

By
Rose Tseng
Chancellor, University of Hawai`i at Hilo

HB 2976 RELATING TO THE UNIVERSITY OF HAWAI`I

Our local media have made us fully aware of the State's staffing shortages in Historic Preservation, and many of the problems it has caused, and that Hawai`i Administrative Rules Title 13, Chapter 281 require principal investigators conducting archaeological work or cultural impact assessments in Hawai`i possess graduate degrees in archaeology or anthropology, or an equivalent field. We strongly believe that many of the current problems in the state's historic preservation program could be resolved by providing graduate training in cultural resource management at UH Hilo.

There are several reasons why the UH Hilo campus would provide the best opportunities for effecting positive changes in the overall number and composition of Cultural Resource Management professionals in Hawai`i. Of the 26 private consulting firms operating in Hawai`i, **none** of them have principal investigators who are of Native Hawaiian ancestry. This is despite MA training in archeological topics at Mānoa since 1930, and the awarding of the first Mānoa Ph.D. in anthropology in 1967. Notably, the anthropology department at Mānoa is re-directing their large and distinguished faculty to train more indigenous practitioners in Cultural Resources Management (CRM), but we feel that the greatest impact for increasing the number of indigenous practitioners in CRM can be obtained by establishing a CRM graduate program in Hilo.

Whatever decision this year's legislature makes, the effects of funding new graduate training programs will take time to reach the public sector. With no disrespect intended to the faculty at Mānoa, we feel that UH Hilo's campus provides the best opportunity for changing what is clearly a broken system. In fact, we hope to do so in concert with the extant graduate training program at Mānoa and with feeder programs from other UH campuses, but we will need to expand our faculty from the current number of five tenure-track undergraduate teaching positions. There are several reasons why funding a program at Hilo will result in the best outcome for the State.

First, the UH Hilo anthropology program maintains strong ties with Ka Haka `Ula O Ke`elikōlani our highly acclaimed College of Hawaiian Language, and it is our mutual mission to better serve the needs of the Native Hawaiian community and State by placing more Native Hawaiians and other individuals of local ancestry in key management positions in historic preservation. Because our anthropology program and our relationship with Ka Haka `Ula O Ke`elikōlani is so amicable, we can build meaningful partnerships between indigenous communities and our proposed resource management program.

Second, Hawai`i Community College's Hawaiian Lifestyles Program in Hilo has already initiated a certificate program in Cultural Resource Stewardship, directed by one of our graduates, Sean Naleimaile, who undertook Herculean efforts to finish his MA at Mānoa despite being a Hilo resident who is married, and a father of four. He was forced to commute between Hilo and Mānoa to finish his graduate degree and few students with

similar backgrounds have been willing or able to make the same sacrifices. By providing the opportunity for both BA and MA degrees in Hilo, the State will most effectively expand its opportunities to provide graduate training to underserved communities, particularly to Native Hawaiian students at HCC and UHH who could continue on to graduate degrees without leaving their families and jobs.

Third, the Big Island has an enormous land-base managed by both State and Federal agencies that could directly benefit a graduate program in Hilo. Currently, many of our B.A. level graduates majoring in anthropology are working for one of the aforementioned 26 private archaeological consulting firms, or work in entry level positions for state and federal agencies. UH Hilo students enrolled in our anthropology program over the last ten years are currently working on Hawai`i island for the State Historic Preservation Division, Volcano National Park, Pu`ukoholā Heiau National Historic Site, Kaloko-Honokōhau National Historical Park, Pu`uhonua O Hōnaunau National Historical Park, Pohakuloa Training Area, and several of the private consulting firms that operate in the State. Without graduate degrees, BA level graduates remain stuck in entry-level positions. Approximately half of the individuals are of Native Hawaiian ancestry, and 80% were born and raised in Hawai`i. These are precisely the people who could best serve the needs of the State in identifying and protecting cultural sites as part of the state regulatory process.

Finally, we understand that Kaloko-Honokōhau National Historical Park has initiated a proposal to construct a 4 million dollar curatorial facility with federal monies in West Hawai`i. By placing a graduate program in Hilo, it will be possible to form a strong partnership with Kaloko through graduate training in collections management that could lead to the resolution of our need to establish better curatorial facilities in the State, and simultaneously provide more opportunities for university training to one of the least well served populations of potential college students in Hawai`i.

