

House District   x  

Senate District \_\_\_\_\_

**THE TWENTY- FOURTH LEGISLATURE  
HAWAI'I STATE LEGISLATURE  
APPLICATION FOR GRANTS & SUBSIDIES  
CHAPTER 42F, HAWAI'I REVISED STATUTES**

Log No: 198-0

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

  UNIVERSITY OF HAWAII COMMUNITY COLLEGES  

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):   UH906  

**1. APPLICANT INFORMATION:**

Legal Name of Requesting Organization or Individual:  
  Pacific and Asian Affairs Council    
Dba:

Street Address:   1601 East-West Road, 4<sup>th</sup> Floor    
  Honolulu, HI 96848-1601  

Mailing Address:   Same as above  

**2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:**

Name   JILL TAKASAKI CANFIELD  

Title   Executive Director  

Phone #   808-944-7781  

Fax #   808-944-7785  

e-mail   ed@paachawaii.org  

**3. TYPE OF BUSINESS ENTITY:**

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

**7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:**

  UNIVERSITY OF HAWAII COMMUNITY COLLEGES INTERNATIONAL AFFAIRS OUTREACH PROGRAM  

*(Maximum 300 Characters)*

4. FEDERAL TAX ID #:   990073501  

5. STATE TAX ID #:   W40519846-01  

6. SSN (IF AN INDIVIDUAL): \_\_\_\_\_

**8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:**

FY 2008-2009 \$   130,000  

**9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:**

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

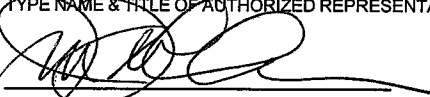
STATE \$   130,000  

FEDERAL \$ \_\_\_\_\_

COUNTY \$ \_\_\_\_\_

PRIVATE/OTHER \$ \_\_\_\_\_

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:



  JILL TAKASAKI CANFIELD, EXECUTIVE DIRECTOR  

  1/30/08  

AUTHORIZED SIGNATURE

NAME & TITLE

DATE SIGNED

# Application for Grants and Subsidies

## Pacific and Asian Affairs Council UHCC International Affairs Outreach Program

### BACKGROUND AND SUMMARY

#### A. Applicant Background

The Pacific and Asian Affairs Council (PAAC) is a non-profit, non-partisan organization with a mission to promote knowledge and understanding of international affairs, working to strengthen Hawaii's role in the Asia-Pacific region. PAAC is the Hawaii chapter of the World Affairs Councils of America (WACA), the national association of non-profit educational organizations presenting programs, conferences and seminars on current and significant international topics to their communities. Established in 1954, PAAC has achieved its mission through its high school outreach program, community college outreach program, and business and community forums. PAAC is also the local coordinator for the U.S. State Department's International Visitor Leadership Program (IVLP). For fifty-four years, PAAC has coordinated a network of international relations clubs, in high schools across the state, that gather for conferences in which students role play world leaders and discuss global issues. PAAC's office is located in the East-West Center, adjacent to the University of Hawaii at Manoa.

PAAC's UHCC International Affairs Outreach Program is currently in its seventeenth year. However, the program had ceased operations temporarily from April 1, 2003 until January 2004 due to a delay in release of funds for both Fiscal Year 2003 and the first four months of Fiscal Year 2004. Although the 20<sup>th</sup> Legislature appropriated funding for the Fiscal Year 2003, PAAC's appropriation was one of many that were scrutinized by the new Lingle Administration. This resulted in a seven month delay before the Governor finally released funds. However, by that time, PAAC could not front the money necessary to sustain the program, and had already ceased its operations and let go of staff. As a result, the services for the Fiscal Year 2003 were curtailed before its contract end date in August, and remaining funds were returned to the state. In July 2003, PAAC received another letter announcing that the 21<sup>st</sup> Legislature appropriated funds for the Fiscal Year 2004. However, the release of funds was delayed once again, and a contract was not completed until January 2004. In Fiscal Year 2006 and 2007, the program funding was allocated through a proviso in the University of Hawaii budget, and outreach efforts continued uninterrupted. Funding for the first year of the biennium of FY 2008 has been appropriated, and activities at various campuses will continue.

#### B. Goals and Objectives

PAAC is seeking renewal of legislative funding for the University of Hawaii Community Colleges (UHCC) International Affairs Outreach Program for Fiscal Year 2009. Since inception of the program in 1991, it has served over 90,500 community college students and members of the general public, at 12 UHCC campuses and satellite facilities, with international affairs lectures and ethnic performing arts demonstrations. The purpose of this program is to increase the interest in and knowledge of international affairs in community college students and in the community-at-large throughout the State of Hawaii. By providing UHCC students and the community with a personalized view of contemporary international issues, the program encourages participants to view challenges facing the state and nation from an international perspective. International education develops knowledge,

skills, and values: knowledge of other world regions, cultures, and global/international issues, skills in communicating in languages other than English, working in global or cross-cultural environments, and using information from different sources around the world, and values of respect and concern for other cultures and peoples. (International Education: Preparing American Students for a Global Economy, Vivien Stewart, Education Asia Society, February 27, 2006) The program strives to foster international awareness among UHCC students and members of the community in order to promote cross-cultural tolerance and economic development.

The UHCC Program seeks to continue working closely with key administrators and faculty at each campus to identify needs and specific areas where program resources would be valuable and most effective. Community college student participation in study abroad programs was identified as one of these areas. According to the University of Hawaii System Strategic Plan progress report released in December 2006, 886 students, less than 2% of total system enrollment, participated in an international program of study, research, internship, or service learning during the 2005 calendar year. Among University of Hawaii Community College students, less than 1% study abroad. Although many of the community colleges offer a variety of study abroad programs, there are few financial resources to support students that wish to participate in these types of activities. The Honda International Center at Kapiolani Community College offers several study abroad scholarships, and supports about 18% of community college students going abroad. However, students are only eligible to receive a scholarship once, and must commit to at least six (6) weeks abroad. The trend towards multiple short-term experiences abroad is increasing. Many students with work and family obligations find it difficult to commit to long term programs, but can manage shorter visits. Many are also particularly interested in programs that apply to their education and career goals. Examples of short-term studies (1-3 weeks) include the Windward Community College Botanical Tours and Ceramics Tours, the Leeward Community College Great Museums of Europe tour, the Kapiolani Community College Culinary Tours in Asia, and other short-term language-intensive programs. In absence of financial support and scholarships for these types of short-term programs, many students decide not to include a study abroad program in their academic experience. PAAC will work to meet some of these needs, especially at satellite facilities and campuses that do not have their own study abroad office.

Each campus and the community surrounding it, is unique, and the flexibility and sensitivity of the program allows personalized servicing, taking into account specific needs and interests. The program also seeks to identify and develop an international resource network for the staff and faculty of the UHCC. The reorganization of the community colleges within the University of Hawai'i system has prompted PAAC to keep abreast of changes and developments to insure that quality educational support continues without interruption.

#### A. Public Purpose and Need to be Served

The changing nature of the international system, the increasingly interconnected world with one in six U.S. jobs tied to international trade and most U.S. corporations expecting most of their growth in overseas markets, the demand for a workforce with international competence will only increase. Global competence and cultural literacy are more important than ever. In designing international education programs, it's critical to help develop a view of the world as an increasingly interconnected set of systems, introduce students to trans-sovereign issues, foster appreciation and respect for the diversity of cultures, cultivate student understanding of the impact of their own choices in shaping the future, and include experiential activities that will bridge the gap between learning and

participation such as study tours and exchange programs (where such programs are not available, exposure to international issues is key to develop international understanding).

The terrorist attacks on the United States in 2001, the current US presence in the Middle East, the tensions building in North Korea, and the changes occurring in a rapidly globalizing world emphasize the need for thorough knowledge, understanding and dialogue in the public sphere. Informed, engaged citizenry are essential to a functioning democracy, particularly in such times. Understanding our identity and relationship with other countries is crucial as we move forward and encounter new opportunities and challenges on the state, national and international levels. PAAC is committed to the guiding belief that Hawaii's residents must be fully informed about world affairs. Culturally, historically and economically, Hawaii's place as a nexus between the continental United States and Asia and the Pacific Island nations is a unique one. It is important for students to know more about the special opportunities and challenges this presents. The understanding of today's most critical international affairs issues that the UHCC International Affairs Outreach Program's academic lecturers bring to its constituents statewide is part of this initiative.

Responding to current events with timely guest lectures and panels, the UHCC Program had sponsored several programs on campuses, all open to the public. In the last fiscal year, the program supported the Windward Community College Common Book Program which focused on the books, "The World is Flat" by Thomas Friedman and "Nickel and Dimed" by Barbara Ehrenreich. Topics of discussion around these books have included business, environment, technology, and foreign relations. In the fall of 2004, the program co-sponsored a presentation at Hawaii Community College that featured Jaime Lerner, former mayor of the city Curitiba in Brazil. Over 200 students, faculty, and members of the community including Mayor Harry Kim and his cabinet attended the event. Lerner's talk addressed urban development and environmental sustainability. He presented the successes of Curitiba that made it renowned as one of the most livable cities in the world. "Lerner's talk inspired me. He basically said forget about the box," commented one of the attendees (*Hawaii Island Journal*, November 1-15, 2004). Another presentation entitled, "The Five Pillars of Islam" at a Kona Education Center lecture precipitated this audience member comment: "I had some grave misperceptions about the nature and practices of Islam. (It was) refreshing and informative." Clearly, students and the community are interested and eager to learn, think critically and discuss these crucial topics. The cultural presentations coordinated by the Program, such as the visit to Molokai by an aboriginal dance troop from Australia called Descendance, teaches tolerance and encourages students to look beyond their textbooks and explore the world.

