



# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

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Testimony Presented Before the  
Senate Committee on Education  
Senate Committee on Agriculture and Hawaiian Affairs  
and the  
Senate Committee on Public Safety  
April 18, 2008 at 2:45 p.m.

by  
Dr. William Mokahi Steiner, Dean  
College of Agriculture, Forestry and Natural Resource Management  
University of Hawai`i at Hilo

**HCR 260, HD1      REQUESTING THE COLLEGE OF AGRICULTURE, FORESTRY,  
AND NATURAL RESOURCE MANAGEMENT AT THE  
UNIVERSITY OF HAWAII`I AT HILO, IN COLLABORATION  
WITH THE DEPARTMENT OF AGRICULTURE AND HAWAII`I  
COMMUNITY COLLEGE, TO CONDUCT A STUDY ON THE  
PROGRAMS DEVELOPED BY THE KULANI CORRECTIONAL  
FACILITY THAT WOULD AID IN THE REVITALIZATION OF  
STATE AGRICULTURE**

Chairs Sakamoto, Tokuda, Espero and Members of the Committees:

I am writing as Dean of the College of Agriculture, Forestry and Natural Resource Management (CAFNRM) at the University of Hawai`i at Hilo in support of HCR 260 HD1. We are a College devoting our attention toward hands-on agriculture for the State of Hawai`i, and toward building a sustainable future and food and fuel security for our islands.

I am concerned about the return rate of graduating inmates and their inability to cope in today's modern society. We must do something to give these inmates a better chance to make it outside of prison walls and one way to do that is through education. As a professional university administrator in Agricultural Sciences, I am concerned about building a future for our islands and the current worsening economic situation that puts Hawai`i further and further behind in its goals to reach sustainability quickly, for we shall have to be quick about it given the 100% increase of major grain crops like wheat which is imported, and near tripling of fuel expenses, which supports all our activities in the state, over the last two years. We have already seen the collapse of our poultry and dairy industries in the state because of the increasing costs in these two commodities alone.

But we have a problem with respect to reaching any sustainable agricultural future, and that is a lack of trained manpower to carry out any agricultural development. Yet a pool of potential talent does await education here, and that pool is precisely what is addressed in HCR 260 HD1, our inmates who have reached a stage where they may be soon released back into society at large. For these inmates, it is important that they learn a trade or skill that will enable them to find jobs and survive in a rapidly changing society struggling with transforming itself into one not so dependent on outside resources. Indeed, the training we might offer is precisely the training that the society itself will need to move quickly and with certainty into an uncertain future. It is a training which, if done right, can re-assert confidence and a feeling of worth in a population that has spent too much time wondering about their value and not having a goal to reach for or a society that respects them.

The CAFNRM is ready and willing to help undertake aspects of this training. The agricultural sciences we offer can be done in modules that would provide skills to inmates that would prove invaluable in building a core of workers ready to aid society to reach toward food and fuel independence and security. We would suggest the following 3-month learning modules:

1. A ranching module aimed at providing skills in managing tropical grass fed cattle, dairy and goats. At the recent Missouri Dairy Summit held in Springfield, Missouri which I attended, research into crossbred Jersey and Bos (tropical) cows has demonstrated that milk production is possible on grass without grain input. Grain costs are precisely what caused our own dairy industry to collapse. We need research into what tropical grasses would provide best forage, and what hybrid cross cattle and breed of goats would provide the best milk, milk fat (for cheese) and beef production on those grasses. We propose that inmates can aid us find the answer to these questions and in the process, learn how to care for and manage these animals. The results of this work would not only be information for those wanting to start small dairies, but also a skilled set of semi-professionals ready made to begin hands on production and perhaps even their own businesses.
2. A 3-month piggery module intended to develop herds for experimental production systems and increase chances for survival of this meat industry which is also declining in Hawaii. Again, the high cost of corn and grain is imposing a burden on Hawaii farmers. Yet swine are a grazing animal as well and there is no reason why we can not develop rotation systems on grass with supplementation of certain fat-rich oil crops that might serve to finish these animals for market. Again, with training and guidance, inmates close to release can not only learn how to rear and care for these special meat animals, but can participate in research to find the best breed combinations and grasses and oil crop supplements that strengthen local production without recourse to using imported finishing grains. The result is the same; we gain new information while simultaneously building a skilled workforce that understands what is needed to make these combinations work for society.