We truly believe that this bill is necessary to re-establish a strong and efficient historic preservation program for Hawai`i. We support the intent of the bill but are concerned about the cost incurred upon its passage. Notably, this initiative was approved in the UH Hilo budget priority process and recommended to the President. Since it did not make the Board of Regents listing we are unable to support this bill at this time because it is not part of the Board of Regents approved requests.

Thank you for the opportunity to testify. If you have any questions, I would be more than happy to address them to the best of my ability or you may contact me at 974-7444.

TO: Representative Jerry L. Chang, Chair
Representative Joe Bertram, III, Vice Chair
Committee on Higher Education

FROM: Kanoë Sukanuma-Wilson
Sukanuma-Wilson 'ohana

HEARING: Thursday, January 31, 2008, 3:00 pm, Conference Room 309

SUBJECT: Support of HB 2976, Relating to University of Hawaii

Aloha. My name is Kanoë Sukanuma-Wilson and I speak on behalf of my self and my 'ohana. Today testify to register our full and enthusiastic support for HB 3238.

This legislation will help resolve the current historic preservation crisis by providing training in Hawaiian archaeology to professionals involved in the identification and protection of human burials and grave goods, cultural resources, and archaeological sites. Funding for a Master's in Arts Cultural Resource Management at UH-Hilo will enable the State to comply with its moral obligation and legislative mandate to protect Hawaii's cultural heritage and strengthen ties between the university and the public. The program and the proposed planning sessions will create a public dialogue on historic preservation among numerous communities, state agencies, professional interests. The MA in Cultural Resource Management in Hilo will also provide distance learning across the state and involve faculty from other UH campuses. Students will receive paid internships that will directly contribute to their education and to the increased protection of cultural sites and resources. This program will increase the employability of students entering government and private sectors.

The Hawaii Community College started a new program this semester (Kahu Kuuna: Cultural Resource Stewardship), supporting the vision of both MA programs in Hilo and Manoa. This will only benefit learners in the community and foster their opportunities to continue with their advanced degrees.

For these and many other reasons, we urge the committee to pass HB 2976. Mahalo.

Haunani Olds

From: Sean P Naleimaile [naleimai@hawaii.edu]
Sent: Tuesday, January 29, 2008 11:45 PM
To: HEDtestimony
Subject: Testimony in support of HB2976

TO: Representative Jerry L. Chang, Chair, Committee on Higher Education

FROM: Sean Naleimaile, Lecturer
Hawaii Community College
Kahu Kuuna: Cultural Resource Stewardship Program
Telephone: 808-974-7486, FAX: 808-974-7701
Email: naleimai@hawaii.edu

HEARING: Thursday, January 31, 2008, 3pm, Conference Room 309, State Capitol

COPIES: 35

SUBJECT: Testimony in Support of HB2976, making an appropriation for a Master's Program in Cultural Resource Management at the University of Hawai'i at Hilo

I am Sean Naleimaile. I am a concerned Native Hawaiian. My concern for the responsible protection, preservation, and continued perpetuation of the integrity of our natural and cultural resources here in Hawaii are of the utmost priority. My concern and desire to contribute in a positive manner has driven my educational path towards attaining my Master's degree in archaeology from the University of Hawaii-Manoa. For three years I endured weekly flights to and from Hilo to Honolulu to attend classes. Although as I look back and realize it was all worth it, I remember quite clearly the toll it took on my wife and the rest of my five children both personally and financially. Yet, that is a small price to pay so that I could have an opportunity to truly affect the way our cultural resources are cared for.

Recently, I have been given the opportunity to design a new program at the Hawaii Community College in Hilo called Kahu Kuuna: Cultural Resource Stewardship program. This program is geared towards enabling more Native Hawaiians and members of our local community to be more participatory in the processes connected to the management and future stewardship of our cultural resources.

I am sure that the Legislature is aware of the State's staffing shortages in Historic Preservation, and many of the problems it has caused, and that Hawaii Administrative Rules Title 13, Chapter 281 require principal investigators conducting archaeological work or cultural impact assessments in Hawaii to possess graduate degrees in archaeology, or anthropology, or an equivalent field. Of the 26 private consulting firms operating in Hawaii, none of them have principal investigators who are of Native Hawaiian ancestry. This is despite the existence of MA training in anthropology at Manoa since 1930, and the awarding of the first Manoa Ph.D. in anthropology in 1967. The anthropology department at Manoa is re-directing their large and distinguished faculty to train more indigenous practitioners in CRM, and I am one of them, but I feel the greatest positive change will be obtained by bringing a CRM graduate program to UH Hilo.

