



# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

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### Written Testimony Presented Before the Senate Committee on Education and Senate Committee on Human Services and Public Housing

April 18, 2008 at 2:45 p.m.

by

Virginia S. Hinshaw, Chancellor  
University of Hawai'i at Mānoa

Testimony by

Christine K. Sorensen  
Dean, College of Education  
University of Hawai'i at Mānoa

### **HCR 314: Urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.**

Chair Sakamoto, Chair Chun Oakland, and Members of the Committees:

Hawai'i and the nation continue to have needs for professionals that serve our citizens in a variety of ways, including as physical therapists, occupational therapists, speech language pathologists, and school psychologists. While the University seeks to serve the many and various needs of the state, currently its capacity to provide programs in the areas related to this resolution is limited. While the intent of the resolution, urging establishment of a graduate school loan forgiveness program for those pursuing degrees in these occupational areas and serving in Hawai'i, is laudable, we cannot support the recommended approach in this resolution for the following reasons.

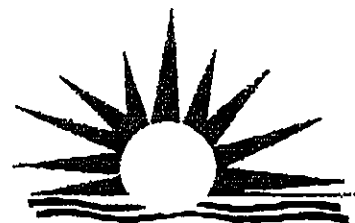
First, there is no funding associated with the resolution and the University of Hawai'i would not have the resources to establish such a loan program using its own resources. The resolution points to the fact that students would have to study in non-UH programs and return to the state for a service obligation. This means that candidates would likely be pursuing graduate education on the mainland or in institutions not part of the UH system within the state. It would not be reasonable to expect UH-based personnel to manage the complicated loan distribution and service obligation documentation required for serving students not attending UH.

Second, the Center on Disability Studies in the College of Education has limited experience or capacity in administering student loans, a task normally associated with the university financial aid office. The expertise necessary to manage such an undertaking is outside the scope of CDS. In addition, CDS is staffed almost entirely by temporary employees on contract and grant funded support. Because CDS is not permanently funded, housing responsibility for a program that requires a long-term commitment to tracking students and long-term documentation of service

commitments would be inadvisable. Should CDS not have the level of funding available to support personnel to take on this task, it would likely fall to another College office already at working capacity and without expertise in this area.

While incentives to pursue needed service occupations is worthwhile, we would suggest, should funding become available, that a more detailed plan be developed that would provide adequate support for management of such a program.

Thank you.



*Aloha Special Technology Access Center*  
710 Green Street  
Honolulu, Hawaii 96813-2119

April 17, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

- Subject: In support of House Concurrent Resolution (HCR) 314
- House – HCR 314 Committee on Higher Education
- Hearing: Friday, April 18, 2008 at 2:45 p.m., room 329 at the State Capitol

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am the Executive Director at Aloha Special Technology Access Center, Inc. I am writing in strong support of HCR 314, urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

Early intervention services assist children between birth and age three reach age appropriate developmental skills and aid families in achieving their goals for their children. These services are provided by physical therapists, occupational therapists, speech-language pathologists, and special educators. HEICC recognizes that one of the major challenges in providing these types of services is the limited number of qualified physical therapists, occupational therapists, and

*Providing  
Technology  
For  
Persons  
With  
Disabilities*

Voice

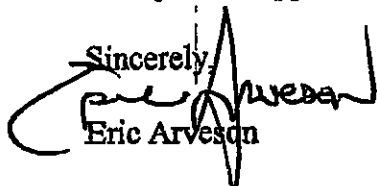
808-523-5547

speech-language pathologists available in Hawaii. The pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



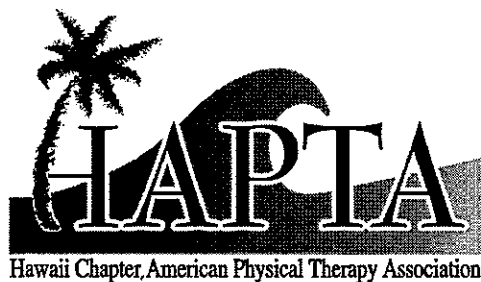
Eric Arveson

Executive Director

ALOHA Special Technology Access Center, Inc.