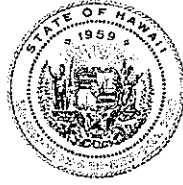
3. A silviculture module that would embrace biofuel, production and native forests. This research and education component will go far to address sustainability in two other aspects of our needs as a society; our need for energy to make our economic concerns work, and a need for a re-connection to the natural which is spiritual at its base. This 3 month module would teach the term inmate how to grow, supplement, extract, use, appreciate and care for the trees under his command. The inmate would assist on projects determining growing conditions, climate and pest impacts, invasive species control and more and with some basic biology and botany, a new appreciation of life and how it works is sure to come about. The next decade in Hawai`i will see the development had harvest of biofuel and production timber like Eucalyptus. This workforce development project will give a handy and skilled group of workers who will find good jobs while furthering the sustainable fuel and fiber projects the State will need to attain true sustainability.

I would offer one more observation that the respective Committees may wish to consider and which would strengthen this bill. It is this single element which perhaps more than any other might help these inmates find their self worth. There should be added a cultural component that could instill in these inmates a sense of identity and connection to society. This should be a training module that could accompany each of the above simultaneously so that value and appreciation of society and its underpinnings are taught. This approach, it seems, might go far in building understanding of self and society and building self pride that might help former inmates find strength to make something of themselves, while building the independence necessary to stay away from old habits because new ones have replaced them.

These are not free programs. *The CAFNRM has no extra funds to develop or to make these programs work.* Funding to the tune of \$250,000 for each module, and \$100,000 for an accompanying cultural based module will insure success. Money will be required for extra lecturers, for oversight, for the payment system required for inmates, for new living resources (bovine, goat, swine, grass seed and tree species) and tools and equipment will be necessary. But the cost will be more than offset by reduction in recidivates and the building of a workforce that will promote food and fuel security for our islands. When funded I would envision this program being activated by a Memorandum of Agreement between the concerned parties.

Thank you for the opportunity to comment on HCR 260 HD1. Please contact me at my cell phone, 808-294-0750 or my work phone, 808-974-7393 if you have any questions.

LINDA LINGLE  
Governor



SANDRA LEE KUNIMOTO  
Chairperson, Board of Agriculture

DUANE OKAMOTO  
Deputy to the Chairperson

State of Hawaii  
DEPARTMENT OF AGRICULTURE  
1428 South King Street  
Honolulu, Hawaii 96814-2512  
Phone: (808) 973-9600 Fax: (808) 973-9613

**TESTIMONY OF SANDRA LEE KUNIMOTO  
CHAIRPERSON, BOARD OF AGRICULTURE**

**BEFORE THE SENATE COMMITTEES ON EDUCATION  
AGRICULTURE & HAWAIIAN AFFAIRS  
AND  
PUBLIC SAFETY  
FRIDAY, APRIL 18, 2008  
2:45 P.M.  
Room 329**

**HOUSE CONCURRENT RESOLUTION NO. 260, H.D. 1  
REQUESTING THE COLLEGE OF AGRICULTURE, FORESTRY, AND NATURAL  
RESOURCE MANAGEMENT AT THE UNIVERSITY OF HAWAII AT HILO, IN  
COLLABORATION WITH THE DEPARTMENT OF AGRICULTURE AND HAWAII  
COMMUNITY COLLEGE TO CONDUCT A STUDY ON THE PROGRAMS DEVELOPED BY  
THE KULANI CORRECTIONAL FACILITY THAT WOULD AID IN THE REVITALIZATION  
OF STATE AGRICULTURE**

Chairpersons Sakamoto, Tokuda and Espero and Members of the Committees:

Thank you for the opportunity to comment on House Concurrent Resolution No. 260, H.D. 1. The purpose of this resolution is for the College of Agriculture, Forestry and Natural Resource Management (UH-CAFNRM) at the University of Hawaii at Hilo, in collaboration with the Hawaii Department of Agriculture (HDOA), and the Hawaii Community College (HCC) to conduct a study on the programs developed by the Kulani Correctional Facility (KCF) that would aid in the revitalization of state agriculture.

HDOA supports the intent of the KCF program to rehabilitate inmates and provide additional trained workers for the agriculture industry in Hawaii. We understand that UH-CAFNRM is working on developing such programs.