There are just a handful of Native Hawaiians with their advanced degrees in archaeology and anthropology. There are only two Native Hawaiians with their PHDs whose focus has been primarily archaeology. I feel that this is something that needs to be changed and that as my program grows, I hope that it would foster an interest in our Native Hawaiian community, as well as our local community to take an interest in pursuing these advanced degrees so as to further affect the field in a more culturally appropriate manner. We hope to design our program here at the Hawaii Community College in concert with the proposed MA program at UH-Hilo so that we can make transitioning into a four-year degree and subsequently the MA program at UH-Hilo seamless and student friendly. I support UH-Hilo's push to begin developing this program, but to do so they will need to expand their faculty from the current number of five tenure-track instructional positions. There are several reasons why funding a program at Hilo will result in the best outcome for the State.

The UH Hilo Anthropology Department has graduated a large number of Native Hawaiian students, and many of them have had an interest in pursuing a graduate degree in CRM. Few

students with similar backgrounds have been willing or able to make the same sacrifices I have made to pursue an advanced degree. By providing the opportunity for both BA and MA degrees in Hilo, the state will most effectively expand its opportunities to provide graduate training to underserved communities, particularly to Native Hawaiian students at HCC and UHH who could continue on to graduate degrees without leaving their families and jobs.

The Big Island has an enormous land-base managed by both State and Federal agencies that could directly benefit a graduate program in Hilo. Currently, many of our B.A. level graduates majoring in anthropology are working for one of the aforementioned 26 private archaeological consulting firms, or work in entry level positions for state and federal agencies. UH Hilo students are currently working on Hawaii Island for the State Historic Preservation Division, Volcano National Park, Pu`ukohola Heiau National Historic Site, Kaloko Honokohau National Historical Park, Pu`u Honua o Honaunau National Historical Park, Pohakuloa Training Area, and several of the private consulting firms that operate in the State. Without graduate degrees, BA level graduates remain stuck in entry-level positions. Approximately half of the individuals are of Native Hawaiian ancestry, and 80% were born and raised in Hawaii. These are precisely the people who could best serve the needs of the State in identifying and protecting cultural sites as part of the state regulatory process.

Kaloko Honokohau National Historical Park has initiated a proposal to construct a 4 million dollar curatorial facility with federal monies in West Hawaii. By placing a graduate program in Hilo, it will be possible to form a strong partnership with Kaloko through graduate training in collections management that could lead to the resolution of our need to establish better curatorial facilities in the State, and simultaneously provide more opportunities for university training to one of the least well served populations of potential college students in Hawaii.

This bill is necessary to re-establish a strong and efficient historic preservation program for Hawaii. I envision a holistic training program in cultural resource management that will engage and empower individuals of local ancestry in the management of their own heritage. Without such a program, we will continue to suffer staffing shortages in key regulatory positions, and foster unneeded distrust between our constituencies and those charged with leading historic preservation projects in Hawaii.

Thank you for the opportunity to testify. If you have any questions I would be more than happy to address them to the best of my ability, or you may contact me at the address and telephone number submitted with the written copy of this testimony.

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Sean P Naleimaile
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Cell # (808) 9363630 (808)640-5699
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TO: Representative Jerry L. Chang, Chair, Committee on Higher Education

FROM: Tanya Souza, Archaeologist
Pacific Legacy, Inc.
P.O. Box 1294
Kealahou, Hawai'i 96750
Telephone: 808-989-1964
Email: tanyamaliasouza@gmail.com

HEARING: Thursday, January 31, 2008, 3pm, Conference Room 309, State Capitol
SUBJECT: Testimony in Support of HB2976, making an appropriation for
a Master's Program in Cultural Resource Management at the University of Hawai'i at Hilo

I am Tanya Souza and I am an archaeologist from Pacific Legacy, Inc., a private consulting firm here in Hawai'i. I have been employed with Pacific Legacy, Inc. for one year and have worked on Hawai'i and Maui Island. I am also a recent graduate from UH Hilo and have received a B.A. in anthropology. I am testifying in support of the HB2976, a Master's Program in Cultural Resource Management at the University of Hawai'i at Hilo.

Earlier this year, I applied for the new MA track in Applied Archaeology at UH Mānoa, and look forward to hopefully participate in the program this fall. I am appreciative that the University now provides the opportunity for archaeologists like me, who are in entry-level positions, to apply for a graduate level degree in CRM. The program will provide me with the professional skills pertaining to historic preservation, including conducting CRM projects, managing archaeological collections, and taking part in public education and community outreach.

