

Date of Hearing: February 26, 2008

Committee: House Finance

Department: Education

Person Testifying: Patricia Hamamoto, Superintendent

Title: H.B. 2971 (HSCR 145-08), Relating to Education

Purpose: Directs department of education to implement recommendations of the online learning task force.

Department's Position: While the Department strongly supports this bill and requests the Legislature's support in accepting the online task force's recommendation, we do not support H.B. 2971 (HSCR 145-08) at this time due to Hawaii's impending fiscal austerity and priority for the current Board of Education's budget requests. Should funds be available beyond the Board's priorities, we request initial funding of \$1.5 million annually over the three years of expansion. Providing \$4.5 million implementation funding over three years creates the necessary momentum to develop a sustainable growth model.

Online learning is the strategic vehicle that makes possible the transformation of the Department of Education into a 21<sup>st</sup> Century learning institution. It provides a flexible, alternative environment for our students. It is the catalyst for the delivery of education and training throughout the P-20 landscape, as well as workforce development for Hawaii. Adequate funding necessary for thoughtful, systematic implementation of learning structures involving many stakeholders will be crucial to realizing the possible future of Hawaii. Please reference attached "Phased Implementation Plan for Secondary Students".



Phased Implementation Plan for Secondary Students

| Teacher-Mediated Courses                                | SY 2007-2008   | SY 2008-2009  | SY 2009-2010   | SY 2010-2011   |
|---|--|---|--|--|
| State Public Charter Virtual School (Gr. K-20)          | Myron B. Thompson Secondary 3000*  | Myron B. Thompson Secondary 3200*   | Myron B. Thompson Secondary 3600*                            | Myron B. Thompson Secondary 5400*                            |
| State Virtual Supplemental Program (Gr. K-20)           | E-School Secondary 500*  | Hawaii Virtual Learning Network (HVLN) Secondary 1800* cross enrolled in eSIS.                        | HVLN Secondary 3600*   | HVLN Secondary 5400*   |
| State Distance Learning Supplemental Program (Gr. K-20) | Teleschool Secondary 50*<br>Elementary & Middle Kid Physics (5300)   | Create Hawaii Virtual Learning Network (HVLN) Secondary 50*<br>Elementary & Middle Kid Physics (6000) | HVLN Secondary 50*<br>Elementary & Middle Kid Physics (7000) | HVLN Secondary 50*<br>Elementary & Middle Kid Physics (7000) |
| Self -Paced Credit Courses                              | SY 2007-2008   | SY 2008-2009  | SY 2009-2010   | SY 2010-2011   |
| Commercial Provider (Gr. K-20)                          | Examples of Commerical Providers are Hippo Campus; NovaNet, Connections Academy and etc. Courses are not HCPs III-based. TBD** | HVLN Reviews Commercial Providers cross enrolled iin eSIS. Data becomes available. TBD**              | HVLN Brokers Commercial Providers TBD**                      | HVLN Brokers Additional Commercial Providers TBD**           |
| <b>TOTAL Enrollment</b>                                 | 3,650  | 6,250   | 8,650  | 12,850   |



Online Learning Taskforce



| Enrollment by Credit Courses                     | SY 2007-2008  | SY 2008-2009  | SY 2009-2010  | SY 2010-2011   |
|--|---|---|---|--|
| Personal Transition Plan (PTP) Graduation Credit | Development of course to meet need for current 9 <sup>th</sup> and 10 <sup>th</sup> graders.  | 900   | 2000  | 3000   |
| Credit Recovery                                  | 500   | 500   | 1000  | 1500   |
| Acceleration (AP/IB etc.)                        | 250   | 300   | 400   | 500  |
| Homeless/Dropouts                                | Data available in eSIS.   | 100   | 200   | 400  |
| HVLN Total Enrollment                            |   | 1800  | 3600  | 5400   |
| Type of Courses                                  | SY 2007-2008  | SY 2008-2009  | SY 2009-2010  | SY 2010-2011   |
| Test Preparation                                 | Create access to online PSAT; SAT; ACT; GED etc.  | Prepare and increase student access to rigorous curricula (AP/IB etc.) with a systematic approach for students and teachers ie. AVID with existing HDOE programs.<br><br>10 secondary and community schools | →   | →  |
| Student Preparation                              | Kid Physics etc. Notetaking; Research; Study Skills; Personal Plan Transition etc.  |   |   |  |
| Remediation                                      | Review NACOL Survey data for student needs.   |   |   |  |
| Enrichment                                       |   |   |   |  |
|  |   | 20 secondary and community schools  | 40 secondary and community schools  |  |
| Student Support                                  | SY 2007-2008  | SY 2008-2009  | SY 2009-2010  | SY 2010-2011   |
| Student Support                                  | Teacher-Led credit courses in Myron B. Thompson Academy, E-School and Teleschool. Each have a highly qualified teacher as their support.<br><br>Commercial vendor student support varies. | 1. <i>School Site Coordinator</i> orientation and training.<br>2. F2F Mandatory Student Orientation.<br>3. HVLN Virtual Help Desk established.<br>4. eSIS student online data available.                    | <i>No. 1 to No. 3 continues</i><br><br>HVLN Virtual Help Desk Online Support with extended hours. | Orientation and Training for Online Mentoring for Teachers; Tutors and Peers |