## **Hawaii Agriculture Research Center**

99-193 Aiea Heights Drive, Suite 300

Aiea, Hawaii 96701

Ph: 808-487-5561/Fax: 808-486-5020

**TESTIMONY BEFORE THE SENATE COMMITTEES ON  
EDUCATION  
AGRICULTURE AND HAWAIIAN AFFAIRS  
PUBLIC SAFETY  
AND  
HUMAN SERVICES AND PUBLIC HOUSING**

**HCR 357, HD1  
RELATING TO THE UNIVERSITY OF HAWAII  
February 8, 2008**

Chairs Sakamoto, Tokuda, Espero and Chun Oakland and Members of your Committees:

My name is Stephanie Whalen. I am Executive Director of the Hawaii Agriculture Research Center (HARC). I am testifying today on behalf of the center, our research and support staff, and our members and clients.

**HARC supports of HCR 357 HD1 Relating to the College of Tropical Agriculture and Human Resources studying the feasibility of a multi-purpose, multi-user processing facility at the former DelMonte pineapple packaging and distribution facility.**

A rare and possibly unique opportunity to support the infrastructure needs of diversified agriculture is available. Capitalizing on an existing resource to facilitate the growth of emerging farms in an area where farming is and can thrive adjacent to the major market certainly minimizes the risk and maximizes the return.

However, HARC recognizes the magnitude of this request and agrees with the testimony of Dr. Andrew Hashimoto on April 1, 2008 that funds are needed for this task to be done properly. It hopes that while the budget is still evolving some funding can be earmarked for the purpose of this resolution.

Thank you for the opportunity to testify on this measure.

Personal Testimony Presented before the  
Senate Committee on Education  
Senate Committee on Agriculture and Hawaiian Affairs  
April 18, 2008  
2:45 p.m.  
by  
Dr. Andrew G. Hashimoto

HCR 357 HD1: REQUESTING THE UNIVERSITY OF HAWAII COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES TO STUDY THE FEASIBILITY OF CONSTRUCTING A MULTIPURPOSE, MULTI-USER PROCESSING FACILITY ON THE LAND IN THE EWA, CENTRAL OAHU AREA BEING OFFERED TO THE HAWAII AGRICULTURE RESEARCH CENTER, FOR THE PRODUCTION OF VALUE-ADDED PRODUCTS THAT MAKE USE OF LOCALLY-GROWN AGRICULTURAL PRODUCTS

Chair Sakamoto, Chair Tokuda, and Members of the Committees:

My name is Andrew Hashimoto, and I serve as Dean of the UH Mānoa College of Tropical Agriculture and Human Resources (CTAHR). I am pleased to provide personal testimony on House Concurrent Resolution 357 HD1, which asks UH CTAHR to study the feasibility of constructing a multipurpose, multi-user agricultural products processing facility on land in the Ewa, Central Oahu area being offered to the Hawaii Agriculture Research Center (HARC) for the production of value-added products that make use of locally grown agricultural products. This testimony is presented from the perspective of the dean of CTAHR and an ex-officio member of the Board of Agriculture. It does not represent the position of the University of Hawaii.

I support HCR 357 HD1 but have some concerns relating to the associated costs.

Hawaii agriculture and its value-added products contribute \$2.4 billion and more than 28,000 jobs to the state's economy. As sugarcane and pineapple production have declined, diversified crops have become the mainstay of Hawai'i agriculture. The farm-level value of diversified agricultural products has nearly doubled during the past two decades. Diversified agriculture farm revenues, which topped \$456 million in 2006, represent 78 percent of our state's total farm revenues, up from only 31 percent in 1986. The availability of a facility through which farmers and agribusinesses can process and package new products for local, national, and global markets has the potential to substantially increase the contribution that diversified agriculture and value-added products make to our state's economy.

Locating a multipurpose, multi-user processing facility on in the heart of Central Oahu's agricultural region on the land being offered to HARC can contribute to the development of an agricultural business complex supporting diversified agriculture on Oahu. HARC, the Hawaii Farm Bureau Federation, the Agricultural Leadership Foundation of Hawaii, and the Landscape Industry Council of Hawaii are interested in co-locating their operations at this site to share business-related resources and develop synergies and

economies of scale. CTAHR is also interested in locating some of its programs at this site, including the Agribusiness Incubator Program currently housed at the Mānoa campus, the Poamoho Research Station, and some extension services. Large and small agribusinesses have also expressed interest in establishing long-term leases and locating and expanding their businesses at this location. Creating this agricultural business complex will facilitate close, sustained collaborations that support farmers and producers. A multipurpose, multi-user processing facility would create new opportunities for agricultural businesses located at the complex and in the surrounding area. The facility could also assist neighbor island businesses that supply the Oahu market or export to mainland or global markets via Oahu.