Luckily for me, I have the time and resources to participate in the new Applied Archaeology program at UH Mānoa. However, some local students that I have been acquainted with do not have the same opportunity to apply to the program, due to the hardships of traveling and family obligations. A Master's Program in Cultural Resource Management at UH Hilo will provide the same opportunity to those students with the advantage of working hands-on with an island that is currently overwhelmed with new development. During my attendance at UH Hilo, I was well aware of the close relationship between the anthropology program and the College of Hawaiian Language, Ka Haka 'Ula o Ke'elikolani. I also took notice to the Native Hawaiian students that were interested in anthropology and perhaps would consider a graduate degree in CRM. The MA program if offered at UH Hilo would allow students of Kahu Kuuna: Cultural Resource Stewardship (the additional A.A.S. track offered at Hawaii Community College's Hawaiian Lifestyles Department in Hilo), and undergraduate students at UH Hilo to pursue a graduate degree in cultural resource management.

As a local archaeologist, I support the efforts of a Master's Program in Cultural Resource Management at the University of Hawai'i at Hilo. I would like to see future students have the option of choosing a graduate program for CRM in Hawai'i. I would like to see graduate

students contribute their time and efforts towards the historic preservation on Hawai'i Island.
Thank you for the opportunity to testify.

manahan1-Haylee

From: amanda_johnson@nps.gov
Sent: Wednesday, January 30, 2008 3:03 PM
To: TACtestimony
Subject: Testimony in Support of HB2976

TO: Representative Ryan Yamane, Chair of Tourism and Culture

FROM: Amanda Johnson, Archeologist
National Park Service
Kaloko-Honokohau National Historical Park
Telephone: 808-329-6881 xt. 211, FAX: 808-329-2597
Email: Amanda_Johnson@nps.gov

HEARING: Thursday, January 31, 2008, 3pm, Conference Room 309, State Capitol
SUBJECT: Testimony in Support of HB2976, making an appropriation for a Master's Program in Cultural Resource Management at the University of Hawai'i at Hilo

Thank you, Representative Yamane for accepting this testimony. My name is Amanda Johnson and I am an archeologist for Kaloko-Honokohau National Historical Park. I have a master's degree in anthropology, and have been working in the field of archaeology for over ten years. As an archeologist, and an alumni from a well-respected anthropology program (Northern Arizona University), I am writing this letter in support of HB2976, making an appropriation for a Master's Program in Cultural Resource Management at the University of Hawaii at Hilo.

My position with the National Park Service is unique, in that I am entrusted not only with the responsibility of protecting and preserving archeological resources, but as an employee of Kaloko-Honokohau National Historical Park our division is also responsible for helping the Park fulfill it's mandate of perpetuating Native Hawaiian traditions, culture and history. Also, we are mandated to hire Native Hawaiians whenever possible. Ideally, in our division the archeologists would be lineal descendants from this area, with family connections to this land. To fill these positions, we need qualified Native Hawaiian applicants. However, it is often difficult to find qualified applicants, with advanced degrees.

At the moment, Hawaiian scholars with a focus in archaeology and anthropology must leave the Big Island and move to Oahu to pursue higher education beyond a Bachelor's Degree. This fact prohibits many Hawaii residents and promising young scholars from receiving an advanced degree in this field. Often family obligations and the expense of making this move makes it impossible to reach this goal.

This is unacceptable for several reasons. First, Native Hawaiian students should have access to education in the increasingly important field of archaeology, as they are the ones who should be learning, interpreting and involved in the history, and determining the future of their kupuna's remains and archaeological sites. They are the ones who should have a say in how the past is treated on this island. The younger generations in Hawaii need the proper education in order to protect the past and the land of their ancestors. Second, this island is currently under an onslaught of development, with archaeological

sites being destroyed every day to make way for new shopping centers, housing developments and resorts. The need for qualified archaeologists, familiar with this 'aina and the archaeology of the area, as well as the unique problems faced by field archeologists on this island (invasive vegetation) is monumental right now. These archaeologists need to be educated in the required environmental compliance and National Historic Preservation Act compliance. A master's degree is often the only way to obtain jobs in higher levels to deal with these issues.

Professionally, with a B.A. one can only go so far in the National Park Service as an archeologist. To be able to compete for higher level federal, state and private contract firm positions the applicant must meet the Secretary of Interior Standards for archeologist:

The minimum professional qualifications in archeology are a graduate degree in archeology, anthropology, or closely related field plus:

1. At least one year of full-time professional experience or equivalent specialized training in archeological research, administration or management;
2. At least four months of supervised field and analytic experience in general North American archeology, and
3. Demonstrated ability to carry research to completion.