The movement to internationalize education at Hawaii's schools has strong support both at the local and national level. In Governor Linda Lingle's 2007 inaugural speech she recognizes the importance of Hawaii's role in international affairs. She stated that, "We have an obvious and unique opportunity in the coming years to become America's vanguard in the Asia-Pacific region at the exact time the rest of the world is recognizing the importance of what is truly our part of the world . . . . In the coming years, we want to assure that our university develops the kinds of programs that are increasingly recognized internationally. We must be willing on a consistent basis to allocate the resources this requires and to recognize the broader role a thriving university system plays in our cultural, social and economic future. This increased focus on international outreach is vitally important to our future economic growth, and integral to efforts to diversify our economy," (*The Honolulu Advertiser*, December 4, 2006).

In 1988, Governor John Waihee held a Congress on Hawaii's International Role

which called for international literacy, understanding and competence among Hawaii residents, businesses and schools. The *Hawaii Economic Revitalization Task Force Package*, released in October 1997, recommended “instill[ing] a world-class focus on the Pacific Rim into the curriculum of all schools” as part of the structural initiatives to improve Hawaii’s economy.

A recent study by the National Commission on Teaching Asia in the Schools confirms that youth are dangerously uninformed about international matters, lacking basic knowledge in world affairs necessary to lead America in today’s global environment. The Asia Society in New York concurs on the need for education in Asian affairs in particular: “There is a huge gap between the strategic importance of Asia . . . and Americans’ disproportionate lack of knowledge about this vital region.” (*Honolulu Star-Bulletin*, June 24, 2001 D-1)

According to surveys conducted by National Geographic-Roper and the Asia Society, U.S. students lack knowledge of world geography, history, and current events, compared with students in nine other industrialized countries. Students must be prepared and globally competent, no matter what field or line of work they choose.

The need is clear. Hawai’i must make sure that its citizens are prepared to succeed in a world that is becoming more internationalized every day. Part of this necessary preparation includes widespread international literacy in our workforce and communities. Currently, no other organization provides these international affairs and cultural education opportunities at community colleges to both students and their feeder communities. PAAC’s UHCC International Affairs Outreach Program has served as the major sponsor for international education festivals at Leeward Community College, Kapiolani Community College, Windward Community College, and Maui Community College that educate community college students, faculty and administrators as well as the general public. Numerous other international lectures and cultural presentations are held on every populated island in Hawaii. Every faculty member of the community college system has access to our speakers and cultural performances, and all are eligible to request programming at no charge to their Community College.

PAAC remains committed to working within the vision of the University of Hawai’i system as it increasingly focuses on the unique geographic positioning and human resources of our islands and strives to strengthen Hawaii’s place as a cultural, economic, and educational hub of the Asia-Pacific region. The UHCC International Affairs Outreach Program should be renewed for the 2009 fiscal year to continue the effort to assure that community college students have the international education resources that may not be available in the academic curriculum.

#### B. Target Population to be Served

PAAC serves students, faculty and administrators at all seven (7) community colleges and five (5) satellite campuses statewide. Every effort is made to budget for programming for rural education centers and communities that may have fewer resources. In fiscal year 2007, 45 events were coordinated and reached approximately 6,372 students and members of the general public. In addition, hundreds more on neighbor islands benefited from extended outreach performances at public high schools and community events that were made possible through programs coordinated with the PAAC UHCC program. During the fiscal year of 2007-2008, PAAC has reached over a thousand members of the community and community college students. It is projected that PAAC will reach thousands more at

festivals and events during the Fiscal Years 2008 and 2009 (See attachments B and C for a listing of events held in the first part of Fiscal Year 2008 and in Fiscal Year 2007).

### C. Geographic Coverage

The program services are made available to all 12 community colleges and satellite campuses statewide including Kapi'olani Community College (KCC), Honolulu Community College (HCC), Leeward Community College (LCC), LCC at Wai'anae, Windward Community College (WCC), Kaua'i Community College (KauCC), Maui Community College (MCC), MCC Hana Education Center, MCC Lana'i Education Center, MCC Moloka'i Education Center, Hawaii Community College (HawCC), and UH Center at West Hawaii (Kona Education Center).

### D. Community Benefit

Program lectures and presentations are free, open to the public, and encourage dialogue and sharing of ideas. Efforts are taken to publicize program events to the community through various print and online media outlets (See attachment H for a sample newspaper event listing). The program has succeeded in having its events and presentations publicized on O'ahu in Hawai'i Public Radio public service announcements and in the *Midweek Magazine*, *Star-Bulletin* and *Honolulu Advertiser* community calendars. The neighbor islands have also covered UHCC Programs in *Maui Times*, *Maui News*, *West Hawai'i Today*, *Hawaii Tribune-Herald*, *Molokai Island Times*, and *The Dispatch*. In addition, programs have also been shown on Olelo, and AKAKU community stations.

### E. Economic Benefit

The education reform movement of the 1980's and 1990's urged a greater focus on standards and accountability in our schools, particularly in subjects such as reading, mathematics, and science. At the same time, however, the globalization of the world's economies in the twenty first century has created a host of new demands on our workforce, our citizens, and our students. Full participation in this global economy will require not just competency in reading, mathematics, and sciences, but also proficiency in foreign languages and a deeper knowledge of other countries and culture. PAAC's Community College International Outreach Program is an effort to harmonize such current global realities by bringing speakers who are specialists on various regions of the world into the Community College classrooms as well as introducing Community College students to a wide span of global cultural demonstrations and performances. Our goal is to help Hawaii confront successfully a multitude of new and growing changes to its' economy and prosperity.

## II. EXPERIENCE AND CAPABILITY

### A. Necessary Skills and Experience

The program was established in 1991 by the Pacific Rim Foundation, in conjunction with the University of Hawaii Community Colleges. In July of 1993, the program was transferred to PAAC, and has been in operation by PAAC through the current year. The following is a listing of the Agreements for Grants, Subsidies, and Purchases of Services that PAAC entered into with the University of Hawaii for the program during the last nine years:

CH-3075 (Suppl. Agreement No. 4) September 1, 1997 to August 31, 1998

C703075 (Suppl. Agreement No. 5)	September 1, 1998 to August 31, 1999
C000152	September 1, 1999 to August 31, 2000
C000152	September 1, 2000 to August 31, 2001
C000152	September 1, 2001 to August 31, 2002
C000152	September 1, 2002 to August 31, 2003
C000152	September 1, 2003 to August 31, 2004
C000152	September 1, 2004 to August 31, 2005
C000152	September 1, 2005 to August 31, 2006

Activities during Fiscal Year 2006 included 45 presentations in the forms of lectures, demonstrations and performances. A total of 6,372 individuals attended these program coordinated by PAAC. (See Attachment A for a listing of events coordinated by the program in Fiscal Year 2007). All presentations were free and open to the public, and coordinated in cooperation with the UHCC campuses and satellite facilities named above in Section I (E). All of the targets identified in the contract were met or exceeded.

## B. Quality Assurance and Evaluation

The program targeted, through frequency of exposure, an increased understanding of international affairs by community college students, faculty, and members of the community at large. The success of the program can be measured by quantitative measures (numbers of persons attending) and qualitative measures (depth of experience for individual attendees). Evaluation forms were used to gauge audience response to the presentations and enable them to critique and comment on the program, as well as make suggestions and requests for future programming.

*Written Evaluation Forms.* Evaluations were distributed and collected at all activities wherever possible and appropriate (See attachment C for a sample evaluation form). Collected evaluation forms are available for further reference upon request. A total of 560 completed evaluations were collected during the course of the Fiscal Year 2007. The following is a sampling of attendee responses to questions about what they learned from the presentation:

### ***What did you learn or find interesting about this presentation?***

*"I learned about the common history that [Australian] aborigines and Hawaiians share . . . . There is a clear lack of knowledge in our school systems in regards to Australia in general and aborigine issues and history."*

*Regarding a performance by the Australian aboriginal dance group Descendance on Molokai*