HCR 357 HD1 raises important questions regarding the feasibility of such a processing facility, the best mechanism(s) for facility ownership, the types of products that might be developed, the markets those products might reach, the technologies required, and the historical parallels for Hawai'i's shift from plantation to diversified agriculture. Because success in developing and launching one or more such processing facilities hinges on the answers to these questions, the study proposed by HCR 357 HD1 is needed. However, the scope of the proposed study is quite large, and accomplishing this task will require resources. I am concerned that funds for the study are not provided.

Thank you for the opportunity to testify.



# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

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### Written Testimony Presented Before the Senate Committee on Education and Senate Committee on Human Services and Public Housing

April 18, 2008 at 2:45 p.m.

by

Virginia S. Hinshaw, Chancellor  
University of Hawai'i at Mānoa

Testimony by

Christine K. Sorensen  
Dean, College of Education  
University of Hawai'i at Mānoa

### **HCR 314: Urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.**

Chair Sakamoto, Chair Chun Oakland, and Members of the Committees:

Hawai'i and the nation continue to have needs for professionals that serve our citizens in a variety of ways, including as physical therapists, occupational therapists, speech language pathologists, and school psychologists. While the University seeks to serve the many and various needs of the state, currently its capacity to provide programs in the areas related to this resolution is limited. While the intent of the resolution, urging establishment of a graduate school loan forgiveness program for those pursuing degrees in these occupational areas and serving in Hawai'i, is laudable, we cannot support the recommended approach in this resolution for the following reasons.

First, there is no funding associated with the resolution and the University of Hawai'i would not have the resources to establish such a loan program using its own resources. The resolution points to the fact that students would have to study in non-UH programs and return to the state for a service obligation. This means that candidates would likely be pursuing graduate education on the mainland or in institutions not part of the UH system within the state. It would not be reasonable to expect UH-based personnel to manage the complicated loan distribution and service obligation documentation required for serving students not attending UH.

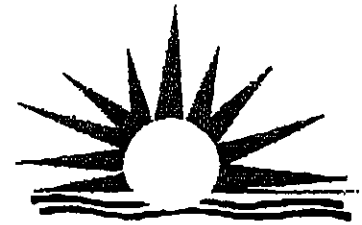
Second, the Center on Disability Studies in the College of Education has limited experience or capacity in administering student loans, a task normally associated with the university financial aid office. The expertise necessary to manage such an undertaking is outside the scope of CDS. In addition, CDS is staffed almost entirely by temporary employees on contract and grant funded support. Because CDS is not permanently funded, housing responsibility for a program that requires a long-term commitment to tracking students and long-term documentation of service



commitments would be inadvisable. Should CDS not have the level of funding available to support personnel to take on this task, it would likely fall to another College office already at working capacity and without expertise in this area.

While incentives to pursue needed service occupations is worthwhile, we would suggest, should funding become available, that a more detailed plan be developed that would provide adequate support for management of such a program.

Thank you.



*Aloha Special Technology Access Center*  
710 Green Street  
Honolulu, Hawaii 96813-2119

April 17, 2008

*Providing  
Technology  
For  
Persons  
With  
Disabilities*

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

- Subject: In support of House Concurrent Resolution (HCR) 314
- House – HCR 314 Committee on Higher Education
- Hearing: Friday, April 18, 2008 at 2:45 p.m., room 329 at the State Capitol

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am the Executive Director at Aloha Special Technology Access Center, Inc. I am writing in strong support of HCR 314, urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

Early intervention services assist children between birth and age three reach age appropriate developmental skills and aid families in achieving their goals for their children. These services are provided by physical therapists, occupational therapists, speech-language pathologists, and special educators. HEICC recognizes that one of the major challenges in providing these types of services is the limited number of qualified physical therapists, occupational therapists, and

Voice

808-523-5547

speech-language pathologists available in Hawaii. The pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



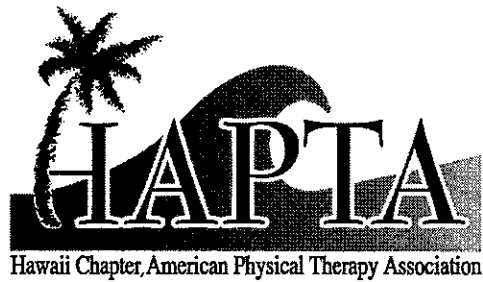
Eric Arveson

Executive Director

ALOHA Special Technology Access Center, Inc.