In addition to these minimum qualifications, a professional in prehistoric archeology shall have at least one year of full-time professional experience at a supervisory level in the study of archeological resources of the prehistoric period. A professional in historic archeology shall have at least one year of full-time professional experience at a supervisory level in the study of archeological resources of the historic period.

A master's program in cultural resource management at the University of Hawai'i at Hilo is imperative to protect the archaeology and the history of Hawai'i island. Simply expecting everyone from this island to drop family responsibilities and endure the economic hardships of moving to Oahu or the mainland to pursue higher education is unacceptable. Please support and approve HB2976, the future and past of our island depend on it.

Thank you,

Amanda E. Johnson

Amanda E. Johnson (Mandy)
Archeologist
Kaloko-Honokohau National Historic Park
National Park Service
73-4786 Kanalani Street #14
Kailua-Kona, HI 96740

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(808) 960-6418 (work cell)
(808) 329-2597 (fax)

TO: Representative Jerry L. Chang, Chair, Committee on Higher Education &
Representative Ryan Yamane, Chair, Tourism and Culture

FROM: Hawaiian Life Styles Program, Hawai'i Community College

Kekuhi Kealiikanakaole, M.Ed, Hawaiian Life Styles Instructor/Coordinator;
Dr. Taupouri Tangaro, Ph.D., Hawaiian Life Styles Hula Track Director;
Erik Kalani Flores, M.A., Hawaiian Life Styles Assistant Professor, West Hawai'i
Campus;
Sean Naleimaile, M.A., Hawaiian Life Styles Kahu Ku'una Lecturer;
Leialoha Ilae-Kaleimamahu, M.Ed., Hawaiian Life Styles Lawai'a Track Director;
Michelle Noenoe Wong-Wilson, M.A., Hawaiian Life Style Hula Program
Instructor/Coordinator

Telephone: 808-974-7486, FAX: 808-974-7708

Email: kekuhi@hawaii.edu

HEARING: Thursday, January 31, 2008, 3pm, Conference Room 309, State Capitol

COPIES: 35

SUBJECT: Testimony in Support of HB2976, making an appropriation for
a Master's Program in Cultural Resource Management at the University of Hawai'i at
Hilo

Aloha mai Representative Chang and Representative Yamane, higher education committee and
committee members and tourism and culture committee members.

All professionals of the Hawaiian Life Styles Program are life residents of Hawai'i Island,
educators and Hawaiian cultural practitioners. I am submitting written testimony on behalf of the
Hawaiian Life Styles Program at Hawai'i Community College in support of HB 2976.

We currently offer a 17-credit Academic Subject Certificate in Hawaiian Life Styles and a two
year degree, Associate of Applied Science in Hawaiian Life Styles. Our degree has three
distinctive tracks: the Hula (sacred dance) track; the Mahi'ai (Taro and other sustainable foods)
track; and the Lawai'a (Fishing and marine sustainability) track. These tracks represent
generations of indigenous knowledge and intelligence, passed down through multiple generations,
while at the same time teaching contemporary skills for modern application. Instructors have
embedded in these tracks the idea of indigenous Hawaiian stewardship (a term that is comparable
to "cultural resources management" as the Hawaiian idea of management at a familial level
means to take care of rather than manage).

The newest addition to our Hawaiian Life Styles family of traditional occupational trades is what
we're calling, Kahu Ku'una, or Traditional Caretaker. We are proposing a comparable track of
60 credits for a two-year degree in Hawaiian Life Styles with an emphasis on cultural and natural
resource management primarily through indigenous knowledge ways and supplemented with
modern skills from the anthropological/archeological disciplines. We feel that an M.A. degree in
Cultural Resources Management, here on Hawai'i Island will fully sustain itself after it is
established. Hawai'i Island is a wonder with all of its natural and cultural resources, the eminent
challenge is maintaining those resources for Hawai'i island families, visitors, and scholars to
enjoy, study and be inspired. Many of the native Hawaiian students who come to us leave our
program feeling that they can do more for this 'aina of Hawai'i and/or more for their own home
communities. But they cannot do so if they are not culturally and academically prepared. To

travel to Manoa or mainland colleges is a financial and psychological hardship for many of our rural students. Access to higher degrees is very limited on Hawai'i Island, yet most of our students remain here for the rest of their lives and have an invested interest in maintaining our island's non-renewable and sacred resources.

