

1 programs. Students from low-income and disadvantaged and ethnic
2 communities are severely underrepresented among Manoa graduate
3 and professional programs.

4 Nationally, less than thirty per cent of students with low-
5 income backgrounds complete a bachelor's degree, compared to
6 over ninety per cent completion rate for students from
7 communities in the top income quartile. The percentage of
8 University of Hawaii graduate degrees awarded in 2006 as
9 distributed by ethnicity are: Caucasian, thirty-five per cent;
10 Japanese, eighteen per cent; Chinese, ten per cent; Hawaiian,
11 seven per cent; Korean, four per cent; and Filipino, three per
12 cent. In contrast, the student population of Hawaii's public
13 schools by percentage are: two per cent African American;
14 fourteen per cent Caucasian; twenty-one per cent Filipino;
15 twelve per cent Japanese; twenty-seven per cent Native Hawaiian;
16 and four per cent Pacific Islander. Among the Manoa campus
17 tenured faculty, one per cent is African American; sixty-seven
18 per cent are Caucasian; 1.5 per cent are Filipino; thirteen per
19 cent are Japanese; and two per cent are Hawaiian.

20 The graduate professional access program will partner with
21 current "pipeline" student support programs in the public
22 schools with low-income families and with a high proportion of



1 underrepresented ethnic minorities, all community colleges in
2 the University of Hawaii system, West Oahu campus, and Hilo
3 campus. The graduate professional access program supports
4 students in various disciplines, particularly science,
5 technology, engineering, mathematics, biomedical and behavioral
6 sciences, heritage language, and cultural studies. The graduate
7 professional access program conducts research, including
8 research on access to higher education, provide on-campus and
9 off-campus research training, internships, campus and community
10 service, and language and cultural enrichment activities.
11 Priority will be given to juniors, seniors, and first year
12 graduate students from disadvantaged low-income, first
13 generation college families, and to ethnic groups
14 underrepresented in graduate programs.

15 SECTION 2. There is appropriated out of the general
16 revenues of the State of Hawaii the sum of \$325,000, or so much
17 thereof as may be necessary for fiscal year 2007-2008, and the
18 same sum, or so much thereof as may be necessary for fiscal year
19 2008-2009, for the graduate professional access program, as
20 follows:

21	(1) Assistant specialist (2)	\$125,000
22	(2) Student services support staff (2)	\$85,000



1 careers opportunity program offers a broad range of academic,
2 personal support, technology-based services, enrichment
3 activities, and information about health and allied health
4 programs and opportunities. Some of the services provided are
5 academic advising, tutoring, career exploration, personal
6 counseling, financial aid information, study skills enhancement,
7 college preparation of college applications and applications to
8 health professions programs, campus visitations, career
9 shadowing, and other academic and experiential enrichment in the
10 medical and health fields.

11 The health careers opportunity program builds on the
12 success achieved over five years of federally funded educational
13 services to students at Farrington, Nanakuli, Waianae, and
14 Waipahu high schools, as well as rural schools on Oahu and the
15 neighbor islands. Since 2001, the health careers opportunity
16 program at Manoa has opened the doors to health professions for
17 328 high school, undergraduate, post-baccalaureate, and social
18 work students from educationally, socially, and economically
19 disadvantaged backgrounds.

20 The health careers opportunity program has achieved
21 remarkable outcomes since 2001: eighty-six per cent of high
22 school participants matriculated into college, and eighty per



1 cent of college participants who graduated or matriculated into
 2 graduate school, or are working in health or allied health
 3 professions. In addition, the health careers opportunity
 4 program has partnered with other health programs and departments
 5 to host more than one thousand high school students enrolled in
 6 the department of education's health services pathway program.
 7 Unfortunately, federal funding for the health careers
 8 opportunity program has been terminated and state general funds
 9 are necessary to maintain this successful program.

10 SECTION 4. There is appropriated out of the general
 11 revenues of the State of Hawaii the sum of \$280,000, or so much
 12 thereof as may be necessary for fiscal year 2007-2008, and the
 13 same sum, or so much thereof as may be necessary for fiscal year
 14 2008-2009, for health careers opportunity program, as follows:

- | | | |
|----|---|-----------|
| 15 | (1) Assistant specialist (2) | \$125,000 |
| 16 | (2) Academic support (1) | \$45,000 |
| 17 | (3) Student assistants, graduate students | \$60,000 |
| 18 | (4) Workshops, residential programs | \$30,000 |
| 19 | (5) Supplies, transportation, equipment | \$20,000 |

20 **PART III**

21 SECTION 5. The sums appropriated shall be expended by the
 22 University of Hawaii for the purposes of this Act.



1 SECTION 6. This Act shall take effect on July 1, 2007.

2

INTRODUCED BY: Clarence K. Dickerson

Anna Mercado K.



Report Title:

University of Hawaii; Appropriation

Description:

Makes appropriation to University of Hawaii for graduate professional access program and Manoa health careers opportunity program.