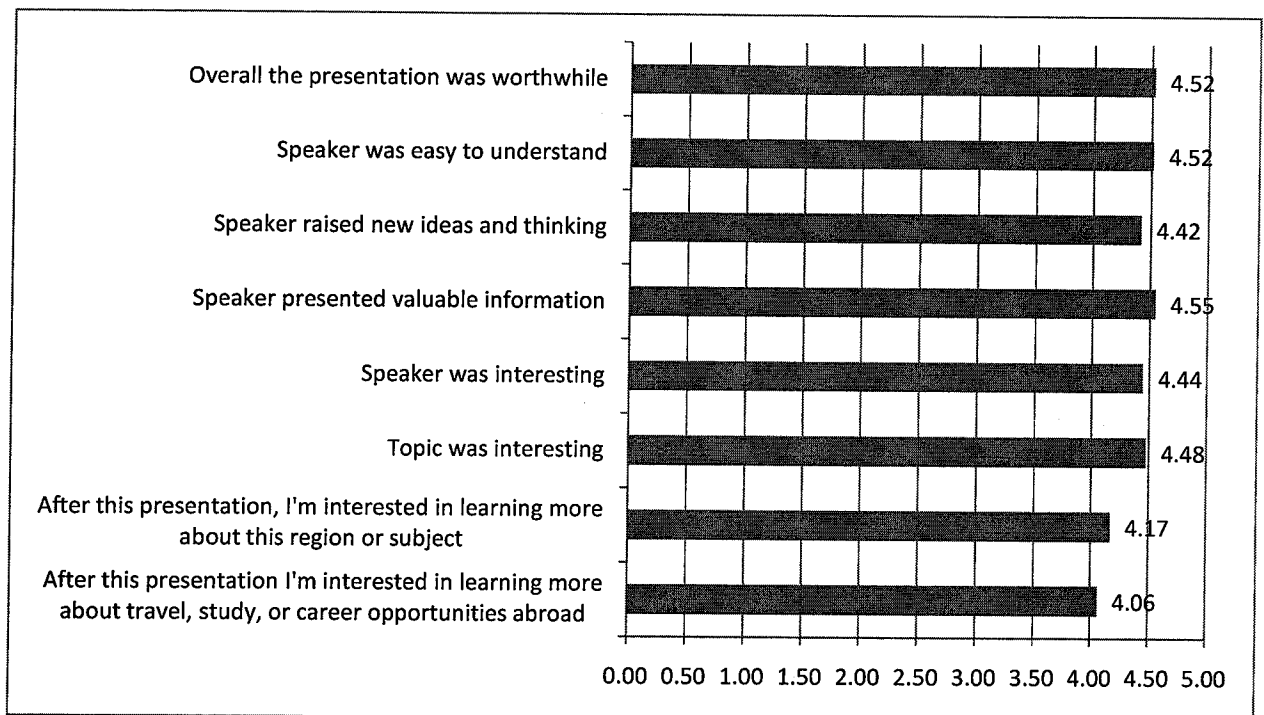
*"The presentation showed that despite differences in appearance and background, music and expression is shared throughout the world."*

*Regarding the World Flutes performance at Windward Community College*

*Indicators from Forms.* Information from the evaluation forms and summary notes were compiled (See attachment C for a sample evaluation form). From September 1, 2006 to August 31, 2007, 560 evaluation forms were collected. Please see Table A (below) for a description of attendee feedback about the quality of the events. Attendees, as represented by this same sample, were asked to rate the quality of the event they attended by responding

to a number of statements according to their level of agreement to those statements on a 1 to 5 scale (i.e., 1 meaning "I strongly disagree" and 5 meaning "I strongly agree").

**Table A. Average Rating of Presentation Content FY 2007**



*Miscellaneous Indicators.* In addition to the above sources used to evaluate the program, PAAC received additional verbal and written feedback from community college faculty, staff, students, speakers, and members of the community. Please see Attachments E, F, and G for letters and a certificate of appreciation received. Demand for continued program services remains very high from community college faculty, students and the general public on all islands. Presenters have also expressed continued interest in serving the program in the future. Last year the UHCC International Affairs Outreach Program, had clearly achieved success in both (1) increasing interest and awareness of international and inter-cultural affairs and (2) providing support to UHCC staff and faculty with international studies resources.

### C. Facilities

PAAC offices are housed on the fourth floor of the John A. Burns Hall of the East-West Center, located at 1601 East-West Road, Honolulu, Hawaii 96848-1601. PAAC enjoys the use of the office spaces as an in-kind contribution by the East-West Center. Though PAAC is on the fourth floor, there is an elevator and ramps where needed to allow adequate access to all participants of the UHCC International Affairs Outreach Program. Our office space is wheelchair accessible and our staff would be able to provide any special equipment a participant may need to fully participate in any activity or program. All activities for the UHCC International Outreach Program are coordinated out of these offices and held at the various community college campuses statewide.



### III. PERSONNEL: PROJECT ORGANIZATION AND STAFFING

#### A. Proposed Staffing, Staff Qualifications, Supervision and Training

The UHCC International Affairs Outreach Program is coordinated by a small staff with assistance from community volunteers. The three staff positions that support the UHCC program include Executive Director (25% of full-time), Higher Education and Community Relations Coordinator (87.5% of full-time), and Administrative Assistant (12.5% of full-time). The following paragraphs will describe the program's staffing pattern and the qualifications and experience of PAAC personnel in each position.

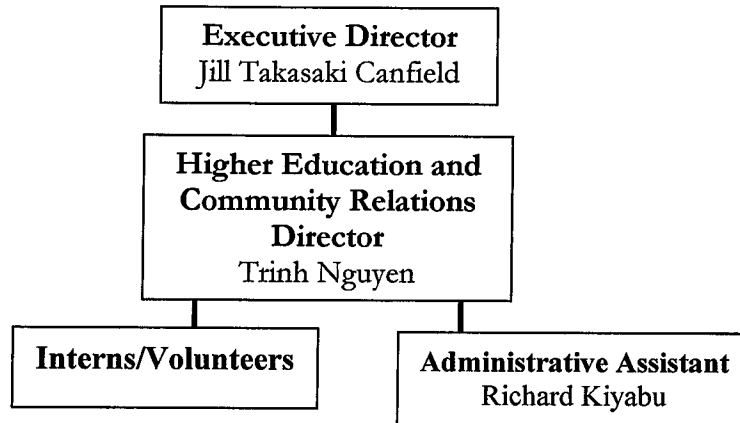
The Executive Director, Jill Takasaki Canfield, directs and coordinates the programs and activities of PAAC in accordance with policies established by the Board of Governors. The Executive Director supervises PAAC staff in the implementation of all PAAC programs, including the UHCC International Affairs Outreach Program and financial authorization for monies spent within this program. She is further charged with the cultivation and maintenance of professional relationships with non-profit organizations, government entities, and Hawaii's business community. Ms. Canfield joined PAAC in November, 2005 as Development Director and also served as the Associate Director. Prior to joining PAAC, she served as Project Manager at the Center for China-US Cooperation at the University of Denver's Graduate School of International Studies. Ms. Canfield's experience in the field of education includes teaching English at Northern Jiaotong University in Beijing, World Values & Culture in International Business & Project Management classes at Colorado Technical University in Denver, and English as a Second Language at the University of Hawaii-Manoa NICE Program. She has also worked at educational non-profits as a Development Director, Community Relations Director, Program Evaluation Consultant, and coordinated student recruitment programs. She is currently a member of Hawaii Pacific University's College of International Studies Advisory Council and a member of the Advisory Council for the University of Hawaii Center for International Business Education and Research (CIBER). She is an Associate Member of the Consular Corp of Hawaii and a member of the Hawaii Society of Corporate Planners. Ms. Canfield holds a BA in Biology from the University of Hawaii-Manoa and an MBA from Rollins College.

The College and Community Outreach Director, Trinh Nguyen, is responsible for implementing the program's two objectives: (1) to increase the knowledge of international and intercultural matters in UHCC students and the community-at-large, and (2) to identify and develop international resources for UHCC faculty, staff and lecturers. The Coordinator identifies local and visiting experts on international affairs and culture, creates a speakers bureau of such experts, and informs UHCC faculty, staff, and lecturers of the speakers' bureau. The Coordinator then handles all matters related to scheduling requested speakers and cultural presenters, including the logistics and publicity for the event. The Program Director assists the Executive Director in identifying alternate funding sources and in preparing all program-related grants and reports. Upon approval from the Executive Director, the coordinator will also make decisions as to budgetary spending and planning for the program. Ms. Nguyen holds a Bachelor of Arts degree in Political-Economy from Mount Holyoke College in South Hadley, Massachusetts, and she received her Master degree in Anthropology from Hunter College, City University of New York. She is currently pursuing her doctorate in Asian Theatre at the University of Hawaii, Manoa.

The Administrative Assistant Richard Kiyabu is responsible for the clerical and office duties of the organization as well as occasionally assisting the Higher Education and Community Relations Director with programs. Mr. Kiyabu holds a Bachelor of Arts degree in Political Science from Brigham Young University Hawaii, and is currently pursuing a graduate degree in secondary education through the University of Phoenix.

## B. Organization Chart

**Pacific and Asian Affairs Council's Staffing Pattern for:  
UHCC International Affairs Outreach Program**



## IV. SERVICE SUMMARY AND OUTCOMES

### A. Scope of Work, Tasks & Responsibilities

The program goals are to:

- 1) increase the knowledge of international and inter-cultural matters in community college students and the community at large throughout the state; and
- 2) identify and develop international resources and provide lectures and training in intercultural topics for the staff and faculty at the community colleges. These goals are met through the following programs and services:

1. International Affairs Lectures

Opportunities to dialogue with speakers are organized to serve audiences comprised of students, faculty and the general public at the seven community college campuses, in addition to education centers in Hana, Lana'i, Moloka'i, Kona and Wai'anae. The availability of speakers is communicated many times a year (via e-mails, newsletters, and PAAC's website) to community college instructors and administrators. In the fiscal year 2006, 25 speaker visits to UHCC campuses were coordinated (See Attachment A).

2. Cultural Performing Art Presentations

Cultural performances and lecture-demonstrations organized in cooperation with the community colleges range from traditional Korean cuisine cooking demonstrations (See attachment H) to aboriginal music and dances from Australia. In fiscal year 2006, a total of 16 cultural presentations were featured at UHCC's (See Attachment A).