Peter Mills has supported our program most enthusiastically and realizes that our learners, especially our local, rural, and native Hawaiian populations need choices in higher degrees here on Hawai'i island, graduate degrees that count when it comes to making decisions about the health and welfare of the only home that we have. Please consider Peter Mills and the University of Hawai'i's Anthropology Department's efforts in establishing a Master's degree program in Cultural Resources Management by appropriating the funds the program needs to establish itself. 'O makou me ka ha'aha'a (humbly), Kekuhi Kealiikanakaole on behalf of the Hawaiian Life Styles Program.

manahan1-Haylee

From: Julie Taomia [sopacarch@yahoo.com]
Sent: Tuesday, January 29, 2008 11:38 AM
To: TACtestimony
Subject: HB 2976

Representative Ryan Yamane
House Tourism and Culture Committee

Julie M. E. Taomia, Ph.D.
Senior Cultural Resource Specialist
Pacific Cooperative Studies Unit/Research Corporation of the University of Hawaii at US Army Pohakuloa Training Area, Hawaii Island
(808) 937-3715

Day and Date of Hearing: Unknown

Support of HB 2976

I am a professional archaeologist currently working as a in-house contractor for the U.S. Army at Pohakuloa Training Area through the Pacific Cooperative Studies Unit of the Research Corporation of the University of Hawaii. I have worked in the State of Hawaii for two years, previously at the State Historic Preservation Division as the Hawaii Island Archaeologist. I have worked as an archaeologist in the Pacific for 17 years, including 8 years at the American Samoa Historic Preservation Office and two years in American Samoa as a private consulting archaeologist. I am providing written testimony as a private individual in favor of HB 2976, proposing to establish a culture resource management graduate level program at the University of Hawaii in Hilo. The UH Hilo is an appropriate venue for the development of such a program for a number of reasons. These include:

- Hawaii Island has many large land holding federal and state agencies that can provide functioning cultural resource management examples for students and opportunities for internships and partnerships. These agencies are required by federal and state laws to responsibly manage cultural resources on land they control. These include the U.S. Army, the National Park system, the State and County parks, as well as the forest refuges across the island.
- Such a program at the UH Hilo would benefit these government agencies at all levels. Currently employees of these agencies who seek to pursue a graduate degree in cultural resource management must make arrangements to study on Oahu. The federal Historic Preservation laws require that cultural resource projects be supervised by someone with at least a Master's degree in an appropriate field. Because it has been difficult to find individuals with these qualifications on Hawaii Island, creative arrangements are often made. My own program at the U.S. Army Pohakuloa Training Area through PCSU/RCUH has found it too difficult to find individuals with a master's degree to fill the positions, therefore most of our positions require a bachelor's degree, whereas most of the positions in our counterpart office on Oahu require a minimum of a Master's degree in an appropriate field of study. Currently the only option for any of our staff to study for a Master's is to make arrangements to study on Oahu; two of our current staff members have expressed interest in pursuing graduate degrees.
- A certificate program in Cultural Resource Management is already in place at Hawaii Community College. This program can work in concert with the proposed graduate program at UH Hilo, as well as feeding prepared students into the graduate program at UH Hilo.
- The Anthropology Department at the UH Hilo has a good working relationship with the Hawaiian Language program and members of the Hawaiian community. It is essential that a good working relationship be nurtured

and maintained between archaeologists and Native Hawaiians if the cultural heritage of this State is to be protected and preserved. The UH Hilo Anthropology Department is well positioned to realize this goal. This program can through these relationships develop individuals versed not only in archaeology and the rules and regulations of cultural resource management, but also in a Native Hawaiian perspective who can serve as cultural monitors, a role increasingly required for development projects in this State.

Support of this program at the UH Hilo will contribute to the success of historic preservation programs in federal, state and county agencies, as well as in the private sector. Thank you for your time and attention.