**Testimony by:  
Lucy Lessard, PT**

**HCR 314, Urging the UH to Establish  
and Administer a Rehabilitative and  
Related Services Graduate School  
Loan Program Within its Center of  
Disability Studies  
Senate EDU/HSP Committees  
Friday, April 18, 2008 - 2:45 pm  
Conference Room 329**



**Position: Support**

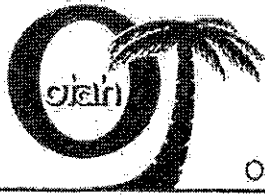
Chairs Sakamoto and Chun Oakland, and Members of the Senate EDU/HSP Committees:

I am Lucy Lessard, P.T., member of the Hawaii Chapter – American Physical Therapy Association, and Chair of the Legislative Committee. The Hawaii Chapter – American Physical Therapy Association (HAPTA) is comprised of 300 member physical therapists and physical therapist assistants employed in hospitals and health care facilities, the Department of Education school system, and private practice. We are part of the spectrum of care for Hawaii, and provide rehabilitative services for infants and children, youth, adults and the elderly. Rehabilitative services are a vital part of restoring optimum functioning from neuromusculoskeletal injuries and impairments.

HAPTA supports this measure that seeks to establish a graduate school loan program for qualified individuals in the areas of occupational therapy, physical therapy, speech language pathology, and school psychology. It provides for a loan forgiveness schedule for individuals who maintain approved employment.

It is important to note that there is a national shortage of PT's and it is acute in the state of Hawaii. Currently, state residents who want to become a PT must travel to out-of state schools, incurring a high cost of education. Residents miss out on service due to this shortage. We support loan forgiveness to PT graduates and believe it would encourage more new graduates to practice in Hawaii.

Please support this resolution. I can be reached at (808) 547-6292 if there are any questions. Thank you for the opportunity to provide testimony.



OCCUPATIONAL THERAPY ASSOCIATION OF HAWAII

1360 S. Beretania St., Suite 301, Honolulu, Hawaii 96814

**Testimony by:  
Virginia Tully, OTR, MBA**

**HCR 314, Urging the UH to Establish  
And Administer a Rehabilitative and Related  
Services Graduate Student Loan Program Within  
its Center of Disability Studies  
Senate EDU/HSP Committees  
Friday, April 18, 2008  
Room 339, 2:45 pm**

**Position: Support Intent**

Chairs Sakamoto and Chun Oakland, and Members of the Senate EDU/HSP Committees:

I am Virginia Tully, OTR, and President of OTAH. The Occupational Therapy Association of Hawaii (OTAH) represents 507 occupational therapists (OTs) licensed in Hawaii. OT's work in many settings throughout the State, including hospitals, schools, and prisons, to private facilities and community programs. We work with very young children, ages 0-3, as well as school aged children, adults, and the elderly, seeking to restore or develop social-emotional, physical, cognitive, communication and adaptive behavior challenges.

Through understanding of the effect of the consumer's disability, illness and impairment, the occupational therapist develops a program that will promote development and establish needed skills to be independent in daily living activities. Daily living skills include self-care such a bathing, dressing, and skills required for learning, work or social interaction. Often times, OTs must design/fabricate special devices or suggest modification to the home environment.

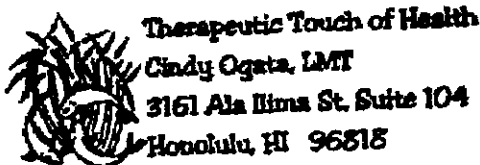
Hawaii has a shortage of therapists such as OTs, PTs, and speech pathologists. In order to meet the demand, traveling therapists are brought into the State---that is costly and because of the rotation of traveling therapists continuity of care is at risk.

The proposed loan program, which would include loan forgiveness for these disciplines, may provide incentives for increasing Hawaii students to enter these professions and eventually work in the community. Currently, there are Hawaii students interested in OT or PT education but find the cost prohibitive. Thus, students often enroll in another health care related program in Hawaii.

There are no Master's level OT or PT programs offered in Hawaii. All OTs and PTs currently employed in Hawaii were educated in the mainland. Kapiolani Community College has OT and PT Assistants programs. Another option is to explore the feasibility of establishing programs at the University of Hawaii.

Currently, OT and PT professions require a Master's degree at entry. Upon completion of the educational requirements of a program, students must complete a clinical internship. This can be up to 6 or 9 months after completion of the educational program. After completing the clinical internship, OTs must take a nationally administered certification examination. Hawaii state law requires successful completion of the certification examination before employment.

Thank you for the opportunity to submit testimony. I can be reached at 544-3336 if further information is needed.



