

STAND. COM. REP. NO. 3191

Honolulu, Hawaii

MAR 27 2008

RE: S.C.R. No. 220

Honorable Colleen Hanabusa
President of the Senate
Twenty-Fourth State Legislature
Regular Session of 2008
State of Hawaii

Madam:

Your Committee on Education, to which was referred S.C.R.
No. 220 entitled:

"SENATE CONCURRENT RESOLUTION REQUESTING THE DEPARTMENT OF
EDUCATION TO CONSIDER CONTINUING PROJECT GRADUATION TRAINING
THROUGH DRIVER EDUCATION UNDERWRITERS' FEES AS PART OF
TRAFFIC SAFETY EDUCATION,"

begs leave to report as follows:

The purpose of this measure is to request the Department of
Education to consider continuing Projection Graduation training
through driver education underwriters' fees as part of traffic
safety education.

Testimony in support of the measure was submitted by the
Department of Education, Mothers Against Drunk Driving - Hawaii
and one individual.

Your Committee finds that the youth must be protected from
the severe and negative consequences of alcohol and drug abuse,
which is often a problem on certain occasions such as graduation
night. Accordingly, "Project Graduation" was conceived as an all-
night, alcohol- and drug-free, post-commencement festivity during
which graduates celebrate spiritedly and safely. Over the years,
the event has grown and a large percentage of public high schools
host their own Project Graduation events here in Hawaii.
Unfortunately, the federal grant supporting Project Graduation
training is scheduled to expire in September 2008. This measure
requests the Department of Education to consider continuing
Projection Graduation training through driver education


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underwriters' fees as part of traffic safety education. Your Committee determines that the utilization of these funds is necessary and appropriate to promoting traffic safety education in the State.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee concurs with the intent and purpose of S.C.R. No. 220 and recommends its adoption.

Respectfully submitted on
behalf of the members of the
Committee on Education,



NORMAN SAKAMOTO, Chair