3. Scouting for International Affairs Speakers and Cultural Presenters

Scouting for locally available international affairs speakers and cultural performing arts presenters is done on a continual basis throughout the year. This is done through scanning newspaper and magazine feature articles, tapping scholars at the University of Hawaii at Manoa and the East-West Center, and attending various lectures given in Honolulu. Continuous efforts are made to partner with other programs of PAAC and departments of the University of Hawaii, East-West Center, Hawaii Pacific University, and the Asia-Pacific Center for Security Studies (APCSS). In fiscal year 2002 the UHCC Program also collaborated with the U.S. Dept. of State-funded PAAC International Visitor Leadership Program to provide our constituents, particularly educational administrators, with an opportunity for sharing and exchange with visiting foreign experts in a variety of fields related to education during IVLP visits to Hawaii.

4. Support International Study and Travel Opportunities for Students and Faculty

Information about international travel opportunities will be made available to UHCC students and faculty throughout the year. Additionally, financial support may be obtained through a scholarship application process. PAAC will also work with UHCC faculty or study abroad departments seeking resources for pre-trip orientation or other related programs to prepare travelers for their overseas experience.

Thanks to the generosity of a State Legislature grant PAAC will be awarding in May 2008 for the first time twelve scholarships to students under the Freeman Foundation fellowship China program to intern at various government agencies in Beijing, China. Upon completing an intensive one semester language training at Kapiolani College in Chinese, and one semester of historical, social, and cultural studies in China at the Beijing Foreign Language Training School, recipients will begin their one month internship from the third week of July until the last week of August. The goal is to have students become fully immersed in an all Chinese speaking work environment in which students can apply the Chinese they have studied all year long during the 2007-08 spring and 2008 fall semester.

#### 5. Publicity

For each lecture or performance, flyers and/or press releases are distributed. Press releases are sent to newspapers, magazines, radio stations, and television stations. Flyers for activities are mailed to relevant instructors, community college students and members of the community who have expressed interest in being on the program's mailing list and posted around the campus at which the event will be held. For high profile speakers or performers, steps are taken to encourage newspaper, radio or television coverage (See attachment H). In addition, information on events and lectures is posted and continuously updated on the PAAC web site at <http://www.paachawaii.org>

#### 6. International Resources

UHCC faculty are regularly informed of PAAC's other activities promoting understanding of international affairs, including luncheons and forums featuring prominent diplomats, academics, business persons and journalists. PAAC staff will also commit to finding other curricular resources and in-service international trainings for faculty.

### B. Projected Annual Time-Line

The projected annual time-line for fiscal years 2009 (the period from September 1, 2008 to August 31, 2009) is as follows:

September 2008 to August 2009	Continuous scouting for speakers and presenters
September 2008 to August 2009	Continuous coordination and presentation of programs at UHCC campuses.
September 2008 to May 2009	Updates to UHCC faculty on available resources Promote Travel Scholarships at the UHCC's

December 2008  
June 2008 to August 2009

Evaluate program  
Evaluate program, write and print Final Report,  
and coordinate programs and design promotional  
material for the next fiscal year.

## V. FINANCIAL

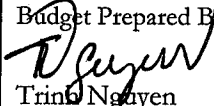
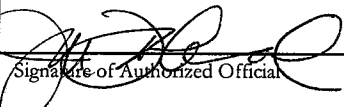
Since its beginning, the program has received its primary funding from the Hawaii State Legislature, with supplemental funds from PAAC's corporate and private supporters. Additional funding is also often provided by private and public sources. In the 2006-2007 program year, additional program support was provided by the East-West Center.

### BUDGET REQUEST BY SOURCE OF FUNDS

(Period September 1, 2008 to August 31, 2009)

Applicant: Pacific and Asian Affairs Council

Budget Categories	Total State Funds Requested (a)	PAAC Corporate and Private Membership Dues (b)	(In-Kind) East-West Center (c)	
A. PERSONNEL COST				
1. Salaries	\$50,750.00	\$4,625.00		
2. Payroll Taxes & Assessments	\$4,500.00			
3. Medical Insurance	\$6,000.00			
4. Fringe Benefits for Volunteer Interns		\$200.00		
TOTAL PERSONNEL COST	\$61,250.00	\$4,825.00		
B. OTHER CURRENT EXPENSES				
1. Speaker Honoraria	\$3,000.00			
2. Performance Fees for Cultural Presentations	\$8,000.00			
3. Travel & Transportation (air, car rentals, mileage, parking)	\$16,000.00			
4. Study Abroad Support	\$24,000.00			
5. Office Expense & Supplies	\$2,000.00	\$1120.00		
6. Printing & Photocopies	\$5,000.00	\$400.00		

Budget Categories	Total State Funds Requested (a)	PAAC Corporate and Private Membership Dues (b)	(In-Kind) East-West Center (c)	
7. Communications (fax line, phone line, e-mail, postage)	\$1,700.00	\$420.00	\$480.00	
8. Facility Maintenance, Rent Utilities, Equipment Leases	\$350.00	\$780.00	\$5,880.00	
9. Insurance and Accounting Professional Fees	\$7,000.00	\$470.00		
10. Dues, Subscriptions and Conference Registrations	\$700.00	\$200.00		
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>\$67,750.00</b>	<b>\$3,390.00</b>	<b>\$6,360.00</b>	
<b>C. TECHNOLOGY/ COMPUTER UPGRADES</b>	<b>\$1000.00</b>			
<b>D. MOTOR VEHICLE PURCHASES</b>	<b>\$0.00</b>			
<b>E. CAPITAL</b>	<b>\$0.00</b>			
<b>TOTAL (A+B+C)</b>	<b>\$130,000.00</b>	<b>\$11,60500</b>	<b>\$6,360.00</b>	
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds	\$130,000.00	 Trinh Nguyen 944-7784		
(b) PAAC Membership	\$11,605.00	Name (Please type or print) Phone		
(c) East-West Center (In-Kind)	\$6,360.00			
		Signature of Authorized Official Date		
		Jill Takasaki Canfield Executive Director		
		Name and Title (Please type or print)		
<b>TOTAL REVENUE</b>	<b>\$147,965.00</b>			

**BUDGET JUSTIFICATION  
PERSONNEL - SALARIES AND WAGES**

(Period September 1, 2008 to August 31, 2009)

Applicant: Pacific and Asian Affairs Council

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME BUDGETED TO REQUEST B	TOTAL SALARY BUDGETED IN REQUEST AxB
Executive Director	1.0	\$55,000.00	25.00%	\$13,750.00
Program Coordinator	1.0	\$38,000.00	87.50%	\$33,250.00
Administrative Assistant	1.0	\$30,000.00	12.50%	\$3,750.00
<b>TOTAL:</b>				<b>\$50,750.00</b>
JUSTIFICATION/COMMENTS Due to budget restraints in Fiscal Years 2003 and 2004, the Administrative Assistant position was reduced to half-time. It is in the organization's interest to restore it to a full-time position as it had been in prior years.				

**VI. Other**

A. Litigation

PAAC is not party to any current or pending litigation.

B. Licensure or Accreditation

Not applicable.

**VII. Attachments**

- A. 2005-2006 Calendar of Events
- B. 2006-2007 Calendar of Events
- C. 2007-2008 Calendar of Events
- D. Sample Audience Evaluation Form
- E. Letter of Support from John Morton, Vice President for Community Colleges
- F. Letter of Support from Carl Hefner, Associate Professor of Anthropology and Chair of International Festival, KapCC
- G. Letter of Support from Beng Poh Yoshikawa, Director of International Affairs and Development
- H. Letter from Caroline Naguwa, Hawaii Community College faculty member
- I. Letter of Support from Alice Moon & Company
- J. Certificate of Appreciation
- K. Publicity, "Korean cooking demonstration at WCC Tuesday," Windward People, November 2, 2005

**DECLARATION STATEMENT  
APPLICANTS FOR GRANTS AND SUBSIDIES  
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and assuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

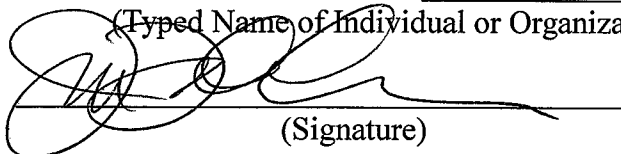
Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Pacific and Asian Affairs Council

(Typed Name of Individual or Organization)

  
(Signature)

1/21/02  
(Date)

Jill Takasaki Canfield

(Typed Name)

Executive Director

(Title)



**ATTACHMENT A**  
**2005-2006 Calendar of Events**

**UHCC International Affairs Outreach Program**

**2005-2006 Calendar**

Event No.	Date & Time	Place	Lecture/Performance	Host or Co-Sponsor	Attendance
1	October 18, 2005	Leeward Community College GT105	Islam: An Ancient Teaching in Modern Context Lecture by Dr. Al Bloom	Karim Khan, History	102
2	October 20, 2005	Kapiolani Community College Ilima 202 BC	North Korean Nuclear Development and the Six Party Talks Lecture by Dr. Yoichiro Sato	George Higa, Student Activities	30
3	October 24, 2005	Maui Community College Student Lounge	War and Peace in Islam Lecture by Dr. Aslam Syed	Joshua Cooper, Political Science	17
4	October 24, 2005	Maui Community College Student Lounge	Human Rights, Democracy and Islam Lecture by Dr. Aslam Syed	Joshua Cooper, Political Science	23
5	October 25, 2005	Kapiolani Community College Ohia Cafeteria	Performance by the Middle Earth Ensemble	Willow Chang and Renee Arnold, French	225
6	October 27, 2005	UH-Hilo Student Center Room 301	Performance by the Middle Earth Ensemble	Trina Nahm-Mijo, UH-Hilo Student Activities Council	75
7	October 31, 2005	Kapiolani Community College Olapa 205	El Dia de Los Muertos Lecture-Demonstration by Ms. Martha Sanchez	Linde Keii, Spanish	27
8	November 7, 2005	Kapiolani Community College, Ohelo Cooking Classroom	Korean Cooking Demonstration by Ms. Sun-young Lee	Chef Tsuchiyama, Chef Frank Gonzales	8
9	November 8, 2005	Windward Community College, Hale Kuhina, Rm. 115	Korean Cooking Demonstration by Ms. Sun-young Lee	Robert Bachini	60
10	November 9, 2005	UH Center for Korean Studies	Korean Cooking Demonstration by Ms. Sun-young Lee	UH Center for Korean Studies and Kapiolani Community College	87
11	November 11, 2005	UH Center for Korean Studies	Daejanggeum Symposium	UH Center for Korean Studies and Kapiolani Community College	220
12	November 14, 2005	Honolulu Community College, Building 7, Rm. 533	Humor in Chinese Films By Dr. Cynthia Ning	Beng Poh Yoshikawa, Office of International Affairs & Development	16

