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# A BILL FOR AN ACT

RELATING TO WORKFORCE DEVELOPMENT.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1                                   **PART I**

2           SECTION 1. The legislature finds that, pursuant to Act  
3   283, Session Laws of Hawaii 2007, the legislature established  
4   the educational workforce working group to examine and address  
5   various issues relating to workforce needs and methods for  
6   increasing the workforce supply in the State. The educational  
7   workforce working group prepared and submitted a report to the  
8   legislature, which included seven sets of recommendations with  
9   twenty-five action steps. The legislature further finds that  
10  there are, among other things, issues of implementation of the  
11  recommendations that the educational workforce working group  
12  must continue to address to ensure that its work is completed.

13           The purpose of this Act is to implement several of the  
14  educational workforce working group's recommendations for  
15  addressing workforce development issues in the State by:

- 16           (1) Creating unique identifiers for students grades  
17                kindergarten to twelve as they move into the workforce



- 1           and appropriating funds to conduct a study to develop  
2           interfacing with existing databases;
- 3           (2) Establishing a community-business education exchange  
4           coordinator to nurture stronger partnerships between  
5           the community and the schools;
- 6           (3) Extending the educational workforce working group  
7           established pursuant to Act 283, Session Laws of  
8           Hawaii 2007, for two additional years and providing  
9           funding therefor; and
- 10          (4) Appropriating funds for working adult scholarships.

11                                 **PART II**

12           SECTION 2. The legislature finds that, an essential  
13   element of educational reform is a system to assess how  
14   effective those reforms really are and why. In this way,  
15   changes can be made to improve the results. Moreover, an  
16   effective assessment system should not only measure the impact  
17   on academic achievement attributable to the reforms, but also  
18   the long-term impact on achievement in terms of careers and  
19   earnings. Without the ability to track the ultimate results of  
20   new programs and additional resources devoted to educational  
21   reform, resources could be wasted or misdirected in marginally  
22   effective efforts.



1           The legislature further finds that, currently, no one  
2 agency maintains or collects the data needed for a tracking  
3 system that monitors enrollment in education systems,  
4 educational outcomes, participation in programs, and workforce  
5 participation. Cooperation among the agencies is essential to  
6 gathering and utilizing relevant information.

7           Currently, there are a number of efforts underway to  
8 improve the assessment of student performance. The Hawaii P-20  
9 initiative is piloting a reporting system that tracks students  
10 longitudinally from the department of education to the  
11 University of Hawaii. The State has also received a grant from  
12 the National Governors Association to develop an outcomes  
13 accounting system to assess the effectiveness of science,  
14 technology, engineering, and mathematics initiatives passed in  
15 the regular session of 2007. These efforts provide a starting  
16 point for the development of a comprehensive performance  
17 measuring system.

18           The purpose of this part is to establish and appropriate  
19 funds for a comprehensive database for tracking students from  
20 grades kindergarten to twelve and beyond as they move into the  
21 workforce.



1 SECTION 3. The department of education shall convene the  
2 appropriate agencies, including but not limited to the  
3 University of Hawaii and the department of labor and industrial  
4 relations, to examine current and emerging programs seeking to  
5 track student progress and develop a comprehensive tracking  
6 system for students beginning in grades kindergarten to twelve,  
7 and beyond, as they move into the workforce; provided that:

- 8 (1) The system shall include the creation of unique  
9 identifiers for each student;
- 10 (2) The University of Hawaii, department of labor and  
11 industrial relations, and any other appropriate agency  
12 shall work together with the department of education  
13 to develop a data sharing agreement to amass the  
14 complete range of data within the system; and
- 15 (3) The system shall assess the performance of the  
16 spectrum of educational reform efforts and resource  
17 allocations.

18 SECTION 4. There is appropriated out of the general  
19 revenues of the State of Hawaii the sum of \$ or so  
20 much thereof as may be necessary for fiscal year 2008-2009 for  
21 the establishment of a comprehensive tracking system for



1 students beginning in grades kindergarten to twelve and beyond  
2 as they move into the workforce.