Sincerely,

Julie M. E. Taomia, Ph.D.
Pacific Cooperative Studies Unit/Research Corporation Univ. of Hawaii
Pohakuloa Training Area

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Haunani Olds

From: Thomas Dye [sha@tsdye2.com]
Sent: Wednesday, January 30, 2008 3:02 PM
To: HEDtestimony
Cc: Society for Hawaiian Archaeology
Subject: Testimony in Support of HB 2976 and HB 3238

TO: Representative Jerry L. Chang, Chair
House Committee on Higher Education

FROM: Thomas S. Dye, Ph.D., President
Society for Hawaiian Archaeology
Telephone: 808-529-0866, FAX: 808-529-0884

HEARING: January 31, 2008 at 3:00 PM in Conference Room 309
SUBJECT: Testimony in Support of HB 2976 (Establishes a culture resource management graduate level program and the University of Hawaii in Hilo) and HB 3238 (Establishes an applied archaeology graduate program at the University of Hawai'i at Manoa)

I am Dr. Thomas Dye, President of the Society for Hawaiian Archaeology (SHA). We have over 200 members that include professional archaeologists and advocates of historic preservation in general. I write to express SHA's strong support for HBs 2976 and 3328, both of which propose to add new opportunities for educational and professional training in archaeology and historic preservation to our state university.

HB 2976 proposes the establishment of a graduate level program in cultural resource management (CRM) at the University of Hawaii at Hilo (UH Hilo). A CRM program would build upon the cooperative and amicable relationship that currently exists between the UH Hilo anthropology department and Ka Haka Ula o Keelikolani, the College of Hawaiian Language at UH Hilo, and the Kahu Kuuna: Cultural Resources Stewardship program developed by staff at Hawaii Community College in Hilo. Many of the individuals who have successfully completed these undergraduate programs are seeking opportunities for graduate work and certifications in cultural resource management, anthropology, or similar fields. The proposed program at UH Hilo would meet these needs and provide local students an in-state and on-island setting for advanced training. A number of SHA members who reside on Hawaii Island would be very pleased to see UH Hilo add graduate training in CRM to its programs so that they could pursue this accreditation without having to leave home. Receiving a graduate degree from this program would also enhance their ability to qualify for a number of positions on Hawaii Island that require a graduate degree, whether with the State or Federal governments or with a private company.

HB 3238 proposes the establishment of a graduate program in applied archaeology at the University of Hawaii at Manoa (UH Manoa). In the last year, the Anthropology Department at UH Manoa has begun a program in applied archaeology that offers a Master's degree to qualified candidates. Passage of HB 3238 would build upon this beginning by allowing for the expansion of the program, thus including more eligible students as well as providing for student internships and a rotating faculty position, to be held on a yearly basis by archaeological professionals working in the local community. In addition, HB 3238 calls for greater cooperation between the UH Manoa and the various public and private entities that are currently working in historic preservation in Hawaii. Within the University community, the proposed program in applied archaeology will provide on-campus and distance learning opportunities for qualified candidates throughout the university system. Outside of the University, collaboration with the professional CRM community in Hawaii and elsewhere will provide students in the program with invaluable opportunities for training, research, and employment.

SHA strongly endorses both of these measures. We see the need for a locally based, accredited graduate program in applied archaeology or cultural resource management or a closely related area. There is a widespread need in the private sector and in government for a cohort of qualified CRM professionals and archaeologists who are locally trained, and who meet national standards as well. While we cannot make any judgment as to the priority given one of the two programs proposed in HBs 2976 and 3238, we can definitely

state that they are needed and wanted now.

Should you have any questions or if I can be of assistance, please feel free to contact me at the above email address or phone and fax numbers.

Thomas S. Dye, Ph.D
President, Society for Hawaiian Archaeology

Haunani Olds

From: Ruth_Levin@nps.gov
Sent: Wednesday, January 30, 2008 3:02 PM
To: HEDtestimony
Cc: ruthlev@aloha.net
Subject: Re: SB2469_and HB2976

Re: SB2469_and HB2976

To: Representative Jerry L. Chang, Chair Higher Education Committee
HEDtestimony@capitol.hawaii.gov

From: Ruth Levin
P.O. Box 1118
Volcano, HI 96785
808-967-7383
Email: ruthlev@aloha.net

January 30, 2008

I am testifying in support of SB2469 and HB2976 to establish a Culture Resource Management graduate level program at the University of Hawai'i in Hilo.

As a concerned citizen, an educator on the cultural and natural resources of Hawai'i and one who honors the history and archeology of Hawai'i, I am writing in support of this initiative.

The Island of Hawai'i has far and away the largest land base of all the islands, and most of the remaining cultural resources are located here. Evaluating and interpreting historic and archeological sites are required for the many appeals for approval for development projects in our islands. This process is greatly backlogged in our state due to the lack of qualified people to provide this mandated service. A Cultural Resource Management masters program at UH-Hilo will help to reduce the critical shortage of trained professionals in Hawai'i and throughout the Pacific.