Last updated May 8, 2006

13	November 15, 2005	UH-Hilo Student Center, The Plaza	Performance by Hui Okinawa Koburo Taiko Club	UH-Hilo and Hawaii CC International Education Week Planning Committee	225
14	November 15, 2005	UH-Hilo Student Center, The Plaza	Performance by Sisters of the Calabash	UH-Hilo and Hawaii CC International Education Week Planning Committee	
15	November 15, 2005	UH-Hilo Student Center, The Plaza	Performance by BYU's Shaka Steel Ensemble	UH-Hilo and Hawaii CC International Education Week Planning Committee	
16	November 15, 2005	Kapiolani Community College	Muslim Societies of Asia Lecture by Dr. Dru Gladney	Joe Overton, Political Science	35
17	November 15, 2005	Kapiolani Community College	Vietnam and Iraq: Similarities and Differences Lecture by Amb. Alvin Adams	Joe Overton, Political Science	20
18	November 16, 2005	Kapiolani Community College	Butterflies: Gender Issues in Asian Societies Lecture by Dr. Christine Yano	Carl Hefner, Anthropology	24
19	November 16, 2005	Windward Community College, Paliku Theatre	World Flutes Performance featuring Chinese, Japanese, Native American, Native Hawaiian, Indonesian, and Irish flutes	Jean Hanna, WCC International Education Committee	110
20	November 17, 2005	Honolulu Community College Cafeteria	Native American Dancing and Drumming Performance featuring Red Thunder Singers and Dance Troop	Beng Poh Yoshikawa, Office of International Affairs & Development	160
21	November 17, 2005	Kapiolani Community College	Pakistan and Afghanistan Lecture by Dr. Aslam Syed	Joe Overton, Political Science	50
22	November 17, 2005	Kapiolani Community College	Islamic Art Lecture by Ms. Barbara Saromines-Ganne	Eric Denton, Religion	25
23	November 17, 2005	Kapiolani Community College	The UN and International Terrorism Lecture by Dr. Caroline Stephenson	Joe Overton, Political Science	17
24	November 17, 2005	Kapiolani Community College	Islamic Beliefs and Practices Lecture by Dr. Karim Khan	Eric Denton, Religion	31

25	November 23, 2005	Hawaii Community College	<b>US Policy and the Rising Tide of Islamic Fundamentalism: Are We Getting Safer?</b> Lecture by Dr. Aslam Syed	John Cole, History and Global HOPE Club	70
26	December 1, 2005	Leeward Community College GT105	<b>Tattooing Today on Tahiti and Her Isles</b> Lecture by Ms. Tricia Allen	Doug Kaya, Communications	31
27	January 30, 2006	Honolulu Community College Mall Area and Student Lounge	<b>Chinese New Year Celebration</b> Featuring Evergreen Dance Troupe and Calligrapher Sung Ho Lai	Honolulu Community College Office of International Affairs and Development and the Office of Student Life	150
28	February 1, 2006	Maui Community College Ka'aikē Building	<b>Chinese New Year Celebration</b> Featuring Au's Shaolin Martial Arts Society	ASMCC	250
29	February 10, 2006	Hawaii Community College	<b>Chinese New Year Celebration</b> Featuring the Evergreen Dance Troupe	ASUH-HawCC Student Government, UH-Hilo SAC	175
30	March 13, 2006	Molokai Public Library	<b>Performance by Descendance</b> Australian Aboriginal and Torres Strait Islander Performance Group	MCC-Molokai, Educ. Ctr., Molokai Public Library, Molokai High School	250
31	March 20-24, 2006	Leeward Community College Theatre	<b>Leeward Community College 13th Annual International Festival</b>	Patricia Neils, Raymond Liongson, Leeward Community College International Education Committee Co-Chairs	930
	March 20, 2006	Leeward Community College Theatre	<b>Philippines &amp; the Asia Pacific /Filipino Migration in Hawaii</b> Lecture by Dr. Belinda Aquino	Patricia Neils, Raymond Liongson, Leeward Community College International Education Committee Co-Chairs (90 attendees)	
32	March 20, 2006	Leeward Community College Theatre	<b>Singalot: From Colonial Subjects &amp; Nationals to Filipino Americans in the U.S.</b> Lecture by Dr. Dean Alegado	Patricia Neils, Raymond Liongson Leeward Community College International Education Committee Co-Chairs (114 attendees)	

33	March 20, 2006	Leeward Community College Theatre	Key Note Address by Governor Linda Lingle	Patricia Neils Raymond Liongson Leeward Community College International Education Committee Co-Chairs (170 attendees)	
34	March 20, 2006	Leeward Community College Theatre	Filipino-American Youth: Performing Filipinicity, Cultural Identity, & Performing Arts in the U.S. Lecture by Dr. Ric Trimillos	Patricia Neils and Raymond Liongson, Leeward Community College International Education Committee Co-Chairs (36 attendees)	
35	March 20, 2006	Leeward Community College Theatre	Performance by Ballet Folklorico de Filipinas	Patricia Neils and Raymond Liongson, Leeward Community College International Education Committee Co-Chairs (80 attendees)	
36	March 21, 2006	Leeward Community College Theatre	Growing Up Filipino, Panel Discussion Featuring LCC Students	Patricia Neils and Raymond Liongson, Leeward Community College International Education Committee Co-Chairs (45 attendees)	
37	March 21, 2006	Leeward Community College Theatre	Filipinos in Hawaii, Panel Discussion Featuring Emme Tomimbang, Robin Campaniano, Rolad Casamina, Clevan Cabuhat, & Katrina Guerrero	Patricia Neils and Raymond Liongson, Leeward Community College International Education Committee Co-Chairs (45 attendees)	
38	March 22, 2006	Leeward Community College Eucalyptus Courtyard	Pista sa Leeward Volunteer, Internship and Cultural Fair	Patricia Neils and Raymond Liongson, Leeward Community College International Education Committee Co-Chairs (350 attendees)	3500
39	March 21, 2006	Kapiolani Community College, Olona 201	Kapiolani Community College 18th Annual International Festival	Dr. Carl Hefner, Festival Director	
40	March 21, 2006	Kapiolani Community College, Olona 201	Kitty Up, Lecture featuring Dr. Christine Yano	Dr. Joseph Overton, Political Science (20 attendees)	
41	March 23, 2006	Kapiolani Community College, Olona 201	Indonesia: Islam, Politics, & Youth	Dr. Joseph Overton, Political Science (20 attendees)	
42	March 23, 2006	Kapiolani Community College, Olona 201	Lecture by Dr. Bahtiar Effendy	Dr. Joseph Overton, Political Science (14 attendees)	
			America in Asia: 2025	Dr. Joseph Overton, Political Science (27 attendees)	
			Lecture by Mr. Bill Sharp		
			Tribal Politics in Afghanistan		
			Lecture by Dr. Karim Khan		

43	March 23, 2006	Kapiolani Community College Cafeteria	Chinese Lion Dance Performance by Au's Shaolin Martial Arts Society	Dr. Carl Hefner, Festival Director (267 attendees)	
44	March 23, 2006	Kapiolani Community College Cafeteria	The Music of Flamenco Performance by Cerro Negro	Dr. Carl Hefner, Festival Director (287 attendees)	
45	March 23, 2006	Kapiolani Community College Cafeteria	Capoeira Performance by Capoeira Hawaii	Dr. Carl Hefner, Festival Director (253 attendees)	
46	April 17, 2006	UH-Hilo K-103	Chinese New Year Traditions Lecture by Cynthia Ning	Ms. Caroline Naguwa, English	21
47	April 17-22, 2006	Kauai Community College	Kauai Community College Culture and Diversity Fair	Ken Curtis and Culture & Diversity Fair Committee	1105
	April 19, 2006	Kauai Community College Cafeteria	Indonesian Dance Performance by Matthew Dunn	Ken Curtis and Culture & Diversity Fair Committee (30 attendees)	
48	April 20, 2006	Kauai Community College Hawaiian Studies Building	Tattoo Tour of Polynesia Lecture by Tricia Allen	Dennis Chun Hawaiian Studies (75 attendees)	
49	April 22, 2006	Kauai Community College	Eskimo Dance Performance by Cupiit Yurartet	Ken Curtis and Culture & Diversity Fair Committee (1000 attendees)	
				<b>TOTAL</b>	<b>8069</b>