3 The sum appropriated shall be expended by the department of  
4 education for the purposes of this part.

5 **PART III**

6 SECTION 5. The legislature finds that community-based  
7 partnerships provide an essential vehicle for achieving the  
8 programmatic and policy objectives that can transform education  
9 and our public school students. The legislature further finds  
10 that, while the department of education currently undertakes  
11 efforts to provide opportunities for students to learn, work,  
12 and volunteer within the community, a dedicated position for  
13 establishing partnerships with businesses and organizations in  
14 the community can provide students with extraordinary  
15 experiences and knowledge.

16 The purpose of this part is to establish a community-based  
17 exchange coordinator position in the department of education,  
18 for administrative purposes only, to be housed within a  
19 nonprofit organization in Hawaii by contract with the department  
20 of education, such as Hawaii 3R's, to facilitate partnerships  
21 with businesses and organizations in the community. This part  
22 shall also appropriate funds for the coordinator position,



1 necessary support staff, and supplies and equipment for  
2 operations, as well as for enhancing the department of education  
3 volunteer website to include sixty-four public schools.

4 SECTION 6. Chapter 302A, Hawaii Revised Statutes, is  
5 amended by adding a new section to be appropriately designated  
6 and to read as follows:

7 **"§302A- Community-business education exchange**

8 **coordinator.** (a) The department shall establish one permanent  
9 civil service exempt full-time equivalent community-business  
10 education exchange coordinator position to facilitate and  
11 promote volunteerism and community partnerships within the  
12 public schools to build sustainable relationships for stronger  
13 learning communities and quality education.

14 (b) The community-business education exchange coordinator  
15 shall be responsible for establishing and nurturing stronger  
16 partnerships between the community and the schools that shall  
17 generate, among other things:

- 18 (1) Additional funding;  
19 (2) Mentorship opportunities;  
20 (3) Volunteer opportunities;  
21 (4) Internship opportunities;  
22 (5) Tutoring services; and



1       (6) Professional advice and assistance for robotics and  
2       other academic and after-school programs.

3       The coordinator shall facilitate the interface of community  
4       resources and school needs and ensure the delivery of resources  
5       to those current needs.

6       (c) Community partnerships may be established with any  
7       for-profit, faith-based, private, nonprofit, or other  
8       organizations in the community."

9       SECTION 7. There is appropriated out of the general  
10      revenues of the State of Hawaii the sum of \$100,000 or so much  
11      thereof as may be necessary for fiscal year 2008-2009 for:

- 12      (1) One permanent full-time equivalent (1.0 FTE)  
13          community-business education exchange coordinator  
14          position as established by this part;
- 15      (2) One permanent full-time equivalent (1.0 FTE)  
16          administrative assistant to the community-business  
17          education exchange coordinator position; and
- 18      (3) Any necessary travel expenses, equipment, and  
19          supplies.

20      The sum appropriated shall be expended by the department of  
21      education for the purposes of this part.



1 SECTION 8. There is appropriated out of the general  
 2 revenues of the State of Hawaii the sum of \$75,000 or so much  
 3 thereof as may be necessary for fiscal year 2008-2009 for the  
 4 enhancement of the department of education volunteer website to  
 5 include sixty-four schools.

6 The sum appropriated shall be expended by the department of  
 7 education for the purposes of this part.

8 **PART IV**

9 SECTION 9. Act 283, Session Laws of Hawaii 2007, is  
 10 amended as follows:

11 1. By adding a new section to read:

12 "SECTION 1A. The educational workforce working group shall  
 13 create a website for the dissemination of information regarding  
 14 workforce development resources, initiatives, and programs  
 15 within the State."