**Testimony by:  
Lucy Lessard, PT**

**HCR 314, Urging the UH to Establish  
and Administer a Rehabilitative and  
Related Services Graduate School  
Loan Program Within its Center of  
Disability Studies  
Senate EDU/HSP Committees  
Friday, April 18, 2008 - 2:45 pm  
Conference Room 329**



**Position: Support**

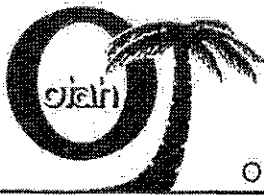
Chairs Sakamoto and Chun Oakland, and Members of the Senate EDU/HSP Committees:

I am Lucy Lessard, P.T., member of the Hawaii Chapter – American Physical Therapy Association, and Chair of the Legislative Committee. The Hawaii Chapter – American Physical Therapy Association (HAPTA) is comprised of 300 member physical therapists and physical therapist assistants employed in hospitals and health care facilities, the Department of Education school system, and private practice. We are part of the spectrum of care for Hawaii, and provide rehabilitative services for infants and children, youth, adults and the elderly. Rehabilitative services are a vital part of restoring optimum functioning from neuromusculoskeletal injuries and impairments.

HAPTA supports this measure that seeks to establish a graduate school loan program for qualified individuals in the areas of occupational therapy, physical therapy, speech language pathology, and school psychology. It provides for a loan forgiveness schedule for individuals who maintain approved employment.

It is important to note that there is a national shortage of PT's and it is acute in the state of Hawaii. Currently, state residents who want to become a PT must travel to out-of state schools, incurring a high cost of education. Residents miss out on service due to this shortage. We support loan forgiveness to PT graduates and believe it would encourage more new graduates to practice in Hawaii.

Please support this resolution. I can be reached at (808) 547-6292 if there are any questions. Thank you for the opportunity to provide testimony.



OCCUPATIONAL THERAPY ASSOCIATION OF HAWAII

1360 S. Beretania St., Suite 301, Honolulu, Hawaii 96814

**Testimony by:  
Virginia Tully, OTR, MBA**

**HCR 314, Urging the UH to Establish  
And Administer a Rehabilitative and Related  
Services Graduate Student Loan Program Within  
its Center of Disability Studies  
Senate EDU/HSP Committees  
Friday, April 18, 2008  
Room 339, 2:45 pm**

**Position: Support Intent**

Chairs Sakamoto and Chun Oakland, and Members of the Senate EDU/HSP Committees:

I am Virginia Tully, OTR, and President of OTAH. The Occupational Therapy Association of Hawaii (OTAH) represents 507 occupational therapists (OTs) licensed in Hawaii. OT's work in many settings throughout the State, including hospitals, schools, and prisons, to private facilities and community programs. We work with very young children, ages 0-3, as well as school aged children, adults, and the elderly, seeking to restore or develop social-emotional, physical, cognitive, communication and adaptive behavior challenges.

Through understanding of the effect of the consumer's disability, illness and impairment, the occupational therapist develops a program that will promote development and establish needed skills to be independent in daily living activities. Daily living skills include self-care such a bathing, dressing, and skills required for learning, work or social interaction. Often times, OTs must design/fabricate special devices or suggest modification to the home environment.

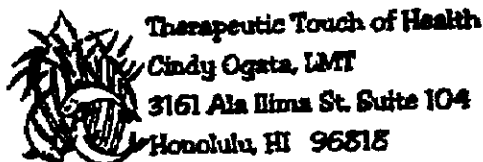
Hawaii has a shortage of therapists such as OTs, PTs, and speech pathologists. In order to meet the demand, traveling therapists are brought into the State---that is costly and because of the rotation of traveling therapists continuity of care is at risk.