April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813



Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am the parent of a child with Apert's syndrome. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

My child received early intervention services through Easter Seals Hawaii since my child was two months old. She was delayed across the board...with 6 surgeries prior to her third birthday. Easter Seals provided services by physical therapists, occupational therapists, speech pathologists and special educators for her multiple delays. Our goal was fulfilled when the DOE graduated Maile out of Special Education by Kindergarten.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

Cindy Ogata  
Therapeutic Touch of Health

Edward D. Sultan III  
1039 Waiholo St.  
Honolulu, HI 96821-1227  
Fax Number: (808) 840-4506  
Telephone Number: (808) 837-1206  
Mobile Phone Number: (808) 341-1743

April 16, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a member of the Board of Directors of Easter Seals Hawaii. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

Early intervention services assist children between birth and age three reach age appropriate developmental skills and aid families in achieving their goals for their children. Easter Seals Hawaii has provided early intervention services for over 60 years, utilizing physical therapists, occupational therapists, speech-language pathologists, and special educators. One of the major challenges in providing these types of services is the limited number of qualified physical therapists, occupational therapists, and speech-language pathologists available in Hawaii. The pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Ed Sultan  
Vice Chair, Easter Seals Hawaii



Creating solutions, changing lives.

**Easter Seals Hawai'i**

Administrative Offices

710 Green Street

Honolulu, Hawai'i 96813

Phone: 808.536.1015

Toll Free: 888.241.7450

Fax: 808.536.3765

website: [www.EasterSealsHawaii.org](http://www.EasterSealsHawaii.org)

**O'AHU**

Administrative Offices

Adult Day Health Program  
at Central Union Church

Assistive Technology  
Program

Ewa Adult Day  
Health Program

Family Support Services  
Program

Kaliua Early  
Intervention Program

Kapolei Early  
Intervention Program

O'ahu Support Services

Partnerships in Community  
Living Program

Sultan Early  
Intervention Program

Waipahu Early  
Intervention Program

Youth Services Program

**KAUAI**

Kauai Early  
Intervention Program

Kauai Support Services

Kauai Youth Services

**HAWAII**

Hilo Early  
Intervention Program

Hilo Support  
Services Program

Hilo Youth Services

**MAUI COUNTY**

Adult Day Health Program  
at Hale Hauoli

Partnerships in Community  
Living Program

Support Services Program

Youth Services

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

**Subject: In support of House Concurrent Resolution (HCR) 314**

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

On behalf of Easter Seals Hawaii and the thousands of families we have served over the past 62 years of our existence in the state, I am submitting testimony in **STRONG SUPPORT** of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

Early Intervention services are mandated by federal law and waiting lists are not permitted – all identified infants/toddlers and families must be served within mandated timelines. The Department of Health (DOH) contracts private providers such as Easter Seals Hawaii to provide special educators and social workers. One of the major challenges in providing these types of services is the limited number of qualified professionals available in Hawaii. The pool of therapists with the highest professional standards must be increased.

There are currently no graduate programs in physical therapy or occupational therapy in the State and although the University of Hawaii does maintain a graduate degree program in speech and audiology, the program is currently in jeopardy of losing its accreditation this summer.

HCR 314 will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational



therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

Thank you for the opportunity to present testimony in ***STRONG SUPPORT*** of HCR 314. I can be reached at 536-1015, for further questions or comments.

Sincerely,



Norman T. Kawakami  
Senior VP of Operations

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

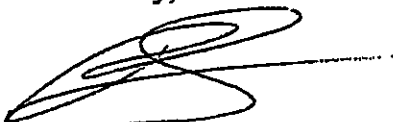
I am the Program Manager of Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Paula Fitzell, M. Ed.

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

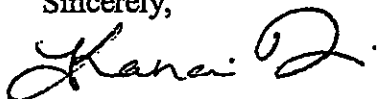
I am a Social Worker at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Kanani Dias, LSW, MSW

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

**Subject: In support of House Concurrent Resolution (HCR) 314**

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Speech Language Pathologist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

  
Marci Josselyn, CCC-SLP

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

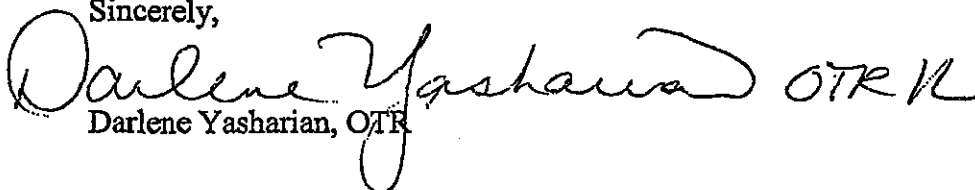
I am an Occupational Therapist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