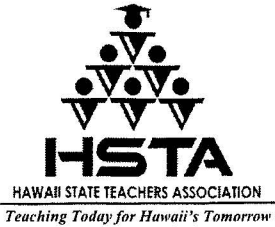


Online Learning Taskforce



| Online Teacher Count  | SY 2007-2008  | SY 2008-2009   | SY 2009-2010   | SY 2010-2011   |
|---|---|--|--|--|
| Ongoing Professional Development to offer online courses to teachers and to develop online teachers | Project Inspire Online Professional Development -350 teachers trained<br><br>Connect 2008! Training Online Teachers – A Joint UH /E- School to. 50 Teachers | Project Inspire- 350 teachers<br><br>Connect 2009! – A Joint UH /E- School 100 additional teachers                             | Project Inspire – 350 teachers<br><br>Connect 2010! – A Joint UH /E- School 100 additional teachers      | Project Inspire – 350 teachers<br><br>Connect 2011! – A Joint UH /E- School 100 additional teachers    |
| Cost @ Student  | SY 2007-2008  | SY 2008-2009   | SY 2009-2010   | SY 2010-2011   |
| State Public Charter Virtual School (Gr. K-12)  | FTE Student Count Funding   | FTE Student Count Funding  | FTE Student Count Funding  | FTE Student Count Funding  |
| State Virtual Supplemental Program (Gr K-20)  | No cost to student. Summer school tuition is charged for summer session.  | \$350  | \$385  | \$420  |
| State Distance Learning Supplemental Program (Gr. K-20)   | No cost to student. Funding Model developed by Online Task Force.   | HVLN Consortium members 10 Secondary schools.<br><br>Funding Model policies and regulations assessed and revised as necessary. | Increase members in HVLN Consortium 20 Secondary Schools.<br><br>Self-sustaining funding model approved. | Increase members in HVLN Consortium 40 Secondary Schools.<br><br>Implement HVLN self-sustaining model. |
| Commercial Provider (Gr. K-20)  | Cost range from \$350 to \$450 each .5 course.  | Cost range from \$350 to \$550 each .5 course.   | Cost range from \$350 to \$650 each .5 course.   | Cost range from \$350 to \$750 each .5 course.   |

\*Student Enrollment Count is based on students taking .5 credit @ semester. Currently for supplemental programs, students are limited to maximum of 2 courses @ semester.



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TESTIMONY BEFORE THE HOUSE COMMITTEE ON  
FINANCE

RE: HB 2971 – RELATING TO EDUCATION

February 26, 2008

ROGER TAKABAYASHI, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Oshiro and Members of the Committee:

The Hawaii State Teachers Association agrees with the intent of HB 2971.

The Association believes as we move into the twenty-first century, technology is playing an increasingly larger role in learning and education. The Online Learning Task Force, established by Act 275 in the 2007 Legislative Session, has provided the Department of Education (DOE) a plan to expand the online learning opportunities for our students. This bill directs the DOE to adopt and implement the recommendations and strategic goals contained in the plan. These recommendations and strategic goals support the goals set forth in HSTA's *Every Child Succeeds* document.

However, we have found that there is an ongoing debate on the effectiveness of online learning and its effect on public schools as it may affect school populations and the availability of classroom teacher positions.

Thank you for the opportunity to testify.