The proposed loan program, which would include loan forgiveness for these disciplines, may provide incentives for increasing Hawaii students to enter these professions and eventually work in the community. Currently, there are Hawaii students interested in OT or PT education but find the cost prohibitive. Thus, students often enroll in another health care related program in Hawaii.

There are no Master's level OT or PT programs offered in Hawaii. All OTs and PTs currently employed in Hawaii were educated in the mainland. Kapiolani Community College has OT and PT Assistants programs. Another option is to explore the feasibility of establishing programs at the University of Hawaii.

Currently, OT and PT professions require a Master's degree at entry. Upon completion of the educational requirements of a program, students must complete a clinical internship. This can be up to 6 or 9 months after completion of the educational program. After completing the clinical internship, OTs must take a nationally administered certification examination. Hawaii state law requires successful completion of the certification examination before employment.

Thank you for the opportunity to submit testimony. I can be reached at 544-3336 if further information is needed.



April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813



Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am the parent of a child with Apert's syndrome. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

My child received early intervention services through Easter Seals Hawaii since my child was two months old. She was delayed across the board...with 6 surgeries prior to her third birthday. Easter Seals provided services by physical therapists, occupational therapists, speech pathologists and special educators for her multiple delays. Our goal was fulfilled when the DOE graduated Maile out of Special Education by Kindergarten.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

Cindy Ogata  
Therapeutic Touch of Health

Edward D. Sultan III  
1039 Waiholo St.  
Honolulu, HI 96821-1227  
Fax Number: (808) 840-4506  
Telephone Number: (808) 837-1206  
Mobile Phone Number: (808) 341-1743

April 16, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a member of the Board of Directors of Easter Seals Hawaii. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

Early intervention services assist children between birth and age three reach age appropriate developmental skills and aid families in achieving their goals for their children. Easter Seals Hawaii has provided early intervention services for over 60 years, utilizing physical therapists, occupational therapists, speech-language pathologists, and special educators. One of the major challenges in providing these types of services is the limited number of qualified physical therapists, occupational therapists, and speech-language pathologists available in Hawaii. The pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Ed Sultan  
Vice Chair, Easter Seals Hawaii





Creating solutions, changing lives.

Easter Seals Hawai'i

Administrative Offices

710 Green Street

Honolulu, Hawai'i 96813

Phone: 808.536.1015

Toll Free: 888.241.7450

Fax: 808.536.3765

website: www.EasterSealsHawaii.org

O'AHU

Administrative Offices

Adult Day Health Program  
at Central Union Church

Assistive Technology  
Program

Ewa Adult Day  
Health Program

Family Support Services  
Program

Ka'iua Early  
Intervention Program

Kapolei Early  
Intervention Program

O'ahu Support Services

Partnerships in Community  
Living Program

Sultan Early  
Intervention Program

Waipahu Early  
Intervention Program

Youth Services Program

KAUAI

Kauai Early  
Intervention Program

Kauai Support Services

Kauai Youth Services

HAWAII

Hilo Early  
Intervention Program

Hilo Support  
Services Program

Hilo Youth Services

MAUI COUNTY

Adult Day Health Program  
at Hale Hauoli

Partnerships in Community  
Living Program

Support Services Program

Youth Services

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

**Subject: In support of House Concurrent Resolution (HCR) 314**

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

On behalf of Easter Seals Hawaii and the thousands of families we have served over the past 62 years of our existence in the state, I am submitting testimony in **STRONG SUPPORT** of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

Early Intervention services are mandated by federal law and waiting lists are not permitted – all identified infants/toddlers and families must be served within mandated timelines. The Department of Health (DOH) contracts private providers such as Easter Seals Hawaii to provide special educators and social workers. One of the major challenges in providing these types of services is the limited number of qualified professionals available in Hawaii. The pool of therapists with the highest professional standards must be increased.