 OTR II  
Darlene Yasharian, OTR

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Speech Language Pathologist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

  
Nicole Schulz, CCC-SLP

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am an Administrative Assistant at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

  
Lesley Sanchez

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Care Coordinator at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Jason Landgraf, MA



4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

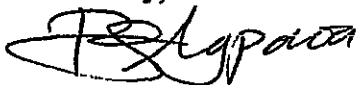
I am a Social Worker at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Roda Agpaoa, LSW, MSW

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:


I am a Physical Therapist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Julie Seman, DPT

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

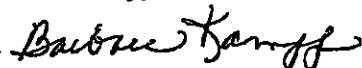
I am an Early Childhood Educator at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Barbara Kampp, BA

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Speech Language Pathologist at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

  
Kimberly Kwock, CCC-SLP

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

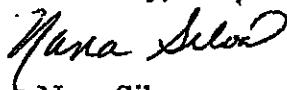
I am a Program Assistant at Easter Seals Hawaii Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

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I ask you to support HCR 314.

Sincerely,



Nana Silva

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a SPEECH-LANGUAGE PATHOLOGIST at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,  
*Janice Shintani, MS, CCC-SLP*  
Janice Shintani, M.S., CCC-SLP

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

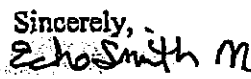
Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a PHYSICAL THERAPIST at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,  
  
Echo Smith, MSPT

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am an EARLY INTERVENTION TEACHER at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

*Shirley Beemer MAED*

Shirley Beemer, MAED, SPED



April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

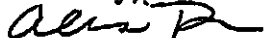
I am a SPEECH-LANGUAGE PATHOLOGIST at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

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I ask you to support HCR 314.

Sincerely,

 M.S., CCC-SLP  
Alisa Posenecker, M.S., CCC-SLP

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Social Worker at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,



Catherine Lim, MSW

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am an OCCUPATIONAL THERAPIST at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

  
Andrea Fong, MA, OTR

**April 15, 2008**

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Social Worker at Easter Seals Hawaii's Kapolei Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

  
Gigi Alexander, LSW

April 15, 2008

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
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I ask you to support HCR 314.

Sincerely,  
  
Jackie Mitchell, LSW

**testimony**

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**From:** Jamie Mitchell (East Sultan EIP) [JamieM@eastersealshawaii.org]  
**Sent:** Wednesday, April 16, 2008 8:17 AM  
**To:** testimony  
**Subject:** HCR 314

4/16/08

Senator Norman Sakamoto, Chair  
Senator Jill Tokuda, Vice Chair  
Committee on Education

Senator Suzanne Chun Oakland, Chair  
Senator Les Ihara, Vice Chair  
Committee on Human Services and Public Housing  
Twenty-fourth Legislature  
State Capitol  
415 S. Beretania Street  
Honolulu, Hawaii 96813

Subject: In support of House Concurrent Resolution (HCR) 314

Dear Senator Sakamoto, Senator Tokuda, Senator Chun Oakland, Senator Ihara and Senate Committee Members:

I am a Physical Therapist at Easter Seals Hawaii's East Sultan Early Intervention Program. I am writing in strong support of HCR 314 urging the University of Hawaii to establish and administer a rehabilitative and related services graduate school loan program within its Center on Disability Studies.

It is my privilege to work collaboratively with children from birth to 3 years of age with developmental delays and their families. The goal of early intervention services is to assist the child in reaching age appropriate skills and aid the family in achieving their goals for their child. These services are provided by physical therapists, occupational therapists, speech-language pathologists, social workers and special educators. In order to help the State provide federally mandated early intervention services and meet mandated timelines, the pool of therapists with the highest professional standards must be increased.

I support this HCR as it will raise awareness of the need to improve opportunities for students to earn graduate degrees in physical therapy, occupational therapy, speech-language pathology, or school psychology and return to Hawaii to work. It will also focus attention on the need to increase the number of available therapists to serve Hawaii's children and adults with developmental delays or disabilities.

I ask you to support HCR 314.