Developing this option at UH-Hilo will add to a professional work force, conserve our precious history and archeology and educate the people of Hawai'i and the Pacific in this crucial area. The option for people with strong local ties, particularly those of Hawaiian ancestry, would be greatly enhanced with a Cultural Resource Management masters program at UH-Hilo. In addition to the overall shortage of trained professionals in this field is virtual lack of those with the strongest ties to our cultural resources, those of Hawaiian ancestry.

The economic and cultural benefits of increasing understanding and protection of historic and cultural resources in Hawai'i are immeasurable. That which is unique about Hawai'i, including its precious cultural and historical heritage, sustains and guides us. Residents, both kama'aina and malahini alike, treasure Hawaiian cultural and historical heritage. Visitors to our state always note that this as a main reason to travel here. Adding this Cultural Resource Management program to the successful blossoming of UH-Hilo's educational options will enhance the interpretation and preservation of our cultural resources.

I urge the committee to pass SB2469 and HB2976. Thank you for this opportunity to testify.

Testimony
To the
House Committee on Higher Education
January 31, 2008
1:30pm

HB 2976 – Relating to the University of Hawai'i

Aloha Honorable Chairperson Jerry Chang and the members of the committee:

This testimony is offered in support of HB 2976 which is a measure to establish a Master of Arts program in Cultural Resource Management at the University of Hawai'i at Hilo.

I am a Native Hawaiian woman, a Hawaiian cultural practitioner, an educator, and a cultural resource management professional. I serve on the founding Board of Directors of Nāki'i Ke Aho, a non-profit organization of Native Hawaiian Cultural Resource Management professionals. Currently I am an Instructor/Coordinator in the Hawai'i Life Styles Program at Hawai'i Community College. In addition, I teach a course in American Indian Studies at Cornell University each spring entitled Contested Terrain (EAS 340). This course is a requirement in the Earth Sciences program which brings Cornell students to Hawai'i Island to live and study for an entire semester.

In 2001, at the age of 50, I received my Bachelor of Arts with Honors in Anthropology at the University of Hawai'i at Hilo. During that time, I was a student of Dr. Peter Mills and was introduced to Cultural Resource Management under his tutelage. The training in the field of Cultural Resource Management and Anthropology, coupled with my training and fluency in Hawaiian culture has provided me with numerous opportunities to further my studies and to work in our communities on Hawai'i Island, in Hawai'i and throughout the Pacific Region.

I chose to continue my studies at University of Hawai'i at Mānoa at great financial and emotional expense to my family because there were no opportunities to continue in my field on Hawai'i Island and particularly at University of Hawai'i at Hilo. I received my Master of Arts in Pacific Island Studies, and am now entering into a doctoral program at the University of Waikato in New Zealand. If the Master of Arts in Cultural Resource Management had been available to me at the time I graduated from UH-Hilo, I would have preferred to enter into that program instead.

First, I would like to commend Dr. Mills and his colleagues at the University of Hawai'i at Hilo, not only for their outstanding program and offerings in the Department of Anthropology, but their concerted efforts to include a Hawaiian cultural perspective in all that they do. They offer several classes within their discipline that are germane to the understanding of Hawaiian culture, geography, and history. As a result, this program

attracts a large number of local and Native Hawaiian students like me who find this educational journey meaningful to our lives and our community. Despite the tremendous success in reaching out to the local and Native Hawaiian student population to enter into this field at the baccalaureate level, post-graduate employment opportunities will indeed remain at the lowest levels unless we can provide a master's and eventually a doctoral level education in the fields of Anthropology and more specifically, in Cultural Resource Management.

Secondly, the need for expertise in the field is urgent. Like immigrant field workers, contract archaeology firms are importing recent graduates from the U.S. continent to fill low level positions as field technicians in order to meet the demands created by rampant development on Hawai'i Island. Without any cultural knowledge or experience in Hawai'i, each rock piling looks like an "agricultural feature". There is no difference to the uninitiated between a fishing ko'a, heiau or house platform.

Please assist us in ensuring that our precious cultural and natural resources are carefully managed in Hawai'i by providing the opportunities to educate and elevate our people through the establishment of this Master's of Arts program at the University of Hawai'i at Hilo. The timing is urgent. The need is imperative. Your support is critical.

I urge you to pass this bill to the Tourism and Culture Committee and then to the Finance Committee for approval.

Na'u me ka 'o ia 'i'o

With true sincerity,



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