16 2. By amending sections 1 and 2 to read:

17 "SECTION 1. (a) There is established an educational  
 18 workforce working group within the department of labor and  
 19 industrial relations for administrative purposes only. The  
 20 chairperson of the workforce development council or the  
 21 chairperson's designee shall convene the first meeting of the  
 22 educational workforce working group no later than August 1,





1 2007, at which time the members shall select a chair, to examine  
2 and address the following issues:

- 3 (1) How well the workforce needs of Hawaii are currently  
4 being met;
- 5 (2) How prepared the State is to meet the workforce needs  
6 of the future;
- 7 (3) What recommendations can be made to improve Hawaii's  
8 educational system to fulfill the workforce needs of  
9 the future;
- 10 (4) What is the current relationship between the public  
11 schools and emerging industries;
- 12 (5) What percentage of high school students participate in  
13 any form of vocational or professional training  
14 outside of the school setting;
- 15 (6) What aspects of high school curriculum, standards, and  
16 assessment strategies have a direct relationship to  
17 the State's future workforce needs;
- 18 (7) What are the challenges or impediments to creating a  
19 more direct relationship between schools and economy-  
20 driving industries of the State;
- 21 (8) How might autonomous schools-within-schools, magnet  
22 schools, specialized schools, and charter schools be



1 better used to create more direct links between high  
2 schools and economy-driving industries of the State;  
3 and

4 (9) How might the size of public schools, the distribution  
5 of discretionary funding, the decentralized authority  
6 of school community councils or charter school local  
7 school boards, and other organizational reforms be  
8 better used to satisfy the workforce development needs  
9 of the information and technology age.

10 (b) The educational workforce working group shall submit a  
11 report on its findings and recommendations regarding the issues  
12 set forth in subsection (a), including any recommendations and  
13 proposed legislation, to the legislature no later than twenty  
14 days prior to the convening of the regular [~~session~~] sessions of  
15 2008[-], 2009, and 2010; provided that the 2009 and 2010 reports  
16 shall also include information on the progress of the working  
17 group and any initiatives or programs implemented as a result of  
18 this Act.

19 (c) The membership of the educational workforce working  
20 group shall be as follows:

21 (1) Two representatives appointed by the president of the  
22 senate;



- 1           (2) Two representatives appointed by the speaker of the  
2           house of representatives;
- 3           (3) The director of business, economic development, and  
4           tourism or the director's designee;
- 5           (4) The superintendent of education or the  
6           superintendent's designee;
- 7           (5) Two representatives from the University of Hawaii  
8           system; provided that at least one shall be the  
9           chancellor of a community college;
- 10          (6) Two high school principals appointed by the  
11          superintendent of education from the high school  
12          principals leadership group;
- 13          (7) The executive director of the Hawaii P-20 council or  
14          the executive director's designee;
- 15          (8) The chairperson of the workforce development council  
16          or the chairperson's designee;
- 17          (9) The president and chief executive officer of  
18          Enterprise Honolulu or the president and chief  
19          executive officer's designee;
- 20          (10) The president of the Hawaii Science and Technology  
21          Council or the president's designee;



1 (11) The president and chief executive officer of the  
2 Hawaii Community Foundation or the president and chief  
3 executive officer's designee; and

4 (12) The executive director of the Honolulu Community  
5 Action Program or the executive director's designee.

6 SECTION 2. There is appropriated out of the general  
7 revenues of the State of Hawaii the sum of \$25,000 or so much  
8 thereof as may be necessary for fiscal year 2007-2008 and the  
9 sum of \$ \_\_\_\_\_ or so much thereof as may be necessary for  
10 2008-2009 for the educational workforce working group.

11 The sum appropriated shall be expended by the department of  
12 labor and industrial relations for the purposes of this part."

13 **PART V**

14 SECTION 10. There is appropriated out of the general  
15 revenues of the State of Hawaii the sum of \$ \_\_\_\_\_ or so  
16 much thereof as may be necessary for fiscal year 2008-2009 for  
17 working adult scholarships for individuals who are seeking to  
18 pursue training or instruction to establish a second career in  
19 employment-shortage areas, such as nursing, teaching,  
20 agriculture, and science, technology, engineering, or  
21 mathematics fields.





**Report Title:**

Workforce Development; Omnibus; Appropriation

**Description:**

Address workforce development issues within the State through various initiatives, programs, and appropriations. Extends the educational workforce working group for two years. (SD1)