September 1, 2005  
to August 31, 2006

**ATTACHMENT B**  
**2006-2007 Calendar of Events**

**UHCC International Affairs Outreach Program**

**FY 2006-2007 Calendar**

Event No.	Date & Time	Place	Lecture/Performance	Host or Co-Sponsor	Attendance
1	September 12, 2006	Windward Community College Hale Akoakoa	Gypsy Culture in a Global Context Lecture by Sabine Deinger	WCC Common Book Series- Brian Richardson, Librarian	15
2	September 19, 2006	Windward Community College Hale Akoakoa	Globalization: An Introduction and Possible Conclusion Lecture by Deane Neubauer	WCC Common Book Series- Brian Richardson, Librarian	22
3	October 2, 2006	Kapiolani Community College, Olapa 205	Mariachi DeVilbiss Lecture by Juan	Carol Beresivsky, Spanish	33
4	October 24, 2006	Windward Community College Hale Akoakoa	Globalization in the Pacific Islands Lecture by Tarcisius Kabutaulaka	WCC Common Book Series	10
5	October 26, 2006	UH-Hilo Campus Center	Mediterranean Music Performance by Middle Earth	Hawaii Community College Student Activities	50
6	October 30, 2006	Hana Art Barn	Rhythm and Movement Workshop Featuring Middle Earth Drummer Frank Lazzaro and dancer Shallimar	Maui Community College-Hana Education Center	9
7	November 13, 2006	Kapiolani Community College, Olona 201	Globalization and its Effects on America's Involvement in Asia Lecture by Dr. Yoichiro Sato	Kalani Fujiwara, Political Science	20
8	November 13, 2006	Kapiolani Community College, Olona 201	El Dia De Los Muertos Presentation by Martha Sanchez	Carol Beresivsky, Spanish	18
9	November 13, 2006	Honolulu Community College Cafeteria	Taiko Drumming Performance by Taiko Center of the Pacific	Beng Poh Yoshikawa, Office of International Affairs and Development	150
10	November 16, 2006	Kapiolani Community College, Olona 201	The Threat of North Korea Lecture by Ned Shultz	Joe Overton, Political Science	55
11	November 13-17, 2006	UH-Hilo Campus	UH-Hilo/HawCC International Education Week Celebration Mystery Language Person Game (80)	UH-Hilo and Hawaii Community College International Education Week Committee	520

Last Updated January 08, 2007

12	November 15, 2006	UH-Hilo Campus Center Plaza	UH-Hilo/HawCC International Education Week Celebration Global Trivia Game (70)	UH-Hilo and Hawaii Community College International Education Week Committee	
13	November 16, 2006	UH-Hilo Campus Center Room 301	UH-Hilo/HawCC International Education Week Celebration <i>African Night</i> Performance by Big Island Drum (70)	UH-Hilo and Hawaii Community College International Education Week Committee	
14	November 17, 2006	Leeward Community College Eucalyptus Courtyard	LCC Hoolaulea Performance by Darak Pohnpai	Evelyn Kamai, LCC Hoolaulea	500
15	November 17, 2006	Leeward Community College Eucalyptus Courtyard	LCC Hoolaulea Performance by Mitamitaga O Samoa	Evelyn Kamai, LCC Hoolaulea	
16	November 18, 2006	UH-Manoa William S. Richardson School of Law	Hawaii International Education Week Fair	PAAC with Participating Booths: Ken Kiyohara, KCC Honda Center; Richard Bailey, LCC Study Abroad Office Sponsored by: PAAC, Fulbright Association Hawaii Chapter, International Hospitality Center, UH-Manoa William S. Richardson School of Law	70
17	February 21, 2007	Lanai City	Chinese New Year Celebration Lion Dance performance by Au's Shaolin Martial Arts Society	Nani Watanabe, Lanai Cultural Center	250
18	February 23, 2007	Ala Moana Hotel	Is Free Trade with East Asia Good for Us? Panel presentation featuring Alan Tonelson and Peter Petri, moderated by Charles E. Morrison	PAAC, East-West Center, UH-Manoa Shidler College of Business, Hawaii-Pacific Export Council	20
19	March 7, 2007	Maui Community College, Outside Paina Food Court	Australian Aboriginal Dance Performance by Descendance	Joshua Cooper, Political Science	80
20	March 7, 2007	Maui Community College, Outside Hale 216	Australian Aboriginal Dance Lecture by Descendance	Joshua Cooper, Political Science	35
21	March 12, 2007	MCC-Molokai Education Center, Molokai High School, Molokai Public Library	Arts of Morocco Demonstrations by Mohammed Kharbib and Batoul Chahi	Manuwai Peters, Molokai High School and MCC-Molokai Education Center Faculty	130
22	March 12, 2007	Leeward Community College Theatre	Australian Aboriginal Dance Performance by Descendance	Raymund Liongson, Judy Kappenberg, Co-Chairs of the LCC International Festival Committee	70

23	March 13, 2007	Kapiolani Community College, Olona 201	Turkish Music Latif Bolat	Presentation by Latif Bolat	Joe Overton, Political Science; Carl Hefner, Anthropology	40
24	March 15, 2007	Kapiolani Community College Olona 201	Genocide Lecture by Jon Van Dyke	Lecture by Jon Van Dyke	Joe Overton, Political Science; Robin Mann, Sociology	40
25	March 12, 2007	Leeward Community College Theatre	LCC 14th Annual International Festival Road to World Peace Keynote Presentation by Joan Chatfield	Keynote Presentation by Joan Chatfield	Raymund Liongson, Judy Kappenberg, Co-Chairs of the LCC International Festival Committee	900
26	March 12, 2007	Leeward Community College Theatre	LCC 14th Annual International Festival <i>The Role of Journalism in Defining World Events</i> Lecture by John Lewis	Lecture by John Lewis	Raymund Liongson, Judy Kappenberg, Co-Chairs of the LCC International Festival Committee	
27	March 13, 2007	Leeward Community College GT 105	LCC 14th Annual International Festival <i>The Israeli-Palestinian Conflict: Is There Hope for Peace?</i> Lecture by George Hudes and Raji Abuzalaf	Lecture by George Hudes and Raji Abuzalaf	Raymund Liongson, Judy Kappenberg, Co-Chairs of the LCC International Festival Committee	
28	March 14, 2007	Leeward Community College Library Lanai	LCC 14th Annual International Festival Cultural Extravaganza	Cultural Extravaganza	Raymund Liongson, Judy Kappenberg, Co-Chairs of the LCC International Festival Committee	
29	March 15, 2007	Leeward Community College GT 105	LCC 14th Annual International Festival Passages Simulation	Passages Simulation	Raymund Liongson, Judy Kappenberg, Co-Chairs of the LCC International Festival Committee	
30	March 16, 2007	Leeward Community College GT 105	LCC 14th Annual International Festival <i>The Nuclear Issue in the Korean Peninsula and Iran: Present Problem, Future Prospects</i> Lecture by Kenneth Quinones and Farideh Farhi	Lecture by Kenneth Quinones and Farideh Farhi	Raymund Liongson, Judy Kappenberg, Co-Chairs of the LCC International Festival Committee	
31	March 16, 2007	Leeward Community College GT 105	LCC 14th Annual International Festival <i>Iraq War &amp; the Prospects for Peace</i> Presentation by John VanDyke	Presentation by John VanDyke	Raymund Liongson, Judy Kappenberg, Co-Chairs of the LCC International Festival Committee	60
32	March 13, 2007	Akoakoa	Flattened Diplomacy in Corporate Globalization	Lecture by Ann Wright	WCC Common Book Series- Brian Richardson, Librarian	
33	March 15, 2007	UH-Hilo Student Center Plaza	Australian Aboriginal Dance Performance by Descendance	Australian Aboriginal Dance Performance by Descendance	Kipuka Hawaiian Studies Center	375
34	March 15, 2007	UH-Hilo, UCB 127	Australian Aboriginal Dance Lecture by Descendance	Australian Aboriginal Dance Lecture by Descendance	Kipuka Hawaiian Studies Center	40
35	March 19, 2007	Kauai Community College Theatre	Maori Dance and Music Performance by Te Wananga Maori	Performance by Te Wananga Maori	Garden Island Arts Council	300



36	March 20, 2007	Kapiolani Community College Olona 201	<b>KCC 19th Annual International Festival</b> <i>Will North Korea Give Up Its Nuclear Program?</i> Lecture by Kenneth Quinones	KCC International Festival Joe Overton, Political Science	2000
37	March 20, 2007	Kapiolani Community College Ohia Cafeteria	<b>KCC 19th Annual International Festival</b> <i>Music and Dance of Tahiti</i> Performance by Jane Moulin and the UH-Manoa Tahitian Ensemble	KCC International Festival Carl Hefner, Anthropology	
38	March 21, 2007	Kapiolani Community College Ohia Auditorium	<b>KCC 19th Annual International Festival</b> <i>Media in Asia</i> Lecture by John Lewis	KCC International Festival Dustin McDunn	
39	March 22, 2007	Kapiolani Community College Olona 201	<b>KCC 19th Annual International Festival</b> <i>Israeli-Palestinian Conflict: War or Peace</i> Lecture by Ibrahim Aoude	KCC International Festival Joe Overton, Political Science	
40	March 22, 2007	Kapiolani Community College Ohia Cafeteria	<b>KCC 19th Annual International Festival</b> <i>Chinese Lion Dance</i> Performance by Au's Shaolin Arts Society	KCC International Festival Carl Hefner, Anthropology	
41	March 22, 2007	Kapiolani Community College Ohia Cafeteria	<b>KCC 19th Annual International Festival</b> <i>Capoeira</i> Performance by Capoeira Hawaii	KCC International Festival Carl Hefner, Anthropology	
42	April 12, 2007	Windward Community College Hale Akoakoa	<b>Training Hawaii's Young People for Leadership in a Flat World</b> Lecture by Jay Fidell	WCC Common Book Series- Brian Richardson, Librarian	10
43	April 13, 2007	Honolulu Community College Kapalama Media Center	<b>WorldQuest Competition</b>	Beng Poh Yoshikawa, Office of International Affairs and Development	100
44	April 20, 2007	UH-Hilo Theatre	<b>Hilo Earth Day Celebration</b> <b>Inconvenient Truth</b> Presentation by Joshua Cooper	Hawaii Community College Student Government	300
45	August 29, 2007	UH-Hilo Campus Center Dining Hall	<b>The Winds of Change</b> Lecture by Brian Bacon	Justin Avery, President of University of Hawaii Hilo Student Association	150

