

LATE TESTIMONY

S.B. No. 2692

Aloha,

My name is Kailee Seto and I am a current student in the teacher cadet program, as well as a potential teacher. I am writing on behalf of S.B. No. 2692, and my intent is to express my complete support towards the Bill and its purpose. There is an evident teacher shortage in Hawaii, partly because students graduate from high school without a future teaching career in mind. This class enables high school students to find potential in a teaching occupation, therefore reducing the teacher shortage in Hawaii. Many high school students are not given insight into the career of teaching. This particular course allows students to gain an understanding of the importance and rewards of becoming a teacher before they graduate from high school. It is important that students become aware of the need for teachers in Hawaii and the benefits that come with this occupation early on in life. I support the Bill and its intentions to appropriate funds for the teacher cadet program.

Mahalo,
Kailee Seto

1800-1126-6666
2010-01-10 10:00 AM
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January 30, 2008

LATE

To: Sen. Norman Sakamoto and Members of the Senate Committee on Education

From: Linda Shimamoto, President of the Hawaii Alliance for Future Teachers

Testimony Supporting SB 2692: Making an Appropriation for the Teacher Recruitment Pipeline (for the Teacher Cadet Program to Address Teacher Shortage)

On behalf of the Hawaii Alliance for Future Teachers (HAFT), a consortium of educators and community leaders representing nearly two dozen of the state's educational organizations and teacher training institutions, I strongly urge the members of the Senate Committee on Education to pass this bill.

The mission of HAFT for the past five years has been to home-grow our own teachers in order to reduce the number of teachers who are hired from out-of-state, and to build the capacity of capable and bright students to fill our classrooms in the public schools. We have got to end the need for hiring 1,500 new teachers every year since 1999. By teaching and cultivating interest in high school students to enter the world of teaching through the Teacher Cadet Program in high schools, HAFT hopes to home-grow our own teachers and reduce the need for hiring out-of-state teachers in such large numbers annually. The high percentage (40 to 50%) of new teachers who leave after one or two years has been a burgeoning problem.

In the four years that the Teacher Cadet program has been in twelve high schools in Hawaii approximately 260 students have gone through the program. The approximately two dozen active volunteers in HAFT would like an Office of the Teacher Cadet Program to be established so that more high schools can offer the program to future teachers of our school system. Schools in hard-fill-areas and neighbor islands are also included.

In the January 24, 2008 issue of the "Honolulu Star-Bulletin" an article entitled "Unqualified Teachers Reported", School Synergy Company reported that Hawaii ranks 47th in the U.S. in terms of teachers who are qualified to teach in their assigned subjects. "The consultants said Hawaii needs to graduate more teachers from universities, encourage high school students to become teachers, and develop incentives for teachers to become highly qualified." HAFT has been working diligently during the past five years to meet the second recommendation.

The appropriation of \$176,000 is necessary for the continuance of the Teacher Cadet Program in Hawaii. Funds will be used for the operations of the program to include recruiting additional schools for the fiscal year 2008-09, training and supporting teachers, mentoring of students, tracking of students, and revising/updating the new Hawaii Teacher Education Curriculum for High Schools.

Thank you very much for considering our testimony in the passage of this very important bill that impacts the teacher shortage problem through the Teacher Cadet Program.

LATE TESTIMONY

Aloha,

My name is Lindsey Ching and I am currently a junior at Kamehameha Schools-Kapalama and a part of the teacher cadet program through my enrollment in Explorations in Education. I am writing this testimony in support of the bill SB 2692.

As a Hawai'i taxpayer, I believe that my money should go to worthy causes like improving Hawai'i's academic scene. By providing the teacher cadet program with the necessary money, the program can expand throughout Hawai'i's schools and expose more students to the world of teaching. In the long run, this will help to improve the crucial teacher shortage by producing our own teachers that can relate better to students. This program benefits students throughout the entire state, potential teachers who are unsure of their decision to further their education in teaching, and basically everyone in the islands who pay taxes.

Personally, I strongly believe that I would not have seriously considered Education as one of my priority majors, but now being enrolled in this class, I am inspired to give back to my community and follow through with becoming a teacher. I hope that the legislature will continue to support this crucial program and instill it within schools all over the islands.

Sincerely,

Lindsey Ching

LATE TESTIMONY

Aloha! My name is Kapua Sanborn and I am a current student enrolled in the Explorations in Education class at Kamehameha High School. The reason for my writing is to support the bill for act 2692. I strongly agree that appropriate funds should be given to the Hawaii teacher cadet program to address the teacher shortage here in our state.

The Explorations in Education course has benefited me in so many ways and I've learned so much. I myself hope to be a future teacher here in Hawaii and I believe that this program can really help with the teacher shortage issue. Many teenagers don't think about becoming teachers because of the low salary, but this course really does get the students to actually consider it (from what I see in my class). Hawaii's children deserve to be educated by excellent teachers and I feel that there are many Hawaii teenagers who can become those teachers. The state spends enormous amounts of money to import teachers from the mainland every year, but those teachers end up leaving in one or two years! And how can you expect a teacher imported from New York or Montana to relate to our keiki here in Hawaii? This isn't fair to Hawaii's children. The Explorations in Education course helps by informing Hawaii students of the teacher shortage problem, and encouraging them to become a teacher themselves.

Once again, I'd like to say that I fully support this bill and I have a good feeling that if passed, positive results will occur. Mahalo.

Sincerely,
Kapua Sanborn

LATE TESTIMONY

Testimony to SB 2692: Making an appropriation for the teacher recruitment pipeline.

I fully support the Legislature's Teacher Cadet Program. I believe that having programs like the Cadet program available for students state wide in both public and private could serve well in decreasing the number of teachers needed for hire in public schools. Turning students on to teaching, helping them decide possibly if it is something that they might like to pursue or inquire could make all the difference. How else would you address the problem? Teachers are the ones shaping our leaders today, if we can't find people who are driven, passionate and qualified enough then it is a problem that needs to be addressed. Programs such as the Cadet program could benefit the public school system emaculately changing the perspective of a student to believe that teachers are the difference we need in the world. Education is the gift that keeps giving, having students embrace that would be priceless. Budgets really shouldn't be an issue when speaking of education, the Hawaii public school system really needs a boost, and this could be the boost that does it all. The Cadet program has proven successful in creating passionate students some who have gone on to pursue a teaching career. Having this oppourtunity could create teaching as a possibility for so many young adults that could ultimately lead to the end of the teacher shortage. Consider this bill as an act with great care, because the youth of Hawaii deserve the oppourtunity to enroll in this program, it would be beneficial to all.

Sincerely,
Tiare Mahiko
Kamehameha Schools