Sincerely,

Jamie Mitchell MS, PT  
Physical Therapist

4/16/2008

East Sultan Early Intervention Program  
3515 Harding Ave  
Honolulu, HI 96816  
phone - (808) 735-6981

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# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

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Testimony Presented Before the  
Senate Committee on Education  
April 18, 2008 at 2:45 pm

By

Linda Johnsrud, Vice President for Academic Planning and Policy

HCR 158, HD1 – REQUESTING THE UNIVERSITY OF HAWAII BOARD OF REGENTS TO STUDY THE FEASIBILITY AND BENEFITS OF ALLOWING THE CAMPUS CEILING FOR NONRESIDENT ENROLLMENTS TO BE SET ON A CAMPUS-BY-CAMPUS BASIS, OR ALTERNATIVELY, OF LIFTING THE CEILINGS.

Chair Sakamoto, Vice Chair Tokuda, and Members of the Committee on Education:

I am Linda Johnsrud, Vice President for Academic Planning and Policy, University of Hawai'i System. On behalf of the University System, I am testifying on House Concurrent Resolution 158, House Draft 1, which requests the University of Hawai'i Board of Regents to conduct a study on the feasibility and benefits of allowing the campus ceiling for nonresident enrollments to be set on a campus-by-campus basis, or alternatively, of lifting the ceilings.

The University welcomes the intent of HCR158, HD1. Earlier this year the UH Board of Regents asked the UH System to examine the current Board of Regents policy that sets nonresident enrollment ceilings. Work is currently underway in the Office of the Vice President for Academic Planning and Policy to evaluate the ceilings. We are pleased that the timing of this effort coincides with the request in HCR158, HD1, and would be pleased to share the results of the evaluation and the recommendation for change in Board policy, with the legislature.

The current Board of Regents Policy, in Chapter 5-11b, speaks to issues that are raised in HCR158, HD1. In setting general principles for the setting of admissions policies, current Board policy recognizes that, "a public university's first responsibility is to provide higher education opportunities for qualified students from the community that supports it." It also informs campuses that they must establish educational and training programs to meet state workforce needs and that qualified nonresidents do enhance the mix in professional and graduate level programs. Chapter 5-11b(7) sets nonresident enrollment ceilings by campus mission, currently 30% for the four year and research campuses and 15% for the open door community colleges, excluding active duty military personnel stationed in Hawai'i and their dependents. The current policy does not differentiate between graduate and undergraduate students.

I would like to share with you a number of factors that we are taking into account as we review changes to current policy. To give a few examples:

- o Campus enrollment capacity, given existing resources such as faculty and facilities;
- o Campus mission, and whether or not a differentiation should be made between graduate and undergraduate resident and non resident ceilings;



- Access of Hawai'i residents to higher education, and UH's critical responsibility, as the only public university in Hawai'i, to improve the educational capital of the state;
- Non resident tuition rates compared to the cost to the state of educating non residents (i.e., what is the actual revenue brought in to the state by non resident students paying tuition on the current schedule?);
- The public policy considerations when Hawai'i taxpayers subsidize non resident students if there is a gap between non resident tuition realized and the cost of education;
- Campus expenditures for recruiting and retaining non resident students;
- Financial aid sources available for non residents;
- Availability of housing and related costs to the state;
- The retention and graduation rates of non resident students, and the number who remain in Hawai'i to contribute to the economy;
- Balancing the value of having non resident students in our UH system with the need to ensure access and opportunity to higher education for students who reside in remote parts of the state or who are considered at risk; and
- Preparing more of Hawai'i's residents for a diverse and globally integrated and competitive environment.

Strategic enrollment planning for public universities must take into account public policy matters such as access and opportunity for students, as well as analyze who pays for the cost of education. If higher non resident tuition rates are to enhance income streams for institutions, we must first ensure that these tuition rates do indeed provide gainful revenue rather than cost for Hawai'i's taxpayers. Second, we must ensure that pursuing these income streams does not weaken educational opportunity for those Hawai'i's students most in need of support in pursuing higher education. To reap the benefits of diversity and the economic returns from non residents is a matter of coordinated planning and public policy, and not a matter of competition among campuses for revenue.

Unlike many other states, Hawai'i is far from neighboring states, and students cannot simply drive across a border and choose a higher education option in another state. As we all know, Hawai'i students who go out of state for their higher education must travel at the very least 2,500 miles for an alternative to our Hawai'i institutions. For this reason, we are very seriously examining this policy to consider the changes that might be most beneficial for Hawai'i's residents and for those non residents who come to our state and contribute in many ways to our communities. We thank the legislature for your generous support of the University of Hawai'i throughout its history, and we look forward to sharing the results of our policy review with you.

Thank you for the opportunity to testify.