**TOTAL**

**6372**

**September 1, 2006  
to August 31, 2007**

**ATTACHMENT C**

**2007-2008 Calendar of Events**

**UHCC International Affairs Outreach program**

<b>FY 2007-2008 Calendar</b>		<b>Last Updated January 08, 2007</b>		
1	September 12, 2007	HawCC and UH, Hilo	UHH Student Association- Justin Avery, President of UHNSA	50
2	October 5, 2007	Honolulu Community College	Faculty Development Committee, International Affairs & Development	20
3	November 13, 2007	Honolulu Community College	Office of International Affairs and Development, HCC	75
4	November 13, 2007	Kapiolani Community College	Kapiolani Community College	22
5	November 13, 2007	Kapiolani Community College	Kapiolani Community College	105
6	November 13, 2007	Windward Community College	Windward Community College and The Women's History Month program	82
7	November 14, 2007	Honolulu Community College	Honolulu Community College	45
8	November 14, 2007	Hoolaulea, Leeward Community College	Leeward Community College	195
9	November 14, 2007	Hoolaulea, Leeward Community College	Leeward Community College	195
10	November 15, 2007	Hawaii Community College	Hawaii Community College and UH, Hilo	145

11		November 15, 2007	Kapiolani Community College	Religion's Role in Palestinian Resistance, Leila Abuzalaf	Kapiolani Community College	25
12		November 15/2007	Kapiolani Community College	Time for Justice: Cambodia, Phil Estermann	Kapiolani Community College	27
13		November 16, 2007	Kapiolani Community College	2007 Academic WorldQuest Competition		165

**TOTAL**

**1151**

**September 1, 2007  
to August 21, 2008**

## Attachment D Evaluation Form

### EVALUATION FORM

This presentation was cosponsored by the Pacific and Asian Affairs Council's UHCC International Affairs Outreach Program. Please help us serve you better by filling this form as completely as possible, and turning it in at the end of the presentation. Thank You.

Please circle the number that reflects your level of agreement with the statements below.

	No	???	Yes
1. Topic was interesting	1	2 3 4	5
2. Speaker was interesting	1	2 3 4	5
3. Speaker presented valuable information	1	2 3 4	5
4. Speaker raised new ideas and thinking	1	2 3 4	5
5. Speaker was easy to understand	1	2 3 4	5
6. Overall presentation was worthwhile	1	2 3 4	5
7. After this presentation, I'm interested in learning more about this country, culture, or international issue.	1	2 3 4	5
8. After this presentation, I'm interested in learning more about traveling, studying abroad, or career opportunities in foreign countries.	1	2 3 4	5

9. What did you learn and find interesting from this presentation?

**I heard about this presentation via:**

- instructor
- flyer
- newspaper
- radio
- other: \_\_\_\_\_

10. Should this speaker/topic be offered to others? Why?

11. How could this presentation be improved?

**I am:**

- Comm. Coll. student
- Comm. Coll. faculty
- UH faculty
- From the community
- Other: \_\_\_\_\_

12. What international or cultural topics are you interested in?

Please fill out the following section if you would like be added to our mailing list and receive information on future speakers or cultural events at this campus.



Dr./Ms./Mr. \_\_\_\_\_ First \_\_\_\_\_ Last \_\_\_\_\_

Email Address \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

**Attachment E**  
**Letter from John Morton**  
**Interim Vice President for Community Colleges**



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**UNIVERSITY OF HAWAII**

JOHN MORTON  
INTERIM VICE PRESIDENT FOR COMMUNITY COLLEGES

January 26, 2007

TO WHOM IT MAY CONCERN:

SUBJECT: PAAC UHCC International Affairs Outreach Program Grant-in-Aid Request

The University of Hawai'i Community Colleges strongly endorse the grant-in-aid application of Pacific Asian Affairs Council (PAAC) to continue the community college international education programming carried out by PAAC.

This relationship has been long and productive and we are grateful for the opportunities PAAC has created for our students. We strongly believe that Hawai'i's workforce, as reflected in the student population of the community colleges, needs exposure to the global economies, cultures, and political events. The PAAC community college program helps make that happen.

We also endorse the expanded capacity in this year's request for additional support for student study abroad. These study abroad opportunities add a level of depth to the international understanding of students and PAAC's assistance in expanding these opportunities would be greatly beneficial.

Sincerely,

A handwritten signature in cursive script, appearing to read "John Morton".

John Morton  
Interim Vice President for Community Colleges

**ATTACHMENT F**  
**Support letter from Carl Hefner**  
**Associate Professor of Anthropology**  
**Chair of International Education, KapCC**

**Kapi'olani Community College**

**To:** Trinh Nguyen, College and Community Outreach Director, PAAC  
**From:** Carl Hefner, KCC  
**Date:** January 29, 2008  
**Re:** Thank You!

---

On behalf of the International Education Committee at Kapi'olani Community College, I would like to thank you for your help and support with our programs here at the college over the years. We have been fortunate to have PAAC as a working partner in our goals to create a substantial international education environment for the students, and look forward to many more years of having PAAC sponsored presenters come to our campus and provide high quality presentations.

Our KCC International Festival week is coming up March 17-20 in alignment with the United States Department of Education goals for educators to face up to the challenges of preparing our citizens to live and work in an increasingly global community. We highly value our partnership with the Pacific and Asian Affairs Council, as we both have the challenging goal of calling attention to the importance of International Education. We continually work towards the objectives of increasing students abilities to understand the lifetime significance of studying abroad, mastering a foreign language, and increasing student abilities to possess a broad and thorough understanding of global issues.

PAAC has for nearly 18 years supported our International Festival. This showcase of art and culture is now in its 20th year proving that we have a sincere commitment to international curriculum efforts here at KCC. With the International Festival we have expanded student, faculty and staff involvement in Pacific and Asian studies. During the festival we host many fine events such as guest speakers, panel discussions, workshops, seminars, art exhibits, cultural presentations, films, and performing arts on our campus. The highly respected success of the International Festival is evidence that there is an educational need that is being served, and that our program is reaching a broad spectrum of faculty, students, and community. We have been fortunate to create effective working relationships with many local organizations such as the Pacific and Asian Affairs Council and look forward to many more years of this relationship.

**Carl Hefner, Ph.D.**

**Chair-Social Sciences**

**Associate Professor/Anthropology**

**Chair- International Education at KCC**

**4303 Diamond Head Road**

**Phone 734-9438**

**ATTACHMENT G**  
**Support letter from Beng Poh Yoshikawa**  
**Director of International Affairs and Development**

University of Hawai'i

**H O N O L U L U   C O M M U N I T Y   C O L L E G E**

December 28, 2007

Jill Takasaki Canfield  
Executive Director  
Pacific and Asian Affairs Council  
1601 East-West Road , 4<sup>th</sup> Floor  
Honolulu, Hawaii 96848

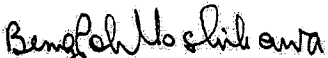
Dear Ms. Canfield,

As we reflect on our accomplishments during the year, we are reminded of the partnerships we have had the privilege to maintain and which have contributed to our success. The Pacific and Asian Affairs Council comes foremost to mind as an organization which has been the "wind beneath our wings", supporting us in our efforts to promote diversity, intercultural understanding, and global perspectives among the students and communities we serve.

One significant activity which PAAC launched for community college students in Hawaii in April 2007 was Academic WorldQuest, a team-based contest to challenge students in their knowledge of current events, history, ideology, geography etc. Twenty-three teams participated in the first contest followed again by robust participation in the WorldQuest contest held in November 2007. PAAC has also enriched classroom learning through its support of guest speakers. The lectures sponsored by PAAC are open to community members as are the workshops such as the one on the "Role of Culture in Mediation", and all the cultural performances and activities celebrating International Education Week. We are exploring avenues of partnering with PAAC to expand our Service Learning projects and activities to enhance our students' commitment to civic engagement and to support community initiatives.

PAAC has established a solid track record in its stewardship of allocated funds. Also admirable is the involvement of PAAC staff with institutional and community members in the planning and implementation of projects, services, and activities. We value very much our partnership with your organization, and will be pleased to support in any way your efforts to secure continued funding.