There are currently no graduate programs in physical therapy or occupational therapy in the State and although the University of Hawaii does maintain a graduate degree program in speech and audiology, the program is currently in jeopardy of losing its accreditation this summer.

HCR 314 will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational

therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

Thank you for the opportunity to present testimony in **STRONG SUPPORT** of HCR 314. I can be reached at 536-1015, for further questions or comments.

Sincerely,



Norman T. Kawakami  
Senior VP of Operations

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am the Program Manager of Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Paula Fitzell, M. Ed.

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

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Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

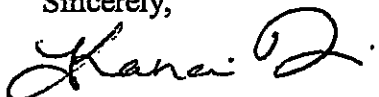
I am a Social Worker at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Kanani Dias, LSW, MSW

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Speech Language Pathologist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

  
Marci Josselyn, CCC-SLP

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

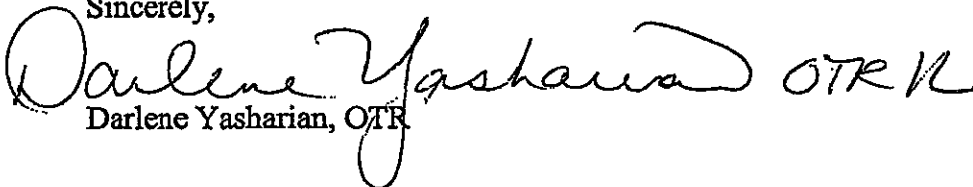
I am an Occupational Therapist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

 OTR  
Darlene Yasharian, OTR

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Speech Language Pathologist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

  
Nicole Schulz, CCC-SLP

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am an Administrative Assistant at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,

  
Lesley Sanchez



4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:


I am a Care Coordinator at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,



Jason Landgraf, MA

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Social Worker at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

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I ask you to support HCR 314.

Sincerely,



Roda Agpaoa, LSW, MSW

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
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415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:


I am a Physical Therapist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,



Julie Seman, DPT

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

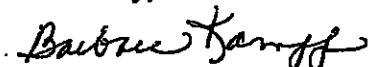
I am an Early Childhood Educator at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Barbara Kampp, BA

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Speech Language Pathologist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Kimberly Kwock, CCC-SLP

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

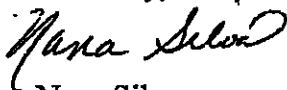
I am a Program Assistant at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,



Nana Silva

~~April 15, 2008~~

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a SPEECH-LANGUAGE PATHOLOGIST at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,  
*Janice Shintani, MS, CCC-SLP*  
Janice Shintani, M.S., CCC-SLP

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a PHYSICAL THERAPIST at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

  
Echo Smith, MSPT



April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314


Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am an EARLY INTERVENTION TEACHER at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,  
  
Shirley Beemer, MAED, SPED

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a SPEECH-LANGUAGE PATHOLOGIST at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

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I ask you to support HCR 314.

Sincerely,  
  
Alisa Posenecker, M.S., CCC-SLP

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Social Worker at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,  
  
Catherine Lim, MSW

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am an OCCUPATIONAL THERAPIST at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,

  
Andrea Fong, MA, OTR

**April 15, 2008**

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

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I am a Social Worker at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,

  
Gigi Alexander, LSW

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

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I ask you to support HCR 314.

Sincerely,  
  
Jackie Mitchell, LSW

## testimony

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**From:** Jamie Mitchell (East Sultan EIP) [JamieM@eastersealshawaii.org]  
**Sent:** Wednesday, April 16, 2008 8:17 AM  
**To:** testimony  
**Subject:** HCR 314

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Physical Therapist at Easter Seals Hawaii's East Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,

Jamie Mitchell MS, PT  
Physical Therapist

4/16/2008

East Sultan Early Intervention Program  
3515 Harding Ave  
Honolulu, HI 96816  
phone - (808) 735-6981

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