Sincerely,



Beng Poh Yoshikawa

Director

International Affairs and Development

Attachment H  
Letter from Caroline Naguwa  
Hawaii Community College faculty

4.27.06

Dear Sandy —

Thank you so much for arranging Dr. Ning's talk — you're right, it was perfectly suited for our assignment! In fact, in a subsequent class, we used notes from the talk to formulate a mock essay. The students remembered a lot of the interesting details Dr. Ning mentioned — they were far more involved in the exercise due to her "guest appearance".

I'm hoping to coordinate events like this in the future — I now know better how to attempt multi-class

arrangements for inviting a speaker.

Thank you again for making this opportunity possible. I look forward to working with you again in future semesters!

Have a terrific summer!

Sincerely,

Caroline Naguwa

Papahānaumoku



**ATTACHMENT I**  
**Letter of Support**  
**Alice Moon & Company**



Community Relations ♦ Special Events  
56 Waiānūenue Avenue, #219 ♦ Hilo, Hawai'i 96720  
(808) 933-9772 phone ♦ (808) 933-9773 fax  
[amoon@bigisland.com](mailto:amoon@bigisland.com)

March 30, 2006

Tandy M. Awaya  
Higher Education & Community Relations Coordinator  
Pacific Asian Affairs Council  
1601 East-West Road, 4<sup>th</sup> Floor  
Honolulu, HI 96848-1601

Aloha Tandy,

Thank you so much for your and Pacific Asian Affairs Council's assistance with sponsorship for the amazing Evergreen Dance Troupe to come to the 4<sup>th</sup> Annual Hilo Chinese New Year Festival. I am so pleased that we were able to coordinate this with Sonia Fabrigas and Aiwana Artists and Education Coordination as well as Hawaii Community College and University of Hawaii at Hilo. Enclosed are the certificates of appreciation from Councilman Bob Jacobsen.

We continue to hear positive feedback from people who were fortunate to enjoy the outstanding performances of Sing Sing and the rest of the dancers both at the Palace and during the Festival. In Hilo we rarely get to see such a caliber of ethnic performance and I appreciate the involvement of you and the Pacific Asian Affairs Council in bringing a small part of the Chinese culture to us! For the concert, we had almost 200 adults who bought tickets plus about 30 more adults with complimentary tickets and, most importantly, 69 free tickets were given to keiki under 12 years old. We estimate 3000 people of all ages attended the Festival.

There is a great need for this sort of cultural outreach, particularly on the neighbor islands where we lack any strong support financially for these types of programs as well as a shortage of professional performers and cultural practitioners. I continue to promote and produce the Hilo Chinese New Year Festival and upcoming 3<sup>rd</sup> Annual Hawaii's World Heritage Festival despite these challenges because I feel it is important that our community's come together in celebration of all ethnic groups. There is so much racial tension and strife in the world and my efforts are to bring people together in free or reasonably priced events like this so that perhaps they will have a few moments of peace and beauty and gain better understanding and appreciation of all cultures.

**Attachment G**  
**Letter of Support**  
**Alice Moon & Company**

Sonia and I are hoping to collaborate once again for this year's Hawaii's World Heritage Festival to be held on August 19 this year. For that event I try to invite the various Hawaii Island cultural organizations to bring their keiki and kupuna to share their traditions through performance art, demonstrations and displays of artifacts and costumes, traditional art and craft work, and, of course, food! What I've found is that many of the clubs and organizations' elders are passing away and some of the traditions are passing with them. I am therefore in discussion with Sonia to bring over at least one group of performers for cultural groups that have no strong or public presence here. Although we have lots of Portuguese, Korean and Chinese people on Hawaii Island, these three groups in particular seem to be losing their cultural traditions. Or perhaps they are just not as organized or as willing to share their traditions with the public. Whatever the case may be, my challenge continues to be finding sufficient funding to produce, and finding people to perform or present at these festivals. I have enclosed a copy of a short DVD with scenes from the last Heritage Festival so that you can get an idea of that event.

The support of organizations such as the Pacific and Asian Affairs Council and the dedication of people like you and Sonia is so important and so appreciated. Please extend my gratitude to your members and please let me know if there is any interest in continuing or expanding support of the Hilo Chinese New Year Festival and of becoming involved with Hawaii's World Heritage Festival.

Mahalo nui loa,

  
Alice Moon

"Korean cooking demonstration at WCC Tuesday"  
Windward People, November 2, 2005

## Korean cooking demonstration at WCC Tuesday

BY PAULA BENDER  
*Special to Windward People*

Organizers will hold a Korean cooking demonstration and screening of the historical drama series "Daejanggeum" at Windward Community College Tues., Nov. 8, beginning at 10:30 a.m.

Free and open to the public, the event is part of the University of Hawaii Center for Korean Studies' week-long Daejanggeum Symposium Nov. 7-12.

"The organizers really wanted to open this particular event to the community, so they could come in and observe the cooking demonstration, see the Korean foods that are tied to the Korean soap dramas and view a montage of vignettes," said WCC's Robert Bachini, who added that the Pacific and Asian Affairs Council of the University of Hawaii Community Colleges International Af-



Photo by JUSTIN R. DOTSON

Robert C. Bachini (left) and Tandy Awaya will be on hand when renowned Korean chef Sun-young Lee will serve as host of a cooking demonstration at WCC on Tuesday.

fairs Outreach Program is sponsoring the WCC event.

The Tuesday agenda includes screenings of segments of the popular show, "Daejanggeum," which is highly rated in Korea. Praised for its sto-

ry line, cast and visual effects, the show also provides frequent cooking sequences ala "Iron Chef" that have created a following among its Korean television viewers.


To feed the interest of Kore-

an soap drama fans in Hawaii, the showings of "Daejanggeum" will be followed by a cooking demonstration by renowned Korean chef Sun-young Lee. From 11:30 a.m. until 1:30 p.m., Lee will show the audience his techniques at preparing Korean court cuisine.

Other subjects that will be discussed include hanbok, or traditional clothing, and traditional herbal medicines now popular in Asia and Hawaii.

Highlights of the weeklong Korean drama symposium include Korean cooking instruction and demonstrations, a film showing, performances of Korean traditional music, and a discussion of current conditions on the Korean peninsula in connection with Peace Day, which is Nov. 10. Events will be held at the University of Hawaii-Manoa, Kapiolani Community College and Windward Community College.

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**ATTACHMENT J**  
**Certificate of Appreciation**

**BOB JACOBSON**  
**COUNCILMEMBER**



Phone: (808) 961-8263  
Fax: (808) 961-8912  
Email: jjaco@co.hawaii.hi.us

**HAWAI'I COUNTY COUNCIL**

*County of Hawai'i*  
*Hawai'i County Building*  
*25 Aupuni Street, Suite 209*  
*Hilo, Hawai'i 96720*

*Certificate of Appreciation*

*Presented to the*

**Pacific Asian Affairs**  
**Council**

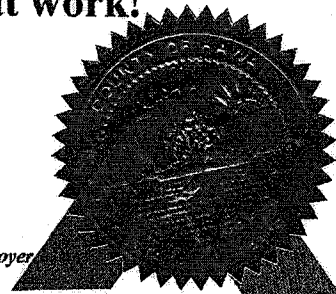
**I wish to send my aloha, to congratulate you, and to wish you well on your efforts honoring the Chinese in Hawai'i and elsewhere on this celebration of the Lunar New Year 4704, the Year of the Dog. I am impressed by your commitment and work on education, culture and the arts. I appreciate the links and bonds you are forging between China, Hawai'i, the United States and the world at large. Please keep up the great work!**

**Gung Hay Fat Choy!**

**Sincerely,**

A handwritten signature in black ink, appearing to read "Bob Jacobson".

*District 6 ~ Upper Puna, Ka'u, and South Kona*  
*Hawai'i County Is An Equal Opportunity Provider And Employer*





# PACIFIC AND ASIAN AFFAIRS COUNCIL

## *World Affairs Council of Hawaii*

1601 East-West Road, 4th Floor • Honolulu, Hawai'i 96848-1601

Phone: (808) 944-7780 • Fax: (808) 944-7785

Email: admin@paachawaii.org • Homepage Address: <http://www.paachawaii.org>

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**January 30, 2008**

**House Committee on Finance  
State Capitol, Rm. 210  
Honolulu, HI 96813  
Attn: Eric Nouchi**

**Dear Members of the House Committee on Finance,**

The Pacific and Asian Affairs Council (PAAC) would like to extend out sincere gratitude to the Finance Committee for the Grants-In-Aid (GIA) funding to continue our efforts in servicing the University of Hawaii Community College students and the Hawaii communities at large for the Fiscal Year of 2008. We are writing to ask you to consider funding PAAC's request for a GIA for the Fiscal Year of 2009. PAAC is an independent, international educational non-profit organization and serves as the World Affairs Council of Hawaii. It was established in 1954 and promotes a greater awareness and understanding of foreign affairs issues with special attention to Hawaii's role in the Asia-Pacific region.

Through its educational programs, PAAC fosters an in-depth understanding amongst people in Hawaii for the international issues that affect Hawaii and the world. Individuals who participate in PAAC programs are given the tools to be successful, globally minded leaders, positioning Hawaii to play viable role in the Pacific Rim and beyond.

Enclosed is a copy of PAAC's application for the Grants-In-Aids Subsidies. Should our request be approved, we would like to request that the funds be attached to the University of Hawaii budget via a proviso. If you have any questions or require more information, please contact me at 944-7781. Thank you for your time and consideration.

**Mahalo,**

**Jill Takasaki Canfield  
Executive Director**

**Enc.**